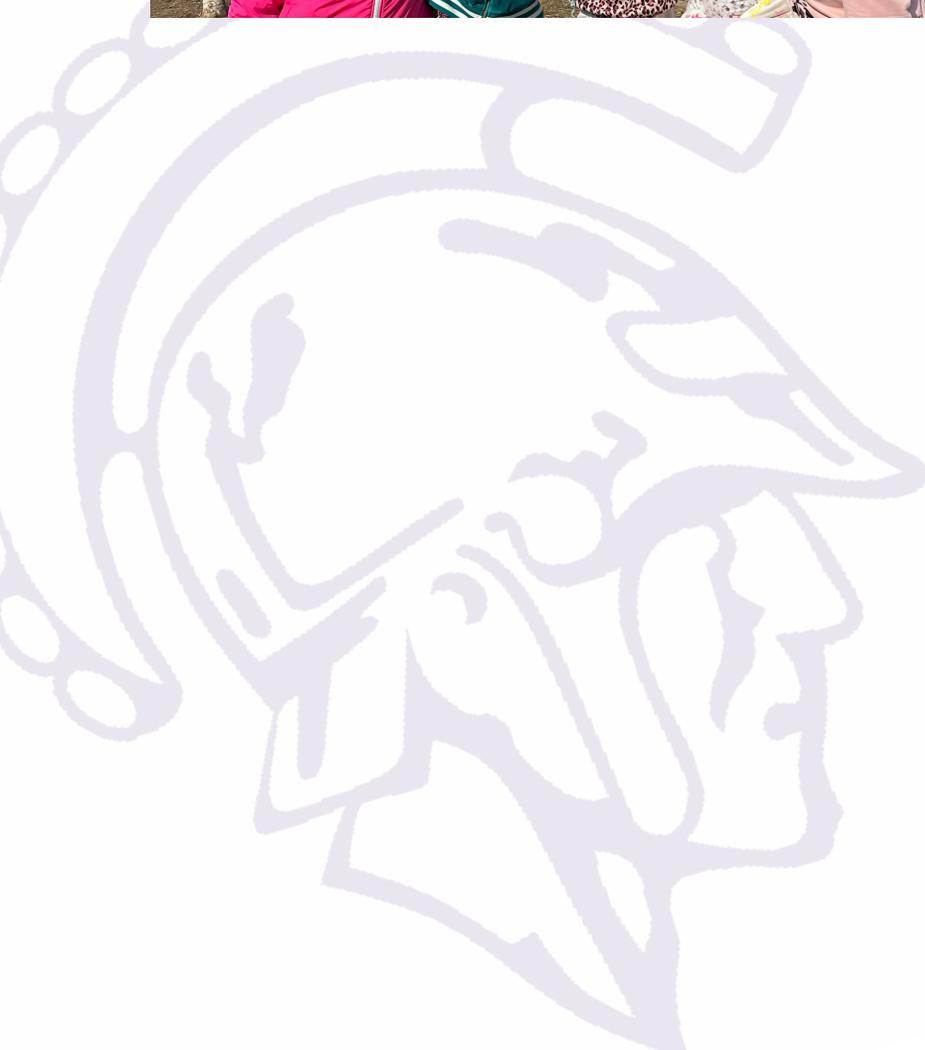




Lakeview School District



Strategic Plan
2025 - 2027

Our Mission



The purpose of the Lakeview School District Board of Education is to represent the public's interest in providing **equitable** educational experiences in a **safe** learning environment that develop **knowledgeable, healthy, responsible** citizens who contribute and flourish in the global community.

Our Values

- We value a culture that **nurtures trust, empowers resilience**, and cultivates an environment where **all feel safe to take risks**.
- We value strategic, **research-supported development of educators' practices**, knowledge, and identities because powerful learning for children requires **powerful learning for adults**.
- We value a **collaborative culture representing diverse stakeholders** in the decision-making process to best meet the needs of all students.
- We value systems of **continuous improvement with mutual accountability** that evoke change, maintain consistency, and honor the impact on our stakeholders.
- We value **culturally responsive curriculum and instruction** that ensures that all students achieve their greatest potential.
- We value preparing all staff and students to **navigate cultural, academic, and emotional differences**.

Equity Goal

All students will receive an equitable education, and all staff will understand how equity leads to higher achievement for all students.



