

Beaverton School District

BSD Long Range Plan

Long Range Facilities Planning Committee Meeting
October 22, 2025

Problem Statement

In groups of 3-4, review the Problem Statement and discuss:

- Is anything important missing that should be added?
- Is anything unclear? What questions do you have?

Assign one person in each group to report out to the group.

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BEAVERTON SCHOOL DISTRICT

Long Range Planning
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Problem Statement

Current State:

- Desire for all students to have a high-quality educational experience
- Declining enrollment projected to continue in future years
- Large variations in school enrollment and costs per student
- Unaligned attendance boundaries that split student cohorts in school level transitions
- School facilities that are aging, in poor condition or not well designed educational environments
- Deficit spending to balance the budget

Problem Description:

- Declining student enrollment, increasing inequities between schools and budget considerations have spurred the district to consider how best to use its facilities.

Impact:

- Without adjustments, the district will continue to have inconsistent student educational experiences, growing inefficiencies and inequalities, and budget consequences that will impact the student experience.

Desired State:

- School enrollments and building utilization that allow the district to maintain fiscal stability and provide a consistent outstanding educational experience for every student.

Actions Needed:

- Create guiding principles, guardrails and recommended next steps for facilities planning to address declining enrollment, manage district resources and capital assets in a fiscally responsible manner, and provide a high-quality and equitable educational experience to all students.

Belong. Believe. Achieve.

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Guardrails and Levers

In groups of 3-4, review the Guardrails and Levers and discuss:

- Is anything important missing that should be added?
- Is anything unclear? What questions do you have?

Assign one person in each group to report out to the group.

Long Range Planning (LRP) Guidelines and Levers

Context

Similar to many school districts in Oregon and across the nation, Beaverton School District (BSD) is experiencing a decline in student enrollment. This decline is impacting the district's ability to maintain programs, staff, and facilities efficiently.

BSD has a dual responsibility:

- To provide a **high-quality and equitable educational experience** for all students.
- To manage **district resources and capital assets** in a fiscally responsible manner.

In response to declining enrollment and to support future decision-making, the **Long Range Planning Committee (LRPC)** is proposing a **layered approach** that incorporates **metrics, guiding principles, recommended actions, and community engagement.**

Metrics, Guiding Principles, Recommended Actions, and Considerations

1. Annual Enrollment Report

Each November, district staff will provide the Board with an **Annual Enrollment Trend Report**, including:

- School utilization data
- Number of classes per grade level
- Five-year enrollment projections by school

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2. Enrollment and School Utilization

Advisory Phase

Levers Heatmapping

Each committee member receives two sticker dots. Place the dots under the two levers under Enrollment and School Utilization that feel most essential to pull:

1. Adjustments to resource allocation
2. Implementation of blended classrooms
3. Modifications to specials (e.g., art, music, PE

For any comments or questions, add sticky notes to the poster.

