

# Dodge County Elementary School

**2025 - 2026**

Parent and Family Engagement Policy and Compact

Dr. Sheila Honeycutt, Principal

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## A Parent's Guide to Title I

<u>What is Title I?</u>	<u>What supports are provided through Title I?</u>	<u>All Dodge County Schools are Title I Schools</u>
<p>Title I, Part A is a federally funded program under the Every Student Succeeds Act (ESSA). The purpose of Title I under ESSA is to ensure that all children have a fair, equal and significant opportunity to obtain a high quality education and reach, at a minimum, proficiency on challenging state academic achievement standards and state academic assessments.</p>	<p>The Title I Program offers a variety of supports which may include, but are not limited to additional teachers, support staff, instructional materials and supplies, technology to support student learning, tutoring, professional development for school staff and capacity building events for parents.</p>	<p style="text-align: center;"> <b>Dodge County Primary School</b>   <b>Dodge County Elementary School</b>   <b>Dodge County Middle School</b>   <b>Dodge County High School</b>   <b>Dodge County Achievement Center</b> </p>



## A Parent's Guide to Title I

### What role does Family Engagement play in Title I?

*Family Engagement is an integral part of the ESSA law. Districts and schools receiving Title I funding must:*

Ensure that high quality academic assessments, accountability systems, teacher preparation and training, curriculum, and instructional materials are aligned with challenging state academic standards so that students, teachers, parents and administrators can measure progress against common expectations for student academic achievement.

Afford parents substantial and meaningful opportunities to participate in the education of their children.

### **Parent & Family Engagement**



### *For Families:*

You can have a tremendous impact on your child's success in school. By partnering with the school and participating in the Title I program, you will:

- Show your child that you support and value his or her education
- Be able to closely monitor your child's progress
- Build stronger relationships between home and school
- Provide valuable input about school-wide programs

Research shows that students whose families are engaged perform better academically, socially, and behaviorally. Be sure to become involved in your child's school by:

- Communicating regularly with your child's teacher
- Attending academic-based family events and parent-teacher conferences
- Volunteering at school
- Joining the School Council
- Providing input concerning the Title I program at the school



**Dodge County Elementary School**



## The Connection

### **Family - School Engagement Plan and Compact 2025-2026**

Dr. Sheila Honeycutt, Principal  
167 Orphans Cemetery Road  
Eastman, GA 31023  
[www.dces.dodge.k12.ga.us](http://www.dces.dodge.k12.ga.us)

### ***What is Title I?***

DCES is a Title I School as part of the ESSA. Title I is designed to support State and local school reform efforts tied to the challenging State academic standards to improve teaching and learning for students. Title I programs must be based on effective means of improving student achievement and include strategies to support family engagement. All Title I schools must jointly develop with parents and family members a written parent and family engagement plan and compact.



## The Connection

What is it?		
The Connection	The Engagement Plan	The Compact
<p>A comprehensive document joining our School Family Engagement Plan and Compact together with the purpose of strengthening the bond between school and home.</p>	<p>Describes how our school will provide opportunities to improve family engagement that will support student learning at school and home. All students and their families are invited and encouraged to fully participate in the opportunities described in this plan. The school will provide information and as many opportunities as possible for the participation of all family members.</p>	<p>Explains what teachers, parents and students will do in an effort to work together to make sure that our students reach grade level standards.</p> <p>Discussed with families during parent-teacher conferences throughout the school year.</p>

The Connection		
How is it revised?	Who is it for?	Where is it available?
<p>The Connection is jointly developed and revised by our school's stakeholders. All families are invited to an annual Shared Decision Making Meeting held each spring. Families review and give feedback on the Engagement Plan, Compact, and Budget, including the 1% set aside for Parent Engagement. All feedback is collected and used to revise this document and improve program plans for the next year. Families also have an opportunity to complete an online Title I Parent Satisfaction Survey that seeks suggestions regarding the plan, compact and budget.</p>	<p>The Connection is for all students and their families. Our school encourages full participation in opportunities described in this document. We provide full opportunities for all parents to participate, including those with limited English, disabilities, migratory children and caretakers of students served in Neglected and Delinquent Centers.</p>	<p>Title I Handbooks are provided to parents and families via school websites, district website and in the Parent Resource Center located in the lobby of the school.</p>



## LET'S STAY **CONNECTED**

DCES believes that family engagement means the participation of parents and family members in regular two-way and meaningful communication involving student academic learning and other school activities.

### ***Ways to stay connected and informed:***

- Progress Reports and Report Cards
- PowerSchool
- School Website
- Social Media (Facebook)
- School Messenger Call-outs
- Emails
- Phone Calls
- REMIND
- Parent- Teacher Conferences
- Flyers
- Newsletters

### ***Access to Staff***

- ❖ All teachers and staff are available through email. See the school webpage for contact information.
- ❖ Conferences can be scheduled directly with teachers or through the front office at 478-374-6690.
- ❖ Meetings with teachers must be scheduled in advance to avoid class interruptions.





