ARABIC IMMERSION MAGNET SCHOOL

Parent and Family Engagement Policy

2025-2026

PART I. GENERAL EXPECTATIONS

The Arabic Immersion Magnet School agrees to implement the following statutory requirements:

- Consistent with Every Student Succeeds Act, ESSA, the school will work to ensure that the required school level parental engagement policies meet the requirements of the ESSA, and each include, as a component, a school-parent compact consistent with ESSA.

- Schools will notify parents of the policy in an understandable and uniform format and, to the extent practicable, in a language the parents can understand. The policy will be made available to the local community and updated periodically to meet the changing needs of parents and the school.
- In carrying out the Title I, Part A, parental engagement requirements, to the extent practicable, the school will provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required under ESSA in an understandable and uniform format and including alternative formats upon request and, to the extent practicable, in language parents understand.

- If the school-wide program plan for Title I, Part A is not satisfactory to the parents of participating children, the school will submit any parent comments with the plan when the school submits the plan to the local educational agency (school district).

- The school will involve the parents of children served in Title I, Part A schools in decisions about how the 1 percent of Title I, Part A funds reserved for parental engagement is spent, and will ensure that not less than 95 percent of the 1 percent reserved goes directly to the schools.

- The school will build its own and the parent's capacity for strong parental engagement, in order to ensure effective engagement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement.

- The school will provide other reasonable support for parental engagement activities under the ESSA as the parents may request.

- The school will be governed by the following statutory definition of parental engagement, and will carry out programs, activities, and procedures in accordance with this definition:

  Parental engagement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring—

  (A) that parents play an integral role in assisting their child's learning.

  (B) that parents are encouraged to be actively involved in their child's education at school.

  (C) that parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child.

  (D) the carrying out of other activities, such as those described in the ESSA.

PART II. DESCRIPTION OF HOW SCHOOLS WILL IMPLEMENT REQUIRED SCHOOL PARENTAL ENGAGEMENT POLICY COMPONENTS

`1. The Arabic Immersion Magnet School will take the following actions to involve parents in the joint development of its school parental engagement plan under the ESSA:

- *Review the Parental Engagement Policy each semester with parents at a Title I, Part A meeting and consider suggested adjustments.*
- *Ask for feedback on the Parental Engagement Policy during Shared Decision-Making Committee meetings.*

2. The Arabic Immersion Magnet School will take the following actions to involve parents in the process of school review and improvement under the ESSA:

- *AIMS' Shared Decision-Making Committee includes parents and meets monthly to discuss topics such as school review and improvement.*
- *AIMS' will host Title I, Part A meetings at least four times a year at varying times to encourage maximum parent participation.*

3. The Arabic Immersion Magnet School will hold an annual meeting to inform parents of the school's participation in Title I, Part A programs, and to explain the Title I,

Part A requirements and the right of parents to be involved in Title I, Part A programs. The school will convene the meeting at a time convenient for parents and will offer a flexible number of additional parental engagement meetings, such as in the morning or evening, so that as many parents as possible are able to attend. The school will invite all parents of children participating in Title I, Part A programs to this meeting, and will encourage them to attend, by:

- *Sending a written notification home via students' weekly communication folders.*
- *Posting a notification and reminder on our school-wide social networking platform, Class Dojo*
- *Partnering with the PTO as much as possible to coordinate meeting times.*

4. The Arabic Immersion Magnet School will provide parents of participating children information in a timely manner about Title I, Part A programs that includes a description and explanation of the school's curriculum, the forms of academic assessment used to measure children's progress, and the proficiency levels students are expected to meet by:

- *A description and explanation of the school's curriculum will be sent home each year on or by December 16th.*
- *A description of the academic assessments used to measure children's progress will be sent home each year on or by December 16th.*

5. The Arabic Immersion Magnet School will at the request of parents, provide opportunities for regular meetings for parents to formulate suggestions and to participate, as appropriate, in decisions about the education of their children. The school will respond to any such suggestions as soon as practicably possible by:

- Relaying parent suggestions to the Shared Decision-Making Committee during monthly meetings.
- Discussing parent suggestions during Title I, Part A meetings.

