



Foundation Tier  
GCSE Mathematics  
Revision Cards  
(Grades 1-5)

# Order of Operations

Brackets  
Powers  
Division  
Multiplication  
Addition  
Subtraction

$$\begin{aligned} \text{e.g. } & 10 - 4 \times 2 + (6 - 3) \\ & = 10 - 4 \times 2 + 3 \\ & = 10 - 8 + 3 \\ & = 5 \end{aligned}$$

# Factors

A factor of a number can divide into the number exactly

e.g. Factors of 12 are 1, 2, 3, 4, 6 & 12

## **Highest Common Factor**

Is the biggest number that divides into both

e.g. H.C.F of 12 and 30 is 6

# Multiples

A **multiple** is a number in that numbers times table

e.g. Multiples of 7 are 7, 14, 21, 28, 35,...

## **Lowest Common Multiple**

Is the smallest number in both times tables

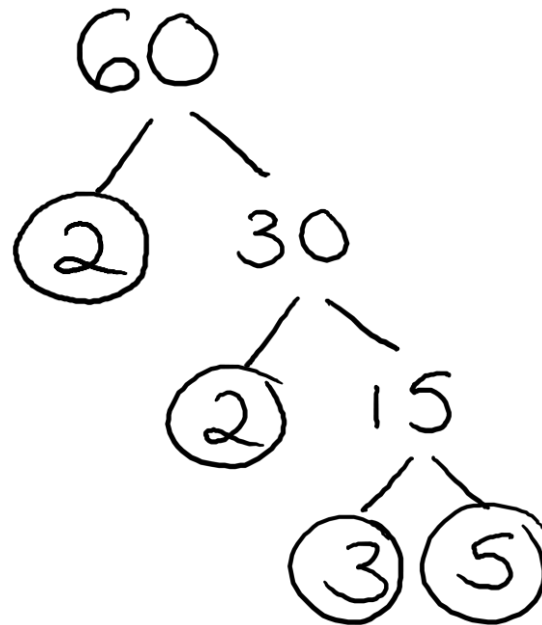
e.g. L.C.F of 12 and 8 is 24

*HINT: Write out the times tables*

# Prime Factorisation

To write a number as a product of its prime factors use a tree

e.g.



$$\begin{aligned} 60 &= 2 \times 2 \times 3 \times 5 \\ &= 2^2 \times 3 \times 5 \end{aligned}$$

Prime Numbers: 2, 3, 5, 7, 11, 13, 17, 19, 21, ...

# Estimate

Round all numbers to one significant figure and then calculate

e.g.

$$\frac{362 \times 11.59}{4.975} = \frac{400 \times 10}{5} = \frac{4000}{5} = 800$$

# Multiplying Decimals

Multiply the numbers, ignoring the decimal point and then put the point in at the end

$$\text{e.g. } 3.\underline{4} \times 23.\underline{6} = 80.\underline{24}$$

	3	4	X	
0	0/6	0/8	2	
8	20/9	1/2	3	
0	1/8	2/4	6	
	2	4		

Count how many digits after the decimal point in the question, there will be the same amount in the answer

# Simplifying Algebra

$$x + x + x + x = 4x$$

$$\textcircled{2a} \boxed{+ 3b} \textcircled{+ 5a} \boxed{- 2b} = 7a + b$$

*Collect together letters that are the same (like terms)*


$$a \times a \times a \times a = a^4$$


$$2y \times 6z = 12yz$$

# Expanding a Single Bracket

Multiply each term inside the bracket by the term outside of the bracket.

e.g.

$$3(2f - 4) = 6f - 12$$


$$2x(5x + 3) = 10x^2 + 6x$$


*You can use a grid to help you:*

x	2f	-4
3	<b>6f</b>	<b>-12</b>

# Factorising

*PUT BRACKETS IN*

Take outside the bracket anything that goes into both terms (highest common factor)

e.g.

$$6x + 10 = 2(3x + 5)$$

$$5xy - 15y = 5y(x - 3)$$

# Data Collection Sheet

Means a tally chart

e.g.

Drink	Tally	Frequency
Tea		
Coffee		
Water		
Squash		
Other		

# Stem and Leaf Diagrams

Remember a key

Put your 'leaves' in order from smallest to largest

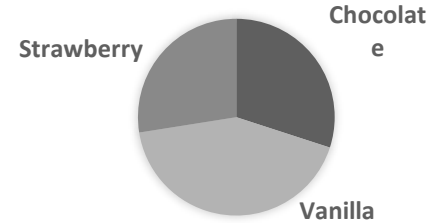
e.g.

4	1 4
5	6 6 7 8
6	2 7
7	0 9
8	1 5 5 7

KEY:

$$7|9 = 79$$

# Pie Charts



To calculate the angle for each sector:

~ total up the frequencies

~ divide 360 by the total

~ multiply each frequency by your answer to find the angle

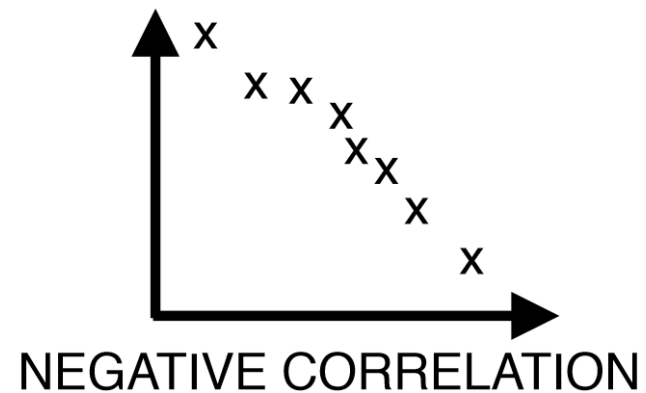
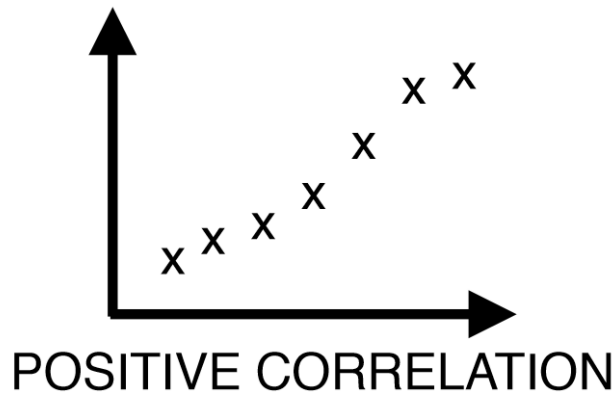
e.g.

Flavour	Frequency	Angle
Chocolate	12	$12 \times 9 = 108^\circ$
Vanilla	17	$17 \times 9 = 153^\circ$
Strawberry	11	$11 \times 9 = 99^\circ$

