



ALEDO
GROWTH
COMMITTEE

PRE-K

Growing Greatness THROUGH
EXCEPTIONAL EXPERIENCES
THAT EMPOWER *Learners for Life.*

ALEDO ISD VISION STATEMENT



ENSURING
high levels of learning
FOR ALL STUDENTS.

ALEDO ISD MISSION STATEMENT



AGC
GROUP
NORMS

- 01** Only one speaker at a time...no side conversations
- 02** Respect the person speaking...value the input of others
- 03** Listen with an open mind and a desire to learn...do not assume you know
- 04** Share ideas freely in a safe environment...do not be afraid to voice your honest opinion
- 05** It's not personal, it's collective...focus on the district as a whole
- 06** Honor the groups' time commitment...attend all meetings, be on time, stay on topic



Visioning

Aledo ISD Instructional Focus



ALEDO ISD FOCUS DOCUMENT 2025-2026



WHAT WE TEACH

Standards Driven
Curriculum

Teaching to the Depth
of the Standards

HOW WE TEACH

Focus on 8 Cognitive Skills
Thinking Maps

Fundamental Five

Rigor, Relevance,
Learner Engagement

Workshop Model

AUTHENTIC LITERACY

Cross-Disciplinary Literacy
(listening, speaking, reading, writing, thinking)

Write From the
Beginning & Beyond

Culture of Excellence
Professional Learning Community

What do you believe are the top workforce skills employers are looking for in 2025?



Top 10 skills of 2025



Type of skill

- Problem-solving
- Self-management
- Working with people
- Technology use and development

-  Analytical thinking and innovation
-  Active learning and learning strategies
-  Complex problem-solving
-  Critical thinking and analysis
-  Creativity, originality and initiative
-  Leadership and social influence
-  Technology use, monitoring and control
-  Technology design and programming
-  Resilience, stress tolerance and flexibility
-  Reasoning, problem-solving and ideation

Source: Future of Jobs Report 2020, World Economic Forum.



Don't prepare students
for something. Prepare
them for anything.
@E_Sheninger

Image credit: kidoovation.com/





Future of Teaching & Learning



Process

- Purpose
- Educational Experience and Facility Design
- Guiding Questions
- Six Student Profiles Defined
- Table Group Activities
- Reflection
- Final Thoughts



