

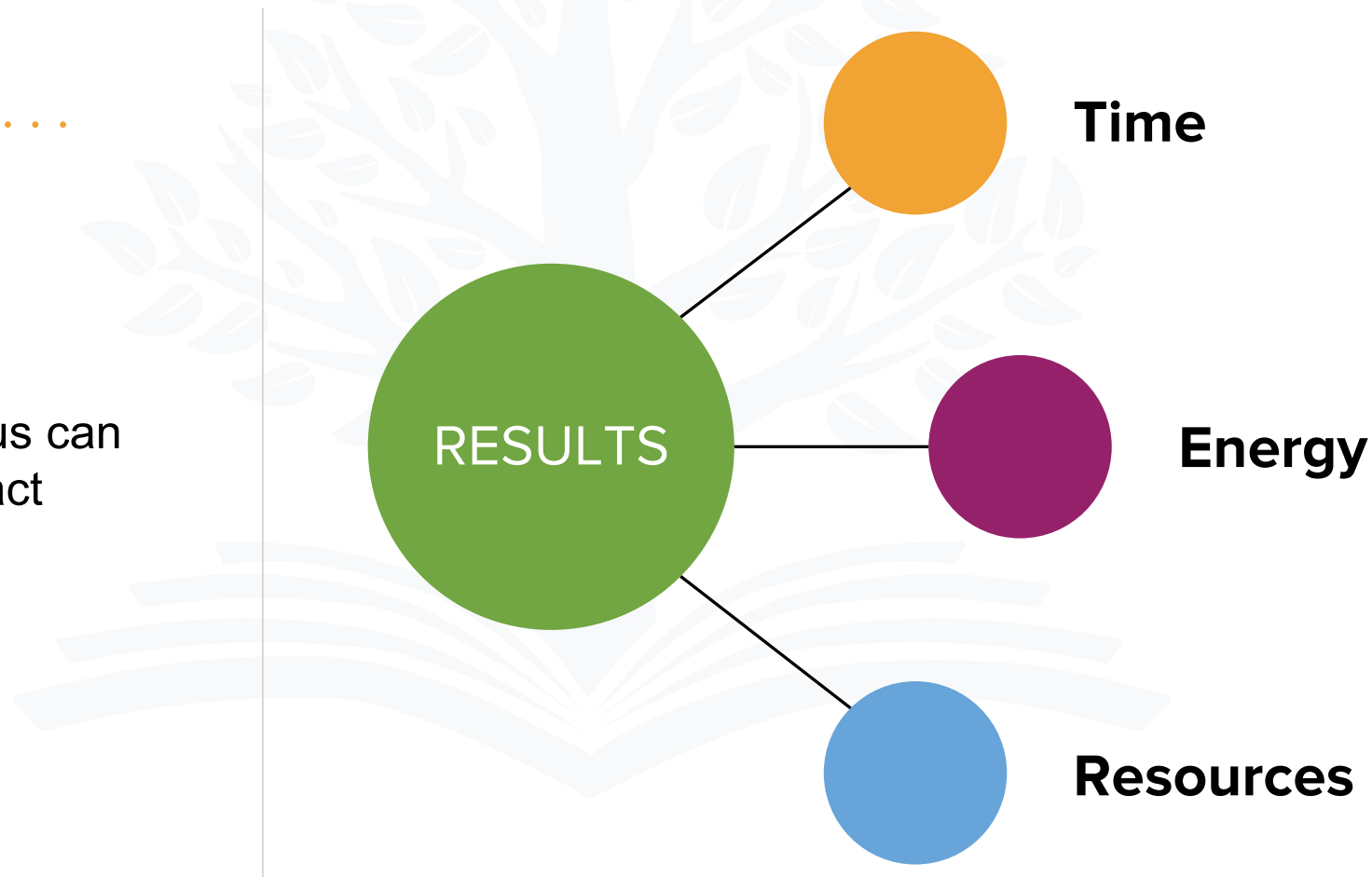
Superintendent's Parent Advisory Committee

October 2, 2025

Creating Focus

We can do anything . . .

