

District 172 Regular Meeting of The
Board of Education
Thursday, June 12, 2025 Board Meeting

Media Center
2950 Glenwood Dyer Road
Lynwood, Illinois 60411

Mrs Shaunta Gray: Absent
Mrs Sonja Jenkins Brown: Present
Mrs Janell Krueger: Present
Dr Stacey McJunkins: Present
Mrs Kim Newton: Present
Mrs Grace Snelling: Present
Jeff Walker: Present

Present: 6, Absent: 1.

1. CALL TO ORDER
2. ROLL CALL: President Jenkins-Brown, Dr. Stacey McJunkins, Mrs. Snelling, Mrs. Krueger, Mrs. Newton, Mr. Walker, Mrs. Gray
3. PLEDGE TO THE FLAG
4. Public Hearing Presentation for the SY 25 Amended Budget
5. Superintendent's Report
6. Public Comments
7. Motion to Approve IASB Governing Board Representative and Alternate:
This position serves as the voting member for the IASB South Cook Division Elections.
Motion to Approve IASB Governing Board Representative Ms. Brown was approved as the Delegate. Mrs. Newton will serve as the Alternate Vote 6 Yes, 1 Absent. This motion, made by Mrs Janell Krueger and seconded by Dr Stacey McJunkins, Passed.
Mrs Shaunta Gray: Absent, Mrs Sonja Jenkins Brown: Yea, Mrs Janell Krueger: Yea, Dr Stacey McJunkins: Yea, Mrs Kim Newton: Yea, Mrs Grace Snelling: Yea, Jeff Walker: Yea
Yea: 6, Nay: 0, Absent: 1
8. Motion to Approve Consent Agenda 8.1-8.4
Motion to Approve Consent Agenda Vote 6 Yes, 1 Absent
 - 8.1. Motion to Approve the Payment of Bills
Motion to Approve the payment of bills 6 Yes, 1 Absent
 - 8.2. Motion to Approve Payroll
Motion to Approve Payroll 6 Yes, 1 Absent
 - 8.3. Motion to Approve Minutes
Motion to Approve Minutes
 - 8.4. Motion to Approve Personnel
Motion to Approve Personnel Vote 6 Yes, 1 Absent
9. Motion to Approve WCSIT Insurance Renewal Extension
Motion to Approve the WCSIOT Insurance Renmewal Extension Vote 6 Yes, 1 Absent

10. Motion To Approve 1.5 Salary Increase for Classified, and Student Support Staff non-union

Motion to Approve 1.5 Salary Increase for Classified and Student Support Staff non-union Vote 6 Yes, 1 Absent

11. Motion to Approve Amended SY 25 Budget

12. Motion to Approve ITR Systems \$43,790

Motion to Approve ITR systems \$43,790 System Implementation Vote 6 Yes, 1 Absent

13. Motion To Approve Payment for Year End Bills

Motion to Approve Payment of Bills Vote 6 Yes, 1 Absent

14. Board Member Professional Development Session

15. Motion to Adjourn

Board Member Professional Development.

Presenter: Attorney John Fester

Topics: **Confidentiality and Discipline** - Student records must remain confidential.

Board members may only access student-specific information when legally warranted, not out of curiosity. Videos of student incidents become student records.

Board Member Compensation and Indemnification - Board members are not paid but are compensated in other ways, legally. If sued, they will be represented, accordingly.

Conflict of Interest & Vendor Relations - Board members are not to do business with the District ... exceeding \$2,000 annually. Soliciting funds or donations from staff, vendors, or administrators is prohibited.

Vacancies and Appointments - must be filled within 60 days - If not, Reg Office of ED will assume authority. The Board may take applications and vote collectively.

Remote Participation and Quorum Requirements - A physical quorum of 4 members is required. Remote participation is permitted up to three times per year for approved reasons. Final votes may not be taken remotely without proper Board approval.

Open Meetings Act Compliance - A meeting of three or more Board members constitutes a quorum and must follow OMA protocols. No texting, emailing, or discussing Board business among three or more members outside a posted meeting.

Meeting Relations and Public Comment - The Board President is the designated spokesperson. Media may record open sessions but not closed ones. Public comment is not a forum for dialogue or debate; the Board listens and responds later as appropriate.

Closed Session Guidelines - Most common session exceptions include student discipline, employee discipline, bullying complaints, and litigation. Straw polls may be conducted, but no formal votes can occur in closed session. All closed sessions must be audio recorded and retained for at least 18 months.

Student Discipline Hearings - Only the Board may impose removals exceeding 10 days. Hearings require due process and efforts must be made to support the student's academic continuity.

16. Motion to Adjourn to Closed Session : Discussion on the appointment, employment, compensation, discipline, performance, or dismissal of specific employees of the public body, including hearing testimony on a complaint lodged against an employee

of the public body or against legal counsel for the public body to determine its validity.



SANDRIDGE SCHOOL DISTRICT 172
Lynwood, Illinois

For Action

TO: Board of Education
Bloom Township High School District 172

FROM: Dr. Kim Nalls, District Superintendent

DATE: June 12, 2025

RE: Approval of the 2024-2025 Budget Amendment

The budget amendment must be adopted in final form by the Board of Education no later than June 30. The 2024-2025 tentative budget may be amended and or modified until the time it is adopted in its final form, recommended for the June Board of Education meeting. There are no changes recommended since the presentation of the preliminary budget in April 2025.

A short summary of the budget will be presented, and the Board shall invite members of the public to comment on the budget at the hearing. Once that is done, the Board President should motion to close the budget hearing. The board can move on to other agenda items at this time. Then, separately, the Board would motion that the Board approve the 2024-2025 School District Budget Amendment as presented.

Overall revenues are estimated at \$7.69 million while overall expenditures are budgeted at \$7.57 million. The estimated surplus is \$125,848.

The administration recommends that the Board of Education approve the 2024-2025 budget amendment, as presented.

District Type:

☒ School District
☐ Joint Agreement

ILLINOIS STATE BOARD OF EDUCATION

School Business Services Division

SCHOOL DISTRICT/JOINT AGREEMENT BUDGET FORM *

July 1, 2024 - June 30, 2025

Accounting Basis:

☒ Cash
☐ Accrual

Is this an amended budget? Yes _____

Date of Amended Budget: 06/12/25
(MM/DD/YY)

District Name: Sandridge SD 172

District RCDT No: 07016172002

Balanced budget; no Deficit Reduction Plan is required.

If your FY2024 AFR states that you need to do a deficit reduction plan and your FY2025 budget is balanced, please state the measures you took to have your budget become balanced. (Bckgrnd-Assumpt 25-26)

Budget of Sandridge SD 172, County of Cook, State of Illinois, for the Fiscal Year beginning July 1, 2024 and ending June 30, 2025.

WHEREAS the Board of Education of Sandridge SD 172, County of Cook, State of Illinois, caused to be prepared in tentative form a budget, and the Secretary of this Board has made the same conveniently available to public inspection for at least thirty days prior to final action thereon;

AND WHEREAS a public hearing was held as to such budget on the 12 day of June, 2025, notice of said hearing was given at least thirty days prior thereto as required by law, and all other legal requirements have been complied with;

NOW, THEREFORE, Be it resolved by the Board of Education of said district as follows:

Section 1: That the fiscal year of this school district be and the same hereby is fixed and declared to be beginning July 1, 2024 and ending June 30, 2025.

Section 2: That the following budget containing an estimate of amounts available in each Fund, separately, and expenditures from each be and the same is hereby adopted as the budget of this school district for said fiscal year.

ADOPTION OF BUDGET

The budget shall be approved and signed below by members of the School Board. Adopted this 12 day of June, 2025 by a roll call vote of _____ Yeas, and _____ Nays, to wit:

** MEMBERS VOTING YEA:	** MEMBERS VOTING NAY:

* Based on the 23 Illinois Administrative Code-Part 100 and inconformity with Section 17-1 of the School Code.

** Type in the members who voted "YEA" nor "NAY". Actual school board member signatures are not required for electronic submission.

- (1) A certified copy of this document must be filed with the county clerk within 30 days of adoption as required by Section 18-50 of the Property Tax Code (35 ILCS 200/18-50).
- (2) Districts are required to submit the adopted/amended budget electronically to ISBE within 30 days of adoption or by October 30, whichever comes first. Budgets are submitted through IWAS: <https://apps.isbe.net/iwas/asp/login.asp?s=true>
Please type the member signatures before submitting to ISBE. We do not accept PDF copies.

	A	B	C	D	E	F	G	H	I	J	K	L
1	<i>Begin entering data on EstRev 6-11 and EstExp 12-20 tabs.</i>											
2	Description: Enter Whole Numbers Only	Acct #	(10) Educational	(20) Operations & Maintenance	(30) Debt Service	(40) Transportation	(50) Municipal Retirement/ Social Security	(60) Capital Projects	(70) Working Cash	(80) Tort	(90) Fire Prevention & Safety	
3	ESTIMATED BEGINNING FUND BALANCE (without Student Activity Funds) ¹ as of July 1, 2024		5,185,877	5,884	317,968	229,571	108,614	0	494,751	24,779	12,411	
4	RECEIPTS/REVENUES (without Student Activity Funds)											
5	LOCAL SOURCES	1000	2,319,901	195,144	153,878	40,820	113,388	0	30,941	0	0	
6	FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT	2000	0	0		0	0					
7	STATE SOURCES	3000	2,973,426	359,000	0	532,450	52,800	0	0	0	0	
8	FEDERAL SOURCES	4000	903,824	0	24,000	0	0	0	0	0	0	
9	Total Direct Receipts/Revenues ⁸		6,197,151	554,144	177,878	573,270	166,188	0	30,941	0	0	
10	Receipts/Revenues for "On Behalf" Payments ²	3998										
11	Total Receipts/Revenues		6,197,151	554,144	177,878	573,270	166,188	0	30,941	0	0	
12	DISBURSEMENTS/EXPENDITURES (without Student Activity Funds)											
13	INSTRUCTION	1000	2,535,807				64,083			0		
14	SUPPORT SERVICES	2000	2,679,892	410,500		802,816	100,916	0		0	0	
15	COMMUNITY SERVICES	3000	2,250	0		0	0			0		
16	PAYMENTS TO OTHER DISTRICTS & GOVT UNITS	4000	820,258	0	0	0	0	0		0	0	
17	DEBT SERVICES	5000	0	0	157,200	0	0			0	0	
18	PROVISION FOR CONTINGENCIES	6000	0	0	0	0	0	0		0	0	
19	Total Direct Disbursements/Expenditures ⁹		6,038,207	410,500	157,200	802,816	164,999	0		0	0	
20	Disbursements/Expenditures for "On Behalf" Payments ²	4180	0	0	0	0	0	0		0	0	
21	Total Disbursements/Expenditures		6,038,207	410,500	157,200	802,816	164,999	0		0	0	
22	Excess of Direct Receipts/Revenues Over (Under) Direct Disbursements/Expenditures		158,944	143,644	20,678	(229,546)	1,189	0	30,941	0	0	
23	OTHER SOURCES/USES OF FUNDS											
24	OTHER SOURCES OF FUNDS (7000)											
25	PERMANENT TRANSFER FROM VARIOUS FUNDS											
26	Abolishment the Working Cash Fund ¹⁶	7110										
27	Abatement of the Working Cash Fund ¹⁶	7110										
28	Transfer of Working Cash Fund Interest	7120										
29	Transfer Among Funds	7130										
30	Transfer of Interest	7140										
31	Transfer from Capital Projects Fund to O&M Fund	7150		0								
32	Transfer of Excess Fire Prev & Safety Tax & Interest ³ Proceeds to O&M Fund	7160		0								
33	Transfer of Excess Accumulated Fire Prev & Safety Bond and Int ^{3a} Proceeds to Debt Service Fund	7170			0							
34	SALE OF BONDS (7200)											
35	Principal on Bonds Sold ⁴	7210										
36	Premium on Bonds Sold	7220										
37	Accrued Interest on Bonds Sold	7230										
38	Sale or Compensation for Fixed Assets ⁵	7300										
39	Transfer to Debt Service to Pay Principal on GASB 87 Leases	7400			0							
40	Transfer to Debt Service to Pay Interest on GASB 87 Leases	7500			0							
41	Transfer to Debt Service Fund to Pay Principal on Revenue Bonds	7600			0							
42	Transfer to Debt Service Fund to Pay Interest on Revenue Bonds	7700			0							
43	Transfer to Capital Projects Fund	7800						0				
44	ISBE Loan Proceeds	7900										
45	Other Sources Not Classified Elsewhere	7990										
46	Total Other Sources of Funds ⁸		0	0	0	0	0	0	0	0	0	

	A	B	C	D	E	F	G	H	I	J	K	L
1	<i>Begin entering data on EstRev 6-11 and EstExp 12-20 tabs.</i>		(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)	
2	Description: Enter Whole Numbers Only	Acct #	Educational	Operations & Maintenance	Debt Service	Transportation	Municipal Retirement/ Social Security	Capital Projects	Working Cash	Tort	Fire Prevention & Safety	
48	OTHER USES OF FUNDS (8000)											
49	TRANSFER TO VARIOUS OTHER FUNDS (8100)											
50	Abolishment or Abatement of the Working Cash Fund ¹⁶	8110							0			
51	Transfer of Working Cash Fund Interest	8120							0			
52	Transfer Among Funds	8130										
53	Transfer of Interest ⁶	8140										
54	Transfer from Capital Projects Fund to O&M Fund	8150										
55	Transfer of Excess Fire Prev & Safety Tax & Interest ³ Proceeds to O&M Fund	8160										
56	Transfer of Excess Accumulated Fire Prev & Safety Bond ^{3a} and Int Proceeds to Debt Service Fund	8170										
57	Taxes Pledged to Pay Principal on GASB 87 Leases	8410										
58	Grants/Reimbursements Pledged to Pay Principal on GASB 87 Leases	8420										
59	Other Revenues Pledged to Pay Principal on GASB 87 Leases	8430										
60	Fund Balance Transfers Pledged to Pay Principal on GASB 87 Leases	8440										
61	Taxes Pledged to Pay Interest on GASB 87 Leases	8510										
62	Grants/Reimbursements Pledged to Pay Interest on GASB 87 Leases	8520										
63	Other Revenues Pledged to Pay Interest on GASB 87 Leases	8530										
64	Fund Balance Transfers Pledged to Pay Interest on GASB 87 Leases	8540										
65	Taxes Pledged to Pay Principal on Revenue Bonds	8610										
66	Grants/Reimbursements Pledged to Pay Principal on Revenue Bonds	8620										
67	Other Revenues Pledged to Pay Principal on Revenue Bonds	8630										
68	Fund Balance Transfers Pledged to Pay Principal on Revenue Bonds	8640										
69	Taxes Pledged to Pay Interest on Revenue Bonds	8710										
70	Grants/Reimbursements Pledged to Pay Interest on Revenue Bonds	8720										
71	Other Revenues Pledged to Pay Interest on Revenue Bonds	8730										
72	Fund Balance Transfers Pledged to Pay Interest on Revenue Bonds	8740										
73	Taxes Transferred to Pay for Capital Projects	8810										
74	Grants/Reimbursements Pledged to Pay for Capital Projects	8820										
75	Other Revenues Pledged to Pay for Capital Projects	8830										
76	Fund Balance Transfers Pledged to Pay for Capital Projects	8840										
77	Transfer to Debt Service Fund to Pay Principal on ISBE Loans	8910										
78	Other Uses Not Classified Elsewhere	8990										
79	Total Other Uses of Funds ⁹		0	0	0	0	0	0	0	0	0	
80	Total Other Sources/Uses of Fund		0	0	0	0	0	0	0	0	0	
81	ESTIMATED ENDING FUND BALANCE (without Student Activity Funds) as of June 30, 2025		5,344,821	149,528	338,646	25	109,803	0	525,692	24,779	12,411	
82												
83	Student Activity (Fund 11) ESTIMATED BEGINNING FUND BALANCE as of July 1, 2024		2,000									
84	RECEIPTS/REVENUES (For Student Activity Funds)											
85	Total Student Activity Direct Receipts/Revenues (Local Sources)	1799	3,000									
86	DISBURSEMENTS/EXPENDITURES (For Student Activity Funds)											
87	Total Student Activity Direct Disbursements/Expenditures	1999	0									
88	Excess of Direct Receipts/Revenues Over (Under) Direct Disbursements/Expenditures		3,000									
89	Student Activity ESTIMATED ENDING FUND BALANCE as of June 30, 2025		5,000									
90												

	A	B	C	D	E	F	G	H	I	J	K	L
1	<i>Begin entering data on EstRev 6-11 and EstExp 12-20 tabs.</i>		(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)	
2	Description: Enter Whole Numbers Only	Acct #	Educational	Operations & Maintenance	Debt Service	Transportation	Municipal Retirement/ Social Security	Capital Projects	Working Cash	Tort	Fire Prevention & Safety	
91	Total ESTIMATED BEGINNING FUND BALANCE (All Sources Including Student Activity Funds) as of July 1, 2024		5,187,877	5,884	317,968	229,571	108,614	0	494,751	24,779	12,411	
92	RECEIPTS/REVENUES (All Sources with Student Activity Funds)											
93	LOCAL SOURCES	1000	2,322,901	195,144	153,878	40,820	113,388	0	30,941	0	0	
94	FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT	2000	0	0		0	0					
95	STATE SOURCES	3000	2,973,426	359,000	0	532,450	52,800	0	0	0	0	
96	FEDERAL SOURCES	4000	903,824	0	24,000	0	0	0	0	0	0	
97	Total Direct Receipts/Revenues ⁸		6,200,151	554,144	177,878	573,270	166,188	0	30,941	0	0	
98	Receipts/Revenues for "On Behalf" Payments ²	3998	0	0	0	0	0	0		0	0	
99	Total Receipts/Revenues		6,200,151	554,144	177,878	573,270	166,188	0	30,941	0	0	
100	DISBURSEMENTS/EXPENDITURES (All Sources with Student Activity Funds)											
101	INSTRUCTION	1000	2,535,807				64,083			0		
102	SUPPORT SERVICES	2000	2,679,892	410,500		802,816	100,916	0		0	0	
103	COMMUNITY SERVICES	3000	2,250	0		0	0			0		
104	PAYMENTS TO OTHER DISTRICTS & GOVT UNITS	4000	820,258	0	0	0	0	0		0	0	
105	DEBT SERVICES	5000	0	0	157,200	0	0			0	0	
106	PROVISION FOR CONTINGENCIES	6000	0	0	0	0	0	0		0	0	
107	Total Direct Disbursements/Expenditures ⁹		6,038,207	410,500	157,200	802,816	164,999	0		0	0	
108	Disbursements/Expenditures for "On Behalf" Payments ²	4180	0	0	0	0	0	0		0	0	
109	Total Disbursements/Expenditures		6,038,207	410,500	157,200	802,816	164,999	0		0	0	
110	Excess of Direct Receipts/Revenues Over (Under) Direct Disbursements/Expenditures		161,944	143,644	20,678	(229,546)	1,189	0	30,941	0	0	
111	OTHER SOURCES/USES OF FUNDS											
112	OTHER SOURCES OF FUNDS (7000)											
113	Total Other Sources of Funds ⁸		0	0	0	0	0	0	0	0	0	
114	OTHER USES OF FUNDS (8000)											
115	Total Other Uses of Funds ⁹		0	0	0	0	0	0	0	0	0	
117	Total Other Sources/Uses of Fund		0	0	0	0	0	0	0	0	0	
118	ESTIMATED ENDING FUND BALANCE (All Sources with Student Activity Funds) as of June 30, 2025		5,349,821	149,528	338,646	25	109,803	0	525,692	24,779	12,411	
119												
120	SUMMARY OF EXPENDITURES Without Student Activity Funds (by Major Object)											
121	Description	Acct #	(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)	Total By Object
122			Educational	Operations & Maintenance	Debt Service	Transportation	Municipal Retirement/ Social Security	Capital Projects	Working Cash	Tort	Fire Prevention & Safety	
123	Object Name											
124	Salaries	100	3,636,282	0		0		0		0	0	3,636,282
125	Employee Benefits	200	608,386	0		0	164,999	0		0	0	773,385
126	Purchased Services	300	865,014	272,900	0	802,816		0		0	0	1,940,730
127	Supplies & Materials	400	150,144	126,600		0		0		0	0	276,744
128	Capital Outlay	500	0	0		0		0		0	0	0
129	Other Objects	600	778,381	0	157,200	0	0	0		0	0	935,581
130	Non-Capitalized Equipment	700	0	11,000		0		0		0	0	11,000
131	Termination Benefits	800	0	0		0				0		0
132	Total Expenditures		6,038,207	410,500	157,200	802,816	164,999	0		0	0	7,573,722

	A	B	C	D	E	F	G	H	I	J	K
1			(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)
2	Description: Enter Whole Numbers Only	Acct #	Educational	Operations & Maintenance	Debt Service	Transportation	Municipal Retirement/ Social Security	Capital Projects	Working Cash	Tort	Fire Prevention & Safety
3	BEGINNING CASH BALANCE ON HAND (without Student Activity Funds)7 as of July 1, 2024		5,185,877	5,884	317,968	229,571	108,614	0	494,751	24,779	12,411
4	Total Direct Receipts & Other Sources ⁸		6,197,151	554,144	177,878	573,270	166,188	0	30,941	0	0
5	OTHER RECEIPTS										
6	Interfund Loans Payable (Loans from Other Funds)	411									
7	Interfund Loans Receivable (Repayment of Loans)	141									
8	Notes and Warrants Payable	433									
9	Other Current Assets	199									
10	Total Other Receipts		0	0	0	0	0	0	0	0	0
11	Total Direct Receipts, Other Sources, & Other Receipts		6,197,151	554,144	177,878	573,270	166,188	0	30,941	0	0
12	Total Amount Available		11,383,028	560,028	495,846	802,841	274,802	0	525,692	24,779	12,411
13	Total Direct Disbursements & Other Uses ⁹		6,038,207	410,500	157,200	802,816	164,999	0	0	0	0
14	OTHER DISBURSEMENTS										
15	Interfund Loans Receivable (Loans to Other Funds) ¹⁰	141									
16	Interfund Loans Payable (Repayment of Loans)	411									
17	Notes and Warrants Payable	433									
18	Other Current Liabilities	499									
19	Total Other Disbursements		0	0	0	0	0	0	0	0	0
20	Total Direct Disbursements, Other Uses, & Other Disbursements		6,038,207	410,500	157,200	802,816	164,999	0	0	0	0
21	ENDING CASH BALANCE ON HAND (without Student Activity Funds) as of June 30, 2025		5,344,821	149,528	338,646	25	109,803	0	525,692	24,779	12,411
22											
23	Activity Funds BEGINNING CASH BALANCE ON HAND7 as of July 1, 2024		2,000								
24	Total Direct Receipts & Other Sources ⁸		3,000								
25	Total Amount Available		5,000								
26	Total Direct Disbursements & Other Uses ⁹		0								
27	Activity funds ENDING CASH BALANCE ON HAND7 as of June 30, 2025		5,000								
28											
29	Total BEGINNING CASH BALANCE ON HAND (with Student Activity Funds)7 as of July 1, 2024		5,187,877	5,884	317,968	229,571	108,614	0	494,751	24,779	12,411
30	Total Direct Receipts & Other Sources ⁸		6,200,151	554,144	177,878	573,270	166,188	0	30,941	0	0
31	Total Other Receipts		0	0	0	0	0	0	0	0	0
32	Total Direct Receipts, Other Sources, & Other Receipts		6,200,151	554,144	177,878	573,270	166,188	0	30,941	0	0
33	Total Amount Available		11,388,028	560,028	495,846	802,841	274,802	0	525,692	24,779	12,411
34	Total Direct Disbursements & Other Uses ⁹		6,038,207	410,500	157,200	802,816	164,999	0	0	0	0
35	Total Other Disbursements		0	0	0	0	0	0	0	0	0
36	Total Direct Disbursements, Other Uses, & Other Disbursements		6,038,207	410,500	157,200	802,816	164,999	0	0	0	0
37	Total ENDING CASH BALANCE ON HAND (with Student Activity Funds)7 as of June 30, 2025		5,349,821	149,528	338,646	25	109,803	0	525,692	24,779	12,411