Current Reality

Lakeview School District has re-established its Equity Committee to continue the conversation and work towards equity and equitable education. The committee, which includes representatives across K12, is at the forefront of our efforts to achieve the district's equity goals outlined above. Professional development is needed for staff, students, and the community. The district is exploring partnerships with individuals and organizations specializing in equity work. Additionally, Lakeview is committed to creating and giving student, staff, and community perception surveys and establishing a district equity dashboard to monitor progress and address any disproportionality issues.

Strategies for Reaching Our Goal

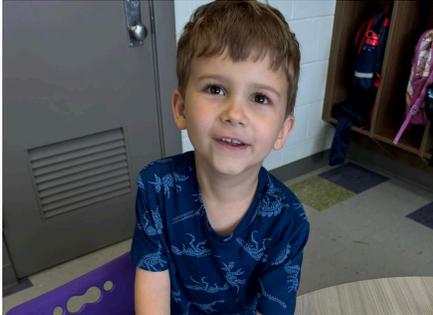
- ✓ **Develop and provide a comprehensive equity professional development plan around cultural awareness.**
- ✓ **Develop and implement a district strategic plan around equity education.**
- ✓ **Create platforms for students to express their thoughts, concerns, and suggestions regarding their educational experience.**

Measure of Success

Annually increase the cultural awareness of students, staff, and community as monitored through an established perception survey.

Safety Goal

All students will experience a safe learning environment.



Current Reality

Lakeview School District embraces a continuous improvement mindset and prioritizes school safety through an investment in training, resources and infrastructure. The district safety team represents a diverse group of law enforcement, medical, operations and educational professionals who oversee safety protocols and emergency response plans in accordance with state law and best practices. Stakeholders benefit from secure building entryways and updated fire systems in all schools, and a redesigned parent drive at Lakeview Middle School. Grant funds secured in spring 2023 covered a second School Resource Officer, a district-wide safety assessment and digital mapping of all schools, providing improved access for emergency responders.

Strategies for Reaching Our Goal

- ✓ Increase transparency and awareness of safety efforts for all stakeholders.
- ✓ Provide all staff with safety training based on their area of responsibility.
- ✓ Align emergency response plans with best practices to support the specific needs of diverse populations.

Measure of Success

Annually increase the percentage of students who report feeling physically and psychologically safe at school as measured by survey data.

Knowledge Goal

All students will achieve their full academic potential.



Current Reality

In spring 2023, state testing results indicated the following percentage of students meeting or exceeding proficiency:

- English Language Arts: 42%
- Mathematics: 31%
- Science: 30%
- Social Studies: 19%

Strategies for Reaching Our Goal

- ✓ **Implement rigorous, research-supported curriculum and instruction that is consistent across all classrooms and buildings.**
- ✓ **Provide all staff with ongoing professional learning, supported by job-embedded coaching.**
- ✓ **Collaborate in continuous improvement teams to support student growth and achievement.**

Measure of Success

Annually increase the percentage of students who are proficient in reading, math, science, and social studies, as demonstrated by state assessments.

Health Goal

All students will demonstrate the skills to live a healthy lifestyle.



Current Reality

In spring 2024, four out of seven Lakeview schools met or exceeded the national standard for fully implemented Positive Behavior and Intervention Supports (PBIS). In five out of seven schools, 80% or more of students consistently demonstrated positive social skills and behaviors aligned with the Spartan Way. According to social emotional assessments and surveys, Lakeview students' social and emotional skills are aligned with national averages.

Strategies for Reaching Our Goal

- ✓ **Implement rigorous, evidenced based social and emotional curriculum that is consistent across all classrooms and buildings.**
- ✓ **Continue to align PBIS Systems with a focus on resilience, trauma informed and restorative practices as measured by assessments.**

Measures of Success

- Students will demonstrate social-emotional skills in alignment with state and local assessments.
- Students will report feeling psychologically safe as demonstrated by the student perception survey.

Responsibility Goal

All students will be equipped with a plan, the skills, and habits to achieve their postsecondary goals.



Current Reality

The Lakeview High School and Lakeview Middle School counseling departments have won state and national awards for their work with students, working to increase the number of students able to articulate their career plan and the pathway to achieve that goal. Currently, 73% of graduating students experience a postsecondary-like experience in their senior year. Students will also need the workplace skills and habits to be successful in achieving their postsecondary goals. Those habits include good attendance and timeliness. Currently, 70% of students in the district attend school regularly.

