

Welcome to the
Title I Annual Meeting
for Parents & Families
2025 - 2026

Cochrane Collegiate Academy

Date: Sept. 17, 2025



Welcome Introductions

Mr. Robert Weirich- Principal

Ms. Audrey-Lee Bost- Assistant Principal

Ms. Krystle Coles- Assistant Principal

Ms. Veronica Hall- Dean of Students/²Title 1 Coordinator

Mr. Deveron Harper- Dean of Students

Why are we here?

The *Elementary and Secondary Education Act (ESEA)*, as amended by the Every Student Succeeds Act (ESSA) of 2015, requires that each Title I School hold an Annual Meeting for parents/families/community members for the purpose of:

- Informing you of your school's participation in Title I services
- Explaining the requirements of Title I, Part A
- Explaining your rights as parents to be engaged

Meeting Overview

- What is a Title I school and what it means to be a Title I school
- Required Set-Aside for parent and family engagement
- The CMS Parent and Family Engagement Policy
- How the annual evaluation of the CMS Parent and Family Engagement Policy is conducted
- School Parent and Family Engagement Policy
- School Improvement Plan (SIP) in NCStar
- School-Parent Compact
- How to request the qualifications of my child's teacher(s)
- How parents will be notified if my child is taught by a teacher who is not deemed to be qualified by teacher licensing standards in the North Carolina ESSA Accountability Plan

What is a Title I school?

Title I is the largest federally funded educational program. A Title I school is a school receiving federal funds for students. The basic principle of Title I is that schools with large concentrations of low-income students receive supplemental funds to meet students' educational goals.

What does it mean to be a Title I School?

- Being a Title I school means receiving federal funding (Title I dollars) to supplement the school's existing programs. These dollars are used for the following:
 - Identifying students experiencing academic difficulties and providing timely assistance to help students meet the state's challenging content standards.
 - Purchasing supplemental staff/programs/materials/supplies
 - Conducting parent and family engagement meetings/trainings/activities
 - Recruiting/Hiring/Retaining Highly-Qualified Teachers
- Being a Title I school also means encouraging ongoing parent and family engagement and advocating for parents' rights

How are Title I funds used in our school?

- *Parent Involvement*
- *Professional Development for staff*
- *Behavior Modification Technician*
- *Supplies and materials (books, technology)*
- *Additional staff support*

What is the 1% set-aside and how are parents involved?

- Any Local Education Agency (LEA) or school district with a Title I Allocation exceeding \$500,000 is required by law to set aside 1% of the Title I allocation for parent and family engagement.
- Of that 1%, 10% may be reserved at the LEA/district level for system-wide initiatives related to parent and family engagement. The remaining 90% must be allocated to all Title I schools in the district. In CMS, each Title I school receives its portion of the 90% to implement school-level parent and family engagement activities and events
- Title I parents have the right to provide input into decisions regarding how this money is spent. This process is completed through the School Improvement Team (SIT)

Parent and Family Engagement Allocation

How we are spending our Title I funds:

- 1- Curriculum Nights**
- 2- After-School Tutoring/Recovery**
- 3- Student Led Family Nights**
- 4- Teacher/Staff Professional Development**

What is the CMS Parent and Family Engagement Policy?

- This policy addresses how the district or LEA will implement the parent and family engagement requirements of the *Every Student Succeeds Act (ESSA)*. It includes the following:
 - The district's expectations for parents
 - How CMS will engage parents in decision-making
 - How the district will work to build the schools' and parents' capacities in the implementation of effective parent and family engagement activities to improve student academic achievement
- Parents and families in Title I schools have the right to be engaged in the review/evaluation of this annual policy

What is the School Improvement Plan/NCStar Plan?

The School Improvement Plan (SIP) is created in an online platform called NCStar and includes:

- A Comprehensive Needs Assessment
 - Goals and Strategies to Address Academic Needs of Students
 - Professional Development Needs
 - Coordination of Resources and Comprehensive Budget
 - The School's Parent and Family Engagement Goals
-
- Parents of students at Title I schools have the right to be engaged in the development of this plan
 - Access the SIP on our website: <https://www.cmsk12.org/cochraneMS>
 - User Name: guests7078 ○ Password: guests7078

What is included in the School's Parent and Family Engagement Policy?