	A	B	C	D	E	F	G	H	I	J	K
1			(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)
2	Description: Enter Whole Numbers Only	Acct #	Educational	Operations & Maintenance	Debt Service	Transportation	Municipal Retirement/ Social Security	Capital Projects	Working Cash	Tort	Fire Prevention & Safety
3	RECEIPTS/REVENUES FROM LOCAL SOURCES (1000)										
4	AD VALOREM TAXES LEVIED BY LOCAL EDUCATION AGENCY	1100									
5	Designated Purposes Levies ¹¹ (1110-1120)	-	2,129,621	194,424	153,878	40,660	36,839		30,941		
6	Leasing Purposes Levy ¹²	1130									
7	Special Education Purposes Levy	1140									
8	FICA and Medicare Only Levies	1150					66,549				
9	Area Vocational Construction Purposes Levy	1160									
10	Summer School Purposes Levy	1170									
11	Other Tax Levies (Describe & Itemize)	1190									
12	Total Ad Valorem Taxes Levied by District		2,129,621	194,424	153,878	40,660	103,388	0	30,941	0	0
13	PAYMENTS IN LIEU OF TAXES	1200									
14	Mobile Home Privilege Tax	1210									
15	Payments from Local Housing Authority	1220									
16	Corporate Personal Property Replacement Taxes ¹³	1230	88,000				10,000				
17	Other Payments in Lieu of Taxes (Describe & Itemize)	1290									
18	Total Payments in Lieu of Taxes		88,000	0	0	0	10,000	0	0	0	0
19	TUITION	1300									
20	Regular Tuition from Pupils or Parents (In State)	1311									
21	Regular Tuition from Other Districts (In State)	1312									
22	Regular Tuition from Other Sources (In State)	1313									
23	Regular Tuition from Other Sources (Out of State)	1314									
24	Summer School Tuition from Pupils or Parents (In State)	1321									
25	Summer School Tuition from Other Districts (In State)	1322									
26	Summer School Tuition from Other Sources (In State)	1323									
27	Summer School Tuition from Other Sources (Out of State)	1324									
28	CTE Tuition from Pupils or Parents (In State)	1331									
29	CTE Tuition from Other Districts (In State)	1332									
30	CTE Tuition from Other Sources (In State)	1333									
31	CTE Tuition from Other Sources (Out of State)	1334									
32	Special Education Tuition from Pupils or Parents (In State)	1341									
33	Special Education Tuition from Other Districts (In State)	1342									
34	Special Education Tuition from Other Sources (In State)	1343									
35	Special Education Tuition from Other Sources (Out of State)	1344									
36	Adult Tuition from Pupils or Parents (In State)	1351									
37	Adult Tuition from Other Districts (In State)	1352									
38	Adult Tuition from Other Sources (In State)	1353									
39	Adult Tuition from Other Sources (Out of State)	1354									
40	Total Tuition		0								
41	TRANSPORTATION FEES	1400									
42	Regular Transportation Fees from Pupils or Parents (In State)	1411				160					
43	Regular Transportation Fees from Other Districts (In State)	1412									
44	Regular Transportation Fees from Other Sources (In State)	1413									
45	Regular Transportation Fees from Co-curricular Activities (In State)	1415									
46	Regular Transportation Fees from Other Sources (Out of State)	1416									
47	Summer School Transportation Fees from Pupils or Parents (In State)	1421									
48	Summer School Transportation Fees from Other Districts (In State)	1422									
49	Summer School Transportation Fees from Other Sources (In State)	1423									
50	Summer School Transportation Fees from Other Sources (Out of State)	1424									
51	CTE Transportation Fees from Pupils or Parents (In State)	1431									
52	CTE Transportation Fees from Other Districts (In State)	1432									
53	CTE Transportation Fees from Other Sources (In State)	1433									
54	CTE Transportation Fees from Other Sources (Out of State)	1434									
55	Special Education Transportation Fees from Pupils or Parents (In State)	1441									
56	Special Education Transportation Fees from Other Districts (In State)	1442									
57	Special Education Transportation Fees from Other Sources (In State)	1443									

	A	B	C	D	E	F	G	H	I	J	K
1			(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)
2	Description: Enter Whole Numbers Only	Acct #	Educational	Operations & Maintenance	Debt Service	Transportation	Municipal Retirement/ Social Security	Capital Projects	Working Cash	Tort	Fire Prevention & Safety
58	Special Education Transportation Fees from Other Sources (Out of State)	1444									
59	Adult Transportation Fees from Pupils or Parents (In State)	1451									
60	Adult Transportation Fees from Other Districts (In State)	1452									
61	Adult Transportation Fees from Other Sources (In State)	1453									
62	Adult Transportation Fees from Other Sources (Out of State)	1454									
63	Total Transportation Fees					160					
64	EARNINGS ON INVESTMENTS	1500									
65	Interest on Investments	1510	60,000								
66	Gain or Loss on Sale of Investments	1520									
67	Total Earnings on Investments		60,000	0	0	0	0	0	0	0	0
68	FOOD SERVICE	1600									
69	Sales to Pupils - Lunch	1611									
70	Sales to Pupils - Breakfast	1612									
71	Sales to Pupils - A la Carte	1613									
72	Sales to Pupils - Other (Describe & Itemize)	1614									
73	Sales to Adults	1620									
74	Other Food Service (Describe & Itemize)	1690									
75	Total Food Service		0								
76	DISTRICT/SCHOOL ACTIVITY INCOME	1700									
77	Admissions - Athletic	1711									
78	Admissions - Other	1719									
79	Fees	1720									
80	Book Store Sales	1730									
81	Other District/School Activity Revenue (Describe & Itemize)	1790	2,000								
82	Student Activity Fund Revenues	1799	3,000								
83	Total District/School Activity Income (without Student Activity Funds 1799)		2,000	0							
84	Total District/School Activity Income (with Student Activity Funds 1799)		5,000								
85	TEXTBOOK INCOME	1800									
86	Textbook Rentals - Regular Textbooks	1811									
87	Textbook Rentals - Summer School Textbooks	1812									
88	Textbook Rentals - Adult/Continuing Education Textbooks	1813									
89	Textbook Rentals - Other (Describe & Itemize)	1819									
90	Textbook Sales - Regular Textbooks	1821									
91	Textbook Sales - Summer School	1822									
92	Textbook Sales - Adult/Continuing Education	1823									
93	Textbook Sales - Other (Describe & Itemize)	1829									
94	Other Textbook Income (Describe & Itemize)	1890									
95	Total Textbooks		0								
96	OTHER REVENUE FROM LOCAL SOURCES	1900									
97	Rentals	1910		720							
98	Contributions and Donations from Private Sources	1920									
99	Impact Fees from Municipal or County Governments	1930									
100	Services Provided Other Districts	1940									
101	Refund of Prior Years' Expenditures	1950	11								
102	Payments of Surplus Moneys from TIF Districts	1960									
103	Drivers' Education Fees	1970									
104	Proceeds from Vendors' Contracts	1980									
105	School Facility Occupation Tax Proceeds	1983									
106	Payment from Other Districts	1991									
107	Sale of Vocational Projects	1992									
108	Other Local Fees (Describe & Itemize)	1993									
109	Other Local Revenues (Describe & Itemize)	1999	40,269								
110	Total Other Revenue from Local Sources		40,280	720	0	0	0	0	0	0	0
111	Total Receipts/Revenues from Local Sources (without Student Activity Funds 1799)	1000	2,319,901	195,144	153,878	40,820	113,388	0	30,941	0	0

	A	B	C	D	E	F	G	H	I	J	K
1			(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)
2	Description: Enter Whole Numbers Only	Acct #	Educational	Operations & Maintenance	Debt Service	Transportation	Municipal Retirement/ Social Security	Capital Projects	Working Cash	Tort	Fire Prevention & Safety
112	Total Receipts/Revenues from Local Sources (with Student Activity Funds 1799)		2,322,901								
113	FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT (2000)										
114	Flow-Through Revenue from State Sources	2100									
115	Flow-Through Revenue from Federal Sources	2200									
116	Other Flow-Through Revenue (Describe & Itemize)	2300									
117	Total Flow-Through Receipts/Revenues From One District to Another District	2000	0	0		0	0				
118	RECEIPTS/REVENUES FROM STATE SOURCES (3000)										
119	UNRESTRICTED GRANTS-IN-AID (3001-3099)										
120	Evidence Based Funding Formula (Section 18-8.15)	3001	2,957,001	359,000		424,000	52,800				
121	Reorganization Incentives (Accounts 3005-3021)	3005									
122	Fast Growth District Grants	3030									
123	Other Unrestricted Grants-In-Aid From State Sources (Describe & Itemize)	3099									
124	Total Unrestricted Grants-In-Aid		2,957,001	359,000	0	424,000	52,800	0		0	0
125	RESTRICTED GRANTS-IN-AID (3100-3900)										
126	SPECIAL EDUCATION										
127	Special Education - Private Facility Tuition	3100									
128	Special Education - Funding for Children Requiring Sp Ed Services	3105									
129	Special Education - Personnel	3110									
130	Special Education - Orphanage - Individual	3120									
131	Special Education - Orphanage - Summer Individual	3130									
132	Special Education - Summer School	3145									
133	Special Education - Other (Describe & Itemize)	3199									
134	Total Special Education		0	0		0					
135	CAREER AND TECHNICAL EDUCATION (CTE)										
136	CTE - Technical Education - Tech Prep	3200									
137	CTE - Secondary Program Improvement (CTEI)	3220									
138	CTE - WECEP	3225									
139	CTE - Agriculture Education	3235									
140	CTE - Instructor Practicum	3240									
141	CTE - Student Organizations	3270									
142	CTE - Other (Describe & Itemize)	3299									
143	Total Career and Technical Education		0	0			0				
144	BILINGUAL EDUCATION										
145	Bilingual Education - Downstate - TPI and TBE	3305									
146	Bilingual Education - Downstate - Transitional Bilingual Education	3310									
147	Total Bilingual Education		0				0				
148	State Free Lunch & Breakfast	3360	1,700								
149	School Breakfast Initiative	3365									
150	Driver Education	3370									
151	Adult Education (from ICCB)	3410									
152	Adult Education - Other (Describe & Itemize)	3499									
153	TRANSPORTATION										
154	Transportation - Regular and Vocational	3500				81,411					
155	Transportation - Special Education	3510				27,039					
156	Transportation - Other (Describe & Itemize)	3599									
157	Total Transportation		0	0		108,450	0				
158	Learning Improvement - Change Grants	3610									
159	Scientific Literacy	3660									
160	Truant Alternative/Optional Education	3695									
161	Early Childhood - Block Grant	3705									
162	Chicago General Education Block Grant	3766									
163	Chicago Educational Services Block Grant	3767									
164	School Safety & Educational Improvement Block Grant	3775									

	A	B	C	D	E	F	G	H	I	J	K
1			(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)
2	Description: Enter Whole Numbers Only	Acct #	Educational	Operations & Maintenance	Debt Service	Transportation	Municipal Retirement/ Social Security	Capital Projects	Working Cash	Tort	Fire Prevention & Safety
165	Technology - Technology for Success	3780									
166	State Charter Schools	3815									
167	Extended Learning Opportunities - Summer Bridges	3825									
168	Infrastructure Improvements - Planning/Construction	3920									
169	School Infrastructure - Maintenance Projects	3925									
170	Other Restricted Revenue from State Sources <i>(Describe & Itemize)</i>	3999	14,725								
171	Total Restricted Grants-In-Aid		16,425	0	0	108,450	0	0	0	0	0
172	Total Receipts/Revenues from State Sources	3000	2,973,426	359,000	0	532,450	52,800	0	0	0	0
173	RECEIPTS/REVENUES FROM FEDERAL SOURCES (4000)										
174	UNRESTRICTED GRANTS-IN-AID RECEIVED DIRECTLY FROM FEDERAL GOVT. (4001-4009)										
175	Federal Impact Aid	4001									
176	Other Unrestricted Grants-In-Aid Received from Fed. Govt. <i>(Describe & Itemize)</i>	4009									
177	Total Unrestricted Grants-In-Aid Received Directly from Fed Govt		0	0	0	0	0	0	0	0	0
178	RESTRICTED GRANTS-IN-AID RECEIVED DIRECTLY FROM FEDERAL GOVT (4045-4090)										
179	Head Start	4045									
180	Construction (Impact Aid)	4050									
181	MAGNET	4060									
182	Other Restricted Grants-In-Aid Received from Fed. Govt. <i>(Describe & Itemize)</i>	4090									
183	Total Restricted Grants-In-Aid Received Directly from Federal Govt.		0	0		0	0	0			0
184	RESTRICTED GRANTS-IN-AID RECEIVED FROM FEDERAL GOVT. THRU THE STATE (4100-4999)										
185	TITLE V										
186	Title V - Flexibility and Accountability	4100									
187	Title V - SEA Projects	4105									
188	Title V - Rural Education Initiative (REI)	4107									
189	Title V - Other <i>(Describe & Itemize)</i>	4199									
190	Total Title V		0	0		0	0				
191	FOOD SERVICE										
192	Breakfast Start-Up Expansion	4200									
193	National School Lunch Program	4210	198,898								
194	Special Milk Program	4215									
195	School Breakfast Program	4220	106,514								
196	Summer Food Service Admin/Program	4225									
197	Child and Adult Care Food Program	4226									
198	Fresh Fruit and Vegetables	4240									
199	Food Service - Other <i>(Describe & Itemize)</i>	4299									
200	Total Food Service		305,412				0				
201	TITLE I										
202	Title I - Low Income	4300	257,346								
203	Title I - Low Income - Neglected, Private	4305	59,824								
204	Title I - Migrant Education	4340									
205	Title I - Other <i>(Describe & Itemize)</i>	4399									
206	Total Title I		317,170	0		0	0				
207	TITLE IV										
208	Title IV - Student Support & Academic Enrichment Grant	4400	17,596								
209	Title IV - Part A - Student Support & Academic Enrichment Grants Safe and Drug Free Schools	4415									
210	Title IV - 21st Century	4421									
211	Title IV - Other <i>(Describe & Itemize)</i>	4499									
212	Total Title IV		17,596	0		0	0				
213	FEDERAL - SPECIAL EDUCATION										
214	Federal Special Education - Preschool Flow-Through	4600	8,142								
215	Federal Special Education - Preschool Discretionary	4605									
216	Federal Special Education - IDEA Flow Through	4620	128,646								

	A	B	C	D	E	F	G	H	I	J	K
1			(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)
2	Description: Enter Whole Numbers Only	Acct #	Educational	Operations & Maintenance	Debt Service	Transportation	Municipal Retirement/ Social Security	Capital Projects	Working Cash	Tort	Fire Prevention & Safety
217	Federal Special Education - IDEA Room & Board	4625									
218	Federal Special Education - IDEA Discretionary	4630									
219	Federal Special Education - IDEA - Other (Describe & Itemize)	4699									
220	Total Federal Special Education		136,788	0		0	0				
221	CTE - PERKINS										
222	CTE - Perkins-Title IIIIE Tech Prep	4770									
223	CTE - Other (Describe & Itemize)	4799									
224	Total CTE - Perkins		0	0			0				
225	Federal - Adult Education	4810									
226	ARRA - General State Aid - Education Stabilization	4850									
227	ARRA - Title I - Low Income	4851									
228	ARRA - Title I - Neglected, Private	4852									
229	ARRA - Title I - Delinquent, Private	4853									
230	ARRA - Title I - School Improvement (Part A)	4854									
231	ARRA - Title I - School Improvement (Section 1003g)	4855									
232	ARRA - IDEA - Part B - Preschool	4856									
233	ARRA - IDEA - Part B - Flow-Through	4857									
234	ARRA - Title IID - Technology - Formula	4860									
235	ARRA - Title IID - Technology - Competitive	4861									
236	ARRA - McKinney - Vento Homeless Education	4862									
237	ARRA - Child Nutrition Equipment Assistance	4863									
238	Impact Aid Formula Grants	4864									
239	Impact Aid Competitive Grants	4865									
240	Qualified Zone Academy Bond Tax Credits	4866									
241	Qualified School Construction Bond Credits	4867			24,000						
242	Build America Bond Tax Credits	4868									
243	Build America Bond Interest Reimbursement	4869									
244	ARRA - General State Aid - Other Government Services Stabilization	4870									
245	Other ARRA Funds - II	4871									
246	Other ARRA Funds - III	4872									
247	Other ARRA Funds - IV	4873									
248	Other ARRA Funds - V	4874									
249	ARRA - Early Childhood	4875									
250	Other ARRA Funds - VII	4876									
251	Other ARRA Funds - VIII	4877									
252	Other ARRA Funds - IX	4878									
253	Other ARRA Funds - X	4879									
254	Other ARRA Funds - Ed Job Fund Program	4880									
255	Total Stimulus Programs		0	0	24,000	0	0	0		0	0
256	Race to the Top Program	4901									
257	Race to the Top - Preschool Expansion Grant	4902									
258	Title III - Instruction for English Learners & Immigrant Students	4905									
259	Title III - English Language Acquisition	4909									
260	McKinney Education for Homeless Children	4920									
261	Title II - Eisenhower - Professional Development Formula	4930									
262	Title II - Teacher Quality	4932	19,659								
263	Title II - Part A - Supporting Effective Instruction - State Grants	4935									
264	Federal Charter Schools	4960									
265	State Assessment Grants	4981									
266	Grant for State Assessments and Related Activities	4982									
267	Medicaid Matching Funds - Administrative Outreach	4991									
268	Medicaid Matching Funds - Fee-For-Service Program	4992	56,930								
269	Other Restricted Grants Received from Fed. Govt. thru State (Describe & Itemize)	4998	50,269								
270	Total Restricted Grants-In-Aid Received from Federal Govt. Thru the State		903,824	0	24,000	0	0	0		0	0
271	TOTAL RECEIPTS/REVENUES FROM FEDERAL SOURCES	4000	903,824	0	24,000	0	0	0	0	0	0

	A	B	C	D	E	F	G	H	I	J	K
1			(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)
2	Description: Enter Whole Numbers Only	Acct #	Educational	Operations & Maintenance	Debt Service	Transportation	Municipal Retirement/ Social Security	Capital Projects	Working Cash	Tort	Fire Prevention & Safety
272	TOTAL DIRECT RECEIPTS/REVENUES (without Student Activity Funds 1799)		6,197,151	554,144	177,878	573,270	166,188	0	30,941	0	0
273	TOTAL DIRECT RECEIPTS/REVENUES (with Student Activity Funds 1799)		6,200,151								

	A	B	C	D	E	F	G	H	I	J	K
1	Description: Enter Whole Numbers Only	Funct #	(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other Objects	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total
2											
3	10 - EDUCATIONAL FUND (ED)										
4	INSTRUCTION (ED)	1000									
5	Regular Programs	1100	1,966,586	202,125	21,005	46,691					2,236,407
6	Tuition Payment to Charter Schools	1115									0
7	Pre-K Programs	1125									0
8	Special Education Programs (Functions 1200 - 1220)	1200	245,000	35,550		3,000					283,550
9	Special Education Programs Pre-K	1225									0
10	Remedial and Supplemental Programs K-12	1250									0
11	Remedial and Supplemental Programs Pre-K	1275									0
12	Adult/Continuing Education Programs	1300									0
13	CTE Programs	1400									0
14	Interscholastic Programs	1500	15,000	850							15,850
15	Summer School Programs	1600									0
16	Gifted Programs	1650									0
17	Driver's Education Programs	1700									0
18	Bilingual Programs	1800									0
19	Truant Alternative & Optional Programs	1900									0
20	Pre-K Programs - Private Tuition	1910									0
21	Regular K-12 Programs Private Tuition	1911									0
22	Special Education Programs K-12 Private Tuition	1912									0
23	Special Education Programs Pre-K Tuition	1913									0
24	Remedial/Supplemental Programs K-12 Private Tuition	1914									0
25	Remedial/Supplemental Programs Pre-K Private Tuition	1915									0
26	Adult/Continuing Education Programs Private Tuition	1916									0
27	CTE Programs Private Tuition	1917									0
28	Interscholastic Programs Private Tuition	1918									0
29	Summer School Programs Private Tuition	1919									0
30	Gifted Programs Private Tuition	1920									0
31	Bilingual Programs Private Tuition	1921									0
32	Truants Alternative/Opt Ed Programs Private Tuition	1922									0
33	Student Activity Fund Expenditures	1999									0
34	Total Instruction¹⁴ (Without Student Activity Funds 1999)	1000	2,226,586	238,525	21,005	49,691	0	0	0	0	2,535,807
35	Total Instruction¹⁴ (With Student Activity Funds 1999)	1000	2,226,586	238,525	21,005	49,691	0	0	0	0	2,535,807
36	SUPPORT SERVICES (ED)	2000									
37	Support Services - Pupil	2100									
38	Attendance & Social Work Services	2110	64,495	12,825							77,320
39	Guidance Services	2120									0
40	Health Services	2130	117,500	14,160	300	1,000					132,960
41	Psychological Services	2140			29,700						29,700
42	Speech Pathology & Audiology Services	2150	88,000	9,975							97,975
43	Other Support Services - Pupils (Describe & Itemize)	2190									0
44	Total Support Services - Pupil	2100	269,995	36,960	30,000	1,000	0	0	0	0	337,955
45	Support Services - Instructional Staff	2200									
46	Improvement of Instruction Services	2210		9,506	30,851						40,357
47	Educational Media Services	2220									0
48	Assessment & Testing	2230	116,390	32,528	2,662	7,130					158,710
49	Total Support Services - Instructional Staff	2200	116,390	42,034	33,513	7,130	0	0	0	0	199,067
50	Support Services - General Administration	2300									
51	Board of Education Services	2310			299,800	5,917		15,000			320,717
52	Executive Administration Services	2320	140,000	41,524	2,600	3,600		1,810			189,534
53	Special Area Administration Services	2330	106,411	50,843		1,000					158,254
54	Tort Immunity Services	2361, 2365									0
55	Total Support Services - General Administration	2300	246,411	92,367	302,400	10,517	0	16,810	0	0	668,505
56	Support Services - School Administration	2400									
57	Office of the Principal Services	2410	341,000	95,153	2,500	2,000		2,000			442,653
58	Other Support Services - School Administration (Describe & Itemize)	2490									0
59	Total Support Services - School Administration	2400	341,000	95,153	2,500	2,000	0	2,000	0	0	442,653

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1	Description: Enter Whole Numbers Only	Funct #	(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other Objects	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total
60	Support Services - Business	2500									
61	Direction of Business Support Services	2510									0
62	Fiscal Services	2520	83,000	11,225	40,000	1,601					135,826
63	Operation & Maintenance of Plant Services	2540	127,900	39,756	23,659	1,796					193,111
64	Pupil Transportation Services	2550									0
65	Food Services	2560	75,000	6,750	269,700	6,000					357,450
66	Internal Services	2570			1,000						1,000
67	Total Support Services - Business	2500	285,900	57,731	334,359	9,397	0	0	0	0	687,387
68	Support Services - Central	2600									
69	Direction of Central Support Services	2610									0
70	Planning, Research, Development & Evaluation Services	2620									0
71	Information Services	2630	75,000	7,150	76,000	67,409					225,559
72	Staff Services	2640	75,000	38,466							113,466
73	Data Processing Services	2660			2,300						2,300
74	Total Support Services - Central	2600	150,000	45,616	78,300	67,409	0	0	0	0	341,325
75	Other Support Services - Misc. (Describe & Itemize)	2900				3,000					3,000
76	Total Support Services	2000	1,409,696	369,861	781,072	100,453	0	18,810	0	0	2,679,892
77	COMMUNITY SERVICES (ED)	3000			2,250						2,250
78	PAYMENTS TO OTHER DIST & GOVT UNITS (ED)	4000									
79	Payments to Other Dist & Govt Units (In-State)	4100									
80	Payments for Regular Programs	4110			7,500						7,500
81	Payments for Special Education Programs	4120			53,187						53,187
82	Payments for Adult/Continuing Education Programs	4130									0
83	Payments for CTE Programs	4140									0
84	Payments for Community College Programs	4170									0
85	Other Payments to In-State Govt Units - Programs (Describe & Itemize)	4190									0
86	Total Payments to Other Dist & Govt Units (In-State)	4100			60,687			0			60,687
87	Payments for Regular Programs - Tuition	4210						270,000			270,000
88	Payments for Special Education Programs - Tuition	4220						489,571			489,571
89	Payments for Adult/Continuing Education Programs - Tuition	4230									0
90	Payments for CTE Programs - Tuition	4240									0
91	Payments for Community College Programs - Tuition	4270									0
92	Payments for Other Programs - Tuition	4280									0
93	Other Payments to In-State Govt Units - Tuition (Describe & Itemize)	4290									0
94	Total Payments to Other Dist & Govt Units - Tuition (In State)	4200						759,571			759,571
95	Payments for Regular Programs - Transfers	4310									0
96	Payments for Special Education Programs - Transfers	4320									0
97	Payments for Adult/Continuing Ed Programs - Transfers	4330									0
98	Payments for CTE Programs - Transfers	4340									0
99	Payments for Community College Program - Transfers	4370									0
100	Payments for Other Programs - Transfers	4380									0
101	Other Payments to In-State Govt Units - Transfers (Describe & Itemize)	4390									0
102	Total Payments to Other Dist & Govt Units-Transfers (In State)	4300			0			0			0
103	Payments to Other Dist & Govt Units (Out of State)	4400									0
104	Total Payments to Other Dist & Govt Units	4000			60,687			759,571			820,258
105	DEBT SERVICE (ED)	5000									
106	Debt Service - Interest on Short-Term Debt	5100									
107	Tax Anticipation Warrants	5110									0
108	Tax Anticipation Notes	5120									0
109	Corporate Personal Property Repl Tax Anticipated Notes	5130									0
110	State Aid Anticipation Certificates	5140									0
111	Other Interest on Short-Term Debt (Describe & Itemize)	5150									0
112	Total Debt Service - Interest on Short-Term Debt	5100						0			0
113	Debt Service - Interest on Long-Term Debt	5200									0
114	Total Debt Service	5000						0			0
115	PROVISION FOR CONTINGENCIES (ED)	6000									0
116	Total Direct Disbursements/Expenditures (without Student Activity Funds (1999))		3,636,282	608,386	865,014	150,144	0	778,381	0	0	6,038,207

