

LMS Data Presentation

October 2025

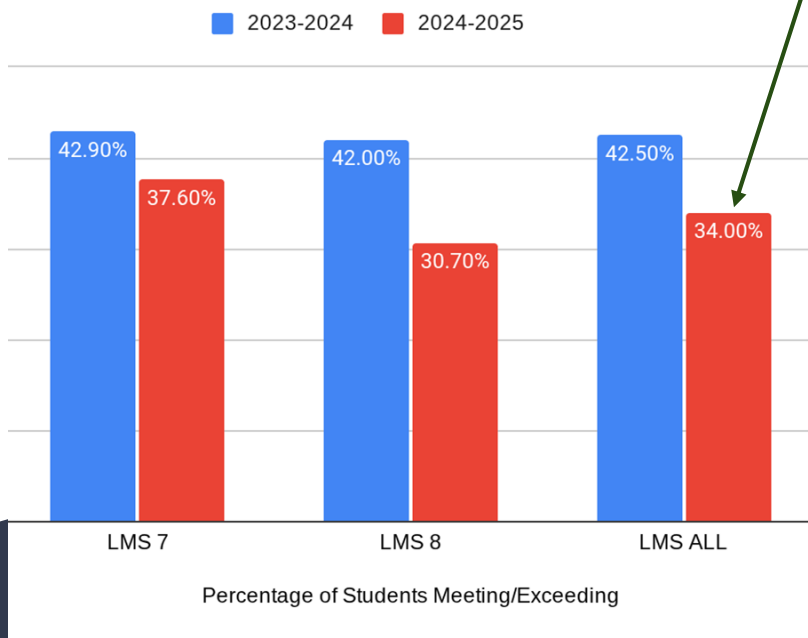
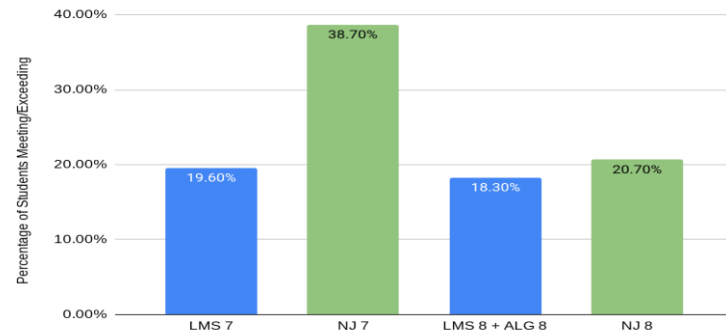
- **Deborah Mazzeo, Principal**
- **Benjamin Lieberman, Assistant Principal**
- **Yvette Cucuro, Assistant Principal**
- **Owen Bonner, Assistant Principal**

Striving for Excellence with GRIT



NJSLA ELA Proficiency (Spring 2025)

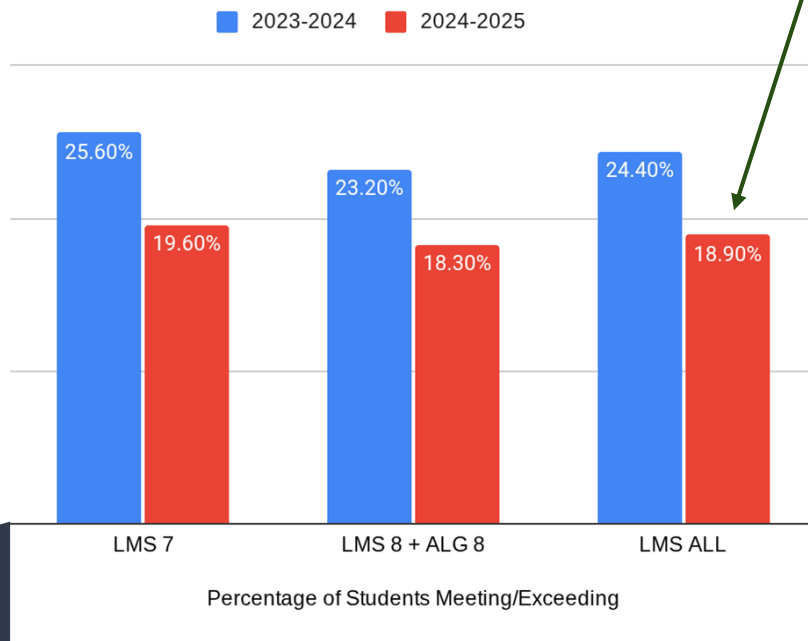
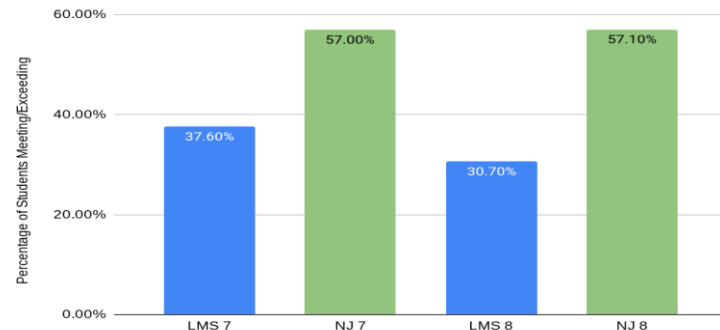
34% achieved state proficiency (meeting or exceeding)



