

Learning Immersion/Talent Development (LI/TD)

Expectations Agreement

Charlotte-Mecklenburg Schools offers the Learning Immersion/Talent Development (LI/TD) program at the elementary level at six schools. The LI/TD theme is designed to provide gifted and advanced learners with an appropriately challenging learning environment focused on best practices for gifted education. The Learning Immersion (LI) program is designed to nurture academic potential and develop the talents of students in grades K-5. The Talent Development (TD) program serves gifted students in 3rd-5th grades with rigorous instruction. Students are challenged to reach their fullest potential at Learning Immersion and Talent Development schools in CMS.

Expectations for the School

Using the North Carolina Standard Course of Study (NCSCoS), LI/TD schools will provide a dynamic, versatile, enriching learning environment that accelerates student learning through best practices in gifted education. A high standard of academics and conduct will be reinforced as the school will place emphasis upon the student developing scholarly behaviors, critical and creative thinking, and problem solving skills. The curriculum is differentiated to provide students with enrichment, acceleration, and exploration of individual interest areas. The LI program for K-2 learners focuses on nurturing academic talent and potential. By the end of second grade, students will be evaluated for entrance into the Talent Development (TD) program. Academically Intellectually Gifted (AIG) students in the TD component in grades 3-5 will be immersed in gifted strategies and resources to cultivate growth and provide appropriately challenging learning experiences. Students who do not identify as AIG in any capacity by grade 3 may remain in the program, and their academic talent and potential will continue to be nurtured and developed. Unique features of the LI/TD program include consistent access to advanced learning opportunities, shared inquiry, higher-level questioning, research, and project and problem-based learning. Students also participate in interest-based enrichment electives.

Expectations for the Teacher

LI/TD teachers are required to possess or work towards obtaining AIG licensure over the course of their tenure, either by taking the AIG Praxis or through coursework at an institute of higher education. Funding is available to support teachers in obtaining licensure (coursework or Praxis). Additionally, they will engage in ongoing theme-related professional learning to maintain high expectations of instruction and to provide students a rigorous and engaging academic experience addressing the requisite standards, goals and objectives of the NCSCoS. LI/TD teachers will utilize varied instructional and assessment strategies based on best practices in gifted education. Student academic progress will be closely monitored, frequently assessed and communicated to parents. Unique opportunities to extend student learning will be provided through exposure to theme-related activities. LI/TD teachers will be well supported by a LI/TD Coordinator and AIG Teacher.

Expectations for the Student/Family

LI/TD K-5 students are expected to demonstrate conscientious academic effort by regularly completing assignments and by participating constructively in lessons, activities, and other school-related events. Students should be willing to engage in rigorous academic work, including independent project assignments, within a dynamic learning environment. Students should be intellectually curious and creative, able to learn efficiently, fluent in producing and elaborating on ideas, and able to make connections between seemingly unrelated ideas. Parents are expected to commit to foster, support, and reinforce their child's academic and intellectual growth at home and in the classroom.

Entrance Requirements

Talent Development program students in grades 3-5 are required to be identified as AIG.

I have read and understand the expectations stated above. I also understand that, if I do not wish to continue in the LI/TD program at my school, I must request a transfer into my home school or another school's program.

Student Name:

Student Signature:

Date:

Parent Name:

Parent Signature:

Date: