



THE WINDS
OCTOBER 22, 2025

IMPORTANT DATES

Oct. 22	Deephaven Leaders in Action, 2:45-3:45 (Grade 5)
Oct. 23	Grade 5 Kindness Retreat
Oct. 24	Peaceful Bus
Nov. 3-7	School Psychology Staff Awareness Week
Nov. 6	No School - Professional Learning Day
Nov. 7	No School - Grading Planning Day
Nov. 11	Veteran's Day Assembly, 9 a.m.
Nov. 12	Picture Retake Day, 8 a.m.-12 p.m.

[District Calendar](#)

FROM THE PRINCIPAL'S DESK

Picture Retake Day is Wednesday, November 12 in the Media Center from 8-12 p.m. If your child missed picture days or you would like a retake, please fill out [this form](#).

Halloween Your child's teacher will provide more details on how they will be celebrating Halloween.

Important Halloween Costume Message Deephaven allows children to wear costumes during school, but wearing of masks, painted faces, disguises or grooming that limits or prevents identification of an individual is strictly prohibited. Also, weapons of ANY kind are NOT allowed in school, including look-alike weapons. We want Halloween to be enjoyable and safe for everyone!

Handicap, or Accessible, Parking Spaces are reserved for individuals who have the proper, government-issued parking permit or license plates. Please do not park or wait in these parking spaces.

Winter Gear With the colder weather upon us, it is time to make sure your child is coming to school with their winter gear. Students are outside for 20-30 minutes a day unless the temperature or wind chill is minus 10 degrees Fahrenheit.

Bully Prevention Month

- **How to Navigate Student Interactions** - See the attachment for information on the three types of student conflict.
- **Unity Day** was celebrated at Deephaven today as a way for our students and staff to send a visible message of solidarity against bullying, by uniting for kindness, acceptance, and inclusion.
- **Peaceful School Bus** takes place three times a year. Bus drivers come to Deephaven and meet with their students to build positive relationships with each other, learn conflict resolution skills, and take

responsibility for their bus group's behavior. All staff are involved by joining and leading the activities. Students picked up by their parents or attend Explorers also meet.

Read Each Night with your child or have your older child read alone. It is important that children engage in reading outside of school for 20-30 minutes each night. This is a fun and memorable activity to do with younger children and it will help develop a habit of reading each day. Once your child is an independent reader, he/she may choose to read alone. Don't worry if you miss a night, as we all know that life can get busy. But do try and make this activity a priority in your home. It is proven to help improve your child's ability to read and comprehend.

Homework should be a positive experience for your elementary age child. If you are struggling with your child each night over homework, please contact your child's teacher to make a plan. We will work with you so it will become a more positive experience for your child and you.

Morning Drop-off goes best when you are well prepared. Tips for making it work well for you and your children.

1. Eat breakfast at home.
2. Have the backpacks ready to go.
3. Give hugs at home.
4. Remain in your car.
5. Drop your child off anywhere along the front sidewalk.

Our goal is to make drop-off a positive experience for everyone involved. By being prepared, you can keep our line moving and help other parents remain on schedule in the morning.

Wacky Wednesday Our next Wacky Wednesday is November 19. The dress up day is Animal Day.

Morning Movement Each morning, shortly after arrival, students will have the opportunity to participate in a brief 5-minute run or walk outside (weather permitting). This optional activity is designed to help students regulate their energy and emotions, improve focus and readiness to learn, and support a positive and healthy start to the day. Parent permission is required, so please contact your child's teacher if you believe your child would benefit from participating.

Do you have an **incoming kindergartner** next school year? This year, we have three events to talk about kindergarten options:

- November 6: Kindergarten Information Night (Front Gym), 6 p.m.
- November 14: Preschool Story Hour, 9 a.m. in the Media Center
- December 4: Kindergarten Information Night, 6 p.m. (virtual)

It is highly recommended that you click on the link below to sign up.

[RSVP to Kindergarten Information Night](#)

PLEASE REFRAIN FROM BRINGING YOUR INCOMING KINDERGARTNER OR SIBLINGS TO THE EVENT FOR SAFETY REASONS.

Kindergarten registration information can be found [here](#).

CHARACTER STRONG

October Theme: Kindness

Kindness is the choice to use our time, actions, and resources to better the lives of others and ourselves! Kindness involves all the different ways we express care, concern, and consideration for ourselves and those

with whom we share the world. This month we will pay attention to the opportunities we have to choose kindness.

SUPPORTING READING AT HOME

Use Technology Wisely

- **Educational Apps:** Utilize apps and online resources that promote reading and literacy skills. [Be a "media mentor" by guiding your child in using technology for learning.](#)
- **Audiobooks:** [Incorporate audiobooks into your routine to expose your child to more language and stories.](#)

FROM THE HEALTH OFFICE

As Halloween approaches, please keep in mind our NO NUTS policy. Halloween can be a difficult time for students with life threatening food allergies. We would like to encourage you to consider non-food treats for Halloween. Peanuts and tree nuts tend to be found in many types of chocolates and other candies. Please consider any food allergies (egg, gluten, etc.) that may be in your child's classroom. We ask that you check all labels carefully before sending any food/ candy items to school. Thank you!