	# Valid Scores (2025)	Average Scaled Score (2025)	Average Scaled Score (2024)
Grade 7	258	737	742
Grade 8	270	730	740
LMS ELA	528	733	742

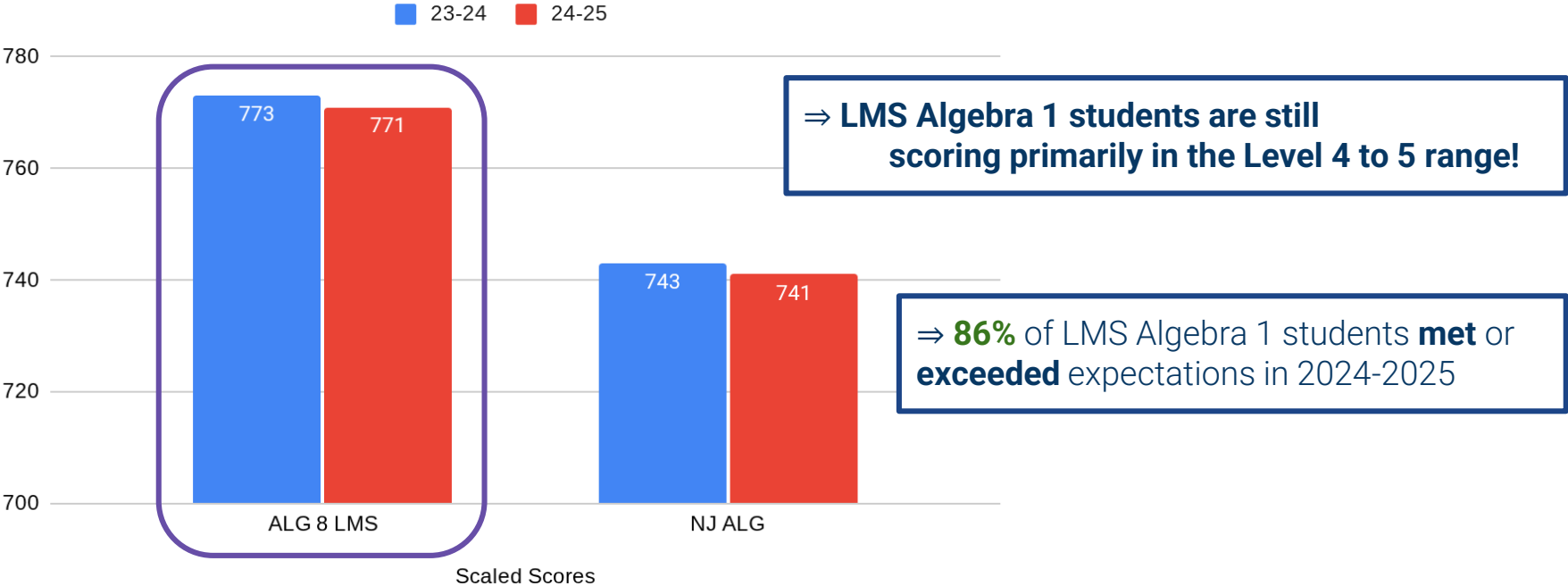
NJSLA MATH Proficiency (Spring 2025)

18.9% achieved state proficiency (meeting or exceeding)



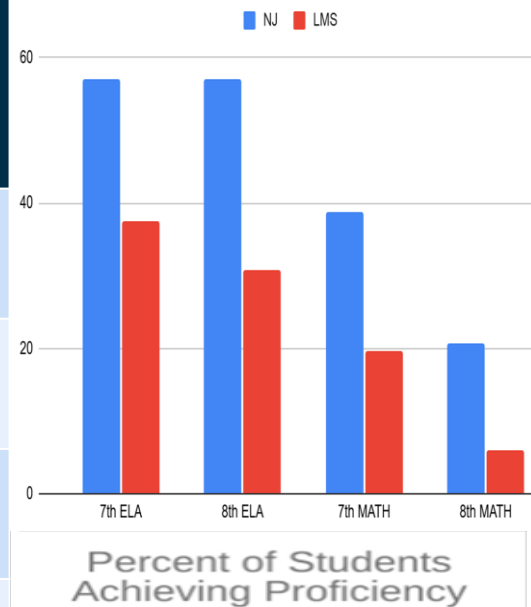
	# Valid Scores (2025)	Average Scaled Score (2025)	Average Scaled Score (2024)
Grade 7	271	728	730
Grade 8 (+ALG8)	278	714	725
LMS MATH	549	721	727