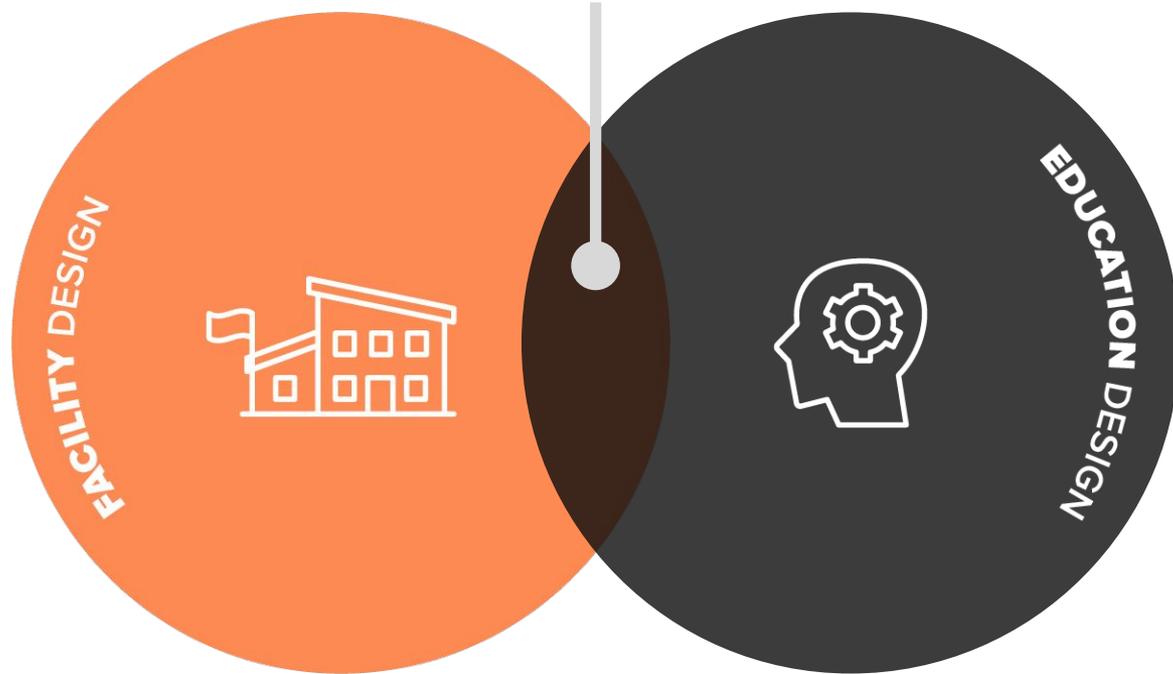
Purpose

The purpose of this visioning activity is to ensure that every decision about the design of our future facilities begins with the student in mind. A building or space has little meaning if it does not first serve the needs, growth, and experiences of its users, the students who will learn, lead, and thrive within it.

LEARNING EXPERIENCES



LEARNING EXPERIENCES

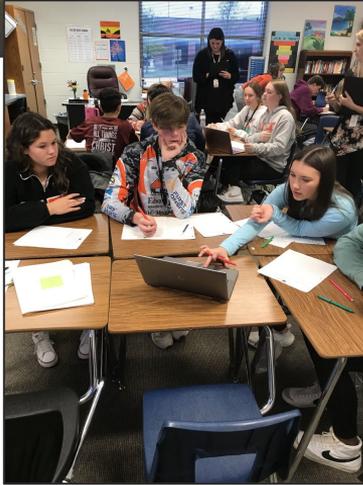


Rich learning experiences occur at the nexus of great environments and a compelling curriculum



Focus

- How will teaching & learning look different?
- What environments will best support this future?

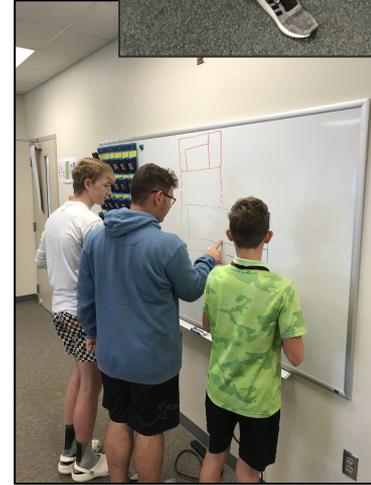


In a PLC, the fundamental purpose, and the reason for collaboration, is to **ensure all students learn at high levels.**

Not most students. Not all the regular education students. Not all the students who come to school ready to learn, or who show proper effort and self-responsibility.

All students.

DUFOUR, DUFOUR, EAKER, MATTOS & MUHAMMAD
Revisiting Professional Learning Communities at Work





Sophia

Ethan

Trevor

Caleb

Jordan

Maya

Sophia is a junior enrolled in multiple AP courses, including AP Chemistry, AP English, and AP U.S. History. She thrives in rigorous academic settings and is highly competitive, constantly striving to maintain her place in the top 10% of her class. Sophia spends her evenings preparing for exams, working on research projects, and seeking enrichment opportunities that will strengthen her college applications. Her focus and determination are fueled by her goal of earning admission to a highly selective university.



Sophia

Ethan

Trevor

Caleb

Jordan

Maya

Ethan is a senior enrolled in health science and EMT certification courses. He loves hands-on learning and spends part of his week shadowing paramedics through the district's industry partnership. Ethan plans to attend a two-year program in emergency medical services before transferring to a four-year university with a pre-med major. He values real-world experience and the confidence that certifications bring to his future career.



Sophia

Ethan

Trevor

Caleb

Jordan

Maya

Trevor has been identified with dyslexia and receives targeted reading intervention and classroom accommodations. He takes a mix of general education courses while also participating in specialized instruction. While reading presents challenges, Trevor excels in science and history, where his curiosity and strong verbal communication skills stand out. Outside of class, he is a member of the Aledo basketball team and enjoys playing guitar in his free time. Trevor dreams of becoming an engineer and is currently enrolled in advanced math and science coursework. With the support of his teachers and family, he is developing self-advocacy and resilience, and his determination and creativity make him a role model among his peers.



Sophia

Ethan

Trevor

Caleb

Jordan

Maya

Caleb is a junior who takes multiple AP courses, including AP U.S. History, AP Calculus, and AP English. He balances a demanding academic load with varsity football and the Bearcat Regiment. A natural leader, he often finds himself stretched thin between practices, rehearsals, and studying for exams. Caleb has dreams of attending Baylor University to study business and hopes to continue his passion for music as part of the Baylor marching band. He relies on strong guidance to maintain balance and manage stress. His ability to excel both in the classroom and on the field makes him a role model among peers.