$$12 + 17 + 11 = 40$$

$$360 \div 40 = 9$$

# Scatter Diagrams

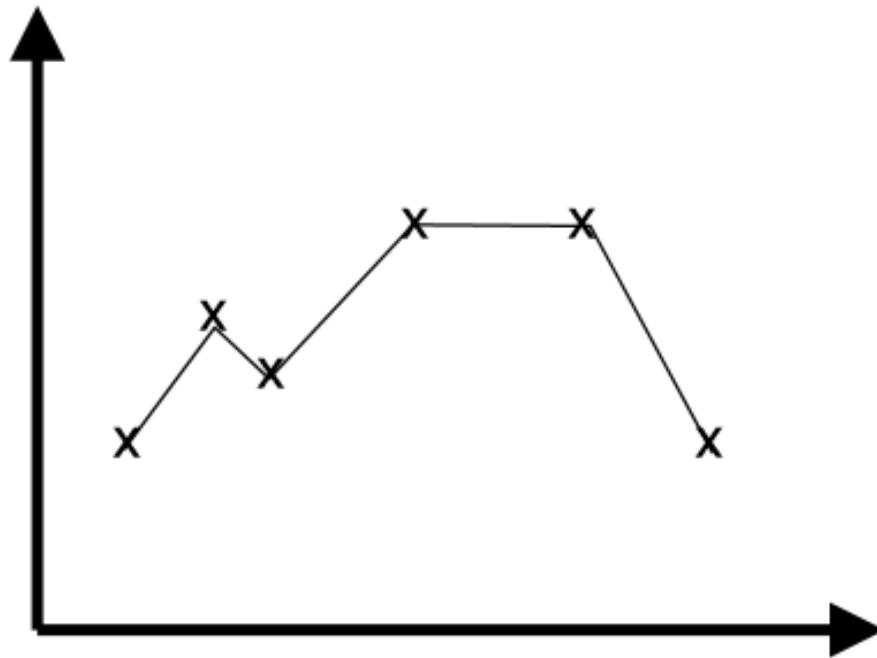


To estimate from a scatter diagram  
draw on a **LINE OF BEST FIT**



# Frequency Polygon

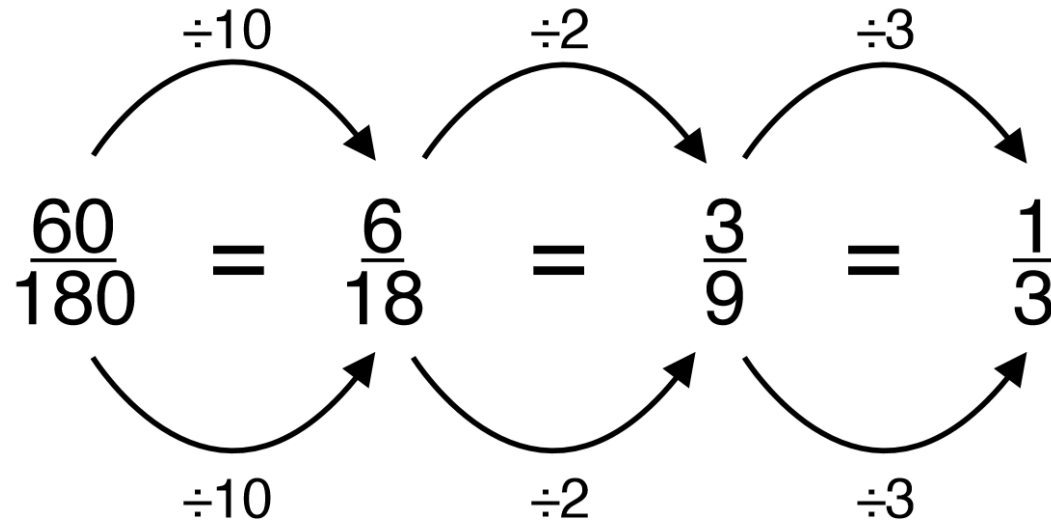
Plot in the middle of each group  
Join points with a ruler



# Simplify/Cancel Fractions

Divide the top and bottom by the same number

e.g.



Top is *numerator*, bottom is *denominator*

# Mixed Numbers ↔ Improper Fractions

## Mixed to Improper

BIG × BOTTOM + TOP

e.g.

$$2\frac{3}{5} = \frac{2 \times 5 + 3}{5} = \frac{13}{5}$$

## Improper to Mixed

e.g. See how many of the bottom number fit into the top (this is your large number) and the remainder goes on the top of the fraction

$$\frac{13}{4} = 3\frac{1}{4}$$

# Calculating with Fraction

## **Adding & Subtracting Fractions**

Make the bottoms the same before you  
add/subtract

## **Multiplying Fractions**

Times the tops, times the bottoms

## **Dividing Fractions**

Turn the second fraction upside down and  
multiply (*Keep/Change/Flip*)

*Always check to see if you can cancel your answer*

# Fraction of an Amount

Amount  $\div$  bottom  $\times$  top

e.g.  $\frac{2}{5}$  of 70 =  $70 \div 5 \times 2$   
 $= 14 \times 2 = \mathbf{28}$

# Percentage of an Amount



To find 50%: Half it

To find 10%: Divide by 10

To find 5%: Half 10%

To find 1%: Divide by 100

e.g. Find 26% of 180.

$$10\% = 180 \div 10 = 18$$

$$5\% = 18 \div 2 = 9$$

$$1\% = 180 \div 100 = 1.8$$

$$\begin{aligned} 26\% &= 18 + 18 + 9 + 1.8 \\ &= \underline{46.8} \end{aligned}$$

# Reciprocal

What you multiply a number by to get 1.

e.g.

The reciprocal of 3 is  $\frac{1}{3}$

The reciprocal of 7 is  $\frac{1}{7}$

The reciprocal of  $\frac{2}{5}$  is  $\frac{5}{2}$

The reciprocal of  $\frac{1}{6}$  is  $\frac{6}{1}$

# $n^{\text{th}}$ Term of a Sequence

e.g.

Find the  $n^{\text{th}}$  term of the sequence  
7, 16, 25, 34, ...

A diagram illustrating the sequence 7, 16, 25, 34, ... with a common difference of 9. The number -2 is circled and has a dashed arrow pointing to the first term, 7. Curved arrows below the terms show the addition of 9 between 7 and 16, 16 and 25, and 25 and 34.

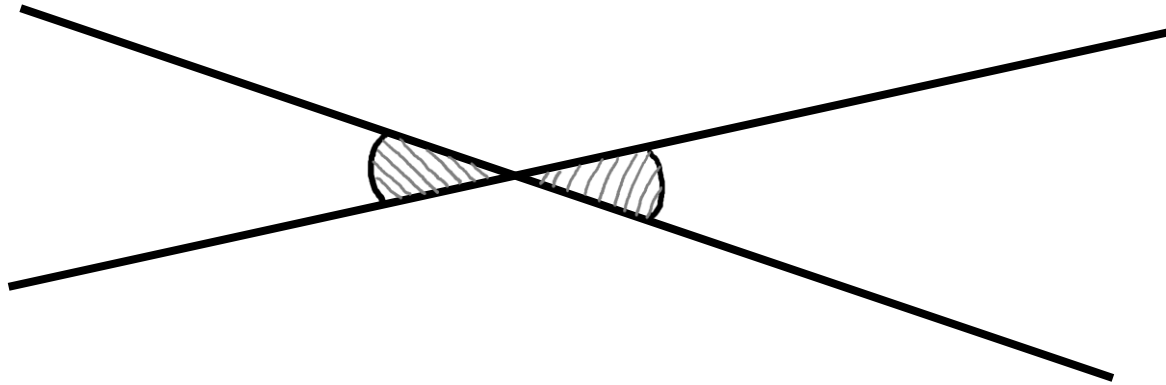
$$\textcircled{-2} \quad 7, 16, 25, 34, \dots$$

$+9 \quad +9 \quad +9$

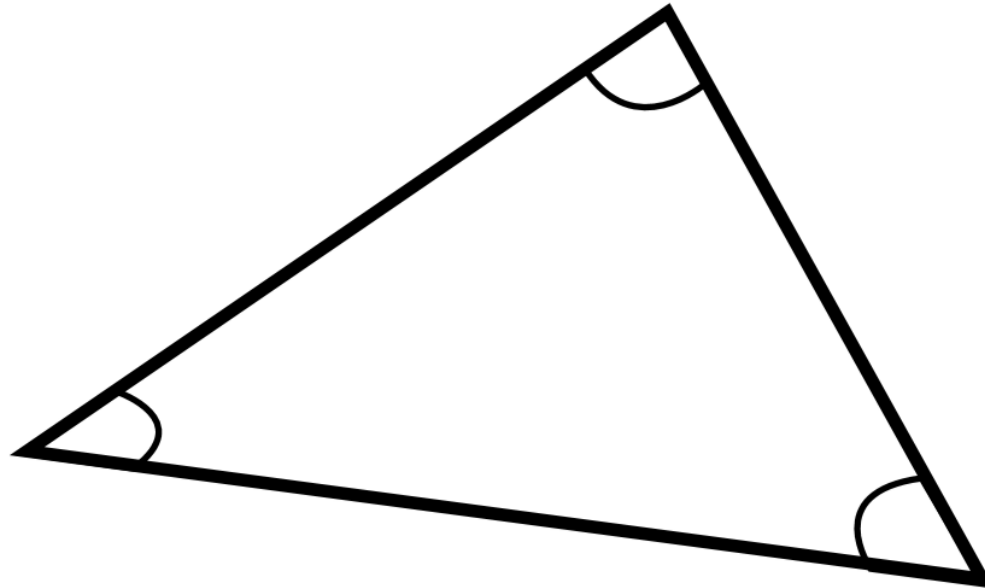
As it is "+9" each time the rule starts with  $9n$ .  
Then look at what would be before the first  
term to find the other bit of the rule.