## **Activities to Build Partnerships**

DCES plans the following events to build the capacity for strong parent and family engagement and to support a partnership among school, parents and the community to improve student academic achievement. Meetings and events are scheduled at various times and in different formats to accommodate the needs of our families. These events may be held in person or virtually.

<b>Event</b>	<b>Focus</b>	<b>Date</b>
Open House	Curriculum	7/31/2025
Title I Meeting	Informational	October 2025
PowerSchool Training	Technology	Ongoing
Literacy Night	Curriculum	10/9/2025
Science/STEM Night	Curriculum	1/15/2026
Parent-Teacher Conferences/PTO	Curriculum	10/16/2025, 1/8/2026, 3/19/2026
DEAR Days	Curriculum	9/19/25, 10/17/25, 11/21/25, 3/20/25, 4/3/25
Reading Buddies	Curriculum	Ongoing
21st Century Parent Workshops/Events	Curriculum	Ongoing
ESOL/Migrant Parent Workshops	Curriculum	Ongoing
Book Fair	Welcoming	TBA
Holiday Breakfasts/ Lunches with Students	Welcoming	Ongoing (TBA)
Holiday Event/Choir	Welcoming	12/2/2025
Parent Support Cafe	Welcoming/Curriculum	TBA
Social Studies Event	Curriculum	2/19/2026
Art Show/Choir Concert	Welcoming	3/19/2026
Field Day Week	Welcoming	Spring 2026
Title I Parent Satisfaction Survey (Input Opportunity)	Shared Decision Making	Available Spring 2026
Shared Decision Making In-person Meeting	Shared Decision Making	Spring 2026
3rd,4th,5th Grade Program/Awards	Transition	May 2026



<b><i>Family Engagement</i></b>	<b><i>Parent Resource Center</i></b>	<b><i>Volunteer Opportunities</i></b>
<p>Our Family Engagement Coordinator is Ashley Manning. She is available to assist families in a variety of ways from finding resources, connecting with teachers and administrators and providing opportunities for you to learn how to help your student at home.</p>	<p>Visit the Resource Table in the school lobby to get pamphlets, brochures, and other resource materials to use at home with your child.</p>	<p>Families are encouraged to volunteer their talents at DCES. Opportunities include, but are not limited to, School Council, PTO, and event volunteers.</p>
<p><b>Ashley Manning</b>  Office # <b>478-374-3783</b>  Email:  <a href="mailto:amanning@dodge.k12.ga.us">amanning@dodge.k12.ga.us</a></p>	<p><b>DCES Front Office Hours:</b>  <b>Monday -Friday</b>  <b>7:45 a.m. - 4:00 p.m.</b></p>	 <p>We  our volunteers!</p>



## PLEDGE TO OUR PARENTS & FAMILIES

- \*Ensure that all information related to school and parent programs, meetings and other activities is published in both English and Spanish and posted on the website or Facebook.
- \*Provide training for staff on the value and contribution of parents, on ways to improve communication on ideas to build strong partnerships with families, on providing information in a user friendly format and responding to parents in a timely manner.
- \*Partner with early learning centers (Pre-K/Head Start, Local Daycares) to provide resources to help prepare families and students for successful school transitions.
- \*Share information related to school and parent engagement activities, meetings, workshops in English and Spanish.
- \*Communicate with all families and the community on a regular basis regarding school wide events through messenger, Facebook, school website, newsletters and flyers.
- \*Work with parents to develop relevant training and helpful presentations to educate our staff on the importance of parent and family engagement and how to support student learning.
- \*Provide information for parents to better understand the GA Standards of Excellence and assessments for all grade levels.
- \*Collaborate with stakeholders and community business leaders to increase awareness of family and community engagement programs.
- \*Connect families to classes or support groups to help further enhance our parents' various educational levels.
- \*Collect feedback from parents and family members after academic events in order to respond to parents' requests for additional support for engagement activities.



## 2025-2026 GOALS

<b>District</b>	<b>DCES</b>
<p>Increase the percentage of all students scoring at levels 3 and 4 on the EOC and EOG assessments by 2% in each content area from the testing data. (Growth from Baseline year 21-22 to 25-26).</p>	<p>The percentage of students in grades 3–5 scoring at the Proficient or Distinguished level on the GMAS in ELA, Math, Science, and Social Studies will increase by 10%, while the school will also reduce end-of-year attendance makeup due to excessive absences by 20% (24-25=57 Students, 25-26 Goal = 45 students), the number of office referrals will decrease by at least 15% from 462 to 393 or fewer, and minor incidents will decrease by at least 10% from 907 to 816 or fewer, and increase parent participation in school events by 15%, as measured by sign-in logs and stakeholder surveys.</p>
<p>Increase the district's School Climate rating score by 1.5% from the last time that a rating was provided (prepandemic).</p>	<p>To have 100% of teachers engage in regular collaborative team meetings using a data-driven PLC process, and 90% of teachers will demonstrate growth in instructional practices, as measured by TKES observations and implementation of agreed-upon team norms and strategies.</p>
<p>Retain current teachers and support the teachers to become more effective as documented in student achievement data and school climate data.</p>	





