

Public Notice of Meeting
WILTON-LYNDEBOROUGH COOPERATIVE
SCHOOL BOARD MEETING
Tuesday, October 28, 2025
Florence Rideout Elementary School
6:30 p.m.

Videoconferencing: meet.google.com/goc-gpep-xij

Audio: [+1 929-277-6699](tel:+19292776699) PIN: 920 873 568#

All videoconferencing options may be subject to modifications. Please check www.sau63.org for the latest information.

- I. CALL TO ORDER-Dennis Golding-Chair**
- II. PLEDGE OF ALLEGIANCE**
- III. STAFF ACKNOWLEDGEMENT**
- IV. ADJUSTMENTS TO THE AGENDA**
- V. PUBLIC COMMENTS:** This is the public's opportunity to speak to items on the agenda. In the interest of preserving individual privacy and due process rights, the Board requests that comments (including complaints) regarding individual employees or students be directed to the Superintendent in accord with the processes set forth in School Board Policies KE, KEB and BEDH.
- VI. BOARD CORRESPONDENCE**
 - a. Reports**
 - i. Business Administrator's Report
 - Legal Opinion-Health Information
- VII. BOARD FY 26-27 BUDGET DISCUSSION**
 - a. Discuss Warrant Article Considerations**
- VIII. POLICIES**
 - a. 1st Reading**
 - i. JLF-Reporting Child Abuse or Neglect
 - ii. JLF-R-Child Abuse and/or Neglect Reporting Form
 - iii. IHBAE-Evaluation Requirements for Children with Specific Learning Disabilities
- IX. ACTION ITEMS**
 - a. Approve Minutes of Previous Meeting**
- X. COMMITTEE REPORTS**
 - i. Facilities Committee
 - ii. Policy Committee
 - iii. Budget Liaison
 - iv. Negotiations Committee
 - v. Superintendent Search Committee
- XI. RESIGNATIONS/APPOINTMENTS/LEAVES**
 - a. Resignation-Brenda McQuade-Food Services**
- XII. PUBLIC COMMENTS**
- XIII. SCHOOL BOARD MEMBER COMMENTS**

XIV. NON-PUBLIC SESSION RSA 91-A: 3 II (A) (B) (C)

- i. Review the nonpublic minutes
- ii. Negotiations

XV. ADJOURNMENT

INFORMATION: Next School Board Meeting-November 18, 6:30 PM at WLC-Joint Meeting

The Wilton-Lyndeborough Cooperative School District does not discriminate on the basis of race, color, religion, national origin, age, sex, handicap, veteran status, sexual orientation, gender identity or marital status in its administration of educational programs, activities or employment practice.



Wilton-Lyndeborough Cooperative School District
School Administrative Unit #63

192 Forest Road Lyndeborough, NH 03082
603-732-9227

Peter Weaver
Superintendent of Schools

Ned Pratt
Director of Student Support Services

Kristie LaPlante
Business Administrator

BUSINESS ADMINISTRATOR REPORT

October 28, 2025

The months of September and October have been busy in the Business Office.

All of the recommendations and concerns relating to the **Federal Fiscal Monitoring Report** for the 2023-2024 School Year have been rectified. This Audit reviewed and tested 15 Grant Activities from the 2023-2024 Grant Allocations for compliance with the Policies and Procedures required in our General Assurances document. From this Audit, the District has created a Time and Effort procedure, revised our Time and Effort Reporting documentation, as well as revised internal processes for submission and approval of time sheets.

I have been working to **close out FY25** and complete the required reporting for the Department of Education as well as submission of forms to the Department of Revenue for tax rate setting.

The first full draft of the **FY27 Budget** was presented to the School Board and Budget Committee on September 23rd. Following that initial meeting, Peter Weaver and I met with the Budget Committee again on October 8th (Technology, SAU, Business Office, Food Service budgets) and October 22nd (LCS, FRES, WLC, Curriculum Coordinator, Special Education) and have been providing supplemental information as requested.

The Budget Committee has asked me to research two **Warrant Articles** for possible adoption and to be used as budgeting tools. These Funds will be discussed at the November 12th Joint School Board/Budget Committee session:

- Salaries and Benefits Expendable Trust Fund
- Emergency Fund (Contingency Fund in accordance with RSA 198:4-b)

I have been working with the Milford Business Administrator to draft a cooperative **RFP for Transportation Services** (to/from school, Special Education, Athletics/Field Trips, CTE). We are hopeful that by joining Milford with a shared RFP we can attract additional companies to bid at a more equitable price than our current contract where we only received one bid out of several invitations.

I have been working with our **Negotiations Committee** to calculate costs and work towards a successful and mutually beneficial negotiation of the WLCSSA Agreement that expires June 30, 2026.

JLF - REPORTING CHILD ABUSE OR NEGLECT

Category: *Required*

Related Policies: *JLF-R*

Any school employee having reason to suspect that a child is being or has been abused or neglected shall immediately report his/her suspicions to the building principal or vice principal. The principal shall then immediately notify the appropriate state officials at DCYF of the New Hampshire Department of Health and Human Services or the police. This report will be made with Disclosure Allowed, or Disclosure Not Allowed modes, not Anonymous. The principal will then notify the Superintendent that such a report to Health and Human Services has been made.

To report child abuse or neglect to DCYF, call (800) 894-5533 (in-state) or (603) 271-6562. In cases of current emergency or imminent danger, call 911.

The requirement to report is not dependent on whether there is proof of the abuse or neglect, nor is it dependent upon whether the information suggests the abuse or neglect is continuing or happened in the past. Any doubt regarding whether to report should be resolved in favor of reporting. Failure to report may be subject to criminal prosecution and potential personal liability, while a report made in good faith is entitled to both civil and criminal immunity. Additionally, a “credential holder”, as defined in New Hampshire Department of Education Rule 501.02(h), who fails to report suspected abuse or neglect risk having action taken by the New Hampshire Department of Education against his/her credential. See N.H. Code of Conduct for Educators, Ed. 510.05 (e).

A written report shall be made by the principal within 24 hours using JLF-R. This completed form will then immediately be forwarded to the Superintendent.

If the completed form is not yet available, then the Principal shall forward a written report including the relevant information, such as:

- the identity(ies) of the child(ren) and other persons directly involved in the report (suspected responsible parents or others);
- the identities of siblings or other children in the household of the child(ren) who is the subject of the report;
- information relating to the fact that a report was made to DCYF (e.g. the date, the mode, the person who made the report and the DCYF report number); and
- any other information requested by the Superintendent, law enforcement or DCYF.

Each person with knowledge of a report to DCYF (e.g., the original reporter, the Principal, the Superintendent, etc.) is encouraged to create and maintain personal notes reflecting the information they have relative to the nature of the report, as well as information pertaining to the fact of the report (e.g., the date, time, person making, and mode of the report), and the DCYF report number.

The Wilton-Lyndeborough Cooperative School Board recommends all school district employees receive routine training or information on how to identify child abuse and neglect.

District Policy History:

Revised:

Revised: May 2008

Reviewed: October 2004

Revised: July 1998, November 1999, October 2004

First Reading: October 26, 2011

Second Reading: November 8, 2011

Final Adoption: November 8, 2011

Previously Adopted Date: August 10, 2010

Legal References:

RSA 169-C

[Child Protection Act](#)

RSA 169-C:29-39

[Reporting Law](#)

RSA 189:13-a

[School Employee and Designated School
Volunteer Criminal History Records Check](#)

RSA 189:72

[Child Abuse or Neglect Information](#)

RSA 193-D:4

Legal References Disclaimer: These references are not intended to be considered part of this policy, nor should they be taken as a comprehensive statement of the legal basis for the Board to enact this policy, nor as a complete recitation of related legal authority. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

JLF-R – CHILD ABUSE AND/OR NEGLECT REPORTING FORM

Report to the **New Hampshire Division for Children, Youth and Families (DCYF) Central Intake:**

CALL: 1 (800) 894-5533 / (603) 271-6562

Central Intake Fax: 603-271-6565

In cases of **current emergency, imminent danger or safety concerns**, call **911**.

☐ Lyndeborough Central School	☐ Florence Rideout Elementary School	☐ Wilton-Lyndeborough Coop. MS/HS	Report Form Date & Time: Date: _____ Time: _____			
Child Information:						
Child Name: First: _____ Last: _____ Nickname(s): _____		DOB: _____	Age: _____	Sex: _____	School Name: _____	Grade: _____
Additional Information Regarding Special Needs/Considerations: (e.g., communication, developmental delays, IEP, etc.)						
If KNOWN, Provide Sibling Information (or Information of other children in the home). If UNKNOWN, skip.						
Sibling # 1 Name: First: _____ Last: _____ Nickname(s): _____		DOB: _____	Age: _____	Sex: _____	School Name: _____	Grade: _____
Sibling # 2 Name: First: _____ Last: _____ Nickname(s): _____		DOB: _____	Age: _____	Sex: _____	School Name: _____	Grade: _____
Sibling # 3 Name: First: _____ Last: _____ Nickname(s): _____		DOB: _____	Age: _____	Sex: _____	School Name: _____	Grade: _____
Sibling # 4 Name: First: _____ Last: _____ Nickname(s): _____		DOB: _____	Age: _____	Sex: _____	School Name: _____	Grade: _____

Sibling # 5 Name: First: Last: Nickname(s):		DOB:	Age:	Sex:	School Name:	Grade:
Additional Information Regarding Special Needs/Considerations of Siblings: (e.g., communication, developmental delays, IEP, etc.)						
Legal Parent(s)/Guardian Information:						
Legal Parent/Guardian Name(s): 1. 2.		Address (Where Child Resides with Parent(s)/Guardian(s):				
Phone Number(s): (Provide any KNOWN Phone Number(s) & Work Names):						
Home:	Cell:	Work:	Work Name:			
1.	1.	1.	1.			
2.	2.	2.	2.			
Additional Information Regarding Special Needs/Considerations of Parent(s)/Guardian(s): (e.g., communication, developmental delays, mental health, substance use, domestic violence, etc.)						
Incident Information:						
Reporter Name: First: Last:			Title/Role at School/Org./Program Name:			
School/Org./Program Name/ Address:						
Date of Report to NH DCYF:		Time of Report to DCYF:		Mode of Report: (Check ONE) ☐ Disclosure Allowed ☐ Disclosure NOT Allowed ☐ Anonymous		
Person Completing this Report (If different from "Reporter Name" above)						
Name: First: Last:			Title/Role at School/Org./Program Name:			

Reason for Report (e.g., Alleged Perpetrator, Type of Suspected Abuse (Physical/Sexual/Emotional)/Neglect and Date)		
NOTE: For suspected physical or sexual abuse, do NOT contact the parent(s)/guardian(s) regarding this report. Let DCYF/Law Enforcement be the first point of contact with the parent(s)/guardian(s) to protect the child and any potential evidence.		
Did the Child Disclose Information? ☐ Yes ☐ No		
If YES, provide the child's EXACT words and any dialog you had with the child. If NO, please explain what led to your suspicion of child abuse/neglect. Use additional paper as needed.		
NH DCYF Response:	☐ Screened-In ☐ Screened-Out	Report Number:
Additional DCYF Response Directions:		(Provided by NH DCYF Central Intake) DCYF Central Intake worker Name:
School/Org. /Program Name Principal/Director Informed: Yes ☐ No ☐		
If YES, Principal/Director Name/Title:	Check ALL that Apply: ☐ Verbally Notified ☐ Provided this Report Form	
Police Notification: ☐ Yes ☐ No		

Legal Reference:

First Reading:
Second Reading:
Final Adoption:
Revision:

IHBAA - EVALUATION REQUIREMENTS FOR CHILDREN WITH SPECIFIC LEARNING DISABILITIES

Category: *Required*

Related Policies: *IHBA, IHBA-R*

The District will ensure that all evaluation requirements for children with learning disabilities are evaluated consistent with applicable state and federal laws and regulations. All staff, students, parents and other interested persons are directed to the *New Hampshire Department of Education Special Education Procedural Safeguards Handbook*.

In making determinations regarding whether a student has a specific learning disability under state and federal special education rules, the District shall use one or the other or both:

- A. The “pattern of strengths and weaknesses” model as set forth in New Hampshire State Board of Education rule Ed 1107.02(a)(1) and in federal regulation 34 C.F.R. §§ 300.307(a)(1) and 300.309(a)(2)(ii).
- B. The “response to intervention” (RTI) model as set forth in Ed rule 1107.02(a)(2) and federal regulation 34 C.F.R. §§ 300.307(a)(2) and Ed rule 1107.02(a)(2).

The District will find the child eligible if the child satisfies either model, and shall evaluate for specific learning disabilities in a manner consistent with the procedures and standards included in N.H. Department of Education rule 1107 and 34 C.F.R. §§ 300.301 - .311, as applicable.

Legal Reference:

First Reading:

Second Reading:

Final Adoption:

Legal References Disclaimer: *These references are not intended to be considered part of this policy, nor should they be taken as a comprehensive statement of the legal basis for the Board to enact this policy, nor as a complete recitation of related legal authority. Instead, they are provided as additional resources for those interested in the subject matter of the policy.*

NH Statutes

RSA 186-C:10-a

RSA 200:59

NH Dept of Ed Regulation

N.H. Code Admin. Rules Ed 1107.02(b)

Federal Regulations

34 CFR 300.307-.309

Description

[Retention of Individualized Education Programs
Screening and Intervention for Dyslexia and Related
Disorders](#)

Description

[Evaluation Requirements for Children With Specific
Learning Disabilities](#)

Description

[Additional Procedures for Identifying Children With Specific
Learning Disabilities](#)

**WILTON-LYNDEBOROUGH COOPERATIVE
SCHOOL BOARD MEETING
Tuesday, October 14, 2025
Wilton-Lyndeborough Cooperative M/H School
6:30 p.m.**

The videoconferencing link was published several places including on the meeting agenda.