	A	B	C	D	E	F	G	H	I	J	K
1	Description: Enter Whole Numbers Only	Funct #	(100)	(200)	(300)	(400)	(500)	(600)	(700)	(800)	(900)
2			Salaries	Employee Benefits	Purchased Services	Supplies & Materials	Capital Outlay	Other Objects	Non-Capitalized Equipment	Termination Benefits	Total
117	Total Direct Disbursements/Expenditures (with Student Activity Funds (1999))		3,636,282	608,386	865,014	150,144	0	778,381	0	0	6,038,207
118	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures (without Student Activity Funds 1999)										158,944
119	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures (with Student Activity Funds 1999)										161,944
120											
121	20 - OPERATIONS AND MAINTENANCE FUND (O&M)										
122	SUPPORT SERVICES (O&M)	2000									
123	Support Services - Pupil	2100									
124	Other Support Services - Pupils (Describe & Itemize)	2190									0
125	Support Services - Business	2500									
126	Direction of Business Support Services	2510									0
127	Facilities Acquisition & Construction Services	2530									0
128	Operation & Maintenance of Plant Services	2540			272,900	126,600			11,000		410,500
129	Pupil Transportation Services	2550									0
130	Food Services	2560									0
131	Total Support Services - Business	2500	0	0	272,900	126,600	0	0	11,000	0	410,500
132	Other Support Services - Misc. (Describe & Itemize)	2900									0
133	Total Support Services	2000	0	0	272,900	126,600	0	0	11,000	0	410,500
134	COMMUNITY SERVICES (O&M)	3000									0
135	PAYMENTS TO OTHER DIST & GOVT UNITS (O&M)	4000									
136	Payments to Other Dist & Govt Units (In-State)	4100									
137	Payments for Regular Programs	4110									0
138	Payments for Special Education Programs	4120									0
139	Payments for CTE Program	4140									0
140	Other Payments to In-State Govt Units - Programs (Describe & Itemize)	4190									0
141	Total Payments to Other Dist & Govt Units (In-State)	4100			0			0			0
142	Payments to Other Dist & Govt Units (Out of State) ¹⁴	4400									0
143	Total Payments to Other Dist & Govt Unit	4000			0			0			0
144	DEBT SERVICE (O&M)	5000									
145	Debt Service - Interest on Short-Term Debt	5100									
146	Tax Anticipation Warrants	5110									0
147	Tax Anticipation Notes	5120									0
148	Corporate Personal Prop Repl Tax Anticipated Notes	5130									0
149	State Aid Anticipation Certificates	5140									0
150	Other Interest on Short-Term Debt (Describe & Itemize)	5150									0
151	Total Debt Service - Interest on Short-Term Debt	5100						0			0
152	Debt Service - Interest on Long-Term Debt	5200									
153	Total Debt Service	5000						0			0
154	PROVISION FOR CONTINGENCIES (O&M)	6000									
155	Total Direct Disbursements/Expenditures		0	0	272,900	126,600	0	0	11,000	0	410,500
156	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures										143,644
157											
158	30 - DEBT SERVICE FUND (DS)										
159	PAYMENTS TO OTHER DIST & GOVT UNITS (DS)	4000									
160	Payments to Other Dist & Govt Units (In-State)	4100									
161	Payments for Regular Programs	4110									0
162	Payments for Special Education Programs	4120									0
163	Other Payments to In-State Govt Units - Programs (Describe & Itemize)	4190									0
164	Total Payments to Other Dist & Govt Units (In-State)	4000						0			0
165	DEBT SERVICE (DS)	5000									
166	Debt Service - Interest on Short-Term Debt	5100									
167	Tax Anticipation Warrants	5110									0
168	Tax Anticipation Notes	5120									0
169	Corporate Personal Prop Repl Tax Anticipation Notes	5130									0
170	State Aid Anticipation Certificates	5140									0
171	Other Interest on Short-Term Debt (Describe & Itemize)	5150									0

	A	B	C	D	E	F	G	H	I	J	K
1	Description: Enter Whole Numbers Only	Funct #	(100)	(200)	(300)	(400)	(500)	(600)	(700)	(800)	(900)
2			Salaries	Employee Benefits	Purchased Services	Supplies & Materials	Capital Outlay	Other Objects	Non-Capitalized Equipment	Termination Benefits	Total
172	Total Debt Service - Interest On Short-Term Debt	5100						0			0
173	Debt Service - Interest on Long-Term Debt	5200						46,000			46,000
174	Debt Service - Payments of Principal on Long-Term Debt ¹⁵ (Lease/Purchase Principal Retired) (Describe & Itemize)	5300						110,000			110,000
175	Debt Service - Other (Describe & Itemize)	5400						1,200			1,200
176	Total Debt Service	5000			0			157,200			157,200
177	PROVISION FOR CONTINGENCIES (DS)	6000									0
178	Total Direct Disbursements/Expenditures				0			157,200			157,200
179	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures										20,678
180											
181	40 - TRANSPORTATION FUND (TR)										
182	SUPPORT SERVICES (TR)	2000									
183	Support Services - Pupils	2100									
184	Other Support Services - Pupils (Describe & Itemize)	2190									0
185	Support Services - Business										
186	Pupil Transportation Services	2550			802,816						802,816
187	Other Support Services - Business (Describe & Itemize)	2900									0
188	Total Support Services	2000	0	0	802,816	0	0	0	0	0	802,816
189	COMMUNITY SERVICES (TR)	3000									0
190	PAYMENTS TO OTHER DIST & GOVT UNITS (TR)	4000									
191	Payments to Other Dist & Govt Units (In-State)	4100									
192	Payments for Regular Program	4110									0
193	Payments for Special Education Programs	4120									0
194	Payments for Adult/Continuing Education Programs	4130									0
195	Payments for CTE Programs	4140									0
196	Payments for Community College Programs	4170									0
197	Other Payments to In-State Govt Units - Programs (Describe & Itemize)	4190									0
198	Total Payments to Other Dist & Govt Units (In-State)	4100			0			0			0
199	Payments to Other Dist & Govt Units (Out-of-State) (Describe & Itemize)	4400									0
200	Total Payments to Other Dist & Govt Units	4000			0			0			0
201	DEBT SERVICE (TR)	5000									
202	Debt Service - Interest on Short-Term Debt	5100									
203	Tax Anticipation Warrants	5110									0
204	Tax Anticipation Notes	5120									0
205	Corporate Personal Prop Repl Tax Anticipation Notes	5130									0
206	State Aid Anticipation Certificates	5140									0
207	Other Interest on Short-Term Debt (Describe & Itemize)	5150									0
208	Total Debt Service - Interest On Short-Term Debt	5100						0			0
209	Debt Service - Interest on Long-Term Debt	5200									0
210	Debt Service - Payments of Principal on Long-Term Debt ¹⁵ (Lease/Purchase Principal Retired) (Describe & Itemize)	5300									0
211	Debt Service - Other (Describe & Itemize)	5400									0
212	Total Debt Service	5000						0			0
213	PROVISION FOR CONTINGENCIES (TR)	6000									0
214	Total Direct Disbursements/Expenditures		0	0	802,816	0	0	0	0	0	802,816
215	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures										(229,546)
216											
217	50 - MUNICIPAL RETIREMENT/SOC SEC FUND (MR/SS)										
218	INSTRUCTION (MR/SS)	1000									
219	Regular Program			55,603							55,603
220	Pre-K Programs	1125									0
221	Special Education Programs (Functions 1200-1220)	1200		6,850							6,850
222	Special Education Programs Pre-K	1225									0
223	Remedial and Supplemental Programs K-12	1250									0
224	Remedial and Supplemental Programs Pre-K	1275									0
225	Adult/Continuing Education Programs	1300									0

	A	B	C	D	E	F	G	H	I	J	K
1	Description: Enter Whole Numbers Only	Funct #	(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other Objects	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total
2											
226	CTE Programs	1400									0
227	Interscholastic Programs	1500		1,630							1,630
228	Summer School Programs	1600									0
229	Gifted Programs	1650									0
230	Driver's Education Programs	1700									0
231	Bilingual Programs	1800									0
232	Truant Alternative & Optional Programs	1900									0
233	Total Instruction	1000		64,083							64,083
234	SUPPORT SERVICES (MR/SS)	2000									
235	Support Services - Pupil	2100									
236	Attendance & Social Work Services	2110		890							890
237	Guidance Services	2120									0
238	Health Services	2130		9,357							9,357
239	Psychological Services	2140									0
240	Speech Pathology & Audiology Services	2150		820							820
241	Other Support Services - Pupils (Describe & Itemize)	2190		160							160
242	Total Support Services - Pupil	2100		11,227							11,227
243	Support Services - Instructional Staff	2200									
244	Improvement of Instruction Services	2210		1,740							1,740
245	Educational Media Services	2220		1,290							1,290
246	Assessment & Testing	2230		2,318							2,318
247	Total Support Services - Instructional Staff	2200		5,348							5,348
248	Support Services - General Administration	2300									
249	Board of Education Services	2310									0
250	Executive Administration Services	2320		5,400							5,400
251	Special Area Administrative Services	2330		1,400							1,400
252	Claims Paid from Self Insurance Fund	2361									0
253	Risk Management and Claims Services Payments	2365									0
254	Total Support Services - General Administration	2300		6,800							6,800
255	Support Services - School Administration	2400									
256	Office of the Principal Services	2410		22,650							22,650
257	Other Support Services - School Administration (Describe & Itemize)	2490									0
258	Total Support Services - School Administration	2400		22,650							22,650
259	Support Services - Business	2500									
260	Direction of Business Support Services	2510									0
261	Fiscal Services	2520		15,182							15,182
262	Facilities Acquisition & Construction Services	2530									0
263	Operation & Maintenance of Plant Service	2540		21,591							21,591
264	Pupil Transportation Services	2550									0
265	Food Services	2560		7,488							7,488
266	Internal Services	2570									0
267	Total Support Services - Business	2500		44,261							44,261
268	Support Services - Central	2600									
269	Direction of Central Support Services	2610									0
270	Planning, Research, Development & Evaluation Services	2620									0
271	Information Services	2630		10,153							10,153
272	Staff Services	2640		477							477
273	Data Processing Services	2660									0
274	Total Support Services - Central	2600		10,630							10,630
275	Other Support Services - Misc. (Describe & Itemize)	2900									0
276	Total Support Services	2000		100,916							100,916
277	COMMUNITY SERVICES (MR/SS)	3000									0
278	PAYMENTS TO OTHER DIST & GOVT UNITS (MR/SS)	4000									
279	Payments for Regular Programs	4110									0
280	Payments for Special Education Programs	4120									0
281	Payments for CTE Programs	4140									0
282	Total Payments to Other Dist & Govt Units	4000		0							0
283	DEBT SERVICE (MR/SS)	5000									

	A	B	C	D	E	F	G	H	I	J	K
1	Description: Enter Whole Numbers Only	Funct #	(100)	(200)	(300)	(400)	(500)	(600)	(700)	(800)	(900)
2			Salaries	Employee Benefits	Purchased Services	Supplies & Materials	Capital Outlay	Other Objects	Non-Capitalized Equipment	Termination Benefits	Total
284	Debt Service - Interest on Short-Term Debt	5100									
285	Tax Anticipation Warrants	5110									0
286	Tax Anticipation Notes	5120									0
287	Corporate Personal Prop Repl Tax Anticipation Notes	5130									0
288	State Aid Anticipation Certificates	5140									0
289	Other Interest on Short-Term Debt <i>(Describe & Itemize)</i>	5150									0
290	Total Debt Service	5000						0			0
291	PROVISION FOR CONTINGENCIES (MR/SS)	6000									0
292	Total Direct Disbursements/Expenditures			164,999				0			164,999
293	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures										1,189
294											
295	60 - CAPITAL PROJECTS (CP)										
296	SUPPORT SERVICES (CP)	2000									
297	Support Services - Business										
298	Facilities Acquisition & Construction Services	2530									0
299	Other Support Services - Business <i>(Describe & Itemize)</i>	2900									0
300	Total Support Services	2000	0	0	0	0	0	0	0		0
301	PAYMENTS TO OTHER DIST & GOVT UNITS (CP)	4000									
302	Payments to Other Dist & Govt Units (In-State)	4100									
303	Payments to Regular Programs	4110									0
304	Payment for Special Education Programs	4120									0
305	Payment for CTE Programs	4140									0
306	Payments to Other Govt Units - Programs (In-State) <i>(Describe & Itemize)</i>	4190									0
307	Total Payments to Other Districts & Govt Units	4000			0			0			0
308	PROVISION FOR CONTINGENCIES (CP)	6000									0
309	Total Direct Disbursements/Expenditures		0	0	0	0	0	0	0		0
310	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures										0
311											
312	70 WORKING CASH FUND (WC)										
313											
314	80 - TORT FUND (TF)										
315	INSTRUCTION (TF)	1000									
316	Regular Programs	1100									0
317	Tuition Payment to Charter Schools	1115									0
318	Pre-K Programs	1125									0
319	Special Education Programs (Functions 1200 - 1220)	1200									0
320	Special Education Programs Pre-K	1225									0
321	Remedial and Supplemental Programs K-12	1250									0
322	Remedial and Supplemental Programs Pre-K	1275									0
323	Adult/Continuing Education Programs	1300									0
324	CTE Programs	1400									0
325	Interscholastic Programs	1500									0
326	Summer School Programs	1600									0
327	Gifted Programs	1650									0
328	Driver's Education Programs	1700									0
329	Bilingual Programs	1800									0
330	Truant Alternative & Optional Programs	1900									0
331	Pre-K Programs - Private Tuition	1910									0
332	Regular K-12 Programs Private Tuition	1911									0
333	Special Education Programs K-12 Private Tuition	1912									0
334	Special Education Programs Pre-K Tuition	1913									0
335	Remedial/Supplemental Programs K-12 Private Tuition	1914									0
336	Remedial/Supplemental Programs Pre-K Private Tuition	1915									0
337	Adult/Continuing Education Programs Private Tuition	1916									0
338	CTE Programs Private Tuition	1917									0
339	Interscholastic Programs Private Tuition	1918									0
340	Summer School Programs Private Tuition	1919									0

	A	B	C	D	E	F	G	H	I	J	K
1	Description: Enter Whole Numbers Only	Funct #	(100)	(200)	(300)	(400)	(500)	(600)	(700)	(800)	(900)
2			Salaries	Employee Benefits	Purchased Services	Supplies & Materials	Capital Outlay	Other Objects	Non-Capitalized Equipment	Termination Benefits	Total
341	Gifted Programs Private Tuition	1920									0
342	Bilingual Programs Private Tuition	1921									0
343	Truants Alternative/Opt Ed Programs Private Tuition	1922									0
344	Total Instruction¹⁴	1000	0	0	0	0	0	0	0	0	0
345	SUPPORT SERVICES (TF)	2000									
346	Support Services - Pupil	2100									
347	Attendance & Social Work Services	2110									0
348	Guidance Services	2120									0
349	Health Services	2130									0
350	Psychological Services	2140									0
351	Speech Pathology & Audiology Services	2150									0
352	Other Support Services - Pupils <i>(Describe & Itemize)</i>	2190									0
353	Total Support Services - Pupil	2100	0	0	0	0	0	0	0	0	0
354	Support Services - Instructional Staff	2200									
355	Improvement of Instruction Services	2210									0
356	Educational Media Services	2220									0
357	Assessment & Testing	2230									0
358	Total Support Services - Instructional Staff	2200	0	0	0	0	0	0	0	0	0
359	Support Services - General Administration	2300									
360	Board of Education Services	2310									0
361	Executive Administration Services	2320									0
362	Special Area Administration Services	2330									0
363	Claims Paid from Self Insurance Fund	2361									0
364	Risk Management and Claims Services Payments	2365									0
365	Total Support Services - General Administration	2300	0	0	0	0	0	0	0	0	0
366	Support Services - School Administration	2400									
367	Office of the Principal Services	2410									0
368	Other Support Services - School Administration <i>(Describe & Itemize)</i>	2490									0
369	Total Support Services - School Administration	2400	0	0	0	0	0	0	0	0	0
370	Support Services - Business	2500									
371	Direction of Business Support Services	2510									0
372	Fiscal Services	2520									0
373	Facilities Acquisition & Construction Services	2530									0
374	Operation & Maintenance of Plant Services	2540									0
375	Pupil Transportation Services	2550									0
376	Food Services	2560									0
377	Internal Services	2570									0
378	Total Support Services - Business	2500	0	0	0	0	0	0	0	0	0
379	Support Services - Central	2600									
380	Direction of Central Support Services	2610									0
381	Planning, Research, Development & Evaluation Services	2620									0
382	Information Services	2630									0
383	Staff Services	2640									0
384	Data Processing Services	2660									0
385	Total Support Services - Central	2600	0	0	0	0	0	0	0	0	0
386	Other Support Services - Misc. <i>(Describe & Itemize)</i>	2900									0
387	Total Support Services	2000	0	0	0	0	0	0	0	0	0
388	COMMUNITY SERVICES (TF)	3000									0
389	PAYMENTS TO OTHER DIST & GOVT UNITS (TF)	4000									
390	Payments to Other Dist & Govt Units (In-State)	4100									
391	Payments for Regular Programs	4110									0
392	Payments for Special Education Programs	4120									0
393	Payments for Adult/Continuing Education Programs	4130									0
394	Payments for CTE Programs	4140									0
395	Payments for Community College Programs	4170									0
396	Other Payments to In-State Govt Units - Programs <i>(Describe & Itemize)</i>	4190									0
397	Total Payments to Other Dist & Govt Units (In-State)	4100			0			0			0
398	Payments for Regular Programs - Tuition	4210									0

	A	B	C	D	E	F	G	H	I	J	K
1			(100)	(200)	(300)	(400)	(500)	(600)	(700)	(800)	(900)
2	Description: Enter Whole Numbers Only	Funct #	Salaries	Employee Benefits	Purchased Services	Supplies & Materials	Capital Outlay	Other Objects	Non-Capitalized Equipment	Termination Benefits	Total
399	Payments for Special Education Programs - Tuition	4220									0
400	Payments for Adult/Continuing Education Programs - Tuition	4230									0
401	Payments for CTE Programs - Tuition	4240									0
402	Payments for Community College Programs - Tuition	4270									0
403	Payments for Other Programs - Tuition	4280									0
404	Other Payments to In-State Govt Units - Tuition <i>(Describe & Itemize)</i>	4290									0
405	Total Payments to Other Dist & Govt Units - Tuition (In State)	4200						0			0
406	Payments for Regular Programs - Transfers	4310									0
407	Payments for Special Education Programs - Transfers	4320									0
408	Payments for Adult/Continuing Ed Programs - Transfers	4330									0
409	Payments for CTE Programs - Transfers	4340									0
410	Payments for Community College Program - Transfers	4370									0
411	Payments for Other Programs - Transfers	4380									0
412	Other Payments to In-State Govt Units - Transfers <i>(Describe & Itemize)</i>	4390									0
413	Total Payments to Other Dist & Govt Units-Transfers (In State)	4300			0			0			0
414	Payments to Other Dist & Govt Units (Out of State)	4400									0
415	Total Payments to Other Dist & Govt Units	4000			0			0			0
416	DEBT SERVICE (TF)	5000									
417	Debt Service - Interest on Short-Term Debt										
418	Tax Anticipation Warrants	5110									0
419	Tax Anticipation Notes	5120									0
420	Corporate Personal Property Replacement Tax Anticipation Notes	5130									0
421	State Aid Anticipation Certificates	5140									0
422	Other Interest or Short-Term Debt <i>(Describe & Itemize)</i>	5150									0
423	Debt Service - Interest on Long-Term Debt	5200									0
424	Debt Service - Payments of Principal on Long-Term Debt ¹⁵ (Lease/Purchase Principal Retired) <i>(Describe & Itemize)</i>	5300									0
425	Debt Service - Other <i>(Describe & Itemize)</i>	5400									0
426	Total Debt Service	5000			0			0			0
427	PROVISION FOR CONTINGENCIES (TF)	6000									0
428	Total Direct Disbursements/Expenditures		0	0	0	0	0	0	0	0	0
429	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures										0
430											
431	90 - FIRE PREVENTION & SAFETY FUND (FP&S)										
432	SUPPORT SERVICES (FP&S)	2000									
433	Support Services - Business	2500									
434	Facilities Acquisition & Construction Services	2530									0
435	Operation & Maintenance of Plant Service	2540									0
436	Total Support Services - Business	2500	0	0	0	0	0	0	0		0
437	Other Support Services - Misc. <i>(Describe & Itemize)</i>	2900									0
438	Total Support Services	2000	0	0	0	0	0	0	0		0
439	PAYMENTS TO OTHER DISTRICTS & GOVT UNITS (FP&S)	4000									
440	Payments to Regular Programs	4110									0
441	Payments to Special Education Programs	4120									0
442	Other Payments to In-State Govt Units - Programs <i>(Describe & Itemize)</i>	4190									0
443	Total Payments to Other Districts & Govt Units (FPS)	4000						0			0
444	DEBT SERVICE (FP&S)	5000									
445	Debt Service - Interest on Short-Term Debt	5100									
446	Tax Anticipation Warrants	5110									0
447	Other Interest on Short-Term Debt <i>(Describe & Itemize)</i>	5150									0
448	Total Debt Service - Interest on Short-Term Debt	5100						0			0
449	Debt Service - Interest on Long-Term Debt	5200									0
450	Debt Service - Payments of Principal on Long-Term Debt ¹⁵ (Lease/Purchase Principal Retired) <i>(Describe & Itemize)</i>	5300									0
451	Total Debt Service	5000						0			0
452	PROVISIONS FOR CONTINGENCIES (FP&S)	6000									0
453	Total Direct Disbursements/Expenditures		0	0	0	0	0	0	0		0

	A	B	C	D	E	F	G	H	I	J	K	
1	Description: Enter Whole Numbers Only	Funct #	(100)	(200)	(300)	(400)	(500)	(600)	(700)	(800)	(900)	
2			Salaries	Employee Benefits	Purchased Services	Supplies & Materials	Capital Outlay	Other Objects	Non-Capitalized Equipment	Termination Benefits	Total	
454	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures											0

	B	C	D	E	F	G	H
1	If there is an amount in column C or column G, please describe the type of revenue or expenditure in column D or column H.						
2	Revenue Check: OK						
3	Expenditure Check: OK						
4	Revenues Acct. (EstRev tab)	Amount	Describe Revenue	Expenditures Fund-Function (EstExp tab)	Amount	Describe Expenditures	
5	1190			10-2190			
6	1290			10-2490			
7	1614			10-2900	\$ 3,000	McKinney Vento	
8	1690			10-4190			
9	1790	\$ 2,000	Student Activity Funds	10-4290			
10	1819			10-4390			
11	1829			10-4400			
12	1890			10-5150			
13	1993			20-2190			
14	1999	\$ 40,269	Misc. Revenue	20-2900			
15	2300			20-4190			
16	3099			20-4400			
17	3199			20-5150			
18	3299			30-4190			
19	3499			30-5150			
20	3599			30-5300	\$ 110,000	Redemption Of Principal - Bond Payments	
21	3999	\$ 14,725	Other State Revenue	30-5400	\$ 1,200	Other fees - Debt	
22	4009			40-2190			
23	4090			40-2900			
24	4199			40-4190			
25	4299			40-4400			
26	4399			40-5150			
27	4499			40-5300			
28	4699			40-5400			
29	4799			50-2190	\$ 160	Other student support benefits	
30	4998	\$ 50,269	ESSER	50-2490			
31				50-2900			
32				50-5150			
33				60-2900			
34				60-4190			
35				80-2190			
36				80-2490			
37				80-2900			
38				80-4190			
39				80-4290			
40				80-4390			
41				80-4400			
42				80-5150			
43				80-5300			
44				80-5400			
45				90-2900			
46				90-4190			
47				90-5150			
48				90-5300			

DEFICIT BUDGET SUMMARY INFORMATION - Operating Funds Only (School Districts Only)

Description	EDUCATIONAL FUND (10)	OPERATIONS & MAINTENANCE FUND (20)	TRANSPORTATION FUND (40)	WORKING CASH FUND (70)	TOTAL
Direct Revenues	6,197,151	554,144	573,270	30,941	7,355,506
Direct Expenditures	6,038,207	410,500	802,816		7,251,523
Difference	158,944	143,644	(229,546)	30,941	103,983
Estimated Fund Balance - June 30, 2025	5,344,821	149,528	25	525,692	6,020,066

Balanced budget; no Deficit Reduction Plan is required.

