

# **TIDEHAVEN HIGH SCHOOL**

## **CAMPUS IMPROVEMENT PLAN**

**2025-2026**

**“Teaching Integrity Success Discipline”**

### **Campus Improvement Planning Team**

#### **Parent and Community Representatives:**

Roxanne Crain  
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#### **THS Staff Members:**

Joey Rosalez  
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## Tidehaven High School 2025-2026 Campus Improvement Plan

### *“Teaching Integrity Success Discipline”*

**Goal 1:** To develop students with competencies to succeed in the twenty-first century.

**Objective 1:** By the spring of 2026, 90% of all student subpopulations will achieve at the state-set target percentage for meets grade level performance on all STAAR EOC exams. In addition, the percentage of all students achieving at the “meets grade level” or above in math and reading will meet the state target for ELA/Reading tests and for all math tests for the 2026 STAAR EOC.

Activity		Person Responsible	Resources Needed	Timeline	Audit	Evaluation	Cost Estimate
<b>1.1</b>	Teachers will utilize lead4ward, TEKS Resource System, Teach for Texas (T-TESS), Google classroom, <b>Finalsite</b> , and DMAC in all classes to increase student learning across all curriculums. Teachers will also use supplemental resources as needed.	A. Kubecka J. Rosalez Faculty	TEKS RS, lead4ward, Sirius, STAAR ready, Implementing TEKS-RS, TExGUIDES, Maneuvering the Middle, No Red Ink, Springboard, STEMscopes, Sapling Learning, Discovery Education, Texas Home Learning 3.0, Cengage MindTap Pathways, <b>Finalsite</b> , Google Classroom	Ongoing	once per six weeks	EOC scores	\$0
<b>1.2</b>	THS will provide professional growth opportunities with a focus on effective strategies for teaching a standards aligned curriculum with increased rigor and effective instructional practices.	A. Kubecka J. Rosalez	Region III, lead4ward, TEKS-RS professional development	Ongoing	Record of teachers completing workshops	T-TESS appraisal system	\$???
<b>1.3</b>	Students will take assessments each six weeks to evaluate and measure mastery and growth in addition to standard summative assessments and benchmark tests. Tests will be made in DMAC and aligned to the STAAR in format and rigor.	A. Kubecka J. Rosalez Faculty	DMAC TAG and TEKS-SCORE	Ongoing	Disaggregated data analysis	EOC scores	\$0

<b>1.4</b>	To improve student performance in all core classes by utilizing after school tutorials (two days a week for 45 minutes). After Spring Break, after school tutorials will be four days a week for 45 minutes.	A. Kubecka J. Rosalez Faculty	Core teachers and bus transportation	Sept - May	Sign-in sheets	EOC scores	\$2500
<b>1.5</b>	Schedule PLC meetings for data disaggregation and vertical alignment at least twice per six weeks.	A. Kubecka J. Rosalez Core Departments	DMAC TEKS- RS	Aug - May	Calendar and sign-in sheets	Student success in subject area classes and test scores	\$0
<b>1.6</b>	Utilize team teaching, during Spring test review, to allow for in-school tutorials during the regular class time.	A. Kubecka J. Rosalez Faculty	DMAC and Prior year EOC results	Jan – May	DMAC	EOC scores	\$0
<b>1.7</b>	Continue to provide teacher training to increase awareness of ESL, GT, dyslexia and special education intervention strategies, and to increase the number of certified ESL and GT teachers on campus.	T. Davant, M. Dodd, S. Herring, E. Russell, ELAR teachers	Materials from teachers and resources from Region 3 GCES	July-May	Sign in sheets and shared materials	Certificates from SBEC	\$???
<b>1.8</b>	Teachers will include in their classroom lessons and summative assessments items that will target holes identified by DMAC tests and lead4ward documents.	A. Kubecka J. Rosalez Faculty	DMAC	Ongoing	Disaggregated data; departmental meetings	EOC scores	\$0
<b>1.9</b>	Increase the use of technology, specifically the use of Google Education Suite, in the classroom for both teacher and student therefore, increasing student performance on standardized tests in all areas.	A. Kubecka J. Rosalez Faculty	Hardware and internet based programs.	Ongoing	Snap Shots Teacher and student discussions	EOC scores Assessments	\$???
<b>1.10</b>	Classroom sets of 30 chromebooks are available for check-out.	A. Kubecka J. Rosalez A. Simpson Faculty	Hardware and internet based programs, chromebook purchases.	Ongoing	Snap Shots Teacher and student discussions	EOC scores Assessments	\$???
<b>1.11</b>	Continue Sapling online textbooks for Biology, Physics, and Chemistry. The technology and capabilities will increase student performance not only in the classroom, but also on standardized testing.	A. Kubecka J. Rosalez Science Dept.	Hardware and internet based programs.	Ongoing	DMAC EOC scores	EOC scores Assessments	\$???

