

Making Sense of ESSA Indicators

New York State ESSA Accountability Under the Reimagine Phase



Join us for an informative session that unpacks how New York State identifies schools for support under the ESSA Reimagine Phase. We'll review the accountability indicators used in the identification and exit process, explore how data informs each support model, and clarify how these calculations can impact school improvement planning. This session is ideal for administrators, data teams, and instructional leaders who want to deepen their understanding of the state's accountability system.

DATE: Thursday, November 6, 2025
TIME: 1:00 PM– 2:30 PM
COST: Complimentary
AUDIENCE: School & District Administrators and District Data Coordinators
LOCATION: Virtual Workshop – Details will be provided by email
REGISTER: <http://webreg.esboces.org>

Lauren Lewonka is an Administrative Coordinator for School Data Bank Services (SDBS) at Eastern Suffolk BOCES, within the department of Educational Support Services. With 19 years of experience in education, Lauren works with schools and districts to make sense of complex data and accountability systems. In her role with SDBS, Lauren translates data into clear, practical insights and coaches educators in the application of data to guide instructional planning and inform decision-making.

