

# Fannin County High School

360 Rebel Circle, Blue Ridge, Georgia 30513  
Phone (706) 632-2081 Fax (706) 632-6908  
[www.fchs.fannin.k12.ga.us](http://www.fchs.fannin.k12.ga.us)

## DR. SCOTT RAMSEY

Principal

## ALAN COLLIS

Assistant Principal

## DAVID HENSON

Assistant Principal, CTAE Supervisor

## MANDY HOUSLEY

Assistant Principal

## JEREMY KING

Athletic Director

## SY 2025-2026 FCHS School Improvement Plan

### Overview

<b>Goal 1: Increase the percentage of students reading above grade level on the Literature and Composition II EOC to 71%.</b>	
<b>Action Step 1</b>	All instructional staff will participate in professional learning focused on co-teaching, content-specific standards, and/or research-based literacy strategies.
<b>Action Step 2</b>	Implement AVID/WICOR strategies in all core academic freshman classes.
<b>Action Step 3</b>	Implement reading interventions for students who are consistently not meeting benchmark goals.
<b>Action Step 4</b>	Implement research-based literacy strategies and goals in science, social studies, and ELA classes, and continue to build and implement text sets as needed.

<b>Goal 2: Meet 3% Milestones growth targets for the 2025-26 school year.</b>	
<b>Action Step 1</b>	Develop and schedule emotional, social, academic, and behavioral support for students through research-based, evidence-based practices to address student engagement, student learning, and good physical, mental, and social health.
<b>Action Step 2</b>	FCHS will implement a school-wide initiative to address trauma-informed practices in the classroom.
<b>Action Step 3</b>	The MTSS/Testing Coordinator will monitor and coordinate with teachers, counselors, and interventionists (if applicable) to assist students with academics, attendance, and/or behavioral needs.

*The Fannin County School System does not discriminate on the basis of race, color, national origin, sex, age, religion, creed or disability in admission to its programs, services, and activities in access to them, in treatment of individuals or in any aspect of operations. This also includes but not be limited to additions, modifications, or alterations to the physical plan of any school facility.*

<b>Action Step 4</b>	Increase the percentage of teachers with gifted, ESOL, and/or dyslexia endorsements.
----------------------	--

<b>Goal 3: FCHS will increase the graduation rate to 95%.</b>	
<b>Action Step 1</b>	The School Graduation Coach will develop individualized course completion plans for students behind in credits.
<b>Action Step 2</b>	Through the advisement process, all students will complete at least one pathway.
<b>Action Step 3</b>	A Parent Liaison will strengthen communication with all stakeholders.
<b>Action Step 4</b>	FCHS will implement weekly advisement lessons to support student academic and graduation progress, life and leadership skills, positive mental and social health, and self-advocacy.
<b>Action Step 5</b>	Teachers will implement AVID learning strategies and Tier I, II, and III MTSS strategies to support student learning.
<b>Action Step 6</b>	A Dual-Enrollment coordinator will support students seeking to earn college credits.
<b>Action Step 7</b>	A Work-based Learning coordinator will support students while offering opportunities for instruction in occupational skills, career exploration, and guidance in identifying employment and educational goals.
<b>Action Step 8</b>	The Academic Coach will work with teachers to provide academic support, track progress, and coordinate with teachers and parents, aiming to improve grades, attendance, and engagement.
<b>Action Step 9</b>	FCHS will continue to promote involvement in extracurricular activities and athletics to create opportunities for students to build meaningful relationships, develop time management and leadership skills, and feel a stronger connection to the school community. When students are engaged beyond the classroom, they are more likely to attend school consistently and remain on track for graduation.