Sherborn School Committee

Tuesday, October 14, 2025
6:30 PM

Dover-Sherborn Middle School Library
Livestream via Dover-Sherborn Cable Television

AGENDA

1. **Call to Order**
2. **Community Comments**

   https://meet.google.com/gre-owyp-oeu (will close after Community Comments)
3. **Superintendent Comments**
   - MCAS Presentation
4. **CSA Co-Presidents**
5. **Financial Reports**
   - Warrant Report
   - FY26 Monthly Report
6. **Items of Discussion**
   - FY27 Budget Development Guidance Discussion
7. **Action Items**
8. **Consent Items** **A.R.**
   - Approval of Minutes September 16, 2025
   - Approval of FY26 Grants
   - Accept Gift Brookline Bird Club
9. **Informational Items**
   - October Enrollment Report
   - Dover School Committee Minutes - June 3, 2025
   - Dover-Sherborn Regional School Committee Minutes – September 9, 2025
10. **Items for December 9, 2025 Meeting**
11. **Adjourn**

NOTE: The listings of matters are those reasonably anticipated by the Chair, which may be discussed at the meeting. Not all items listed may, in fact, be discussed and other items not listed may also be raised for discussion to the extent permitted by law.

The Public Schools of Dover and Sherborn do not discriminate on the basis of race, color, sex/gender, gender identity, religion, national origin, sexual orientation, disability, or homelessness.

DOVER-SHERBORN
PUBLIC SCHOOLS



Teaching & Learning

2025 MCAS Update

“

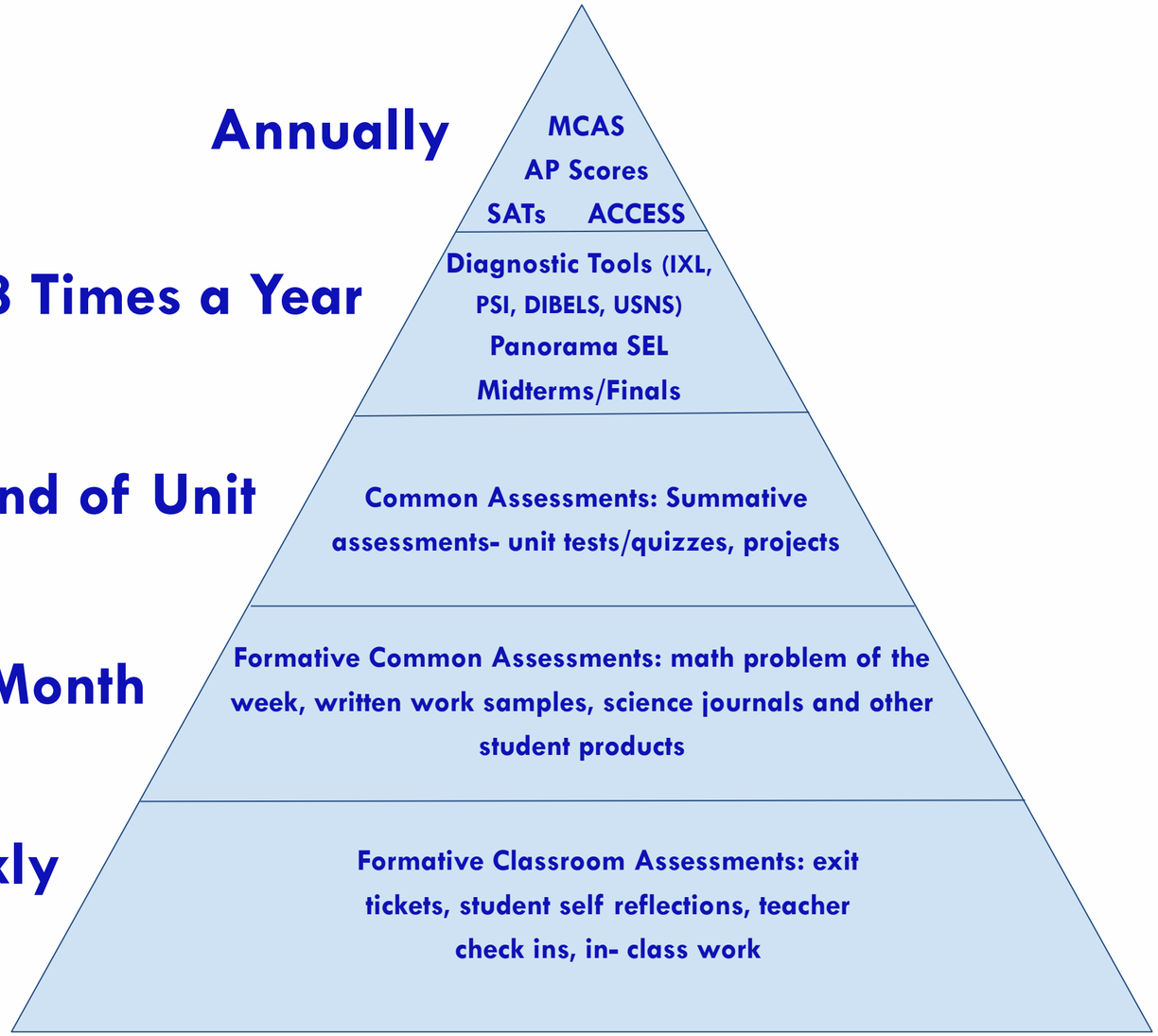
...the major purpose of assessment in schools should be to provide interpretive information to teachers and school leaders about their impact on students, so that these educators have the best information about what steps to take with instruction and how they need to change and adapt.

