



200 Education Lane Havelock, NC 444-5140
webpage: <https://awe.cravenk12.org/>

Arthur
Edwards
Elementary



Melisa Thompson-Principal
Cherita Lassiter-Assitant Principal

Premier Professionals

Our goal is to cultivate an enriching educational environment where both staff and students can thrive. By providing ongoing professional development and fostering collaboration, we can identify opportunities for growth and support continuous success. Currently, our staff turnover rate is 14.1%, and we aim to align more closely with the state rate of 11.5%. We believe lifelong learning is vital for educators, as it drives professional growth and elevates the quality of instruction. This dedication not only strengthens educators' skills but also deepens connections with students and families, creating a collaborative environment that supports student achievement. Progress will be monitored through walkthroughs. (C3.04)



Wildcat Pride

At our Leader in Me school, we empower students to embrace leadership roles that foster both academic and social connections. We value each child as an individual, encouraging their growth through meaningful relationships. We cultivate a strong sense of community, where staff members support one another in their professional journeys. Collaboration with parents is essential, and we strive to build positive connections that reinforce our shared goals for our students' success.



Successful Students

Students will reach their fullest potential by demonstrating growth and increased proficiency on both formative and summative assessments, supported by engaging and rigorous learning experiences that foster curiosity, critical thinking, and problem-solving skills. Instruction will be differentiated to meet the diverse needs of all learners, ensuring that every student has access to meaningful opportunities for success. Each week, teachers will analyze student data during professional learning communities to identify effective core instructional practices, design targeted interventions, and plan enrichment opportunities that challenge and inspire. Students will take an active role in their own learning by tracking progress in their Leadership Notebooks, setting personal goals, and reflecting on achievements and areas for growth. (A1.07, A3.02, A4.01, C2.01)



Superior Systems

To ensure transparent budgeting and effective resource allocation, our goal is to reach a 60% completion rate for spending/encumbering of funds by December and 95% by April. Achieving this will require careful monitoring of school/district initiatives to guide strategic planning and implementation. Our commitment to these goals will enhance our operational efficiency and accountability, ultimately leading to improved outcomes for our educational community. (D1.02)

Performance Grade: D
Growth: Not Met
Designation: Title I School
Monitored Subgroups:
Females-Math, All EDS,
Males-3rd gr Reading,
Black Males-Math

SCHOOL IMPROVEMENT TEAM

Melisa Thompson	Cherita Lassiter
Angie Baylis	Jennifer Boyd
Mandy Cowart	Jen Currie
Justin Reynolds	Heather Santos
Robin DeSousa - TA/Bus Driver	
Alyssa Ward - Parent	

NCStar Login/Password:
GuestS15946



Committed Community

AWE Title I Events and Leadership Days provide families and the community with opportunities to celebrate students' proudest accomplishments. Student-Led Conferences will allow students to share their LIM Leadership Notebooks with families, highlighting individual growth and progress. AWE will also maintain consistent communication with the community through Facebook, school website, weekly calls and emails, communication folders, and the ClassDojo app. Evidence of engagement will be documented through sign-in sheets, photos, and other supporting materials. (E1.06)