Present: *Dennis Golding, Brianne Lavallee, John Zavgren, Michelle Alley, Paul White, Darlene Anzalone, Diane Foss, Jonathan Lavoie, and school board student representative Hannah Hamilton*

Superintendent Peter Weaver, Business Administrator Kristie LaPlante, Principal Stacy Maghakian, Assistant Principal Katie Gosselin, Director of Student Support Services Ned Pratt, Curriculum Coordinator Samantha Dignan, and Clerk Kristina Fowler

I. CALL TO ORDER

Chairman Golding called the meeting to order at 6:31pm.

II. PLEDGE OF ALLEGIANCE

The Pledge of Allegiance was recited.

III. STUDENT/STAFF ACKNOWLEDGEMENT

Superintendent requested an adjustment to move this item to the next board meeting.

IV. ADJUSTMENTS TO THE AGENDA

The group was informed that a new volunteer for the budget committee liaison position is needed as Mr. White is stepping down due to schedule conflicts.

A MOTION was made by Ms. Lavallee and SECONDED by Ms. Foss to move the staff acknowledgement to the next meeting and under action items add a discussion and nomination for school board budget committee liaison.

Voting: all aye, motion carried.

V. PUBLIC COMMENTS

The public comment section of the agenda was read.

Mr. Tom Schultz introduced himself as the Vice Chairman of the Wilton Board of Selectman and the Wilton Select Board's representative to the Wilton Budget Committee. He spoke of SchoolCare, the school's health care provider sending out an assessment totaling \$30,000,000 to respective communities and entities that are members. He informed the group that Wilton has been advised that even though they are a SchoolCare member, they are not going to be assessed. They did get an assessment which they have paid to NHIT which covered the balance that they needed to stay current with their balances. The Town of Lyndeborough has received a \$30,000 assessment from SchoolCare for their municipal employees. He understands it will likely be discussed this evening but believes the Board is aware of what their assessment is, it has not been reported yet, but the assessment is going to be substantial. He asks if the Board has a plan or is going to be discussing a plan as to how you will cover that. He asks as a representative of the Board of Selectman and budget committee representative, that they be kept in the loop and understand as soon as possible if the school district is going to have to ask the town of Wilton for any help meeting this assessment. Chairman Golding informed Mr. Schultz that it will be discussed tonight under action items. Mr. Schultz asks that the Business Administrator pass along information as soon as possible any action items or requests that are going to come from the School Board to the Town of Wilton because they need to understand, see if they are going to need to help and if they are able to help. Chairman Golding responded that we would follow the proper channels.

Superintendent called out all the phone numbers and names joined in the meeting asking if they wanted to comment. No comments heard.

VI. BOARD CORRESPONDENCE

a. Reports

i. Superintendent's Report

Superintendent reported we have 2 requests for tuition students to attend our district, one in elementary and one in high school. Our tuition rate is \$8,000. He asks for a motion to accept them for the 25-26 school year. He confirms these are different

students than the one previously accepted. A request to move the discussion to nonpublic under RSA 91-A:33, II (C) was made. It was noted the vote can be held in public session.

Superintendent informed the group that the WLCTA CBA has language locked in for parent/teacher conference and the language indicates that it is for a single day from 12:30pm-8:00pm approximately but found last year that it works better for parents, students and staff if it is done over the course of 2 evenings which is what we did last year. The feedback received was positive across the board, particularly from parents as it gives them more flexibility. This year we would like to do that again but if the Board supports it the Association needs to vote to do it properly. In October, he would like to bring an MOU regarding that language to allow for flexibility of these conferences without having to revisit it again. If the Board is open to a similar schedule next year. He does not need a Board vote. Ms. Lavallee also heard positive things about last year's schedule. Assistant Principal Gosselin noted that the feedback was positive especially if parents have children at different schools. A straw poll vote was taken; all were in favor with no objection. Superintendent reported that there is an action item to discuss SchoolCare and the good news is that Ms. LaPlante will probably tell them that a vote is not required tonight but it is at the next meeting. The amount of \$231,701.85 we need to pay otherwise will accrue 5% monthly for interest on the unpaid balance. We are not alone, it is affecting many districts, it is a \$30,000,000 contribution from the districts that are involved with SchoolCare; they provide health insurance to our staff. He reviewed what some other districts have to pay including he believes Mascenic at \$407,000, Concord, \$2,000,000 and Londonderry over \$1,000,000. Every district that has SchoolCare will owe money. Ms. LaPlante is prepared to talk about the options, and we will report to the towns of Wilton and Lyndeborough. In his report he indicated a vote was needed tonight but the vote is not needed until the next meeting, by November 1. He notes that their claims and doctor fees have been higher than predicted. They have a reserve that they carry; it is a percentage of their overall budget. They have depleted their reserves and are asking the membership to contribute \$30,000,000 proportionally from each district share. This will be discussed later in the meeting.

ii. WLCTA Report

Ms. Radloff, WLCTA President and Ms. Kudlich, WLCTA Vice President were present.

Ms. Kudlich informed the Board of the following for WLC:

- Some students going on the trip to the UK and France have been holding bake sales to help with the costs of the trip. They had one Oct. 4 at the Wilton Police station and another at Milford Pumpkin Fest. More to come in the future if the community is interested in supporting those kids!
- WLC Arts is taking 30 high school students to the Currier Museum of Art in Manchester, NH next Wednesday, October 8th with Emily Hall, Sharon Coffee, Amanda Finigan, and three parent chaperones.
- The Warrior Market has been opened by WLC high school students and operated by Bill Comerford and Dustin Scott's Entrepreneurship course. In addition, students who are running the Warrior Market have made bracelets that are being sold to students and staff. All of the proceeds from the bracelets are being donated to Mr. Ronning and his family.
- The organization of the 8th grade Boston trip has begun, with a parent meeting that took place in September. Many students are excited and motivated to start fundraising for the trip.
- In the Middle School, W.I.N. groups have been created based on the specific learning needs in geometry for 8th grade. Students are using a daily rotating schedule where they get specialized lessons for reading, writing, and math. They also have 1 day to complete my path lessons which have been a successful model of intervention.
- Homecoming this year was a success, thank you to Cathy Blais, Katy Morshed, and Zac Provost for chaperoning.
- Something to consider for the Spring is we have had some heat waves, and there are a few of the classrooms at WLC that get really hot while other rooms have A/C, which is a concern for learning in the classroom.

Ms. Radloff informed the Board of the following for FRES/LCS:

- Assessments have been completed, and W.I.N. groups are now underway, providing targeted intervention and enrichment to students.
- Routines are running smoothly, and classrooms are actively engaged in learning.
- Movement paths were installed in the 1st and 2nd grade hallways over the summer. Students are actively using them as a safe and engaging way to release energy and refocus.
- Fifth graders partnered with their first-grade buddies to make apple pies for the school in celebration of Johnny Appleseed Day.
- On October 10th, Kindergarten students will visit Windy Hill Orchard for an apple-picking field trip and will use the apples they collect to make applesauce in class.
- On October 24th, our 5th graders will be visiting Old Sturbridge Village to learn about early American life as part of their social studies curriculum.
- The Tennis Club kicked off at FRES, and students are having a great time learning a new sport together.
- The PTO kicked off the year with a fun Bingo Night, and families are looking forward to our first Skate Night on October 17th.

Ms. Kudlich added that FRES and LCS are welcoming back the NH Dance Institute are excited to have them back, she believes performances to be on November 7, and details will be sent out to the families.

Chairman Golding asked administration to find out how many AC units were purchased, where if any are missing and report this to the facilities.

iii. Student School Board Representative's Report

- Homecoming on September 27th was a fantastic success! It was a truly wonderful night for everyone who attended. A huge shout-out and thank you to all the teachers and staff whose dedication and hard work made the event possible.
- Homecoming Week Festivities: Leading up to the dance, Homecoming Week was an absolute blast! Students had a great time participating in our themed dress-up days throughout the week. The excitement peaked on Friday with the highly anticipated Staff vs. Students Volleyball Game, which was a huge hit!
- Seniors Conquer Mount Monadnock: On September 12th, our seniors, along with our three foreign exchange students, kept up the tradition with their annual hike to Mount Monadnock. All the students and staff had a fantastic time and are already looking forward to the many more exciting senior activities coming up this year!
- The Maroon Market: Grand Opening: The Entrepreneurship class officially launched the new WLC school store, now proudly named The Maroon Market! The store is open for business, selling items to students and staff during the WIN period every day. The students in this class have been working incredibly hard, and they are excited to see the store continue to thrive. Stop by and support them!
- Junior Privilege: Fresh Air During Lunch: Great news for the Class of 2027! Following a student suggestion, Mr. Ronning has approved of a new junior privilege: the ability to step outside during lunch for a walk or some fresh air. This exciting change will be implemented soon!
- Fall Sports Update: Our Fall Sports are in full swing, and we couldn't be prouder of all our WLC athletes! A special shout-out to the Boys Varsity Team, who are on a strong track to make it to the playoffs this year! Come out and support our teams!
- Testing: Sharpening Our Skills: In September, students across the school participated in either i-Ready testing or a Practice PSAT. This focused test preparation is key in the upcoming months, helping students get ready for future i-Ready assessments and, for our juniors, the official SATs.
- WLC Student Leadership Team: Forming Soon: Mr. Ronning is moving forward with an initiative to create a WLC Student Leadership Group. He recently approached teachers about identifying potential student leaders within our building. This group will meet regularly to discuss daily school life and focus on: 1. Collectively addressing and improving any school concerns. 2. Suggesting new initiatives to enhance our current offerings.

Ms. Lavallee asked since we are in budget season, it would be great to get feedback from students regarding their opinions on how we are allocating our resources or if there are things that they feel we need to address that maybe other people are not noticing, any feedback is appreciated. Ms. Hofstetter will provide this at the November meeting. Ms. Hofstetter was asked if the changes to the cell phone policy have been challenging or okay because of the changes that were already made over the last couple of years. Ms. Hamilton reported that at the beginning of the year it was a challenge to make sure that the students were not on their phones, but she feels like everyone follows the rules because they know that there are repercussions behind it, especially in high school. They don't want their phones taken away. She feels it is easier to just keep them away. She doesn't think it is a problem in middle school.

iv. Principal's Report

Assistant Principal Gosselin reported the 2 nights for parent/teacher conferences are on the radar and not solidified yet as it may not work out. She reviewed that the discipline data in the report looks good, the MS has had a significant decrease from last year. A question was raised whether that could be related to the Polly Bath presentation given to teachers. Assistant Principal Gosselin thinks it has made an impact. Ms. Dignan does a really good job surveying after every professional development opportunity and the overwhelming response was that it was amazing, can we do more. One of the activities the administration team put together was 3 things, what is something that you're doing that she is confirming is a good strategy, what is something that maybe you'll shy away from that maybe isn't the best approach and what can you implement starting now? All teachers walked away with answers to those 3 questions. She absolutely thinks that has helped play a role. WLC had their showcase last week with Ms. Anderson, it is always a hit. They are trying to get a faculty band to help next year. Pat's Peak registration for the ski club grades 6-12 is available. It is in Parent Square and Mr. Comerford and Ms. McLaughlin run that. The boys' varsity soccer team is currently in 5th place, having a phenomenal season and we have 2 golf athletes who made it to the D4 state tournament on Thursday. PSAT is tomorrow for juniors. She asks if you have any Hall of Fame nominations, (not due until February) to submit those. The website has the current form. They have 2 already but are always looking for more. Ms. Alley commented that she loves the idea of leadership groups for kids, she asked how those will be created. Assistant Principal Gosselin explained that the MS team is headed up by Ms. Nantel and the HS team by Principal Ronning. Right now, we are looking for kids who are interested but we also want representation from every kind of social group. It is open to people who want to make a difference especially in MS because there isn't any student government. We are looking for them to come up with goals for school and just learn about all about the democratic process and how you get things done in a respectful and well-mannered way so to speak. The Board asked to be kept in the loop and if at any point volunteers are needed from the Board to attend a meeting, let them know.

