

Who We Are (WWA)	Where We Are in Place and Time (WWAPT)	How We Express Ourselves (HWEQ)	How the World Works (HWW)	How We Organize Ourselves (HWOQ)	Sharing The Planet (STP)
<p>An inquiry into identity as individuals and as part of a collective through:</p> <ul style="list-style-type: none"> physical, emotional, and spiritual health and well-being relationships and belonging learning and growing 	<p>An inquiry into histories and orientation in place, space, and time through:</p> <ul style="list-style-type: none"> periods, events, and artefacts communities, heritage, culture, and environment natural and human drivers of movement, adaptation, and transformation 	<p>An inquiry into the diversity of voice, perspectives, and expression through:</p> <ul style="list-style-type: none"> inspiration, imagination, creativity personal, social, and cultural notes and practices of communication intentions, perceptions, interpretations, and responses 	<p>An inquiry into the understandings of the world and phenomena through:</p> <ul style="list-style-type: none"> patterns, cycles, systems diverse practices, methods, and tools discovery, design, innovation, possibilities, and impacts 	<p>An inquiry into systems, structures, and networks through:</p> <ul style="list-style-type: none"> interactions with and between social and ecological systems approaches to livelihoods and trade practices: intended and unintended consequences representation, collaboration, and decision-making 	<p>An inquiry into the interdependence of human and natural worlds through:</p> <ul style="list-style-type: none"> rights, responsibilities, and dignity of all pathways to just, peaceful, and reimagined futures nature, complexity, coexistence, and wisdom

	Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6
Gr.5	<p>Sharing The Planet (STP)</p> <p>Central idea Conflict, inequality, and injustice lead people to seek changes.</p> <p>Key concepts change, causation, responsibility</p> <p>Related concepts conflict, measurement, attributes, belonging</p> <p>Lines of Inquiry</p> <ul style="list-style-type: none"> cause and effect of challenges our responses to challenges movement towards resolutions 	<p>How We Organize Ourselves (HWOQ)</p> <p>Central idea The way resources are accessed impacts the environment.</p> <p>Key concepts function, connection, perspective</p> <p>Related concepts presentation, statistics, sustainability</p> <p>Lines of Inquiry</p> <ul style="list-style-type: none"> ways we access resources impacts on the environment different ways to work towards environmental sustainability 	<p>How The World Works (HTWW)</p> <p>Central idea Sustainable energy use is essential for human progress and environmental protection.</p> <p>Key concepts form, connection, perspective</p> <p>Related concepts energy, relationships</p> <p>Lines of inquiry</p> <ul style="list-style-type: none"> different categories of energy using energy to support human progress and protect the environment impact of technological advances on society 	<p>How We Express Ourselves (HWEQ)</p> <p>Central idea Aesthetics influence and are influenced by expressions of self in various forms of art and the environment.</p> <p>Key concepts form, connection, responsibility</p> <p>Related concepts expression, design, performance, audience</p> <p>Lines of inquiry</p> <ul style="list-style-type: none"> Different art forms used to create meaning and evoke emotions Use of aesthetics to connect with an audience and spark emotions or ideas Responsible choices about aesthetics that create positive and inclusive environments 	<p>Who We Are (WWA)</p> <p>Central idea Our understanding of who we are affects our relationship with ourselves and with others.</p> <p>Key concepts PYPX is specific to each inquiry group</p> <p>Related concepts Specific to each inquiry group</p> <p>Lines of inquiry As part of the exhibition process, students will generate their own lines of inquiry, which will be specific to their chosen topic within the transdisciplinary theme.</p>	<p>Where We Are in Place and Time (WWAPT)</p> <p>Central idea Opportunities and challenges influence migration, leading to changes in communities, cultures, and individuals.</p> <p>Key concepts causation, change, connection</p> <p>Related concepts composition, identity, migration, persuasion</p> <p>Lines of inquiry</p> <ul style="list-style-type: none"> factors that influence different forms of migration changes in the environment that lead to adaptation challenges and opportunities associated with migration

