

**FY26 Title I Plan
Webber Elementary School**

Reform Strategies	CNA Section & Page Number	Narrative Description	Use of Funds	Function- Object	Allocation
Strategy 1 - Provide Opportunities to Meet Challenging Academic Standards	CNA Section: Academics Page #: 15	1.1 Provide students with educational incentives to encourage and reinforce positive behavior choices, exceptional grades, good attendances, assessment growth and performance to meet set growth and achievement targets. Expenditures will include certificates, awards medals, pencils, and other educational items. Webber will celebrate student achievement monthly via Exceptional Eagles Awards, pep rallies, parades and other such incentive activities.	Student Incentives	100-400	\$1,144.00
Strategy 3 - Provide Additional Assistance to Students	CNA Section: Academic Page #: 15	3.1 - In order to meet the needs of all students, Webber will purchase instructional materials and supplies to support reading, math and science curriculum. Expenditures will include instructional materials such as but not limited to math and reading intervention kits, math manipulatives, leveled text and other curriculum based items that meet the needs of the students at Webber and the individual classrooms. Webber will purchase organization bins and containers for classroom libraries and instructional resources. Webber will also purchase take home materials to support learning at home. Webber will purchase supplemental instructional supplies from the printshop and printing supplies to support the curriculum needs in the	Print Shop	100-300	\$1,000.00
			Instructional Supplies	100-400	\$2,974.85
	CNA Section: Additional Information Page #: 35	3.2 During the 2025-2026 school year, students at Webber Elementary will participate in the following field experiences: South Carolina Aquarium Habitat Hunt Program in Charleston, SC for 25 students in grade 3rd-5th at a cost of \$33 per student for admission. The total anticipated cost for admission is \$825 and the total anticipated cost for transportation is \$200. Standards addressed: Science: 4.E.2, 5.L.4; ELA: Informational Text Standards (RI 4.1, RI 5.1). Discovery Place Force and Motion in Charlotte, NC for 25 students in grade 3rd-5th at a cost of \$10.95 per student for admission. The total anticipated cost for admission is \$273.75 and the total anticipated cost for transportation is \$400. Standards addressed: Science Inquiry Skills; 4.P.4, 5.P.5 – Forces and Motion; STEM cross-curricular standards. Cottle Strawberry Farm "Learn How Strawberries Grow" Program in Hopkins, SC for 25 students in grade Prek-5 at a cost of \$15 per student for admission. The total anticipated cost for admission is \$375 and the total anticipated cost for transportation is \$100. Standards addressed: Science: Life Science – Plant Life Cycles (K.L.2); Literacy: Listening and	Transportation	271-300	\$0.00

		<p>Comprehension (K.RL.1).</p> <p>Wild Ways of the Woodpecker and Saluda Shoals Nature Center in Irmo, SC for 25 students in grade Prek-k at a cost of \$4 per student for admission. The total anticipated cost for admission is \$100 and the total anticipated cost for transportation is \$200. Standards addressed: K-LS1-1, K-ESS2-2, K-ESS3-1, K.ESS3.1.</p> <p>Totals for Admission (100-300) and Transportation (271-300): at a cost of \$ per student for admission. The total anticipated cost for admission is \$1573.75 and the total anticipated cost for transportation is \$900.</p>	Admission	100-300	\$0.00
	<p>CNA Section: Academics</p> <p>Page #: 2</p>	<p>3.3 - Webber will employ a 1.0 FTE K-5th grade instructional Assistant. The instructional assistant will work under the direct supervision of a certified teacher to provide additional instructional support. Title of the Position: Instructional Assistant</p> <p>FTE Information: Full-time (1.0 FTE)</p> <p>Description of the Position: The Instructional Assistant will provide essential support to teachers in grades K-5, assisting with various instructional activities and classroom management tasks. Responsibilities may include working with small groups of students, providing one-on-one support, preparing instructional materials, and assisting with classroom organization. The Instructional Assistant will collaborate closely with teachers to implement lesson plans, monitor student progress, and create a supportive learning environment.</p> <p>Grade Level(s) Served: Grades K-5</p> <p>Rationale/Goal for the Position: The goal of the Instructional Assistant position is to enhance the learning experience for students in grades K-5 by providing additional support and assistance in the classroom. By working closely with teachers, the Instructional Assistant aims to facilitate the implementation of effective instructional strategies, address the diverse needs of students, and create an inclusive learning environment where all students can thrive academically. This position plays a vital role in supporting teachers and promoting student success across grade levels.</p>	Salary	100-100	\$27,924.99
			Benefits	100-200	\$20,130.00
	<p>CNA Section: Academics</p> <p>Page #: 2</p>	<p>3.4 - Webber will employ a 1.0 FTE K-5th grade instructional Assistant. The instructional assistant will work under the direct supervision of a certified teacher to provide additional instructional support. Title of the Position: Instructional Assistant</p> <p>FTE Information: Full-time (1.0 FTE)</p> <p>Description of the Position: The Instructional Assistant will provide essential support to teachers in grades K-5, assisting with various instructional activities and classroom management tasks. Responsibilities may include working with small groups of students, providing one-on-one support, preparing instructional materials, and assisting with classroom organization. The Instructional Assistant will collaborate closely with teachers to implement lesson plans, monitor student progress, and create a supportive learning environment.</p> <p>Grade Level(s) Served: Grades K-5</p>	Salary	100-100	\$19,817.35

