

Creekside Elementary School Improvement Plan 2025-2026

School Theme: The EXTRA Mile Starts Here: The Journey Begins "At Creekside, we don't just walk the path-we blaze the trail."

Vision: Creekside Elementary School will be THE choice for students, staff, families, and communities as we prepare each and every learner to reach their fullest potential.

Mission: Creekside Elementary School provides a supportive, empowering, and academically engaging environment that inspires students, staff, families, and community to build a better tomorrow.

Motto: We go the extra mile for our crocodiles!

Goals

Successful Students

ACADEMICS

Creekside Elementary uses a school-wide MTSS framework to support all students in reading and math. Teachers deliver tiered, evidence-based instruction that addresses different learning styles, readiness levels, and student interests. PLC teams meet twice a month to review academic data and adjust instruction to meet individual needs and improve outcomes. (A4.01)

BEHAVIOR (PBIS)

Creekside Elementary is dedicated to cultivating a positive school climate through the implementation of PBIS. Expectations will be explicitly taught and appropriate behavior consistently reinforced. Class Dojo will serve as a tool for parent communication and behavior monitoring. Behavioral data will be reviewed during MTSS Mondays to guide decision-making and support student growth. All major and minor referrals will be documented in Infinite Campus to ensure consistency and alignment across the school. (A4.01)

ATTENDANCE

Creekside Elementary is committed to boosting overall attendance to above 96%. We will identify and support students with attendance concerns, analyze patterns in tardies and early checkouts, and address anxiety and social-emotional needs through targeted small groups. After reducing chronic absenteeism by 52%, we remain focused on maintaining progress and improving daily attendance. (E1.06)

Premier Professionals

We are committed to reducing teacher turnover from 10.34% to below 5% by providing comprehensive support. Through regular instructional walkthroughs, Professional Learning Communities (PLCs), and robust support systems for beginning teachers (BTs) and new staff, we foster a collaborative and supportive environment. This helps retain our talented educators and strengthens our school community. (C3.04)

Superior Systems

We will create inviting, safe, and modern school environments where learning is engaging, and community members feel welcome. (E1.06)

Committed Community

Increase parent and community involvement by engaging parents in understanding the curriculum, encouraging classroom volunteering, and promoting interaction within the school. Focus on positive behavior systems, academics and the importance of daily attendance. (E.1.06)

Creekside Elementary School

2790 Landscape Drive

New Bern, NC 28562

Website: <https://www.cravenk12.org/>

Facebook: <https://www.facebook.com/CreeksideCrocodiles>

Showcasing our "CROCS"

Creekside Elementary: A Culture of Growth and Positivity

At Creekside, we're proud of the vibrant, student-centered environment we've built through Positive Behavior Support and intentional instructional practices. Every Friday, we celebrate our "Croc of the Week", recognizing students who demonstrate outstanding behavior and effort with Croc Cash and a spotlight in our SMORES newsletter.

Our MTSS Mondays keep us focused on improving attendance, behavior, and academics through collaborative planning and data-driven decisions. Weekly learning-centered walkthroughs highlight best practices in engagement, classroom environment, and collaboration, helping us refine instruction and support.

On Wednesdays, our PLCs empower teachers with voice and choice, allowing teams to focus on differentiated learning and meet the unique needs of their students. This year, our school-wide goals center on creating engaging learning environments where students are motivated, supported, and successful—both academically and behaviorally.

Creekside is more than a school—it's a thriving community where every Croc is celebrated and supported.



Performance Grade: B

Growth Status: Met

Destination Status: Non-Title I

SubGroups Monitored: SWD, Black

All Grade Level Proficiency: 78.9

Team Members:

A.Franks, Principal & S.Potter, Asst. Principal

Process Managers S.Potter

Chairs: L.Sekel, R.Massey

M. Polmateer, J. Spruill, N. Routten, M.Ireland, K.Williamson, A.Banks M.Bollman

Parent Rep: K. Hoehl, M. Maier, A. Bollman

NC Star Guest Login: GuestS15928

Dates: Sept 30, Oct 28, Nov 25, Jan 27, Feb 24, March 24, April 28, May 25