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Gr.4	<p>How We Express Ourselves (HWEO)</p> <p>Central idea Media and culture influence how we perceive the world.</p> <p>Key concepts form, perspective, responsibility</p> <p>Related concepts expression, media, literacy/digital citizenship, representation, culture, values</p> <p>Lines of Inquiry</p> <ul style="list-style-type: none"> • What is culture and media • The influences on perception and expression • What is respectful and responsible communication 	<p>How The World Works (HTWW)</p> <p>Central idea Humans respond to the changing Earth.</p> <p>Key concepts form, causation, change</p> <p>Related concepts movement, erosion, geology, adaptation</p> <p>Lines of Inquiry</p> <ul style="list-style-type: none"> • what Earth is like • effects of changing Earth • how people adapt to changes in the environment 	<p>Where We Are in Place and Time (WWAPT)</p> <p>Central idea Historical events can change the perspectives of individuals and groups of people.</p> <p>Key concepts change, perspective, causation</p> <p>Related concepts conflict, coping/response, impact</p> <p>Lines of Inquiry</p> <ul style="list-style-type: none"> • how historical events shape people's perspectives and actions • different impacts of historical events for individuals and groups • consequences of historical events in different contexts 	<p>Who We Are (WWA)</p> <p>Central idea Interconnectedness between human body systems contributes to health.</p> <p>Key concepts form, function, connection</p> <p>Related concepts Interdependence, system, adaptation</p> <p>Lines of Inquiry</p> <ul style="list-style-type: none"> • systems that make up human bodies • interdependence of human body systems • personal health and development 	<p>How We Organize Ourselves (HWOO)</p> <p>Central idea Markets function in response to the needs and wants of communities.</p> <p>Key concepts function, change, responsibility</p> <p>Related concepts supply, demand, systems, ethics, sustainability</p> <p>Lines of Inquiry</p> <ul style="list-style-type: none"> • the development and marketing of a product or service • how a marketplace functions • decision-making in an economic system 	<p>Sharing The Planet (STP)</p> <p>Central idea Fairness is affected by practices and policies.</p> <p>Key concepts causation, connection, perspective</p> <p>Related concepts resources, equity, equality</p> <p>Lines of Inquiry</p> <ul style="list-style-type: none"> • equity and equality • how policies and practices affect individuals and communities • actions that help make fairer policies
Gr.3	<p>Who We Are (WWA)</p> <p>Central idea A variety of factors (traits, experiences, values, and relationships) shape how we engage with the world.</p> <p>Key concepts connection, perspective, causation</p> <p>Related concepts traits, values, relationships experience</p> <p>Lines of Inquiry</p> <ul style="list-style-type: none"> • how an individual's life experiences are different • what influences values and relationships • ways we engage with the world 	<p>Where We Are in Place and Time (WWAPT)</p> <p>Central idea Evidence of past civilizations can be used to make connections to present-day societies.</p> <p>Key concepts form, function, change</p> <p>Related concepts civilisation, evidence, customs</p> <p>Lines of Inquiry</p> <ul style="list-style-type: none"> • What inventions reveal about past civilisations and societies • Connections between past inventions and present-day life • How technological and artistic developments have changed over time 	<p>How We Express Ourselves (HWEO)</p> <p>Central idea Powerful writing engages the audience and invites a response.</p> <p>Key concepts connection, causation, perspective</p> <p>Related concepts structure, creativity, expression</p> <p>Lines of Inquiry</p> <ul style="list-style-type: none"> • the elements of writing and their purpose • strategies to engage the audience • stories told from more than one perspective 	<p>Sharing The Planet (STP)</p> <p>Central idea Communities respond to weather-related problems.</p> <p>Key concepts form, function, responsibility</p> <p>Related concepts resources, sustainability</p> <p>Lines of Inquiry</p> <ul style="list-style-type: none"> • weather-related problems • sustainable solutions and actions • connections between local action and global change 	<p>How We Organize Ourselves (HWOO)</p> <p>Central idea Human-made systems are influenced by each other and the community.