

From Kindergarten To College

Annual Report 2024-2025

DECA



The Road to College Begins Here!

DECA Friends and Family

More than twenty years ago, DECA opened its doors with a bold promise: that young people from Dayton would not only have access to college but they would go, they would graduate, and they would thrive. Back then, we were a fledgling organization that asked families to take a chance on something different. We were a new idea in a city where far too many families felt they had few options.

Since then, DECA has grown into something far greater than an idea.

Today, DECA is a trusted partner in our community: an organization families believe in. We are deeply proud that parents who once took a leap of faith sending their most prized possessions to DECA now send their younger siblings, cousins, and even their grandchildren. That trust is sacred to us, and it drives everything we do from upholding the highest academic standards, building affirming classrooms, and ensuring that every child has a clear path to college and career success.

This year marks a milestone. For the first time, students who started kindergarten with us back in August 2012 are stepping foot on college campuses across our state and nation as full-time college students. That's why this year's theme, "From Kindergarten to College," feels so personal. It's not just a slogan, it is our lived reality. Each time we watch a student cross the graduation stage at the University of Dayton, The Ohio State University or Central State University, we see more than a diploma. We see a dream fulfilled, our mission in action, and the beginning of a future full of possibility.

We remain steadfast in our conviction that college is still the clearest path to a successful life, and we know **our kids can** get there. They do, every year, at a rate five times the national average for students from similar backgrounds.

Inside this report, you'll read stories of that belief made real - students rising, families trusting, and communities growing stronger. You'll also see where we are pushing ourselves to be even better, because being a trusted resource means never standing still.

Thank you for walking alongside us in this work. Thank you for continuing to believe in the power of public education to transform lives. And above all, thank you for believing in our kids.



With gratitude,

Dave Taylor
Superintendent, Dayton Early College Academy

DECA Leadership that Inspires

This school year brings exciting new chapters in leadership across DECA's campuses—most notably at DECA Middle, where an entirely new leadership team is ready to build on our strong foundation.

Dr. Crystal Phillips, known for her exceptional leadership at DECA PREP, will now serve as Principal of DECA Middle. She brings her deep commitment to student growth and school culture, and she'll be joined by a dynamic and experienced team. We're thrilled to welcome **Dr. Kanika Jones** back to the DECA family with over 23 years experience in education as one of our Assistant Principals, along with **Andrea Wynn**, who is bringing her talents from the DECA High classroom to the Middle School team. Rounding out the leadership is **Mr. Derek White**, a proven leader and coach from Dayton Public Schools, who will serve as Dean of Student Support.

Meanwhile, at DECA PREP, we're proud to announce **Devon Richardson** has stepped into the role of Principal. A respected and passionate educator, Ms. Richardson is more than ready to lead PREP forward. She'll be joined by another familiar face, **Bri Snoddy**, who returns to DECA PREP not as a classroom teacher, but as an Assistant Principal.

With fresh energy and experienced hands, this new generation of leadership is ready to take DECA to the next level.





The Road to College Starts Here

200 Homewood Avenue houses our youngest learners from kindergarten to fourth grade. Days are planned from start to finish with intentionality as students grow from learning to read to reading to learn and from recognizing numbers to multiplying and dividing multiple digits.

Dylan's Dream:

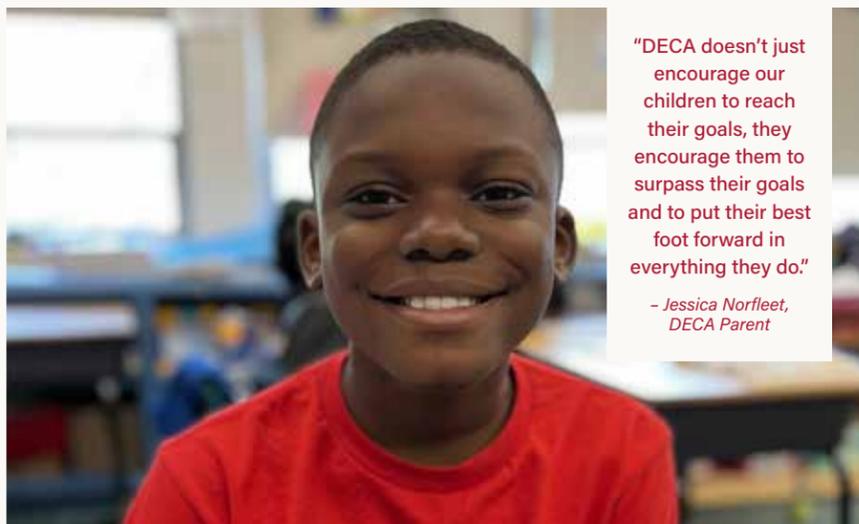
BUILDING A FUTURE FROM THE GROUND UP

Meet Dylan Jones, a bright, determined fourth grader at DECA PREP with a big dream: he wants to become an engineer.

