

Comprehensive Achievement & Civic Readiness and Achievement & Integration Annual Meeting

Buffalo Lake-Hector-Stewart

2025-2026



Mission Statement



The Buffalo Lake-Hector-Stewart Schools, a community/school/home partnership focused on learning, will challenge all students to strive for excellence by utilizing effective teaching methods, resources, and application experiences with an emphasis on individual student achievement to enable each student to become productive members of an ever-changing society.

Commitment Statement



At BLHS, we believe a positive educational experience goes beyond the classroom. We strive to create a sense of belonging and inclusivity. We are devoted to delivering exceptional, rigorous and engaging instruction. Not only with our highly trained staff, but also through our high standard of academic excellence. We believe in being 100% authentic and are passionate about our commitment to the BLHS students, families and communities. A positive education starts with the choices we make every day.

What We Value



We Value....

Integrity – Aligning actions and words with values and beliefs while respecting and accepting differences in all students. **Innovation** – Finding new ways to excel in our communities, classrooms, and profession

Collaboration – Working together to achieve common goals with sustainability

Community- With great pride, it's about all of us, all the time **Excellence** – Inspired daily with continual growth, to become the best we can

Partnership - Together, students, families, communities, and staff, achieve more than individually and we regularly celebrate accomplishments

Comprehensive Achievement and Civic Readiness



All children are ready for school

All racial & economic achievement gaps between students are closed

All students are ready for college & career

All students graduate from high school

All students are prepared to be lifelong learners

All children are ready for school



In the spring of 2026, the percent of 4 and 5 year old students at early childhood who know 80% or more of their letter names will be greater than 80%.

****Did Not Met our goal of 80% in 2025 (71.4%)****

Closing Achievement Gap



2025-2026 Goal

Free and Reduced

The percent of Free and Reduced students who are academically enrolled for at least half of the year will increase in **reading** proficiency from 44.1% in 2025 to 48% in 2026 on state assessments.

Special Education

The percent of Special Education students who are enrolled for at least half of the year will increase in **reading** proficiency from 23.8% in 2025 to 29% in 2026 on state assessments.

English Learners

The percent of English Learners who are enrolled for at least half of the school year will increase in **reading** proficiency from 0.0% in 2025 to 13% in 2026 on state assessments.

24-25 Outcomes:

Free & Reduced Goal: 48% Result: 44.1%

Special Education Goal: 23.9% Result: 23.8%

English Learners Goal: 23.9% Result: 0%

Closing Achievement Gap



2025-2026 Goal

Free and Reduced

The percent of Free and Reduced students who are academically enrolled for at least half of the year will increase in **math** proficiency from 38.7% in 2025 to 48% in 2026 on state assessments.

Special Education

The percent of Special Education students who are enrolled for at least half of the year will increase in **math** proficiency from 31.1% in 2025 to 35% in 2026 on state assessments.

English Learners

The percent of English Learners who are enrolled for at least half of the school year will increase in **math** proficiency from 6.25% in 2025 to 20% in 2026 on state assessments.

24-25 Outcomes:

Free & Reduced Goal: 42% Result: 38.7%

Special Education Goal: 34% Result: 31.1%

English Learner Goal: 34% Result: 6.25%

BLHS High School Students College and Career Ready by Graduation



2025-2026 Goal

The number of students College and Career Ready will increase from 11.36% in 2025 to 40% in 2026.

24-25 Outcome::

Goal: 40% Result: 11.36%

All Students Graduate

2025-2026 Goal



The BLHS four-year graduation rate will be greater than 94%.

****We met our 2025 goal of 94%****

Lifelong Learners

2025-2026 Goal



MS/HS Students will go from a 3.0 out of 5 to a 3.7 out of 5 by Spring of 2026 on the question, “I set learning goals and track my Progress.”

Literacy Plan K-3



2025-2026 Goal

For the 2025-2026 school year, the percentage of students that pass or exceed on the Minnesota Comprehensive Achievement reading test will increase by 3%

For the 2025-2026 school year, the 80% or more of students in pre-Kindergarten through 2nd grade will be at grade level benchmark according to district assessments.