</p> <p>Key concepts form, connection, responsibility</p> <p>Related concepts cooperation, ownership, citizenship</p> <p>Lines of Inquiry</p> <ul style="list-style-type: none"> • human-made systems • interconnectedness of systems • how decisions of organizations impact others 	<p>How The World Works (HTWW)</p> <p>Central idea Experiments can lead to innovation and discovery.</p> <p>Key concepts change, function, causation</p> <p>Related concepts interdependence, growth, adaptation</p> <p>Lines of Inquiry</p> <ul style="list-style-type: none"> • types of forces • how balanced and unbalanced forces affect objects • magnetic effects between objects

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Gr.2	<p>Who We Are (WWA)</p> <p>Central idea Personal choices affect our health and well-being.</p> <p>Key concepts form, perspective, responsibility</p> <p>Related concepts balance, choice, wellbeing/mindfulness, relationships</p> <p>Lines of Inquiry</p> <ul style="list-style-type: none"> • physical and emotional health • what it means to be healthy • our health affects our relationships 	<p>Where We Are in Place and Time (WWAPT)</p> <p>Central idea Modern transportation has changed the way we live.</p> <p>Key concepts function, change, connection</p> <p>Related concepts transportation, innovation, networks</p> <p>Lines of Inquiry</p> <ul style="list-style-type: none"> • evolution of transportation • how innovations changed transportation • how transportation impacts humans 	<p>How We Express Ourselves (HWEO)</p> <p>Central idea Creativity inspires sharing of voice and ideas.</p> <p>Key concepts form, perspective, connection</p> <p>Related concepts Creativity, inspiration, voice, ideas, interpretation</p> <p>Lines of Inquiry</p> <ul style="list-style-type: none"> • form of creativity • different voices, ideas and perceptions • what inspires us 	<p>How We Organize Ourselves (HWO)</p> <p>Central idea The products we use go through a process from start to finish.</p> <p>Key concepts causation, change, connection</p> <p>Related concepts production, systems, process</p> <p>Lines of Inquiry</p> <ul style="list-style-type: none"> • origin of resources • production process of familiar products • the role of transportation in the distribution of resources and products 	<p>Sharing The Planet (STP)</p> <p>Central idea People make choices that affect the sustainability of Earth's resources.</p> <p>Key concepts causation, perspective, responsibility</p> <p>Related concepts sustainability, resources, conservation, decision making</p> <p>Lines of Inquiry</p> <ul style="list-style-type: none"> • how people use Earth's resources • why people use resources • effects/consequences of our choices 	<p>How The World Works (HTWW)</p> <p>Central idea People create machines to make work easier.</p> <p>Key concepts form, function, change</p> <p>Related concepts structure, force, convenience</p> <p>Lines of Inquiry</p> <ul style="list-style-type: none"> • different types of simple machines • how simple machines work independently and together • how simple machines make a difference in our lives
Gr. 1	<p>Who We Are (WWA)</p> <p>Central idea Our play changes as we grow.</p> <p>Key concepts connection, change, responsibility</p> <p>Related concepts choice, identity, relationships</p> <p>Lines of Inquiry</p> <ul style="list-style-type: none"> • how the ways we play change over time. • how play helps us learn about ourselves and others • the choices we make when we play 	<p>How We Organize Ourselves (HWO)</p> <p>Central idea Our community is supported by people with different roles and responsibilities.</p> <p>Key concepts function, connection, responsibility</p> <p>Related concepts community, needs, structure</p> <p>Lines of Inquiry</p> <ul style="list-style-type: none"> • different roles and responsibilities in our community • how roles and responsibilities are connected • how I can support my community 	<p>Sharing The Planet (STP)</p> <p>Central idea Within environments, living things coexist in a delicate balance.