



**Thursday, January 27, 2022  
Board of Education Work Session**

**APPLETON AREA SCHOOL DISTRICT  
BOARD OF EDUCATION WORK SESSION**

**Time: 7:30 AM**

The Board of Education will be meeting in the Scullen Leadership Center, 131 E. Washington Street, Suite 1A. Some individuals will be joining via zoom and the meeting will be livestreamed on YouTube.

In-person public attendance is suspended until further notice. Members of the media or general public may access the meeting via the live stream broadcast on the Appleton Area School District YouTube Channel: <https://www.youtube.com/channel/UChO-l09YGgt4uKnCWYvt8Pw>.

For remote attendance via telephone, please dial: 1-312-626-6799 Meeting ID: 994 4649 4266

Any special needs or any requests for accommodations related to accessing the meeting should be sent to Clara Kopplinger, at [kopplingerclar@aasd.k12.wi.us](mailto:kopplingerclar@aasd.k12.wi.us) or (920) 832-6126, at least 24-hours in advance of the meeting. This would include any person for whom it would be burdensome or infeasible to use the primary method(s) of remote access established by the District.

## **1. Meeting Opening**

---

|                |                                                |
|----------------|------------------------------------------------|
| <b>Subject</b> | <b>A. Roll Call</b>                            |
| Meeting        | Jan 27, 2022 - Board of Education Work Session |
| Category       | 1. Meeting Opening                             |
| Type           | Procedural                                     |

## **2. Proposed Interpretations and Indicators**

---

|                |                                                         |
|----------------|---------------------------------------------------------|
| <b>Subject</b> | <b>A. OE-11 Instructional Programming - First Draft</b> |
| Meeting        | Jan 27, 2022 - Board of Education Work Session          |
| Category       | 2. Proposed Interpretations and Indicators              |
| Type           | Discussion, Information                                 |

File Attachments

[DRAFT OE-11 Instructional Program.pdf \(109 KB\)](#)

## **3. Adjourn**

---

|                |                                                |
|----------------|------------------------------------------------|
| <b>Subject</b> | <b>A. Adjournment of Meeting</b>               |
| Meeting        | Jan 27, 2022 - Board of Education Work Session |
| Category       | 3. Adjourn                                     |
| Type           | Information, Procedural                        |



| OE - 11: Instructional Program                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | Superintendent |                   |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------|-------------------|
| <p>The Superintendent shall provide a guaranteed and viable curricular program that offers challenging and relevant opportunities for all students to achieve the outcomes defined in the Board's <b>Results</b> policies.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | In Compliance  | Not In Compliance |
| <p><b>SUPERINTENDENT Interpretation:</b><br/> The Board of Education values all students having access to programs that are rigorous and designed to ensure high levels of achievement as measured by the Board's Academic Achievement Results policies.</p> <ul style="list-style-type: none"> <li>• <b>Guaranteed</b> shall mean that every student is provided the opportunity to learn a core curriculum which provides them with the probability of success in school.</li> <li>• <b>Viable curricular program</b> shall mean that the necessary time is available and protected so students will be able to learn the guaranteed curriculum.</li> <li>• <b>Challenging</b> shall mean that students are provided with rigorous coursework that pushes individuals to meet and/or exceed course standards.</li> <li>• <b>Relevant opportunities</b> shall mean the courses offered to students are meaningful to their lives and desired in the current and future economies.</li> <li>• The Board's <b>Results</b> policies shall mean AASD Coherent Governance Policies R-1 (Mega Result), R-2 (Academic Achievement), and R-3 (Essential Life Skills).</li> </ul> |                |                   |
| <p><b>OE – 11.1</b> The Superintendent will assure that instructional programs are culturally responsive and accommodate the different needs, abilities, interests and personal goals of individual students.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | In Compliance  | Not In Compliance |
| <p><b>SUPERINTENDENT Interpretation:</b><br/> The Board of Education values instructional programs that are designed to be responsive to the individual needs, abilities, interests, and personal goals of all learners. The Board of Education values a culturally responsive school experience that supports success for each student in achieving their goals.</p> <ul style="list-style-type: none"> <li>• <b>Instructional programs</b> shall mean new and existing courses, instructional resources, and digital as well as non-digital programs used to differentiate and enhance student learning.</li> <li>• <b>Culturally responsive</b> shall mean to validate and affirm the home (indigenous) culture and language of students for the purposes of</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                |                |                   |