NJSLA 2024-2025: Algebra 1

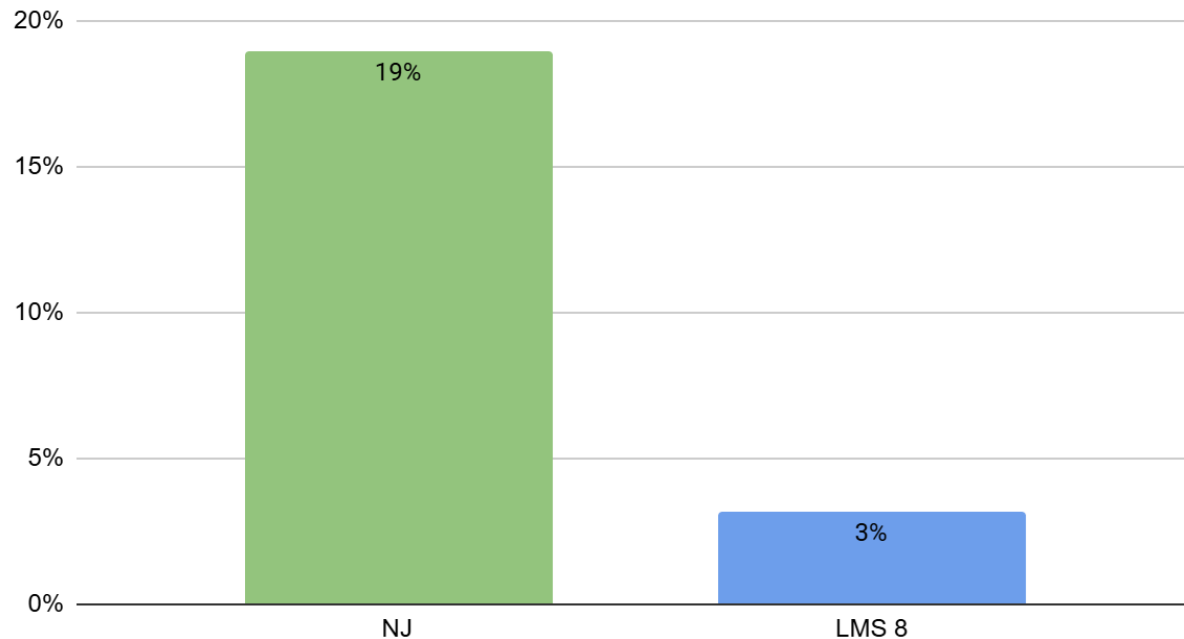


NJSLA 24-25: Statewide Comparisons and Growth

NJSLA Avg Scaled Scores	22-23 NJ	22-23 LMS	23-24 NJ	23-24 LMS	24-25 NJ	24-25 LMS
7 th Grade ELA	752	742	752	742	754	737
7 th Grade MATH	738	730	739	730	740	728
8 th Grade ELA	754	745	751	740	755	730
8 th Grade MATH	716	716	719	715	720	704



NJSLA Science Assessment (Spring 2025)



Percentage Meeting or Exceeding

LMS Strengths:

Life Sciences

LMS Areas for Improvement:

Sensemaking Practices

Investigative Practices

Scaled Average 24-25	148
Scaled Average 23-24	147
Scaled Average 22-23	143

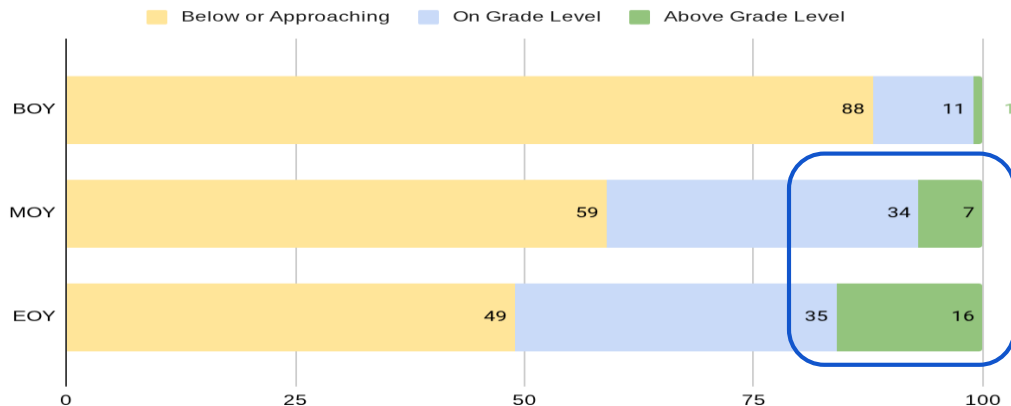
[Note: Science scores range from 100-300]

ELA 6th: CommonLit (2024-2025)

BOY	Below/Approaching	On Grade Level	Above 6th Grade
# of students	235 (scale score: 150-204)	30 (scale score: 205-219)	1 (scale score: 220-250)

EOY	Below/App roaching	On Grade Level	Above 6th Grade
# of students	91 (scale score: 150-204)	65 (scale score: 205-219)	29 (scale score: 220-250)

MOY	Below/Appr oaching	On Grade Level	Above 6th Grade
# of students	129 (scale score: 150-204)	73 (scale score: 205-219)	15 (scale score: 220-250)