Answer:  $9n - 2$

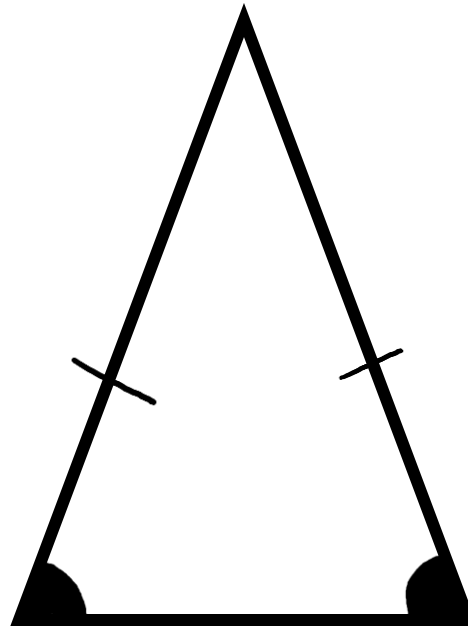
# Vertically Opposite Angles are Equal



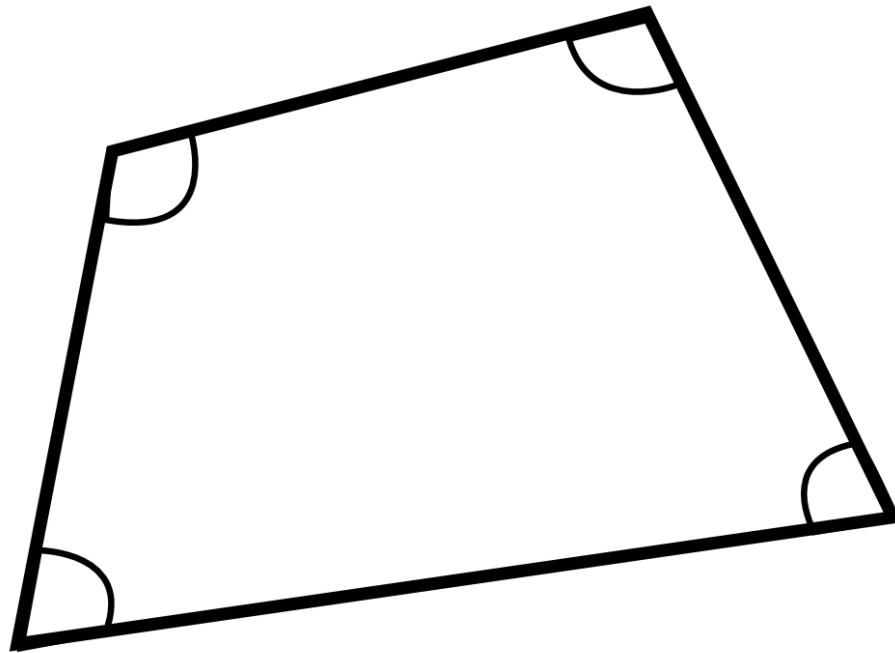
# Angles in a Triangle Add Up To $180^\circ$



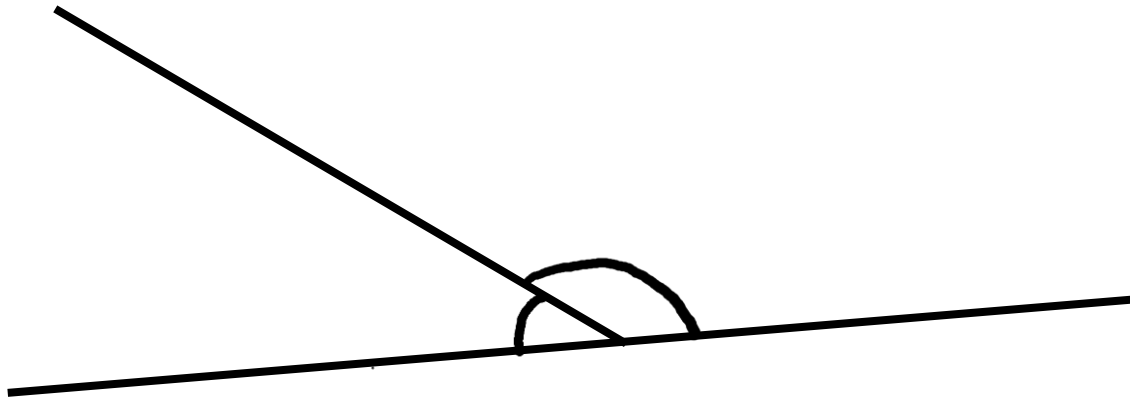
Base Angles in an  
Isosceles Triangle are  
Equal



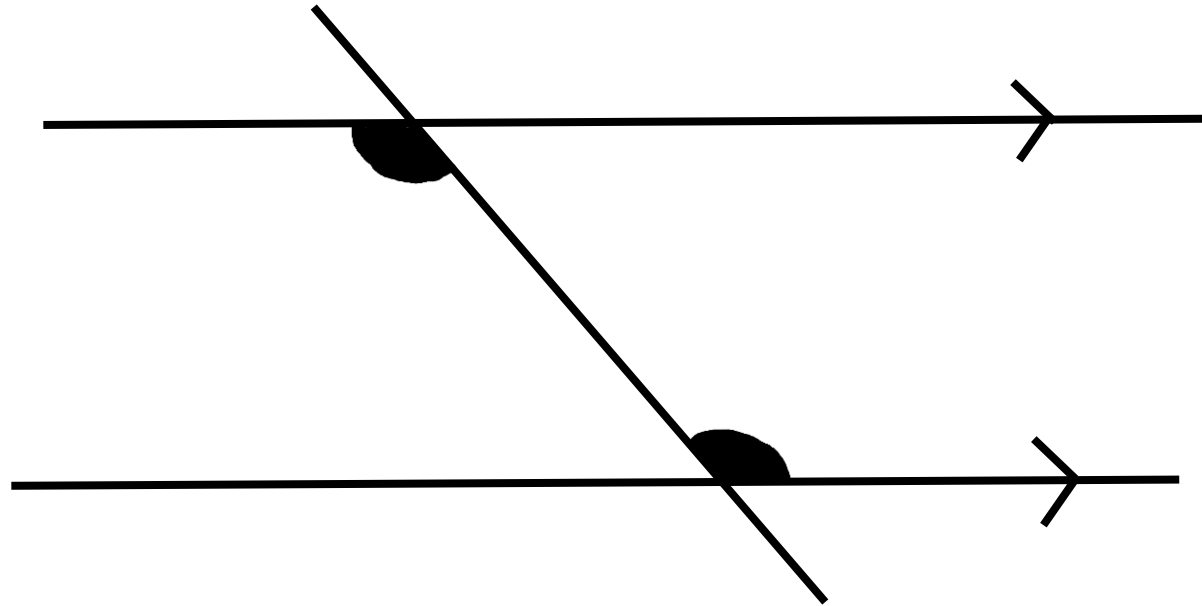
# Angles in a Quadrilateral Add Up To $360^\circ$