Sophia

Ethan

Trevor

Caleb

Jordan

Maya

Jordan is a sophomore still figuring out his strengths. He enjoys exploring electives like graphic design, robotics, and creative writing. Jordan has attended multiple career fairs and leans heavily on his counselor for guidance as he narrows down future options. With encouragement, he is beginning to see how his interest in technology and design might connect to fields like architecture or computer science.



Sophia

Ethan

Trevor

Caleb

Jordan

Maya

Maya is a senior who has faced academic challenges and prefers smaller class settings. She benefits from flexible scheduling that allows her to balance part-time work with school. With the support of a counselor and a mentor teacher, Maya is on track to graduate through an alternative pathway. Her goal is to pursue a certification in early childhood education.

A graphic of a dark blue road with white dashed lines, curving from the bottom left towards the center of the page.

Imagine schools not just as they are now, but as they could be 10, 20, or 30 years from now. Consider growth of technology, online learning, new careers, fields of study, flexible work environment, and evolving student needs.

INNOVATIVE PLANNING COMMITTEE

ENSURING AISD STUDENTS ARE PREPARED FOR THE FUTURE



EXPLORING WAYS TO OFFER MORE



FLEXIBILITY



TO HIGH SCHOOL STUDENTS



Texas Senate Bill 569

Established a new framework for virtual & hybrid education that includes funding for these options.



Group Work

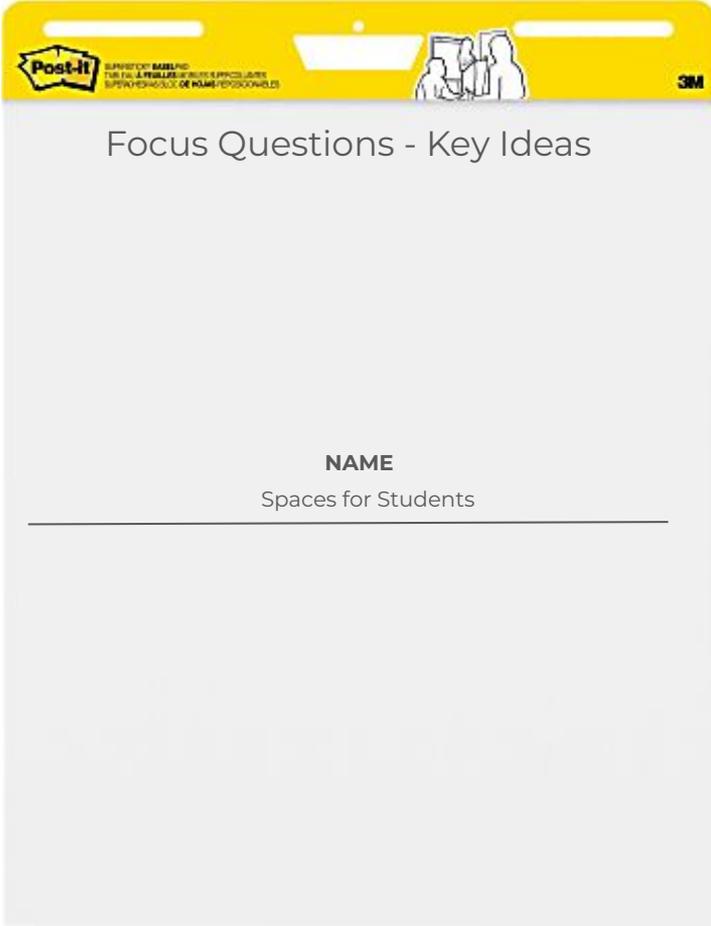
A decorative graphic consisting of three horizontal arrows pointing to the right. The first arrow is black, the second is dark gray, and the third is light gray.

Discuss the guiding questions as a group.

Brainstorm general answers and record responses on chart paper provided.

Utilize technology as appropriate to assist in developing ideas.

“Be bold and visionary, don’t limit yourselves to today’s model of school.”