		<p>Rationale/Goal for the Position: The goal of the Instructional Assistant position is to enhance the learning experience for students in grades K-5 by providing additional support and assistance in the classroom. By working closely with teachers, the Instructional Assistant aims to facilitate the implementation of effective instructional strategies, address the diverse needs of students, and create an inclusive learning environment where all students can thrive academically. This position plays a vital role in supporting teachers and promoting student success across grade levels.</p>	Benefits	100-200	\$17,491.00
Strategy 6 - Provide Professional Development Opportunities for Teachers and Staff	CNA Section: Academics, Professional Development Page #: 2, 29	6.1- During the 2025-2026 school year, staff at Webber will travel to the following in-state and/or out-of-state conferences: Visible Learning Conference for 3 upper elementary teachers at a rate of \$3750 per person (July 17-21, 2026, in Nashville, TN). South Carolina Early Childhood for 2 early childhood teachers at a rate of \$1270 per person (February 26, 2026, in Greenville, SC). All professional development travel opportunities listed above will help improve academic and behavioral outcomes for students. Information will be shared with others during scheduled professional development sessions and Professional Learning Communities (PLCs).	Out of State Conference Travel	220-300	\$4,077.81
		Total for in-state conferences: \$2,540.00 Total for out-of-state conferences: \$11,250.00	In State Conference Travel	220-300	\$2,540.00

Strategy 8 - Provide Meaningful Parent/Family Engagement	CNA Section: Parent and Family Engagement Page #: 25-26	<p>8.1 - Webber will provide purposeful and engaging parent and family engagement sessions. Sessions will occur face-to-face, virtually and in the community. Parent and Family Engagement sessions will focus on the following areas: literacy, math, reflection journal showcase, AVID night, and Social Emotional Learning. Webber will implement parent universities for reading and math to teach parents strategies to use at home that support the learning taking place at school. The sessions will take place in Webber Elementary's PD Lab.</p>	Parenting Refreshments	188-400	\$1,891.00
Strategy 9 - Include Teachers in Decision-Making Process to Improve Instruction	CNA Section: Academics Page #: 4	<p>9.1-Webber will provide teachers with opportunities for extended planning beyond the school day, week and year. Teachers and instructional support staff will be provided with opportunities to review student data and plan for instruction and interventions. Research suggest that when teachers are given extended collaborative planning and professional development time“ it offers rich potential for improving invaluable instruction, developing a professional learning culture amongst staff, and ultimately, maximizing student learning.”(Caven, M., Checkoway, A., Gamse, B., & Abt Associates, I. (2012). Collaborative Planning in Massachusetts Expanded Learning Time) Expenditures will include stipend (\$30.00 per hour) and benefits for staff planning.</p> <p>Webber is planning an extended planning program for teachers, aimed at enhancing their skills in the areas of reading, math, and science. This program will run from July 1, 2025, to June 30th</p>	Stipend	220-100	\$10,000.00

		, 2026. The extended planning program will involve six staff members, including four certified teachers and two classified staff members. Certified staff will be compensated at an hourly rate of \$30, while classified staff will receive \$15 per hour. Each participating staff member is expected to dedicate 20-25 hours per week to the program. To ensure the effectiveness of this extended planning, the program's impact will be monitored using various methods such as surveys, assessments, classroom observations, and reviewing student performance data. This comprehensive monitoring approach will help track progress and ensure that the extended planning sessions contribute positively to teaching practices and student outcomes.	Benefits	220-200	\$3,256.00
Strategy 10 - Coordinate Programs with ESSA	CNA Section: n/a Page #:n/a	10.1 Provide a stipend for a school based Title I Contact person who will ensure that all Title I activities are properly documented and necessary files are uploaded to Title I Crate based on district timelines. The Title I contact will serve as a liaison between the school and the Title I Consultant. This staff member will attend periodic trainings and have regular meetings with the school's assigned Title I Consultant. Expenditures will include a \$2000 stipend for the year and benefits.	Salary	220-100	\$2,000.00
			Benefits	220-200	\$153.00
			Total:		\$114,400.00
Goals: 1. By May 2026, Webber will increase the percentage of students scoring At/Above Expectations on the STAR Reading assessment by 10% from spring 2025 to spring 2026. 2. By May 2026, Webber will increase the percentage of students scoring On/Above Grade Level on the i-Ready Math diagnostic assessment by 10% from fall 2025 to spring 2026. 3. By May 2026, Webber will decrease the percentage of students with Chronic Absenteeism by 10% from spring 2025 to spring 2026.			Proposed Allocation:		\$114,400.00
			Difference:		\$0.00