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |               |                   |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------|-------------------|
| <p>building and bridging students to success in the culture of academia and mainstream society.</p> <ul style="list-style-type: none"> <li>● <b>Accommodate</b> shall mean to proactively adjust either curriculum, teaching methods, resources, learning activities, or student products to address the needs, abilities, interests and personal goals of individual students and/or small groups of students in order to maximize the learning opportunities for each student in the classroom.</li> </ul>                                                                                                                                                                                                                                                                                                 |               |                   |
| <p><b>SUPERINTENDENT Indicators of Compliance:</b></p> <p>We will know we are compliant when:</p> <ul style="list-style-type: none"> <li>● 100% of students identified as having disabilities will have an Individualized Educational Plan (IEP) that is updated at least annually based upon current present levels of performance.</li> <li>● 80% of all students will be achieving at or above grade level standards during universal instruction as measured by the Board's Academic Achievement Results policies.</li> <li>● A minimum of 10% of English Language (EL) students will exit the EL Program each year as evidenced by the ACCESS test.</li> <li>● 100% of students are surveyed and respond favorably that they feel like they belong at their school as evidenced by Panorama.</li> </ul> |               |                   |
| <p><b>Board Comments:</b></p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |               |                   |
| <p><b>OE – 11.2</b> The Superintendent will assure that all curricular programs are aligned to district-adopted learning standards and are effective in assisting all students to meet or exceed performance expectations as defined by Results policies.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | In Compliance | Not In Compliance |
| <p><b>SUPERINTENDENT Interpretation:</b></p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |               |                   |

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |  |  |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|--|
| <p>The Board of Education values course curriculum for each grade and/or class being based on district-adopted standards.</p> <ul style="list-style-type: none"> <li>● <b>Effective in assisting</b> shall mean to demonstrate a positive impact on student outcomes relating to student performance on AASD's Academic Standards.</li> <li>● <b>All students</b> shall mean every student who is enrolled in the Appleton Area School District and participates in the Wisconsin State Accountability System (WSAS) assessments.</li> <li>● <b>Curricular programs</b> shall mean the Appleton Area School District's (AASD) entire instructional program, including resources, programs, assessments, and assessment practices.</li> <li>● <b>District-adopted learning standards</b> shall mean the common understanding of what students are expected to know, understand, and be able to do based upon the AASD's Academic Standards and any other modifications approved by the AASD's Board of Education.</li> <li>● <b>Meet or exceed performance expectations</b> shall mean proficient/advanced, on/above grade level, ready/exceeding, or competent/mastery as outlined within the various AASD R-2 policies.</li> </ul> |  |  |
| <p><b>SUPERINTENDENT Indicators of Compliance:</b></p> <p>We will know we are compliant when:</p> <ul style="list-style-type: none"> <li>● All (100%) curriculum documents are directly aligned to AASD adopted standards and are posted for teacher accessibility, as determined by a review of the scope and sequence through the Assessment, Curriculum &amp; Instruction (ACI) Department.</li> <li>● All (100%) academic subject area curriculum documents have resources that are aligned to AASD adopted standards embedded into the curriculum, as determined by a review of the scope and sequence through the Assessment, Curriculum &amp; Instruction (ACI) Department.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |  |  |
| <p><b>Board Comments:</b></p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |  |  |

| OE – 11.3 The Superintendent will effectively assess each student’s academic performance, identifying and appropriately addressing significant inequities and gaps in achievement outcomes.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | In Compliance | Not In Compliance |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------|-------------------|
| <p><b>SUPERINTENDENT Interpretation:</b><br/>The School Board values assessing student achievement with reliability and validity to measure progress toward meeting or surpassing identified standards.</p> <ul style="list-style-type: none"> <li>• <b>Effectively assess each student’s academic performance</b> shall mean to use reliable and valid assessment tools, common across all schools by level, to determine students’ progress in achieving the Board’s Results policies.</li> <li>• <b>Appropriately addressing</b> shall mean meeting targets in reducing inequities and gaps as outlined in the Board’s Academic Achievement Results Policies.</li> <li>• <b>Significant inequities and gaps</b> shall mean significant and persistent disparity in academic performance or educational attainment between different groups of students as evident within the Board’s Academic Achievement Results Policies.</li> </ul> |               |                   |
| <p><b>SUPERINTENDENT Indicators of Compliance:</b></p> <p>We will know we are compliant when:</p> <ul style="list-style-type: none"> <li>• 100% of the progress monitoring assessments used within Board’s Academic Achievement Policies are reliable and valid assessments of academic competency as determined by the technical assistance manuals for each assessment used.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |               |                   |
| <p><b>Board Comments:</b></p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |               |                   |
| OE – 11.4 The Superintendent will assure that the instructional program includes opportunities for all students to develop talents and interests in their specialized areas of interest.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | In Compliance | Not In Compliance |