Post-it
SUPERSTICKY BASELINE™
THERMAL & PRESSURE SENSITIVE ADHESIVE
SUPERHEROES ONLY OF POLYMER TECHNOLOGIES
3M

Focus Questions - Key Ideas

NAME

Spaces for Students

Guiding Questions

1. How will teaching and learning look different in the future?
2. What learning environments (spaces and facilities) will best support this future?



- Charts will be placed on the wall around the room.
- Each group gets 10 **green** dot stickers.
- As a group come to consensus and place **green** dots on most important or innovative ideas. These are the ideas you believe are most critical for the future

- Read and discuss group responses (5 min)
- Agree on top choices and place 10 green dots. (5 min)



Group Sharing

After the Gallery Walk, return to your group's chart and review feedback received:

- **Green dots** – Which ideas were affirmed or strongly supported?

Prepare to share highlights with the whole group.



Trends



PLANVUE

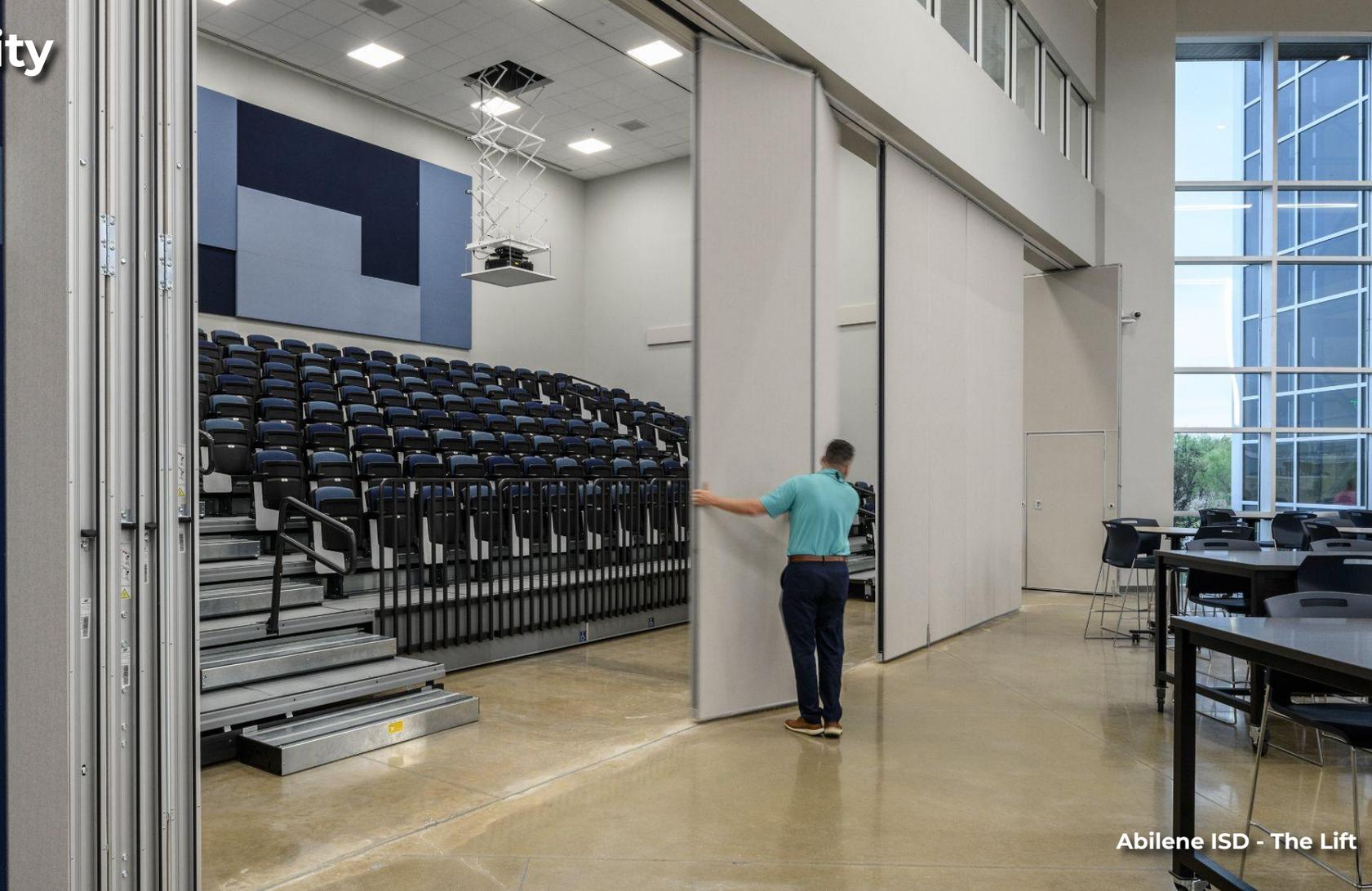
Survey QR Code



Scan this QR code to access the survey directly

<https://planvue.moregroupdev.com/survey/221>

Flexibility



Flexibility



Forney ISD - The OC

Flexibility



Flexibility



Georgetown ISD - Wagner MS

Flexibility



THE OC
THE KEITH BELL
OPPORTUNITY CENTRAL

Learning Spaces



Learning Spaces



Learning Spaces



Learning Spaces



Learning Spaces



Learning Spaces



Tuesday Exam Schedule

Period	Type	Starts Release	Ends Release
1st	Math	8:00	9:00
2nd	Science	9:15	10:15
3rd	History	10:30	11:30
4th	Language Arts	11:45	12:45
5th	Physical Education	1:00	2:00
6th	Art	2:15	3:15
7th	Music	3:30	4:30
8th	Spanish	4:45	5:45
9th	Health	6:00	7:00

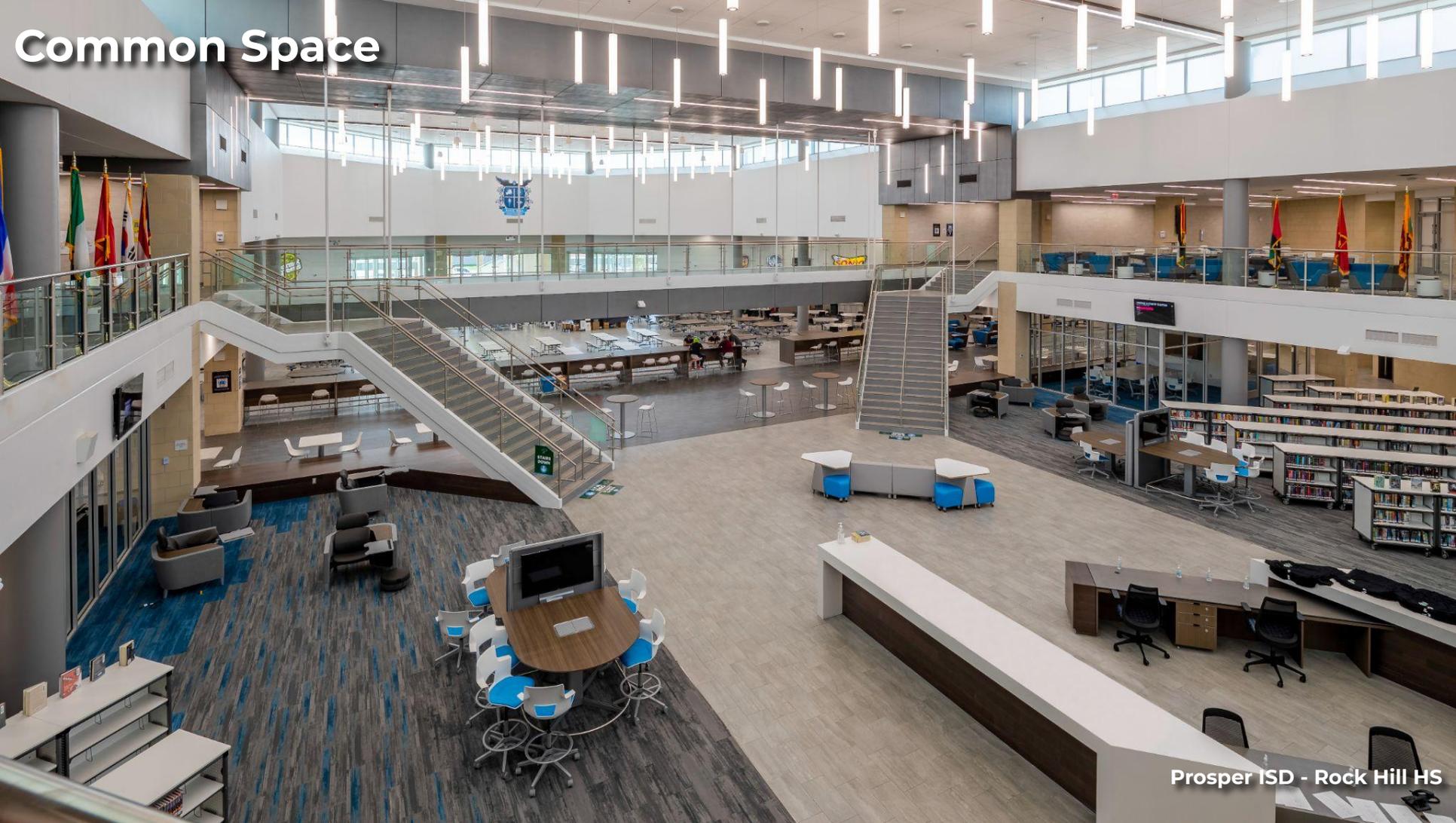
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Common Space