Principal Maghakian reported parent information night was held at FRES and LCS and both were well attended. Bingo night was at the end of September. Two evacuation responses were conducted in both schools; they did a couple clear hallway responses unexpectedly and did very well. LCS also conducted an off-site evacuation drill. In October we focus on safety and

prevention. LCS has already had their Police Day, EMS Day was postponed due to a town emergency but will be rescheduled. FRES is having fire prevention assemblies next week for 2 days and we will be conducting ALICE drills this month as well. We will work with Wilton Police Department on our off-site evacuation drill and plan a date for that. We have been working hard on our assessments and had our data days. We will dive into those deeper during Ms. Dignan's presentation. We are participating in some fun activities for staff and will have a pumpkin carving contest at both schools. The students will be judging. Skate night is coming up; the PTO Penny Wars and grades are closing toward the end of the month. The Halloween parades are at the end of the month, LCS is at 12:15pm and FRES at 1:30pm. Principal Maghakian was asked now that she has been here a month, could she give us a little overview of the things she has learned, and things she is trying to improve. Principal Maghakian spoke of being back where she started 15 years ago in elementary education and she loves it. The staff are incredible; the kids are great. She has young kids too and when she looks at what we are implementing here at this level even in kindergarten, it is incredible. She has been listening to staff about everything and what she is able to prioritize and implement: when everything's a priority, nothing is a priority. She must weigh those things and always at the forefront is what is in the kid's best interest. She hopes with the implementation of Polly Bath and some things she has been able to implement have resulted in a reduction in behavior issues. She hopes her presence and consistency will continue to move things forward positively. A question was raised if she would provide discipline data in her board reports. She will look at this, needs to keep student privacy in mind, maybe she will provide a percentage, right now she has nothing to report.

v. Curriculum Coordinator's Report/Data Presentation

Ms. Dignan reported going to the Assessment and Accountability Conference last week which has been held for the last 3 years, and she has attended all of those. She has been sending out to all professional staff curriculum and assessment opportunities for professional development. Teachers renew their certifications every 3 years and the number of hours you need depends on the number of certifications you have. For example, 1 certification needs a minimum of 75 hours. The first half day of professional learning was held in September with different agendas for all the different departments including CPR, all the way to training for the pilot curriculum program. She spoke of the new 306 laws for minimum standards which there are several things that we need to go through as a district K-12 to ensure that we're following the minimum standards. She provided links in her report for these. This is one of the components of that. She asks for a motion from the Board to accept these as our local district standards and competencies. Ms. Lavalley voiced that she was not at the last meeting when it was discussed but did look at it and knowing there were changes to the civics requirements, she found it interesting that the state is still using the 2006 standards. She notes it was about 106 pages long, didn't read it in its entirety but that was just the civics part. She wanted the public to know it was not all the standards. Given that we have new requirements that came down under the house bill a couple of years ago, how does that fit into what the DOE has provided us and the standards set forth? Ms. Dignan said that there are a lot in social studies in general. There is also a component of NH history they have not uploaded or provided any curriculum. We worked with Superintendent Weaver and the social studies department and dug into the social studies curriculum and content to make sure it aligned with the technical advisory and we created our own competencies to make sure those things are covered. It was noted that it sounds like state legislation is giving the requirements and the DOE is giving theirs, and they don't always align. We must compare the 2 and make sure we are meeting both. It is very extensive work. Ms. Dignan adds, we have the thumbs up, we are meeting the state and the legislative requirements. With the new civics, students have to pass the civics assessment, done on the same platform as the NH SAS, and you have to pass it to graduate. She has reached out to the DOE to get more clarification and is still working on that. This is just social studies; there are many others we need to look at. Regarding the math curriculum Ms. Lavalley thanked the teachers for looking at that. Ms. Dignan confirms we are looking at K-8 and have met with the math department heads and discussing how can we be sure we are meeting those standards and do we have the competencies to align with it. We are in this process; the implementation starts in 26-27. It was expressed that it is good to highlight this so that everyone understands it is a required change, and we are legally required to make sure we are meeting them.

*A MOTION was made by Mr. Lavoie and SECONDED by Mr. White to accept the academic standards template.
Voting: seven ayes, one abstention from Ms. Anzalone, motion carried.*

Ms. Dignan spoke the state was paying for Discovery Education for the 1st year, which is mostly for science, it has some civics pieces and is working to develop social studies content; we just renewed the subscription. She will be meeting with new teachers for their pre-observation meetings. She spoke of grants and met with High Mowing because part of our grant funding goes to them as a private school within our town. They spoke of Title II which is for professional learning and Title IV which is student centered grants and gave them their allocations and some ideas for them. A question was raised if she could explain why we are required to provide some of our funding to High Mowing. Ms. Dignan responded it is federally mandated that we share the funding. The DOE has a formula but essentially it is how many students do they have in their district K-12 and divides that money up per student. She thinks we get about 2/3 of the funds, and they get 1/3 roughly but that has increased over the years as they are now a combined K-12 school, therefore have more students. It basically doubled.

Ms. Dignan reviewed the data presentation (a copy can be found with the minutes). Across the district our students are scoring close to above with both the state and the nation on our iReady assessments. We as a district have really created so many pathways for our students to prepare for life after high school. We take the assessment 3 times a year in September, January and in May. We have data meetings after each session and talk about the data. She reviewed what the color bands mean. At this point in the year, we expect students have not received grade level instruction yet because they take this at the beginning

of September, that large yellow area is where we expect students to be. Starting with math at the HS, it only has 9th grade. Assistant Principal Gosselin noted that last year we talked extensively about incentivizing the test and about what grade levels make sense to take the test. She spoke of 3-4 years ago we had everybody test including the seniors which only lasted 1 year because the percentage of who took it was very low and there is no HS norm data, it was very challenging with students applying for colleges, etc. and the juniors it's the same idea but they were really focusing on the PSAT etc. We really wanted to capture the 9th grade group transferring into HS and looked at cut scores. We did this approach years ago with NWEA. The approach is, the student takes the test in September and if you meet that cutoff score, you don't have to test again. Boy, they did try, so that is what we did with the 9th graders. The students took the test, the yellow, green, and deep green met the threshold. Students that didn't have MyPath to work on their skills. It is the typical W.I.N. model they get intervention and teacher time. Ms. Dignan spoke of looking at our district as a whole with math K-8, they do not norm the high school data as there are not enough districts that participate in the high school assessment. As a district 75% of our students are in the yellow, that is one grade level below which means they are ready to receive grade level instruction. We have 75% in math as a district. The state has 71% and the nation has 67%. As a district, K-8, we are outperforming both the state and the nation! Pretty consistently our 7th and 8th graders are either at above the state and nation and the same is also true in grades 2-5 and K-1. In iReady reading, 72% of our students are above grade level in reading as a district K-8. NH has 69% and the nation has 66%. Again, the district is outperforming that state and nation in reading. Globally when she looked at things, we had fewer students below grade level almost across the board. Ms. Foss spoke regarding the K-1 slide. She works in other districts who really struggle taking them digitally, she asked what Ms. Dignan thinks makes the difference here. Ms. Dignan responded in kindergarten, they take assessments in small groups with a teacher or para and that could make a difference. The teachers set expectations, there is a diagnostic video, a PowerPoint that they go through with the students before the assessments. They talk about what good testing looks like. They have expectations for just their classroom environment to begin with and expectations around that environment even with the kids, even in kindergarten. Ms. Foss spoke of being proud of what has happened here in terms of what they have done with standardized testing because so many things can impact it. She feels they have done an outstanding job. Ms. Dignan spoke about Advanced Placement and what it is. It can only be taught by teachers with specialized training from the College Board. You have to have professional development, typically over the summer in order to teach these classes and students can take this course at WLC and earn college credit by scoring a 3 or higher on the advanced Placement test for that content area. Assistant Principal Gosselin spoke of what classes we have offered. You may be wondering why there is only 1 class offered when in the last 2 years there were 5. The reason is pretty simple; it is that we've made a shift to Running Start Classes. We're very lucky, we have a lot of qualified teachers who have a master's degree in that content area, so the requirements are different. With Running Start, in order to teach it you need a Masters in that content area. As example, Mr. Comerford has a master's in mathematics. He can teach a running start course, and students get college credit. It is either free or significantly cheaper at about \$100 and there is no test at the end. They need 74% in the class. It is more incentivizing for the kids to take the Running Start because of all those added perks. We prioritize more of that Running Start class vs. the AP class but we also offer things on a rotating basis. For example, we had AP Art run and then it takes a break with other electives and then it can go back in the rotation. In that 4-year span you have the opportunity twice to take it. Right now, it is AP Environmental and then it will be AP Biology the following year. A question was raised whether colleges look at it differently. Assistant Principal Gosselin responded that a lot of that is in their school profile that gets sent with the applications which describe all of these things and most of our Running Start classes are half a year. When the transcript goes out, they already have the college half credit as opposed to the AP test which is not until May and they have either been accepted or not, it could actually really help them. She spoke about the teachers, Mr. Provost, for example if there is a student who really loves AP US History, he will work on the side with the student to prep them for that exam and Ms. Rosana the same thing for AP World History. There are a lot of classes that while we don't offer it, the teachers are doing study groups and independent studies to help those kids take those tests. Ms. Dignan reviewed we don't have this year's AP scores yet but reviewed the numbers who took them. In 23-24 18 students took an AP exam and 12 of those passed the AP exam. In 24-25, 20 students took the AP exam and 13 passed. Dual enrollment, which Assistant Principal Gosselin spoke of, all our students taking dual enrollment courses earn Nashua Community College credit and will save \$14,490 in tuition costs. Regarding courses offered, in 23-24 we offered 4, in 24-25 we offered 11 and in 25-26 offered 7. In CTE (Career and Technical Education) 23-24 we had 8 students, 24-25, 3 students, and in 25-26, 20 students. These are courses we partner with Milford, ConVal and Phaze Welding. It was a large jump this year. She spoke regarding our graduation rate, in 23-24 we had 100%, and 24-25, 100%. She spoke of grade distribution, last year we gave you a snapshot from a day in time and now have additional information. She reviewed the GPA slide for grades 9-12, 41% have a 4.0 (A or better), 42% have a 3.0 (B or better), 34% have a 2.0 (D or better) and 1% have a 1.0 (is a failing grade) and because we are competency based also, competencies are 1-4 so it could be misleading. She would not expect if a 1.0 is failing that we would have a 100% graduation rate so the explanation of being competency based would help with this slide. She reviewed the grade distribution for the MS, at the end of last year, 48% of the 6th graders had an A, 31% had a B, 2%, 17% had a C, 3% had a D, and 2% had an F. She reviewed the 7th and 8th grades. She reviewed attendance rate data in the HS, in 23-24 88%, 24-25 89.50%, 25-26 89.67%. The MS attendance rate data is 23-24 83%, 24-25 88.33% and 25-26 is 87.11%. FRES attendance rate for 23-24 is 94%, and in 24-25 93.30%. Assistant Principal Gosselin confirms we have some habitual truant students and confirms a parent saying a child is sick does qualify as excused. First, we reach out to the parents to check in, see if we can help and then when it reaches a certain threshold a letter goes out, then a 2nd letter and then the police go out, and it becomes a police matter. Principal Maghakian reviewed what they are doing to move forward at FRES and LCS, W.I.N./Title I, Interventions, Title I push in and push out, data meetings, impact, and team meetings, building school community culture and climate. Assistant Principal

Gosselin reviewed at WLC they are continuing to incentivize students to give their best effort, PLC meetings reviewing data and creating action plans, school spirit, W.I.N. groupings and support, PSAT prep, and ongoing professional development. She notes seeing a huge shift with the 9th grade and it was nice, we feel we have good data from kids. Appreciation was voiced for the way testing was incentivized, it was a really good idea. It was noted this is important, when the Board is having discussion about where we are allocating funds it would be good to have some guidance and feedback when having those budgetary discussions. Appreciation was voiced for the presentation; it tells a good story and shows a lot more about the students.

VII. BOARD BUDGET DISCUSSION

Mr. White reviewed at the last budget committee meeting, they want to break everything out smaller and smaller and are looking at cost per teacher by line, they are looking for individual costs. Ms. LaPlante spoke that one of the members did a good job explaining why they wanted this. This is the 1st time in a long time we have had stable administration, and the concern is if we leave the knowledge leaves and wants it part of a budget tool to help with administrative turnover. The next meeting is October 22, it is heavy content with the schools, curriculum coordinator and SPED, it will be a very long meeting. They asked us to look into warrant articles to see what the feasibility would be to possibly create a new capital reserve for excess wages and benefits this way. There is also some discussion of possibly looking into alternative capital reserves for athletics facilities. There is some discussion about possibly taking our CIP and breaking it into individual capital reserves but that was kind of a thought that was thrown out there. No decision has been made. She feels it is a lot they are asking for but really tries to make sure they're building a good base to set the district up for future success. Chairman Golding spoke for clarity; any warrant articles are made by the school board not the budget committee. Any taking of the CIP and dismantling it is done by the school board and not the budget committee. Ms. LaPlante agrees or by petition warrant article with 25 registered voters. She will remind them of this and believes they are looking to discuss it at the next joint school board and budget committee session. The budget is at 2.4% currently before warrant articles and there are opportunities to decrease also such as retirements depending on how many retire. We feel very optimistic and confident. Chairman Golding voiced that what concerns him is if we are segregating benefits, he thinks we are giving out too much information. Does that throw us into any HIPAA violations or any of that type? Superintendent answers, yes, there has been a difference of opinion about this. Chairman Golding asked if legal has been consulted. Superintendent confirms they have. Ms. LaPlante and he believe strongly that it is a privacy issue and obtained a legal opinion. The legal opinion supports administration's position. We do have to provide information requested but it should be in aggregate and cannot provide individual names, how many dependents etc. We just reviewed the legal opinion this afternoon. We will include that in the next school board meeting as an attachment. Ms. LaPlante spoke in the context of HIPPA, when we start assigning costs to individual employees as you sort through the data you can start to identify single plan, family plan etc., even adding those and assigning them to specific employees; that is where it really starts encroaching on employee privacy. She confirms the recordings of the budget committee meetings are happening now and there has not been public attendance at the meeting. It was noted that it is good to have recordings of those. A question was raised what are the things that are bringing to budget to be only 2.4% and with SchoolCare what do we foresee with the next budget, would the benefits increase? Ms. LaPlante believes they will but that will be anywhere we go. She spoke of prior to 2025 the primary insurers in NH were NHIT, they went bankrupt, Health Trust is in a similar situation as SchoolCare. She has budgeted 15% increase and wants to see what a year of stable rates does and is exploring other options to see if there is a comparable. We could go to the open market to Anthem for example. There are positives and negatives staying with SchoolCare, they do a great job of negotiating on our behalf. The big things driving the increase in the budget now are transportation and health insurance and decreasing are a reduction of 3 full staff, and she believes .70 part-time and trying to offset the increase by making responsible decisions that will continue to benefit students. Ms. Lavallee spoke of wanting to look at enrollment numbers for the last 10 years and staffing numbers to see where we are in regard to historical data. As demands increase from the state and DOE it obviously increases the workload on our staff. When we are discussing cutting staff, she thinks in a small district like ours, we have to be aware of how we need to be creative to make sure we meet all our needs. She wants to make sure that we're not making decisions that are motivated primarily by finances because as a board member, she feels like that is definitely a factor in her decision-making but the driving forces for her decision making is what are we providing for an education, what are we providing for resources for the students and how are we preparing them for their next chapter of life when we send them off after graduation. She would like to see the data; townspeople ask that question also. We heard at district meeting, why do we have so many administrators. She wants to look at the data to make sure it is based on data and not someone's recollection and how it compares to now. What did we have for administrative staff, teaching staff and how that compared to classes that we were offering our students and the enrollment in those classes. She offers to do the research if she can be pointed in the right direction. Ms. LaPlante notes that another reason we are not seeing a spike this year is our SPED costs are somewhat stabilizing. We saw less than a 1% increase within the SPED budget.