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                      |                          |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------|--------------------------|
| <p><b>SUPERINTENDENT Interpretation:</b><br/>The Board of Education values students being offered, as part of the school day, an opportunity to pursue and excel in specialized areas of interest or talent.</p> <ul style="list-style-type: none"> <li>● <b>Instructional programs</b> shall mean new and existing courses, instructional resources, and digital as well as non-digital programs used to differentiate and enhance student learning.</li> <li>● <b>Opportunities for all students</b> shall mean course offerings in the elective areas at both elementary and secondary levels.</li> <li>● <b>Develop talents and interests in their specialized areas of interest</b> shall mean that students have the opportunity to enroll and participate in “specials” or elective areas at both elementary and secondary levels.</li> </ul> |                      |                          |
| <p><b>SUPERINTENDENT Indicators of Compliance:</b></p> <p>We will know we are compliant when:</p> <ul style="list-style-type: none"> <li>● A course guide outlining academic opportunities will be distributed or made available online to all students and families at the secondary level.</li> <li>● An academic and career planning process is utilized for all students in grades 6-12.</li> <li>● The District maintains Art, PE, and music programs at 100% of elementary schools.</li> <li>● The District provides students with opportunities for Dual Enrollment and Post-secondary options.</li> <li>● The District offers electives in a variety of areas at the secondary level that provide opportunities for students to fulfill their graduation requirements in the non-core academic areas.</li> </ul>                             |                      |                          |
| <p><b>Board Comments:</b></p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                      |                          |
| <p><b>OE – 11.5</b> The Superintendent will regularly evaluate and modify instructional programs for continuing effectiveness and encourage new and innovative approaches as necessary to achieve <i>Results</i>.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | <p>In Compliance</p> | <p>Not In Compliance</p> |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                      |                          |

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |  |  |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|--|
| <p><b>SUPERINTENDENT Interpretation:</b><br/>The Board of Education values the encouragement of new and innovative programs that align with the Board's Academic Achievement policies and to evaluate the effectiveness of all programs.</p> <ul style="list-style-type: none"> <li>● <b>Regularly evaluate and modify</b> shall mean mean a comprehensive review scheduled no less than every three years to: <ul style="list-style-type: none"> <li>o compare student performance data results from district, state, and national assessments</li> <li>o determine the effectiveness of the academic resources and services implemented.</li> <li>o aid the delivery of content or to improve instruction.</li> </ul> </li> <li>● <b>Instructional programs</b> shall mean new and existing courses, instructional resources, and digital as well as non-digital programs used to differentiate and enhance student learning.</li> <li>● <b>Encourage</b> shall mean that the district supports teachers looking for new and effective ways to meet the values for student achievement in the Results policies.</li> <li>● <b>New and Innovative approaches</b> shall mean programs in existing schools that are approved and aligned to the Board's Academic Achievement Results policies and provide alternatives to traditional school structures and models.</li> <li>● <b>Results</b> shall mean AASD Coherent Governance Policies R-1 (Mega Result), R-2 (Academic Achievement), and R-3 (Essential Life Skills).</li> </ul> |  |  |
| <p><b>SUPERINTENDENT Indicators of Compliance:</b></p> <p>We will know we are compliant when:</p> <ul style="list-style-type: none"> <li>● The Assessment, Curriculum &amp; Instruction Department conducts a program evaluation of all programs minimally every three years as evidenced by the department's published report .</li> <li>● The District adopts new and innovative programs as appropriate to address identified needs as evidenced by reports published by the department's published report.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |  |  |
| <p><b>Board Comments:</b></p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |  |  |

| OE – 11.6 The Superintendent will monitor and control student use of technology and provide adequate student access to technology.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | In Compliance | Not In Compliance |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------|-------------------|
| <p><b>SUPERINTENDENT Interpretation:</b><br/> The Board of Education values utilization of the Technology Use Agreement for all students to use electronic information and curriculum, and to install and monitor appropriate filters and mechanisms to assure no students gain access to dangerous or confidential information.</p> <ul style="list-style-type: none"> <li>• <b>Monitor</b> shall mean staff will supervise students while using electronic devices during instruction.</li> <li>• <b>Control</b> shall mean students will have age-appropriate restrictions on their district email and internet access while on the school district network.</li> <li>• <b>Student use of technology</b> shall mean use of the internet, electronic devices, or software/applications issued by the district for instruction.</li> <li>• <b>Adequate student access</b> shall mean ensuring all students who are required to use a device or software/application to engage in learning are able to do so.</li> </ul> |               |                   |
| <p><b>SUPERINTENDENT Indicators of Compliance:</b></p> <p>We will know we are compliant when:</p> <ul style="list-style-type: none"> <li>• 100% of district-owned devices used within the district network are protected using reliable safety measures and the firewall security and content filter are Children’s Internet Protection Act (CIPA) compliant.</li> <li>• 100% of prohibited internet sites and information attempted to be accessed by students, on district-owned devices, were flagged and blocked by the district’s filters.</li> <li>• 100% of students receive access to district-provided devices per the current established ratio for their grade level.</li> </ul>                                                                                                                                                                                                                                                                                                                              |               |                   |
| <p><b>Board Comments:</b></p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |               |                   |

