School-Parent Compact

Dr. Mary McLeod Bethune Elementary School

School Year 2025-2026

In order to show improvement in student success, we have provided ways that Dr. Mary McLeod Bethune Elementary School faculty, staff, families and students will balance responsibility to do so. This document explains how the school and families will come together and create a partnership to help support student learning, in a positive and rigorous learning environment, in which students will meet state standards.

MISSION STATEMENT

The mission of Dr. Mary McLeod Bethune Elementary School's Parent and Family Engagement program is to create an authentic commitment to engage our students and their families and to build meaningful partnerships among the school, families, community and stakeholders to help all students reach their optimum level of academic and behavioral achievement by strengthening families and stakeholders' knowledge of learning opportunities with informational texts, rigorous learning goals and instruction, and International Baccalaureate learning profiles.

VISION STATEMENT

Dr. Mary McLeod Bethune Elementary School believes all students will demonstrate academic and character proficiency.
• We believe that we must evaluate students' learning needs and provide differentiated instruction to meet the needs of each student.
• We believe in enforcing high expectations in academic achievement and character.
• We believe in continued professional learning and collaboration with all stakeholders.

Our Academic Goals

•The school will enhance instructional capacity through a single school culture and effective instruction that improves student achievement in all grades, PK through 5th grade to increase reading comprehension, develop vocabulary and make text connections.
•The school will increase fluency with addition, subtraction, multiplication, division facts in grades PreK-5.

CODE OF EXPECTATIONS FOR THE SCHOOL

School administration and staff will:

- Provide high quality curriculum and rigorous instruction in a supportive and safe learning environment that enables students to meet or exceed academic standards in all curricula areas.
- Communicate clear learning objectives to all students.
- Be a resource for the information and support needed by the family to assist them in the nurturing of their children.
- Believe that each child can learn.
- Communicate with the parent/guardian about their student's progress on a regular basis.
- Give feedback to all students in a positive way.
- Provide opportunities for parents/guardians to volunteer and participate in the learning process.
- Implement and grow a model PreK program for 4-year-olds that addresses the full range of developmental needs of PreK children.
- Build parent capacity and engagement to assume a more engaged and effective role in their children's education within and beyond the school day.
- Communicate Science vocabulary and engagement activities.

CODE OF EXPECTATIONS FOR PARENTS

Parents will support their student's learning by:

- Ensuring that their child attends school regularly on time and dressed in uniform each day.
- Attending all parent / teacher conferences to be a part of the decision-making process related to the education of their child to increase their academic success.
- Monitoring homework – providing a quiet time and place for homework and reading.
- Volunteering at the school.
- Participating in school activities – Title I annual meeting, School Advisory Council, programs, workshops, Open House, Family Literacy, Science events, Math Nights, field trips, student programs and/or parent teacher conferences, etc.
- Communicating regularly with school staff regarding their student's needs and circumstances.
- Attending Science, Math & Reading Family Nights.
- Attending parent trainings with outside community partners (Bridges, science museum and other outside resources)

CODE OF EXPECTATIONS FOR STUDENTS

Students will support their own learning by:

- Setting goals and working towards achieving them.
- Remaining positive and arriving at school on time with materials, homework, and student agenda daily.
- Showing respect for self, classmates, school property and staff members.
- Following all school rules, regulations, policies and procedures in the classroom, fine arts classes, cafeteria, playground and all areas of the school.
- Bringing home all communication (calendars, flyers, newsletters, notices, agendas, etc.) from the school to share with the parents and/or family members.
- Coming to school dressed appropriately each day wearing school clothes, Monday through Friday.
- Participating in social/emotional/mental health learning and services.
- Completing all homework assignments.

The School-Parent Compact will be discussed with you throughout the year at different parent/family events as we work together to help your child meet the State's high academic standards. We look forward to our School-Parent partnership.

Compact Signature Link Parents

Click link to sign & acknowledge that you have read, received, and agree to this School-Parent Compact

----------TEAR OFF AND RETURN TO SCHOOL STAFF----------

_____ _____ _____ _____

Parent / Guardian **Date** **Student** **Date**

_____ _____ _____ _____

Teacher **Date** **Principal** **Date**

Student's Name (print): _____