# OUR SCHOOL COMPACT

## 3RD GRADE

<b><i>3rd Grade Focus Areas</i></b>
<b>Word Recognition</b> <b>Literacy Skills</b> <b>Phonological Awareness</b> <b>Number Sense</b>

## OUR PLEDGE TOGETHER

<b><i>DCES will:</i></b>	<b><i>Family will:</i></b>	<b><i>Student will:</i></b>
<p>*Provide families with information that features literacy skills covered in the classroom.</p> <p>*Conduct Academic Events focusing on literacy skills, word recognition, phonological awareness and number sense.</p> <p>*Provide families appropriate level books to read nightly to improve fluency and word recognition.</p>	<p>*Practice literacy skills with their child, using information provided by the teacher.</p> <p>*Attend Academic Events for strategies focusing on literacy skills, word recognition, phonological awareness and number sense.</p> <p>*Listen to their child reading nightly from appropriate level books to improve fluency and word recognition.</p>	<p>*Practice literacy and math skills by completing homework each night.</p> <p>*Remind parents about upcoming Academic Events.</p> <p>*Read nightly for at least 10 minutes from appropriate level books.</p> <p>*Give parents flyers, newsletters and all other correspondence.</p>



# OUR SCHOOL COMPACT

## 4TH GRADE

### *4th Grade Focus Areas*

Decoding/Word Study  
Comprehension Strategies  
Fact Fluency

## OUR PLEDGE TOGETHER

<b><i>DCES will:</i></b>	<b><i>Family will:</i></b>	<b><i>Student will:</i></b>
<p>*Provide families with information that features literacy skills covered in the classroom.</p> <p>*Conduct Academic Events focusing on literacy skills, word recognition, phonological awareness and number sense.</p> <p>*Provide families appropriate level books to read nightly to improve fluency and word recognition.</p>	<p>*Read, review and discuss current standards being taught in the classroom</p> <p>*Attend Academic Events for strategies focusing on standards taught in the classroom.</p> <p>*Listen to their child read 20 minutes nightly from appropriate level books to improve fluency and word recognition.</p>	<p>*Discuss, review and practice current standards being taught in the classroom by completing homework assignments</p> <p>*Remind parents about upcoming Academic Events.</p> <p>*Give parents flyers, newsletters and all other correspondence</p> <p>*Read nightly for at least 20 minutes from an appropriate level book.</p>



# OUR SCHOOL COMPACT

## 5TH GRADE

### 5th Grade Focus Areas

Decoding Skills  
Reading and Comprehension Strategies  
Word Study

## OUR PLEDGE TOGETHER

<b><i>DCES will:</i></b>	<b><i>Family will:</i></b>	<b><i>Student will:</i></b>
<p>*Provide families with information on standards being covered in the classroom.</p> <p>*Conduct Academic Events focusing on standards being taught in the classroom.</p> <p>*Provide families appropriate level books to read nightly to improve fluency and word recognition.</p>	<p>*Read, review and discuss current standards being taught in the classroom</p> <p>*Attend Academic Events for strategies focusing on standards taught in the classroom.</p> <p>*Listen to their child read 20 minutes nightly from appropriate level books to improve fluency and word recognition.</p>	<p>*Discuss, review and practice current standards being taught in the classroom by completing homework assignments</p> <p>*Remind parents about upcoming Academic Events.</p> <p>*Give parents flyers, newsletters and all other correspondence</p> <p>*Read nightly for at least 20 minutes from an appropriate level book.</p>



## **Dodge County Elementary School Acknowledgement Form**

For the 2025-2026 school year, our Title I Handbook is available for your viewing on our school website at [www.dces.dodge.k12.ga.us](http://www.dces.dodge.k12.ga.us)

The purpose of the Handbook is to provide families with detailed information regarding what it means to be part of a Title I School.

The Handbook is also a critical component in helping build a strong relationship between home and school.

### **PLEASE CHOOSE FROM THE FOLLOWING OPTIONS:**

- I prefer a printed copy of the Handbook.  
I will pick one up from the Parent Resource Center in the school lobby.
  
- I prefer to access the Handbook online at [www.dces.dodge.k12.ga.us](http://www.dces.dodge.k12.ga.us).

Teacher Signature \_\_\_\_\_ Date \_\_\_\_\_

Parent Signature \_\_\_\_\_ Date \_\_\_\_\_

Student Name (Printed by the Student) \_\_\_\_\_

Date \_\_\_\_\_

Please indicate with an X whether you prefer a printed copy or if you prefer to access the Handbook online via the school website.

Teachers, Parents and Students: Please sign and date your section, acknowledging access and agreement to the Compact.

**THIS FORM MUST BE RETURNED TO YOUR CHILD'S HOMEROOM TEACHER.**

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