A deficit reduction plan is required if the local board of education adopts (or amends) the 2024-2025 school district budget in which the "operating funds" listed above result in direct revenues (line 9, BudgetSum 2-4) being less than direct expenditures (line 19, BudgetSum 2-4) by an amount equal to or greater than one-third (1/3) of the ending fund balance (line 81, BudgetSum 2-4).

Note: The balance is determined using only the four funds listed above. That is, if the estimated ending fund balance is less than three times the deficit spending, the district must adopt and file with ISBE a deficit reduction plan to balance the shortfall within three years.

Per School Code (105 ILCS 5/17-1) - If the Deficit AFR Summary Information tab from the 2023-2024 Annual Financial Report (AFR) reflects a deficit as defined above, then the school district shall adopt and submit a deficit reduction plan (found here on page 23-27) to ISBE within 30 days after acceptance of the AFR.

The deficit reduction plan, if required, is developed using ISBE guidelines and format.

	A	B	C	D	E	F	G
1	*School Districts Only		DEFICIT REDUCTION PLAN ESTIMATED BUDGET FY2024-2025				
2							
3							
4							
5							
6	District Name		Educational Fund	Operations & Maintenance Fund	Transportation Fund	Working Cash Fund	Total
7	ESTIMATED BEGINNING FUND BALANCE (must equal prior Ending Fund Balance)		5,185,877	5,884	229,571	494,751	5,916,083
8	RECEIPTS/REVENUES	Acct #					
9	LOCAL SOURCES	1000	2,319,901	195,144	40,820	30,941	2,586,806
10	FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT	2000	0	0	0		0
11	STATE SOURCES	3000	2,973,426	359,000	532,450	0	3,864,876
12	FEDERAL SOURCES	4000	903,824	0	0	0	903,824
13	Total Receipts/Revenues		6,197,151	554,144	573,270	30,941	7,355,506
14	DISBURSEMENTS/EXPENDITURES	Funct #					
15	INSTRUCTION	1000	2,535,807				2,535,807
16	SUPPORT SERVICES	2000	2,679,892	410,500	802,816		3,893,208
17	COMMUNITY SERVICES	3000	2,250	0	0		2,250
18	PAYMENTS TO OTHER DISTRICTS & GOVT. UNITS	4000	820,258	0	0		820,258
19	DEBT SERVICES	5000	0	0	0		0
20	PROVISION FOR CONTINGENCIES	6000	0	0	0		0
21	Total Disbursements/Expenditures		6,038,207	410,500	802,816		7,251,523
22	Excess of Receipts/Revenue Over/(Under) Disbursements/Expenditures		158,944	143,644	(229,546)	30,941	103,983
23	OTHER SOURCES/USES OF FUNDS						
24	OTHER SOURCES OF FUNDS (7000)		0	0	0	0	0
25	OTHER USES OF FUNDS (8000)		0	0	0	0	0
26	TOTAL OTHER SOURCES/USES OF FUNDS		0	0	0	0	0
27	ESTIMATED ENDING FUND BALANCE		5,344,821	149,528	25	525,692	6,020,066

	A	B	H	I	J	K	L
1	*School Districts Only		ESTIMATED BUDGET FY2025-2026				
2							
3							
4							
5	Sandridge SD 172						
6	<i>District Name</i>		Educational Fund	Operations & Maintenance Fund	Transportation Fund	Working Cash Fund	Total
7	ESTIMATED BEGINNING FUND BALANCE (must equal prior Ending Fund Balance)		5,344,821	149,528	25	525,692	6,020,066
8	RECEIPTS/REVENUES	Acct #					
9	LOCAL SOURCES	1000					0
10	FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT	2000					0
11	STATE SOURCES	3000					0
12	FEDERAL SOURCES	4000					0
13	Total Receipts/Revenues		0	0	0	0	0
14	DISBURSEMENTS/EXPENDITURES	Funct #					
15	INSTRUCTION	1000					0
16	SUPPORT SERVICES	2000					0
17	COMMUNITY SERVICES	3000					0
18	PAYMENTS TO OTHER DISTRICTS & GOVT. UNITS	4000					0
19	DEBT SERVICES	5000					0
20	PROVISION FOR CONTINGENCIES	6000					0
21	Total Disbursements/Expenditures		0	0	0		0
22	Excess of Receipts/Revenue Over/(Under) Disbursements/Expenditures		0	0	0	0	0
23	OTHER SOURCES/USES OF FUNDS						
24	OTHER SOURCES OF FUNDS (7000)						0
25	OTHER USES OF FUNDS (8000)						0
26	TOTAL OTHER SOURCES/USES OF FUNDS		0	0	0	0	0
27	ESTIMATED ENDING FUND BALANCE		5,344,821	149,528	25	525,692	6,020,066

	A	B	M	N	O	P	Q
1	*School Districts Only		ESTIMATED BUDGET FY2026-2027				
2							
3							
4							
5	Sandridge SD 172						
6	<i>District Name</i>		Educational Fund	Operations & Maintenance Fund	Transportation Fund	Working Cash Fund	Total
7	ESTIMATED BEGINNING FUND BALANCE (must equal prior Ending Fund Balance)		5,344,821	149,528	25	525,692	6,020,066
8	RECEIPTS/REVENUES	Acct #					
9	LOCAL SOURCES	1000					0
10	FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT	2000					0
11	STATE SOURCES	3000					0
12	FEDERAL SOURCES	4000					0
13	Total Receipts/Revenues		0	0	0	0	0
14	DISBURSEMENTS/EXPENDITURES	Funct #					
15	INSTRUCTION	1000					0
16	SUPPORT SERVICES	2000					0
17	COMMUNITY SERVICES	3000					0
18	PAYMENTS TO OTHER DISTRICTS & GOVT. UNITS	4000					0
19	DEBT SERVICES	5000					0
20	PROVISION FOR CONTINGENCIES	6000					0
21	Total Disbursements/Expenditures		0	0	0		0
22	Excess of Receipts/Revenue Over/(Under) Disbursements/Expenditures		0	0	0	0	0
23	OTHER SOURCES/USES OF FUNDS						
24	OTHER SOURCES OF FUNDS (7000)						0
25	OTHER USES OF FUNDS (8000)						0
26	TOTAL OTHER SOURCES/USES OF FUNDS		0	0	0	0	0
27	ESTIMATED ENDING FUND BALANCE		5,344,821	149,528	25	525,692	6,020,066

	A	B	R	S	T	U	V
1	*School Districts Only		ESTIMATED BUDGET FY2027-2028				
2							
3							
4							
5	Sandridge SD 172						
6	<i>District Name</i>		Educational Fund	Operations & Maintenance Fund	Transportation Fund	Working Cash Fund	Total
7	ESTIMATED BEGINNING FUND BALANCE (must equal prior Ending Fund Balance)		5,344,821	149,528	25	525,692	6,020,066
8	RECEIPTS/REVENUES	Acct #					
9	LOCAL SOURCES	1000					0
10	FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT	2000					0
11	STATE SOURCES	3000					0
12	FEDERAL SOURCES	4000					0
13	Total Receipts/Revenues		0	0	0	0	0
14	DISBURSEMENTS/EXPENDITURES	Funct #					
15	INSTRUCTION	1000					0
16	SUPPORT SERVICES	2000					0
17	COMMUNITY SERVICES	3000					0
18	PAYMENTS TO OTHER DISTRICTS & GOVT. UNITS	4000					0
19	DEBT SERVICES	5000					0
20	PROVISION FOR CONTINGENCIES	6000					0
21	Total Disbursements/Expenditures		0	0	0		0
22	Excess of Receipts/Revenue Over/(Under) Disbursements/Expenditures		0	0	0	0	0
23	OTHER SOURCES/USES OF FUNDS						
24	OTHER SOURCES OF FUNDS (7000)						0
25	OTHER USES OF FUNDS (8000)						0
26	TOTAL OTHER SOURCES/USES OF FUNDS		0	0	0	0	0
27	ESTIMATED ENDING FUND BALANCE		5,344,821	149,528	25	525,692	6,020,066

	A	B	W	X	Y	Z
1	*School Districts Only 07016172002 District Number Sandridge SD 172 District Name		SUMMARY BUDGET ADDENDUM - DEFICIT REDUCTION PLAN ESTIMATED BUDGET Date of Adoption: (Enter as MM/DD/YY)			
2						
3						
4						
5			FY2024-2025	FY2025-2026	FY2026-2027	FY2027-2028
6						
7	ESTIMATED BEGINNING FUND BALANCE (must equal prior Ending Fund Balance)		5,916,083	6,020,066	6,020,066	6,020,066
8	RECEIPTS/REVENUES	Acct #				
9	LOCAL SOURCES	1000	2,586,806	0	0	0
10	FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT	2000	0	0	0	0
11	STATE SOURCES	3000	3,864,876	0	0	0
12	FEDERAL SOURCES	4000	903,824	0	0	0
13	Total Receipts/Revenues		7,355,506	0	0	0
14	DISBURSEMENTS/EXPENDITURES	Funct #				
15	INSTRUCTION	1000	2,535,807	0	0	0
16	SUPPORT SERVICES	2000	3,893,208	0	0	0
17	COMMUNITY SERVICES	3000	2,250	0	0	0
18	PAYMENTS TO OTHER DISTRICTS & GOVT. UNITS	4000	820,258	0	0	0
19	DEBT SERVICES	5000	0	0	0	0
20	PROVISION FOR CONTINGENCIES	6000	0	0	0	0
21	Total Disbursements/Expenditures		7,251,523	0	0	0
22	Excess of Receipts/Revenue Over/(Under) Disbursements/Expenditures		103,983	0	0	0
23	OTHER SOURCES/USES OF FUNDS					
24	OTHER SOURCES OF FUNDS (7000)		0	0	0	0
25	OTHER USES OF FUNDS (8000)		0	0	0	0
26	TOTAL OTHER SOURCES/USES OF FUNDS		0	0	0	0
27	ESTIMATED ENDING FUND BALANCE		6,020,066	6,020,066	6,020,066	6,020,066

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1.

2.

Deficit Reduction Plan-Background/Assumptions (School Districts Only)

**Fiscal Year 2024-2025
through Fiscal Year 2027-2028**

Sandridge SD 172 07016172002

Please complete the following schedule and include a brief description to identify any areas of the budget that will be impacted from one year to the next. If the deficit reduction plan relies upon new local revenues, identify contingencies for further budget reductions which will be enacted in the event those new revenues are not available.

Background and Narrative of Budget Reductions:**Assumptions Used in the Deficit Reduction Plan:**

- EBF and Estimated New Tier Funding:

- Equal Assessed Valuation and Tax Rates:

- Employee Salaries and Benefits:

Deficit Reduction Plan-Background/Assumptions (School Districts Only)

***Fiscal Year 2024-2025
through Fiscal Year 2027-2028***

- Short- and Long-Term Borrowing:

- Educational Impact:

- Other Assumptions:

- Has the district considered shared services or outsourcing (Ex: Transportation, Insurance)? If yes, please explain:

Evidence-Based Funding: Fiscal Year 2025 Spending Plan

N/A - EBF Spending Plan Not Required for Amended Budgets

Part I: Achieving Student Growth and Making Progress Toward State Education Goals

The questions below allow you to indicate the strategic priorities and strategies that will drive your efforts to achieve student growth and make progress toward state education goals. These may involve investing in any combination of an Organizational Unit's core resources: time, money, people, and programs.

Collaboration Opportunity - Organizational Units may find that Part I is most easily and effectively completed if led by program leaders in consultation with finance leaders.

1) What are the Organizational Unit's strategic goals for student success for the 2024-25 school year? What measures will be used to evaluate progress? (No more than 2000 characters, including spaces.)

The district will focus on improving student achievement. We will hire qualified teachers. We will also purchase formative standard assessments and additional technology. We will measure student growth/progress using the assessments. However, we expect to see more students in the mets category during the state testing.

	Top Strategy 1	Top Strategy 2	Top Strategy 3
2) Select the top three strategies that the Organizational Unit will employ to achieve student growth and make progress toward state education goals. (Select three different responses from the dropdown list.)	Increase the number of high-quality educators dedicated to special student groups	Improve programs, curriculum, and/or learning tools	Maintain or expand early childhood programming
If "Other" was selected in question 2, please describe. (No more than 1000 characters, including spaces.)			

Part II: Planned Use of Evidence-Based Funding

The questions below provide an opportunity to document the stakeholders with whom you consulted and the data you analyzed as you determined your strategic allocations of FY 2025 EBF dollars. Key statistics related to EBF distributions are provided for your reference. Form 50-36/50-39 is typically released before current-year appropriations are known. Therefore, the figures provided are for the prior fiscal year.

Collaboration Opportunity - Organizational Units may find that questions in this section are most easily and effectively completed if led by finance leaders in consultation with program leaders.

Evidence-Based Funding Organizational Unit Results (FY 2024)	Final Resources / Adequacy Target = Percent of Adequacy	Average Student Enrollment	#N/A	Adequacy Target	#N/A
		Final Resources	#N/A	Percent of Adequacy	#N/A
	Base Funding Minimum + Tier Funding = Gross State Contribution	Tier Assignment	#N/A	Gross State Contribution	#N/A
		FY24 Base Funding Minimum	#N/A	FY 2024 Tier Funding	#N/A
	Within FY 2024 Gross State Contribution, Resources Attributable to Specific Populations	Low-Income Students	#N/A		
		English Learners (ELs)	#N/A		
		Special Education	#N/A		
		FY 2025 Tier Funding		Funding Type (Select)	
1) FY 2025 Tier Funding Allocation*: Enter the dollar amount of Tier Funding (e.g., NEW MONEY only) allocated to the Organizational Unit for FY 2025. Select whether the amount is estimated or actual funding.		\$492,330		Actual	*Note: Tier Funding allocations are published annually at https://www.isbe.net/Pages/ebfdistribution.aspx . Amounts are available in early August. Districts must use actual funding amounts if they are available before submitting the budget to ISBE.

		Data Source 1	Data Source 2	Data Source 3			
2)	Select the top three sources of data used to inform the Organizational Unit's planned allocation of EBF dollars. (Select three different responses.)	Attendance data (e.g., chronic absenteeism, graduation or dropout rates)	Student growth and achievement data, disaggregated by student groups	Student grades or other local academic performance data			
3)	Indicate with which groups the Organizational Unit engaged to inform its intended allocation of EBF dollars. (Select any that apply; otherwise leave blank.)	Bilingual Program Director(s)		Principals		Bilingual Parent Advisory Committee	
		Special Ed. Program Director(s)	Yes	School Improvement Teams	Yes	Other Parent Group(s)	
		Other Program Leaders		Teacher or Support Staff Unions		Community Focus Group(s)	
		School Board Members	Yes	Other School Staff	Yes	Other	
[Optional] Provide a brief description of the Organizational Unit's process for consulting with internal and external stakeholders in determining the allocation of EBF dollars. (No more than 1000 characters, including spaces.)							
		Priority Investment 1	Priority Investment 2	Priority Investment 3			
4)	Given the data analyzed, the stakeholders consulted, and the priorities identified in Part I, indicate the top three priority investments the Organizational Unit will make with its FY 2025 Base Funding Minimum (e.g., excluding Tier Funding). Choose "Other" if investments do not match the provided list. (Select three different responses. "Other" may be selected more than once if needed.)						
	If "Other" was selected in question 4, please describe. (No more than 1000 characters, including spaces.)						
Cost Factor Table							
5)	The table below presents the regionally adjusted amount embedded in the Organizational Unit's FY 2024 Adequacy Target for each of the 34 cost factors in the Evidence-Based Funding model (Column F). Column G is required for all Organizational Units that receive at least \$5,000 in Tier Funding, while column H is optional. Organizational Units may choose to provide additional narrative context in Columns I-M to elaborate on the figures included in the table. ISBE has produced guidance for populating the cost factor table. The guidance includes a definition for each cost factor, along with suggestions for using Employee Information System position codes and common expenditure accounts to support a determination of expenditures. This guidance is available at https://www.isbe.net/ebfspendingplan .						
	Column G: If the Organizational Unit will receive at least \$5,000 in FY 2025 Tier Funding (as entered in Q2.1/cell G31), column G is required. Please indicate the Organizational Unit's planned expenditures in FY 2025 from Tier Funds only. Organizational Units are not expected to place a value in each cell. Rather, the table allows for the communication of priority investments with new state resources for the current fiscal year. During years in which there is no new Tier Funding, column G will not be required. During years in which Tier Funding is available, the amount of new Tier Funding entered in Q2.1/cell G31 above must equal the sum in cell G90 below. If some or all Tier Funding is invested outside of the cost factors, enter a dollar amount in cell G89 and provide additional context in the space for a narrative beginning in row 93.						
	Column H: Optionally, Organizational Units may populate column H with total planned expenditures in FY 2025 for each cost factor from all revenue sources (e.g., not just from EBF). By comparing the figures in column F to the figures entered in column H, the Organizational Unit may engage local stakeholders in productive dialogue about resource allocation decisions.						
Cost Factors		Amount in FY 2024 Adjusted Adequacy Target	Budgeted FY 2025 Investments with New Tier Funding [Required]	Budgeted FY 2025 Expenditures (All Resources) [Optional]	Optional District Narratives		
Core Investments	Core Teachers	#N/A	\$1,555,218		Enter optional context for core investment decisions.		
	Specialist Teachers	#N/A	\$311,044				
	Instructional Facilitator	#N/A	\$148,959				
	Core Intervention Teacher	#N/A	\$65,630				
	Substitute Teachers	#N/A	\$57,547				
	Guidance Counselor	#N/A	\$89,806				
	Nurse	#N/A	\$34,280				
	Supervisory Aide	#N/A	\$56,537				
	Librarian	#N/A	\$75,779				
	Librarian Aide	#N/A	\$42,089				
	Principal	#N/A	\$112,420	\$95,000.00			
	Assistant Principal	#N/A	\$96,794	\$87,500.00			
	School Site Staff	#N/A	\$67,842				

	Subtotal	#N/A	\$2,713,945	\$182,500	
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Per Student Investments	Gifted	#N/A	\$36,225		Enter optional context for per student investment decisions.	
	Professional Development	#N/A	\$50,750	.		
	Instructional Materials	#N/A	\$131,950	\$50,000.00		
	Assessments	#N/A	\$13,804			
	Computer & Tech Equipment	#N/A	\$231,826	\$174,706.44		
	Student Activities	#N/A	\$66,867			
	Maintenance & Operations	#N/A	\$552,566	\$85,124		
	Central Office	#N/A	\$380,422			
	Employee Benefits	#N/A	\$1,174,940			
	Subtotal*	#N/A	\$2,639,349	\$309,830		
Additional Investments	Low-Income Intervention Teacher	#N/A	\$153,530		Enter optional context for additional investment decisions.	
	Low-Income Pupil Support Staff	#N/A	\$153,530			
	Low-Income Extended Day Teacher	#N/A	\$159,733			
	Low-Income Summer School Teacher	#N/A	\$159,733			
	EL Intervention Teacher	#N/A	\$19,385			
	EL Pupil Support Staff	#N/A	\$19,385			
	EL Extended Day Teacher	#N/A	\$20,161			
	EL Summer School Teacher	#N/A	\$20,161			
	EL Core Teacher	#N/A	\$24,038			
	Sp Ed Teacher	#N/A	\$222,541			
	Sp Ed Instructional Assistant	#N/A	\$90,145			
	Sp Ed Psychologist	#N/A	\$34,201			
		Subtotal	#N/A	\$1,076,544		
		Other Investments				
	Total**	#N/A	\$6,429,838	\$492,330	Tier Funding Check (Cell G90) Incomplete, G90>G31	
*The subtotal for Per Student Investments is a calculated figure that adjusts salary portions of Central Office and Maintenance & Operations to account for regional salary differences. As a result, the sum of each individual cost factor will not equal the subtotal. **The total is the Final Adequacy Target (adjusted for Regionalization Factor) calculated in the Full FY 2024 EBF Calculation file. Due to differences in rounding, this figure may vary slightly from the sum of the subtotals in this table.						
If some or all Tier Funding was invested outside of the cost factors, please describe. (No more than 1000 characters, including spaces.)						
Part III: Support for Special Student Groups EBF statute sets aside specific allocations to be spent for special education, English learners, and low-income students. Per statute these designated funds must be spent on programs and services benefiting these specific student groups. Funds for English learners and low-income students must be spent in addition to, and not in lieu of, funding that supports general programs of instruction for all students. Funds attributable to special education must be used for the provision of special education facilities and services as outlined in ILCS 14-1.08. Current-year EBF amounts attributable to each of the special student groups must be reported in cells G100-G102 below. If the Organizational Unit received at least \$5,000 for any of the student groups, a response to the questions below is required. For amounts less than \$5,000, a response is optional. All other EBF funds may be spent in any manner deemed appropriate by the school district. Collaboration Opportunity - Organizational Units may find that questions in this section are most easily and effectively completed through collaboration between program leaders affiliated with each student group and finance leaders.						
1)	FY 2025 Student Population Allocations*: Enter the dollar amount of resources attributable to Specific Populations within the FY25 Gross State Contribution. Enter "0" if no funds are allocated for a student group. Select whether amounts are estimated or actual.	Low-Income Students	Enter Amounts	Select type	*Note: Allocations for each of the three student groups are published annually at isbe.net/ebfdist under "Reports." Amounts are typically available by September 1. Districts must use actual funding amounts if they are available before submitting the budget to ISBE.	
		English Learners	\$1,210,170	Actual		
		Special Education	\$36,989	Actual		
			\$206,832	Actual		

2)	Organizational Unit investment of EBF dollars for low-income students: Select the investments that apply. (Optionally, dollar amounts for each investment may be entered.) Response Required	Low-Income Intervention Teacher	Yes	Low-Income Extended Day Teacher	Yes	Other Investments					
		[Optional - Enter \$]		[Optional - Enter \$]		[Optional - Enter \$]					
		Low-Income Pupil Support Staff	Yes	Low-Income Summer School Teacher	Yes						
		[Optional - Enter \$]		[Optional - Enter \$]							
Additional context for the Organizational Unit's planned use of dollars attributable to low-income students in FY 2025. (Required if "Other Investments" selected above. No more than 500 characters, including spaces.)											
3)	Organizational Unit investment of EBF dollars for English learners: Select the investments that apply. (Optionally, dollar amounts for each investment may be entered.) Response Required	English Learner Intervention Teacher	Yes	English Learner Extended Day Teacher		English Learner Core Teacher					
		[Optional - Enter \$]		[Optional - Enter \$]		[Optional - Enter \$]					
		English Learner Pupil Support Staff	Yes	English Learner Summer School Teacher		Other Investments					
		[Optional - Enter \$]		[Optional - Enter \$]		[Optional - Enter \$]					
Additional context for the Organizational Unit's planned use of dollars attributable to English learners in FY 2025. (Required if "Other Investments" selected above. No more than 500 characters, including spaces.)											
4)	Organizational Units investment of EBF dollars for Special Education: Select the investments that apply. (Optionally, dollar amounts for each investment may be entered.) Response Required	Special Education Teacher	Yes	Special Education Psychologist							
		[Optional - Enter \$]		[Optional - Enter \$]							
		Special Education Instructional Assistant	Yes	Other Investments							
		[Optional - Enter \$]		[Optional - Enter \$]							
Additional context for the Organizational Unit's planned use of dollars attributable to Special Education students in FY 2025. (Required if "Other Investments" selected above. No more than 500 characters, including spaces.)											
Plan Assurances											
Please complete the assurances below related to Article 14C of the Illinois School Code, which stipulates allowable expenditures for English learners. Organizational Units should maintain supporting documentation (e.g., sign-in sheets, meeting agendas) to affirm the veracity of the below assurances. Note that a separate collection of the Bilingual Service Plan takes place before each school year and must be separately reviewed by the Bilingual Parent Advisory Committee (BPAC). Responses in this plan should be aligned with information contained in the Bilingual Service Plan. Responses in this section are only required if an Organizational Unit receives any amount of EBF dollars attributable to English learners.											
Collaboration Opportunity - Organizational Units may find that the plan assurances are most easily and effectively completed if led by program leaders.											
1). "I hereby affirm that at least 60% of the school district's state funds attributable to English learners will be used for instructional costs of programs and services for English learners (function 1000), in accordance with Article 14C of the Illinois School Code. The remaining balance of state funds attributable to English learners will also be used to serve English learners." Required Yes											
2). "My school district has at least one attendance center with 20 or more English learners (including parental refusals) who speak the same home language other than English in grades K-12. Alternatively and/or additionally, my school district has at least one attendance center with 20 or more English learners (including parent refusals) who speak the same home language other than English in pre-K." Required Yes											
3). "I hereby affirm that the school district's BPAC will review this EBF Spending Plan by or before October 31, 2024." Required Yes											
4). Enter the anticipated date on which the BPAC review will take place and the name of the BPAC chair for SY 2024-25. Required <table border="1" style="width: 100%;"> <tr> <td>BPAC Meeting (MM/DD/YYYY)</td> <td>10/25/2024</td> </tr> <tr> <td>Name of Chair</td> <td>Kim Nalls</td> </tr> </table>								BPAC Meeting (MM/DD/YYYY)	10/25/2024	Name of Chair	Kim Nalls
BPAC Meeting (MM/DD/YYYY)	10/25/2024										
Name of Chair	Kim Nalls										

Spending Plan Completion Tracker		
Use the information below to confirm completion of all required questions. Note that the "status" column adjusts to responses, so the tracker is most helpful to consult after you have completed the spending plan.		
Question	Status	Acceptance Criteria
Part 1, Q1	Complete	Character length of response must be >10 and <=2000, including spaces.
Part 1, Q2	Complete	A different response must be selected in G11, I11, and L11; cells cannot be blank.
Part 1, Q2 (Narrative)	Complete	Response required only if "Other" selected in G11, I11, or L11; character length of response must be >10 and <=1000, including spaces.
Part 2, Q1	Complete	A numeric value must be entered in cell G31 (estimated or actual Tier Funding, or 0 if appropriations did not include Tier Funding). A type must be selected in cell H31.
Part 2, Q2	Complete	A different response must be selected in G35, I35, and L35; cells cannot be blank.
Part 2, Q3	Complete	At least one response must be selected.
Part 2, Q4	Incomplete	Cells G43, I43, and L43 cannot be blank. "Other" may be selected more than once, but other responses may not be repeated.
Part 2, Q4 (Narrative)	Complete	Response required only if "Other" selected in G43, I43, or L43; character length of response must be >10 and <=1000, including spaces.
Part 2, Q5 (Cell G90)	Incomplete	Cell G90 must be equal to the value in cell G31.
Part 2, Q5 (Narrative)	Complete	Response required only if a value was entered in cell G89; character length of response must be >10 and <=1000, including spaces.
Part 3, Q1 Low-Income Funds	Complete	A numeric value must be entered. A type must be selected in cell H100.
Part 3, Q1 English Learner Funds	Complete	A numeric value must be entered, which may be "0" if the organizational unit received no funding for the specified student group. A type must be selected in cell H101.
Part 3, Q1 Spec. Ed. Funds	Complete	A numeric value must be entered. A type must be selected in cell H102.
Part 3, Q2	Complete	At least one response must be selected.
Part 3, Q2 (Narrative)	Complete	Response required only if "Other Investments" was selected in the previous question; character length of response must be >10 and <=500, including spaces.
Part 3, Q3	Complete	At least one response must be selected.
Part 3, Q3 (Narrative)	Complete	Response required only if "Other Investments" was selected in the previous question; character length of response must be >10 and <=500, including spaces.
Part 3, Q4	Complete	At least one response must be selected.
Part 3, Q4 (Narrative)	Complete	Response required only if "Other Investments" was selected in the previous question; character length of response must be >10 and <=500, including spaces.
Assurances 1	Complete	Response required if the value entered in cell G101>0.
Assurances 2	Complete	Response required if the value entered in cell G101>0.
Assurances 3	Complete	Response required if "Yes" selected in cell E133.
Assurances 4 (Meeting Date)	Complete	Response required if "Yes" selected in cell E133; enter date in MM/DD/YYYY format.
Assurances 4 (Name of Chair)	Complete	Response required if "Yes" selected in cell E133.