- All of our work is important
- Narrowing our focus can maximize our impact





Advance Student Support and Success

#1

Evidence-based instruction aligned to state standards and frameworks is provided, ensuring equitable access for all students, including student groups identified by data as high priority





DIRECTION II

Prioritize Equitable Practices



#7

***Professional development opportunities
are systemically expanded and accessible
for all district employees***



Enhance Employee Systems and Supports

#4

Internal practices and procedures are streamlined and regularly evaluated to increase efficiencies and balance workloads





Engage Students, Families and Community as Valued Educational Partners

#3

Safe and supportive environments for all students, staff and families are cultivated through positive and collaborative partnerships





Start of School

Enrollment and Staffing

Enrollment 2024-2025

Total (as of Aug. 15, 2024)	39,600
Elementary (TK-8)	20,242
Middle School (6-8)	6,711
High School (9-12)	11,912
Special Day Class (SDC)	1,205*
Other Programs	735

Enrollment 2025-2026

Total (as of Aug. 14, 2025)	40,207
Elementary (TK-8)	20,562
Middle School (6-8)	6,927
High School (9-12)	12,039
Special Day Class (SDC)*	1,263*
Other Programs	679

Staffing: New Hires

Certificated	184
Classified	188

Staffing: Current Vacancies

Certificated	87
Classified	214

*SDC included in counts above



Student Welcoming Activities

ECE and Elementary/TK-8

- ❖ Meet-the-teacher
- ❖ Welcome assemblies
- ❖ Ice cream socials & family BBQs

Middle and High

- ❖ Back-to-school orientations, community care hubs, back-to-school fairs and BBQs
- ❖ Student tours
- ❖ Where Everybody Belongs (WEB) and LINK Crew, plus a foster youth event



Operational Prep



- ❖ Technology services set up and deployed laptops for 175 new teachers at the Smooth Start onboarding event:
 - Provided an orientation on technology services and resources, including how teachers can request future support

Operations

Summer Activities

Tech Services



- Set up & deployed laptops
- Orientation on tech services

Transportation



- 35 New Propane Buses
- Launch Van Program
- 10% increase in students riding the bus

Nutrition Services

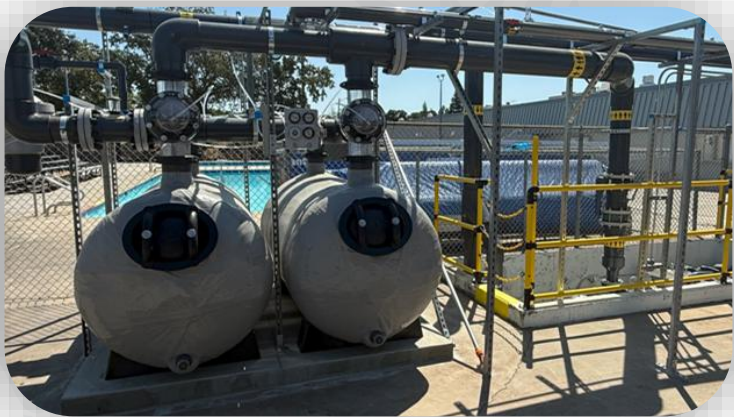


- 69,500 summer meals served
- Warehouse Prep
- New menu (Halal Pilot)

Deferred Maintenance and Grounds Efforts



Baseball and softball scoreboard replacement; pool filter and pump upgrade at **Casa Roble Fundamental High School**



Hard court resurfacing at **Bella Vista High School**



Irrigation pump replacement for sports fields at **Del Campo High School**



5 kitchen floor replacements



Multi purpose room paint and flooring (MP and stage flooring will be completed during the winter break) at **Andrew Carnegie Middle School and Pershing Elementary**

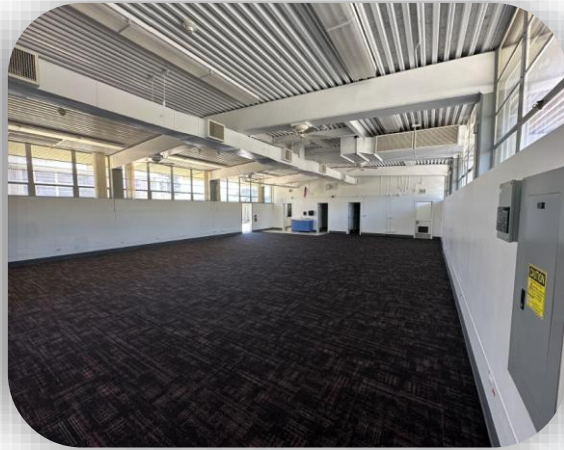


Large Gym A/V Upgrades completed at **Rio Americano, El Camino, Mira Loma, Encina, San Juan and Bella Vista High Schools**