VIII. ACTION ITEMS

a. Approve Minutes of Previous Meeting

A MOTION was made by Ms. Anzalone and SECONDED by Ms. Foss to approve the minutes of September 23, 2025, as written.

Voting: seven ayes, one abstention from Mr. White, motion carried.

b. SchoolCare Contribution Assessment

Ms. LaPlante reviewed we currently get our health insurance through SchoolCare through Cigna. Essentially over the last 2 years health insurance and pharmacy costs nationwide have gone through the roof. SchoolCare did not return any contributions and now exceeded that and is tapping into their reserves, which are critically low. They have decided that they are going to do, and they can do it under state law, it's RSA 5B, they have decided that they're going to do a contribution assessment of \$30,000,000 to get themselves back up to where they need to be. She thought a lot about this and asked why do it all at once, why not piecemeal. She spoke of wanting to be on safe ground given the instability of the insurance market post COVID. The districts share is \$231,701.85 based on our employee contributions. At first when it came in, she like many of her colleagues were anxious, contracts have been committed and where do we have that amount laying around without having to freeze the budget. It is tied to FY 25 which means we can charge it back to FY 25. Rather than returning \$305,000 in unspent funds we would be returning about \$72,000, she is using the numbers in rough value because she can't finalize the DOE 25 until she knows what we're doing with these costs. She also has to factor in the revenues and things like that so that number will be higher. This is in the context of unspent funds. We would be returning much less this year. She thinks about the health of the district and given what we have in our budget and things we intend to achieve this school year she thinks it is the best financial sense is to apply it back to FY 25. It will mean a much higher assessment between the 2 communities but given that it is an FY 25 expense, we were able to pinch pennies and save that much despite astronomical SPED costs last year. It is a Board decision. She has confirmed with the DOE and our lawyers that although it is October 14 if the Board votes at the next meeting to take it from FY 25 we can still legally do so because it is considered a special judgement, that is the technical term for it. If the Board does not take action tonight and the Board does not do anything until October 28, this is going to delay getting the tax rate out to the communities that are cash strapped right now. This was the earliest she could bring it to the Board as she just got this information finalized from SchoolCare just prior to the last meeting. Chairman Golding asked Ms. LaPlante if she has finalized all her end of year data, she confirms she has. He feels it does not make sense to delay it then in his opinion. Discussion was had including given the discussion at the joint budget session with what happened last year, there was some understandable discontent with the decision to not spend, it makes sense. We are not asking the taxpayers for money, and we can use what we already have. A question was raised if the towns were already anticipating that \$305,000 was going to be returned. Ms. LaPlante responded no, it was loosely reported through the Board and Budget Committee, but she can't finalize the number until she can finalize this piece but thinks we would be returning anywhere between \$75,000 and \$120,000 with our excess revenues. A question was raised if she knew what the tax impact would be. She does not, in Wilton and Lyndeborough and most towns are calendar year entities. They would not have that same opportunity to charge any of that back to a prior year. A lot of them are really pinched right now. She notes we are "fortunate" that at least we have this funding mechanism to not freeze the budget. She wants to be clear for the record, when it comes to the tax impact, we reviewed what the tax impact was going to be, we presented that to the voters. So, because we are not requesting that \$305,000 then the number that they will be charged on their tax bill will be close to what we already presented them in our district meeting. She was asked for clarification. She explained using rough numbers, we have approximately \$305,000, in unspent funds from the FY 25 budget that has been communicated to the Board and Budget Committee. This \$231,000 will be taken off of that. So that reduces the credit back to each community for unspent funds, but the documents have not gone out. Some districts already had, and they had to pull them back through the Dept. of Revenue and DOE. Ours had not gone out yet. Discussion continued.

A MOTION was made by Mr. Lavoie and SECONDED by Ms. Foss to use unspent funds from last year, FY 25 to account for \$231,701.85 roughly that we have to pay SchoolCare.

Voting: all aye, motion carried.

Chairman Golding commented the towns can be informed. Ms. LaPlante wanted to reiterate that we are going to do what we can to explore other costs. She is not ready to jump ship. There are a lot of towns that are saying they are done with SchoolCare. She thinks that there is a serious risk in doing that. If everyone moves to Health Trust for example, do they have the reserves to account for these things. SchoolCare has received a lot of scrutiny for this. Based on her observation, they didn't drop the ball on this, it is just a reflection of the market and for the best interest of the employees and taxpayers she thinks that once we get information on the rates, we should also strongly consider the value that we get by going with a risk pool such as SchoolCare. She is open to hearing the community's perspective. Ms. Lavallee spoke as a small business owner they had a huge increase in health care costs, and it is hard to negotiate that cost. It does help with the bargaining piece that SchoolCare has. Rising health care costs is something we are all facing. She thanked Ms. LaPlante for doing her due diligence and if there is a better option the Board would be open to hearing it but things they all understand the complexity of the issue.

• BUDGET COMMITTEE LIAISON

Chairman Golding informed the group that we need a new liaison and asked for volunteers. There was a brief discussion. There were no volunteers. It was suggested to table this. Chairman Golding agreed to tentatively volunteer for the next meeting, Ms. Lavallee volunteered to attend if he could not. Members can look at their schedules and see who can attend and if needed we can piecemeal it for each meeting.

A MOTION was made by Ms. Lavallee and SECONDED by Ms. Alley to table this discussion until the next board meeting. In the meantime, Chairman Golding will be the primary for the next budget committee meeting with Ms. Lavallee as the backup.

Voting: all aye, motion carried.

428
429 **IX. COMMITTEE REPORTS**

430 **i. Strategic Planning Committee**

431 Ms. Anzalone reported they plan to have meetings bringing in building leadership and the PTO. They have a couple areas to
432 bring into the roadmap such as academic excellence, professional culture, curriculum, technology, fiscal responsibility, and we
433 are looking at adding in sports, different clubs, activities, etc. These are the areas we are focusing on but nothing official to
434 share with the Board yet. She believes the next meeting is in January.

435 **ii. Negotiations Committee**

436 Chairman Golding reported they met on September 29. The staff presented their proposal and had a small discussion. The next
437 meeting is tomorrow. We'll talk about the rest in non-public.

438
439 **X. RESIGNATIONS / APPOINTMENTS / LEAVES**

440 **a. Resignation-Chelsea Cummings-RBT-FRES**

441 **b. Resignation-Trinity Walker-ABA-FRES**

442 Superintendent reviewed the resignation.

443
444 **XI. PUBLIC COMMENTS**

445 The public comment section of the agenda was read. Superintendent called out all the phone numbers and names joined in the
446 meeting asking if they wanted to comment. No public comments were made.

447
448 **XII. SCHOOL BOARD MEMBER COMMENTS**

449 Ms. Anzalone apologized for missing part of the meeting; she was on her back from a soccer game. Senior night is Thursday!

450
451 Ms. Lavallee commented that she thinks it was a good meeting. It has been a really exciting start to the school year. She really
452 liked the data presentation tonight because she feels like they took the feedback the School Board gave them asking for
453 different data than just the iReady data so that we had a picture of how our students are doing all around. She really
454 appreciates that they included so much of that. She also feels in comparison to the state and national averages; she is very
455 proud of our students and teachers. Everybody really put a lot of effort into that whether it was parents making sure their kids
456 had a great breakfast and went to bed on time or if it is the teachers spending extra time with kids that are struggling and then
457 the students really applying themselves. Thank you to everybody who made that happen. She is looking forward to the rest of
458 the school year.

459
460 Mr. Zavgren commented the data presentation was very good because it was concise and it gave a clear positive message, and
461 he thanks the team for putting that together. Great job!

462
463 Mr. White commented he also liked the presentation, there was a lot of good information. The schools are doing really well,
464 and he thinks we're off to a great start for a good year.

465
466 Ms. Alley thanked Ms. LaPlante very much for all her work. She can't imagine all the data that goes through her head to give
467 them such clear explanations. She is always making things make sense to her and really appreciates her hard work. We are
468 grateful to have her in our district. She commented on what a great idea the leadership team for students is and a great
469 opportunity for them to be able to meet not only as students but with other teachers and leaders in the school. She thanked all
470 the teachers who are hard at work and administrators as well. She voiced appreciation for the athletics teams and for their hard
471 work.

472
473 Chairman Golding spoke that we had our data presentation and Ms. Dignan's been working very hard to meet the academic
474 standards not only required by the DOE but the state legislature. He believes this is what happens when we have non-educators
475 making laws and rules for schools to follow. We have an entity that pays a very small percentage but wants to be the CEO of
476 our district and everyone else's. They make all the rules, and we wind up with these kind of issues where we have to fight
477 between the DOE and state legislature. It is past time to let the educators make the curriculum for the students and not those at
478 the state level.

479
480 **XIII. NON-PUBLIC SESSION RSA 91-A: 3 II (A) (B) (C)**

481 **i. Review the Nonpublic Minutes**

482 **ii. Negotiations**

483 **iii. Personnel Matter**

484 **• Student Matter**

485 *A MOTION was made by Ms. Foss and SECONDED by Mr. White to enter Non-Public Session to review the non-public*
486 *minutes, discuss personnel and student matters and negotiations, RSA 91-A: 3 II (A) (C) at 8:32pm.*

487 *Voting: via roll call vote, all aye, motion carried.*

488
489 **RETURN TO PUBLIC SESSION**

The Board entered public session at 10:29pm.

A MOTION was made to seal the non-public session minutes RSA 91-A: 3 II (A)(B) (C) by Mr. Lavoie and SECONDED by Mr. White.

Voting: all, motion carried.

A MOTION was made by Mr. White and SECONDED by Ms. Alley to accept the 2 students requesting to tuition into the district.

Voting: six ayes, two nays from Mr. Lavoie and Ms. Lavallee, motion carried.

XIV. ADJOURNMENT

A MOTION was made by Mr. White and SECONDED by Ms. Alley to adjourn the Board meeting at 10:31pm.

Voting: all aye, motion carried.

Respectfully submitted,

Kristina Fowler

DRAFT



SAU 63 FALL '25 DATA



“

“Big things don’t always
happen with a leap. Big
things happen when we take
the next best step over and
over again.”

~Jill M. Siler

Vision of a Graduate

The WLC Graduate will be an effective communicator, a strong collaborator, a creative problem solver, a self-directed learner, and a responsible citizen.



Agenda

- ◇ Overview of iReady Data K-9 (Math and Reading)
- ◇ Overview of our Advanced Placement Courses and Assessments
- ◇ Overview of our Dual Enrollment Courses
- ◇ Overview of our CTE (Career and Technical Education)
- ◇ Grade Distribution Data
- ◇ Attendance Data



BIG TAKEAWAYS

- ◇ Across the district, our students are scoring close to, or above both the state and the nation on iReady.
- ◇ We have many pathways for students to learn and prepare for life beyond high school.



1

Overall iReady Information

Let's start with an overview of important iReady information

iReady Information

September 2025

iReady fall benchmark data is collected. Teams meet to analyze data and develop plans for students.

January 2026

iReady winter benchmark data is collected and analyzed. Teams meet to analyze data and develop plans for students.

May 2026

iReady spring benchmark data is collected and analyzed. Teams meet to analyze data and develop plans for students.



iReady Scale

Deep Red

Red

Yellow

Green

Dark Green

Deep red indicates that students are 3 or more years below grade level.

Red indicates that students are 2 years below grade level.

Yellow indicates that students are 1 year below grade level.

Green indicates that students are early on grade level.