"I'm not sure what kind of engineer I'll be yet," he says with a thoughtful smile, "but I know college will help me figure it out." For Dylan, college is a launching pad for possibilities. It's also part of his family's legacy. "My parents have always taught me that education matters. Going to college is one way I can honor what they've taught me and keep our legacy going."

At DECA PREP, Dylan is already laying the foundation for that future. With challenging academics, supportive teachers, and hands-on STEM learning, Dylan is being equipped with the tools he'll need not just to attend college, but to thrive there.

"My teachers push me to do my best every day," Dylan shares. "They expect a lot, and that makes me want to succeed even more." Through STEM classes, he's getting his first taste of what an engineering career might look like. And through DECA PREP's emphasis on character and grit, he's learning the leadership skills that will serve him well—whether he's designing bridges, solving environmental problems, or leading a team of engineers someday.



"DECA doesn't just encourage our children to reach their goals, they encourage them to surpass their goals and to put their best foot forward in everything they do."

— Jessica Norfleet, DECA Parent

He's already seeing results. "I've been improving on my MAP tests and getting stronger in reading and math," Dylan says. "I know I'm on the right path."

Dylan's journey is just beginning, but thanks to the early college focus of DECA PREP, he's walking it with confidence.

"Dayton Early College Academy is my stepping stone to higher education," he says. "And I'm excited for what's ahead."

DECA Third Graders:

SMALL HANDS, BIG IMPACT

This past May, DECA third graders proved that age is no barrier to making a global impact.



Guided by the DECA core value "Do What's Right," the entire third grade turned learning into meaningful action by organizing a powerful service project: *Market Day for Clean Water*. The students were inspired to respond to the global water crisis after learning about how many communities around the world still lack access to clean, safe drinking water.

Partnering with *Footprints With Hope*, an organization working to build sustainable water systems around the globe, our third graders set out to help fund a new well in a small village in Colombia. They researched, designed, and hand-crafted products using recycled materials, transforming classroom lessons into real-world advocacy and entrepreneurship.

During Market Day, families, staff, and community members showed up in full force to support their efforts. The result? These determined young change-makers raised more than \$700, enough to help Footprints With Hope bring clean water to even more people.

More than a fundraiser, this was a moment where compassion met action, and where students learned that their voices and efforts truly matter. It was a powerful reminder that doing what's right often starts with just one small step and a classroom full of big hearts.

Answering the Call:

TIME AND TIME AGAIN

The Christ Child Society of Dayton has been a quiet but powerful presence in the lives of our students and families. Whether it was delivering school supplies at just the right moment, offering vouchers to families facing hardship, or volunteering across campus day after day, their response has always been the same: "How can we help?"

Their ongoing support is a testament to the kind of community that surrounds our scholars; one that shows up, gives generously, and never stops believing in the power of service. We're deeply grateful for their steadfast partnership and the difference they continue to make in the lives of so many.



"I love how the principals and literally all the staff know my child by her first name. DECA is a huge family that is community based which is extremely important for me and my child."

— Cleivy Rodriguez, DECA Parent





The Journey Continues

Navigating the in-between, the path to college continues at DECA Middle. Located in downtown Dayton, DECA Middle serves DECA scholars in grades 5-8.

Sadia's Story:

FROM SHY SECOND GRADER TO FUTURE NEUROLOGIST

When Sadia arrived at DECA in the second grade, she was quiet and reserved, unsure how to speak up in class or fully express herself. But over the next six years, something shifted. Through a lot of hard work, intentional relationship building, and encouragement from a trusted counselor, Sadia found her voice, and now she's using it to dream big.