24-25 Outcome:

MCA Goal: 55.8% Result: 55.0%

PreK-2 Goal: 80% Result: 62%

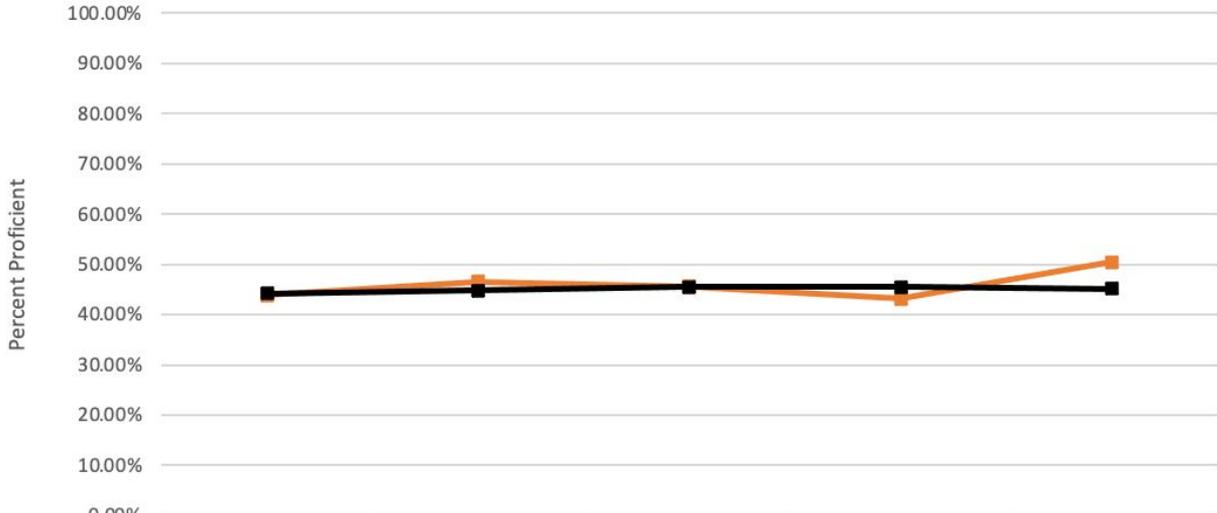
Math District Data and Goal



Grades 3-11 will increase from 51% to 58% proficient on the 2026 MCA Math Assessment.

We met our 2025 district goal of 50%

Math Trend Data



	2021	2022	2023	2024	2025
District	43.8%	46.5%	45.6%	43.2%	50.5%
Statewide	44.2%	44.8%	45.5%	45.5%	45.2%

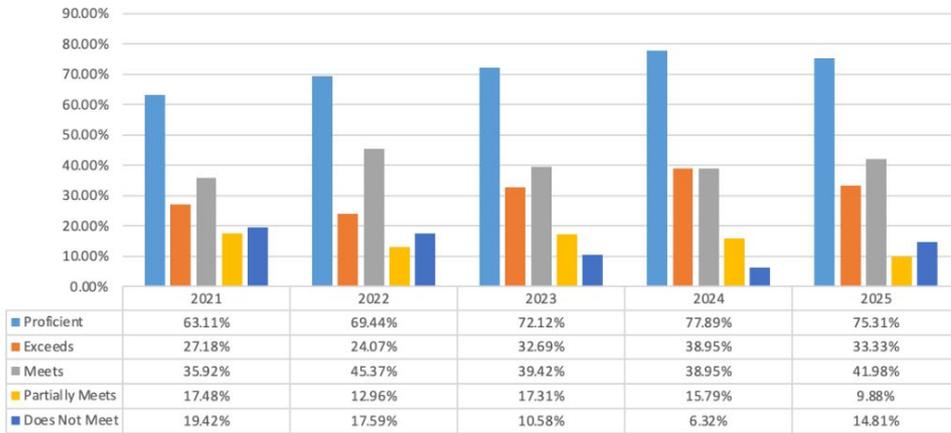
Math Data Grades 3-5



District

	2021	2022	2023	2024	2025	Grand Total
Proficient	63.11%	69.44%	72.12%	77.89%	75.31%	71.28%
Exceeds	27.18%	24.07%	32.69%	38.95%	33.33%	30.96%
Meets	35.92%	45.37%	39.42%	38.95%	41.98%	40.33%
Partially Meets	17.48%	12.96%	17.31%	15.79%	9.88%	14.87%
Does Not Meet	19.42%	17.59%	10.58%	6.32%	14.81%	13.85%

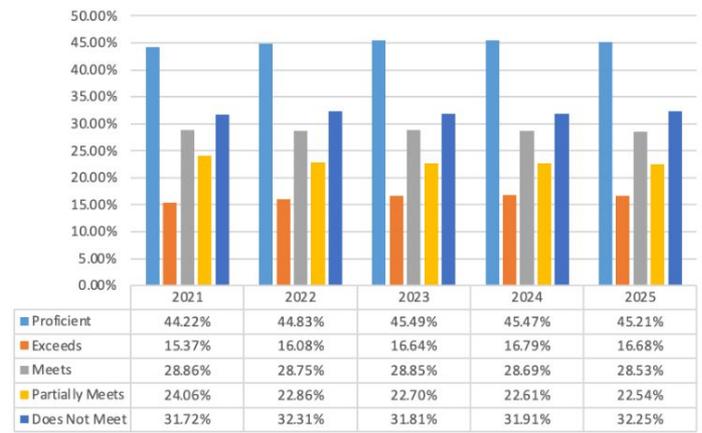
District Math Achievement Level by Year



Statewide

	2021	2022	2023	2024	2025	Grand Total
Proficient	44.22%	44.83%	45.49%	45.47%	45.21%	45.07%
Exceeds	15.37%	16.08%	16.64%	16.79%	16.68%	16.35%
Meets	28.86%	28.75%	28.85%	28.69%	28.53%	28.73%
Partially Meets	24.06%	22.86%	22.70%	22.61%	22.54%	22.91%
Does Not Meet	31.72%	32.31%	31.81%	31.91%	32.25%	32.01%