Bond Facilities Projects



Demolition of classroom wings to make way for a new science building; Modernized classrooms at **Encina High School**



Stadium progress at **San Juan High School**



Classroom modernization at **Woodside K-8**



7 fencing projects



7 Early Childhood Education projects



7 portable projects



Aviation building at **Mira Loma High School**

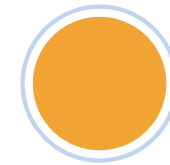
Summer Adult Learning



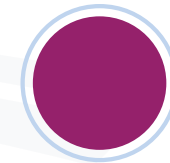
K-2 Literacy Screener



Back to School
Leadership Summit



Classified In-Service Day



Smooth Start



Summer Learning



Summer School Scope

Special
Education:
Extended
School
Year (ESY)

Recovery

Expanded
Learning
and
Enrichment

Readiness

Summer School Data

Elementary
Students

5,277

Middle
School
Students

515

High School
Students

2,738



Special Education Extended School Year Program (ESY)

Preschool

• Garfield	31 students
• Coyle	9 students
• Ralph Richardson Center	12 students

Elementary Programs

• Skycrest	91 students
• Starr King	88 students
• Coyle	79 students
• Cameron Ranch	24 students

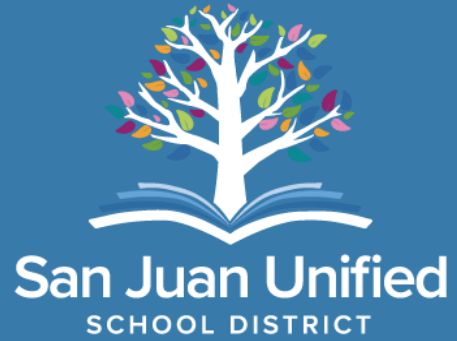
Secondary Programs¹⁸

• Mira Loma	120 students
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Centers

• Laurel Ruff @ Mesa	114 students
• Ralph Richardson Center	41 students
• La Vista Center	19 students





Expanded Learning Programs

Bridges
&
Discovery Club
(DC)



