



Welcome Parents and Caregivers

Preparing for Parent / Teacher Conferences

October 16, 2025



EQUITY
ENGAGEMENT &
PARTNERSHIPS
LONG BEACH UNIFIED SCHOOL DISTRICT

Interpretation available in
Spanish and Khmer

Interpretación disponible en
español y camboyano

មានការបកប្រែជាភាសាអេស៉្បាញ និងខ្មែរ



WiFi

Login: LBUSD
Password: educate



Slide Decks for Tonight's Presentation

Engagement is Vision and Strategic Work!

Core Value

Authentic Community Engagement and Collaboration

We believe that by working together we can address challenges and take actions needed to have a positive impact on student outcomes. We value the diverse perspectives, culture and languages of our collective community and acknowledge the importance of partnership and transparent communication to achieve our vision.

Adult Portrait

Community-Minded and Collaborative Leader

Adults build strong relationships with peers and the community. They collaborate both locally and globally to catalyze change and reach common goals.

System Portrait

Open District: Family, Community and City Collaboration

LBUSD is committed to working in partnership with our families, our community, and our city government, and we develop the systems and structures needed to build trust, listen deeply, craft shared goals and collaborate to attain them.

A Culture of Inclusion, Well-Being and Affirmation

LBUSD intentionally develops an affirming, asset-based culture in which every student, family member, staff member and community member feels a sense of welcome and belonging.

Feedback



***Your feedback is
valuable to us for
planning future
workshops.***



Candy Warm Up



What brings you **JOY** in Life?



What do you do for a **BURST** of energy when you're feeling low?



If you could travel anywhere in the **UNIVERSE**, where would you go?



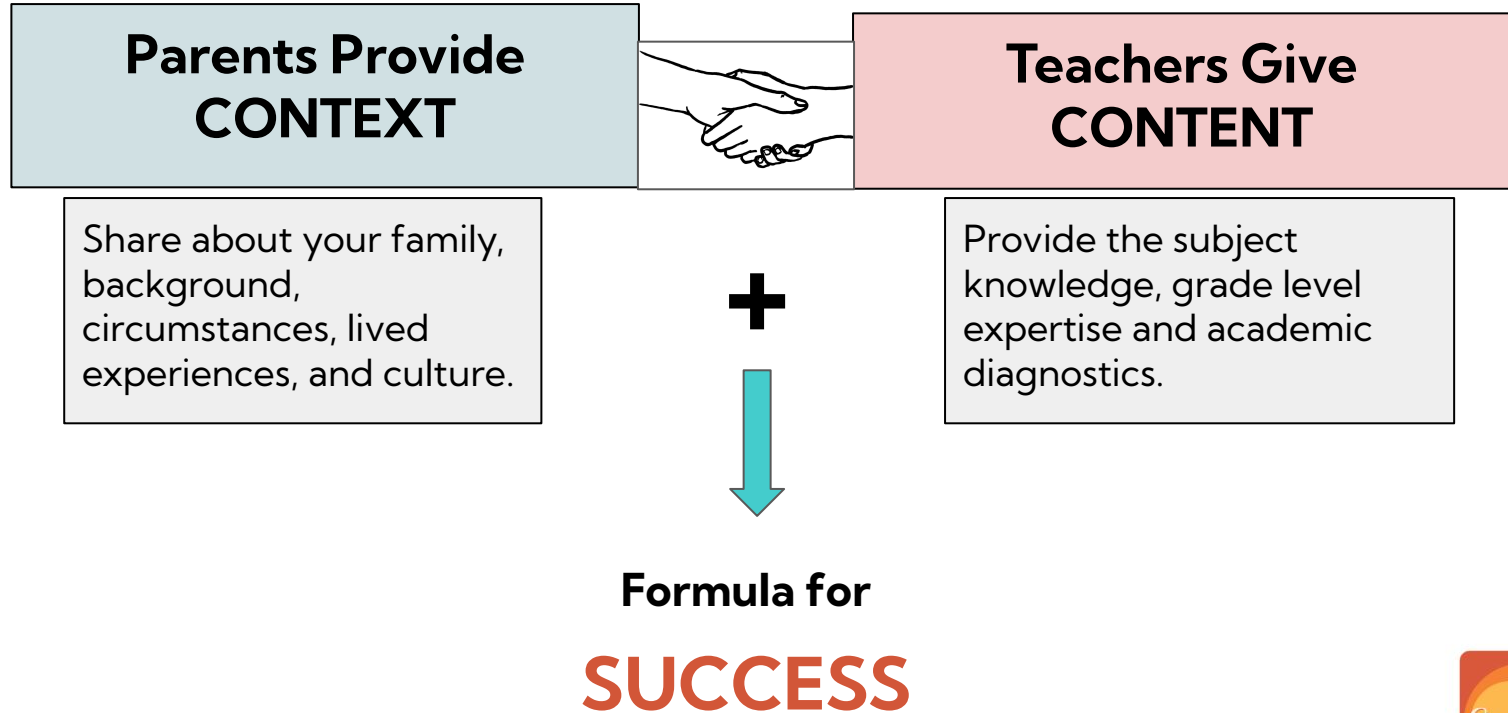
Who / what can make you **SNICKER** (laugh)?