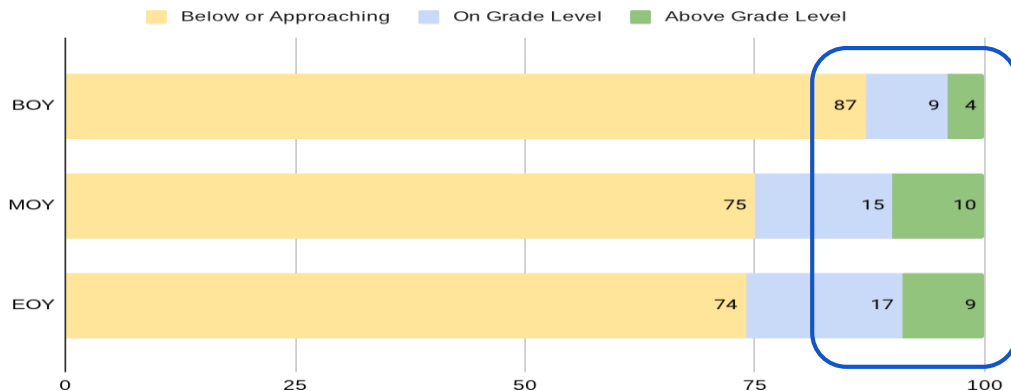


ELA 7th: CommonLit (2024–2025)

BOY	Below/Approaching	On Grade Level	Above 7th Grade
# of students	187 (scale score: 150-204)	20 (scale score: 205-219)	7 (scale score: 220-250)

EOY	Below/Approaching	On Grade Level	Above 7th Grade
# of students	149 (scale score: 150-204)	34 (scale score: 205-219)	19 (scale score: 220-250)

MOY	Below/Approaching	On Grade Level	Above 7th Grade
# of students	153 (scale score: 150-204)	31 (scale score: 205-219)	21 (scale score: 220-250)

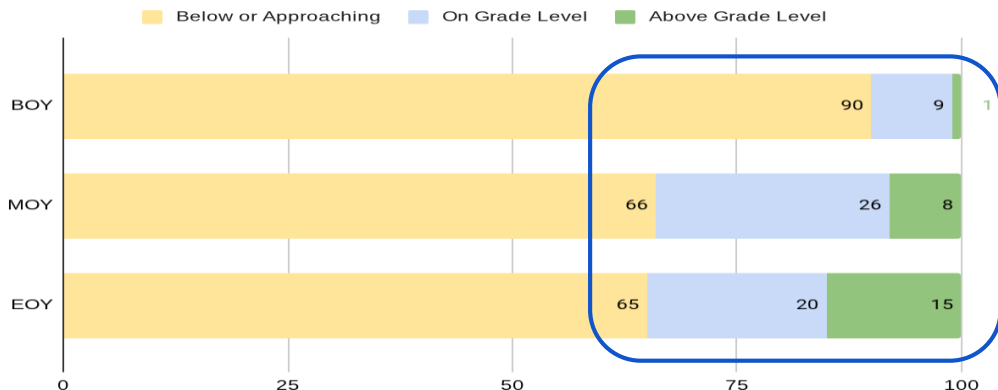


ELA 8th: CommonLit (2024-2025)

BOY	Below/App roaching	On Grade Level	Above 8th Grade
# of students	188 (scale score: 150- 204)	19 (scale score: 205- 219)	3 (scale score: 220- 250)

EOY	Below/App roaching	On Grade Level	Above 8th Grade
# of students	127 (scale score: 150- 204)	40 (scale score: 205- 219)	30 (scale score: 220- 250)

MOY	Below/App roaching	On Grade Level	Above 8th Grade
# of students	140 (scale score: 150- 204)	54 (scale score: 205- 219)	17 (scale score: 220- 250)

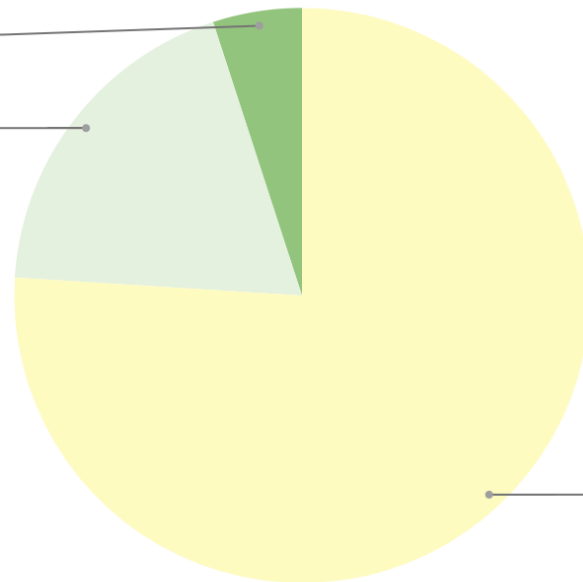


ELA 6th: CommonLit 2025

	Below/ Approach ing	On Grade Level	Above 6th Grade
# of students	186	47	13
Scaled Scores	150 - 204	205 - 219	220 - 250
percentage of students	76%	19%	5%