Sadia is headed to DECA High next year with her eyes set on something even bigger: Stanford University. Her goal? To become a neurologist. "I just think the brain is interesting, the particles and how it works," she explains with a smile.

That kind of curiosity didn't grow on its own. It was nurtured in a place where she felt safe enough to speak, supported enough to try, and encouraged enough to fail forward. One of the people who made the biggest difference along the way was Mrs. Zakiya Tate, who works with the student council. "She helped me through my ups and downs," Sadia shares. "Talking to her made me feel comfortable, and being in that environment helped me start participating more."

Sadia knows what it's like to push through discomfort and come out stronger on the other side. DECA gave her the space to do just that. "I don't think other schools push students the way DECA does," she says. "They made me try my hardest, and my grades improved because of it."

Sadia's journey reminds us what can happen when students are known, challenged, and believed in. She's not just on her way to high school. She's on her way to something extraordinary.

Ms. Maude:

BRIDGING CONTINENTS THROUGH LETTERS



After teaching in Nepal on a Fulbright grant, DECA 7th grade teacher Ms. Haylee Maude returned home with a vision: to connect her students in Dayton with students across the Kathmandu Valley.

Through a partnership with Fulbright English Teaching Assistants, Ms. Maude launched an international pen pal exchange between her students at DECA Middle and three Nepali schools. Each student was paired with a peer abroad, exchanging handwritten letters to build both friendship and skill.

The project encouraged empathy, global awareness, and formal letter writing for DECA kids. For the Nepali students, it offered English practice and connection. Two exchanges later, students on both sides of the world are fully engaged—laughing at shared stories, learning from their differences, and growing in ways only cross-cultural friendships can inspire.



"This project was more than a contest; it was a powerful opportunity for students to see their hard work and talent recognized on a national stage. It showcased what happens when we nurture imagination, support literacy, and create space for our students to shine."

-Haylee Maude, DECA Middle ELA Teacher

Seventh Graders:

68 YOUNG AUTHORS IN THE MAKING

This year, a spark of inspiration from DECA front office team member Mrs. Shelley McNichols led to an extraordinary achievement for our 7th grade students. With encouragement and guidance from their teacher, Ms. Haylee Maude, our scholars entered a national 100-word Halloween writing contest hosted by *Young Writers USA*, a challenge that drew more than 50,000 submissions from students across the country.

The results were nothing short of remarkable: **68 DECA students were selected for publication** in *Young Writers USA's* annual anthology.

In preparation, students practiced precise storytelling, refined their writing skills, and learned how to express creativity within structure, all while building confidence in their voices as young authors. Each selected student received a certificate, a bookmark, a printed copy of their story, and a letter to share with their families. The published anthology was released on March 3rd, and DECA received two complimentary copies to celebrate this milestone.

Stitching Together:

COMMUNITY, CONFIDENCE, AND CARE

Since DECA Middle first opened its doors, Westminster Presbyterian Church has been more than a neighbor, they've been family. This downtown Dayton congregation has walked alongside our school every step of the way, offering time, talent, and heart to support our students and staff in countless ways.

Whether mentoring, tutoring, cleaning classrooms, hosting community events, or delivering meals to uplift teachers, Westminster has shown up year after year with quiet consistency and deep compassion. Their investment in our scholars is felt daily and seen in the small, meaningful moments that shape school culture.

This year, one of those moments came in the form of a knitting club led by Westminster volunteer Jennifer De Vries. Over lunch and recess, Jennifer taught a group of 5th graders how to knit, but more importantly, how to find joy in rhythm, explore math in motion, and build social skills one stitch at a time. Each student created their own beautiful scarf, a tangible symbol of patience, focus, and pride.

With projects like this, it reminds us that learning doesn't just happen in textbooks. It happens in circles of care, creativity, and shared purpose. Westminster's partnership and their continued commitment to meeting our students right where they are with open hands and open hearts brings learning to life.





College Bound and Character Strong

DECA High marks a pivotal stage in our scholars' educational journey, where years of preparation begin to crystallize into achievement. It is here that students refine their potential and move closer to realizing the college aspirations cultivated since their earliest days at DECA PREP. Situated on the campus of the University of Dayton and home to just over 350 students, DECA High stands as a vibrant center of academic excellence and a source of deep pride for our entire community.