State Math Achievement Level by Year



Math Goal for Grades 3-5



Grades 3-5 will increase from 76% to
80% proficient on the 2025 MCA
Assessment.

We fell short of our 2025 goal of 80%

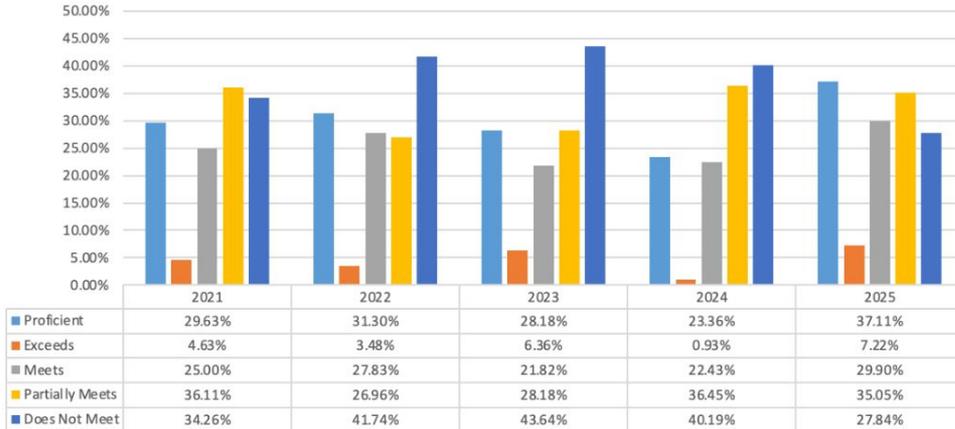
Math Data Grades 6-8



District

	2021	2022	2023	2024	2025	Grand Total
Proficient	29.63%	31.30%	28.18%	23.36%	37.11%	29.80%
Exceeds	4.63%	3.48%	6.36%	0.93%	7.22%	4.47%
Meets	25.00%	27.83%	21.82%	22.43%	29.90%	25.33%
Partially Meets	36.11%	26.96%	28.18%	36.45%	35.05%	32.40%
Does Not Meet	34.26%	41.74%	43.64%	40.19%	27.84%	37.80%

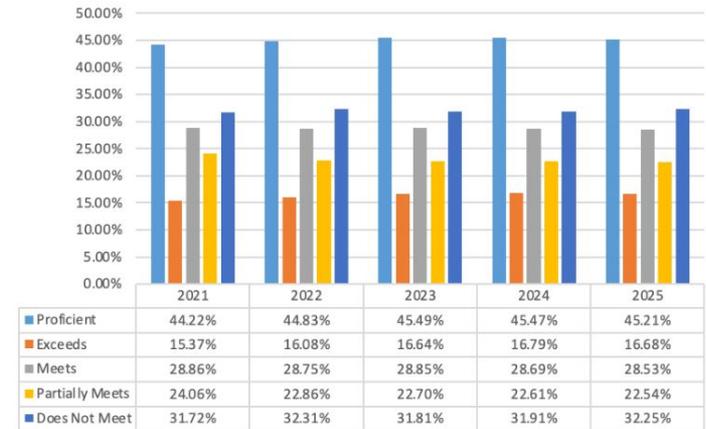
District Math Achievement Level by Year



Statewide

	2021	2022	2023	2024	2025	Grand Total
Proficient	44.22%	44.83%	45.49%	45.47%	45.21%	45.07%
Exceeds	15.37%	16.08%	16.64%	16.79%	16.68%	16.35%
Meets	28.86%	28.75%	28.85%	28.69%	28.53%	28.73%
Partially Meets	24.06%	22.86%	22.70%	22.61%	22.54%	22.91%
Does Not Meet	31.72%	32.31%	31.81%	31.91%	32.25%	32.01%

State Math Achievement Level by Year



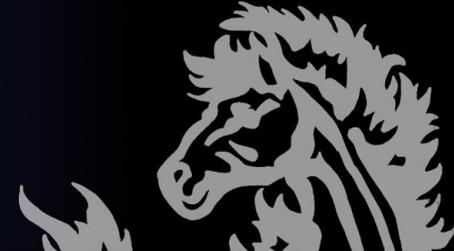
Math Goal for Grades 6-8



Grades 6-8 will increase from 37%
to 45% proficient on the 2026
MCA Math Assessment.