<b>1.12</b>	TAPR and DMAC data will be disaggregated to determine areas of academic need.	A. Kubecka J. Rosalez Tamara Davant	DMAC STAAR EOC scores	Ongoing	Data will be kept in principal's files	EOC scores Assessments	\$0
<b>1.13</b>	Share examples of quality writing among students.	J. Rosalez ELAR department	ELA teachers, Region III	Ongoing	Released EOC STAAR test, classroom work, benchmarks	EOC scores	\$???
<b>1.14</b>	Professional Learning Community (PLC) meetings are scheduled a minimum of twice per six weeks. With teamwork, we aim to increase student performance not only in the classroom, but also on standardized testing.	A. Kubecka E. Gardner J. Rosalez Core Teachers	Core teachers	Ongoing	DMAC EOC scores	EOC scores Assessments	\$0
<b>1.15</b>	STAAR prep courses will be offered in Algebra I, Biology, US History, English I, and English II to offer extra assistance to EOC failures and low performing 8 <sup>th</sup> graders from the previous year.	J. Rosalez B. Joines J. Boehm K. Dittmar H. Griffith C. Taska	Curriculum materials, teachers	Ongoing	DMAC EOC scores	EOC scores Assessments	\$???
<b>1.16</b>	Provide special education services and support through inclusion and content mastery to address areas of weakness in our special education population.	J. Rosalez E. Russell E. Griffith A. Garcia J. Mireles	Curriculum, GCES, teachers	Ongoing	Student progress EOC scores	EOC scores	\$???
<b>1.17</b>	Provide educational services to our at-risk students in the District Alternative Education Placement program with a certified teacher.	J. Rosalez B. Gonzalez	Teachers	Ongoing	EOC scores	EOC scores	\$???

<b>1.18</b>	English Learners new to the country or those performing at a beginning or intermediate level will be enrolled in an ESL class to support language acquisition.	A. Kubecka J. Rosalez L. Alanis-Galvan	Master schedule, ESL teacher, ESL instructional materials, Rosetta Stone	Aug - May	EOC scores	EOC scores	\$???
<b>1.19</b>	STAAR/EOC Incentives for student success on benchmark and state assessments	A.Kubecka J. Rosalez		Aug-May	EOC scores	EOC scores	\$4,500

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### *“Teaching Integrity Success Discipline”*

**Goal 1: To develop students with competencies to succeed in the twenty-first century.**

**Objective 2: By the spring of 2026, all students and all student groups will have 97% attendance and decreased dropout numbers as reflected below.**