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |               |                   |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------|-------------------|
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |               |                   |
| <b>OE – 11.7</b> The Superintendent will protect the instructional time provided for all students during the academic day by prohibiting unnecessary interruptions or intrusions.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | In Compliance | Not In Compliance |
| <p><b>SUPERINTENDENT Interpretation:</b></p> <p>The Board of Education values maximum time being used for student instruction by setting expectations for practices that minimize interruptions of classroom teaching. The School Board also expects all reasonable efforts to be made to minimize teachers being pulled away from their teaching responsibilities.</p> <ul style="list-style-type: none"> <li>● <b>Instructional time</b> shall mean the time devoted to instruction in classrooms from the beginning to the end of the school day.</li> <li>● <b>Academic day</b> shall mean days in which school is scheduled to be in session.</li> <li>● <b>Unnecessary interruptions or intrusions</b> shall mean activities unrelated to the social, emotional, or academic needs of students, including field trips and assemblies unrelated to curricular content.</li> </ul>                                                                                                                                                       |               |                   |
| <p><b>SUPERINTENDENT Indicators of Compliance:</b></p> <p>We will know we are compliant when:</p> <ul style="list-style-type: none"> <li>● 90% of staff development activities or building activities are limited to non-student contact time and 90% of instructional time is reserved entirely for instruction as evidenced by review of building calendars and schedules.</li> <li>● 100% of elementary schools implement (at minimum) a daily 20-minute (5K-2) and 30-minute (grades 3-6) uninterrupted reading block as part of the overall 120-minute (5K) and 130-minute (grades 1-6) ELA instructional block as evidenced by review of building calendars and schedules.</li> <li>● 100% of elementary schools implement at minimum a 75-minute uninterrupted math block. as evidenced by review of building calendars and schedules.</li> <li>● 100% of secondary schools implement at minimum a 47-minute uninterrupted core academic instructional block for (Reading/Language Arts/English, Math, Science, and Social</li> </ul> |               |                   |

|                                                                                                                                                                                                                                                                                                                                                                    |               |                   |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------|-------------------|
| Studies) as evidenced by review building calendars and schedules.                                                                                                                                                                                                                                                                                                  |               |                   |
| <b>Board Comments:</b>                                                                                                                                                                                                                                                                                                                                             |               |                   |
| <b>OE – 11.8</b> The Superintendent will NOT change or alter the District’s graduation requirements.                                                                                                                                                                                                                                                               | In Compliance | Not In Compliance |
| <b>SUPERINTENDENT Interpretation:</b><br>The Board of Education values the obtaining of Board approval for any alteration or reconfiguration of graduation requirements. <ul style="list-style-type: none"> <li>• <b>District’s graduation requirements</b> shall mean the requirements established within Policy 345.6 (AASD Graduation Requirements).</li> </ul> |               |                   |
| <b>SUPERINTENDENT Indicators of Compliance:</b><br><br>We will know we are compliant when: <ul style="list-style-type: none"> <li>• Every change in graduation requirements will be based on a Board vote for approval as documented in the Board minutes.</li> </ul>                                                                                              |               |                   |
| <b>Board Comments:</b>                                                                                                                                                                                                                                                                                                                                             |               |                   |
| <b>OE – 11.9</b> The Superintendent will NOT realign attendance boundaries.                                                                                                                                                                                                                                                                                        | In Compliance | Not In Compliance |
| <b>SUPERINTENDENT Interpretation:</b>                                                                                                                                                                                                                                                                                                                              |               |                   |

|                                                                                                                                                                                                                                                                                                                                                                             |  |  |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|--|
| <p>The Board of Education values the obtaining of Board approval for any alteration or reconfiguration of lines drawn for school attendance boundaries.</p> <ul style="list-style-type: none"> <li>● <b>Attendance boundaries</b> shall mean geographical map lines that delineate a section of the district and that define a student's home school assignment.</li> </ul> |  |  |
| <p><b>SUPERINTENDENT Indicators of Compliance:</b></p> <p>We will know we are compliant when:</p> <ul style="list-style-type: none"> <li>● Every school attendance boundary change will be based on a Board vote for approval as documented in board minutes.</li> </ul>                                                                                                    |  |  |
| <p><b>Board Comments:</b></p>                                                                                                                                                                                                                                                                                                                                               |  |  |