- This policy addresses how the school will implement the parent and family engagement requirements of the *Every Student Succeeds Act (ESSA)*. Components include the following:
 - How parents can be engaged in decision-making and activities
 - How parent and family engagement funds are being used
 - How information and training will be provided to parents
 - How the school will build capacity in parents and staff for strong parent and family engagement
- Parents of students at Title I schools have the right to be engaged in the development of the school's Parent and Family Engagement Policy

What is the School Compact?

- The compact is a commitment from the school, the parent/family, and the student, to share in the responsibility for improved academic achievement
- Parents and families of students in Title I schools have the right to be involved in the revision/review of the School Compact

Who are the parent leaders at my school?

School's Title I Compliance Contact: Veronica.Hall@cms.k12.nc.us

Social Worker: Robert1.Brown@cms.k12.nc.us

Volunteer Opportunities

- Start a parent leadership groups such as PTA, PTSA, PTSA, booster clubs, etc.
- Become a member of the School Improvement Team and/or attend meetings
- Attend academic events occurring at your child's school
- Participate in opportunities that support school activities
- Support Teacher appreciation activities
- Attend parent conferences
- Chaperone Field trips
- Please call Ms. Bost or email Audrey-lees.Bost@cms.k12.nc.us to learn about volunteer opportunities.

How do I request the qualifications of my child's teachers?

- Title I parents and families have the right to request the qualifications of their child's teachers. The "Parent Right to Know" letter is linked to the school's website and contains the form to request the teacher's qualifications
- <https://www.cmsk12.org/domain/2632>
- Requests should be completed by the school within 30 days.

How will I be notified if my child is taught by a teacher who is not Highly-Qualified?

- Being Highly Qualified in NC means you have successfully passed the licensure exams required or received alternate licensure in a way set out by NC law.
- Parents and families are notified if teachers do not meet ESSA's requirements for Highly-Qualified
- Parents may request information on teacher qualifications in writing

Parent Concerns or Questions?

- **Contact the school at 980-343-6460 to request a meeting with school administrators.**

North Carolina Standard Course of Study

- The full North Carolina Standard Course of Study (NCSCOS) can be viewed using the link below:
<http://www.dpi.state.nc.us/curriculum/>
- For more information about the NCSCOS and professional development at your school site, **please reach out to Krystlec.coles@cms.k12.nc.us** .

Proud Points

- Cochrane Collegiate Academy consistently builds a culture of caring, support, and focus on academic growth.
- Cochrane Collegiate Academy has strong community partnerships with Snooze, Starbucks, Outback, Friends of Cochrane, and other community and faith-based organizations. They provide various levels of support for our students and staff!

Thank you for being here!

Charlotte-Mecklenburg Schools
 Title I Time and Effort Certification
 Report (YEAR)

Requirement under the federal Office of Management and Budget -
 Cost Accounting Standards, Local, and Indian Tribal Government
 (Uniform Grant Guidance)

Title (PRC #)
 0

This certification is to be _____-annual January and July, by
 who spends 100% of their time on the effort employed on one federal
 Objective and whose salary is funded by that federal program. The
 certification report periods for 20XX-20XX are as follows:

January _____ Covers July 1, (YEAR) through December 31, XXXX
 Report _____ January 1, XXXX (YEAR) through June 30,
 u Report XXXX (YEAR)

I _____ {Staff _____, worked solely on Title I program activities
 certify Name _____, July 1, XXXX (YEAR) through December 31, XXXX .
 that _____ to (YEAR)

EMP ID Job Code Position Last Name First Name

Signature of Staff _____ Date: _____

Signature of Supervisor or Director _____ Date: _____

At the end of each report period, January and July, the original of the
 form must be sent to the Executive Director's office where it will be maintained
 for a period of five years. The principal and/or _____ is a signed copy
 document to be placed in the school or compliance folder on _____ It is
 necessary to send this form to the Finance Department _____ not
 copy of _____ Department.

- Questions? Email

Veronica.Hall@cms.k12.nc.us or

call 980-343-6460.

Next....

Sign the Title 1 sign in sheet to receive your tickets for Burgers and Soul Food truck.

Each family can receive up to **4 tickets for your meal and drink.** You must present the tickets at the truck to receive your meal.

Also, **Kona Ice** has shaved ice available for purchase.

You may go to the vendors after you have signed in and visited your grade level classes. You may also sign in at the top of each grade level hall.

Stay for the opening Home Game for our Mighty Colts!!!