From Kindergarten to College: THE CLASS OF 2025 LEAVES A LEGACY

This year, we watched something extraordinary happen on the graduation stage. The DECA High Class of 2025 wasn't just a group of seniors earning diplomas; they were dreamers, doers, and history-makers.

Among them stood a Gates Millennium Scholar, one of the most prestigious scholarships in the nation. Another student walked across the stage to receive his diploma already holding an Associate's Degree from Sinclair Community College. Several scholars secured Flyer Promise Scholarships, ensuring a four-year college education with financial and academic support. Cumulatively the forty-nine graduates of the class of 2025 earned more than 4.4 million dollars in college scholarships.

But perhaps most moving of all were the *thirteen scholars* who have been part of our DECA family since the very beginning. These students started with us as tiny kindergartners wearing oversized backpacks and grew into confident, college-bound high school graduates.

They are the living proof of what's possible when potential meets opportunity and when strong relationships carry students from their very first school day to their very last. For nearly 13 years, these scholars have trusted DECA to prepare them for what's next, and now, they're ready.

Their perseverance, growth, and success are the ultimate reflection of our mission. They remind us why we do this work. And they give us every reason to believe that the best is yet to come.



"My daughter is the very first Class of 2025 graduate to have started kindergarten all the way through high school. They have really loved my daughter and pushed her to limits she didn't think she could do. I love DECA and wouldn't have chosen any other school. I can't express the gratitude I feel. She will be well prepared for college!"

- Sheletha Martin, DECA Parent



“Juggling Sinclair classes, regular schoolwork, and the Gateway requirements all at once pushed me, but it also showed me how much I can handle and how prepared I’ll be for college”

*—Nicholas Gay Jr.,
DECA Class of 2025*



Nick’s Journey: FROM FEAR TO FUTURE DOCTOR



As a child, Nicholas Gay Jr. was terrified of the doctor’s office. Now, he’s planning to become the very person he once feared to help others overcome their own fears.

“I was terrified of the doctor’s office as a kid, and I thought, why not become what I was afraid of to help other people get over their fears,” Nick said.

A senior at DECA High, Nick will attend Howard University this fall to study biology on a pre-med track. While he always knew college was the goal, he wasn’t sure how he’d afford it. That changed when he was awarded the prestigious Gates Scholarship, which will cover the full cost of his college education.

“I was stressing about how I was going to pay for college,” Nick said. “When I found out I got the Gates, I was super happy. The burden lifted right off my shoulders.”

Nick’s journey to DECA started in third grade when his grandmother suggested the school to his mom, Ashley Cornell. She knew right away that DECA’s college-focused mission would match her son’s drive. “Not every kid is built for a college-prep culture, but Nick was,” she said. “He was always smart, always driven. DECA helped him grow into the young man he is today.”

Nick smiled at his mom and agreed, “I knew I wanted to do big things and DECA help me believe I could.”

A Community Partner Goes Above and Beyond BUILDING REAL-WORLD READINESS WITH SYNCHRONY

Strong community partnerships are critical for DECA High students to complete their Gateways and graduate. Our partnership with Synchrony Financial was one of the most impactful programs of the year. Their mentor cohort was intentional, consistent, and deeply invested in our DECA scholars.

Our partners at Synchrony supported our scholars through a range of opportunities this past year. They came to DECA High to participate in school and class events, led budgeting workshops, and offered financial literacy training tailored to life in college. DECA students traveled to the Synchrony HUB to participate in job shadows, career talks, resume writing sessions, mock interviews, and helped out at Synchrony staff events.

This was more than a mentorship program. It gave our scholars real tools, real connections, and a real sense of what’s possible.





Proof of What's Possible

DECA's Mission is simple: To prepare college graduates today to become the leaders of our community tomorrow. These alumni are living that mission. We caught up with a few of them to celebrate their success and share it with all of you.

KaJeza Hawkins:

FROM GATEWAY PROJECT TO CHANNEL 2 ANCHOR

When she graduated from DECA High in 2016, KaJeza Hawkins had already taken the first steps toward her dream career. It all started with a "Gateway 3" project sophomore-year, where she researched what it would take to become a reporter, everything from the college degree to the career path and salary.



That early exposure sparked a passion that led her to Wilberforce University, where she earned her degree in Mass Media Communication with a minor in English in 2021.

