

Instructor: Mr. Vetter

Classroom: 100E (under the stairs)

Office: 118E (Social Studies Office)

Email: jrvetter@west-fargo.k12.nd.us

Textbook: WFPS World History for High School

- <https://flexbooks.ck12.org/user:9e4fd27b344f/cbook/wfps-world-history/>

Course Website: Schoology

- To access: Go to the West Fargo Homepage and select Students. Scroll down and select Schoology. Use your @west-.k12.nd.us account to log in. Course should be found under course dashboard

Required Course Materials:

- iPad, iPad charger and crayon, Pencil, Textbook (link in Schoology), notebook

Course Description:

- World History provides learners with an overview of the history of human society from early civilization to the contemporary period, examining political, economic, social, religious, military, scientific, and cultural developments. World History also includes geographic studies.

Course Outline:

<u>Semester 1</u>	<u>Semester 2</u>
Unit 1: Ancient Civilizations	Unit 7: Imperialism

Unit 2: Classical Civilizations	Unit 8: World War 1 Era
Unit 3: Middle Ages	Unit 9: The World Between Wars
Unit 4: Renaissance and Reformation	Unit 10: World War II Era
Unit 5: The Age of Exploration and Global Interaction	Unit 11: Global Superpowers
Unit 6: Revolutions and Nationalism	Unit 12: The Modern World

Course Objectives:

Students will know, understand, and be able to explain/apply the following concepts...

- How major achievements in science and technology influenced societies over time
- How different religions and ideologies have shaped the development of civilizations
- The impact of various political systems on the lives of people
- The influence of social, cultural, and economic developments on individuals and communities in different regions
- The causes and effects of global events by analyzing and evaluating primary and secondary sources
- How past events connect to present day issues and why historical patterns continue to matter
- How the unifying physical and human characteristics of a region shaped its boundaries, identities, and relationships
- How to read historical texts closely, cite evidence, identify bias, and summarize how events and ideas developed over time

- How to write effective arguments and explanatory texts that use historical evidence to explain or interpret past events

Classroom Expectations:

- *Be ready* - Come to class on time, prepared to learn with all materials, and ready to give 100%. You are expected to bring required materials to class every day (charged iPad, notebook, pencil, homework, etc).
- *Be respectful* - Respect each others' ideas, space, and belongings. Be respectful of the instructor, classmates, and yourself.
- *Be responsible* - You are responsible for your behavior, attitude, and schoolwork. Complete assignments on time, prepare for quizzes and tests, and do your personal best with a positive attitude. If you have accommodations (copies of notes, extra time on tests, etc.), it is your responsibility to let me know and ask for assistance
- *Follow school rules* – no cellphones, food or drink (water in a sealed container is allowed), the full list of school policies are posted on Schoology
- *Hold high expectations of yourself* – Everyone does everything. Pay attention, participate in class discussions, try your best on assignments, ask questions, and work until the bell rings.
- Any and all school policies must be followed within this classroom. Refer to the WFHS Student Handbook for a full list of guidelines.

Academic Policy:

- All assignments must be completed and turned in to receive credit. Late assignments will be listed as a zero in the gradebook until turned in.
- Assignments are due at the beginning of the following block unless otherwise directed.
- All assignments missing or submitted after the end of their respective unit or grading period will be marked as a 0 in the gradebook. Exceptions are limited and at the discretion of the teacher.
- Cheating of any kind, including plagiarism, will not be tolerated. Cheating will result in a zero for the assignment, quiz, or test. Other consequences will vary based on the severity

- Use of AI to complete assignments unless otherwise given permission by the teacher is strictly prohibited, and will result in a zero for the assignment.
- This class allows test retakes. Retakes must be scheduled outside of class and will be allowed for up to two weeks following test grades being released unless the grading period ends within that timeframe. You are responsible for scheduling a retake with the teacher. One retake is allowed per test.

Grading:

This class is based on a total point system.

Grade Scale

90 – 100% = A

80 – 89% = B

70 – 79% = C

60 – 69% = D

0 – 59% = F

Attendance:

- You are responsible for making up any missing work from when you are absent. No excuses for not knowing about assignments. They will all be listed in Schoology or ask the teacher if you are unsure.
- If you plan to be gone in advance, work must be made up in advance unless otherwise agreed upon at teacher discretion. Talk to me, I'm happy to work with you to make a plan.
- If you have an unexcused absence, any in-class work will receive a zero.
- If you will miss class due to a school activity, it is your responsibility to let me know ahead of time. Simply not showing up is unacceptable.

Hall Passes:

I may give permission to leave the room for various reasons. Per school policy/state law, cell phones must stay zipped inside your backpack/in the room when you exit the classroom. Acceptance/denial of Securly Pass is at teacher discretion, however, a few guidelines apply:

- No students can leave the room within the first 15 minutes or last 15 minutes of class
- Students cannot leave while they are taking a test or quiz
- If you need to print something for my class or another, do it ahead of time or on your own time. I will not allow you to leave to print unless you are doing one of two things:
 - Printing during project work time.
 - Printing if you are all caught up on class work/have no outstanding late work and are given extra time at the end of class.
- Passes submitted to go to another classroom/talk to another staff member will be denied unless it is pre-generated by that staff member or I receive an email giving you permission to go to them during my class if there is time.

Contact me!

If you have any questions, comments, or concerns please don't hesitate to reach out. I will get back to you at my earliest convenience. Here's the best way to reach me:

- Email me: jrvetter@west-fargo.k12.nd.us
 - I will do my best to respond within 24 hours of receiving your message during the work week. If you email me after 3:40pm on a weekday or during the weekend, I may not respond until the next day when I return to school.
 - You can email me at any time!
- Talk to me: Unless I'm teaching or in a meeting, you will likely find me in 118E, the Social Studies Office. If it's something quick, before or after class works as well.