ESTIMATED LIMITATION OF ADMINISTRATIVE COSTS (School Districts Only)*(For Local Use Only)****This is an estimated Limitation of Administrative Costs Worksheet only and will not be accepted for Official Submission of the Limitation of Administrative Costs Worksheet.***

The worksheet is intended for use during the budgeting process to estimate the district's percent increase of FY2025 budgeted expenditures over actual FY2024 expenditures. Budget information is copied to this page. Insert the prior year estimated actual expenditures to compute the estimated percentage increase (decrease).

The official Limitation of Administrative Costs Worksheet is attached to the end of the Annual Financial Report (ISBE Form 50-35) and may be submitted in conjunction with that report. An official Limitation of Administrative Costs Worksheet can also be found on the ISBE website at: [Limitation of Administrative Costs](#)

ESTIMATED LIMITATION OF ADMINISTRATIVE COSTS WORKSHEET

(Section 17-1.5 of the School Code)

School District Name: **Sandridge SD 172**RCDT Number: **07016172002**

		Estimated Actual Expenditures, Fiscal Year 2024				Budgeted Expenditures, Fiscal Year 2025			
		(10)	(20)	(80)		(10)	(20)	(80)	
Description	Funct. No.	Educational Fund	Operations & Maintenance Fund	Tort Fund	Total	Educational Fund	Operations & Maintenance Fund	Tort Fund	Total
1. Executive Administration Services	2320	241,947			241,947	189,534		0	189,534
2. Special Area Administration Services	2330	94,774			94,774	158,254		0	158,254
3. Other Support Services - School Administration	2490				0	0		0	0
4. Direction of Business Support Services	2510				0	0	0	0	0
5. Internal Services	2570				0	1,000		0	1,000
6. Direction of Central Support Services	2610				0	0		0	0
7. Deduct - Early Retirement or other pension obligations required by state law and included above.					0				0
8. Totals		336,721	0	0	336,721	348,788	0	0	348,788
9. Estimated Percent Increase (Decrease) for FY2025 (Budgeted) over (Actual) FY 2024									4%

REPORTING OF PUBLIC VENDOR CONTRACTS OF \$1,000 OR MORE (School Districts Only)

*In accordance with the School Code, Section 10-20.21, all **school districts** are required to file a report listing 'vendor contracts' as an attachment to their budget. In this context, the term "vendor contracts" refers to "all contracts and agreements that pertain to goods and services that were intended to generate additional revenue and other remunerations for the **school district** in excess of \$1,000, including without limitation vending machine contracts, sports and other attire, class rings, and photographic services. **The report is to list information regarding such contracts for the fiscal year immediately preceding the fiscal year of the budget.** All such contracts executed on or after July 1, 2007 must be approved by the school board.*

See: School Code, Section 10-20.21 - Contracts

[illegible]

Reference Description

- 1 Each fund balance should correspond to the fund balance reflected on the books as of June 30th - Balance Sheet Accounts #720 and #730 (audit figures, if available).
- 2 Accounting and Financial Reporting for Certain Grants and Other Financial Assistance. The "On-Behalf" Payments should only be reflected on this page (Budget Summary, Lines 10 and 20).
- 3 Requires the secretary of the school board to notify the county clerk (within 30 days of the transfer approval) to abate an equal amount of taxes to be next extended. See Sec. 10-22.14 & 17-2.11.
- 3a Requires notification to the county clerk to abate an equal amount from taxes next extended. See section 10-22.14
- 4 Principal on Bonds Sold:
 - (1) Funding Bonds are to be entered in the fund or funds in which the liability occurs.
 - (2) Refunding Bonds can be entered in the Debt Services Fund only.
 - (3) Building Bonds can be entered in the Capital Projects Fund only.
 - (4) Fire Prevention and Safety Bonds can be entered in the Fire Prevention & Safety Fund only.
- 5 The proceeds from the sale of school sites, buildings, or other real estate shall be used first to pay the principal and interest on any outstanding bonds on the property being sold, and after all such bonds have been retired, the remaining proceeds from the sale next shall be used by the school board to meet any urgent district needs as determined under Sections 2-3.12 and 17-2.11 of the School Code. Once these issues have been addressed, any remaining proceeds may be used for any other authorized purpose and for deposit into any district fund.
- 6 The School Code, Section 10-22.44 prohibits the transfer of interest earned on the investment of "any funds for purposes of Illinois Municipal Retirement under the Pension Code." This prohibition does not include funds for Social Security and Medicare-only purposes. For additional requirements on interest earnings, see 23 Illinois Administrative Code, Part 100, Section 100.50.
- 7 Cash plus investments must be greater than or equal to zero.
- 8 For cash basis budgets, this total will equal the Budget Summary - Total Direct Receipts/Revenues (Line 9) plus Total Other Sources of Funds (Line 46).
- 9 For cash basis budgets, this total will equal the Budget Summary - Total Direct Disbursements/Expenditures (Line 19) plus Total Other Uses of Funds (Line 79).
- 10 Working Cash Fund loans may be made to any district fund for which taxes are levied (Section 20-5 of the School Code).
- 11 Include revenue accounts 1110 through 1115, 1117, 1118 & 1120.
- 12 The School Code Section 17-2.2c. Tax for leasing educational facilities or computer technology or both, and for temporary relocation expense purposes.
- 13 Corporate personal property replacement tax revenue must be first applied to the Municipal Retirement/Social Security Fund to replace tax revenue lost due to the abolition of the corporate personal property tax (30 ILCS 115/12). This provision does not apply to taxes levied for Medicare-Only purposes.
- 14 Only tuition payments made to private facilities. See Functions 4200 or 4400 for estimated public facility disbursements/expenditures.
- 15 Payment towards the retirement of lease/purchase agreements or bonded/other indebtedness (principal only) otherwise reported within the fund - e.g.: alternate revenue bonds. (Describe & Itemize)
- 16 Only abolishment of Working Cash Fund must transfer its funds directly to the Educational Fund upon adoption of a resolution and at the close of the current school Year (see 105 ILCS 5/20-8 for further explanation)
 Only abatement of working cash fund can transfer its funds to any fund in most need of money
 (see 105 ILCS 5/20-10 for further explanation)

CHECK FOR ERRORS

This worksheet checks various cells to assure that selected items are in balance.

Please fix errors below before submitting to ISBE.

Budget Item References	Message
1. Deficit Reduction Plan (DefReductPlan 23-27 tab)	
Is Deficit Reduction Plan Required? (Joint Agreements do not complete Deficit Reduction Plan.)	Deficit Reduction Plan is not required
If required, is Deficit Reduction Plan completed? (DefReductPlan 23-27 tab)	
2. Cover Page (Cover tab)	
District Name must be selected from drop-down. (Cell H13)	OK
Accounting Basis must be selected on Cover sheet.	OK
Dates (Day, Month, Year) must be input on Cover sheet.	OK
Board Names must be typed on Cover sheet.	ERROR - TYPE BOARD NAMES
3. Budget Summary: Other Sources (BudgetSum 2-4 tab - Acct 7000) must equal Other Uses (BudgetSum 2-4 tab - Acct 8000).	
Estimated Beginning Fund Balance July, 1 2024 for all Funds (Cells C3 - K3) (Line must have a number or zero. Do not leave blank.)	OK
Estimated Activity Fund Beginning Fund Balance July, 1 2024 (Cell C83) (Cell must have a number or zero. Do not leave blank.)	OK
Transfer Among Funds (Funds 10, 20, 40 - Acct 7130 - Cells C29, D29, F29), must equal (Funds 10, 20 & 40 - Acct 8130 - Cells C52, D52, F52).	OK
Transfer of Interest (Funds 10 thru 90 - Acct 7140 - Cells C30:K30), must equal (Funds 10 thru 60, & 80 - Acct 8140 - Cells C53:H53, J53).	OK
Transfer to Debt Service to Pay Principal on GASB 87 Leases (Fund 30 - Acct 7400 - Cell E39) must equal (Funds 10, 20 & 60 - Acct 8400 Cells C57:H60).	OK
Transfer to Debt Service to Pay Interest on GASB 87 Leases (Fund 30 - Acct 7500 - Cell E40) must equal (Funds 10, 20 & 60 - Acct 8500 - Cells C61:H64).	OK
Transfer to Debt Service Fund to Pay Principal on Revenue Bonds (Fund 30 - Acct 7600 - Cell E41) must equal (Funds 10 & 20 - Acct 8600 - Cells C65:D68).	OK
Transfer to Debt Service to Pay Interest on Revenue Bonds (Fund 30 - Acct 7700 - Cell E42) must equal (Funds 10 & 20 - Acct 8700 - Cells C69:D72).	OK
Transfer to Capital Projects Fund (Fund 60 - Acct 7800 - Cell H43) must equal (Fund 10 & 20, Acct 8800 - Cells C73:D76).	OK
4. Summary of Cash Transactions: Beginning Cash Balance on Hand July 1, 2024 (CashSum 5 tab, All Funds) cannot be negative.	
Educational (Fund 10 - Cell C3)	OK
Operations & Maintenance (Fund 20 - Cell D3)	OK
Debt Service (Fund 30 - Cell E3)	OK
Transportation (Fund 40 - Cell F3)	OK
Municipal Retirement/Social Security (Fund 50 - Cell G3)	OK
Capital Projects (Fund 60 - Cell H3)	OK
Working Cash (Fund 70 - Cell I3)	OK
Tort (Fund 80 - Cell J3)	OK
Fire Prevention & Safety (Fund 90 - Cell K3)	OK
Activity Funds (Cell C23)	OK
5. Summary of Cash Transactions: Ending Cash Balance on Hand June 30, 2024 (CashSum 5 tab - All Funds) cannot be negative.	
Educational (Fund 10 - Cell C21)	OK
Operations & Maintenance (Fund 20 - Cell D21)	OK
Debt Service (Fund 30 - Cell E21)	OK
Transportation (Fund 40 - Cell F21)	OK
Municipal Retirement/Social Security (Fund 50 - Cell G21)	OK
Capital Projects (Fund 60 - Cell H21)	OK
Working Cash (Fund 70 - Cell I21)	OK
Tort (Fund 80 - Cell J21)	OK
Fire Prevention & Safety (Fund 90 - Cell K21)	OK
6. Summary of Cash Transactions: Other Receipts (CashSum 5 tab) must equal Other Disbursements (CashSum 5 tab).	
Interfund Loans Payable (Funds 10:60, 80, 90 - Acct 411 - Cells C6:H6, J6:K6) must equal Interfund Loans Receivable (Funds 10:20, 40, 70 - Acct 141 - Cells C15:D15, F15, I15).	OK
Interfund Loans Receivable (Funds 10, 20, 40, 70 - Acct 141 - Cells C7:D7, F7, I7) must equal Interfund Loans Payable (Funds 10:60, 80, 90 - Acct 411 - Cells C16:H16, J16, K16).	OK
7. Estimated Revenue (EstRev 6-11 tab)	
Amounts must be input for revenue.	OK
8. Estimated Expenditures (EstExp 12-20 tab)	
Amounts must be input for expenditures.	OK
9. Itemization Notes: Revenues/Expenditures reported that require note on Itemize 21 tab.	
Include brief note(s) describing revenue source.	OK
Include brief note(s) describing expenditure use.	OK
10. EBF Spending Plan	
All required questions have been answered.	OK

End of Balancing



FINAL BUDGET AMENDMENT PRESENTATION

FOR YEAR ENDING JUNE 30, 2025





BUDGETARY BASIS

- ▶ The budget is developed within the guidelines predicated by the Illinois State Board of Education and is organized into a series of accounts called funds.
- ▶ Total revenues for all funds for the school district is estimated at \$7,699,573 and total expenditure appropriations amount to \$7,573,725.
- The 2024-2025 budget is balanced
 - There will be a surplus of \$125,848

FY25 Final Budget Amendment



Sandridge Elementary School District 172
Budget At A Glance
Period Ending June 30, 2025

Fund	Description	Beginning Balance	Revenues	Expenditures	Net Income/(Net Deficit)	Ending Balance
<u>Operating Funds</u>						
10	Education	5,185,876	6,197,151	(6,038,208)	158,944	5,344,819
20	Operations/Maintenance	5,884	554,144	(410,501)	143,644	149,528
40	Transportation	229,571	573,270	(802,817)	(229,547)	25
50	IMRF - FICA/Medicare	108,615	166,188	(165,000)	1,188	109,803
70	Working Cash	494,751	30,941		30,941	525,692
80	Tort	24,779	-		-	24,779
	Total Operating Funds	6,049,477	7,521,694	(7,416,525)	105,170	6,154,646
<u>Non-Operating Funds</u>						
30	Debt Service	317,969	177,878	(157,200)	20,678	338,647
60	Capital Projects	-	-		-	-
90	Life Safety	12,411	-		-	12,411
	Total Non-Operating Funds	330,380	177,878	(157,200)	20,678	351,058
Grand Total		6,379,855	7,699,572	(7,573,725)	125,848	6,505,704

Sound Stewardship of District Finances



Questions

SPEED S.E.J.A. #802
1125 Division Street
Chicago Heights, Illinois 60411-2491



Telephone: 708-481-6100
TDD: 708-481-6100
Fax: 708-481-5713

SPEED Governing Board Member

District # 172

Member's Name: **Sonja Jenkins Brown**

Member's Address: **2213 Eastwood Dr, Lynwood IL 60411**

Member's Telephone # _____

Member's Cell Phone #: **708.374.4150**

Member's e-mail: **sbrown@sandridgesd172.net**

SPEED Governing Board Alternate

Alternate's Name: **Dr. Stacey McJunkins**

Alternate's Address: **20588 King Arthur Dr, Lynwood IL 60411**

Alternate's Telephone # _____

Alternate's Cell Phone #: **630.747.3809**

Alternate's e-mail: **smcjunkins@sandridgesd172.net**

SANDRIDGE SCHOOL DIST 172

Payroll Fund Totals

Fiscal Year: 2024-2025

Pay Cycle:	Pay Period:	Start Date:	End Date:	Pay Date:
Semi-Monthly	21	05/01/2025	05/15/2025	05/09/2025

FUND	GROSS	FICA	RETIREMENT	BENEFITS	TOTALS
Semi-Monthly - Period Number: 21					
10	149,171.31	0.00	5,892.03	19,374.20	174,437.54
50	0.00	0.00	1,997.75	0.00	1,997.75
51	0.00	4,424.66	0.00	0.00	4,424.66
Period Total:	\$149,171.31	\$4,424.66	\$7,889.78	\$19,374.20	\$180,859.95
Grand Totals:	\$149,171.31	\$4,424.66	\$7,889.78	\$19,374.20	\$180,859.95
End of Report					

SANDRIDGE SCHOOL DIST 172

Payroll Journal Totals

Fiscal Year: 2024-2025

Pay Cycle:

Pay Period: Start Date: End Date: Pay Date:

Semi-Monthly

21 05/01/2025 05/15/2025 05/09/2025

Item	Amount	Match-Amount	Wage Basis	Payee
Bank Account: 181 477 1 EXPENSE ACCOUNT				
GROSS PAY:	149,171.31			
OVERTIME:	0.00			
AXA 403B SEMI-MONTHLY	753.00	0.00	17,882.14	AXA EQUITABLE_15089
BC/BS PRETAX HMO	1,619.63	3,682.51	26,361.18	BLUE CROSS BLUE SHIELD
BC/BS PRETAX PPO	3,144.36	15,278.74	78,196.39	BLUE CROSS BLUE SHIELD
DEARBORN LIFE INSURANCE	25.32	103.88	113,747.90	DEARBORN LIFE INSURANCE COMPANY
DENTAL INSURANCE HMO	38.94	0.00	6,580.23	DELTA DENTAL OF ILLINOIS
DENTAL INSURANCE PPO	679.88	282.39	90,745.10	DELTA DENTAL OF ILLINOIS RISK
DIRECT DEPOSIT NET PAY	108,548.83	0.00	0.00	HARRIS BANK DIRECT DEPOSIT
DIRECT DEPOSIT- FLAT AMOUNT	950.00	0.00	12,703.05	HARRIS BANK DIRECT DEPOSIT
EYE MED	85.13	26.68	84,856.52	EYEMED VISION CARE/FSL
FED TAX W/H	11,542.85	0.00	132,605.38	E F T P S_6200
FICA - MEDICARE	2,120.87	2,120.87	146,267.10	E F T P S_6200
FICA - SOC SEC	2,303.79	2,303.79	37,157.82	E F T P S_6200
IEA-NEA	573.05	0.00	40,718.16	SANDRIDGE EDUCATION ASSN
ILLINOIS STATE TAX W/H	6,380.32	0.00	132,605.38	ILL DEPT OF REVENUE_1587
IMRF	1,233.02	1,350.84	27,400.15	ILL MUNICIPAL RETIREMENT FUND_1598
IMRF BOARD PAID EE	0.00	308.70	6,860.15	ILL MUNICIPAL RETIREMENT FUND_1598
IMRF BOARD PAID ER	0.00	338.21	6,860.15	ILL MUNICIPAL RETIREMENT FUND_1598
LIBERTY NATIONAL LIFE INSURANCE	137.10	0.00	8,111.08	LIBERTY NATIONAL LIFE
LIBERTY NATIONAL LIFE INSURANCE-Pre Tax	127.41	0.00	11,783.94	LIBERTY NATIONAL LIFE
SEA Union Dues - Local	23.25	0.00	40,718.16	SANDRIDGE EDUCATION ASSN
T.H.I.S.	767.58	571.39	85,286.16	TEACHERS HEALTH INSURANCE SECURITY_6129
THIS BOARD PAID	0.00	433.04	27,582.71	TEACHERS HEALTH INSURANCE SECURITY_6129
TRS	7,675.75	494.70	85,286.16	TEACHERS RETIREMENT SYS OF IL STATE_3164
TRS - BOARD PAID .58	0.00	159.97	27,582.71	TEACHERS RETIREMENT SYS OF IL STATE_3164
TRS - BOARD PAID 9.0	0.00	2,482.44	27,582.71	TEACHERS RETIREMENT SYS OF IL STATE_3164
TRS - FEDERAL FUNDS	0.00	1,750.49	16,929.42	TEACHERS RETIREMENT SYS OF IL STATE_3164
TRS SSP PRETAX 03	441.23	0.00	15,343.66	VOYA SSP
Deductions Total:	149,171.31	31,688.64		
Employee Net:	0.00			
Bank Acct Total:	180,859.95			

Grand Total: 180,859.95

End of Report

SANDRIDGE SCHOOL DIST 172

Payroll Journal Summary

Category:

Pay Cycle:

Pay Period:

Start Date:

End Date:

Pay Date:

Fiscal Year: 2024-2025

Group:

Includes All Periods

☐ Compare two periods

Type:

Difference: \$0.00

☐ Include time card positions

Name: All

Semi-Monthly

21

05/01/2025

05/15/2025

05/09/2025

Sorted by Check Location, Name

Name of Employee	Employee ID	GROSS	DEDUCTIONS	NET
Adamson, Stuart S	AD82695	3,818.80	3,818.80	0.00
Aldridge, Justine	AL83233	927.26	927.26	0.00
Alspaugh, Jacob	AL43110	2,570.71	2,570.71	0.00
Ashmon-Logan, Anita L	AS48018	955.00	955.00	0.00
Birts, Sherrie	BI80307	4,814.28	4,814.28	0.00
Blair, Walter	BL05134	4,074.47	4,074.47	0.00
Breese, Amy L	BR80468	3,256.37	3,256.37	0.00
Bristow, Natalie	BR88557	2,603.24	2,603.24	0.00
Coffey, Anne L	CO47139	1,153.79	1,153.79	0.00
Colyer, Anthony	CO47036	2,083.33	2,083.33	0.00
Conrad, Tara B	CO49899	2,671.30	2,671.30	0.00
Conroy, Catherine	CO42825	3,042.64	3,042.64	0.00
Doty, Candice D	DO28443	3,134.78	3,134.78	0.00
Ginaven, Rebecca M	GI82613	3,720.99	3,720.99	0.00
Hale, Kristin	KR48813	3,230.03	3,230.03	0.00
Hayes, Clyde L	HA22696	3,245.83	3,245.83	0.00
Hester, Abeni	HE01939	3,645.85	3,645.85	0.00
Hines, Emma K	HI07868	1,458.34	1,458.34	0.00
Hines, Leah	HI42566	1,578.59	1,578.59	0.00
Hook, David	HO60410	4,368.75	4,368.75	0.00
Jackson, Patti	JA24306	2,452.13	2,452.13	0.00
Jackson-Winston, Gertrude	JA05562	2,068.18	2,068.18	0.00
Kosina, Joseph	KO84738	4,849.58	4,849.58	0.00
Leep, Karen	LE84079	2,814.88	2,814.88	0.00
Legraff, R. Elena	LE06988	2,416.67	2,416.67	0.00
Lipkovitch, Lisa	LI40618	2,520.52	2,520.52	0.00
Lloyd, Jessica	LL40107	1,283.29	1,283.29	0.00