Students

Bridges: 960
DC: 1,500

Sites

Bridges: 17
DC: 24

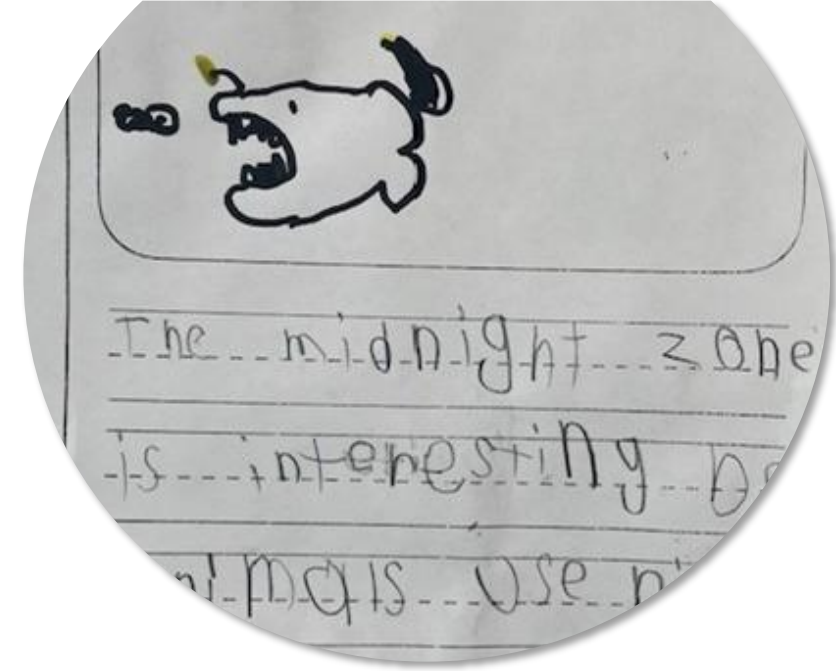
Elementary Enrichment: Camp Invention

Students

²⁰
Camp Invention
1,652
Student Interns
206

Sites

Camp
Invention
23



Elementary and K8 Summer Readiness Programs



K1 Boost
Camp Kinder

Students

K1 Boost 312
Camp Kinder 216

Classes

K1 Boost 16
Camp Kinder 18





Newcomer and Native Wisdom Summer Programs



Students

²²
Newcomer
120

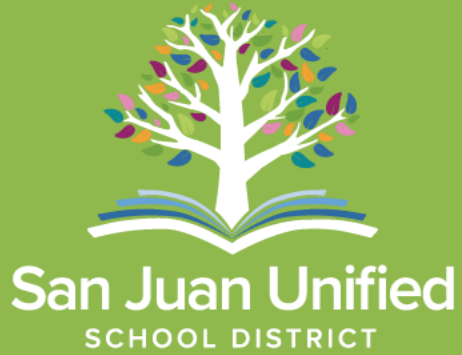
Native
Wisdom 7

Classes

Newcomer
8

Native
Wisdom 1





Middle School Career Technical Education Summer Program: Enrichment

104 Participants

Programs:
Computer Science
Theater
Medical Assistant





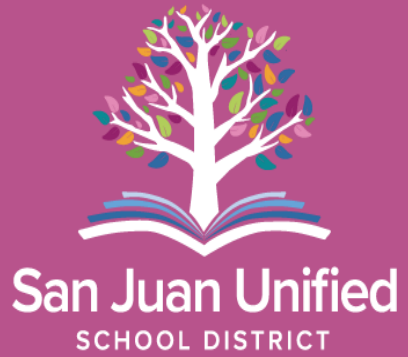
**411 students
participated:**

- Nature Bowl
- Volleyball
- Track and Field
- Dodgeball
- VR Prisms
- Fly Fishing
- Archery
- Circuitry
- Book Club
- Cooking
- Fiber Arts
- Lego Camp
- STEM Workshop
- Yo-Yo Camp
- Leadership
- Arcade Games
- Jewelry Making
- Language Development
- Creative Writing
- Ceramics
- Science Dissections

Middle School Enrichment

Sites: Arcade, Barrett, Sylvan and Churchill





Summer High School Internships



**Construction - Building
Industry Association**



**Medical - Sierra-
Sacramento Valley
Medical Society**

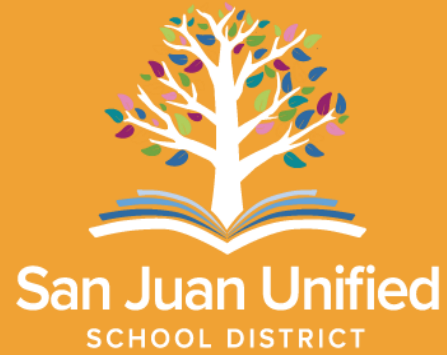


**Banking - SAFE Credit
Union**



Heavy Metal Experience





High School Credit Recovery

Seat Based:
Del Campo High School

Summer session	Students enrolled	Courses completed	Credits earned
1	721	657	3,285
2	557	536	2,680
Total	1,278	1,193	5,965

Independent Study:
Will Rogers Middle School

Summer session	Students enrolled	Courses completed	Credits earned
1	680	482	2,410
2	447	305	1,525
Total	1,127	787	3,935



Camp Winthers

491 Summer Camp Students
in grades 3-8





Instructional Materials Adoption

2025-2026 Instructional Materials Adoption

Presented to SPAC
October 2, 2025



What We Believe

Family voice when considering learning materials is incredibly valuable

Families bring perspectives about their children and their learning needs that need to be considered when making decisions about learning materials



What is our process?

- Recruit members of the selection committees
- Committees review available materials to choose which to pilot/evaluate
- Committees receive support/training
- Pilot/evaluation periods occur in fall
- Input is collected from the committees, students, staff, family and community members, aligned to our Key Indicators for materials selection



Our process, continued

- Committees meet in January to review input and make recommendations
- Recommendations are reviewed by Curriculum and Standards. If approved, they recommend to the Board of Education
- Board reviews the recommendations and if approved, the Board adopts the materials.



Participate in the
review!



Which courses will have new materials?

