GERMANTOWN
MUNICIPAL SCHOOL DISTRICT
Empowering Personal Potential

# TISA ACCOUNTABILITY REPORT

## DOCUMENT HIGHLIGHTS

2025-2026

**DISTRICT GOAL STATEMENTS**

- 3rd Grade English Language Arts (ELA) Proficiency: 75% of all students will score proficient on the 3rd grade ELA TCAP by the 2025-2026 school year.
- 7th Grade Math Proficiency: 65% of all students will be proficient in math by the 7th grade, as measured by the 2025-2026 TCAP math assessment.
- College & Career Readiness Rate: 75% of Germantown Municipal graduates will meet the criteria for "College & Career Readiness" by the 2025-2026 school year.

**PERFORMANCE ON EACH GOAL**

3rd Grade ELA:

- 2024-2025: 75.9% of 3rd grade students scored proficient or above.
- Reflection: Met our target goal and continue to stay the course with our action steps.

Math Proficiency:

- 2024-2025: Grades 3rd-5$^{th}$ grade scored 83% meeting or exceeding on the TCAP Math assessment. Grades 6-7$^{th}$ grade scored 75.5% meeting or exceeding on the TCAP Math Assessment.
- Reflection: Met our target goal and continue to stay the course with our action steps.

College & Career Readiness:

- Class of 2024: 71.8% ACT $\geqslant$21, 96.9% graduation rate, 71.6% Ready Graduate rate.
- Reflection: On track toward 75% goal with expanded pathway monitoring for future graduation cohorts.

**PLAN TO ACHIEVE GOALS:**

- ELA: Focus on foundational literacy (K-2), small group interventions, and increasing access to tutoring.
- Math: High-quality instructional materials, math coaching, professional development, and tutoring expanded. Focus on targeted interventions through RTI and small-group math instruction.
- College & Career Readiness: Expansion of Early Postsecondary Opportunities (EPSOs), ACT preparation, and enhanced career guidance from middle through high school will help prepare students for postsecondary success.

**STAKEHOLDER FEEDBACK:**

The district is actively gathering feedback from parents, educators, students, and the community through:

- Posted and shared through district newsletters and websites, inviting public comment
- Focus groups of students, parents, and discussion in leadership meetings
- Public discussion at school board meeting
- Feedback will be incorporated prior to the report's submission by November 1, 2025.