Today she is living her dream as the weekend evening anchor and multi-media journalist at WDTN-TV, Channel 2 in Dayton, a position she's held since December 2022.

KaJeza's success isn't just about what she learned; it's about how she learned it.

Beyond all the academic parts of her Gateway requirements, KaJeza was required, as all DECA scholars are, to accrue 100 hours of community service in order to graduate. Through these opportunities, she learned that giving back wasn't just something to do because she was told, it was something to fall in love with. That love for service carried into college, where she founded a service organization, Melanin and Glitter.

Now as a journalist, she continues to feel the impact of DECA's reach. When reporting on education issues across the region, she knows she can always count on someone from DECA to step up with insight, perspective, and even last-minute interviews.

KaJeza takes immense pride in being a DECA alum, often reflecting on how the district shaped her not just academically, but as a leader, a communicator, and a citizen.



"DECA impacted me so deeply, it's the reason I pursued the career I'm in today. On a personal level, DECA taught me the importance of community. I attribute a large part of my success in my current role to the community engagement I learned as a teen at DECA. They always make it work, even on my craziest deadlines. DECA is so much more than a school district. They're a force that uplifts and empowers the entire community!"

- KaJeza Hawkins, DECA Class of 2016

Where Are They Now:

ALUMNI HIGHLIGHTS

Anarra D. Williams

DECA Class of 2018



FOOD CHEMIST

- Associate of Science, Clark State College
- Bachelor of Science in Family and Consumer Science (Dietetics), Tennessee State University
- Master of Science in Food Science and Technology from Virginia Tech University

Jordan Davis

DECA Class of 2010



OPTICAL HARDWARE ENGINEER

- Bachelor of Science in Electrical and Computer Engineering, Cornell University
- Doctor of Philosophy in Electrical and Computer Engineering - Photonics, University of California San Diego

Janicqua Jordan, MSW

DECA Class of 2008



SENIOR CARE COORDINATOR

- Bachelor degree in Social Work, Northern Kentucky University
- Master of Social Work, Health and Mental Health, Clark Atlanta University

Stephanie Reed

DECA Class of 2010



READING SPECIALIST

- Bachelor of Arts in Early Childhood Education, Miami University
- Master of Science of Reading, Mount St. Joseph University
- Master of Science in Education Leadership from the University of Dayton

Shantya Goddard

DECA Class of 2015



PRACTICING ATTORNEY

- Bachelor in Criminal Justice, University of Cincinnati
- Juris Doctor, University of Cincinnati College of Law

"DECA gave me a sense of real structure and time management. I still use a planner to this day! DECA challenged me and also supported me to be able to be successful. I am still grateful for the staff and teachers."