# Angles on a Straight Line Add Up To $180^\circ$

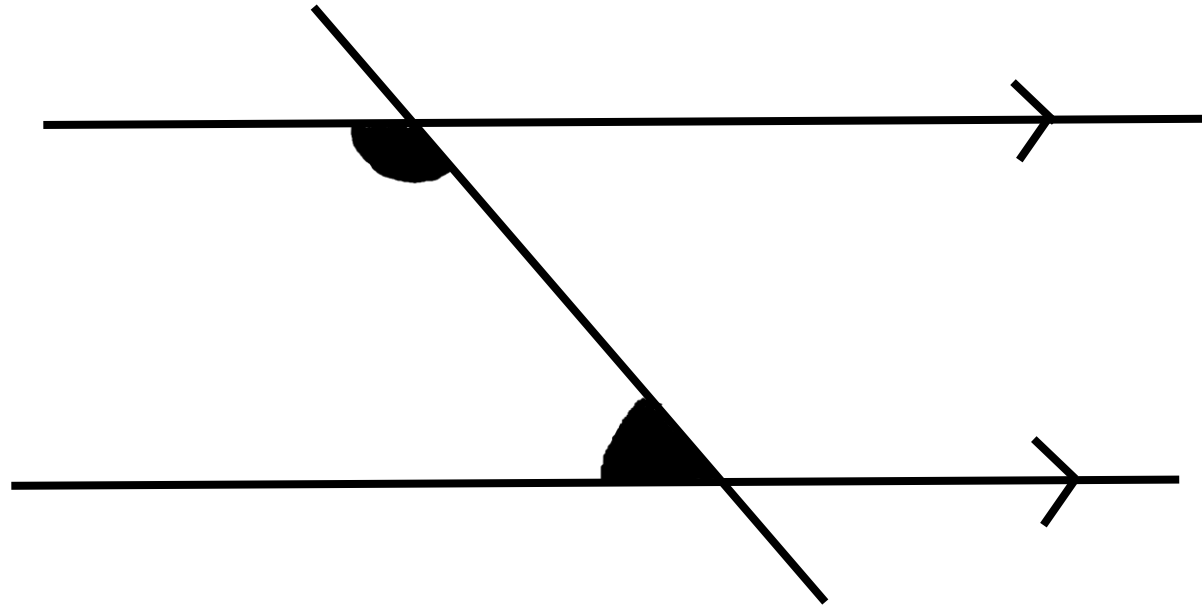


# Alternate Angles are Equal



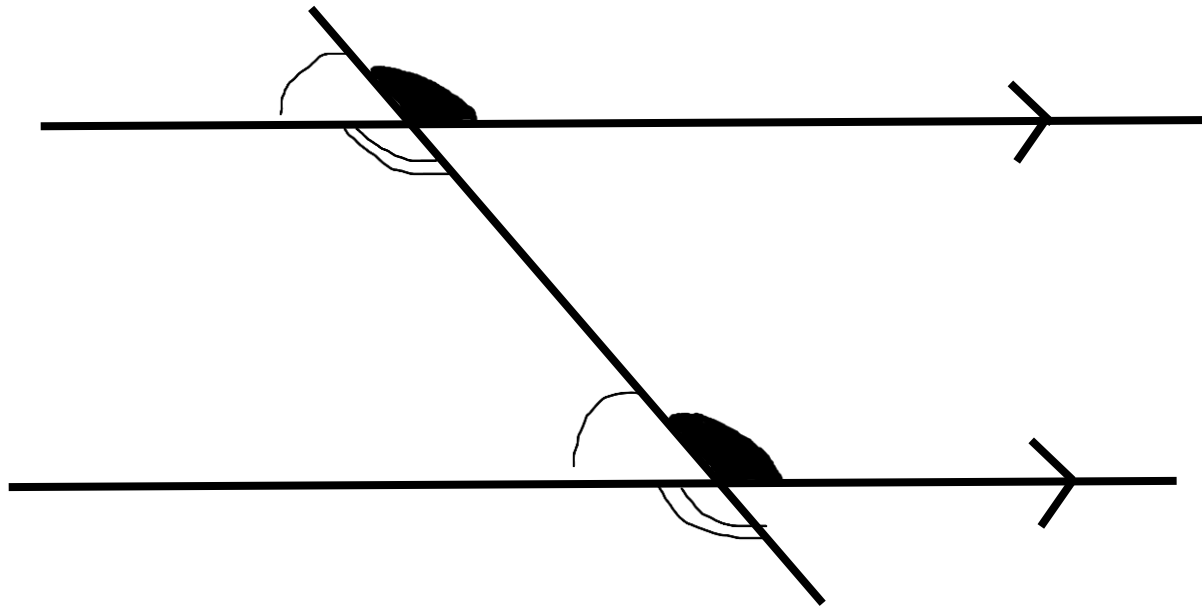
Angles are inside the parallel lines on opposite sides of the line that cuts through

# Allied or Co-interior Angles add up to $180^\circ$



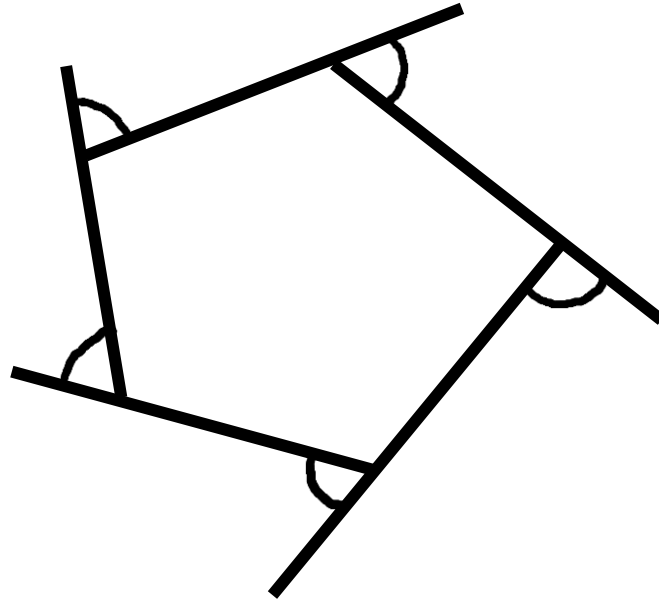
Angles are inside the parallel lines on *SAME* sides of the line that cuts through

# Corresponding Angles are Equal



Consider the four angles created on each parallel line. The top right from each set of four angles is the same, the bottom left of each set of four angles is the same etc.

# Exterior Angles



The exterior angles of any shape  
add up to  $360^\circ$

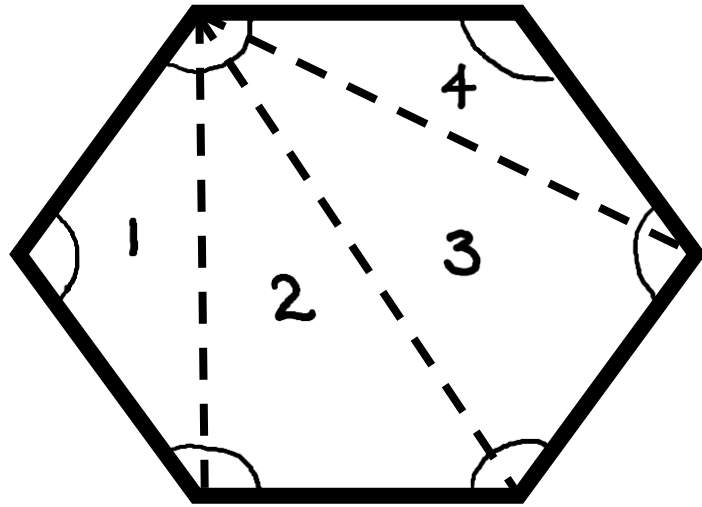
# Congruent

When two shapes are exactly the same

# Similar

When they are the same shape but different sizes, one is an enlargement of the other

# Interior Angles



HINT:

To find the total of interior angles pick a corner and split the shape into triangles from there. Each triangle is  $180^\circ$

e.g.  $4 \times 180 = 720^\circ$

Angles in a  
hexagon add to  $720^\circ$

The sum of the interior angles of  
any shape is:  
 $(\text{sides} - 2) \times 180$

# Averages

## Mean

Add up all the values and divide by how many there are

## Median

Middle number when the data is in order

## Mode

Most common value

# Range

Difference between the smallest and the largest values in your data

**Range = Biggest - Smallest**

# Mean from a Frequency Table

Add an extra column and MULTIPLY

VALUES	FREQUENCY	MULTIPLY
		Total →

$$\text{Mean} = \text{Total} \div \text{Total of Frequency}$$

# Mean from a Grouped Frequency Table

Add two extra columns MIDDLE and MULTIPLY

WEIGHT	FREQUENCY	MIDDLE	MULTIPLY
$0 < W \leq 10$	11	5	$11 \times 5 = 55$
$10 < W \leq 20$	14	15	$14 \times 15 = 210$
$20 < W \leq 30$	7	25	$7 \times 25 = 175$
$30 < W \leq 40$	8	35	$8 \times 35 = 280$
How many →	40	Total →	720

$$\text{Mean} = 720 \div 40 = \underline{18}$$

Estimated Mean = Total  $\div$  Total of Frequency

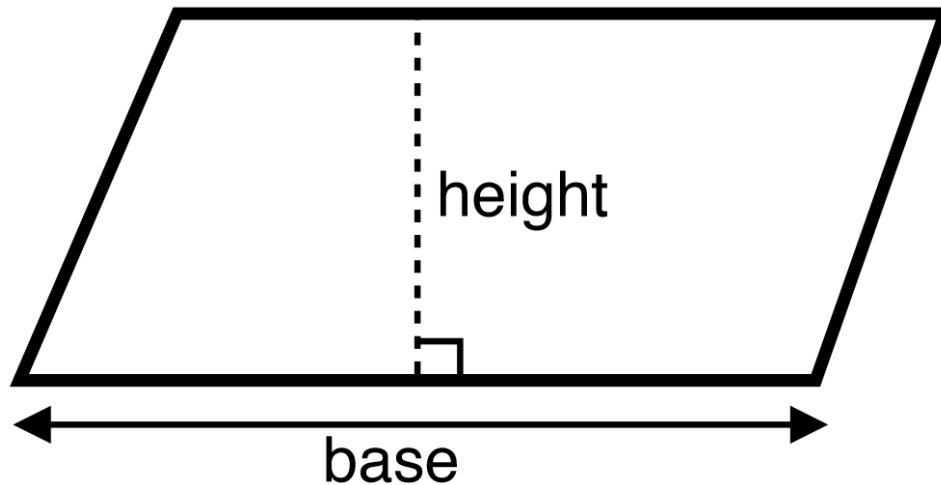
# Random Sample

When each piece of data has an equal chance of being included

# Perimeter

Add up ALL the sides  
around the outside of the  
shape

# Area of a Parallelogram

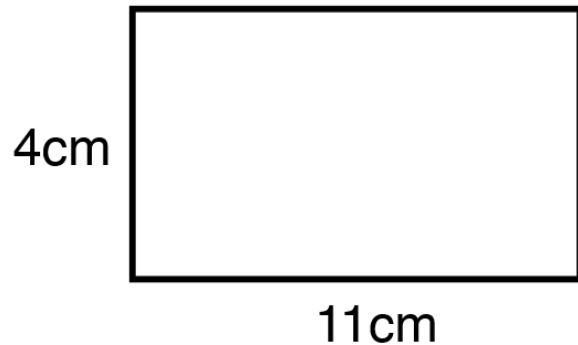


$$\text{Area} = \text{base} \times \text{height}$$

(the two lengths that meet at a right angle)

