

Seeley-Swan High School

Grade Level:

- ☒ Grade 9
- ☒ Grade 10
- ☒ Grade 11
- ☒ Grade 12

School Year:

2025-2026

Date:

November 2025



Missoula County Public Schools

909 South Ave. West
Missoula, MT 59801
406.728.2400
www.mcpsmt.org

WHAT IS A SCHOOL COMPACT

A school compact is a written agreement between a school, its families and students. The compact offers ways that we can work together to help our students succeed. This compact provides strategies to help connect learning at school and at home.

We will work together to create strategies to assist our students with meeting their full potential. These strategies become the compact that we all sign as an agreement by all who are involved in your student's education.

WAYS TO CONNECT

- Watch for outreach and communication through weekly newsletters from our administration and staff.
- Participate in our family engagement events including the Open House and FAFSA Night.
- Join your student on field trips and at extracurricular activities.
- Connect with parents and the school through our Seeley-Swan High School Booster Club and Family Resource Center.
- Request a classroom observation through the school office.
- Join us at the annual Title I Meeting of Practitioners on February 25, 2026, 4:00-5:30 p.m. This is a district level meeting where we discuss best practices in family engagement and academics.

MCPS DISTRICT GOALS

- From Fall 2024 to Spring 2027, MCPS will raise ELA proficiency rates by 15% across all grade levels, as measured by the ExactPath assessment for grades 9-11.
- By spring 2027, our district aims to increase math proficiency rates by 15% across all grade levels, as measured by the ExactPath assessment in grades 9-11.
- For each school year from 2024-27, MCPS aims to maintain class sizes at or below state accreditation standards to ensure educational quality in all settings including special education as measured during the fall and spring student count.

Important Dates

September 23, Open House

October 14, School Board Meeting @ SSHS, 6p.m.

November 26-28, Thanksgiving Break

December 22 - January 2, Winter Break

January 23, End of 1st Semester

April 6-10, Spring Break

April 22, ACT

June 11, End of 2nd Semester

Watch for the Career Fair in the spring and the Cultivating Careers event!

Seeley-Swan High School
456 Airport Road
Seeley Lake, MT 59868

For more information, please contact Principal John Stilson at jstilson@mcpsmt.org or call (406)677-2224, ext. 5721.

TEAMING UP FOR SUCCESS!

Parents, Students and the School

ENGLISH LANGUAGE ARTS

The teacher will:

- Implement strong Tier 1 instructional protocols that increase reading skills for all learners.
- Implement Tier 2-3 targeted interventions for students scoring below proficiency such as small-group instruction and regular progress monitoring.
- Monitor progress through the ExactPath assessment for grades 9-11.
- Analyze assessment data regularly to identify areas for improvement and adjust instructional strategies accordingly.
- Offer additional support for struggling learners and English language learners to address specific ELA skill gaps.

The parents will:

- Support literacy through regular opportunities to read together and independently at home.
- Ask students about their daily learning and engage in conversation to grow the connection between home and school.

The student will:

- As a confident learner, I will persevere and adapt to achieve self-identified goals related to my growing skills in English Language Arts.
- As an effective communicator, I can discuss texts content to grow vocabulary, communication skills, and comprehension skills.



MATH

The teacher will:

- Implement targeted interventions such as small-group instruction.
- Monitor progress through the ExactPath assessment for grades 9-11.

- Analyze assessment data regularly to identify areas for improvement and adjust instructional strategies accordingly.
- Offer additional support for struggling learners and English Language learners to address specific math skill gaps.

The parents will:

- Help build connections between mathematical skills and applications in the world around them.
- Provide consistent opportunities for students to share their learning and engage in practice.

The student will:

- Analyze and interpret mathematical problems, using agile thinking to demonstrate critical and creative thinking.
- Act as a skilled collaborator, sharing my problem solving thought process with peers, families, and my teachers.



SCHOOL CULTURE

The teacher will:

- Strengthen student leadership competencies to maximize student engagement and empowerment.
- Nurture self-awareness and build critical thinking skills.

The parents will:

- Reinforce the positive school behavior expectations at home.
- Engage and provide feedback to the school informally and through parent surveys.

The student will:

- Miss no more than 10 days of school during the school year.
- Demonstrate balanced character through resiliency, taking care of mental, physical, and emotional health.

Seeley-Swan Goals:

In the 2025-26 School Year

English Language Arts

- Seeley-Swan's goal is for 80% of students in ELA to be successful in their current level English course. Seeley-Swan will use tiered English interventions to impact our school wide literacy path. All 9th grade students will take ExactPath assessment to monitor progress throughout the school year. Seeley-Swan students will also have the opportunity to take 2 free college courses to support their post-secondary plans.

Math

- Seeley-Swan's goal is for 80% of students taking math to be successful in their current level math course. Seeley-Swan will continue to use tiered math courses that meet the needs of all students. All 9th grade students will take the ExactPath assessment to monitor progress throughout the school year. Seeley-Swan students will also have the opportunity to take 3 free college courses to enrich their math opportunities.

School Culture

- Seeley-Swan will strive to create and support a school culture that is positive and inclusive for all students.
- Weekly advisory periods
- Schedules built for small class sizes
- Counselor led individual meetings (biannual)
- Strength-based small group interventions
- +Fridays (opportunities for one-on-one or small group instruction)
- "Cultivating Careers" event spring of 2026.

