

Dashboard Achievement Plans Portfolios Users Reports Configuration J Todd

J Todd White 2024-25 Add

Achievement Plan Self-Reflections Meetings

### Self-Reflection

Title

Content

**B** *I*

Enter content here..

Create Self-reflection Cancel

Title:

Increasing Thinking in Mathematics

Content:

While my ELA scores have outpaced those in the district in terms of both absolute attainment and for growth, my math scores has historically (last 3-5 years) lagged behind those of the district, as well as my colleagues in my school. Last year, only 52% of my students scored a level 3 or 4 on the SBA and only 41% met their growth targets in math. Of particular concern are the scores for problem solving which were even lower. Additionally, in my classroom over the past several years, I have seen a dramatic drop in children’s persistence with problem solving. They frequently just give up if they do not “know” what to do or what the answer is right away. This has manifested itself in quietly quitting (not working but not bothering other students), over reliance on me to “hold their hand” at every step of the way, and in a few instances, misbehavior. Additionally, I have noticed in the feedback from my observations that my questioning and feedback are typically given higher marks and more positives when the observation occurred in ELA. I have had a few comments regarding my lower level questioning in math, but after reviewing for that concept from ELA observations, I cannot find any comments regarding my questioning being lower level for ELA. I want my students to be successful and I need to utilize my strengths from ELA to kick-start the student achievement in mathematics.

ClassBright Evaluate Greenwich Public Schools

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## J Todd White

2024-25 Add

Achievement Plan Self-Reflections 0 Meetings 0

### ★ Goal

Title

Enter a brief focus area (e.g., Increase Student Engagement). Maximum 150 characters.

Create Goal Cancel

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## Critical Thinking in Mathematics

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## J Todd White

Achievement Plan Self-Reflections 0 Meetings 0

### ★ Goal

Building Thinking Classrooms

### ☰ Rubric Alignments

Administrator Checklist

- 1 INSTRUCTIONAL LEADERSHIP
  - + 1.1 Shared Vision, Mission, and Goals
  - 1.2 Curriculum, Instruction, and Assessment
    - 1.2.1 Curriculum Development
    - 1.2.2 Instructional Strategies and Practices
    - 1.2.3 Assessment Practices
  - + 1.3 Continuous Improvement
- + 2 TALENT MANAGEMENT
- + 3 ORGANIZATIONAL MANAGEMENT
- + 4 CULTURE AND CLIMATE
- + 5 PERSONAL LEADERSHIP AND GROWTH

Select the rubric criteria that align with your goal, if any.

Update Cancel

(Add the rubric alignment by clicking the area(s) that align to the goal.)

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1.2.2 Instructional Strategies and Practices

### Rationale

**B I** [Link] [Text] [List] [Align] [Image]

If/Then Statement

Describe your goal rationale using an 'If..., then...' format. For example, 'If I implement differentiated instruction techniques, then my students' engagement and performance will improve.'

**Update** **Cancel**

**Rationale:**

If I get better at designing (content of lesson) and implementing (questioning and feedback) mathematical problem solving tasks, then my students will develop more persistence with problem solving resulting in higher growth and SBA achievement scores.

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1.2.2 Instructional Strategies and Practices

### Rationale

**B I** [Link] [Text] [List] [Align] [Image]

If/Then Statement

Describe your goal rationale using an 'If..., then...' format. For example, 'If I implement differentiated instruction techniques, then my students' engagement and performance will improve.'

**Update** **Cancel**

### Term

1 Year  2 Years  3 Years

Choose the number of years required to complete your goal.

**Update** **Cancel**

(Add the term of the goal by clicking 1 Year, 2 Years, or 3 Years)





## Description:

- I want to see if I get more comments about questioning level (higher) on observation feedback.
- I want to see if I get more positive comments about feedback on my observations.
- I want to see if I get more positive comments about the level of cognition of students.

### Meeting Timeline

**B** *I*                                  