# Area of a Rectangle

Area = length x width



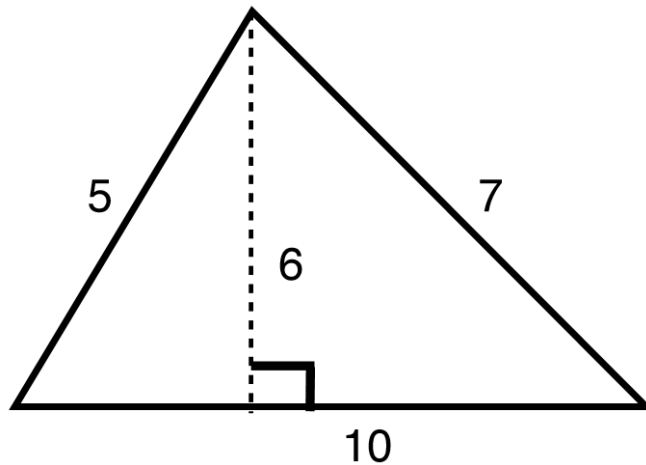
$$\begin{aligned}\text{Area} &= 11 \times 4 \\ &= 44\text{cm}^2\end{aligned}$$

*Units are squared for area*

# Area of a Triangle

Area = multiply lengths that meet at a right angle  
2

e.g.

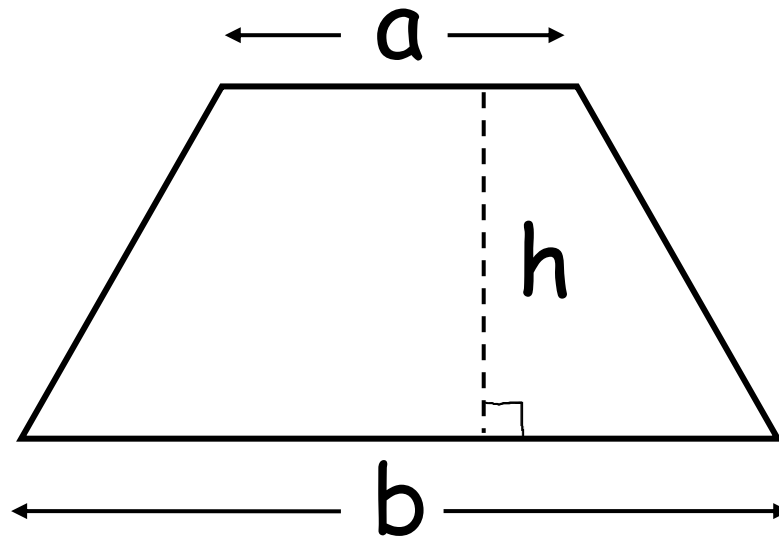


$$\text{Area} = \frac{6 \times 10}{2} = 30$$

# Area of a Trapezium

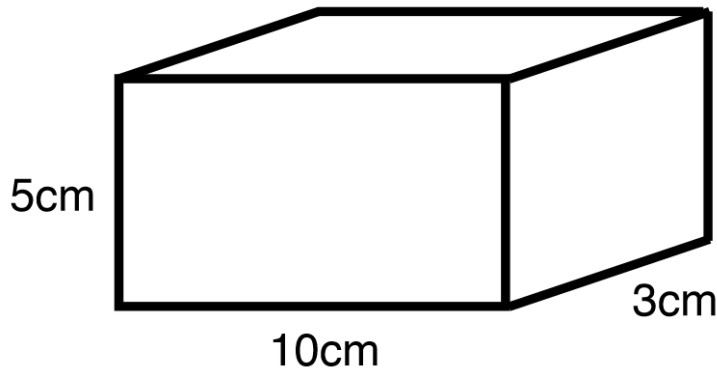
$$\text{Area} = \frac{1}{2}(a + b) \times h$$

e.g.



# Volume of a Cuboid

Volume = length x width x height

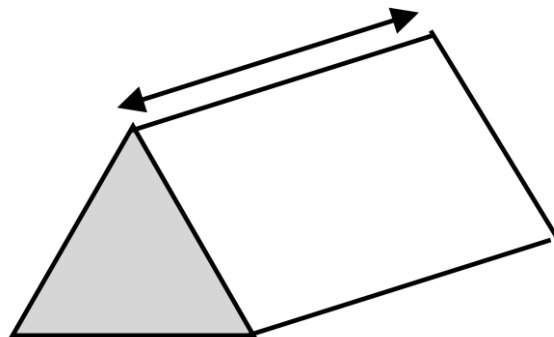


$$\begin{aligned}\text{Volume} &= 5 \times 10 \times 3 \\ &= 150\text{cm}^3\end{aligned}$$

*Units are cubed for volume*

# Volume of a Prism

Calculate the area of the shape on the end of the prism and multiply by how far it goes back



# Equations of Straight Line Graphs


c is the y-intercept  
"where the graph cuts  
through the y-axis"

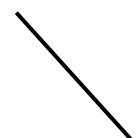
$$y = mx + c$$

m is the GRADIENT of the graph

Draw a right angles triangle on from two points on the graph

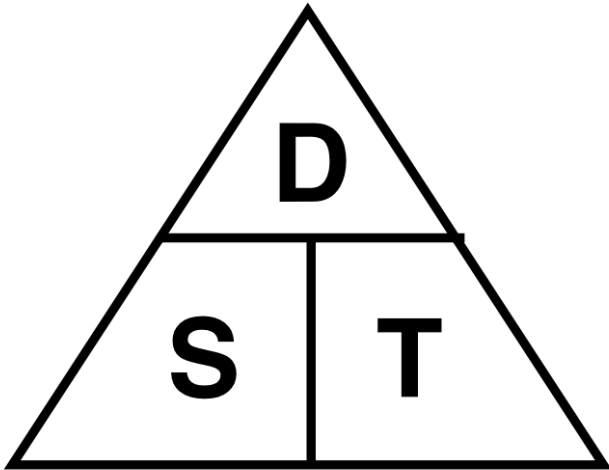
$$\text{Gradient} = \frac{\text{vertical}}{\text{horizontal}}$$

 Positive  
gradient

 Negative  
gradient

# Speed

$$\text{Speed} = \frac{\text{Distance}}{\text{Time}}$$



*Cover up the thing you  
are trying to find*

# Translations

When a shape is moved left or right and up or down

The TOP number in the vector is left/right  
The BOTTOM number in the vector is up or down

$\begin{bmatrix} -2 \\ 5 \end{bmatrix}$  means you move 2 LEFT and 5 UP

$\begin{bmatrix} 4 \\ -7 \end{bmatrix}$  means you move 4 RIGHT and 7 DOWN

# Sharing in a Ratio

- ~ Add up the numbers in the ratio
- ~ Divide the amount by the total of the ratio
- ~ Multiply each number in the ratio by your answer

e.g. Share £450 in a ratio of 2:7

$$2 + 7 = 9$$

$$450 \div 9 = 50$$

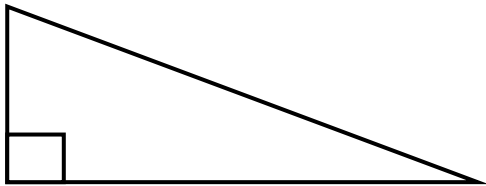
$$2 \times 50 = \pounds 100$$

$$7 \times 50 = \pounds 350$$

# Pythagoras

To find the missing side in a right angled triangle you:

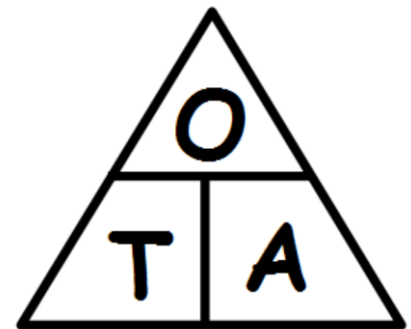
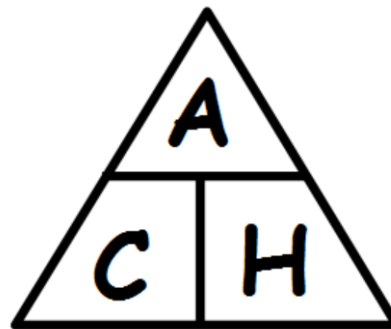
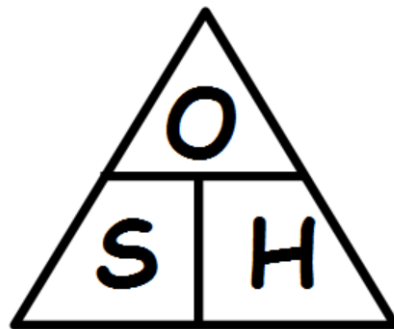
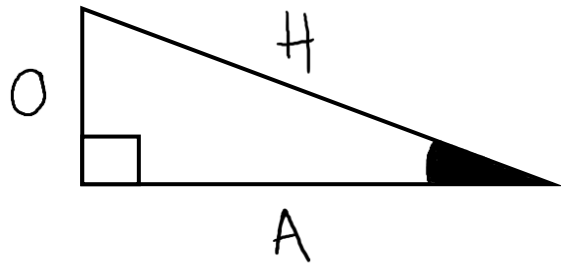
- 1) Square the sides you know
- 2) Add to find the longest side OR subtract to find a shorter side
- 3) Square root your answer  $\sqrt{\quad}$



# Trigonometry

For right angled triangles.