****We met our 2025 goal of 35%****

Math Data Grade 11



District

	2021	2022	2023	2024	2025	Grand Total
Proficient	29.03%	25.71%	23.68%	6.25%	29.41%	22.94%
Exceeds	3.23%	0.00%	2.63%	0.00%	0.00%	1.18%
Meets	25.81%	25.71%	21.05%	6.25%	29.41%	21.76%
Partially Meets	19.35%	28.57%	23.68%	18.75%	14.71%	21.18%
Does Not Meet	51.61%	45.71%	52.63%	75.00%	55.88%	55.88%

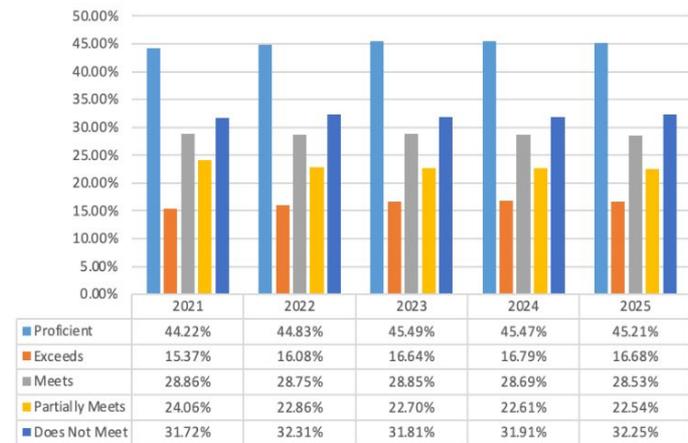
Statewide

	2021	2022	2023	2024	2025	Grand Total
Proficient	44.22%	44.83%	45.49%	45.47%	45.21%	45.07%
Exceeds	15.37%	16.08%	16.64%	16.79%	16.68%	16.35%
Meets	28.86%	28.75%	28.85%	28.69%	28.53%	28.73%
Partially Meets	24.06%	22.86%	22.70%	22.61%	22.54%	22.91%
Does Not Meet	31.72%	32.31%	31.81%	31.91%	32.25%	32.01%

District Math Achievement Level by Year



State Math Achievement Level by Year



Math Goal for Grade 11



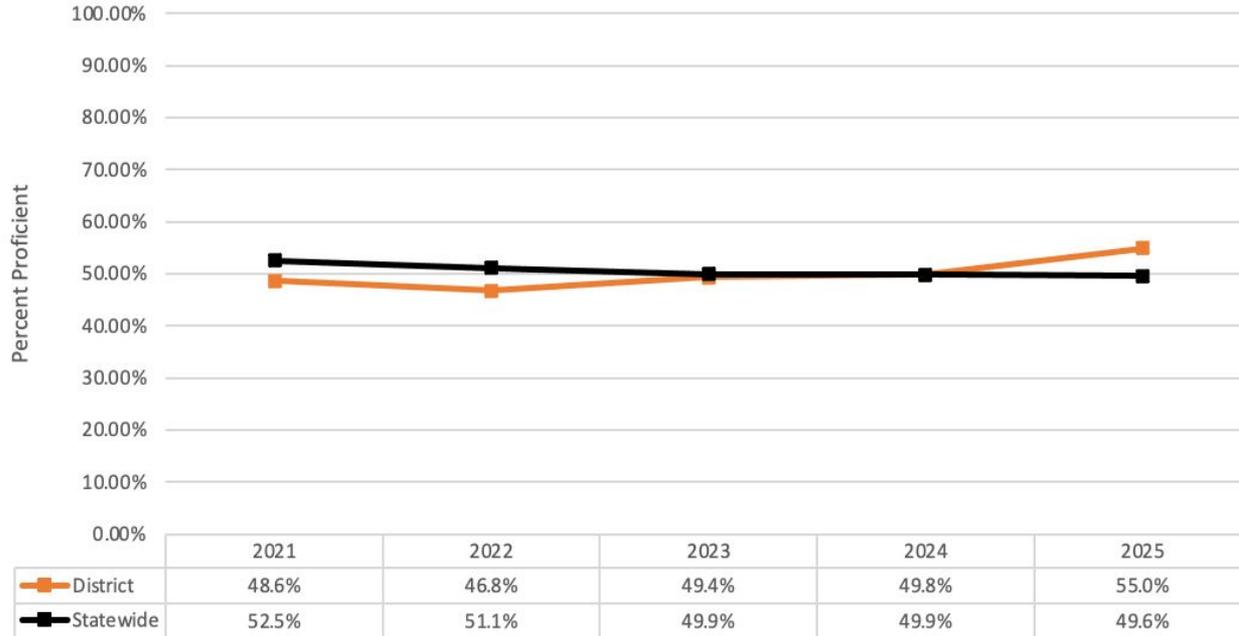
Grade 11 will increase from
29.4% to 35% proficient on the
2026 MCA Math Assessment.