After this session you'll be able to:

- ❑ Understand how **Content** and **Context** contribute to successful conferences
- ❑ Use a **Family-School Action Plan** for Parent Teacher Conferences



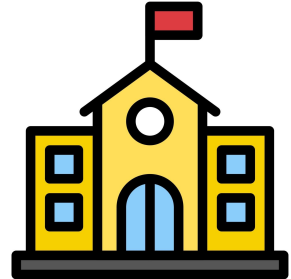
Parent Conferences Begin with Partnerships



Examples of Content



- Assessment Data (District / State)
- Sample work
- Current achievement levels
- Strengths / Areas for growth



Examples of Context



- My child is shy and walks home from school.
- I work a graveyard shift and my spouse and I are divorced.
- My child loves legos and cooking.

*How could this
information be helpful to
your child's teacher?*

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Family-School Action Plan for Parent Teacher Conferences / Plan de acción familia-escuela para las reuniones entre padres y profesores

Strengths:	Goals:	Strategies for Success:
<i>Before the Conference / Antes de la conferencia</i> Hopes and Dreams / Esperanzas y sueños: <i>My hopes and dreams for my child are:</i> <i>Mis esperanzas y sueños para mi hijo</i>	<i>During the Conference / Durante la conferencia</i> Areas for Growth / Áreas de mejora: <i>In what areas does my child need to improve (academics, behavior, etc.)</i> <i>En qué áreas necesita mejorar mi hijo (académicas, de comportamiento, etc.)</i>	<i>During the Conference / Durante la conferencia</i> Teacher / Profesor: <i>What will the teacher do to support my child? ¿Qué hará el profesor para apoyar a mi hijo?</i>
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Develop Context

What are the goals and dreams that you have for your child / children?



Before the Conference:



1. Collect your child's homework, essays, reading logs, report cards, and any emails or newsletters from the teacher.
2. Be familiar with ways to communicate with your child's teacher (Remind, Canvas, Class Dojo, etc.)
3. Ask your child about their experience in class and for any specific concerns
4. Prepare to share your child's strengths / weaknesses and any other relevant info.





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During the Conference



1. Arrive on time so that your meeting time isn't cut short
2. Start with the positives or even a compliment for the teacher or about the class.
3. Listen actively. Take notes and ask clarifying questions when needed.
4. Make sure that you know what you can do to support your child's learning at home
5. Let the teacher know how to best reach you
6. End with an plan / goals to that you can do to support your child's learning at home



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After the Conference



- Share the feedback from the teacher with your child.
- Develop strategies for success
- Follow-up with any needs / concerns





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Feedback



Future Workshops

WEBINAR

11/4: High School Choice

6-7pm www.lbschools.net/youtube

IN-PERSON

**11/6: Making Sense of
Standardized Testing**

5:30 - 7:00pm @ Browning High School