Label: Opposite, Adjacent & Hypotenuse



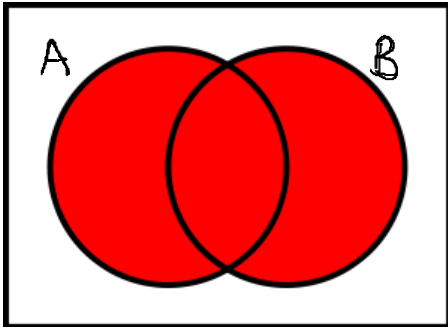
# Probability

Estimating how many times something will occur = multiply the probability by the number of trials

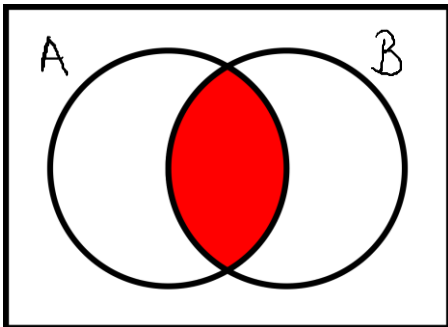
e.g. If the probability of choosing a blue counter is 0.3 and you pick 500 counter how many blue will you pick?

$$0.3 \times 500 = \underline{\underline{150}}$$

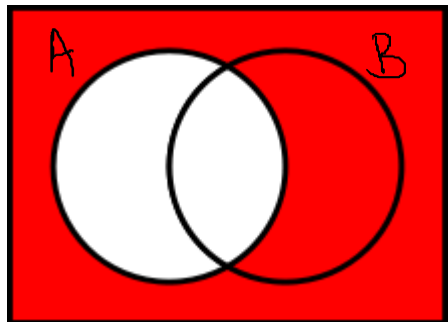
# Venn Diagrams



$A \cup B$  is all of the elements in  $A$  or  $B$  out of the total for the whole diagram.  $A$  or  $B$ .



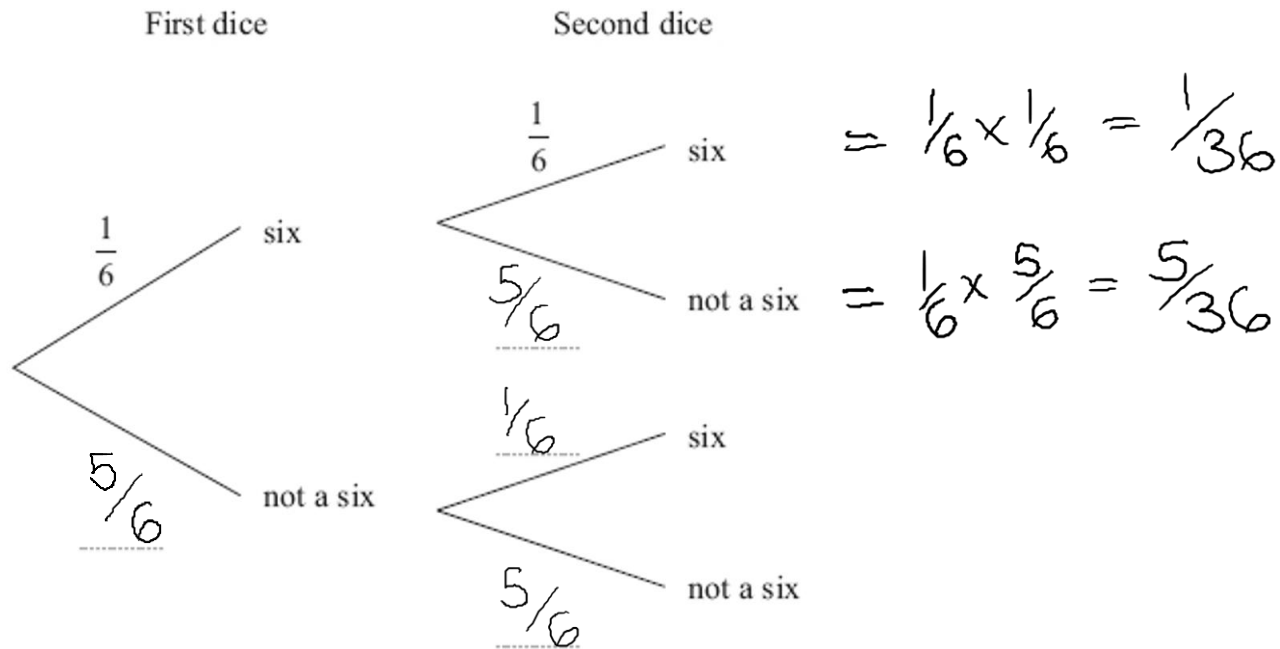
$A \cap B$  is all the elements in  $A$  and  $B$



$A'$  means NOT  $A$

# Tree Diagrams

Remember to **multiply** at the end of each branch



# Percentage Increase/Decrease



e.g. INCREASE 260 by 14%

$$260 \times 1.14 = 296.4$$

e.g. DECREASE 320 by 6%

$$320 \times 0.94 = 300.8$$

↖ If you reduce by  
6% there is 94% left

# Compound Interest

Number  
of years

Amount  $\times 1.$  \_\_\_\_\_

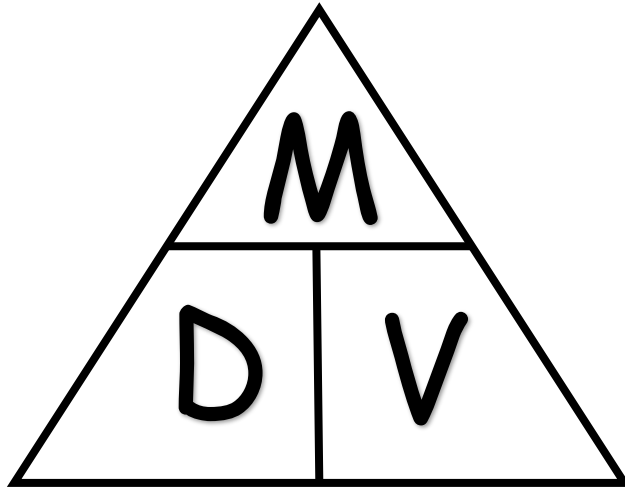
percentage  
interest

e.g. Charlie invests £600 for 4 years with 3% compound interest.  
How much money will he have at the end of 4 years?