We fell just short of our 2025 goal of 30%

Reading District Data and Goal



District Reading Trend Data



Grades 3-11 will increase from 55% to 60% proficient on the 2026 MCA Reading Assessment.

We met our 2025 goal of 54%

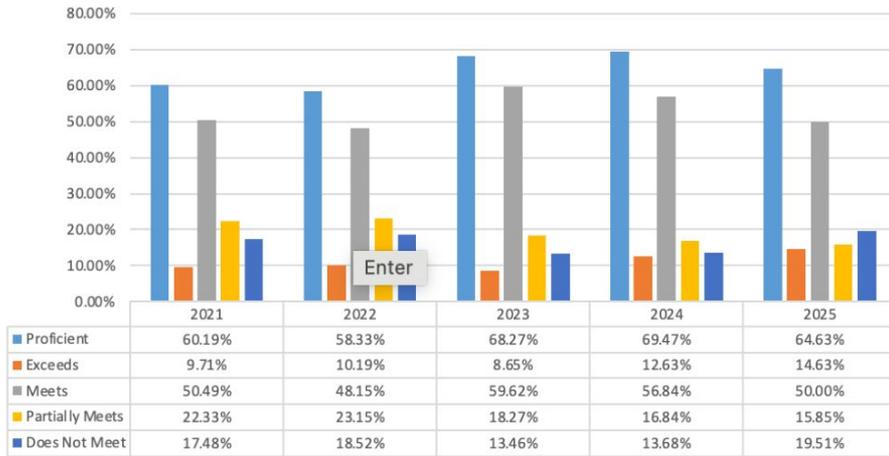
Reading Data Grades 3-5



District

	2021	2022	2023	2024	2025	Grand Total
Proficient	60.19%	58.33%	68.27%	69.47%	64.63%	64.02%
Exceeds	9.71%	10.19%	8.65%	12.63%	14.63%	10.98%
Meets	50.49%	48.15%	59.62%	56.84%	50.00%	53.05%
Partially Meets	22.33%	23.15%	18.27%	16.84%	15.85%	19.51%
Does Not Meet	17.48%	18.52%	13.46%	13.68%	19.51%	16.46%

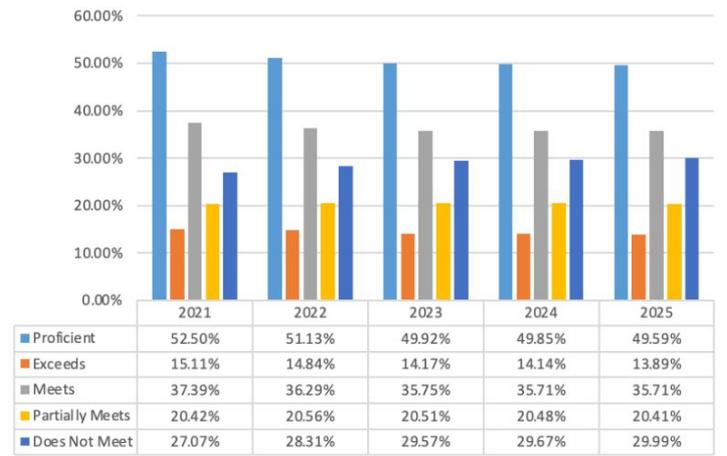
District Reading Achievement Level by Year



Statewide

	2021	2022	2023	2024	2025	Grand Total
Proficient	52.50%	51.13%	49.92%	49.85%	49.59%	50.54%
Exceeds	15.11%	14.84%	14.17%	14.14%	13.89%	14.41%
Meets	37.39%	36.29%	35.75%	35.71%	35.71%	36.13%
Partially Meets	20.42%	20.56%	20.51%	20.48%	20.41%	20.48%
Does Not Meet	27.07%	28.31%	29.57%	29.67%	29.99%	28.99%

State Reading Achievement Level by Year



Reading Goals for Grades 3-5



Grades 3-5 will increase from 65% to 70% proficient on the 2026 MCA Reading Assessment.

