

Dakota Valley Elementary School's Report Card Guide

Dakota Valley Elementary School utilizes standards-based report cards to communicate a student's progress towards mastery of grade-level standards. This guide will give you the necessary information to interpret a student's achievement based on their report card.

Key to Grade Descriptors

Needs support (N)

Student is demonstrating mastery of grade-level expectations less than 50% of the time, or, demonstrating mastery of less than 50% of the grade-level expectations.

An "N" indicates that a student is not yet demonstrating adequate progress towards the grade-level standard and may still be acquiring the prerequisite skills needed for growth in the given standard.

Beginning (B) (First Trimester Expectation)

Student is demonstrating mastery of grade-level expectations between 50-74% of the time, or, demonstrating mastery of 50-74% of the grade-level expectations.

A "B" indicates that the student is beginning to gain understanding and skills that should result in proficiency of the grade-level standards, given additional time and practice opportunities.

Progressing (P) (Second Trimester Expectation)

Student is demonstrating mastery of grade-level expectations between 75-89% of the time, or, demonstrating mastery of 75-89% of the grade-level expectations.

A "P" indicates that a student is developing consistent and independent ability towards proficiency in the grade-level standards.

Meets Grade Level standard (M) (Third Trimester Expectation)

1st-3rd Grades: Student is demonstrating mastery of grade-level expectations in that standard more than 90% of the time. **JK-Kindergarten:** Student is demonstrating mastery of grade-level expectations in that standard 100% of the time.

An "M" indicates that a student consistently and independently demonstrates proficiency of the grade-level standards.

**Dakota Valley Elementary School
1150 Northshore Dr.
North Sioux City, SD 57049**

Report Card Guide—FIRST GRADE

Math Power Standards

1. Writes numbers to 120
2. Writes by 2s to 120
3. Writes by 5s to 120
4. Writes by 10s to 120
5. Accurately adds within 10
6. Accurately subtracts within 10
7. Finds the missing number in an addition or subtraction equation
8. Solves addition and subtraction word problems
9. Understands 10s and 1s (place value)
10. Mentally finds 10 more/less than any two-digit number and explains reasoning
11. Organizes data and answers questions about data on graphs and charts
12. Understand the meaning of equal sign and determines if an equation is true or false

Social & Academic Behavior Power Standards (bold) and Grade-Level Expectations (bulleted list following each Power Standard)

1. Is Proactive

- Gets the teacher's attention appropriately
- Demonstrates self-control

2. Begins with the end in mind

- Completes work neatly
- Shows effort

3. Puts first things first

- Completes work on time
- Follows school expectations

4. Thinks win-win

- Respects others
- Respects material things

5. Seeks first to understand, and then to be understood

- Accepts "no" for an answer
- Listens to others, including their thoughts, ideas, and opinions

6. Synergizes

- Works well with others
- Gets along with others

Writing & Language Power Standards

1. Prints uppercase and lowercase letters legibly
2. Applies rules of language conventions when writing
3. Hears and writes initial sounds in words
4. Hears and writes medial sounds in words
5. Hears and writes ending sounds in words
6. Develops quality writing based on purpose and genre

Reading Power Standards

1. Asks and answers questions about key details in a text
2. Compare and contrast two texts on the same topic
3. Reads grade level text with purpose and understanding
4. Demonstrates understanding of spoken words, syllables, and sounds (phonemes)
5. Knows and applies grade-level phonics and word analysis skills in decoding words