Above Grade Le...
5.0%

On Grade Level
19.0%

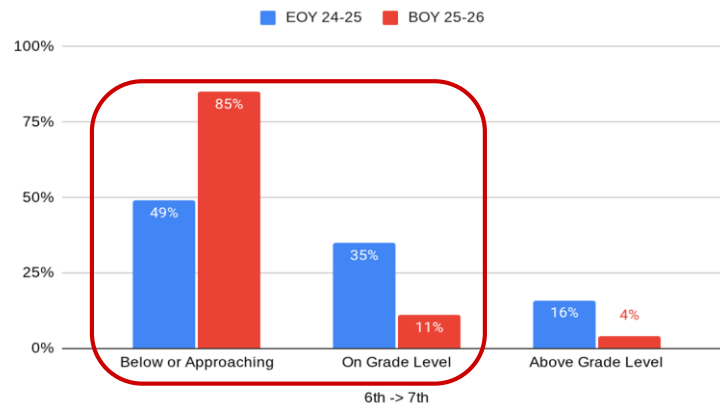


Below or Appro...
76.0%

ELA 7th & 8th: CommonLit (Fall 2025)

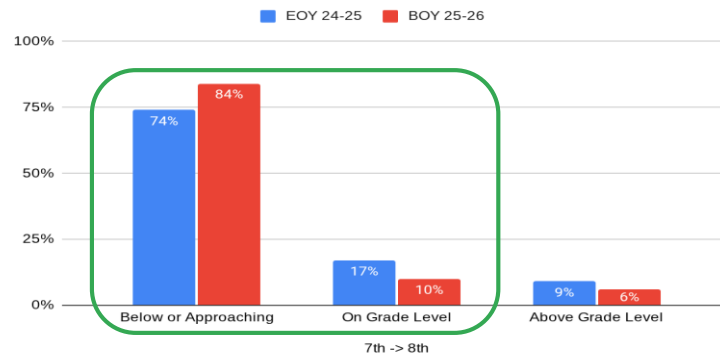
7th Grade

	Below/ Approachin g	On Grade Level	Above 7th Grade
# of students	190	24	9
Scaled Scores	150 - 204	205 - 219	220 - 250
percentage of students	85%	11%	4%

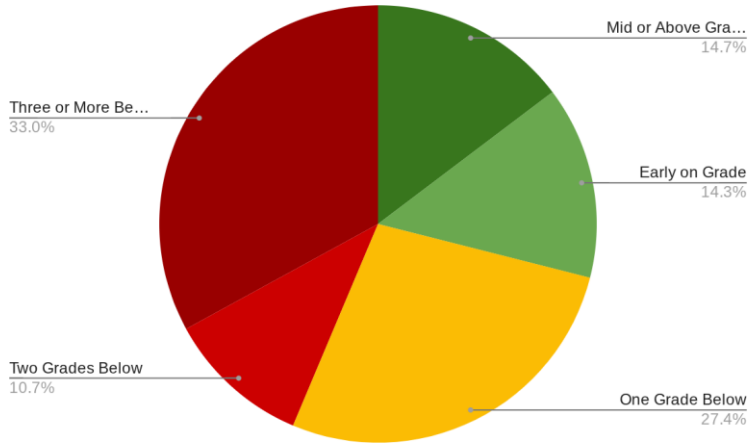


8th Grade

	Below/ Approachin g	On Grade Level	Above 8th Grade
# of students	153	18	12
Scaled Scores	150 - 204	205 - 219	220 - 250
Percentage of students	84%	10%	6%

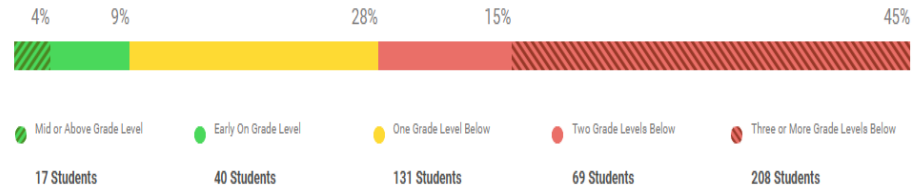


iReady: Math (2024–2025)

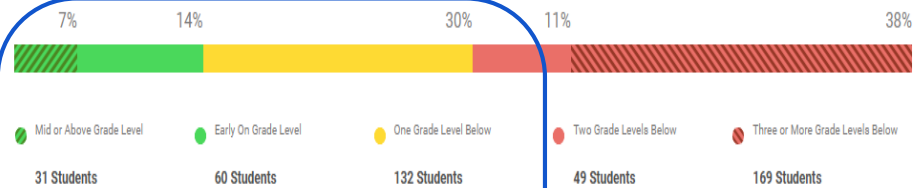


Throughout the 2024-2025 school year, students at LMS greatly decreased the number of scores in the “2+ Grade Levels Below” categories, while also increasing the number of scores qualified as “On or Above Grade Level”.