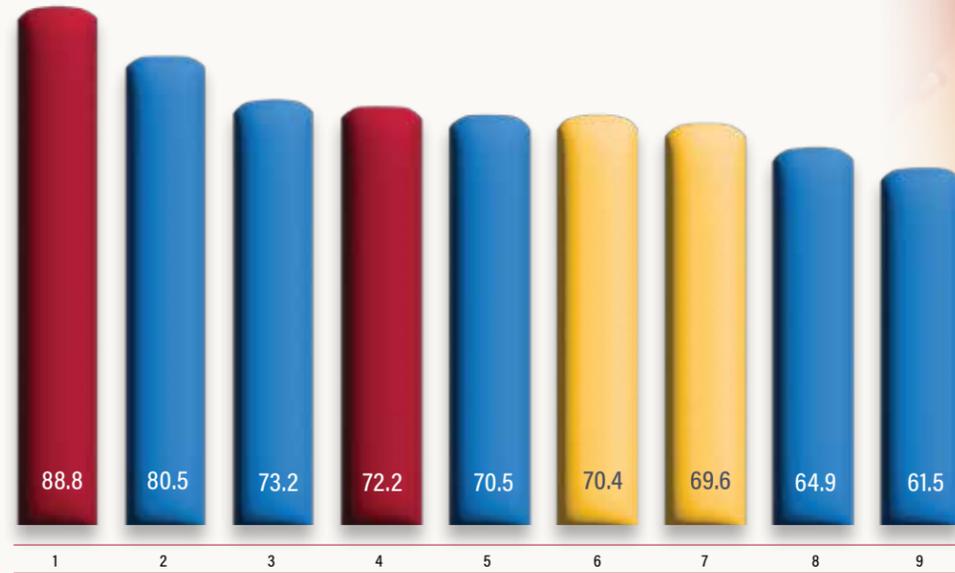
*— Bobbi Mills,
DECA Class of 2013*



2024-2025 Ohio State Test Results

We celebrate the progress our students and staff have made while embracing the areas where we can grow. This year's state report card shows one of the strongest performances ever at our high school, a milestone that makes us proud. At the same time, we see opportunities for improvement in our middle and elementary schools. Every school experiences ebbs and flows, and we are committed to making the adjustments needed. Guiding our scholars to become college graduates is a process, and we take pride in helping them grow from where they come to us to where they need to be.

ACADEMIC PERFORMANCE IN DAYTON



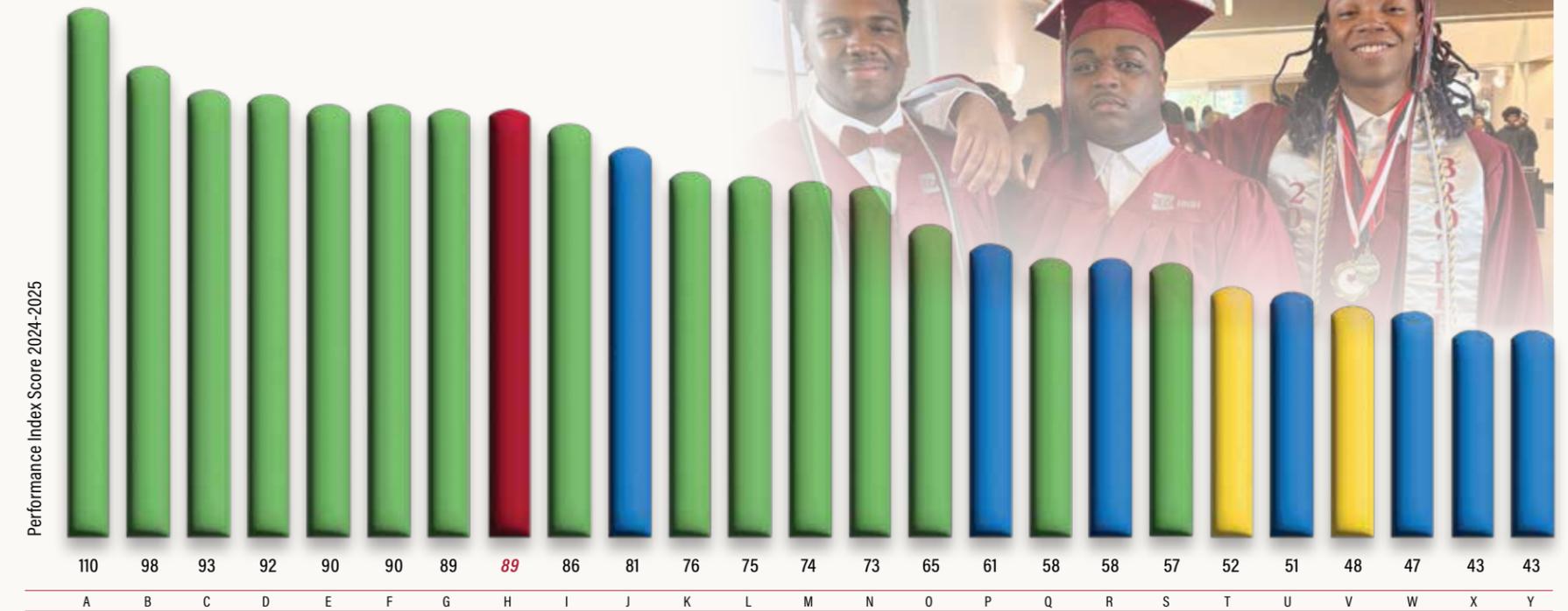
● = DECA, DECA PREP ● = Dayton Public Schools ● = Other Charter Schools

1. DECA
2. Stivers School for the Arts
3. River's Edge Montessori Elementary School
4. DECA PREP
5. Eastmont Elementary School
6. North Dayton School of Discovery
7. Horizon Science Academy-Dayton
8. Horace Mann Elementary School
9. Cleveland Elementary School