Activity		Person(s) Responsible	Resources Needed	Timeline	Audit	Evaluation	Cost Estimate
<b>2.1</b>	Continue to use progress reports, attendance letters, phone calls, e-mail, teacher conferences, Google calendar, <b>Finalsite</b> Messaging System, and parent portal to provide a means of communication between students, parents and teachers.	Entire staff A. Kubecka E. Gardner J. Rosalez	PEIMS data, ADA, grade reports.	Ongoing	Copies of data in principals' files	Reduction in dropout rate.	\$0
<b>2.2</b>	Hold administrative conferences with potential dropouts and their parents.	J. Rosalez T. Davant	Principal Counselor Parent Knowledge of educational options.	Ongoing	Number and documentation of conferences held.	Reduction in the dropout rate.	\$0
<b>2.3</b>	Students who do not achieve the desired number of credits per school year may be offered an opportunity to complete courses through the APEX credit recovery program and Saturday school.	J. Rosalez T. Davant Staff	Apex program; computers	Ongoing	Passing rates; Number of credits in student records	Reduction of failures and dropouts	\$???
<b>2.4</b>	THS will establish a Comprehensive Needs Assessment committee in order to meet the requirements of NCLB and to address the eight (8) goals of the planning and decision making process.	J. Rosalez Faculty Region 3	NCLB guidelines Reg 3 workshops	Ongoing	Committee membership Meeting agendas	Improved academic success	\$500
<b>2.5</b>	THS will continue with an attendance incentive for each six weeks and each semester. This will be done in hopes of increasing ADA.	J. Rosalez A. Piwonka	PEIMS data, ADA, grade reports.	Ongoing	Continued evaluation of ADA	Improved attendance	\$800

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**Objective 3: Student performance rates will increase on college entrance exams as reflected below; campus will provide assistance to students who fail the TSI.**

Activity		Person(s) Responsible	Resources Needed	Timeline	Audit	Evaluation	Cost Estimate
<b>3.1</b>	College-bound students will prepare for college entrance exams through resources available in the Learning Resource Center and counselors office.	<b>B. Brown</b> T.Davant J. Rosalez	High School Media Center	Ongoing	Student awareness of material and sign out sheets	Improvement on college test scores/ACT, SAT.	\$500
<b>3.2</b>	Continue creation of Personal Graduation Plan (PGP) for each student beginning in the spring semester of 8 <sup>th</sup> grade and continuing through the 12 <sup>th</sup> grade. PGPs will be updated once a year. Continue to address Career Technology Education and post-secondary options for all students as reflected in the student's career portfolio.	T.Davant	Current career information.	Ongoing	PGPs	PGPs	\$0
<b>3.3</b>	Meet with all students and parents to discuss Graduation Plans and HB 5 Updates.	J. Rosalez T.Davant	Student records. Test scores	Ongoing	Documentation of meetings	Graduation rate	\$0
<b>3.4</b>	Encourage students to attend a post-secondary institution (2 year or 4 year program) by visiting campuses.	J. Rosalez T.Davant L. Faglie S. Herring	Transportation Bus driver	Ongoing	Permission slips Bus request	Increased student enrollment in post-secondary programs	\$500
<b>3.5</b>	Invite speakers from post-secondary institutions to make presentations to students regarding advantages of continuing their education.	J. Rosalez T.Davant	School representatives District funding	Ongoing	Photos of speakers	Increased student enrollment in post-secondary programs	\$300
<b>3.6</b>	TSI Testing will take place in the Fall of the school year. 8th graders will now take the TSI test in the Spring of their 8th grade year.	J. Rosalez T. Davant	WCJC	Spring	Test results	Test results	Varies by number of students

<b>3.7</b>	Students failing the TSI will receive extra support in a TSI class the following year.	J. Rosalez D. Barnett	Teachers Curriculum	Aug – May	Test results	Test results	\$????
<b>3.8</b>	Seniors will attend Student Council's Tidehaven College & Career Day.	J. Rosalez T. Davant K. Dittmar	Transportation Teachers	October	Number of college bound students	Number of college bound students	\$???
<b>3.9</b>	Freshmen will be offered the PSAT 8/9. Sophomores will be offered an opportunity to take the PSAT 10 and juniors will be offered the PSAT National Merit Scholarship Exam.	J. Rosalez T. Davant	Materials, testing room	Fall	Improved test scores	Improved test scores	\$0
<b>3.10</b>	SAT School Day will be offered to all Juniors and Seniors on campus.	J. Rosalez T. Davant	Materials, testing room	Spring	Improved test scores, increased college enrollment, CCMR accountability	Improved test scores, increased college enrollment, CCMR accountability	\$60 per student



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**Goal 1:** To encourage students to develop competencies to succeed in the twenty-first century.

**Objective 4:** Tidehaven High School will provide innovative courses and interventions to assist teachers, students, and parents in preparing for technological challenges and opportunities in the twenty first century.