PTA PULSE

Classroom Parties & Birthday Book Donations - Halloween is coming up! Here's a friendly reminder to donate to your [child's classroom party fund](#). You can use the same link to register for your child's birthday book.

Volunteer Opportunities - Classroom Yearbook Volunteers - Take photos for the yearbook of your child's class—attend parties, recess, or anytime in the classroom a few times throughout the year to get pictures of your child's class. Then upload the pictures to the yearbook website and help design the classroom page. Volunteer here: [Classroom Yearbook Volunteers](#)

Deephaven "M" Blue T-Shirt - The PTA provides all students new to Deephaven with a **Deephaven blue "M" unity t-shirt** to help build community, connection, and school pride. Students and staff are encouraged to wear their **Deephaven gear on Mondays** as a visual symbol of belonging. If your child has outgrown, misplaced, or "well-loved" their shirt and you'd like a replacement, please fill out the [Google Form](#), and we'll get a new one to you!

Navigating Student Interactions

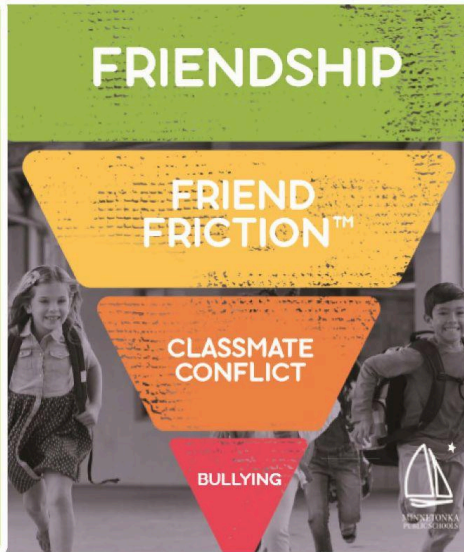
When talking with students about interactions at school, we teach them about the different kinds of interactions. The learning is about understanding students have different ideas or interests and learn to be in a group, take turns, problem solve when we don't agree, etc. Students are constantly interacting with each other during the school day and it is completely normal that conflicts arise as well. You can help by asking questions, involving your child in the solution(s), and make it a learning experience. Some things to consider: the context of the situation, understanding perspectives, and when to seek help at school.

Friendship (Stages)

Stage 1: The "Right Here, Right Now" Friend (Ages 3-7) Friendship is simple at this age—it's whoever is playing with them at that moment. If a child is building blocks nearby or likes the same game, they're a friend. These early friendships are based on convenience and shared activities rather than any deeper connection. When playtime ends or interests diverge, so does the friendship, which is completely normal for this developmental stage.

Stage 2: The "What Can You Do for Me?" Friend (Ages 4-9) Children start to see friendship as more lasting but view it through a self-centered lens. A good friend is someone who shares their snacks, helps them, or gives them things. They haven't yet grasped the give-and-take nature of relationships. This is also when friendship can become a currency—something to offer or withdraw based on whether others meet their needs or follow their wishes.

Stage 3: The "Keeping Score" Friend (Ages 6-12) Friendships become more reciprocal, but children apply strict rules of fairness. They're learning to balance their own needs with a friend's perspective, but they expect immediate payback for every kind gesture. This is the age of rigid social rules, comparison, and worry about fitting in. Friend groups form around common interests, and kids become very focused on who's "in" or "out" of their circle.



Friendship Friction

Students begin developing friendships at a young age. These friendships continue to grow and change as students meet new people and participate in different experiences. When students have an issue between friends it is usually a misunderstanding or difference of opinion. One person feels something is unfair or has his/her feelings hurt. This interaction is often solved amongst friends, or students can seek parents and teachers for help.

Classmate Conflict

This interaction occurs between students in a class or grade that are not friends. There is usually a misunderstanding or difference of opinion that creates the conflict. When an issue arises, problems solving can be done amongst the students. More often however, adult support is needed from a school staff member or parent because there isn't an established friendship. For example, after a snow fort was made at recess, a few students argue over whose snow fort it is and who can play in it. Students learn how to respond and when to seek help through proactive strategies taught in morning meeting and real time responses ([Coaching Students to Address Everyday Conflicts](#)) Want to learn more? [5 Steps to Help Kids Resolve Conflict](#).

Bullying

Bullying behavior is targeted at a specific student, repeated, and typically includes an imbalance of power. This behavior is addressed differently and involves parents, teacher, and administration. Often, student will use the term of bullying behavior when referring to another area of conflict. Students receive explicit instruction in bully prevention learning what bullying is and is not, how to respond, and how to support. The prevention strategies and lessons are embedded throughout the school year and the stop light image posters serve as a reminder for stop, support, report.