MONTGOMERY COUNTY HIGH SCHOOL PERFORMANCE

● = DECA ● = Suburbans ● = Dayton Public Schools ● = Other Charter Schools



- | | | |
|--|---------------------------------|----------------------------------|
| A. Oakwood High School | J. Stivers School For the Arts | S. Jefferson Jr. Sr. High School |
| B. Centerville High School | K. West Carrollton | T. Horizon Science Academy |
| C. Brookville High School | L. Stebbins High School | U. Belmont High School |
| D. Northmont High School | M. Dixie High School | V. Summit Academy |
| E. Kettering Fairmont High School | N. Wayne High School | W. Thurgood Marshall High School |
| F. Valley View High School | O. Trotwood-Madison High School | X. Mound Street Academy |
| G. Butler High School | P. Meadowdale High School | Y. Dunbar High School |
| H. DECA - Dayton Early College Academy | Q. Northridge High School | |
| I. Miamisburg High School | R. David H. Ponitz High School | |



DECA Financials

DECA manages its financial decisions through the use of a financial planning model, which considers changes in student enrollment, state funding, and federal funding. Maintaining a competitive compensation structure for our teachers remains a top priority along with providing safe and nurturing facilities for our students. Our long-standing finance committee, which consists of some of Dayton's best business minds, remains active in support of our financial plans to keep DECA stable today and well into the future.

REVENUE

As a result of the state funding changes, our state funding percent increased to our historical average. Over 15% of our total funding comes from state funding for high quality charter schools. DECA continues to have some of the highest student achievement test scores both in Dayton and statewide. Donations remain an integral part of funding DECA students. Thanks to the generosity of our donors, DECA is able to continue to invest in our teachers and facilities to meet the needs of all our students to exceed rigorous expectations.



EXPENSES

DECA remains committed to allocating its money where it's needed the most: in the classroom and with student support systems. In addition, DECA continues to provide breakfast and lunch to all our students for free—no charge to them or their families. Our continued low “shared services” expenses provides the leadership for quality curriculum and instruction, student and family services, and other support services such as human resources and fiscal support.

Student transportation continues to be a widely debated topic in the Dayton area and statewide. The 2024-2025 school year was the third year in which DECA provided our own transportation for our students—even

though traditional public school districts are legally required to provide transportation services. This \$1.2 million decision was not made lightly, and DECA has seen increased student attendance and decreased chronic absenteeism. We continue to monitor the transportation situation to make the best decision for our students and families.

Annual independent financial audits by Rea & Associates with an additional review by Auditor of State Keith Faber verify the sound fiscal practices of DECA. Careful stewardship ensures that over 88 cents of every dollar goes directly to classroom instruction and student support services, which reflect our priorities – students, families, and teachers. Maximum academic results with sound fiscal management are a hallmark of the Dayton Early College Academy.