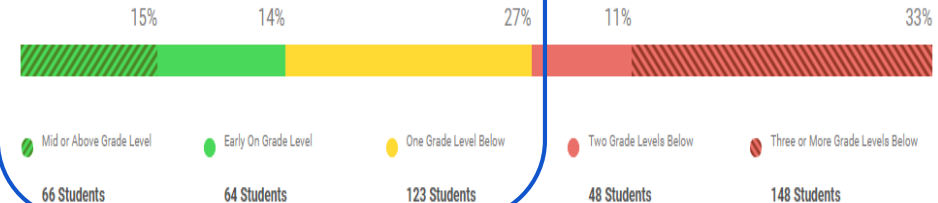
Fall
2024



Winter
2025



Spring
2025



iReady (continued): Student Levels by Grade

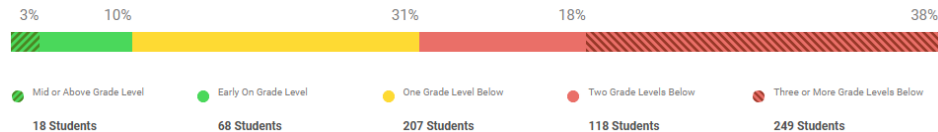
7th	Mid/Above	On Grade	One Below	Two Below	Three+ Below
BOY	7	20	67	31	95
MID	11	28	67	24	76
EOY	27	36	60	26	81

8th	Mid/Above	On Grade	One Below	Two Below	Three+ Below
BOY	10	20	64	38	113
MID	20	32	65	25	93
EOY	39	28	63	22	67

A New Year! 2025-2026 iReady

Overall Placement

Students Assessed/Total: 660/775



Grade 6



Grade 7

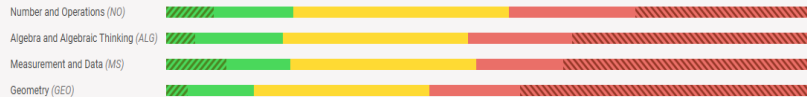


Grade 8



Placement by Domain

iReady

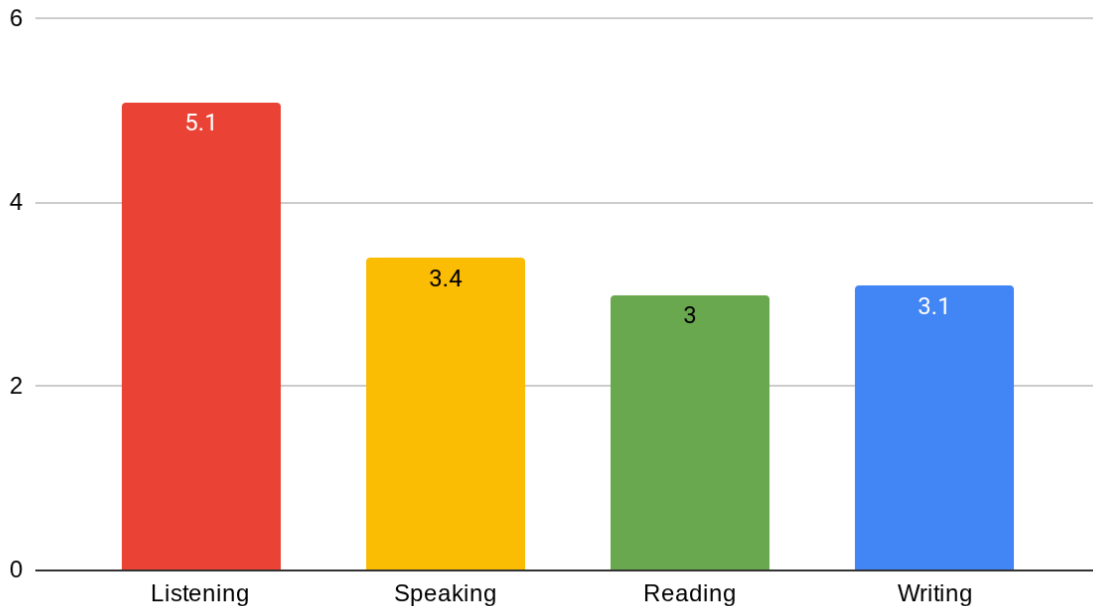


	3%	10%	34%	21%	33%	Students Assessed/Total
Number and Operations (NO)	3%	10%	34%	21%	33%	220/256
Algebra and Algebraic Thinking (ALG)	2%	10%	34%	17%	38%	241/270
Measurement and Data (MS)	4%	11%	26%	16%	43%	199/249
Geometry (GE)	(+2%)	(+7%)			(-9%)	
(when compared to iReady BOY 24-25)						

LMS ACCESS Data: Grade 6 (Spring 2025)

Composite Percentage (all domains)	
	<u>6th</u>
1 - Entering	5%
2 - Emerging	27%
3 - Developing	50%
4 - Expanding	18%
5 - Bridging	0%
6 - Reaching	0%