Activity		Person(s) Responsible	Resources Needed	Timeline	Audit	Evaluation	Cost Estimate
<b>4.1</b>	To encourage students to earn college credit through advanced placement classes in core areas by offering dual credit, distance learning, and Articulated programs in conjunction with local colleges.	J. Rosalez T. Davant	Distance Learning Lab, and existing faculty.	Ongoing	Increase in student enrollment for AP, Dual-credit and	Number of students enrolled.	\$2,000
<b>4.2</b>	TISD will encourage students to enroll in dual credit classes by reimbursing students for college expenses based on established reimbursement criteria.	J. Rosalez T. Davant	District funding Criteria for reimbursement	End of fall and end of spring semester	Roster of students enrolled in classes; students' final grades	Increased enrollment in dual credit course	District funding
<b>4.3</b>	Introduce new CTE courses as a coherent sequence to anticipate and complete workforce certificates such as Acct.1 & 2, Floral Design, Prin. of Health Sci, Medical Terminology; continue existing courses such as Welding 1 & 2, Art 2, and Business Mgmt.	J. Rosalez A. Kubecka T. Davant Faculty and staff	District funding	Ongoing	Roster of students enrolled in classes; students' final grades	Number of students enrolled	\$???
<b>4.4</b>	Offer new dual credit classes on campus such as WCJC Math, WCJC US History and WCJC English, as well as WCJC Process Tech. Biology through OnRamps.	J. Rosalez A. Kubecka T. Davant WCJC / TISD dual credit teachers	Master schedule Dual credit teachers	Ongoing	Roster of students enrolled in classes; students' final grades	Number of students enrolled	
<b>4.5</b>	ASVAB Testing to determine career and military readiness	J. Rosalez T. Davant	Materials, testing room	Fall	Junior and Seniors class rosters, test score	Military Report	\$0

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**Goal 1: To develop students with competencies to succeed in the twenty-first century.**

**Objective 5: Tidehaven High School will develop a positive climate where parents and teachers are jointly involved in providing educational opportunities for all children.**

Activity		Person(s) Responsible	Resources Needed	Timeline	Audit	Evaluation	Cost Estimate
<b>5.1</b>	Parent involvement will be encouraged through: <ul style="list-style-type: none"> <li><input type="checkbox"/> Principal conferences</li> <li><input type="checkbox"/> Counselor conferences</li> <li><input type="checkbox"/> Teacher conferences</li> <li><input type="checkbox"/> Parent conferences</li> <li><input type="checkbox"/> Booster clubs</li> <li><input type="checkbox"/> Campus newsletters</li> <li><input type="checkbox"/> Extracurricular events</li> <li><input type="checkbox"/> Student recognition programs</li> <li><input type="checkbox"/> Open House</li> <li><input type="checkbox"/> Meet the Teacher</li> <li><input type="checkbox"/> EOC Parent Meetings</li> <li><input type="checkbox"/> Finalsite Messaging</li> <li><input type="checkbox"/> Google Calendar</li> <li><input type="checkbox"/> FAFSA Parent's Night</li> <li><input type="checkbox"/> HB 5 Parent's Meeting</li> <li><input type="checkbox"/> New Students' Parent Orientation</li> </ul>	J. Rosalez A. Kubecka T. Davant E. Gardner M. Dodd Teachers	Principal Counselor Teachers Parents	Ongoing	Parent contact documentation	TAPR report	\$300
<b>5.2</b>	The counselor will inform THS students and their parents of the advantages of participating in the Distinguished Achievement graduation plan.	J. Rosalez T. Davant	Counselor	Ongoing	Copy of information distributed to students and parents.	Number of students participating in either graduation plan.	\$0
<b>5.3</b>	Relevant campus information will be posted to the web site. Access to grades through the parent portal will also be available to parents.	A.Simpson A.Piwonka T. Davant	Region III TISD website Counselor	Ongoing	Maintenance of Website.	Number of hits on site.	\$200