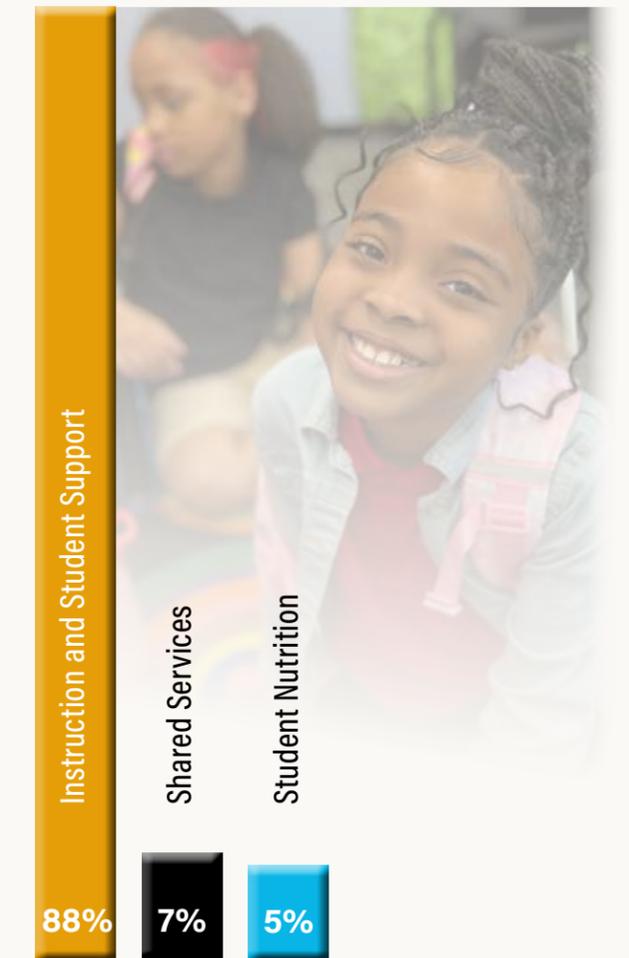
DECA Revenue



“DECA prepared me for college in ways that I did not understand until I became a college student. The time and effort invested in me by coaches, volunteers, and teachers gave me the skills and confidence needed to not only excel academically but to become a recognized student leader among thousands at one of the largest universities in the country.”

—Monet Jordan, College Transition Coordinator DECA High, DECA Class of 2013

DECA Expenses



"As a parent of multiple children who have been afforded the opportunity to attend and graduate from DECA, I can truly say we are all family. The teachers that are here care for each child they teach and build lasting relationships with them. To be a part of a school that has a "village mentality" has been a key to my children being equipped for college, adulthood and beyond!"

*— Jameka Bennett,
DECA High Parent*



FORDHAM SPONSOR GOALS				
	Dayton Early College Academy (9-12)		DECA PREP (k-8)	
	Rating	Calculation/Notes	Rating	Calculation/notes
Primary Academic Indicators				
Performance Index (PI)	Meets	3 stars	Does Not Meet	2 stars
Value Added (VA)	Exceeds	5 stars	Does Not Meet	2 stars
Gap Closing	Exceeds	5 stars	Does Not Meet	2 stars
Prepared for Success	Falls Far Below	1 star		
Graduation Rate (4 years)	Exceeds	98.5%		
Improving At-Risk K-3 Readers			Does Not Meet	64.8%
Performance v. Local Market (PI)	Exceeds	Top 20%	Exceeds	Top 20%
Performance v. Local Market (VA)	Exceeds	Top 20%	Falls Far Below	Bottom 50%
Performance v. Statewide Charters (PI)	Exceeds	Top 20%	Meets	Top 30%
Performance v. Statewide Charters (VA)	Exceeds	Top 20%	Falls Far Below	Bottom 50%
Supplemental information (not rated)				
Internal Assessments	NR	School regularly administers an internal growth assessment and uses the data collected to inform instructional practice and show continuous improvement. Showed improvement in all subjects.	NR	School regularly administers an internal growth assessment and uses the data collected to inform instructional practice. Did not show continuous improvement in 3-5 and 7 in Reading; K, 1, 4, 6-8 Math. (10 of 18 total)
Mission specific goals (section A.7 of the contract)	NR	School has developed mission specific goals	NR	School has developed mission specific goals
Family and student survey	NR	School administered the Panorama surveys, had a 90% response rate, and shared the results with the school's board.	NR	School administered the Panorama surveys, had a 91% response rate at DECA PREP; 57% response rate at DECA Middle (69% combined) and shared the results with the school's board.
Teacher retention	NR	The percentage of teachers who continued employment from the prior school year is 90% or above	NR	The percentage of teachers who continued employment from the prior school year is between 85% to 89.9% for DECA PREP and is above 90% for DECA Middle.
Financial Measures of Success (Current Year)				
Ratio of Assets to Liabilities	Exceeds	19.8	Exceeds	13.1
Days Cash	Exceeds	206 days	Exceeds	172 days
Current year enrollment variance	Exceeds	95.0%	Exceeds	101.4%
Financial Measures of Success (Prior Years)				
Multi-year Ration of Assets to Liabilities	Exceeds	23.51 ratio & 11.90 ratio in two most recent years	Exceeds	3.95 ratio & 3.67 ratio in two most recent years
Cash Flow	Exceeds	cash flow is positive for at least the two most recent years	Exceeds	cash flow is positive for at least the two most recent years
Operations/Governance Primary Indicators				
Records Compliance	Exceeds the Standards	95% or higher (actual 99%)	Exceeds the Standards	95% or higher (actual 99%)
Special Education Performance Determination (most recent annual)	Exceeds	4	Exceeds	4



DAYTON EARLY COLLEGE ACADEMY
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Dayton, OH 45469-2930



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