We fell short of our 2025 goal of 72%

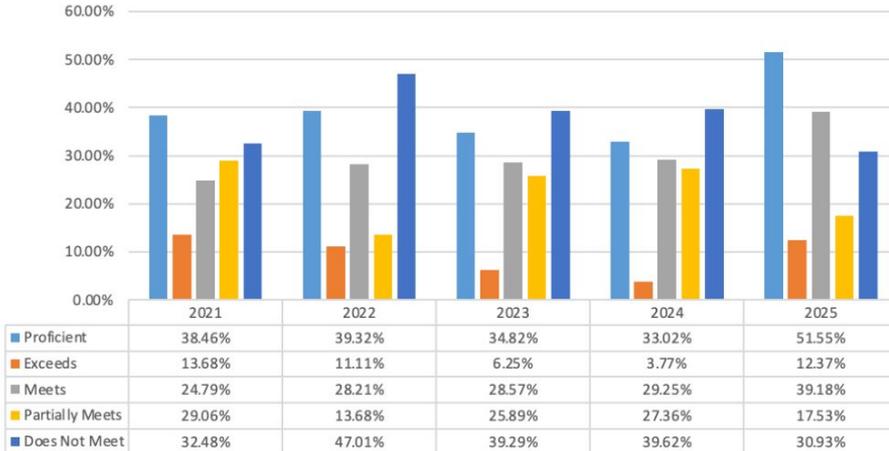
Reading Data Grades 6-8



District

	2021	2022	2023	2024	2025	Grand Total
Proficient	38.46%	39.32%	34.82%	33.02%	51.55%	39.16%
Exceeds	13.68%	11.11%	6.25%	3.77%	12.37%	9.47%
Meets	24.79%	28.21%	28.57%	29.25%	39.18%	29.69%
Partially Meets	29.06%	13.68%	25.89%	27.36%	17.53%	22.77%
Does Not Meet	32.48%	47.01%	39.29%	39.62%	30.93%	38.07%

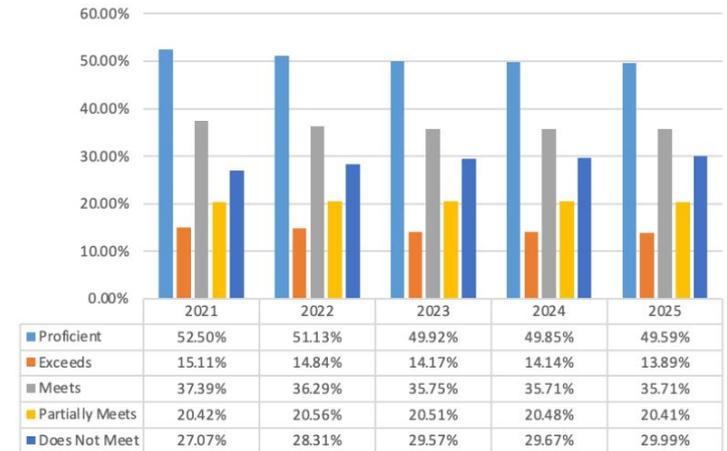
District Reading Achievement Level by Year



Statewide

	2021	2022	2023	2024	2025	Grand Total
Proficient	52.50%	51.13%	49.92%	49.85%	49.59%	50.54%
Exceeds	15.11%	14.84%	14.17%	14.14%	13.89%	14.41%
Meets	37.39%	36.29%	35.75%	35.71%	35.71%	36.13%
Partially Meets	20.42%	20.56%	20.51%	20.48%	20.41%	20.48%
Does Not Meet	27.07%	28.31%	29.57%	29.67%	29.99%	28.99%

State Reading Achievement Level by Year



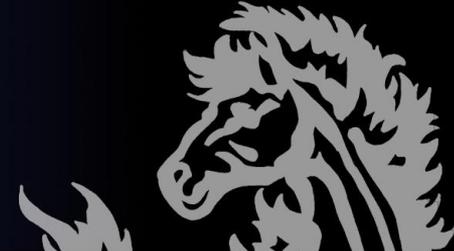
Reading Goal for Grades 6-8



Grades 6-8 will increase from 51% to 60% proficient on the 2026 MCA Reading Assessment.

We met our 2025 goal of 40%

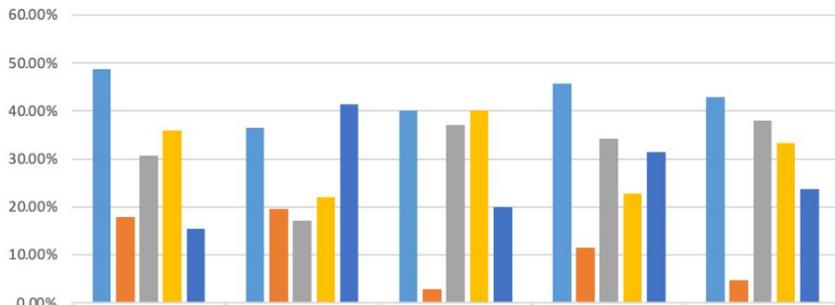
Reading Data Grade 10



District

	2021	2022	2023	2024	2025	Grand Total
Proficient	48.72%	36.59%	40.00%	45.71%	42.86%	42.71%
Exceeds	17.95%	19.51%	2.86%	11.43%	4.76%	11.46%
Meets	30.77%	17.07%	37.14%	34.29%	38.10%	31.25%
Partially Meets	35.90%	21.95%	40.00%	22.86%	33.33%	30.73%
Does Not Meet	15.38%	41.46%	20.00%	31.43%	23.81%	26.56%

