

Dakota Valley Elementary School's Report Card Guide

Dakota Valley Elementary School utilizes standards-based report cards to communicate a student's progress towards mastery of grade-level standards. This guide will give you the necessary information to interpret a student's achievement based on their report card.

Key to Grade Descriptors

Needs support (N)

Student is demonstrating mastery of grade-level expectations less than 50% of the time, or, demonstrating mastery of less than 50% of the grade-level expectations.

An "N" indicates that a student is not yet demonstrating adequate progress towards the grade-level standard and may still be acquiring the prerequisite skills needed for growth in the given standard.

Beginning (B) (First Trimester Expectation)

Student is demonstrating mastery of grade-level expectations between 50-74% of the time, or, demonstrating mastery of 50-74% of the grade-level expectations.

A "B" indicates that the student is beginning to gain understanding and skills that should result in proficiency of the grade-level standards, given additional time and practice opportunities.

Progressing (P) (Second Trimester Expectation)

Student is demonstrating mastery of grade-level expectations between 75-89% of the time, or, demonstrating mastery of 75-89% of the grade-level expectations.

A "P" indicates that a student is developing consistent and independent ability towards proficiency in the grade-level standards.

Meets Grade Level standard (M) (Third Trimester Expectation)

1st-3rd Grades: Student is demonstrating mastery of grade-level expectations in that standard more than 90% of the time. **JK-Kindergarten:** Student is demonstrating mastery of grade-level expectations in that standard 100% of the time.

An "M" indicates that a student consistently and independently demonstrates proficiency of the grade-level standards.

**Dakota Valley Elementary School
1150 Northshore Dr.
North Sioux City, SD 57049**

Report Card Guide—KINDERGARTEN

Social & Academic Behavior Standards and Grade-Level Expectations

1. Is Proactive

- Asks for help
- Uses an appropriate voice tone
- Takes responsibility for his/her choices and actions
- Demonstrates self-control
- Has a good attitude

2. Begins with the end in mind

- Shows effort
- Shows perseverance

3. Puts first things first

- Stays on task
- Completes work on time
- Demonstrates organizational skills

4. Thinks win-win

- Disagrees appropriately
- Helps friends
- Respects others
- Respects others' property

5. Seeks first to understand, and then to be understood

- Follows instructions
- Listens without interrupting
- Participates appropriately in class discussions
- Is able to make an apology with assistance

6. Synergizes

- Shares with peers
- Gets along with others

Math Power Standards

1. Count to 100 by 1s
2. Count to 100 by 10s
3. Identifies numbers 0-20
4. Counts objects to 20 with 1 to 1 correspondence
5. Tells the number of objects counted in a set up to 20
6. Describe the position of objects
7. Counts forward from a given number
8. Represents a number of objects with a written numeral 0-20 with no transposing and accurate counting
9. Compares set of objects using greater than, less than, and equal
10. Compares two numbers 1-10 presented
11. Classifies and counts objects into categories
12. Identify and describe 2D shapes
13. Identify and describe 3D shapes
14. Describe several measurable attributes of objects
15. Fluently add and subtract within 5
16. Find the number that goes with any number 1 to 9 to make 10
17. Compose and decompose numbers 11-19 to tens and ones
18. Decompose numbers 1 to 10 into pairs in more than one way
19. Represent and solve addition and subtraction problems with objects, drawings, and actions

Language Arts Power Standards

1. Recognizes and names all uppercase letters
2. Recognizes and names all lowercase letters
3. Produces 31 sounds from 26 letters
4. Uses environmental print when writing upper and lowercase letters without reversals
5. Reads grade level high-frequency words by sight
6. Reads grade-level text with purpose and understanding
7. Counts, pronounces, blends, and segments syllables
8. Blends phonemes in words
9. Isolates beginning, middle, and ending phonemes in words
10. Uses drawing and writing to state an opinion, share information, and/or describe an event