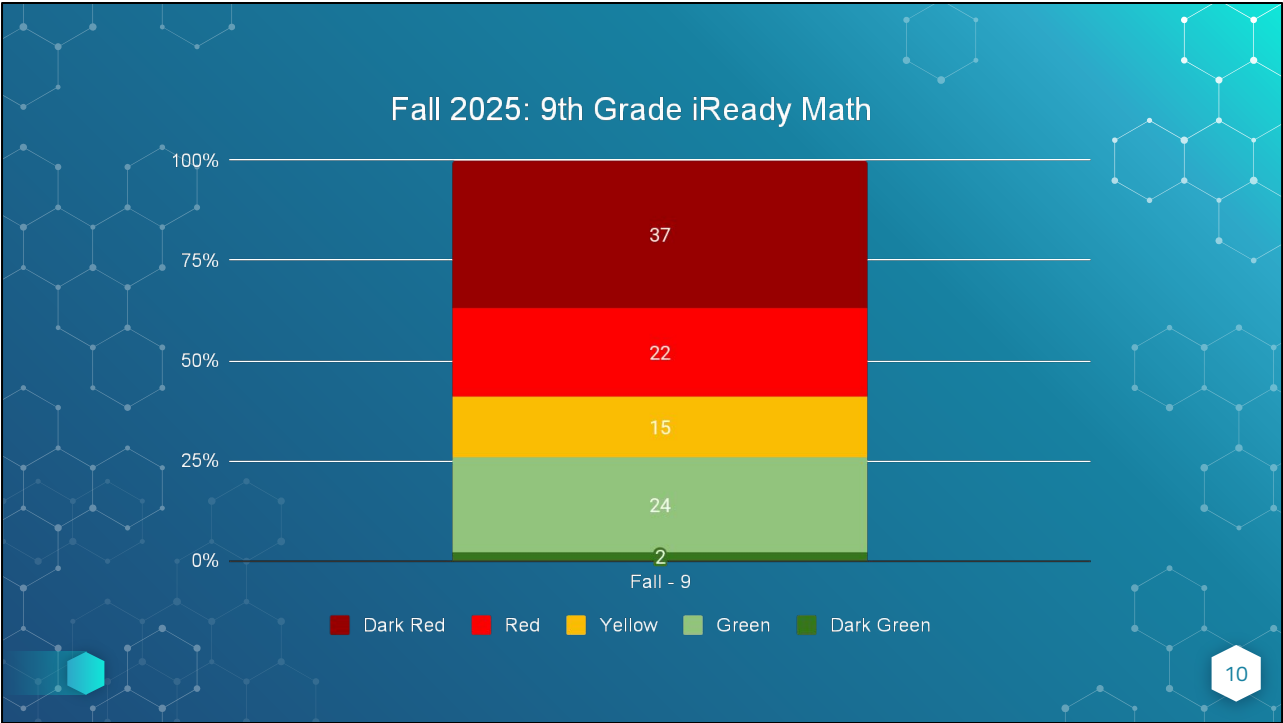
Dark green indicates that students are mid-grade level or above.

Reminder that at this point in the year if students are marked “one grade level below” or yellow, it means they are ready for grade level instruction.

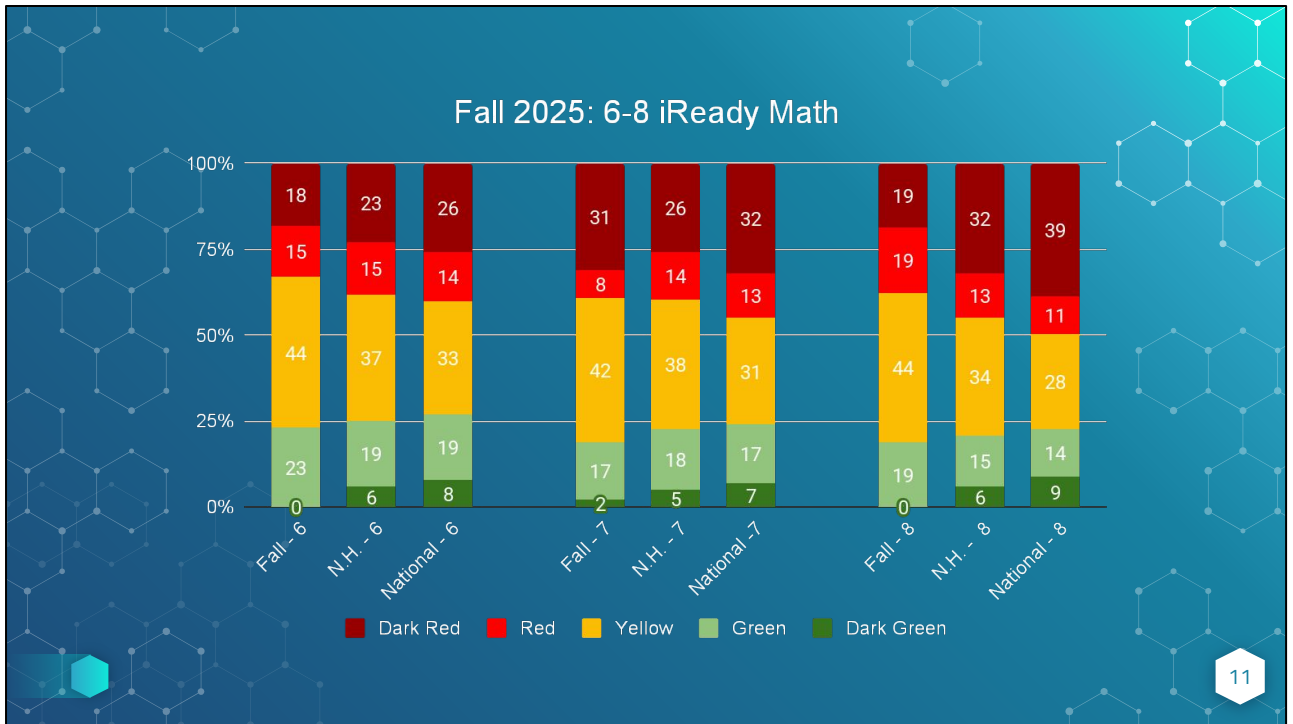


iReady Math

Let's start with an overview of iReady Math



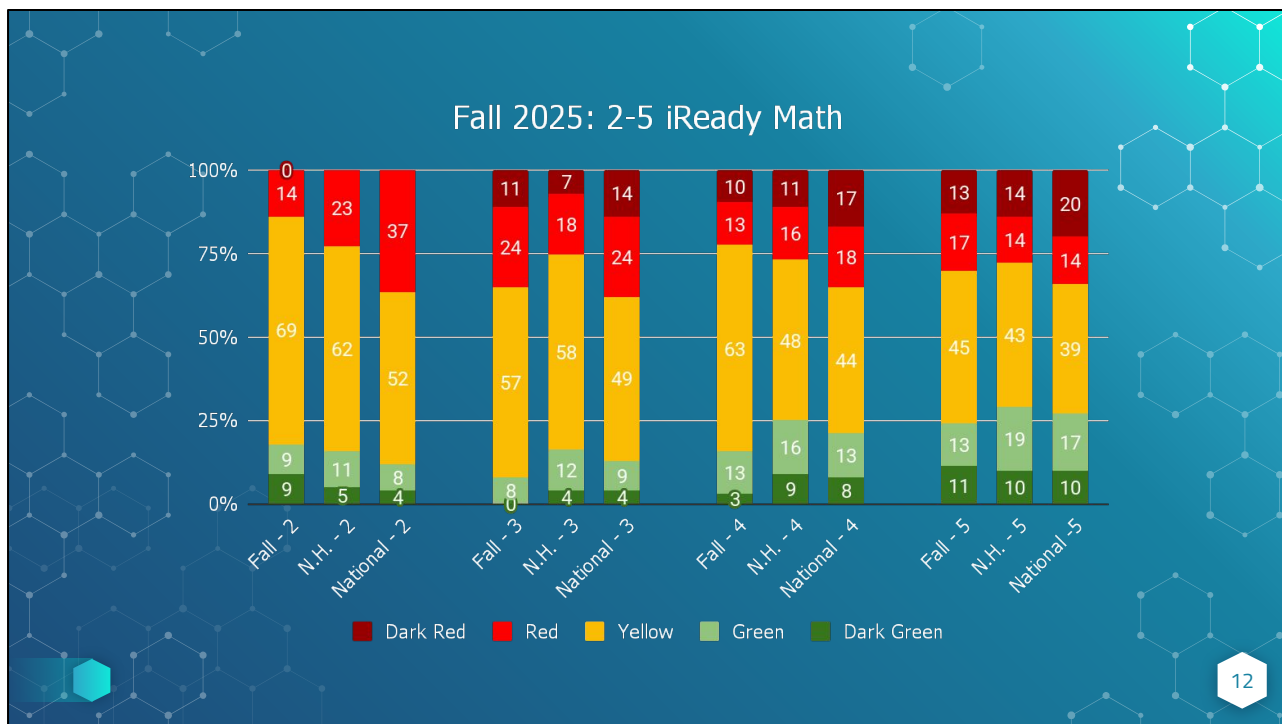
High School



6th Grade - Has the smallest percentage of students 2 or more grade levels below when compared to the state and the nation.

7th Grade - Has more students ready to receive grade-level instruction than the state and the nation.

8th Grade - Outperforming the state and the nation in the percentage of students who are 2 or more grade-levels below.

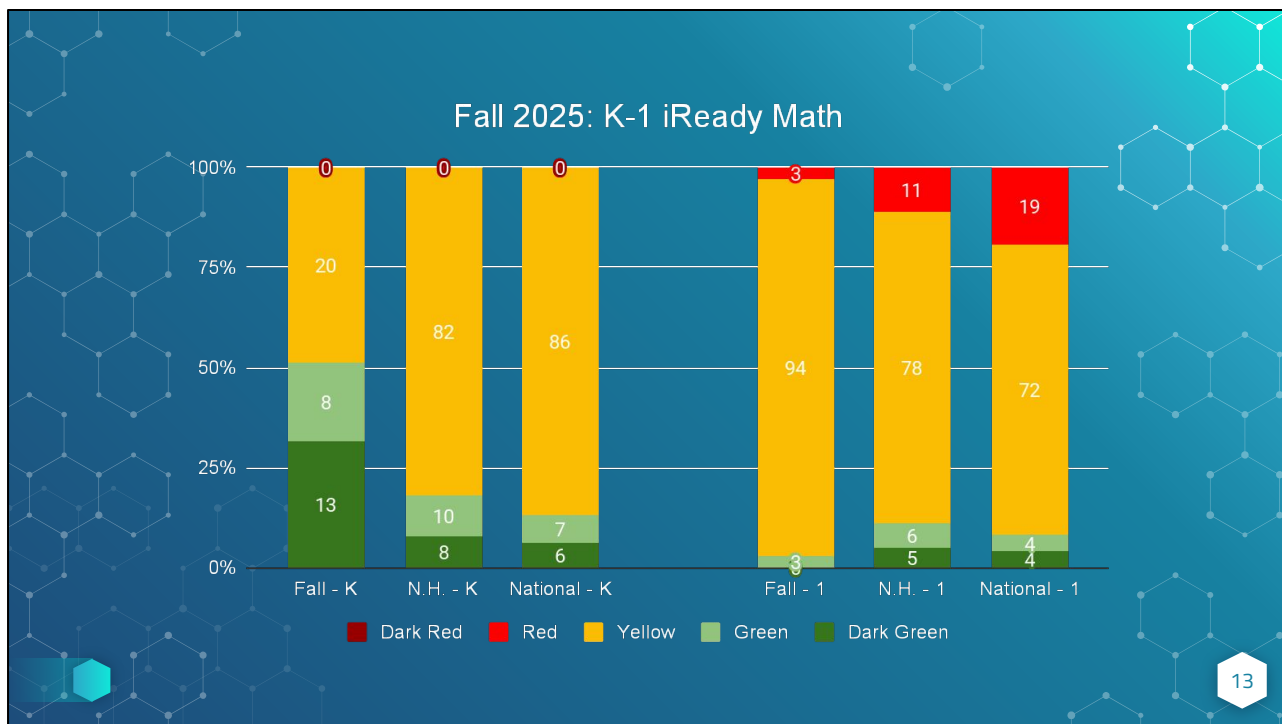


2nd Grade - Out performing the state and the nation across all categories. Second grade is an interesting data point and group to watch.

3rd Grade - Out performing the nation in percentage of students who are ready to receive grade-level instruction or higher.

4th Grade - Out performing the state and the nation based on the percentage of students who are 2 or more grade levels below.

5th Grade - Around the same performance as the state, but out performing the nation.



K - High percentage of students above grade level in math than both the state and the nation. This is also a high number for this point in the year. This means that 21% of our students have already mastered their Kindergarten skills.