</p> <p>Key concepts causation, form, responsibility</p> <p>Related concepts coexistence/interdependence, cause and effect, food chain, balance</p> <p>Lines of Inquiry</p> <ul style="list-style-type: none"> • natural environments of living things • changes within the environments • balance in nature 	<p>How We Express Ourselves (HWEO)</p> <p>Central idea Communities share their values through stories.</p> <p>Key concepts form, function, perspective</p> <p>Related concepts communication, stories, structure</p> <p>Lines of Inquiry</p> <ul style="list-style-type: none"> • stories that are shared • different ways of storytelling • lessons and values shared through stories 	<p>How The World Works (HTWW)</p> <p>Central idea Patterns and cycles are part of how the world functions.</p> <p>Key concepts form, function, causation</p> <p>Related concepts pattern, cycle, time</p> <p>Lines of Inquiry</p> <ul style="list-style-type: none"> • Earth and solar system • patterns of motion of sun, moon, and Earth • the effects of the movement of the sun, the moon and the Earth 	<p>Where We Are in Place and Time (WWAPT)</p> <p>Central idea People use navigation tools to explore communities and the world around them.</p> <p>Key concepts form, connection, perspective</p> <p>Related concepts navigation, tools, invention, impact</p> <p>Lines of Inquiry</p> <ul style="list-style-type: none"> • different navigation tools • impact of the invention of navigation tools • purpose of exploration

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KG	<p>Who We Are (WWA)</p> <p>Central idea Routines and agreements help us live and learn together.</p> <p>Key concepts function, causation, responsibility</p> <p>Related concepts systems, behavior, purpose, communication, data, comparisons</p> <p>Lines of Inquiry</p> <ul style="list-style-type: none"> • What routines help us live and learn • Why do we need rules and agreements • Our role in the school community 	<p>Sharing The Planet (STP)</p> <p>Central idea Living things grow, require care, and are connected</p> <p>Key concepts form, change, connection</p> <p>Related concepts classification, sorting, survival, ecosystems, habitat, interdependence</p> <p>Lines of Inquiry</p> <ul style="list-style-type: none"> • characteristics of living things • how living things grow and change • our interactions with other living things 	<p>How The World Works (HTWW)</p> <p>Central idea People use and invent tools for different purposes.</p> <p>Key concepts form, function, responsibility</p> <p>Related concepts sorting, purpose, structure</p> <p>Lines of Inquiry</p> <ul style="list-style-type: none"> • types of tools • purposes of different tools • appropriate use and care of tools 	<p>How We Express Ourselves (HWE0)</p> <p>Central idea Poetry expresses ideas and connects people.</p> <p>Key concepts form, perspective, connection</p> <p>Related concepts expression, pattern, rhyming, emotions, appreciation</p> <p>Lines of Inquiry</p> <ul style="list-style-type: none"> • types of poetry • how poetry connects people • our appreciation of poetry and how it's shared
PS	<p>Who We Are (WWA)</p> <p>Central idea Through play we grow into independent learners.</p> <p>Key concepts responsibility, connection, change</p> <p>Related concepts wellness, movement, development</p> <p>Lines of Inquiry</p> <ul style="list-style-type: none"> • explore symbols of expression • challenges active learners set • skills to support others 	<p>How We Organize Ourselves (HWO0)</p> <p>Central idea Signs and symbols help us organize life.</p> <p>Key concepts form, function, connection</p> <p>Related concepts symbols, environment, communication</p> <p>Lines of Inquiry</p> <ul style="list-style-type: none"> • signs and symbols in the environment • how signs and symbols help us to communicate • importance of signs and symbols 	<p>How We Express Ourselves (HWE0)</p> <p>Central idea Space can have function and inspiration.</p> <p>Key concepts perspective, function, form</p> <p>Related concepts movement, inspiration, design</p> <p>Lines of Inquiry</p> <ul style="list-style-type: none"> • our views on spaces • how spaces work • what function and inspiration mean 	<p>Where We Are in Place and Time (WWAPT)</p> <p>Central idea Our environment influences how we live.</p> <p>Key concepts form, connection, causation</p> <p>Related concepts Impact, structure, resources</p> <p>Lines of Inquiry</p> <ul style="list-style-type: none"> • different types of environments where people live • how our home and surroundings affect our daily life • changes in where or how people live over time