District Reading Achievement Level by Year

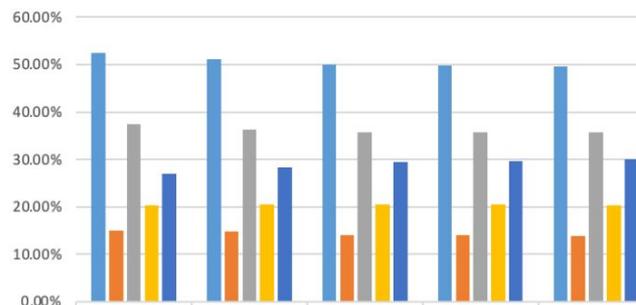


	2021	2022	2023	2024	2025
Proficient	48.72%	36.59%	40.00%	45.71%	42.86%
Exceeds	17.95%	19.51%	2.86%	11.43%	4.76%
Meets	30.77%	17.07%	37.14%	34.29%	38.10%
Partially Meets	35.90%	21.95%	40.00%	22.86%	33.33%
Does Not Meet	15.38%	41.46%	20.00%	31.43%	23.81%

Statewide

	2021	2022	2023	2024	2025	Grand Total
Proficient	52.50%	51.13%	49.92%	49.85%	49.59%	50.54%
Exceeds	15.11%	14.84%	14.17%	14.14%	13.89%	14.41%
Meets	37.39%	36.29%	35.75%	35.71%	35.71%	36.13%
Partially Meets	20.42%	20.56%	20.51%	20.48%	20.41%	20.48%
Does Not Meet	27.07%	28.31%	29.57%	29.67%	29.99%	28.99%

State Reading Achievement Level by Year



	2021	2022	2023	2024	2025
Proficient	52.50%	51.13%	49.92%	49.85%	49.59%
Exceeds	15.11%	14.84%	14.17%	14.14%	13.89%
Meets	37.39%	36.29%	35.75%	35.71%	35.71%
Partially Meets	20.42%	20.56%	20.51%	20.48%	20.41%
Does Not Meet	27.07%	28.31%	29.57%	29.67%	29.99%

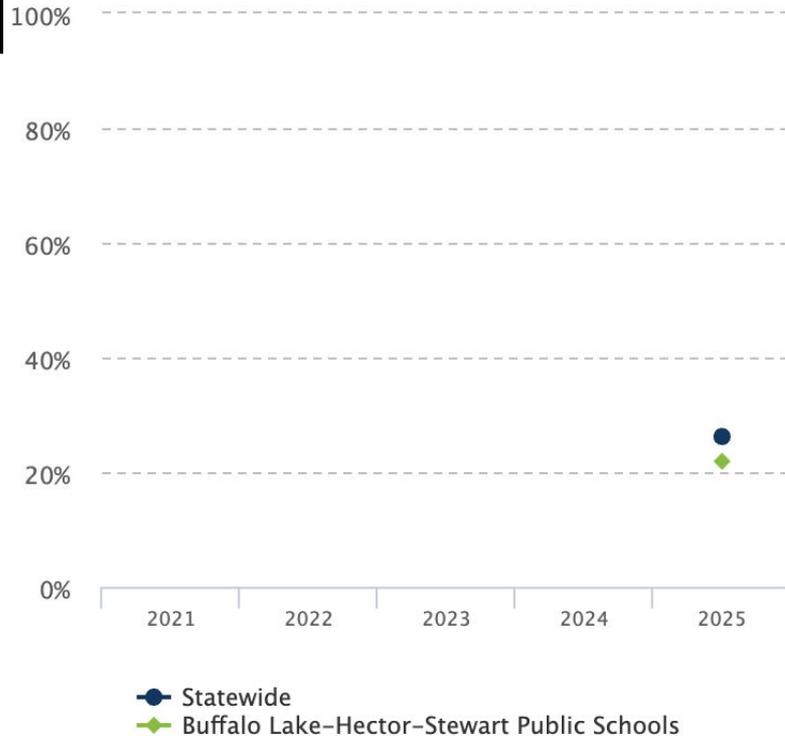
Reading Goal for Grade 10



Grade 10 will increase from 42.9% to 50% proficient on the 2026 MCA Reading Assessment.

