

Buckeye Union School District

2024-2027

Local Control Accountability Plan (LCAP) Overview/Update



Presented to the District LCAP Parent Advisory Committee - **October 22, 2025**

What is the Local Control Accountability Plan (LCAP)?

2024-2027
LCAP Document

[LCAP Document Link](#)

1. An administrative requirement of the Local Control Funding Formula (LCFF). The State's LCFF formula determines the largest proportion (83%+/-) of the revenues the District receives each year.
2. All Districts are required to prepare an LCAP that describes how they intend to meet annual goals for all pupils, with specific activities and funding sources to address [State Priorities](#) and Local priorities.
3. Annual goals must identify each student group that will be impacted.
4. Activities that are funded by Supplementary Grant dollars must be identified as principally impacting students who qualify as English learners, Lower Socio-Economic, and/or Foster Youth. (Approx. 20%)
5. The plan must be developed and reviewed annually, with opportunity for community engagement.
6. A mid-year report must be submitted to the Board in February.
7. The Board must approve prior to budget adoption and submission to the County Office of Education.

Current LCAP Goals

1. Student Achievement - Maximize the performance of each student in all academic areas.
2. Promote the social-emotional and behavioral development of each student.
3. Strengthen community relations and communications.

Progress Check

Academics

- Outcome Targets ([Click Here](#))
- State Testing: Awaiting Dashboard Metrics/Subgroups Update; However, Overall Proficiency Rates Improved

Mathematics - 66.60%; +1.41+ - Steady Growth
English Language Arts - 71.98%; +3.05% - Nicely Done!
Science - 61.04%; +2.53% - Good Progress

iReady Math Growth: Exceeded expectations at **108%** of annual typical growth (target was 90%)

iReady Reading Growth: Exceptional at **141%** of annual typical growth (first year of implementation)

English Learner Progress: Strong gains - **66%** making progress (up from 63% baseline)

Progress Check

Attendance and Suspensions

Chronic Absenteeism

5.71%; -3.7% - Well Done!

Average Daily Attendance

95.94%; =.5% - Getting Better

Suspensions

1.9%; -.2%

Climate Survey (5th and 7th graders):

90%+

Feel Safe at School;

Enjoy Coming To School To See Friends;
and Report Positive Relationships With Adults

Areas of Focus

- Student Achievement
- Average Daily Attendance
- Chronic Absenteeism
- Middle School English Language Arts Curriculum Pilot
- 1st Year Implementation of Reading Difficulties Screener
- Student Safety (Behavior, Social Media, Emergency Response)
- Artificial Intelligence
- Parent Education

Budget!

Needs Assessment Data

A key component of formulating goals and activities is to conduct a needs assessment. This is accomplished by examining a broad range of data points.

The District is reviewing the following:

- [California Dashboard](#) (Update in Nov./Dec.)
- [CAASPP Results](#)
- [Parent Survey Results](#)
- [School Climate Results](#)
- [Standards Alignment Survey](#)
- [Dataquest](#)

And conferring with:

- Parent Groups (Parent Advisory Committee, DELAC, Budget Advisory, PTA/PTO/PTC)
- Students
- Certificated and Classified Staff
- Bargaining Groups
- Board

Next Steps

1. Review State Dashboard (Dec.)
2. Present Mid-Year LCAP Update to Board (Feb.)
3. Complete Progress Review and Needs Assessment (March)
4. Engage stakeholders (Oct.-May)
5. Develop proposals (Jan.-May)
6. Hold public hearing at *first* Board Mtg. in June
7. Request Board approval *last* Board Mtg. in June

Thank You!

Questions?