

## Visual and Performing Arts Definitions

“Gifted” means students who perform or show potential for performing at remarkably high levels of accomplishment when compared to others of their age, experience, or environment and who are identified under division (A), (B), (C), or (D) of section 3324.03 of the Ohio Revised Code.

(A)(5) "Visual or performing arts ability" means ability in areas such as drawing, painting, sculpting, music, dance, drama.

Division (D) of ORC 3324.03 addresses the identification of students gifted in art, and states: (D) A student shall be identified as exhibiting “visual or performing arts ability” superior to that of children of similar age if the student has done both of the following: (1) Demonstrated through a display of work, an audition, or other performance or exhibition, superior ability in a visual or performing arts area; (2) Exhibited sufficient performance, as established by the Department of Education, on an approved checklist of behaviors related to a specific arts area.

### Visual and Performing Arts Gifted Identification Process

#### Phase 1

1. A nomination form will be completed by an administrator, teacher, parent/guardian, self, and/or peer.
2. Ohio Department of Education (ODE) approved checklist of behaviors will be completed by a trained individual. (This is open to all nominated students with parent/guardian permission.)

Section 3301-51-15 of the Ohio Administrative Code defines the term “trained individual” as follows: (A)(4) "Trained individual" means a person who by training or experience is qualified to perform the prescribed activity, e.g., educator, private teacher, higher education faculty member, working professional in the field of visual or performing arts or a person trained to administer assessments/checklists to identify gifted ability in creative, visual or performing arts.

3. A nominated student who meets the qualifying score on the approved checklist of behaviors will proceed to “Phase 2.” If a nominated student **DOES NOT** meet the qualifying score, they will not proceed to “Phase 2,” and the identification process is considered complete. In either case, the parent/guardian will be notified by written documentation from the school district.

#### Phase 2

1. An invitation will be extended for performance and/or portfolio evaluation in the nominated area(s). Additional paperwork and instructions will be provided to the student and parent/guardian regarding performance and/or portfolio evaluation protocols. All required paperwork and permission to proceed must be completed and received by the date indicated on the invitation in order to continue onto Step 2.
2. The performance and/or portfolio evaluation in nominated area(s) will be evaluated by a trained individual(s) using the appropriate Ohio Department of Education Rubric for Visual and Performing Arts. This evaluation will occur on March 9, 2024. Details will be communicated by a representative from the Educational Service Center of Central Ohio.
3. If an evaluated student meets the qualifying score on the ODE rubric, a state identification letter will be sent home to the parent/guardian. If an evaluated student **DOES NOT** meet the qualifying score, he/she will not qualify for a state identification in visual and performing arts. In either case, the parent/guardian will be notified by written documentation from the school district.

*\*\*This process is for gifted identification only. GJPS does not currently offer formal gifted services in the area of visual/performing arts. Any GJPS student may choose to participate in GJPS arts programs during and outside of school. Students identified as gifted in the arts do not receive preferential treatment during any GJPS programs requiring auditions.*