History Social Science

- Advanced Placement (AP) Human Geography
- Advanced Placement (AP) Psychology
- Advanced Placement (AP) African American Studies
- Chicano Studies
- United States History
- World History

Math

- Grades TK-5 Math
- Grades 6-8 Math

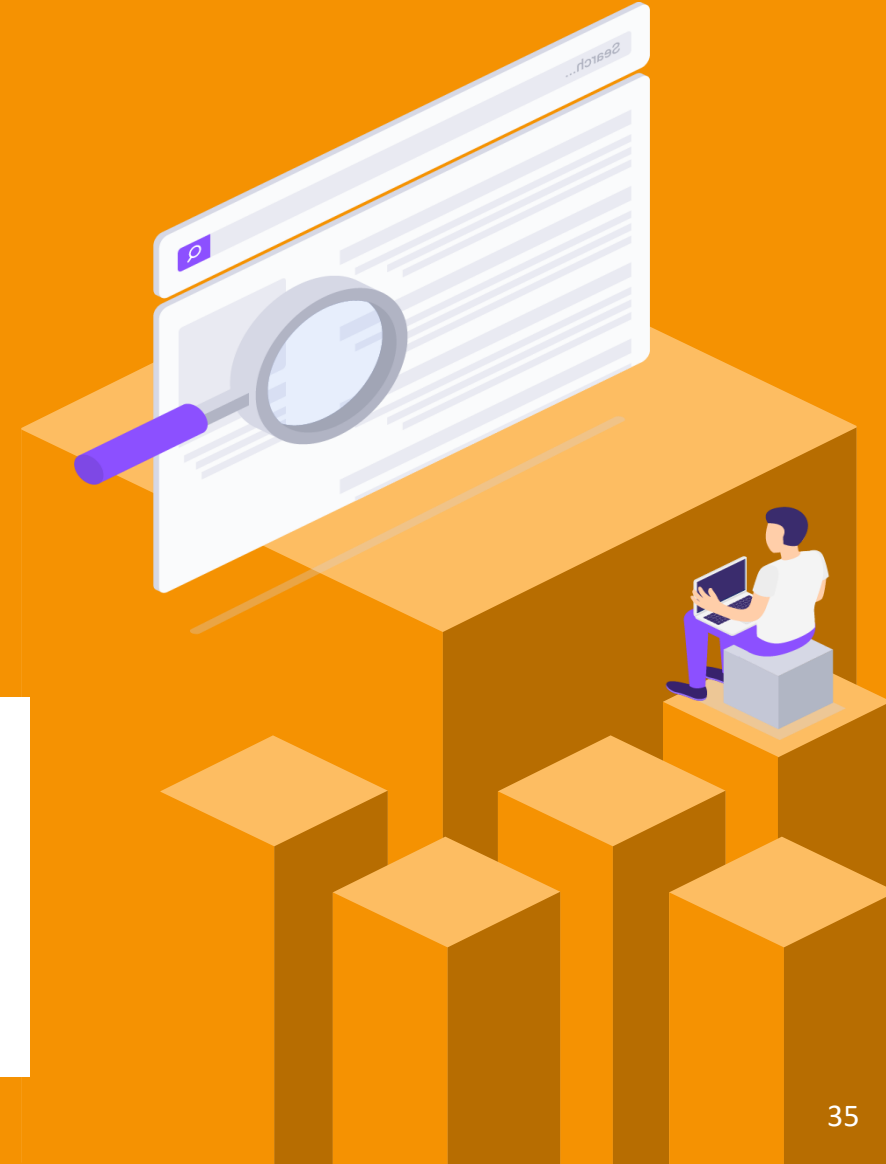
World Languages

- American Sign Language
- Mandarin Chinese
- Spanish for Heritage Learners



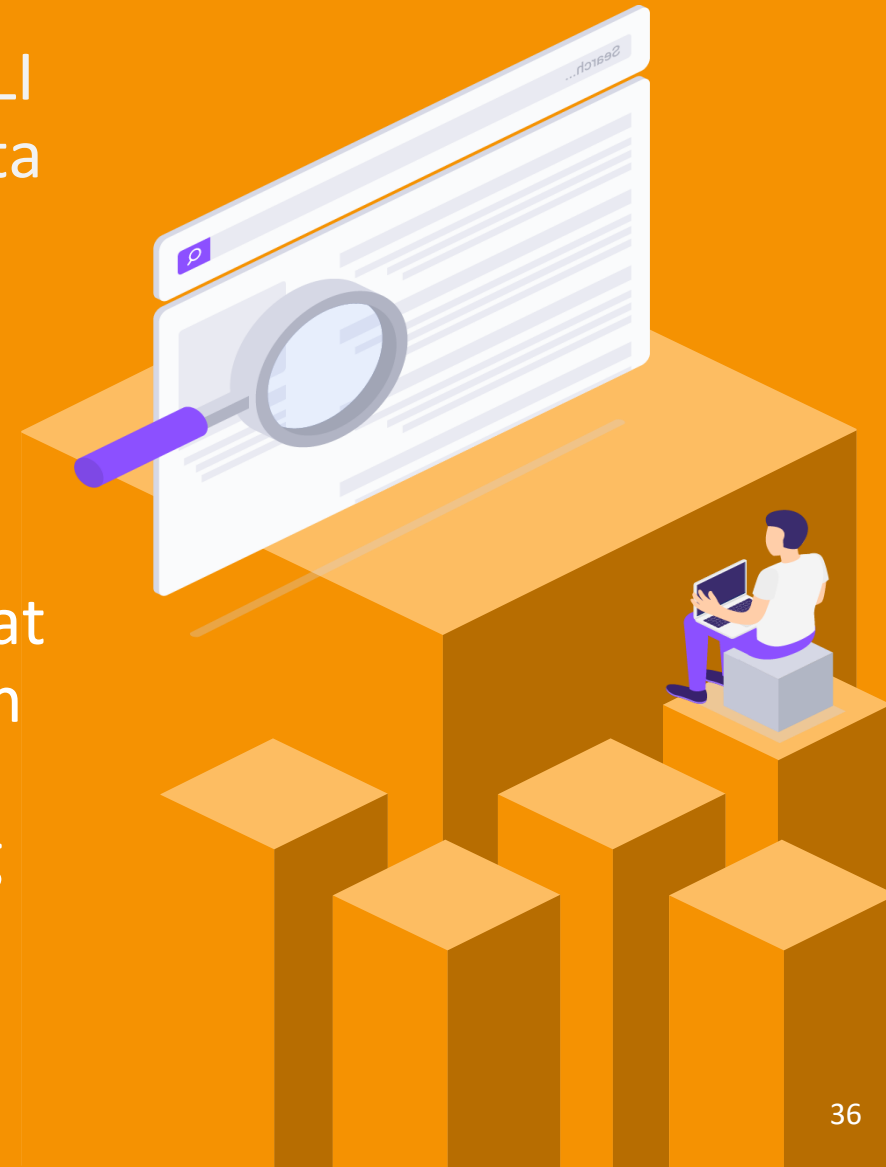
Options for reviewing materials

- We offer in-person and online review opportunities
- Your feedback is collected using an online form
- All information and the form can be found at www.sanjuan.edu/curriculum



This year's review opportunities

- In-person, by appointment in room 18 of our PLI building at Choices Charter School. Email Loretta Naas for an appointment: **loretta.naas@sanjuan.edu**. Available through Dec. 19
- Online through Dec. 19: **www.sanjuan.edu/curriculum**
- Information on how to review is also provided at our schools (front office or attendance office) in the FACE mobile so that it is seen wherever the FACE mobile goes, as well as HR (Fingerprinting station) and Central Enrollment



Questions?





Thank You!



Reading Difficulties Screener

Reading Difficulties Screener: mCLASS

Purpose

- Identifies early reading difficulties in K-2
- Tells teachers what specific skills students need instructional support for

Skills Measured

- Phonological and phonemic awareness
- Knowledge of letter names
- Reading fluency
- Decoding skills
- Reading comprehension

mCLASS

Reading Difficulties Screener: Multilingual Learners

mCLASS Lectura

- Spanish version of mCLASS screener
- Students whose primary language is Spanish take both mCLASS and mCLASS Lectura
- Students in the Dual Immersion program take both mCLASS and mCLASS Lectura

Alternative Process

- For multilingual learners:
 - Enrolled in a U.S. school for less than one year
- AND
- Who have limited English proficiency

Reading Difficulties Screener: mCLASS Implementation

Supports for Educators

- Calibration and administration training
- Refresher courses
- Data interpretation
- Next steps for foundational skills instruction

Family Engagement

- Communication prior to screening
- Sharing results and resources after screening