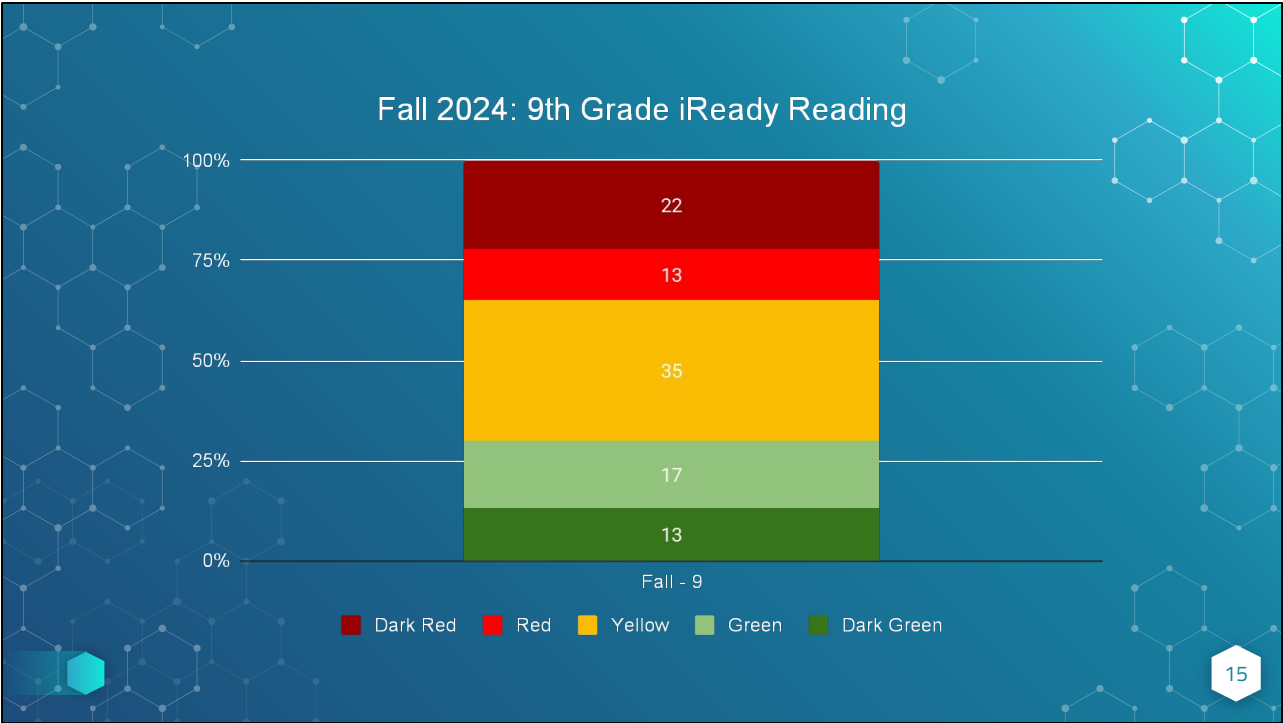
1 - Significantly fewer students two or more grade levels below - a majority of our 1st grade students are ready to receive grade-level instruction. They maintained their skills over the summer!



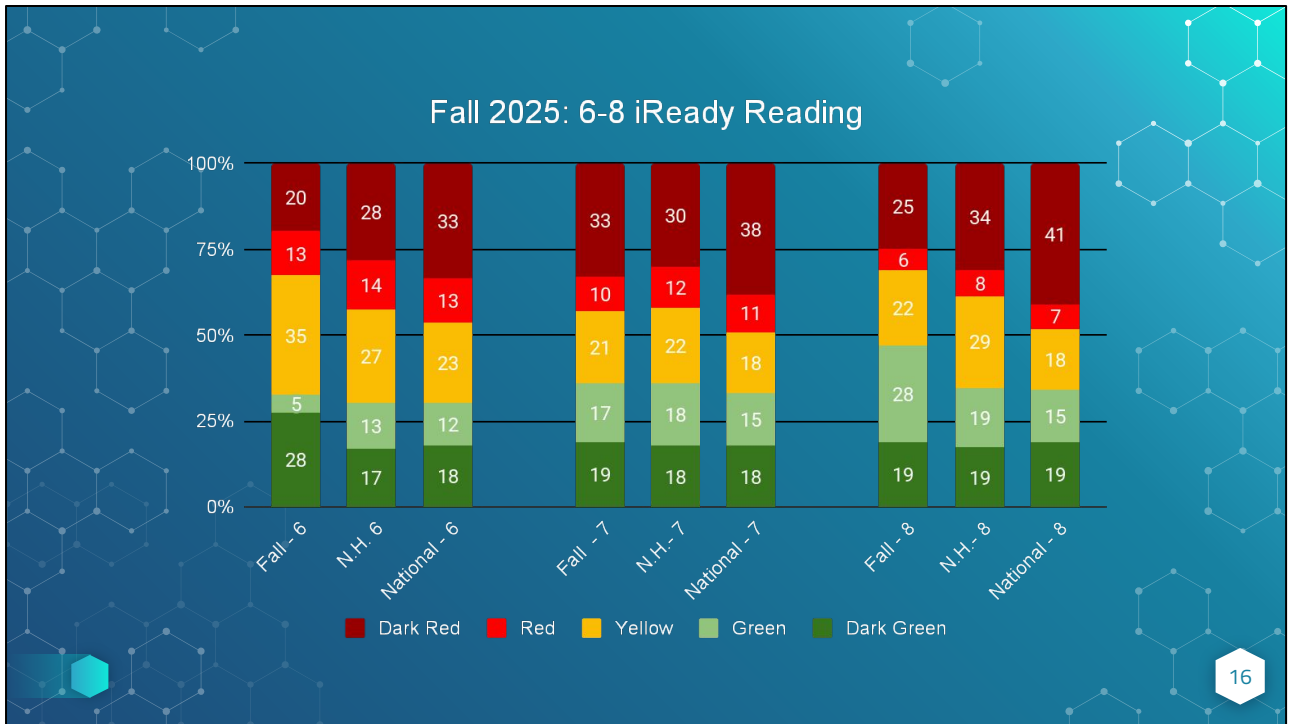
3

iReady Reading

Let's start with an overview of iReady Reading



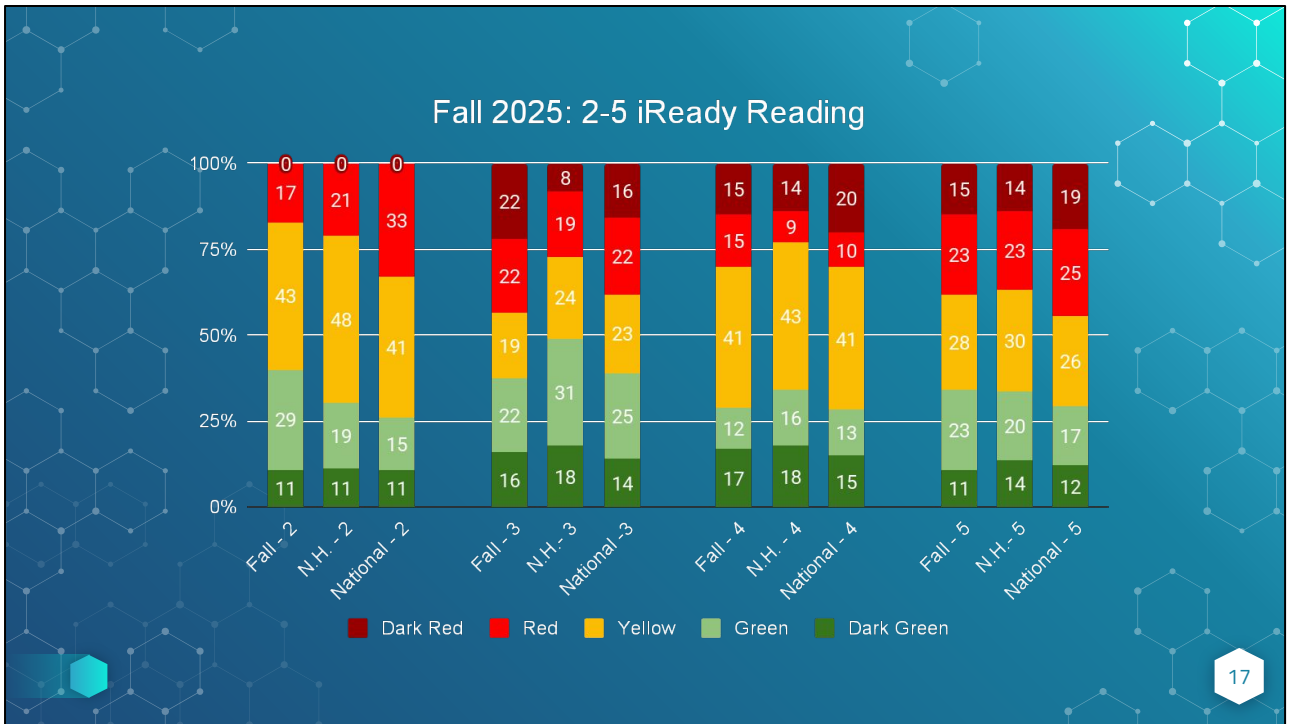
High School



6th Grade - We have the highest percentage of students performing above grade level when compared to the state and the nation.

7th Grade - Our students are performing around the same as the state and the nation.

8th Grade - We have the smallest percentage of students in the 3 or more grade-levels below band.

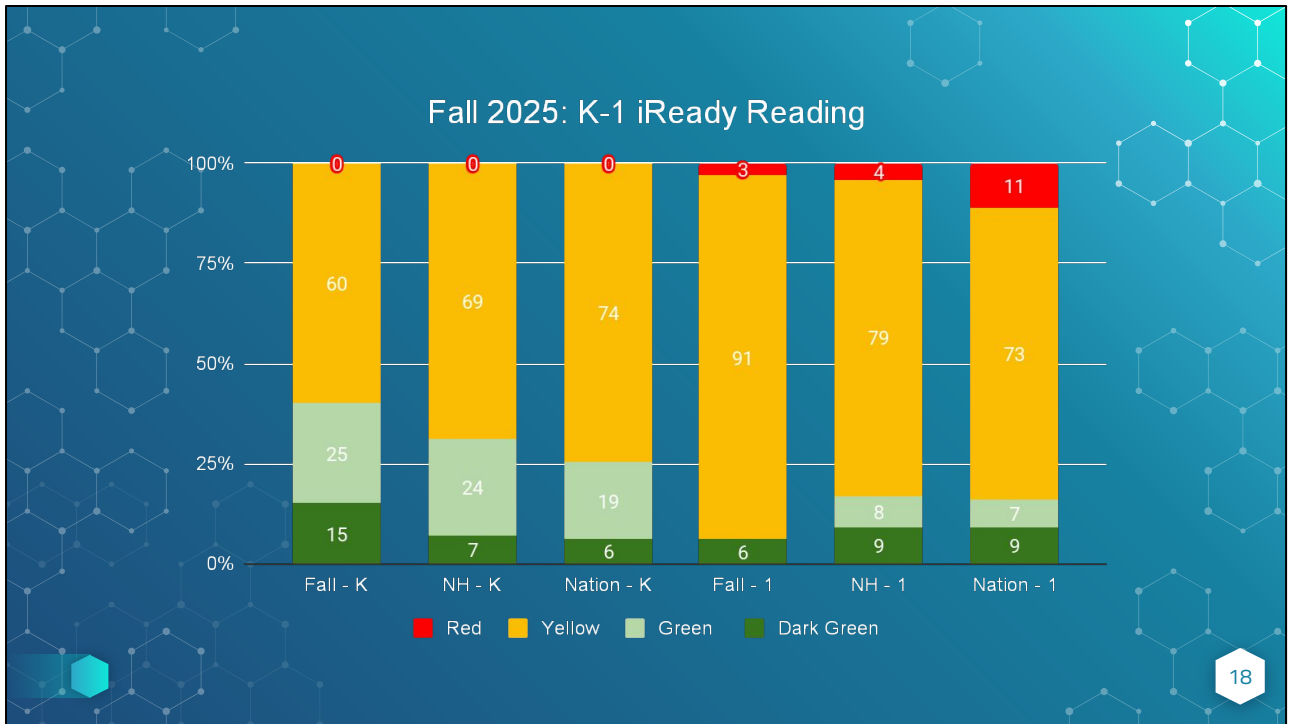


2nd - We have the smallest percentage of students 2 grade levels below and the largest percentage of students on or above grade level already.

3rd - Our on and above grade level balances our 2 and 3 or more grade levels below.

4th - We are out performing the nation.

5th - We are very close to performing at the same level as the rest of the state and we are out performing the nation.



1st - We have the largest percentage of students in the one year below band, which means we have the largest percentage of students ready to receive grade level instruction

K - Our Kindergarten students are out performing both the state and the nation.