<b>5.4</b>	Parents will be informed about student progress through: <ul style="list-style-type: none"> <li><input type="checkbox"/> Teacher phone calls and conferences</li> <li><input type="checkbox"/> Progress reports</li> <li><input type="checkbox"/> Student report cards</li> <li><input type="checkbox"/> Electronic e-mail</li> <li><input type="checkbox"/> Online access to grades</li> <li><input type="checkbox"/> Finalsite Messaging System</li> </ul>	J. Rosalez	Faculty Principals	Ongoing	Six weeks report cards, progress reports, and other documentation.	Student records Teacher records	\$0
<b>5.5</b>	Tidehaven High School will conduct a Meet the Teacher to help improve community relations.	J. Rosalez Faculty & Staff	Principal Faculty	Fall semester	Copy of information distributed to parents. Parental sign in sheets.	Number of parents participating in open house.	\$100
<b>5.6</b>	Faculty members will maintain a google classroom to provide information, assignments, and other data to parents and students.	J. Rosalez A.Simpson All faculty and staff	August 2025	May 2026	Parent and student feedback	Established web pages	\$0
<b>5.7</b>	Daily announcements sent via Finalsite Messaging outlining important events and notices to parents.	J. Rosalez E. Gardner	School secretary, Finalsite, and school calendar	Daily	Message History via Blackboard	Message History via Finalsite	\$???
<b>5.8</b>	THS will maintain a Facebook page in a better effort to not only keep students informed on campus activities but also parents.	J. Rosalez A.Simpson B.Burgen	Online resources	Ongoing	Maintenance of web sites	Number of hits and likes	\$0

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**Goal 1:** To develop students with competencies to succeed in the twenty-first century.

**Objective 6:** By the fall of 2026, Tidehaven High School will employ personnel to maintain a professional staff and faculty and develop a learning environment conducive to student achievement.

Activity		Person(s) Responsible	Resources Needed	Timeline	Audit	Evaluation	Cost Estimate
<b>6.1</b>	Promote and hire certified personnel to fulfill the “No Child Left Behind Legislative Act” requirements.	J. Rosalez E. Russell J. Mireles E. Griffith A. Garcia	References Job Fairs	Faculty & Staff Vacancies.	Attendance at job fairs. References	Certified personnel	\$500
<b>6.2</b>	Recruit and hire Highly Qualified minority staff in proportion to student populations.	J. Rosalez SBDM Team	Job Fair Region 3 Funding	Ongoing	Membership in Region III Personnel services	Increased minority staff	\$600
<b>6.3</b>	Recruit and hire Highly Qualified staff based upon student needs.	J. Rosalez SBDM Team	Job Fair Region 3 Funding	Ongoing	Membership in Region III Personnel services	Lower student to teacher ratio in core classes	\$600
<b>6.4</b>	Teacher retention will be supported through teacher recognition in the following ways: newsletters/ brags lists, Teacher of the Year award, and Paraprofessional of the Year award.	J. Rosalez A. Kubecka	Awards	Ongoing	Teacher satisfaction	Teacher retention rate	

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**Objective 7:** Tidehaven High School will conserve energy.

Activity		Person(s) Responsible	Resources Needed	Timeline	Audit	Evaluation	Cost Estimate
<b>7.1</b>	THS will take steps to reduce energy consumption by keeping unused lights off, adjust thermostats and utilizing energy saving techniques throughout the campus	J. Rosalez Custodial staff Teachers	Examples of appropriately appointed labs.	Time	Decrease in electric usage.	Decrease in electric bills.	\$0

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**Objective 8:** Tidehaven High School will offer programs to prevent dropouts and prevent/decrease alcohol and other drug use, as well as youth violence, dating violence, suicide prevention, pregnancy related services, and the health/well-being programs for all students.