Name of Employee	Employee ID	GROSS	DEDUCTIONS	NET
Logan, David NMI	LO25091	1,120.00	1,120.00	0.00
Louissaint, Roosevelt	LO49107	3,876.65	3,876.65	0.00
Mazurkiewicz, Amanda	MA82186	1,233.33	1,233.33	0.00
Mazurkiewicz, Carol	MA85326	1,722.42	1,722.42	0.00
McCall, Benjamin J	MC00032	500.00	500.00	0.00
Mckinnis, Paulette	MC99146	140.00	140.00	0.00
Miller, Charles E III	MI48126	2,203.01	2,203.01	0.00
Moore, Deborah L	MO68865	3,595.46	3,595.46	0.00
Morgan, Tamrah	MO28467	1,627.07	1,627.07	0.00
Morris, Amelia A	MO48414	2,154.52	2,154.52	0.00
Motley, Latrese	MO60895	1,410.35	1,410.35	0.00
Nalls, Kim	NA45191	8,137.55	8,137.55	0.00
Polk, Kalea M	PO29758	4,098.54	4,098.54	0.00
Pruitt, Rodney	PR69560	2,597.43	2,597.43	0.00
Purcell, Melinda E	PU23392	1,458.34	1,458.34	0.00
Redmerski, Gail	RE29622	2,373.83	2,373.83	0.00
Richards, Angela	RI48199	2,112.42	2,112.42	0.00
Richardson, Maurice	RI29937	3,642.58	3,642.58	0.00
Richardson, Maurice Reese Jr.	RI65013	1,153.79	1,153.79	0.00
Robinson, Martha	RO06023	3,757.36	3,757.36	0.00
Shelton-James, Brooke	SH11978	2,500.52	2,500.52	0.00
Shepherd, Suzette	SU45072	260.00	260.00	0.00
Smith, Debra A	SM89289	1,400.00	1,400.00	0.00
Snelling, Mack	SN05762	140.00	140.00	0.00
Szorc, Jordan	SZ48795	2,682.30	2,682.30	0.00
Valadez, Nadia	VA68222	2,516.66	2,516.66	0.00
Vander Kuyl, Christopher J	VA27778	353.85	353.85	0.00
Wade, Katrina	WA27704	1,458.34	1,458.34	0.00
Wall, Christine	WA72166	2,386.54	2,386.54	0.00
Ward, Kaleigh S	WA86038	560.00	560.00	0.00
Ward, Michael J	WA89922	1,050.00	1,050.00	0.00
Ward, Nia E	WA44990	560.00	560.00	0.00
Washington, Waymon	WA83186	560.00	560.00	0.00
White, Charlotte	WH44743	3,305.62	3,305.62	0.00
Williams, Tina N	WI84145	2,222.23	2,222.23	0.00

Name of Employee	Employee ID	GROSS	DEDUCTIONS	NET
Winfrey, Sylvia	WI20818	3,541.00	3,541.00	0.00
End of Report				

SANDRIDGE SCHOOL DIST 172

Payroll Fund Totals

Fiscal Year: 2024-2025

Pay Cycle:

Pay Period: Start Date: End Date: Pay Date:

Semi-Monthly 22 05/16/2025 05/31/2025 05/23/2025

FUND	GROSS	FICA	RETIREMENT	BENEFITS	TOTALS
Semi-Monthly - Period Number: 22					
10	150,556.24	0.00	5,905.94	19,374.20	175,836.38
50	0.00	0.00	2,060.38	0.00	2,060.38
51	0.00	4,474.34	0.00	0.00	4,474.34
Period Total:	\$150,556.24	\$4,474.34	\$7,966.32	\$19,374.20	\$182,371.10
Grand Totals:	\$150,556.24	\$4,474.34	\$7,966.32	\$19,374.20	\$182,371.10
End of Report					

SANDRIDGE SCHOOL DIST 172

Payroll Journal Totals

Fiscal Year: 2024-2025

Pay Cycle:

Pay Period: Start Date: End Date: Pay Date:

Semi-Monthly

22 05/16/2025 05/31/2025 05/23/2025

Item	Amount	Match-Amount	Wage Basis	Payee
Bank Account: 181 477 1 EXPENSE ACCOUNT				
GROSS PAY:	150,556.24			
OVERTIME:	0.00			
AXA 403B SEMI-MONTHLY	753.00	0.00	17,882.14	AXA EQUITABLE_15089
BC/BS PRETAX HMO	1,619.63	3,682.51	26,206.68	BLUE CROSS BLUE SHIELD
BC/BS PRETAX PPO	3,144.36	15,278.74	78,887.92	BLUE CROSS BLUE SHIELD
DEARBORN LIFE INSURANCE	25.32	103.88	114,439.43	DEARBORN LIFE INSURANCE COMPANY
DENTAL INSURANCE HMO	38.94	0.00	6,580.23	DELTA DENTAL OF ILLINOIS
DENTAL INSURANCE PPO	679.88	282.39	91,436.63	DELTA DENTAL OF ILLINOIS RISK
DIRECT DEPOSIT NET PAY	109,448.20	0.00	0.00	HARRIS BANK DIRECT DEPOSIT
DIRECT DEPOSIT- FLAT AMOUNT	950.00	0.00	12,703.05	HARRIS BANK DIRECT DEPOSIT
EYE MED	85.13	26.68	84,856.52	EYEMED VISION CARE/FSL
FED TAX W/H	11,737.72	0.00	133,821.96	E F T P S_6200
FICA - MEDICARE	2,140.95	2,140.95	147,652.03	E F T P S_6200
FICA - SOC SEC	2,333.39	2,333.39	37,635.32	E F T P S_6200
IEA-NEA	561.70	0.00	41,409.69	SANDRIDGE EDUCATION ASSN
ILLINOIS STATE TAX W/H	6,464.33	0.00	133,821.96	ILL DEPT OF REVENUE_1587
IMRF	1,290.19	1,413.47	28,670.65	ILL MUNICIPAL RETIREMENT FUND_1598
IMRF BOARD PAID EE	0.00	308.70	6,860.15	ILL MUNICIPAL RETIREMENT FUND_1598
IMRF BOARD PAID ER	0.00	338.21	6,860.15	ILL MUNICIPAL RETIREMENT FUND_1598
LIBERTY NATIONAL LIFE INSURANCE	137.10	0.00	8,111.08	LIBERTY NATIONAL LIFE
LIBERTY NATIONAL LIFE INSURANCE-Pre Tax	127.41	0.00	11,783.94	LIBERTY NATIONAL LIFE
SEA Union Dues - Local	23.25	0.00	41,409.69	SANDRIDGE EDUCATION ASSN
T.H.I.S.	777.60	578.87	86,399.44	TEACHERS HEALTH INSURANCE SECURITY_6129
THIS BOARD PAID	0.00	433.04	27,582.71	TEACHERS HEALTH INSURANCE SECURITY_6129
TRS	7,775.95	501.13	86,399.44	TEACHERS RETIREMENT SYS OF IL STATE_3164
TRS - BOARD PAID .58	0.00	159.97	27,582.71	TEACHERS RETIREMENT SYS OF IL STATE_3164
TRS - BOARD PAID 9.0	0.00	2,482.44	27,582.71	TEACHERS RETIREMENT SYS OF IL STATE_3164
TRS - FEDERAL FUNDS	0.00	1,750.49	16,929.42	TEACHERS RETIREMENT SYS OF IL STATE_3164
TRS SSP PRETAX 03	442.19	0.00	15,376.92	VOYA SSP
Deductions Total:	150,556.24	31,814.86		
Employee Net:	0.00			
Bank Acct Total:	182,371.10			

Grand Total: 182,371.10

End of Report

SANDRIDGE SCHOOL DIST 172

Payroll Journal Summary

Category:

Pay Cycle:

Pay Period:

Start Date:

End Date:

Pay Date:

Fiscal Year: 2024-2025

Group:

Includes All Periods

☐ Compare two periods

Type:

Difference: \$0.00

☐ Include time card positions

Name: All

Semi-Monthly

22 05/16/2025 05/31/2025 05/23/2025

Sorted by Check Location, Name

Name of Employee	Employee ID	GROSS	DEDUCTIONS	NET
Adamson, Stuart S	AD82695	3,818.80	3,818.80	0.00
Aldridge, Justine	AL83233	1,618.79	1,618.79	0.00
Alspaugh, Jacob	AL43110	2,570.71	2,570.71	0.00
Ashmon-Logan, Anita L	AS48018	520.00	520.00	0.00
Birts, Sherrie	BI80307	5,479.28	5,479.28	0.00
Blair, Walter	BL05134	4,074.47	4,074.47	0.00
Breese, Amy L	BR80468	3,236.37	3,236.37	0.00
Bristow, Natalie	BR88557	2,593.24	2,593.24	0.00
Coffey, Anne L	CO47139	1,153.79	1,153.79	0.00
Colyer, Anthony	CO47036	2,083.33	2,083.33	0.00
Conrad, Tara B	CO49899	2,671.30	2,671.30	0.00
Conroy, Catherine	CO42825	3,042.64	3,042.64	0.00
Doty, Candice D	DO28443	3,134.78	3,134.78	0.00
Ginaven, Rebecca M	GI82613	3,540.99	3,540.99	0.00
Hale, Kristin	KR48813	3,210.03	3,210.03	0.00
Hayes, Clyde L	HA22696	3,245.83	3,245.83	0.00
Hester, Abeni	HE01939	3,645.85	3,645.85	0.00
Hines, Emma K	HI07868	1,458.34	1,458.34	0.00
Hines, Leah	HI42566	1,458.34	1,458.34	0.00
Hook, David	HO60410	4,368.75	4,368.75	0.00
Jackson, Patti	JA24306	2,452.13	2,452.13	0.00
Jackson-Winston, Gertrude	JA05562	2,068.18	2,068.18	0.00
Kosina, Joseph	KO84738	4,849.58	4,849.58	0.00
Leep, Karen	LE84079	2,814.88	2,814.88	0.00
Legraff, R. Elena	LE06988	2,416.67	2,416.67	0.00
Lipkovitch, Lisa	LI40618	2,500.52	2,500.52	0.00
Lloyd, Jessica	LL40107	1,153.79	1,153.79	0.00

Name of Employee	Employee ID	GROSS	DEDUCTIONS	NET
Logan, David NMI	LO25091	1,260.00	1,260.00	0.00
Louissaint, Roosevelt	LO49107	3,876.65	3,876.65	0.00
Mazurkiewicz, Amanda	MA82186	1,233.33	1,233.33	0.00
Mazurkiewicz, Carol	MA85326	1,722.42	1,722.42	0.00
McCall, Benjamin J	MC00032	875.00	875.00	0.00
Miller, Charles E III	MI48126	2,203.01	2,203.01	0.00
Moore, Deborah L	MO68865	3,595.46	3,595.46	0.00
Morgan, Tamrah	MO28467	1,627.07	1,627.07	0.00
Morris, Amelia A	MO48414	2,174.52	2,174.52	0.00
Motley, Latrese	MO60895	1,410.35	1,410.35	0.00
Nalls, Kim	NA45191	8,137.55	8,137.55	0.00
Polk, Kalea M	PO29758	4,098.54	4,098.54	0.00
Pruitt, Rodney	PR69560	2,877.43	2,877.43	0.00
Purcell, Melinda E	PU23392	1,458.34	1,458.34	0.00
Redmerski, Gail	RE29622	2,373.83	2,373.83	0.00
Richards, Angela	RI48199	2,112.42	2,112.42	0.00
Richardson, Maurice	RI29937	3,642.58	3,642.58	0.00
Richardson, Maurice Reese Jr.	RI65013	1,153.79	1,153.79	0.00
Robinson, Martha	RO06023	3,717.36	3,717.36	0.00
Shelton-James, Brooke	SH11978	2,500.52	2,500.52	0.00
Smith, Debra A	SM89289	1,575.00	1,575.00	0.00
Snelling, Mack	SN05762	280.00	280.00	0.00
Szorc, Jordan	SZ48795	2,682.30	2,682.30	0.00
Valadez, Nadia	VA68222	2,491.66	2,491.66	0.00
Wade, Katrina	WA27704	1,458.34	1,458.34	0.00
Wall, Christine	WA72166	2,238.54	2,238.54	0.00
Ward, Cheryl A	WA80612	175.00	175.00	0.00
Ward, Kaleigh S	WA86038	1,260.00	1,260.00	0.00
Ward, Michael J	WA89922	175.00	175.00	0.00
Ward, Nia E	WA44990	1,260.00	1,260.00	0.00
Washington, Waymon	WA83186	560.00	560.00	0.00
White, Charlotte	WH44743	3,305.62	3,305.62	0.00
Williams, Tina N	WI84145	2,222.23	2,222.23	0.00
Winfrey, Sylvia	WI20818	3,641.00	3,641.00	0.00

End of Report

Media Center
2950 Glenwood Dyer Road
Lynwood, Illinois 60411

Mrs Shaunta Gray: Absent
Mrs Sonja Jenkins Brown: Present
Mrs Janell Krueger: Present
Dr Stacey McJunkins: Present
Mrs Kim Newton: Present
Mrs Grace Snelling: Present
Jeff Walker: Present
Present: 6, Absent: 1.

1. CALL TO ORDER

Meeting called to order 7:15

2. ROLL CALL: Dr. Stacey McJunkins, Mrs. Snelling, Mrs. Krueger, Mrs. Newton, Mr. Walker, Mrs. Gray, President Jenkins-Brown

3. PLEDGE TO THE FLAG

4. Public Comments Cheryl Ward - If I could have made it back in time I would have attended the board meeting. I was happy to have been asked to chaperone. The kids were respectful and well-behaved. It was nice to see how happy they were to be out together. Dr, Nalls and the board would have been very proud of how they represented the school.

5. CONSENT AGENDA

5.1. Motion to Approve Minutes

5.2. Motion to Approve Payroll

5.3. Motion to Approve Personnel

5.4. Motion to Approve Bills for Payment

6. Motion To Appoint IASB Delegate

Sonja Jenkins-Brown, Board President, stated that the position of Delegate is an important one. And she wants to appoint someone but before she does are there any volunteers? No volunteers, I would like to nominate Janell Kruger. Are there any other nominations? All in favor say I. The I's have it Janell Kruger will be our delegate.

7. MOTION TO APPROVE PRESS PLUS ISSUE 117 and 118 As Presented

Jeff Walker

8. Coming Together as the Great Eight School Board Professional Development

9. Old Business:

10. New Business: Change Next Board Meeting Date from June 19, 2025 (National Holiday) to June 12, 2025.

11. Motion to Adjourn

Kim Newton

12. Motion to Adjourn to Closed Session : Discussion on the appointment, employment, compensation, discipline, performance, or dismissal of specific employees of the public body, including hearing testimony on a complaint lodged against an employee of the public body or against legal counsel for the public body to determine its validity.

SANDRIDGE SD 172 COMMITTEE OF
THE WHOLE
Thursday, May 15, 2025 6:00P.M.

Media Center
2950 Glenwood Dyer Road
Lynwood, Illinois 60411

1. CALL TO ORDER

Meeting called to order at 6:50 P.M.

2. ROLL CALL: President Jenkins-Brown, Dr. Stacey McJunkins, Mrs. Snelling, Mrs. Krueger, Mrs. Newton, Mr. Walker, Mrs. Gray

3. Principal's Report - Kalea Polk

Mrs. Polk gave a brief statement of her background to the incoming board. She talked about how much Sandridge has improved since 2023 and 2024. The math numbers decreased from 43.8% to 37.9% while increasing the met category. Some students were over to the exceeded categories. And the attendance has increased and the parents have been working on our Community Involvement Program.

We have had volunteers from the Living Grace Church to help with mentoring, volunteers for the lunch periods and hall monitors. This is our first year with the Parent Advisory Committee Program (PAC Program) and we do have parents that have been participating in the program.

Since we have expanded the school colors to include black, dark blue, baby blue and grey, the children are able to be in compliance with the uniform guidelines.

We are working with the social worker and the new Assistant Principal to combat bullying in the school with various tactics; some are identifying why the student is bullying others and correct this behavior. We are looking at an anti-bullying campaign.

Culture – Climate – Attendance

We want the students to be there every day. Once you are here, let's help mold and encourage them to be the best they can be. We instituted the "Wildcat Weekly" which is sent out to the community members with updated news that you can use. This will help in identifying more residences because we want to make sure that our Sandridge dollars benefit the students that live in the boundaries.

4. Educational Services – Joseph Kosina

Vision Statement – To provide every student with the tools and skills needed to become lifelong learners and productive members of society

Mission Statement – Sandridge SD 172 is committed to provide a Competitive Learning Environment that empowers each scholar to Achieve by Responding to an ever-changing world.

Mr. Kosina placed emphasis on the vision statement because he wants our students to envision being successful in society. He wants to pay attention to competitive nature of the students and

make them attach that to their academics. There has been research done based on curriculum in the ELA Math and Social Studies categories for the 6th to 8th grades. And we are working on the K-5th grade. We have recently partnered with the South Cook Limited Service Center for school improvement process which has been vital for our core team. I was able to connect with Jacqueline Davis, Director to give assistance free of charge.

Transportation – We applied for a safety hazard grant. Sandridge did not have transportation for all so we were charging parents to ride the buses. A school improvement plan will be submitted by Jue at the next board meeting. We will bring it to the board for approval so that it can be submitted to the State of Illinois. I spoke to PA who sort of spring boarded our efforts to get it in the hands of the parents.

We're going to introduce Accelerated Reader so that students can actually check books out of the library and be tested on what they have read.

5. Student Support Services – (David Hook) Dr. Nalls Presenter in his absence

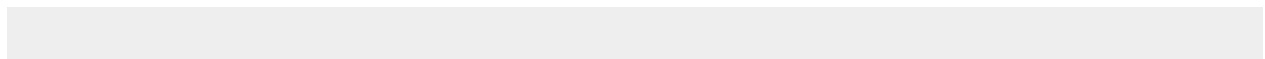
Mr. Hooks' background was presented to the incoming board. He began his career with District 172 in 2024. Prior to Sandridge, he was an Assistant Principal for Speed, the Co-op oversees the Special Education Department. We currently have one nurse, one EFL and Bilingual teacher who also helps coordinate the bilingual program. He also teaches Spanish classes here and then he's also over McKinny Dental and that's the program for students or families that experience homelessness.

Mr. Hooks presentation covered the number of IEP's at Sandridge which is 79 which is high for a very small school district such as ours. Many of those students receive speech services only. His presentation also students having learning disabilities, we have a partnership with the speed co-op. So for example, a student is wheelchair bound uses a catheter, feeding tube, etc. that student needs equal access to more extensive services than can be offered here and sometimes parents are upset, but it is the law.

Mr. Hook has conducted 42 annual review meetings. These reviews are conducted when a student has an individualized education plan. He talked about different types of students we have that are at different levels of autism and some with severe needs and some high functioning. It is important to document various incidents so that it is on record for the parents to understand what has transpired.

Student Services budget needs to be increased due to students with IEP's and Out of Placement of students. The high dollar amounts are going to Speed for tuition and Echo. We need more Para Professionals for the students entering the dearly childhood services.

Question: Students with IEP's, are they basically seen in the upper level or higher level. The lower grade is where most students are. By the time they are in seventh grade, they've been diagnosed, in most cases.



6. Finance Department - Ms. White – Dr. Nalls gave the Presentation

Ms. White does a phenomenal job of uploading all the bills. This is the time of year when we have eliminated spending. The only goal we have is to end the year with a surplus so that money goes into the reserve and she has four different vouchers. Going through all the bills is not necessary. You can review on your own. The largest expenditures are I reviewing the bill lists for transportation. Special Ed situation right now cannot spend unless it is an emergency or needed for children. In reviewing the bills, do the board members have any questions?

7. Director of Building and Grounds Update: Clyde Hayes

Renewal of United Maintenance Contract

Mr. Hayes gave his background to the incoming board. He was originally employed by the district as assistant director buildings grounds.

When he first started, things were different, and he has cleared up numerous problems the school was plagued with. He made a pledge to turn things around so that the facility is better and complaints are down.

He gained two certifications, plant supervisor and a certified professional manager. He is currently working on a Boiler Management certification which is taking place next year. He states that he loves working with Dr. Nalls. He thanked Janell for being tremendously kind to him on his first day and making him feel comfortable.

8. Press Plus 117 and 118 – Dr. Nalls Presenter

Good evening, Board members Sandridge School District 172. We subscribe to Press Plus. They have attorneys that review the school district policies. We reviewed Press Issue 117 and 118 in November, but I didn't add it as a motion to approve. So tonight, you will be asked to vote on approving Issue 117 and 118. There are no substantive changes. And I am asking the board tonight to accept the policies that are written by the attorneys exactly the way that they are. I invite board members instead of standing up here, I was trying to think like what's the best way to do this. And I sit on the board at Speed. I noticed that they never go through the 4 policies one by one. I can send you all a link to the webinar if you would like to register. It's like a thirty minute to one hour webinar and they will tell you every time a new issue comes out what the changes are. I always sit through those and some districts, they have committees. But really every three or four months they come out with the new issue and pretty much is the same policies plus or minus a word or two, but not changing the intent of the language, a board of education reserves the right if there is any issue that we're facing as a school district.

Tonight, you are going to be asked to nominate a delegate. And the delegate assembly plays a pivotal role in facing Illinois Association School Boards Advocacy Work. Whoever is the delegate they will receive those proposals and resolutions. So tonight, in your regular board

meeting, you will be asked to take action on and appoint a delegate. Ms. Guthrie held that position, she did not run again so that position is now available.

9. Personnel Update – Dr. Nalls

1. Certified Hires

Bernard Harvey	Athletic/Activity Director and Co-Physical Ed
Keon Sellers	Physical Ed Teacher

2. Non-Certified Hires

Anita Logan	Attendance/Registrar Clerk
	Part Time

3. Internal transfer

Latrese Motley	Main Office Secretary/Principal's Admin Asst.
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4. Summer Staff for Registration Attendance, Clerk and Curriculum Writing

Jordan Hagle (Szoprc)

Bernard Harvey

Leah Hines

Jessica Lloyd

Tamarah Morgan

Latrese Motley

Christine Wall-Wilson

10. MOTION TO ADJOURN FROM COMMITTEE OF THE WHOLE

Kim Newton

All in favor say I - I

**Cyber Liability Renewal
Application for 2025-26**

Email to: underwriter@wcsit-isda.com

The liability coverage agreements of this coverage part provide claims-made coverage. Under the liability sections, if elected, "claims" must first be made against the "member" during the "plan of coverage period" or during the applicable extended reporting period. "Defense expenses" are payable within, not in addition to, the limit of coverage. If issued, please read your coverage part carefully.

The word "you" in this application refers to the "named member" (Applicant) for whom this coverage is intended.

Note: It is recommended that the person completing this Application consult with the person(s) within the school district who is responsible for information/technology.

1. Does the Applicant use third party electronic service providers? ☒ Yes ☐ No

If yes, please indicate which types of third-party service are used:

Website Applications Infrastructure Operations Back up/Archiving

2. Is a written agreement in place between Applicant and these third-party providers? ☒ Yes ☐ No
3. Does the Applicant require all third parties to whom sensitive or non-public personal information is entrusted to contractually agree to protect such information using adequate safeguards? ☒ Yes ☐ No
4. Do you require that these third parties indemnify you in the event that they suffer a security/privacy breach? ☒ Yes ☐ No

COVERAGE REQUESTED: Retroactive Date will apply to Coverage Agreements 5, 6, 7, and 8 only.

Per Occurrence Limit: \$ 50,000
Overall Coverage Part Aggregate: \$ 50,000

Coverage Agreements Limits	Limit of Coverage	Deductible Amount
1. Business Interruption Loss	\$10,000	\$ 10,000
2. Cyber Extortion Loss	\$10,000	\$ 10,000
3. Data Recovery Costs	\$10,000	\$ 10,000
4. Reputational Loss	\$10,000	\$ 10,000
5. Data & Network Liability	\$50,000	\$ 10,000
6. Regulatory Defense & Penalties	\$25,000	\$ 10,000
7. Payment Card Liabilities & Costs	\$10,000	\$ 10,000
8. Media Liability	\$50,000	\$ 10,000
9. Breach Response	\$50,000	\$ 10,000

Cyber Liability**UNDERWRITING QUESTIONS**

5. Do you collect any of the following information from your web site(s) users?

For each item answered Yes, please indicate how the information is safeguarded during transmission?

- a. Medical information ☐ Yes ☒ No

- b. Checking or savings account information ☐ Yes ☒ No

- c. Information contained on credit, debit, charge, access, convenience, identification, stored value or point-of-service or similar cards. ☐ Yes ☒ No

6. Do you collect user data from children who visit your web site(s)? ☐ Yes ☒ No

If Yes, do you always obtain permission from their parents? ☐ Yes ☐ No

If Yes, please explain your method(s) of obtaining parental permission:

N/A

7. Once this information is received by you, is it: ☐ Stored ☐ Destroyed

- a. If it is stored, what measures do you take to protect it?

N/A

- b. If it is destroyed, how long do you store it before it is destroyed?

N/A

8. Do you obtain a written agreement indicating that content provided by third parties is considered work for hire? ☐ Yes ☒ No

- a. Name(s) of third party service provider(s):

N/A

- b. Do you obtain a Hold Harmless Agreement from the provider of that content? ☐ Yes ☐ No

- c. Do you have employees provide content of your website? ☐ Yes ☐ No

9. Is your network protected by a firewall? ☒ Yes ☐ No

10. Please indicate whether your network is maintained by a third party: ☒ Yes ☐ No

11. Do you utilize a 24/7 managed intrusion detection system? ☒ Yes ☐ No

12. Please indicate whether your data is: ☒ Backed up On Site ☒ Backed up Off Site ☐ Not Backed Up

School District Name: Sandridge SD # 172Date: 6.6.25

13. How often is phishing training conducted to all staff? When was the last such training completed?

N/A - as of now we don't have any phishing training, yet.