$$600 \times 1.03^4 = \pounds 675.31$$

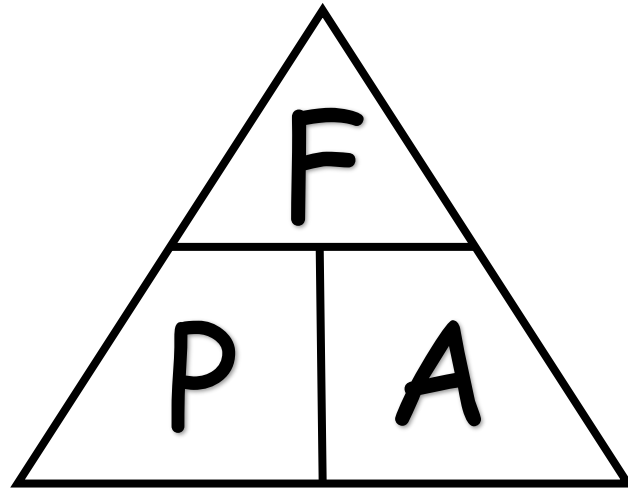
# Density

$$\text{Density} = \frac{\text{mass}}{\text{volume}}$$

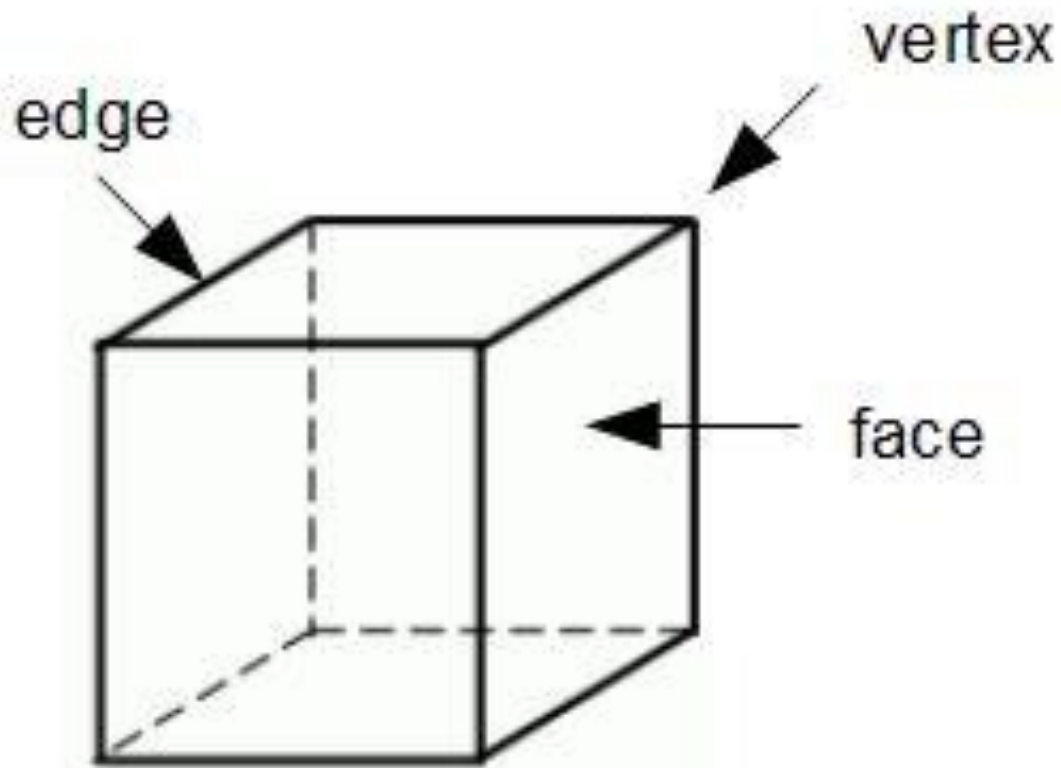


# Pressure

$$\text{Pressure} = \frac{\text{force}}{\text{area}}$$



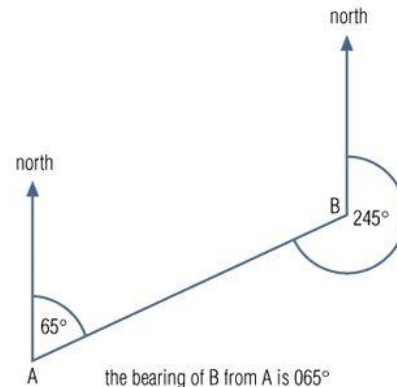
# 3D Shapes



# Bearings

Always:

- ~ measured from North
- ~ measured clockwise
- ~ given as 3 digit number



# Expanding Double Brackets

Expand and simplify:  $(x + 3)(x - 6)$

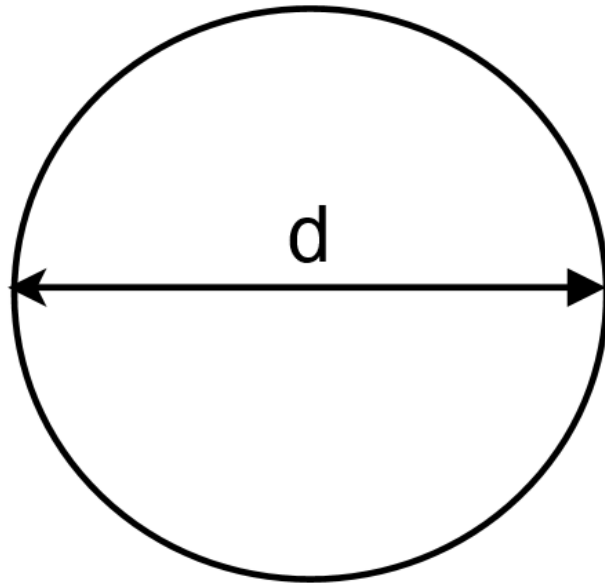
x	x	+3
x	$x^2$	$+3x$
-6	$-6x$	-18

$$= x^2 - 30x - 18$$

Comes from the  
total of the peanut.