Activity		Person(s) Responsible	Resources Needed	Timeline	Audit	Evaluation	Cost Estimate
<b>8.1</b>	Participate in Red Ribbon Week	J. Rosalez T. Davant M. Halamicek K. Dittmar		Ongoing	Weekly activities		\$0
<b>8.2</b>	Use of student code of contact to deter violence and drug/alcohol incidents, unwanted physical or verbal aggression, sexual harassment, dating violence, suicide, and other forms of bullying.	J. Rosalez A. Kubecka T. Davant J. Buis	ISS / DAEP teacher and room	Ongoing	Referrals		
<b>8.3</b>	Use of APEX, after-school tutorials, prep classes, and Saturday school to increase completion rate and reduce dropout rate by allowing students an opportunity to regain lost credit.	J. Rosalez A. Kubecka T. Davant Teachers	Program software and license, state compensatory funds	Aug – May	Number of participants	Completion of program/ credits	APEX funds, \$1000 tutorials
<b>8.4</b>	Homebound services will be established as part of the PRS program.	J. Rosalez L. Palomares R. Smith T. Davant	School Nurse Counselor Principal Parent Student Homebound teacher. Google Classroom	As circumstances dictate.	Homebound Teacher documentation Conference documentation	Homebound teacher records Conference records.	\$1,000
<b>8.5</b>	Follow up conferences will be held to explain medical possibilities for the pregnant student.	J. Rosalez L. Palomares R. Smith T. Davant	School Nurse Counselor Principal Student Parent	Determined as needed through a pre-conference with a school nurse.	Nurse sign-in documentation	Documented records	\$0

<b>8.6</b>	Training and programs on internet safety, cyber-bullying, and/or youth violence for both students and teachers.	J. Rosalez T. Davant A.Simpson	Guest speakers/ programs	Aug – May	Attendance	Attendance	\$\$\$
<b>8.7</b>	The campus will have an online bullying link on the TISD website for anonymous reports.	J. Rosalez T. Davant A.Simpson	Website link Google file	Aug – May	Counselor and discipline referrals	Reduction in referrals for bullying	\$\$\$
<b>8.8</b>	We will bring in the district attorney and his associates to speak on the legal updates and ramifications of irresponsible use of technology.	J. Rosalez T. Davant	Guest speakers/ programs	Aug – May	Attendance	Attendance	\$\$\$
<b>8.9</b>	Utilize the Fitness Gram to monitor health and well-being of all students.	J. Rosalez PE teachers/ coaches	FitnessGram program	Aug – May	Student data from the activities	FitnessGram results	\$\$\$
<b>8.10</b>	The campus has purchased “Stop the Bleed” kits and trained staff on the proper use of these kits. They are stored through-out the school for easy access.	J. Rosalez A. Kubecka L. Palomares R. Smith	Stop the bleed kits Campus nurses	August	Sign-in sheets for trainings	Sign-in sheets for trainings	
<b>8.11</b>	All staff are trained and current on CPR / First Aid certification.	J. Rosalez A. Kubecka L. Palomares R. Smith	Trainings	August	Sign-in sheets for trainings	Sign-in sheets for trainings	

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**Objective 9:** By the spring of 2026, Tidehaven High School will support student activities which improve the student environment.

Activity		Person(s) Responsible	Resources Needed	Timeline	Audit	Evaluation	Cost Estimate
<b>9.1</b>	THS will support student leadership through a Student Council program	K. Dittmar Faculty and Staff	Student council guidelines	Ongoing	Criteria for membership	Creation of student council	\$500
<b>9.2</b>	THS will introduce activities that positively impact student morale and student involvement by investigating the following:  <input type="checkbox"/> Expansion of the student council program <input type="checkbox"/> Increased involvement in UIL academic activities	J. Rosalez Faculty and Staff	UIL resources Faculty and staff	Spring 2026	Documentation of UIL participation	Increased membership	\$500
<b>9.3</b>	A continuation of the character education program will be at Tidehaven High School.	J. Rosalez T. Davant M. Wagner	Character course materials Teen Leadership.	Fall 2025 – Spring 2026	Documentation of classroom taught coursework.	Decrease in office referrals	\$1500
<b>9.4</b>	THS will offer student activities through clubs and organizations such as: Tigers for Christ, PALS, Student Council, National Honor Society, and Future Farmers of America.	J. Rosalez Club sponsors	Club constitutions, sponsors	Ongoing	Student participation	Student participation	\$0
<b>9.5</b>	THS will continue the Workforce Industry Training (WIT) program. New program is called PowerUp.	J. Rosalez L. Faglie S. Herring	PowerUp criteria with Texas A&M	Ongoing	Documentation of trips and meetings	Membership	\$0