14. Do you use Office 365 in your school district? ☒ Yes ☐ No

If Yes, do you use the Office 365 Advanced Threat Protection add-on? Yes ☐ No ☒

15. Can your users access email through a web application on a non-school district device? ☒ Yes ☐ No

If Yes, do you enforce Multi-Factor Authentication (MFA)? Yes ☐ No ☒

16. Do you use MFA to protect users with administrative privileges in the system? Yes ☐ No ☒

17. Are your backups encrypted? ☒ Yes ☐ No

18. Have you tested the successful restoration and recovery of key server configurations and data from backups in the last 6 months? ☒ Yes ☐ No

If Yes, please detail.

In Jan 2025, we did a full backup and restore of one of our file server
To Test our backups. This was conducted by our Third party
service (infrastructure) provider, Heartland Business Solutions
(HBS)

School District Name: Sandridge SD #172

Date:

6.6.25

Cyber Liability**LOSS INFORMATION**

Please list any instances reported to your insurance provider regarding information security AND describe any additional instances in which the protection of information was called into question, either by you the applicant, employees, students, families or otherwise for the past five years as it relates to the coverage requested.

NOTICE TO APPLICANT - PLEASE READ CAREFULLY

For the purpose of this Application, the undersigned authorized officer of the school district named in this Application declares that, to the best of the school district's knowledge, the statements herein are true, accurate and complete. The coverage provider is authorized to make any inquiry in connection with this Application. Signing this Application does not bind the coverage provider to issue, or the applicant to purchase, any coverage issued in connection with this Application.

The information contained in and submitted with this Application is on file with the coverage provider. This Application will become a part of such coverage part if issued. The coverage provider will have relied upon this Application and its attachments in issuing this coverage part.

If the information in this Application materially changes prior to the effective date of the coverage part, the applicant will promptly notify the coverage provider, who may modify or withdraw the quotation.

The undersigned declares that the individuals and entities proposed for this coverage have been notified that:

1. This coverage part applies only to "claims" first made or deemed made against a "member" during the "plan of coverage period" or during the applicable extended reporting period; and
2. The limit of liability is reduced by amounts incurred as "defense expenses", and such expenses will be subject to the deductible amount.

Words within quotation marks are defined in the coverage part.

Misrepresentation of any material fact in this Application may be grounds for the rescission of this coverage part.

FRAUD STATEMENT: Any person who knowingly presents a false or fraudulent claim for payment of a loss or benefit or knowingly presents false information in an application for coverage is guilty of a crime and may be subject to fines and confinement in prison.

SIGNATURE

The undersigned certifies that reasonable inquiry has been made to obtain the answers to questions on this application. He/she certifies that the answers are true, correct and complete to the best of their knowledge.

Agent Signature: _____ Date: _____

Agency: The Hinz Company

2025 ISDA SBLL RENEWAL APPLICATION

ISDA

Illinois School District Agency

Quote Number:

School District Name: **Sandridge S.D. #172**

Effective Date:

Need By Date:

Board Meeting Date:

Next Board Meeting Date:

Agents Phone: **312-930-6124**

Agency Name: **The Hinz Company**

Agents Name: **James Woodard**

Agent Email: **jwoodard@one80.com**

Is there any reduction in staff, employee termination(s), dismissal(s) or non-renewal of employment contract(s) anticipated in the new school year?:

YES / **NO** (Circle One)

If yes, please provide a brief description:

Do you anticipate any significant change in the number of special education students?:

YES / NO (Circle One)

If yes, please provide a brief description:

We are noticing a decline in enrollment

Do you anticipate any change in how the district provides services to special education students in the new school year?:

YES / **NO** (Circle One)

If yes, please provide a brief description:

If a Special Education or Vocational Cooperative, please provide total payroll:

0

N/A

Does any person proposed for this coverage have knowledge or information of any fact, circumstance, complaint, dispute or situation which might give rise to a claim under this coverage?:

YES / **NO** (Circle One)

If yes, please provide a brief description:

Contact Person at School District

(Please indicate the person, if other than the Superintendent, who is designated to receive all notices from ISDA or its authorized representative concerning the coverage.)

Contact Person at District: **Dr Kim Nalls**

Title: **Superintendent**

Email: **knalls@sandridgesd172.net**

Address: **2950 Glenwood Dyer Rd.**

Chicago Heights, IL 60411

Please Note:

You as the Agent need to acquire the signature of the person authorized by the Board of Education on the last page of this application.

ISDA

Illinois School District Agency

ATTENTION AGENT:

The Warranty "District Signature" Page must be signed and dated and forwarded to the ISDA Underwriting team at:

Fax: 1-312-627-8888 or email: underwriter@WCSIT-ISDA.com

WARRANTY

The Undersigned certifies that he or she has been designated by and has received express authority from the District's Board of Education to submit this Application for Errors & Omissions coverage to the Illinois School District or Agency (ISDA). The Undersigned declares that to the best of his or her knowledge, the statements set forth in this Application and any documents and information submitted in connection with the Application are true, accurate and complete. The Undersigned further declares that every effort has been made to obtain sufficient information from each and every person proposed for this coverage in order to verify the truthfulness, accuracy and completeness of the representations made in this Application. The Undersigned also hereby represents that he or she has not suppressed, omitted or misstated any material facts relating to this Application. The Undersigned agrees that if any of the information provided on or in connection with this Application changes between the date of this Application and the effective date of coverage, the Undersigned shall immediately notify ISDA and ISDA, in its sole discretion, may withdraw any authorization or agreement to bind coverage.

The signing of this Application does not bind the District to purchase the coverage. However, it is agreed that this Application, any documents, and any information submitted with this Application shall be the basis of the contract should a Coverage Agreement be issued by ISDA. This Application, any document and any information submitted in connection with the Application shall be considered part of the Coverage Agreement issued by ISDA to your District and shall be incorporated by reference.

I am authorized by the Board of Education to submit this Application.

I have read the Representations and Warranty and, on behalf of the Board of Education, agree to the conditions stated above.

Please provide

Signature: Kim Nalls Date: 6.6.25

Print Name/Title: Kim, Nalls - Superintendent

School District: Sandridge S.D. #172

All data on this Application Form is considered highly confidential and is for the ISDA's use. Signing this Application Form does not bind the Trust to provide any Insurance or Coverage Agreement, but it is agreed that this Application Form shall be made a part of the Policy or Coverage Agreement and shall be the basis of the contract should a Policy or Coverage Agreement be issued.



May 29, 2025

Mr. Roosevelt Louissaint
Sandridge School District 172
2950 Glenwood Dyer Rd.
Chicago Heights, IL 60411

Re: Sandridge School – Hybrid IP Intercom System

Dear Mr Louissaint,

We are pleased to provide the following proposal for a Hybrid IP-based network intercom system at Sandridge School.

Scope of Work – Intercom System:

ITR Systems will replace the existing Rauland analog intercom system with a Telecor eSeries Hybrid network intercom. Existing cabling will connect to eTBU termination units to convert existing analog circuits to network-addressable. Any future devices can be IP-based endpoint or analog.

We will replace all system head-end electronics. Additionally, we will replace the existing classroom telephones with intercom call switches. This will allow users to contact the office in an emergency by simply pushing a button. An interface will be provided with the new intercom to allow paging from your building's IP phone system.

We will provide an MP3 input jack to allow music to be distributed via the system. We will install a dual-channel 125-watt amplifier for the exterior and hallway speakers. As the eSeries is network based, we will provide a dedicated POE switch to create a network devoted to the intercom system.

ITR Systems will provide and install the following:

- (01) Telecor eSeries Management Interface
- (01) eSeries Administrative Console
- (01) eSeries Ethernet Amplifier, Rack Mt.
- (01) eSeries SIP Telephone Interface
- (03) eSeries Termination Board Unit (for existing cabling)
- (01) eSeries Message Host/Scheduler
- (02) eSeries Station Breakout Module
- (02) Speaker/Line Level Converter
- (01) 35RU Equipment Rack w/casters
- (01) 1500VA UPS Backup/Surge Suppressor

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Continued from page 1

- (01) 24-Port POE Gigabit Network Switch, 1RU
- (01) MP3 Input Plate, 1RU Rack Mt.
- (01) 125-Watt x 2-Channel Amplifier, Rack Mt.
- (02) Speaker to Line Level Converter
- (02) Speaker Distribution Hub
- (03) Termination Punchblock
- (06) RJ21 Interconnection Cables
- (45) Call Switch on 1-Gang Plate
- (a/r) Installation
- (a/r) Programming/Testing/Training

For the sum of: \$ 43,790.00

Terms

- Work outside of the above scope will require written authorization and may result in additional charges.
- This proposal is based on labor working straight time hours only. Required hours afterward will be payable at the ongoing customary rate.
- All 115VAC power, patching and painting by others and not included in this proposal.
- Available SIP trunk on phone system required for connection to intercom system. Customer's phone system vendor to be present during interface to perform any required phone system programming.
- We are required to have on-file a copy of the project's tax-exempt certificate. If not provided or currently on-file, applicable sales tax will be added to this quotation.
- Shipping from manufacturer is based on ground shipping. If special circumstances require delivery other than ground, actual shipping cost will be billed on invoice.
- Returned product subject to restocking charge. Custom/special orders are non-cancellable/non-returnable.
- Payment for the value of labor and material to date shall be made every 30 days. For payments via credit card, a 3% fee will be added to this proposal.
- Pricing is guaranteed for 7 days from the date of this proposal.

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Continued from page 2

Acceptance of Proposal and Terms

ITR Systems requests that if the proposal and terms meet with your approval, please provide a written confirmation by an authorized person of your organization. With this authorization, ITR will then progress with the scheduling of the stated scope of work for this proposal.

For proposals with multiple scopes-of-work, please indicate the scope(s) desired.

Thank you for the opportunity to provide this proposal. We look forward to serving you and meeting the requirements set forth.

Sincerely,

Kevin Neville
System Sales Representative

May 29, 2025
Date

Accepted By

Date

Purchase Order #

SandridgeIC
5/29/25



SANDRIDGE SCHOOL DISTRICT 172

BOARD PROCEDURES

OPEN MEETINGS ACT

STUDENT RECORDS

STUDENT DISCIPLINE

BOARD PROCEDURES AND GOVERNANCE

I. BOARD ORGANIZATION AND MEMBERSHIP

A. TYPES OF BOARDS (105 ILCS 5/10-1; 105 ILCS 5/10-10)

1. Board of school directors. (3 members) (districts with fewer than 1,000 residents)
2. Board of education. (7 members) (districts with more than 1,000 residents)

B. MEMBER QUALIFICATIONS (105 ILCS 5/10-10)

1. U.S. citizen.
2. 18 years old.
3. Resident of district for at least one year prior to filing of nominations.
4. Registered voter.
5. Not a township school trustee or treasurer.
6. Not a child sex offender.
7. Student adviser (non-voting) appointed by Board.
8. Oath. (105 ILCS 5/10-16.5)

C. ELECTION

1. April consolidated election (odd years).
2. Four-year staggered terms. (105 ILCS 5/9-5; 10-10).

D. COMPENSATION

3. No salary or benefits. (105 ILCS 5/10-10).
4. Expenses for limited types of attendance at conferences. (105 ILCS 5/10-22.32).
5. Indemnification for liability. (105 ILCS 5/10-20.20).

E. CONFLICTS OF INTEREST

1. No interest in contracts. (with exceptions) (105 ILCS 5/10-10; 105 ILCS 5/10-11).

2. No incompatible office.

F. VACANCIES (105 ILCS 5/10-10; 105 ILCS 5/10-11)

1. Causes:
 - a. Death.
 - b. Resignation (in writing).
 - c. Legal disability.
 - d. Relocation out of district.
 - e. Infamous crime.
 - f. Removal.
 - g. Void election.
2. Removal for cause: (by Regional Superintendent only) (105 ILCS 5/3-14.28; 105 ILCS 5/3-15.5)
 - a. As directed by ISBE; or
 - b. For willful failure to perform duties.
3. Resignation:
 - a. Unconditional.
 - b. Effective without board approval.
4. Filling vacancy:
 - a. Board notice to Regional Superintendent within 5 days.
 - b. Board selection within 45 days.
 - c. If no selection within 45 days, then the Regional Superintendent should appoint within 30 days.
 - d. If the Regional Superintendent fails to act, then the vacancy shall be filled at the next regularly scheduled school board election.
 - e. In most cases, an appointed member serves until next regular board election.

G. ORGANIZATIONAL MEETING (105 ILCS 5/10-16)

1. Time: within 40 days after consolidated election.
2. Functions: seat new members, elect officers, fix time for meetings.

H. OFFICERS: President, Vice President, Secretary (105 ILCS 5/10-13; 105 ILCS 5/10-13.1; 105 ILCS 5/10-14)

1. Terms: 2 years (or 1 year if board passes resolution).
2. Secretary may be non-board member.

I. VOTING (105 ILCS 5/10-12)

1. Must have quorum to vote: majority of board present.
2. Majority of quorum determines outcome in most matters.

J. MEETING RULES AND PROCEDURES

1. Board may adopt rules of procedure (e.g., Roberts Rules of Order; parliamentary procedure; etc.).

K. BOARD COMMITTEES

1. Not required.
2. No delegated authority; function is to advise whole board.
3. Subject to *Open Meetings Act*.

II. *OPEN MEETINGS ACT*, 5 ILCS 120/1 *et seq.*

A. APPLIES TO MEETINGS OF BOARDS AND CERTAIN COMMITTEES

1. Board committees present unique issues under the *Open Meetings Act* because they may be considered as a “subsidiary” of, or “advisory body” to the Board in certain circumstances.
2. Whether committee meetings are subject to the *Open Meetings Act* depends on a number of relevant factors:
 - a. Who appoints the members, the formality of their appointment, and whether they are paid;
 - b. The assigned duties of the committee, including duties reflected in bylaws or authorizing statute;
 - c. Whether its role is solely advisory, or whether it also has a deliberative or investigative function;
 - d. Whether it is subject to government control or otherwise accountable to any public body;
 - e. Whether the group has a budget;
 - f. The group’s place within the larger organization of which it is a part; and
 - g. The impact of the group’s decisions on the larger organization of which it is a part.
3. Public Act 102-0348 creates the Empowering Public Participation Act, which prohibits background checks on citizens wishing to address a public body defined under the *Open Meetings Act* unless there is a reasonable suspicion of a threat or for the protection of all persons involved in the meeting.

B. DOES NOT APPLY TO MEETINGS OF ADMINISTRATORS OR ADMINISTRATIVE WORK GROUPS

C. THE DEFINITION OF “MEETING” CONTAINS THREE SEPARATE ELEMENTS

1. Gathering:
 - a. In-person board meetings.
 - b. Chance encounters converted to meetings.

- c. Committee meetings.
 - d. Teleconferences, video conferences, email meetings, group texting.
- 2. Majority of a quorum: (3 of 7 or 2 of 3)
 - a. Important consideration for board members attending administrative meetings, committee meetings where committees are not subsidiaries of the Board, or conducting field visits.
- 3. Discussion of public business.
 - a. Not mere exchange of small talk.
 - b. Does not prohibit one-way correspondence.

D. MEETING MUST BE OPEN AND CONVENIENT TO THE PUBLIC

- 1. A meeting is not open and convenient if the public would practically be deterred from attending.
 - c. PAC: A meeting 26 miles from the district at its attorney's office is a violation despite the meeting being properly noticed and open to the public.
 - d. PAC: public meeting in the private residence of a school board member during winter break when the district's buildings were closed and not staffed was a violation, although open to the public.

E. VIRTUAL MEETING ATTENDANCE

- 1. "Meeting" includes "gathering[s]...by video or audio conference, telephone call, electronic means (such as, without limitation, electronic mail, electronic chat, and instant messaging), or other means of contemporaneous interactive communication, of a majority of a quorum of the members of a public body held for the purpose of discussing public business."
- 2. Permitted if authorized by Board policy, if the Governor has issued a disaster declaration, or otherwise under the conditions in 5 ILCS 120/7 (e)(1).
- 3. A quorum of members must be physically present (except if using disaster declaration exception.)
- 4. Virtual attendance is permitted only if the member is prevented from physically attending because of:

- c. Personal illness or disability.
 - d. Employment purposes or the business of the public body.
 - e. A family or other emergency.
 - f. If a member wishes to attend a meeting by other means than physical presence, the member must notify the recording secretary or clerk of the public body before the meeting (unless advance notice is impractical).
5. The minutes of the meeting must include whether the members were physically present or present by means of video or audio conference.

F. NOTICES, AGENDA

1. Regular meetings:
- c. Annual notice of all regular meeting dates should be posted at the administrative office and provided to media having annual request on file.
 - d. Mid-year changes to the annual schedule must be published in the newspaper of local distribution at least 10 days in advance of the change and distributed to media having a request on file.
 - e. For each regular meeting, an individual meeting agenda must be continuously posted for 48 hours before the meeting.
 - i. Those items listed on the agenda DO NOT limit the topics that the Board can CONSIDER.
 - ii. Those items listed on the agenda DO limit the topics on which a Board can TAKE ACTION
 - iii. The Board may remove action items from an agenda within 48 hours of a meeting, but cannot add them within 48 hours.
2. Agenda sufficiency:
- c. Agenda item must set forth the “general subject matter” of any resolution that will be the subject of final board action.
 - d. The validity of any action the Board takes which is germane to an item on the agenda is not affected by errors or omissions in the agenda.
3. Website posting:

- c. Notice of all meetings must be posted on the District's website.
 - d. Postings must remain on site until conclusion of meeting.
 - e. Failure to post online will not invalidate any actions taken at that meeting.
4. Special meetings:
- c. Notice of special meeting and agenda must be posted and provided to the media 48 hours before the meeting.
 - i. The agenda does limit action and consideration.
 - d. Reconvened meetings: no notice if within 24 hours and time/place announced.
 - e. Not on State holidays
5. Emergency meetings:
- c. Notice/posting as soon as practicable, but in any event must be prior to the meeting and communicated to media that filed an annual request for meeting dates and times.
 - d. Not on state holidays.
 - e. Board President must state why it is an emergency at start of meeting.

G. RELEVANT CLOSED MEETING EXCEPTIONS¹

- 1. Collective Bargaining: including team pre- and post-session meetings.
- 2. PERA and RIF committee meetings.
- 3. Real Property: discussing the purchase or lease of real property, whether a parcel should be acquired, and discussing the setting of a price for sale or lease of property owned by the Board.
- 4. Litigation: pending, probable, or imminent.
 - c. Basis for probable or imminent litigation must be made on closed session recording.

¹ Consult with your attorney if you have a question regarding whether entering into closed session to discuss a particular subject is permissible.

5. Personnel: appointment, employment, compensation, discipline, performance, or dismissal of specific employees, specific individuals who serve as independent contractors, and specific volunteers.
- c. Includes legal counsel.
 - d. Not institutional independent contractors.
 - e. Not fellow board members.
 - f. Not program expansions.
 - g. Discussions about the employment of specific individuals may be conducted in closed session; however, budget considerations leading to those decisions may not be closed to the public.
 - h. Discussion of layoffs/RIFs is not permissible under this exemption because the elimination of a job position (even if occupied by only one employee) is a budget exercise and not a decision concerning the performance or employment of a specific employee.
 - i. Discussion of across-the-board raises for an employee group (e.g. 3% raise to all principals and assistant principals) is not permissible under this exemption because it is not discussion of “specific” employees.
 - j. Public Act 99-646 amends this exemption by adding the following:
 - i. “The appointment, employment, compensation, discipline, performance, or dismissal of specific employees of the public body... **However, a meeting to consider an increase in compensation to a specific employee of a public body that is subject to the Local Government Wage Increase Transparency Act may not be closed and shall be open to the public and posted and held in accordance with this Act.**”
 - ii. Public Act 99-646 created the *Local Government Wage Increase Transparency Act*, which regulates “disclosable payments” – defined as:
 - (a) A payment to an IMRF employee after receipt of notice of intent to retire/resign, that
 - (b) Has net effect of increasing the employee’s reportable monthly earnings from that employer by more than 6% over the previous month, and

- (c) Is made between 12 months and 90 days prior to the employee's expected retirement/resignation.
 - iii. The Act does not apply to employees who are subject to collective bargaining agreements.
 - iv. If a "disclosable payment" is to be made, the following must be disclosed at the public meeting:
 - (a) The employee's identity;
 - (b) The purpose and amount of the increase or payment;
 - (c) The proposed retirement date;
 - (d) The effect of the payment upon the employee's expected annuity; and
 - (e) The effect of the payment upon the employer (i.e. expected accelerated payment contributions).
- 6. Matters related to individual students, including student discipline, residency, and placements.
- 7. Filling board vacancies.
- 8. Self-evaluation with IASB representative.
- 9. Risk management information and establishment of tort reserves or settlements.
- 10. Security procedures and the use of personnel and equipment to respond to an actual, a threatened, or a reasonably potential danger to the safety of employees, students, staff, the public or public property.
- 11. Closed session minutes reviews.

H. CLOSED SESSION PROCEDURES

- 1. Majority vote of a quorum present is required to enter into closed session.
- 2. A public body may, but is not required to, disclose that it will enter into closed session on the agenda.
 - a. Reasons for entering closed session and citation of specific exemption in *Open Meetings Act* are required in motion.
- 3. No final action in closed session.

- a. No secret ballots, but can straw poll.
- 4. Quorum must be present at both open and closed meetings (4 of 7).

I. FINAL ACTION

- 1. Section 2(e) provides that “[f]inal action shall be preceded by a public recital of the nature of the matter being considered and other information that will inform the public of the business being conducted.”
 - a. The Illinois Supreme Court held that the following motion by the Board of Education of Springfield School District 186 regarding a Superintendent’s separation agreement and release was sufficient to satisfy the “public recital” and “other information” requirements of Section 2(e)
 - i. *I have item 9.1, approval of a resolution regarding the separation agreement. The Board President recommends that the Board of Education of Springfield School District No. 186 vote to approve the separation agreement and release between Dr. Walter Milton, Jr., and the Board of Education.*
 - ii. The Court held that the recital included a description of the “general nature” of the item – “a separation agreement and release.”
 - iii. The Court also held that the recital included “other information” to identify the particular transaction – “the separation agreement was between [the Superintendent] and the Board.”
 - b. The Board must also identify by name employees against whom final action is taken. *E.g.*, referring to an employee as “Employee A” during a termination vote taken at an open meeting violates the *OMA*.
 - c. Consent agenda (single vote on multiple non-controversial issues) permitted, but still requires public recital on each issue.

J. PUBLIC BODIES MUST KEEP MINUTES OF ALL OPEN AND CLOSED SESSION MEETINGS

- 1. Content:
 - a. Date, time, and place.

- b. Members present and absent (and whether any are present by video/audio conference).
 - c. Summary of discussion on all matters proposed, deliberated, or decided, and record of votes.
 - d. Signed by President and Secretary upon approval.
2. Public availability:
- a. A public body must approve the minutes of its open meeting within 30 days after the meeting, or at the second subsequent regular meeting – whichever is later.
 - b. Open session minutes must be made available to the public 10 days after approval.
 - c. Closed session minutes will only be made available if the Board makes the determination that the need for confidentiality no longer exists.
 - d. Public Act 99-0515 revised the *Open Meetings Act* so that closed session minutes, regardless of whether they are still in confidential status, are available to newly elected board members and board members who have been appointed to fill a vacancy.
 - e. Review of Closed Session Minutes: required every 6 months, or as soon thereafter as is practical.
 - f. Determine whether a need for confidentiality exists as to all or part of minutes, or whether all or part of closed session minutes can be released.
 - g. There is a grace period for review, if the Board fails to review semi-annually.
 - i. Within 60 days of recognizing its failure to semi-annually review, the Board must review.
 - ii. The Board must then determine whether a need for confidentiality exists, or if the record should be made available for public inspection.
 - iii. The determination made must be announced in open session.
3. Deadline for approval of closed session minutes: none.
4. Amendment: anytime, to reflect actual events.

5. In addition to written minutes, public bodies must make a verbatim recording of all closed session meetings.
 - a. By audio or visual means.
 - b. Retain at least 18 months.
 - c. Destroy only after minutes approved.
 - d. Confidential, but might be discoverable in litigation if relevant.
6. Website posting of open session minutes:
 - a. Must post minutes on website (if maintained by full time staff) within 10 days of minutes being approved.
 - b. Post for at least 60 days.

K. DESTRUCTION OF MINUTES AND VERBATIM RECORDINGS

1. In the ordinary course of business, the verbatim records of closed meetings may be destroyed without notification to, or the approval of, a records commission or the State Archivist under the *Local Records Act* (50 ILCS 205/1 et seq.), or the *State Records Act* (5 ILCS 160/1 et seq.), no less than 18 months after the completion of the meeting recorded if certain conditions have been satisfied.
2. The conditions that must be satisfied for the routine destruction of the verbatim records of closed meetings include:
 - a. Resolution that the public body has approved of the destruction of particular recordings in accordance with the *Open Meetings Act*;
 - b. Recorded motion that the public body has approved the written minutes of the closed meeting that meet the written requirements of subsection 2.06(a) of the *Open Meetings Act*;
 - c. More than 18 months have elapsed since date of the closed session;
 - d. There must be no court order requiring the preservation of such closed meeting audio or video recording; and
 - e. The Board must not have passed a motion requiring the preservation of verbatim recording of that meeting.