We fell short of our 2025 goal of 50%

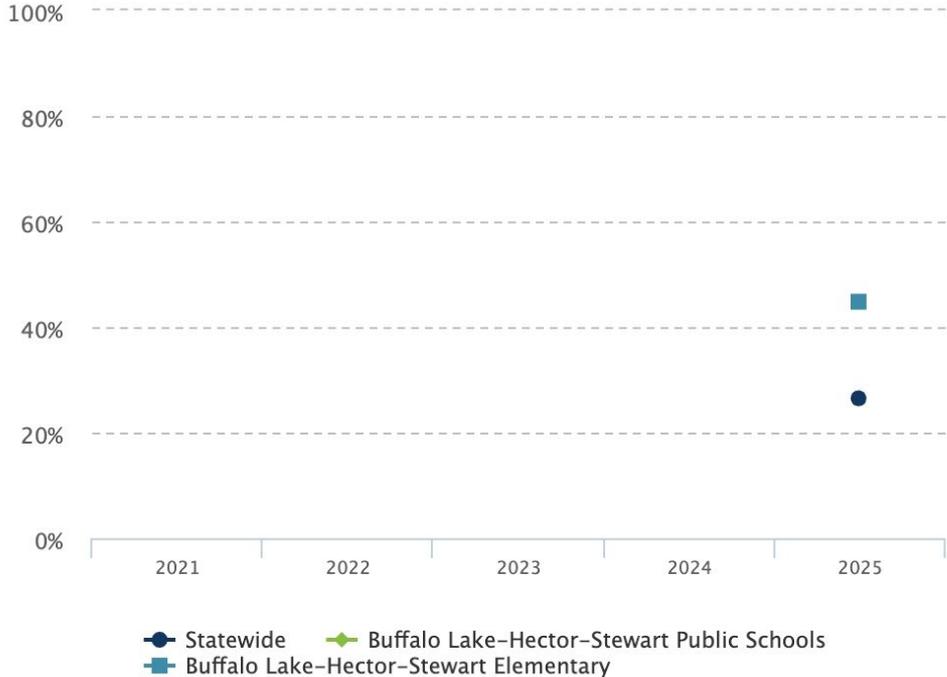
Science District Data and Goal



Grades 3-11 will increase from 22% to 50% proficient on the 2026 MCA Science Assessment.

We fell short of our 2025 goal of 54%

Science Data Grade 5



Science Goal for Grade 5



Grade 5 will increase from 44.8% to 60% proficient on the 2026 MCA Science Assessment.

We fell short of our 2025 goal of 72%

Science Data for Grade 8



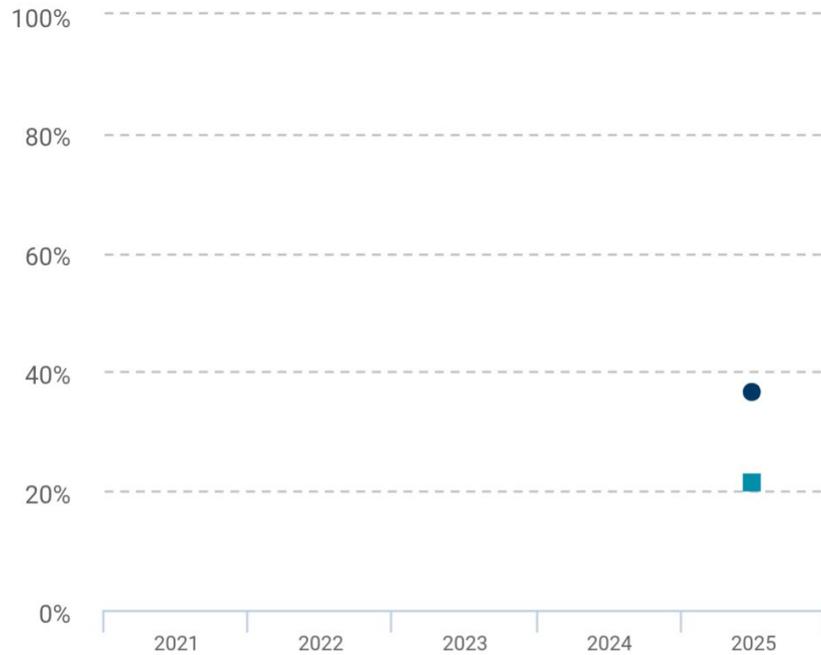
Science Goal for Grade 8



Grade 8 will increase from 2.9% to 30% proficient on the 2026 MCA Science Assessment.

We fell short of our 2025 goal of 30%

Science Data for Grade 10



Science Goal for Grade 10



Grade 10 will increase from 21.4% to 35% proficient on the 2026 MCA Science Assessment.

We fell short of our 2025 goal of 35%

2025-2026 Improvement Initiatives



- Teacher mentorship program
- Creating a Culture of Collaboration with our District Culture Committee
- Assurance and Accountability Committee
- WIN Time in Elementary to Complement Intervention & Extension Committee
- Ongoing Professional Learning Communities
- Data-driven decision making