Reading Difficulties Screener: Communication to Families

Communication Before the Screener

- Family Handbook
- Talking Point messages are sent two weeks prior to the beginning of a screener window
 - August 20 - September 30 for 1st & 2nd grades
 - January 6 - February 13 for kindergarten
- Opt-out requests can be submitted to the teacher or school site in writing

Communication After the Screener

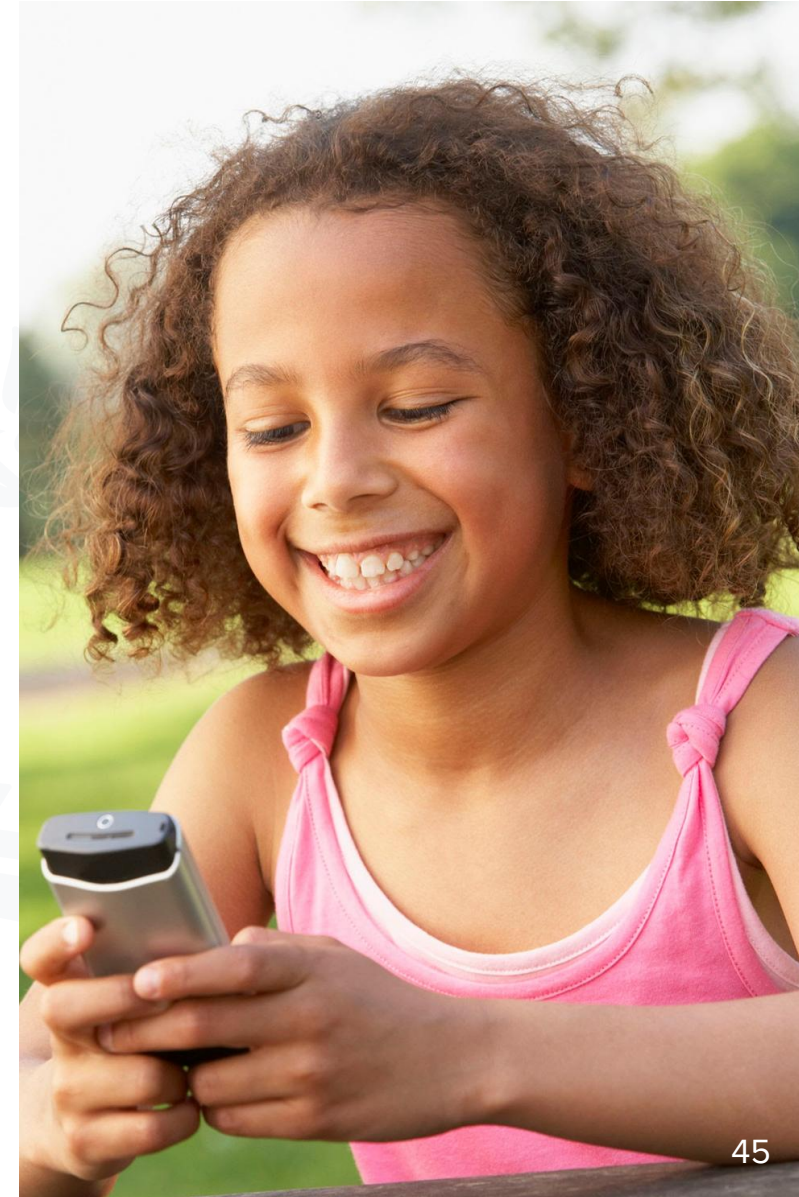
- Letters are communicated home within 45 days of the assessment
- The letters contain
 - results of the screener
 - the areas where students need support
 - tips for how families can support at home



Mobile Device Policy

Mobile Device Policy Implementation

- Use of mobile devices during instructional time is prohibited at all grade levels
- Some schools are implementing restrictions beyond instructional time
- We will be collecting feedback on the policy implementation through survey tools for families and staff





Safe Schools Update

Safety Systems Pilot

- Looking at four systems:
 - Cameras
 - Wearable Duress
 - Weapons Detection at Events
 - Impact Resistant Glass
- Pilot at four sites before determining how to roll out to other schools
 - Mesa Verde High School
 - Will Rogers Middle School
 - Sierra Oaks K-8
 - Pershing Elementary





Open Forum