Strategies for Reaching Our Goal

- ✓ Engage students in activities that help them build an educational development plan.
- ✓ Use students' EDP work to build a 4-year course plan that includes advanced coursework during their senior year.
- ✓ Reinforce workplace readiness habits of good attendance and timeliness.

Measures of Success

- All students will document their career pathway of interest by 10th grade.
- All students will take advanced coursework in their chosen career pathway.
- All students will attend school regularly.

Glossary

Advanced Coursework - Includes Advanced Placement (AP) courses, Project Lead the Way courses, year three or four of any sequential course like Manufacturing Technology, Wood Technology, Computer Graphics, or world language. Students enrolled at the Calhoun Area Career Center or the Battle Creek Area Math and Science Center are included in this definition, as well.

Career Pathway - A structured, sequenced series of educational and training opportunities that guides a student from high school to post-secondary education and into a career. It's a framework designed to help students choose courses and activities that align with their interests and career goals.

Continuous Improvement - A systematic, ongoing effort to make incremental enhancements - in processes, products, services, or workflows - so as to boost efficiency, quality, and overall effectiveness over time. It's rooted in a mindset that there's always room for improvement, no matter how successful a practice may seem.

Cultural Awareness - The understanding and appreciation of the differences and similarities between various cultures. It involves recognizing how cultural backgrounds influence people's values, beliefs, behaviors, and communication styles. Being culturally aware helps individuals interact more effectively and respectfully with people from diverse backgrounds, promoting inclusivity and reducing misunderstandings. It's a crucial aspect in various contexts, such as education, business, and community relations, as it fosters better collaboration and social cohesion.

Culturally Responsive - Teaching practices, interactions, or policies that intentionally recognize, respect, and incorporate the cultural backgrounds, experiences, and identities of students to create more inclusive and effective learning environments.

Educational Development Plan (EDP) - A personalized, living document that students create, starting in 7th or 8th grade, to outline their career goals and the educational path needed to achieve them. The plan helps students connect their personal interests, skills, and academic achievements to future career and educational opportunities. It's a mandatory process for all Michigan students and is a key part of the state's career development model.

Equality - A system in which everyone is treated the same regardless of their background, identity, or circumstances.

Equitable Education - A system that ensures all students have access to the resources, opportunities, and support they need to succeed, recognizing that students come from diverse backgrounds and may face different challenges that affect their learning.

Equity - Fosters a barrier-free, culturally-responsive environment where everyone achieves their highest potential. Equity work of our Lakeview School District supports the systematic elimination of district policies, practices, and messages that reinforce or fail to eliminate disparities of power, access, achievement, and opportunity for students.

Evidence-Based - Approaches, practices, decisions, or policies grounded in systematic and rigorous evidence—typically scientific research—as opposed to tradition, untested intuition, or anecdote. An evidence-based practice has undergone systematic testing, empirical evaluation, and peer review to confirm its effectiveness. *Proven to work in classrooms.*

Glossary

Proficient - A student's demonstrated mastery of subject-matter knowledge and skills required at their grade level, based on established academic or social-emotional standards.

Psychological Safety - A climate or environment where all feel comfortable and confident in expressing their opinions, asking questions, taking risks, and admitting mistakes without fear of negative consequences. It is a shared belief that being vulnerable and learning from one another is safe.

Regular Attendance - For the purpose of the strategic plan, regular attendance is defined as not being chronically absent. Chronic absenteeism in Michigan is defined as students missing more than twenty percent (20%) of school days within a school year.

Research-Based - Programs, practices, or approaches grounded in existing scientific knowledge or theories, rather than being empirically validated in their own right. A research-based practice is typically based on sound theoretical foundations but lacks empirical validation through controlled studies. What we know should work.

Rigor - The quality and depth of educational experiences that challenge students to think critically, engage deeply with content, and apply their knowledge in meaningful ways. It's not about assigning more work or making tasks harder; rather, it's about fostering an environment where students are encouraged to explore complex ideas and develop a profound understanding of the subject matter.

Social Emotional Learning (SEL) - The process through which all young people and adults acquire and apply the knowledge, skills, and attitudes to develop healthy identities, manage emotions and achieve personal and collective goals, feel and show empathy for others, establish and maintain supportive relationships, and make responsible and caring decisions.