

SCSD Success Plan 2025-2026

21st Century Knowledge & Skills

Goal: SCSD will ensure intellectual growth and development in all learners.

Priorities:

- Examine and refine the K–12 MTSS structure and assessment plan.
- Provide professional learning on the new data platform, LinkIt.
- Support an articulated K–12 vision for mathematics instruction and expand implementation of best practices.

Social-Emotional & Physical Wellness

Goal: SCSD will nurture social-emotional and physical wellness in all learners.

Priorities:

- Build faculty and staff capacity to support students' executive functioning and self-management skills.
- Implement a 5-12 wellness assessment and develop a corresponding reporting system.
- Continue aligning the K–8 Health and Wellness curriculum.

Global Citizenship

Goal: SCSD will foster growth as global citizens in all learners.

Priorities:

- Expand professional learning on the effective use of artificial intelligence for teaching and learning.
- Increase student learning opportunities related to online safety and digital citizenship.
- Utilize LIFE committee to expand professional learning on inclusive practices.

Family and Community Engagement

Goal: SCSD will strengthen and nurture connections across the Somers community.

Priorities:

- Host the 3rd Annual Tusker Café community event.
- Ensure all families have access to district communications and expand outreach strategies.
- Share resources with families to support distraction-free learning environments.

Professional Learning Communities

Goal: SCSD will cultivate a community of professional learners.

Priorities:

- Expand K-12 opportunities for curricular and instructional alignment through collaborative teams.
- Align grading practices 6-12 through the consistent implementation of the MYP framework, including criterion-based assessment.
- Refine the curriculum review process.

Fiscal Stewardship

Goal: SCSD is committed to responsible financial planning and allocation of resources.

Priorities:

- Obtain SED approval for Phase I of the capital project.
- Form committees to gather stakeholder feedback on project components.
- Provide regular capital project status updates to the Board of Education.