”

-John Hattie



All of the Data





The State Landscape



The State Landscape

- Grades 3-8: increase in 3% in ELA, no change in math
- Grade 10: ELA decreased by 6% points, math decreased by 3%
- Science: no change in grade 5 and decreases in grades 8 (2%) and 10 (3%)
- Impact of Question 2: statewide increase in blank responses, especially in ELA essay but there was not a decrease in overall participation rate across the state

What We Look At

Achievement: numerical student scaled score that can be compared across years. These scores are measured against the MA Frameworks and usually stay relatively steady across years.

% Meeting & Exceeding Expectations: ranges set by DESE (usually do not change); comparing students from one cohort year to another cohort year (ex- how did this year's 3rd graders do vs. last year's 3rd graders). We also look at individual students who were "on the bubble" for ranges. DESE considers meaningful change to be +/- 2%

Achievement Level	Scaled Score Range
Not meeting expectations (NM)	440-469
Partially meeting expectations (PM)	470-499
Meeting Expectations (M)	500-529
Exceeding Expectations (E)	530-560

What We Look At

Student Growth (SGP-student growth percentile):

- measures how students have improved relative to their performance in the previous year
- DESE considers 50 average growth, 60 is higher than average

Cohort Growth: how did the same group of students do as they progressed through the grade levels

What We Look At

Item Analysis:

- ‘Big bucket domains within a content area (ex- ELA: Writing, Reading, Language, Essay).
- Connection between questions and individual standards in the MA Frameworks
- Differential between DS and the State, comparison between this year and last year

Subgroup Data:

- High needs (includes students with disabilities, MLs, and low income students), multilingual learners (MLs), low income, students with disabilities, breakdown by race

One Other Note

Due to the small class sizes in elementary grades (typically under 100), percentages are highly sensitive.

For example, in a grade of 65 students, a shift of five students can raise a percentage by eight points (e.g., from 60% to 68%).