Common Space



Common Space









CTE

HTN DAILY

CueScript™
A WAY WITH WORDS...

Prosper ISD - Rock Hill HS

CTE



Prosper ISD - Rock Hill HS

Branding



Branding

GODLEY HIGH SCHOOL



Godley ISD - Godley HS

Branding



LAKE CREEK
HIGH SCHOOL
Montgomery Independent School District

Montgomery ISD - Montgomery HS

Branding





Visibility

Visibility



Visibility



Natural Light



Natural Light





Natural Light

Natural Light



Outdoor Connection



Outdoor Connection



Outdoor Connection



Dynamic Exteriors



C.E. KING HIGH SCHOOL

Sheldon ISD - C.E. King HS

Dynamic Exteriors



Dynamic Exteriors



Abilene ISD - The Lift

Dynamic Exteriors



Texas high school teaches life skills through on-the-job training

Forney ISD - The OC



The American Institute of Architects

Committee on Architecture for Education

AIA Conferences

- Tours in Dallas, Boston, Minneapolis, Los Angeles, Portland

- AIA Committee on Architecture for Education - more forward thinking



Planning for Community Feedback

- 1. Take 2 post-it notes to use for your individual thoughts.**
- 2. On the first note, write:**

One thing that you think should/must be shared with the community at the community meeting before we ask for their feedback.

- 3. On the second note, write:**

An idea for another way to gather community/staff feedback (for those who don't attend the community meeting).



What's Ahead



TIMELINE

SEPTEMBER 2025

AGC MEETINGS 1 & 2

- Architects to receive feedback from AGC in order to inform the concept for HS #2 & CCA

OCTOBER 2025

COMMUNITY MTG 1 & PLANNING MEETINGS

- AGC conducts a community meeting to receive input on HS #2 & CCA
- Begin planning meetings for each scenario with AISD - AGC Optional attendance

NOVEMBER 2025

PLANNING MEETINGS

- Programming Meetings
- Adjacency Diagramming Meetings
- Charette
- AGC Optional attendance

DECEMBER 2025

COMMUNITY MTG 2

- AGC conducts a community meeting to receive input on progress

JANUARY 2026

AGC MTG 3

- Final review of Conceptual Design effort.

Upcoming Meetings

- October 27, 2025- Community Meeting #1
 - *We encourage you to attend one community meeting!*
- November 2025 (dates coming soon!)
 - 8 Optional Meetings during the work day
 - November 7, 2025
 - Optional (but highly recommended!) tour of facilities in DFW
- **December 1, 2025- Essential Meeting**
 - ***Note: this is a new addition to the schedule!***
- January 15, 2026- Community Meeting #2
 - *We encourage you to attend one community meeting!*
- **January 26, 2026- Essential Meeting**



Tour Day Schedule

November 7, 2025



8:00 AM – Depart Aledo ISD

9:20 AM – Arrive Rockwall ISD CTE Center

9:20–10:50 AM – Tour Rockwall ISD CTE Center

10:50 AM – Depart Rockwall

11:20 AM – Arrive Forney Opportunity Central

11:20 AM–12:50 PM – Tour Forney Opportunity Central

12:50–1:20 PM – Lunch break (quick pickup)

1:20 PM – Depart Forney

2:40 PM – Arrive back at Aledo ISD



Resources

Website:

<https://www.aledoisd.org/aisd-bond/aledo-bond-2023/aledo-growth-committee>

Digital Folder:





Looking Ahead

Next Meeting:

- October 27, 2025 (Community)

Field Trip Feedback:

- November 7 (Friday)
- RSVP