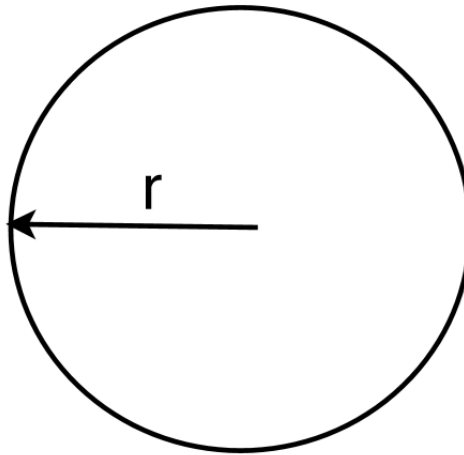
# Circumference of a Circle

$$\text{Circumference} = \pi \times d$$

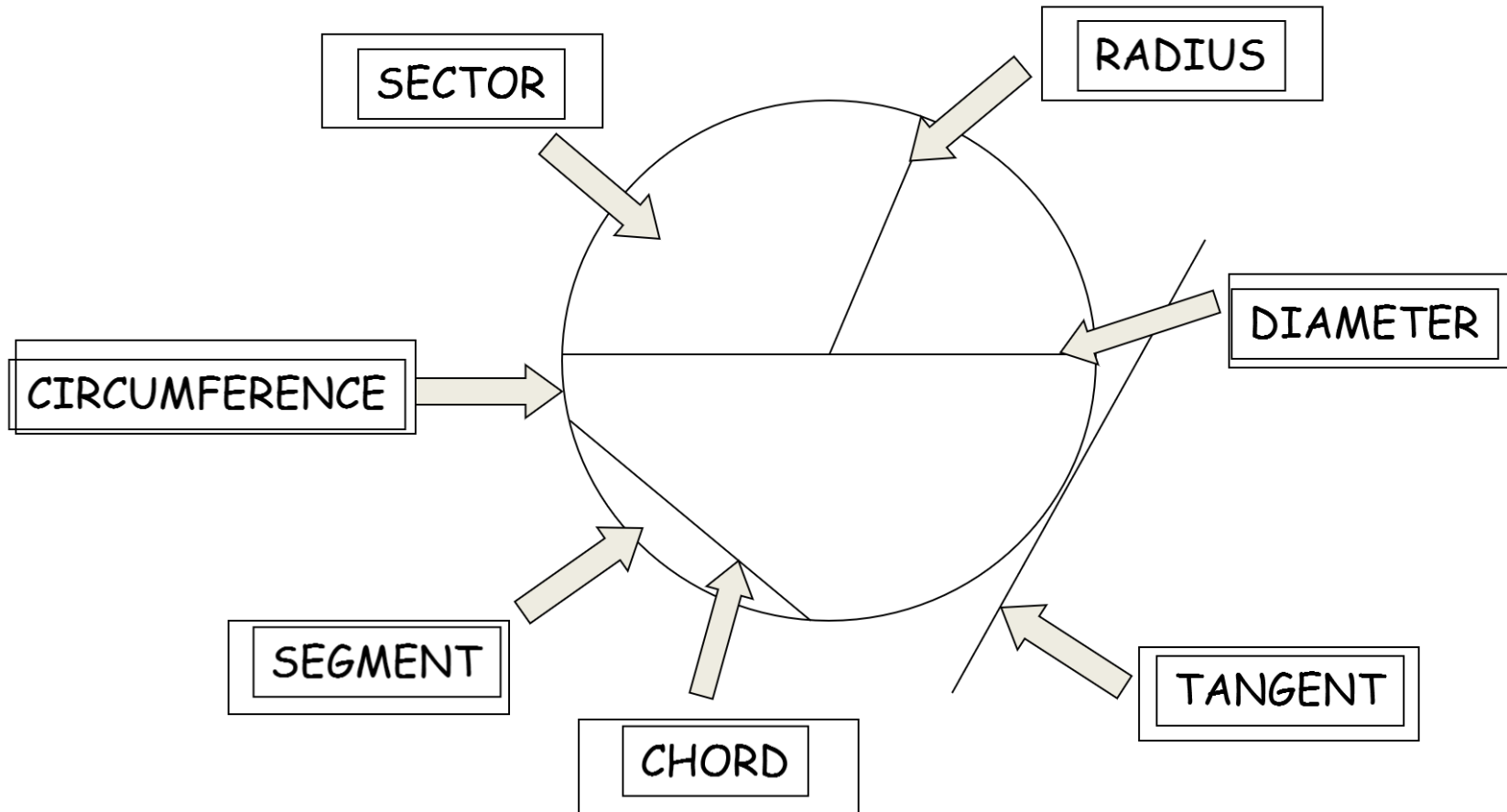


# Area of a Circle

$$\text{Area} = \pi \times r^2$$

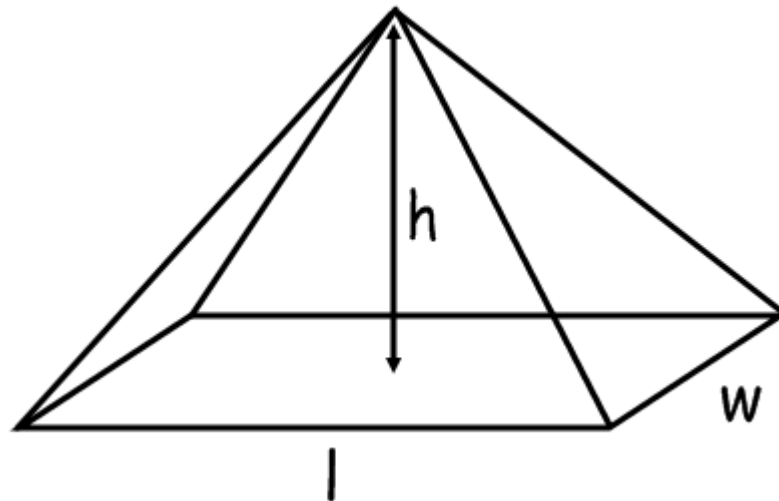


# Parts of Circles



# Volume of a Pyramid

$$\text{Volume} = \frac{1}{3} \times \text{area of base} \times \text{vertical height}$$



# Power of a Power

$$(x^3)^5 = x^{15}$$

Multiply the powers

# Laws of Indices

$$x^4 \times x^6 = x^{10}$$

Add the powers

$$x^9 \div x^2 = x^7$$

Subtract the powers

# Anything to the Power Zero

$$x^0 = 1$$

$$5^0 = 1$$

Anything to the power zero is 1

# Negative Powers

For whole numbers the negative in the power means "one over"

$$\text{e.g. } 6^{-1} = \frac{1}{6}$$

$$\text{e.g. } 8^{-2} = \frac{1}{8^2} = \frac{1}{64}$$

For fractions the negative in the power "flips the fraction over"

$$\text{e.g. } \left(\frac{2}{3}\right)^{-1} = \frac{3}{2}$$

$$\text{e.g. } \left(\frac{3}{5}\right)^{-2} = \frac{5^2}{3^2} = \frac{25}{9}$$

# Standard Form

Always written as:

$$\boxed{\phantom{000000}} \times 10^{\boxed{\phantom{000000}}}$$

↖ A number  
from 1 and  
below 10.

↗ Power is how  
many places  
the decimal  
point has moved

e.g.  $2370000 = 2.37 \times 10^6$

e.g.  $0.00007045 = 7.045 \times 10^{-5}$

# Simultaneous Equations

- ~ Make the amount of x or the amount of y the same by multiplying the equation
- ~ Add or subtract the equations to get rid of one of the letters
- ~ Solve the equation to get the letter on its own
- ~ Substitute your answer into the equation in the question to find the second value

$$2x + 4y = 2 \quad \textcircled{1}$$

$$7x - 8y = -37 \quad \textcircled{2}$$

# Make $x$ the Subject

Change both sides of the equation to get the letter on its own

e.g. Make  $x$  the subject of the formula

$$\begin{array}{l} z = 4(x+y) \quad \downarrow \text{Expand} \\ z = 4x + 4y \quad \downarrow -4y \\ z - 4y = 4x \quad \downarrow \div 4 \\ \frac{z - 4y}{4} = x \end{array}$$

# Error Intervals

Find the upper and lower bounds/limits of the number and put in an inequality




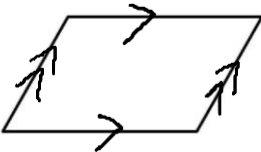
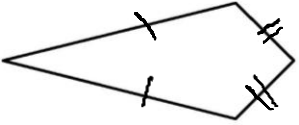
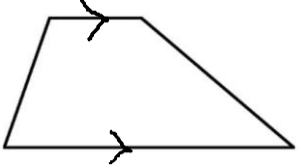
e.g. Write down the error interval for b.  
It is 3.7 to 1 decimal place

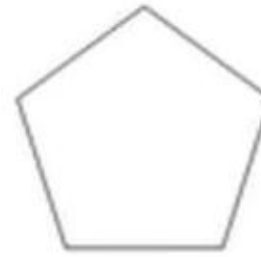
$$3.65 \leq b < 3.75$$

e.g. Write down the error interval for h.  
It is 45 to the nearest whole number

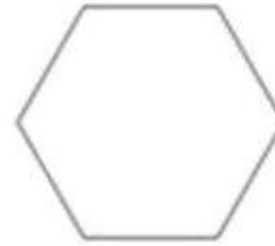
$$44.5 \leq h < 45.5$$

# 2D Shape Names

Square	
Rectangle	
Rhombus	
Parallelogram	
Kite	
Trapezium	



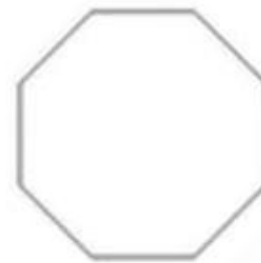
Pentagon – 5 sides



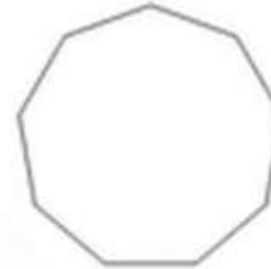
Hexagon – 6 sides



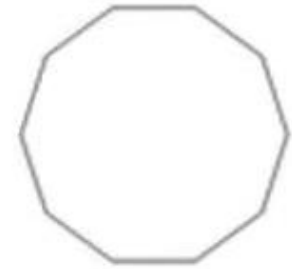
Heptagon – 7 sides



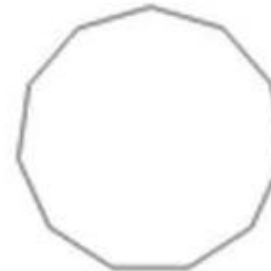
Octagon – 8 sides



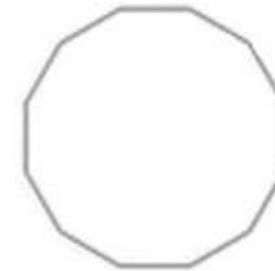
Nonagon – 9 sides



Decagon – 10 sides



Hendecagon – 11

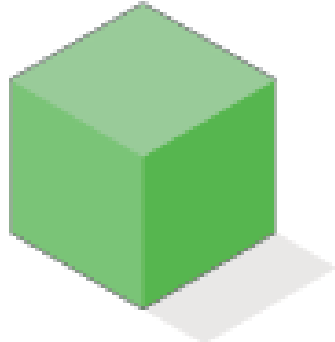


Dodecagon – 12

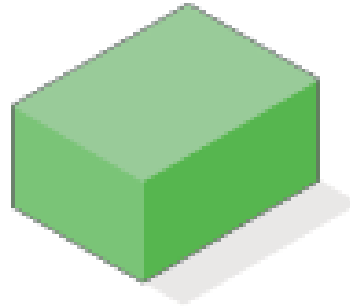
# 3D Shape Names



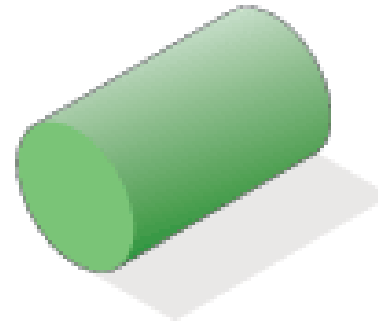
Sphere



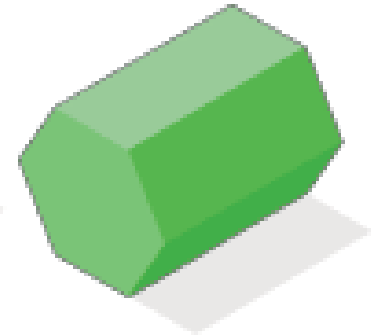
Cube



Cuboid



Cylinder



Hexagonal Prism



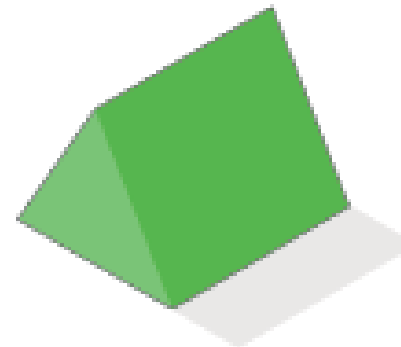
Cone



Square-based  
pyramid



Triangular-based  
pyramid



Triangular  
prism