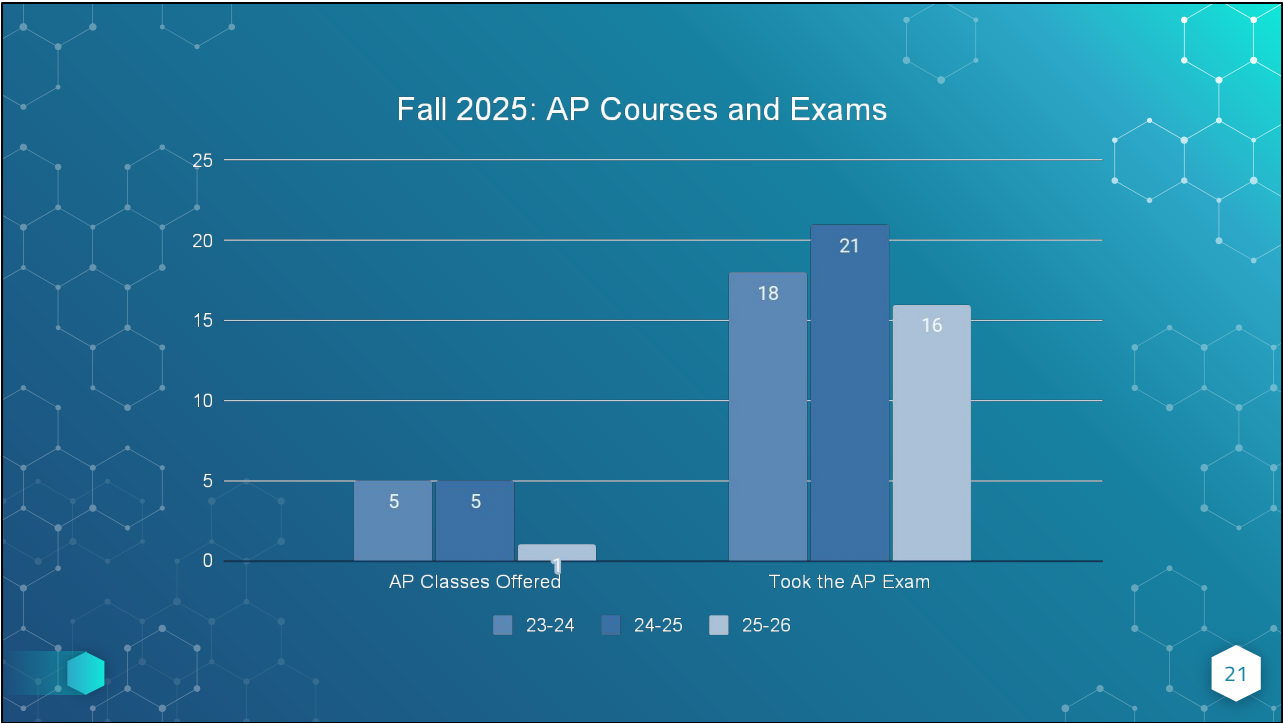
4

Advanced Placement

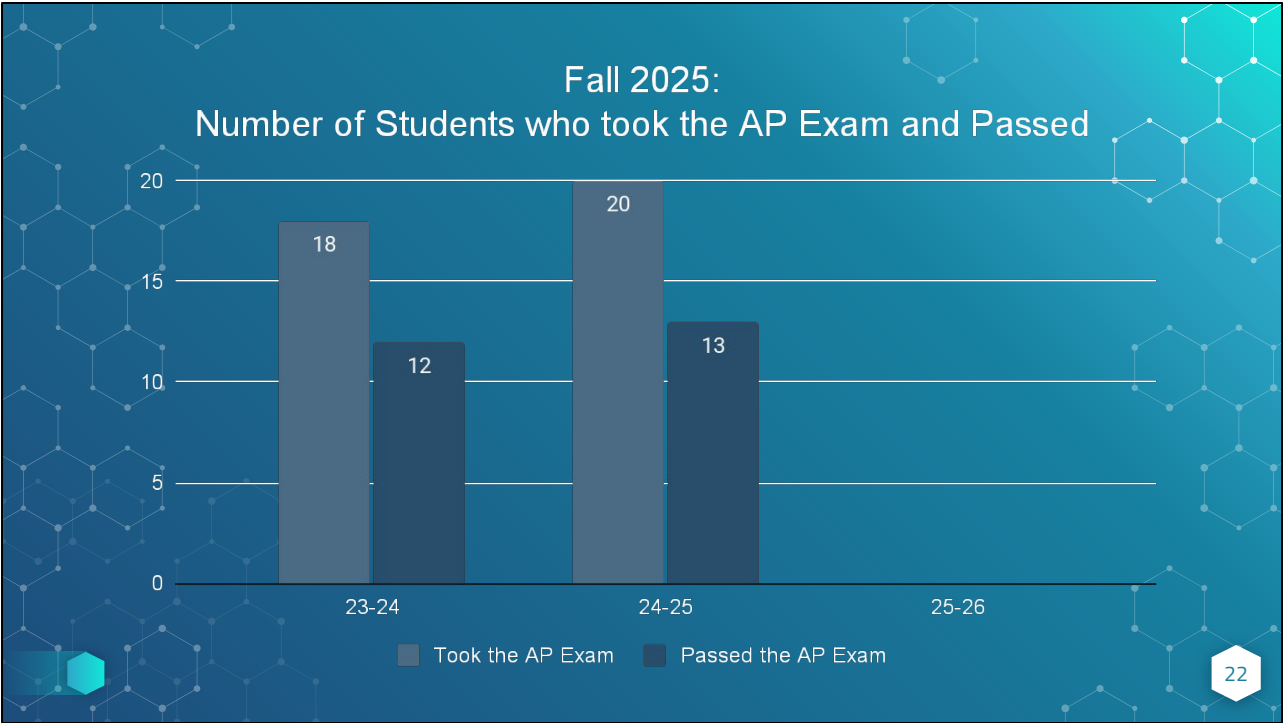
Let's start with an overview of our Advanced Placement Classes and Assessments

What are Advanced Placement Classes?

- ◆ Advanced Placement classes can only be taught by an educator with specialized training from College Board.
- ◆ Students can take this course at WLC and earn college credit by scoring a 3 or higher on the Advanced Placement Test for that content area.



EXPLANATION OF STUDENTS WHO ARE NOT TAKING THE CLASS BUT THE TEST



Our students take the AP exam in the spring, so we do not yet have those results.



5

Dual Enrollment

What is Dual Enrollment?

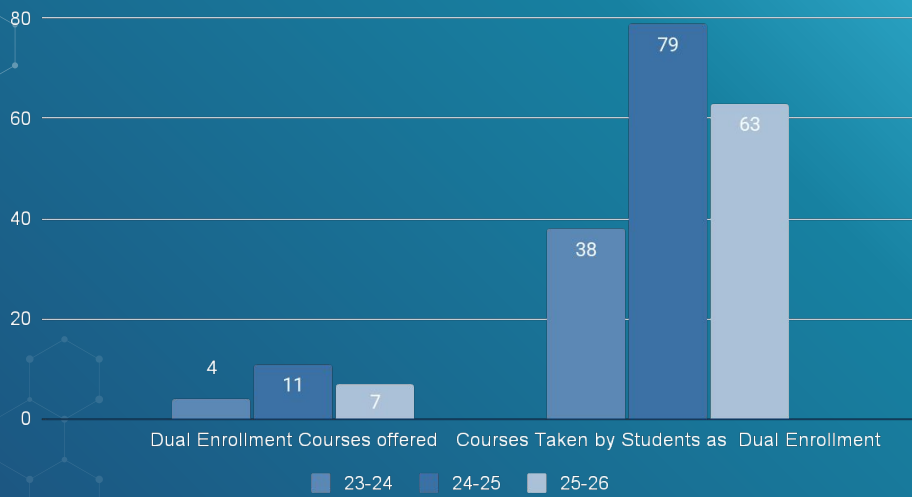
How do our students benefit from it?

What are we currently offering?

What are Dual Enrollment Courses?

- ◇ Dual Enrollment Courses can only be taught by an educator with a Masters Degree and specific training from the Community College the school is associated with.
- ◇ Students can take this course at WLC and earn Nashua Community College credit by scoring a 74% or higher in the Course.
- ◇ This year if all of the students taking a Dual Enrollment course earn the NCC credit they will save \$14,490 in tuition costs.

Fall 2025: Dual Enrollment Student Numbers





6

Career and Technical Education (CTE)

What is CTE?

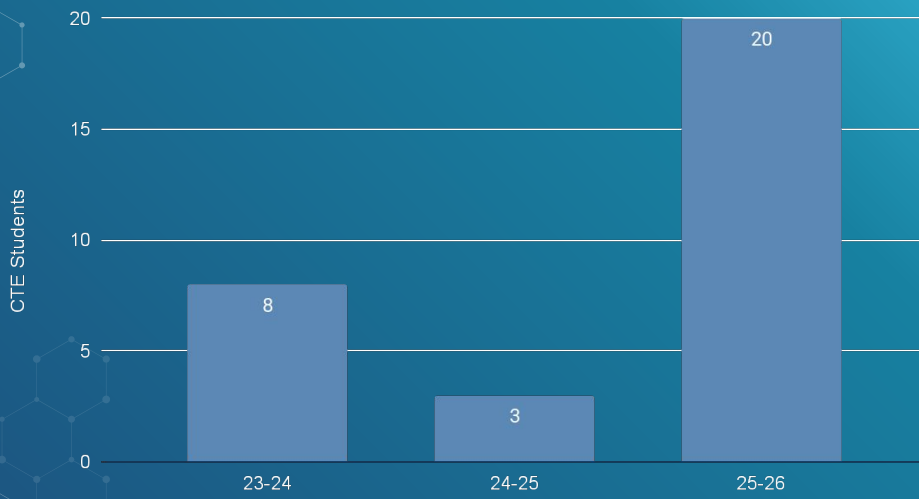
How do our students benefit from it?

What are we currently offering?

What is Career and Technical Education?

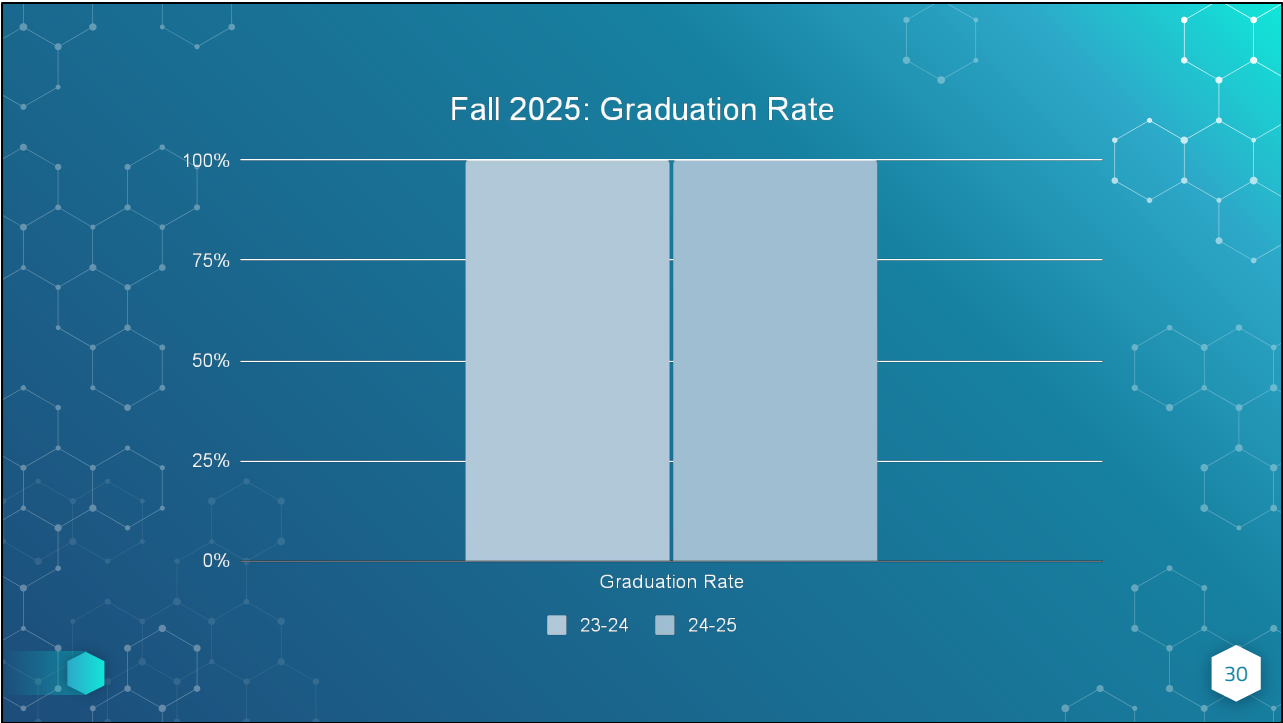
- ◇ Career and Technical Education courses are offered through several other high schools.
- ◇ Students can earn Certifications (think LNA, Food Service Certs, OSHA etc.) through these courses.
- ◇ Partnership Schools: Milford, Mascenic, and Conval
- ◇ PHAZE - Welding