L. PUBLIC RECORDING

1. Open meetings can be recorded or filmed by the public, subject to reasonable rules/regulations set forth by the Board.
2. The IL public access counselor held that the following “advance notice” policy was unreasonable:
 - a. Any person may record or broadcast and open Board meeting. Individuals wishing to record meetings must notify the Board President or Superintendent in advance. Special requests to facilitate recording or broadcasting an open Board meeting, such as seating, writing surfaces, lighting and access to electrical power, should be directed to the Superintendent at least 24 hours before the meeting.
 - b. The PAC rejected the Board’s defense that advance notice was needed to “obviate” student confidentiality concerns since the meeting was to be held in the school’s library.

M. PUBLIC COMMENT PERIOD

1. All meetings must include a public comment period. The Board may promulgate reasonable rules pertaining to public comment, including limitations on time (e.g., 3 minutes) and procedure (e.g., sign in sheet). Per a 2018 PAC decision, such rules must be part of formal Board policy.
2. PAC has rejected public comment rules such as:
 - a. Requiring an individual wishing to address a public body to first publicly state his/her home address.
 - b. Requiring anyone wishing to participate in public comment to pre-register in writing at least five business days prior to the meeting.
3. The Illinois Appellate Court has rejected public comment rules that prohibit members of the public from criticizing school officials or employees.
4. Removing community members from a meeting requires actual disruption and not mere viewpoint discrimination.

N. TRAINING

1. Board members must complete training no later than 90 days after taking the oath of office.

O. ENFORCEMENT

1. Criminal: Can be Class C misdemeanor.

2. Civil: By anyone; 60 days to file if the Public Access Counselor does not issue a binding decision on a request for review; injunction; invalidation; and fees.
3. The PAC is:
 - a. Authorized to investigate complaints.
 - b. Board given 7 “working days” to furnish information to the PAC for review.
 - c. PAC must issue decision within 60-days of receiving complaint.

STUDENT RECORDS

I. STATE AND FEDERAL STUDENT RECORDS LAWS

Both state and federal law protect student privacy interests and set forth the standards for accessing student records.

A. FEDERAL LAW

The *Family Educational Rights and Privacy Act* (“FERPA”) (20 U.S.C. § 1232g; 34 CFR Part 99) is a Federal law that protects the privacy of student education records. The law applies to all schools that receive funds under an applicable program of the U.S. Department of Education. FERPA gives parents certain rights with respect to their children's education records. These rights transfer to the student when he or she reaches the age of 18 or attends a school beyond the high school level.

B. STATE LAW

The *Illinois School Student Records Act* (“ISSRA”) 105 ILCS 10/1 *et seq.*, parallels FERPA in many but not all respects and is generally viewed as more student protective.

II. WHAT IS A “SCHOOL STUDENT RECORD”?

A. SCOPE

1. ISSRA governs the maintenance of any writing or other recorded information concerning a student and by which a student may be individually identified, maintained by a school or at its direction or by an employee of a school, regardless of how or where the information is stored. *ISSRA*, 105 ILCS 10/2(d).
2. The term “Special Education records” as used in ISSRA refers to those records that relate to the identification, evaluation or placement of, or the provision of a free and appropriate public education to students with disabilities and includes the report of multidisciplinary staffing conferences and any records and recordings related thereto.
3. The Illinois Appellate Court has held that even where a document in its original state does not contain information that individually identifies a student, once the student’s name is added to the document it becomes a student record. Specifically, the Court held that a test booklet containing questions, demonstrating work and answers, was a student record once the student placed her name on the book. *Garlick v. Oak Park River Forest High School* (1st Dist. 2009).

B. EXCEPTIONS

1. ISSRA expressly excludes certain categories of records from the definition of “school student records” to which parent and student rights apply. The following are not considered “school student records”:
 - a. “Writings or other recorded information maintained by an employee of a school or other person at the direction of the school for his or her exclusive use ... provided ... that no such records or recorded information may be released or disclosed to any person except a person designated by the school as a substitute unless they are first incorporated in a school student record ...” 105 ILCS 10/2(d).
 - b. “Information maintained by law enforcement professionals working in the school.” 105 ILCS 10/2(d).
 - c. Video or electronic recordings created and maintained by law enforcement professionals working in the school or for security or safety reasons or purposes, provided the information was created at least in part for security or safety reasons or purposes. 23 Ill. Admin. Code 375.10
 - d. Electronic recordings made on school buses. 23 Ill. Admin. Code 375.10

III. DESIGNATION AND MAINTENANCE OF SCHOOL STUDENT RECORDS

A. STUDENT PERMANENT RECORD

1. Includes the student’s name; birth date; address; grades and grade level; parents’ names and addresses; attendance records; health records; transcripts, including grades, class rank, graduation dates, grade level achieved, scores on entrance exams; records of the release of permanent record information; scores received on all State assessment tests administered at the high school level. 105 ILCS 10/2(e), 23 Ill. Admin. Code 375.10.
2. Must be maintained “for not less than 60 years after the student has transferred, graduated or otherwise permanently withdrawn from the school.” 105 ILCS 10/4(e).

B. STUDENT TEMPORARY RECORD

1. Includes all information contained in a school student record but not contained in the student permanent record. The student temporary record shall include information regarding serious disciplinary infractions (“infractions involving drugs, weapons, or bodily harm to another”) that resulted in expulsion, suspension, or the imposition of punishment or sanction; scores received on the State assessment tests administered in the elementary grade levels; and information provided under the *Abused and Neglected Child Reporting Act*, home language surveys, health related information, accident reports, and biometric information. Such information may include family background information, intelligence test scores, aptitude test scores, psychological and personality test results, teacher evaluations, participation in extracurricular activities, honors and awards received; teacher anecdotal records; other disciplinary records; special education records; information from non-educational persons, agencies, and organizations; and 504 plans and related service logs. 105 ILCS 10/2(f); 23 Ill. Admin. Code 375.10.
 - a. “Accident reports” are those reports related to students who are injured in the course of a school day or school sponsored function resulting in the absence of at least half a day from school.
2. Must be maintained “for not less than 5 years after the student has transferred, graduated or otherwise withdrawn from the school.” 105 ILCS 10/4(f).

C. FERPA DISTINCTION

1. FERPA does not differentiate between “permanent” and “temporary” records or provide any retention schedule.

IV. ADMINISTRATIVE REQUIREMENTS

A. CUSTODIAN

1. Each school shall designate a custodian to be responsible for the maintenance, care, and security of all student records.

B. NOTIFICATION OF RIGHTS

1. Schools must adopt a policy and regulations to ensure that parents and students are accorded their rights under ISSRA.
2. It is the responsibility of each building principal to inform school personnel of ISSRA’s requirements.

3. All students and parents must be notified of their rights upon initial enrollment or transfer of a student to a school and annually. Such notice must be in English and a student's primary language if the child or his/her parents have limited English speaking ability. 23 Ill. Admin. Code 375.30(b).
4. FERPA requires only annual notification.

V. RIGHT TO INSPECT, COPY AND REVIEW RECORDS

A. STUDENT RECORDS MAY BE RELEASED:

1. To parents, people specifically designated as a representative by a parent, and students having reached age 18;
2. To non-custodial parents:
 - a. In the absence of any court order to the contrary, and upon the request of either parent of a pupil whose parents are divorced, copies of the following records which are furnished to one parent must be furnished to the other parent:

“... reports or records which reflect the pupil's emotional and physical health, notices of school-initiated parent-teacher conference, notices of major school-sponsored events, such as open houses, which involve pupil-parent interaction, and copies of the school calendar ...” 105 ILCS 5/10-21.8.
3. To an employee or official of the school or district or State Board with a current demonstrable interest in the student, in furtherance of such interest;
4. To the records custodian at a school to which the student is transferring;
5. Any person for the purpose of research, statistical reporting, or planning, so long as in accordance with FERPA;
6. Pursuant to court order, provided that the parent (or student over the age of 18) shall be given prompt written notice of the receipt of such order, the terms of the order, the nature and substance of the information proposed to be released in compliance with such order and an opportunity to inspect, copy and challenge the record. The Administrative Code defines a court order as a document signed by a judge. A subpoena signed by a court clerk, an attorney or an administrative agency official shall not be considered a court order unless signed by a judge (23 Ill. Admin. Code §375.40(a)(2));

7. To any person as required by State or federal law;
8. To juvenile authorities when necessary for the discharge of their official duties who request such information prior to the adjudication of the student and who certify that the information will not be disclosed further except as provided by law or order of court;
9. In emergency situations as designated by the State Board of Education to protect the health or safety of the student or others;
10. To any person to whom the parent or student over the age of 18 has granted prior written consent, so long as the parent or student over the age of 18 has been informed of his or her right to inspect, copy and challenge the records;
11. To a governmental agency or social service agency contracted with a governmental agency in furtherance of a truancy investigation;
12. To committee members who fall within the definition of "state and local officials," as defined by FERPA, and who are charged with identifying serious habitual juvenile offenders and matching those offenders with appropriate judicial resources, but only to the extent such disclosure comports with FERPA;
13. For purposes necessary to the School Breakfast and Lunch Program Act; and
14. To the State Board of other government agency in order to evaluate or audit federal and State programs or perform research and planning.

B. NOTIFICATION OF RELEASE

1. No information may be released under A(4) through A(7), above, without prior written notice to the parent of the nature and substance of the information proposed to be released and an opportunity to inspect of copy, and challenge such records.
2. Where the release refers to more than 25 students, newspaper notice is sufficient.
3. A record of release, including the nature of the information to be released, name of the person to whom the information will be released, name of the records custodian, date of release and parental consent, must be maintained as part of the student record.

C. RESPONSES TO RECORDS REQUESTS

Responses to requests for records from parents and students over the age of 18:

1. Must be granted within a reasonable time, and in no case later than 10 business days after the date of receipt of the request.
 - a. The school may charge its reasonable costs for the copying of school student records, not to exceed the amounts fixed in schedules adopted by the State Board of Education, to any person permitted to copy such records, except that no parent or student shall be denied a copy of school student records for inability to bear the cost of such copying. 105 ILCS 10/5.

VI. DIRECTORY INFORMATION

A. DEFINED

1. Under ISSRA, information that may be designated as “directory information” shall be limited to:
 - a. Identifying information including the student's name, address, gender, grade level, and birth date and place, and parents' names, mailing addresses, electronic mail addresses, and telephone numbers;
 - b. Photographs, videos, or digital images used for informational or news-related purposes (whether by a media outlet or by the school) of a student participating in school or school-sponsored activities, organizations, and athletics that have appeared in school publications, such as yearbooks, newspapers, or sporting or fine arts programs, except that:
 - i. No photograph highlighting individual faces shall be used for commercial purposes, including solicitation, advertising, promotion or fundraising without the prior, specific, dated and written consent of the parent or student, as applicable (see 765 ILCS 1075/30); and
 - ii. No image on a school security video recording shall be designated as directory information;
 - c. Academic awards, degrees, and honors;
 - d. Information in relation to school-sponsored activities, organizations, and athletics;

- e. Period of attendance in the school.
- 2. Under FERPA, “directory information” can include the following: the student’s name, address, telephone listing, date and place of birth, major field of study, participation in officially recognized activities and sports, weight and height of members of athletic teams, dates of attendance, degrees and awards received, and the most recent previous educational agency or institution attended by the student.

B. RELEASE OF DIRECTORY INFORMATION

- 1. Directory information may be released to the general public, unless a parent requests that any or all of such information not be released.
 - a. Notice as to directory information, including under what circumstances it may be released, and an option for parents to “opt-out” of the release of information must be provided annually to parents. Such notice should also include what information is designated as part of the permanent or temporary record.
 - b. Notice of the release of information may be provided “by any means likely to reach the parents, including direct mail, email, parent-teacher conferences, delivery by the student to the parent, or incorporation in a “parent-student” handbook or other informational brochure for students and parents disseminated by the school.” 23 Ill. Admin. Code 375.30.
- 2. Generally, photos or videos where students are not individually identified will be deemed directory information.
- 3. Photos shall not be used for commercial purposes without specific prior consent, provided on an annual basis, from parents.

VII. TRANSMISSION OF RECORDS FOR TRANSFER STUDENTS

A. PARENTAL RIGHT TO “INSPECT, COPY AND CHALLENGE” - 105 ILCS 10/7

- 1. Parents have the right to challenge the accuracy, relevance or propriety of any entry in the school student records, except:
 - a. Grades; and
 - b. References to expulsions or suspensions, where the request to inspect is made at the time the records are being forwarded to

another school to which the student is transferring.

B. *MISSING CHILDREN RECORDS ACT* - 325 ILCS 50/1

1. Initial enrollment - birth certificate required.
 - a. In the alternative, parents may provide other proof of age and identity, with an affidavit detailing why the enrolling parent or guardian cannot provide a birth certificate.
2. Certified Copy of Student's Record
 - a. Within 14 days, a new school must request directly from the student's past school district a certified copy of a student's record. The old school must comply with the request in 10 days.

VIII. SCHOOL SECURITY VIDEOTAPES

A. STATUS OF VIDEOS AS STUDENT RECORDS

1. Videos, such as surveillance footage, are not educational records unless they are specifically maintained by the District for a student-related purpose, such as evidence in a disciplinary case.

“The content of a video or other electronic recording may become part of a student's school student record to the extent school officials use and maintain this content for a particular reason (e.g., disciplinary action, compliance with a student's Individualized Education Program) regarding that specific student. Video or other electronic recordings that become part of a student's school record shall not be a public record and shall be released only in conformance with Section 6(a) of the Act and the federal Family Educational Rights and Privacy Act (20 USC 1232g).” 23 Ill. Admin. Code §375.10
2. Whether a parent of a student depicted in a surveillance video may inspect or be given a copy of the video is somewhat uncertain. The Family Policy Compliance Office (U.S. Dept. of Ed.), officially maintains that if the video depicts more than one student involved in the incident, parental consent is needed from each student. Unofficially, FPCO maintains that where mutual consent cannot be obtained, each parent should be permitted to view the video, but not be given a copy of the video.

STUDENT DISCIPLINE

I. SENATE BILL 100

A. Sweeping Changes to Student Discipline.

1. Change in State's public policy to preference of non-exclusionary discipline.

“School officials shall limit the number and duration of expulsions and suspensions to the greatest extent practicable...”

2. Policies must be adopted/amended consistent with SB100.
3. First year of implementation was 2016-17.

B. Events Leading to Senate Bill 100.

1. Students were missing a significant amount of instructional time as a result of out of school suspensions (OSS) and expulsions.
2. Disproportionate amount on students of color.
3. Impact of Exclusionary Discipline on students of color, students with IEP's, ELL students.

C. Areas Not Changed by SB 100.

1. Does NOT APPLY to In-School suspensions. (ISS)
2. Authority remains at the school level to use out-of-school suspensions (OSS) for students up to 10 cumulative days.
 - a. Notification letter of suspension must still be sent.
 - b. Due process for student remains.
 - c. Parents right to appeal remains.
3. Does NOT APPLY to Athletic Code of Conduct violations.
4. Students may still be suspended from school activities and prohibited from being on school grounds.
5. Students may still be placed/transferred to an alternative program.

II. EXCLUSIONARY DISCIPLINE – OUT OF SCHOOL SUSPENSIONS

A. Multi-tiered Approach.

1. OSS 1-3 days:
 - a. Permitted only if continuing presence in school would pose:
 - (1) Threat to “school safety”; or
 - (2) Disruptions to other students’ learning opportunities.
 - b. Case-by-case determination required.
 - (1) In other words, no longer may a school have a prescribed disciplinary measure for a particular infraction.
2. OSS 4-10 days and expulsions:
 - a. Permitted only if:
 - (1) “Other appropriate and available behavioral and disciplinary interventions have been exhausted,” and
 - (2) Student’s continuing presence in school would either:
 - (a) Pose a threat to safety of other “students, staff or members of the school community,” or
 - (b) “Substantially disrupt, impede or interfere with the operations of the school.”
 - b. Case-by-case determination required.
3. OSS 5-10 days (but not expulsions):

Student must be provided “appropriate and available support systems during suspension.

B. Suspension Decisions (Any OSS).

1. Whenever a student is suspended, a written decision from the individual authorized by policy to suspend must include:

- a. Specific act of gross disobedience or misconduct must be explained;
 - b. A rationale for the duration must be given; and,
 - c. Prior interventions must be documented and an explanation given why it was determined that there were no other appropriate and available interventions given prior to suspension.
2. In addition, suspension decisions for OSS 5-10 days must include an explanation that appropriate support systems are available and will be provided to the student.

C. No Academic Penalty Permitted for Any Suspension.

1. Suspended students must be permitted an opportunity to make up missed academic work.
 - a. Includes students who miss school because of transportation suspension, provided student's guardian notifies school that no alternative transportation is available.
 - b. Equivalent credit must be given. Credit limits are not permissible.

D. Re-engagement Policy Mandated.

Districts must develop a policy that "facilitates the re-engagement of students upon return from any OSS suspension, expulsion or alternative placement.

E. Expulsion Decision.

If the Board chooses to expel the student, it must communicate that decision in a written expulsion decision that:

1. Details the specific reasons why removing the pupil from the learning environment is in the best interest of the school; and,
2. Details the rationale as to the chosen duration of the expulsion.

F. Alternative Placement.

1. Assignment to an alternative school (involuntarily) only by Board of Education after hearings, findings and written decision similar to expulsion process.

2. Mutual agreement (voluntary) with parents/guardians to assignment to an alternative school still available and handled by administration.

III. MISCELLANEOUS PROVISIONS OF SB100

- A. Schools may not encourage students to drop out for behavioral or academic related reasons.**

- B. Fines.**

Schools may not impose monetary fines as part of discipline, except restitution for lost, stolen or damaged property.

- C. Zero Tolerance Policies Prohibited.**

Except as otherwise required by law, zero tolerance policies are prohibited.

- D. Professional Development Mandated.**

1. Reasonable efforts to provide professional development are required.
2. For board members, administrators, teachers, SROs and “staff.”
3. Must address:
 - a. Adverse effects of exclusionary discipline;
 - b. Effective classroom management strategies;
 - c. Culturally responsive discipline; and
 - d. Appropriate disciplinary methods that promote positive and healthy school climates.

IV. FAIR AND EQUITABLE DISCIPLINE

- A. Illinois School Landscape Since Senate Bill 100.**

1. Data collected by ISBE from the enactment of Senate Bill 100 in 2016, through the 2019-2020 school year indicates:
 - a. Although there was a decrease in exclusionary discipline by 22.5%, racial disparity continues with suspension and expulsion of Black students decreasing by only a tenth of a percent.
 - b. Expulsions were offset almost one to one by transfers to alternative schools.

- c. Most expulsions and suspensions from Illinois schools are not based on weapons or violence, and the Illinois Attorney General and ISBE warns that discipline based on “discretionary offenses,” such as defiance, disrespect, or disruption, may include implicit bias.
- d. During the 2019-2020 school year, 45% of students expelled from Illinois schools were Black, despite comprising less than 17% of the Illinois student population.

V. POLICE INVOLVEMENT IN STUDENT DISCIPLINE AND TICKETING STUDENTS

A. Recent Chicago Tribune/ProPublica Articles

- 1. Senate Bill 100 explicitly restricts a school’s ability to fine students as a form of discipline. “A student may not be issued a monetary fine or fee as a disciplinary consequence...” 105 ILCS 5/10-22.6(i).
- 2. Some schools began referring students to local police who would then ticket offending students for municipal ordinance violations.
- 3. On April 28, 2022, the Chicago Tribune and ProPublica published an article detailing their investigation and findings that school officials and local police were working in tandem to ticket students for misbehavior at school, which resulted in students receiving fines that could cost hundreds of dollars per ticket. In the event students or their families could not pay, the state could become involved to help collect the money.
- 4. The investigation found:
 - a. Black students are more likely to be ticketed by police for school behavior, including for disorderly conduct (i.e., fights), vaping, drug possession and other school disruptions. Students must pay the ticket and a ticket hearing fee to a municipality and if not paid, debt is turned over to a collection agency.
 - b. The Article argues that this is a way to circumvent Senate Bill 100’s prohibition on monetary fines for discipline.
- 5. ISBE’s Response to the ProPublica Article
 - a. Hours after the article was published, ISBE Superintendent Carmen Ayala sent a letter to administrators and stakeholders:
 - (1) Urging them to use restorative measures rather than having police issue fines;
 - (2) Stating that schools are using loopholes in school and

municipal codes and schools should consider the hardship of fines on families; and

- (3) Citing the December 2021 joint guidance with the Illinois Attorney General about school discipline and disparate impact.

6. State Response to the ProPublica Article

- a. Beginning June 11, 2022, municipalities may no longer submit truancy tickets for debt collections.
- b. This change is in compliance with state law which prohibits schools from seeking fines for truant students.
- c. The ban on truancy debt collections applies to tickets issued by police to student or their parents/guardians.
- d. Governor Pritzker announced conversations were underway with legislators to make sure that this ticketing practice did not happen anywhere in the state of Illinois.

B. Police Involvement at School

1. The Illinois School Code details specific events that require reporting to and involvement from the local law enforcement agency:
 - a. Battery committed against school personnel (105 ILCS 5/10-21.7)
 - b. Drugs on school property, on school bus or within 1000 feet of school (105 ILCS 5/10-27.1B)
 - c. Firearm on school property or school bus (105 ILCS 5/10-27.1A)
 - d. Hazing that results in great bodily harm or death (105 ILCS 5/10-20.14(b); 105 ILCS 5/27-23.7)
 - e. Student presents a clear and present danger to self or others (430 ILCS 65/8.1; 105 ILCS 5/10-27.1A)
2. Other Incidents Requiring Police Involvement
 - a. District administration, in consultation with the local law enforcement agency, may determine other scenarios that prompt police involvement.
 - b. If a district employs a School Resource Officer, this individual should be consulted to determine if police involvement is necessary.

- c. Determination should be made on a case by case basis.

C. Student Expulsion and Suspension Guidelines

1. The Illinois Office of the Attorney General and ISBE Issued Joint Guidance on Exclusionary School Discipline in December 2021.
 - a. Citing increasing social-emotional and behavioral concerns in schools as a result of the COVID-19 pandemic, the Guidance encourages schools to use a trauma-informed approach to school discipline for all students.
 - b. Schools are reminded to:
 - (1) Annually review discipline policies, implementation of these policies, and discipline data and to eliminate policies that have a disparate impact based on race;
 - (2) Use evidence-based restorative justice, trauma-responsive and culturally relevant practices, and interventions, rather than a punitive disciplinary approach to behavioral challenges; and
 - (3) Monitor student social, emotional, and behavioral outcomes in addition to academic progress.
2. Student Expulsion Hearing
 - a. While not effective until July 1, 2025, Public Act 102-466 adds several requirements concerning expulsion and suspension review hearings.
 - b. These new requirements may require districts to amend their current student expulsion policy.
3. P.A. 102-466: Mitigating Factors
 - a. In all expulsion hearings and suspension review hearings, a student may disclose any factor to be considered in mitigation, including his or her status as a parent, expectant parent, or victim of domestic or sexual violence.
 - b. Likewise, if a school district has a policy that requires a transfer student who has been expelled or suspended from another school to complete the term of that suspension or expulsion in an alternative school program before being admitted into the school district, the policy must be amended to include a provision allowing for consideration of these mitigating factors.

4. P.A. 102-466: Representation and Support Person
 - a. Schools must allow the parent/guardian or the student, if the student is emancipated, to choose a representative to represent the student throughout the proceedings and to address the school board or its appointed hearing officer.
 - b. Likewise, schools must permit a support person, approved by the parent/guardian or an emancipated student, to accompany the student to any disciplinary hearing.
 - c. The representative or support person must comply with the district's rules for the hearing process. If the representative or support person fails to comply with these rules or engages in behavior that harasses, abuses, or intimidates a party, witness, or anyone else at the hearing, the representative or support person may be prohibited from further participating in the proceeding.
5. P.A. 102-466: Allegations Involving Sexual Violence
 - a. In any expulsion or suspension review hearing that involves allegations of sexual violence, the student subject to discipline and the student's representative are prohibited from directly questioning or having direct contact with the alleged victim. However, at the discretion and direction of the school board or its appointed hearing officer, the student or representative may suggest questions for the board or hearing officer to ask the alleged victim.
6. P.A. 102-466: Criminal Proceedings
 - a. Expulsion hearings must be conducted independent of any ongoing criminal investigation or proceeding. Absence of pending or possible criminal charges, criminal investigations, or proceedings may not be a factor in school disciplinary decisions.