6. The Arabic Immersion Magnet School will provide each parent an individual student report about the performance of their child on the State assessment in at least math, language arts and reading by:

- Sending reports home via students' weekly communication folders.
- Following up with parents of children who are below standard on their performance.
- Sending home performance reports related to the beginning of the year, middle of the year and end of the year district wide universal screener.
- *This portion will be revised once our students are old enough to take the state assessment.*

7. The Arabic Immersion Magnet School will take the following actions to provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in section 200.56 of the Title I Final Regulations (67 Fed. Reg. 71710, December 2, 2002) by:

- *Sending written notification home in children's weekly communication folders.*

8. The Arabic Immersion Magnet School will help parents of children served by the school, as appropriate, in understanding topics by undertaking the actions described in this paragraph --

- the state's academic content standards,
- the state's student academic achievement standards,
- the state and local academic assessments including alternate assessments,
- the requirements of Part A,
- how to monitor their child's progress, and - how to work with educators:

- *AIMS will host an Annual Title I Meeting during the fall semester of each year to review the requirements of Part A.*
- *A description of the academic assessments used to measure children's progress will be sent home each year on or by December 16th.*
- *AIMS teachers will communicate with parents about ways to monitor their child's progress during the fall semester of each year.*
- Teachers will provide parents with progress reports and report cards quarterly.
- *AIMS will discuss promotion standards either in the weekly newsletter or via a written notification home. AIMS will then follow up on those standards by sending reports home via students' weekly communication folders.*
- *AIMS will schedule time for parent-teacher conferences. Parents are welcome to schedule conferences with teachers upon request.*
- *Sending home performance reports related to the beginning of the year, middle of the year and end of the year district wide universal screener.*

9. The Arabic Immersion Magnet School will provide materials and training to help parents work with their children to improve their children's academic achievement, such as literacy training and using technology, as appropriate, to foster parental engagement, by:

- Teachers will provide resources to help parents work with their children including high frequency word lists and on-level books from the school or classroom library.
- AIMS will provide parents with detailed instructions on how to access district educational resources.

10. The Arabic Immersion Magnet School will, with the assistance of its parents, educate its teachers, pupil services personnel, principals and other staff in how to reach out to, communicate with, and work with parents as equal partners in the value and utility of contributions of parents, and in how to implement and coordinate parent programs and build ties between parents and schools, by:

- AIMS will seek advice from parents during Shared Decision-Making Committee meetings and Title I, Part A meetings.
- AIMS will send out parent communication surveys to learn preferred methods of communication.

11. The Arabic Immersion Magnet School will, to the extent feasible and appropriate, coordinate and integrate parental engagement programs and activities with Head Start, Reading First, Early Reading First, Even Start, Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, public preschool, and other programs. The school will also conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children, by:

- Providing model immersion lessons and allow time for parents to ask questions during community meetings
- Teachers will disseminate resources to best support learning objectives by sending home information in students' weekly communication folders or via the AIMS' social media platform, Class Dojo

12. The Arabic Immersion Magnet School will take the following actions to ensure that information related to the school and parent-programs, meetings, and other activities is sent to parents of participating children in an understandable and uniform format, including alternative formats upon request, and, to the extent practicable, in a language the parents can understand:

- *Sending a written notification home via students' weekly communication folders.*
- *Posting a notification and reminder on our school-wide social networking platform, Class Dojo.*
- *Having school personnel available to translate and clarify in a parent's home language to the extent possible with our current personnel.*
- *Providing translated communications as often as possible.*
- *Uploading Parent Advisory Committee Meeting agendas, minutes and handouts to all parents via our weekly newsletter.*

PART IV. ADOPTION

This School Parental Engagement Policy has been developed jointly with, and agreed on with, parents of children participating in Title I, Part A programs, as evidenced by

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