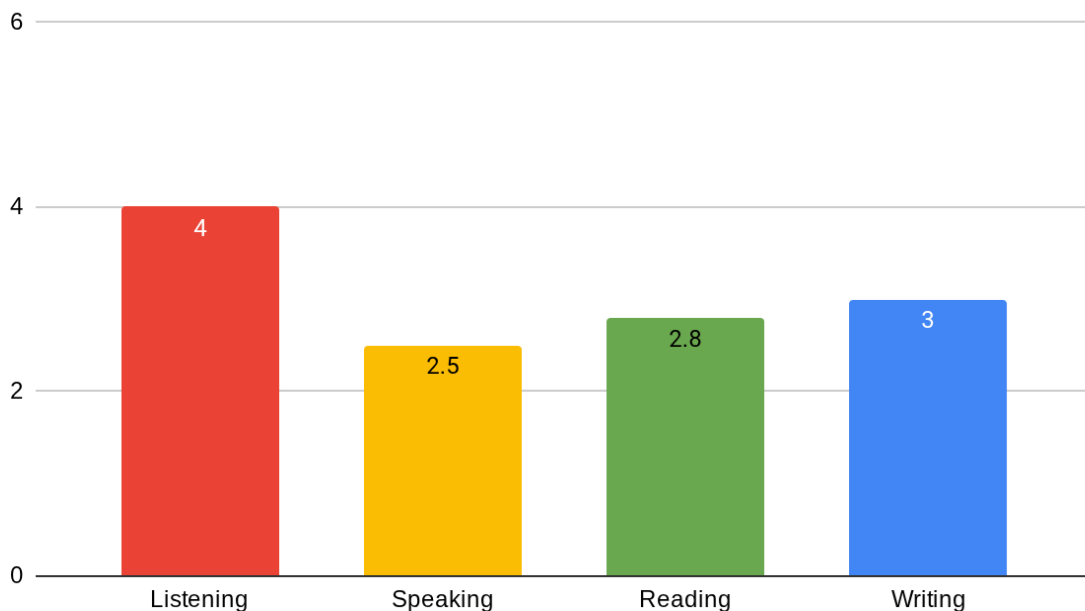
Average Score by Domain



LMS ACCESS Data: Grade 7 (Spring 2025)

Composite Percentage (all domains)	
	<u>7th</u>
1 - Entering	25%
2 - Emerging	24%
3 - Developing	36%
4 - Expanding	14%
5 - Bridging	1%
6 - Reaching	0%

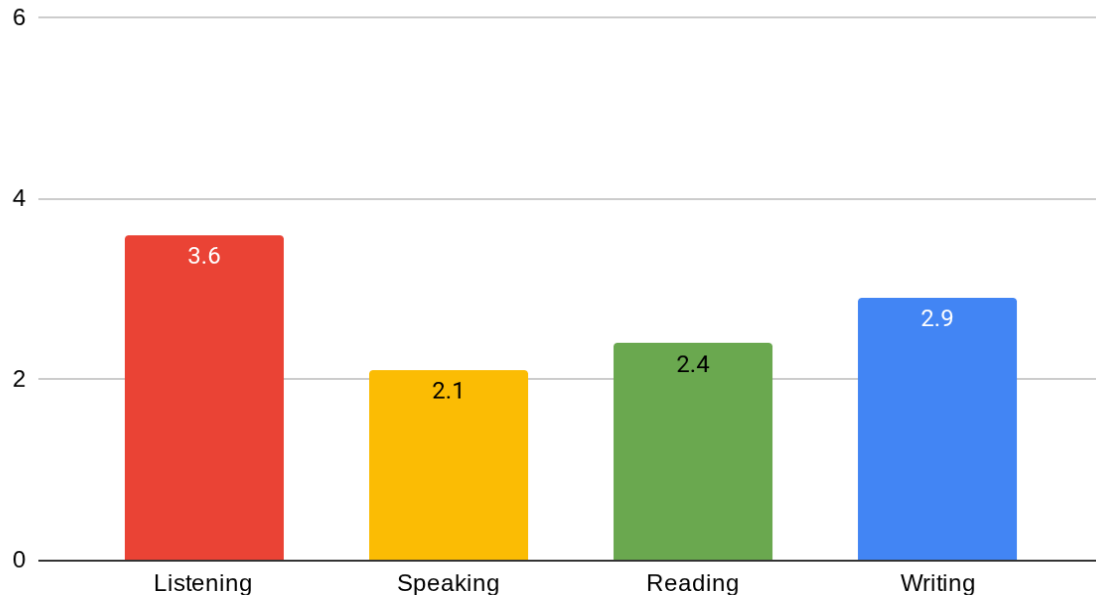
Average Score by Domain



LMS ACCESS Data: Grade 8 (Spring 2025)

Composite Percentage (all domains)	
	<u>8th</u>
1 - Entering	33%
2 - Emerging	25%
3 - Developing	38%
4 - Expanding	4%
5 - Bridging	0%
6 - Reaching	0%