Fall 2025: CTE Students





Graduation Rate



HIGH SCHOOL GPA - June 2025



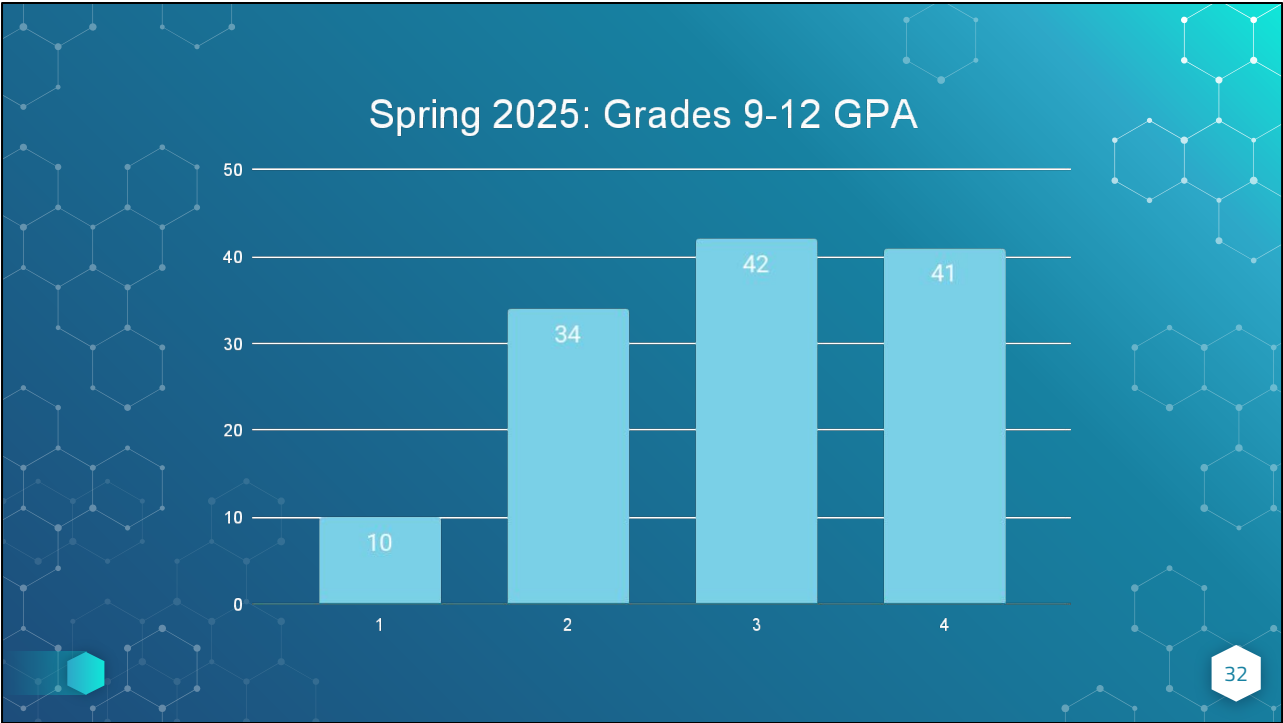
8

Grade Distribution

High School GPA Distribution

Middle School Grade Distribution

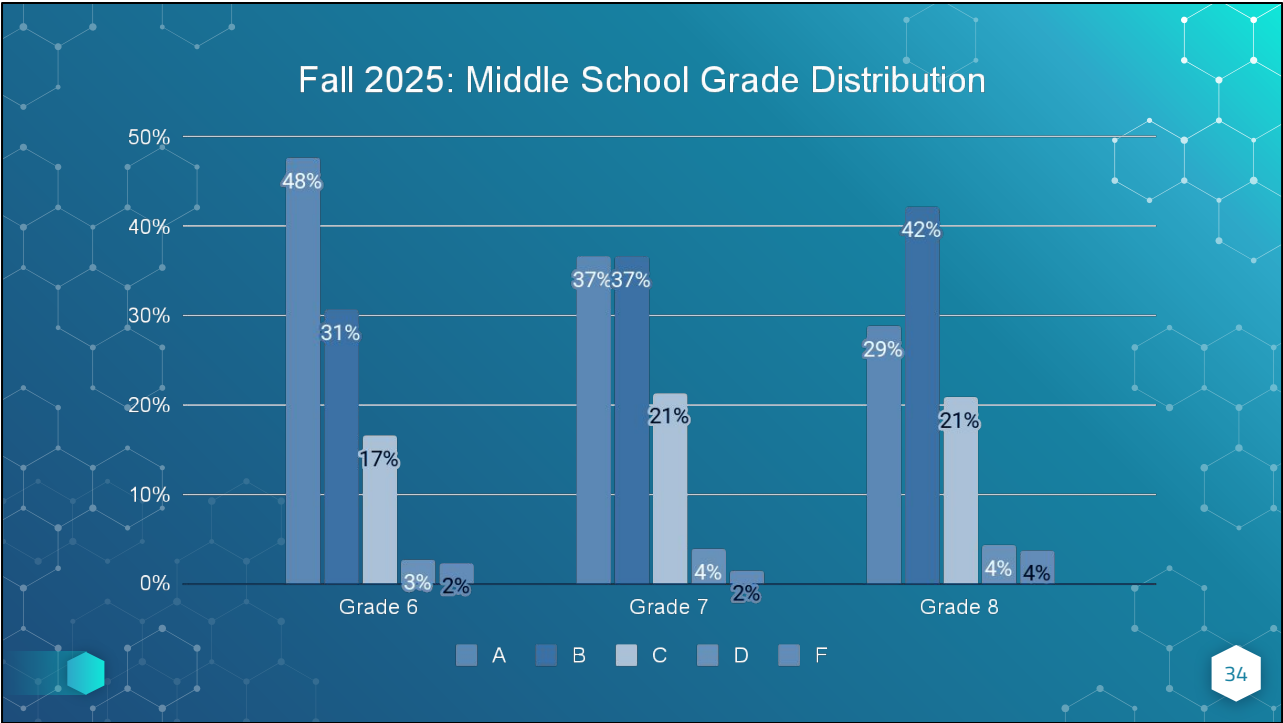
Elementary Grade Distribution



HIGH SCHOOL GPA - These are based on the end of the second semester grades for last years students in grades 9-12.



HIGH SCHOOL GPA - This is a breakdown by grade-level of the end of the second semester grades for last years students in grades 9-12.



Middle School Grade Distribution - This is the percentage of students who had A's, B's, C's, D's, and F's at the end of the second semester in grades 6-8 at the end of last year.



9

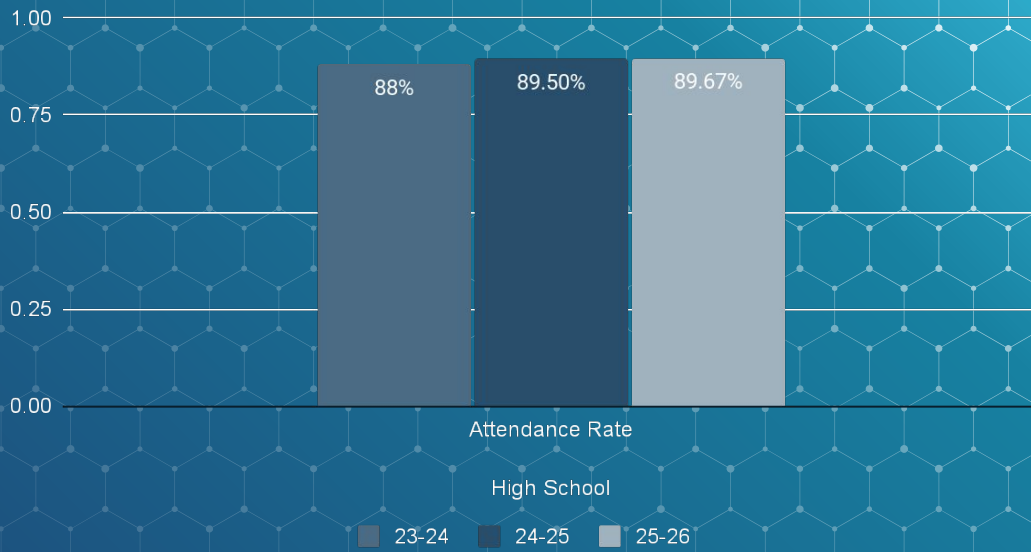
Attendance

High School Attendance Data

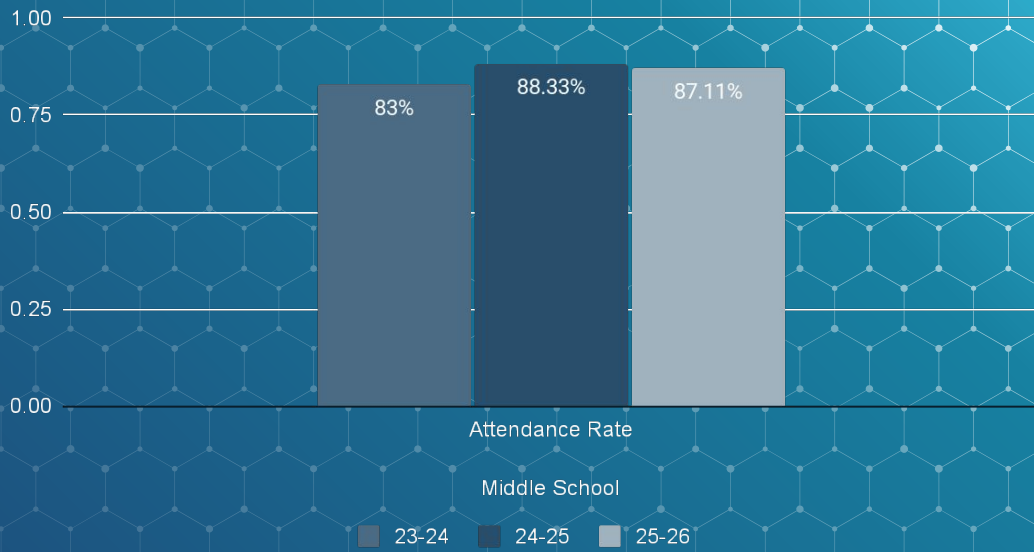
Middle School Attendance Data

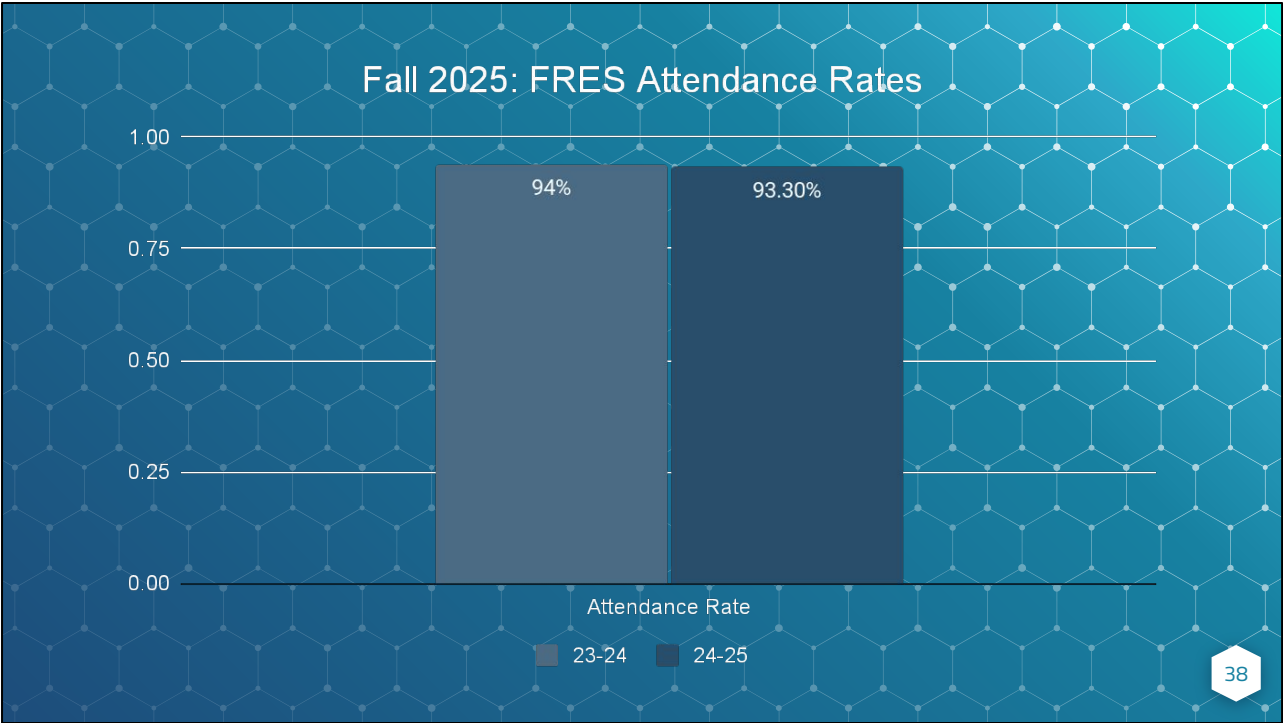
Elementary Attendance Data

Fall 2025: WLC High School Attendance Rates.



Fall 2025: WLC Middle School Attendance Rates





FRES



What are we doing?

What do we plan to implement this year to support our students in making progress?

What are we doing to move forward?

LCS/FRES

- ◇ WIN/Title I Interventions
- ◇ Title I push-in
- ◇ Data Meetings
- ◇ Impact and Team Meetings
- ◇ Building school community
- ◇ Culture-Climate

WLC-MS/HS

- ◇ Continuing to incentivise students to give their best effort
- ◇ PLC meetings to review Data and create action plans
- ◇ School Spirit
- ◇ WIN groupings and support
- ◇ P/SAT prep
- ◇ Ongoing Professional Development

THANKS!
ANY QUESTIONS?





Wilton-Lyndeborough Cooperative School District
School Administrative Unit #63

192 Forest Road Lyndeborough, NH 03082
603-732-9227

Peter Weaver
Superintendent of Schools

Ned Pratt
Director of Student Support Services

Kristie LaPlante
Business Administrator

TO: Brenda McQuade
FROM: Peter Weaver
DATE: October 17, 2025
RE: Resignation

In accordance with Policy GCQC:

“A resignation by a licensed employee who is under contract to the school should be submitted to the Superintendent. Said resignation of a licensed employee may take effect on a date approved by the Superintendent acting as agent of the School Board.

I am in receipt of your email dated June 16 that you intend to resign your position in Food Services effective immediately.

Wilton-Lyndeborough Cooperative School District provides a safe and educational environment that promotes student exploration, critical thinking and responsible citizenship.



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