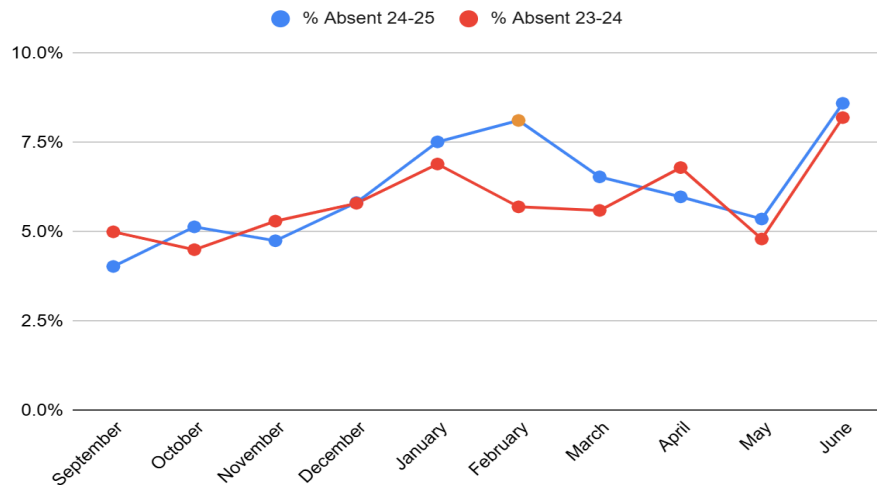
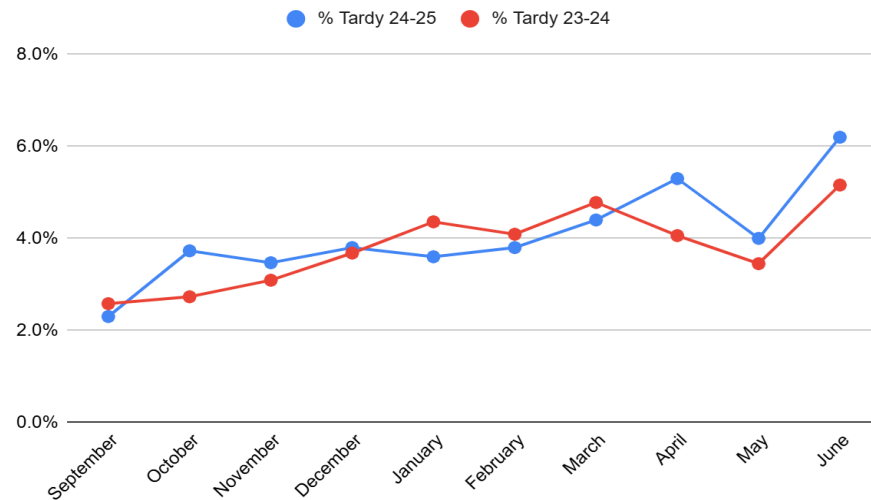
Average Score by Domain



DLM (Dynamic Learning Maps) Testing 2025

Grade	Subject	% of Students at or Above Target	Number of Students Tested
6th Grade	ELA	25%	4
6th Grade	Math	25%	5
7th Grade	ELA	66.6%	3
7th Grade	Math	33.3%	3
8th Grade	ELA	100%	4
8th Grade	Math	25%	4
8th Grade	Science	100%	4

Attendance (2024–2025)



September 2025: 3.8% absent rate, 1.2% tardy rate

Month	September 2024	October 2024	November 2024	December 2024	January 2025	February 2025	March 2025	April 2025	May 2025	June 2025
Present Rate	96.0%	94.9%	95.3%	94.2%	92.5%	91.9%	93.5%	94.0%	94.6%	91.4%

Next Steps & Plan of Action

- **After School Academic Intervention**
 - Targeted, small-group intervention to continue to address state standards and skills in need of improvement to improve both student academic mastery.
 - Tiered/targeted enrollment (two-week, marking period, or indefinite)
- **Small Group Instruction & Intervention**
 - Year-round, cross-disciplinary implementation with increased variety, access, and utilisation in response to easing of health & safety limitations
- **Special Education:** Promote modified but rigorous, Common Core-aligned instruction
- **PLC discussions:** Highlight analysis, rigor, and consistency in curriculum and instruction, as well as student achievement data
- **iReady/iStation intervention**
 - Weekly implementation
 - Standards-focused foundational toolbox utilized
 - **MATH:** target Geometry and Measurement and data in lowest tier learners
 - **ELA:** consistent implementation and direct instruction

Next Steps and Plan of Action (continued)

- Analyze previous and current data with Data Team
- Analyze data in PLC and on an individual teacher basis
- Continued staff professional development through targeted walkthroughs
- Integration of Weekly Writing Assignments with feedback in all ELA classes
- Periodic review of teacher gradebook and conversations with staff members regarding progress or lack thereof with students.
- Posted objectives incorporating standards required
- Pacing guides noted in Walkthroughs to ensure implementation with fidelity

Next Steps and Plan of Action (continued)

- Analyze previous and current data with Data Team
- Analyze data in PLC and on an individual teacher basis
- Continued staff professional development using weekly walkthrough data
- Integration of Weekly Writing Assignments with feedback in all ELA classes
- Periodic review of teacher gradebook and conversations with staff members regarding progress or lack thereof with students.

Thank you!

Lakewood Middle School

Empowering students to strive for excellence with **GRIT** - **G**rowth,
Responsibility, **I**ntegrity, & **T**enacity