Chickering Elementary

Chickering ELA 3-5

	2024 (CH)	2025 (CH)	2025 (State)
Exceeding	10%	11%	5%
Meeting	54%	58%	35%
Partially Meeting	34%	27%	42%
Not Meeting	2%	4%	18%

% Students Meeting/Exceeding	Average Scaled Score	Average SGP
69%	**509**	**53.7**
↑ +5% vs. previous year	↑ +3 vs. previous year	↑ +4 vs. previous year
↑ +29% vs. state average	↑ +15 vs. state average	↑ +21 vs. state average

Chickering Math 3-5

	2024 (CH)	2025 (CH)	2025 (State)
Exceeding	17%	19%	8%
Meeting	59%	53%	34%
Partially Meeting	22%	26%	40%
Not Meeting	1%	2%	18%

% Students Meeting/Exceeding	Average Scaled Score	Average SGP
72%	**513**	**48**
↓ -5% vs. previous year	↔ vs. previous year	↓ -2 vs. previous year
↑ +30% vs. state average	↑ +18 vs. state average	↑ +15 vs. state average

Chickering Science - Grade 5

	2024 (CH)	2025 (CH)	2025 (State)
Exceeding	16%	23%	9%
Meeting	60%	55%	37%
Partially Meeting	19%	19%	34%
Not Meeting	5%	3%	20%

% Students Meeting/Exceeding	Average Scaled Score
78%	**514**
↑ +2% vs. previous year	↑ +3 vs. previous year
↑ +32% vs. state average	↑ +19 vs. state average

Chickering: Successes

- Chickering students continue to perform above the state average
- Progress made for some of our subgroups in ELA
  - Students with disabilities, high needs students, Black/African American students
- ELA:
  - 4th grade students went ↑ avg of 8% in essay, writing, reading
  - 5th grade students went ↑ avg of 10% in essay, writing, language
- Science:
  - Technology/Engineering questions went ↑15%

Chickering: Math & the New Curriculum

- Overall we did not see a notable ‘implementation dip’
  - Average scaled score stayed steady and % M/E remained above 70%
  - Highest % of students exceeding since 2021
- Immediate impact?
  - Overall stronger understanding of Fractions and Algebraic Thinking/Operations (5th grade went up 14% in fractions)
- 5th grade cohort gains: SGP increased by 12 pts from previous

Chickering: Focus Areas

- ELA item analysis suggests students need more support in analyzing writing and producing writing:
    - Increasing response to reading
    - Analyzing writing structures and author's intent
- Math item analysis suggests the need to continue building conceptual understanding vs. procedural fluency
    - Ex: Understanding connection between division, decimals, and fractions; multiplication, arrays, area model
    - More project-based learning to help students see real world math relevance and help with word problems

Connection to District Improvement Efforts

- Data Team Meetings & Open Architects
    - Whole school MCAS analysis, individual teams, Special Ed Dept
    - K-12 District Data Team
- Math
    - 2nd Year of Reveal implementation
        - Revised pacing guides
    - Better diagnostic tests to identify student needs
        - Universal Math Screener, continuing IXL math
    - Research and evidence-based interventions
        - Bridges Math Program
- ELA:
    - ELA Program Review
    - Better diagnostic tests in order to identify student needs
        - DIBELS grades K-5, 95% Phonics Screener Grades K-2
    - Research and evidence-based interventions
        - 95% Phonics lessons



Pine Hill Elementary

Pine Hill ELA 3-5

	2024 (PH)	2025 (PH)	2025 (State)
Exceeding	10%	14%	5%
Meeting	50%	56%	35%
Partially Meeting	36%	26%	42%
Not Meeting	4%	4%	18%

% Students Meeting/Exceeding	Average Scaled Score	Average SGP
70%	**509**	**59.2**
↑ +10% vs. previous year	↑ +3 vs. previous year	↑ +1 vs. previous year
↑ +30% vs. state average	↑ +16 vs. state average	↑ +26 vs. state average

Pine Hill Math 3-5

	2024 (PH)	2025 (PH)	2025 (State)
Exceeding	15%	10%	8%
Meeting	49%	56%	34%
Partially Meeting	31%	30%	40%
Not Meeting	5%	4%	18%

% Students Meeting/Exceeding	Average Scaled Score	Average SGP
67%	**508**	**56.5**
↑ +2% vs. previous year	↔ vs. previous year	↓ -3 vs. previous year
↑ +24% vs. state average	↑ +13 vs. state average	↑ +23 vs. state average

Pine Hill Science- Grade 5

	2024 (PH)	2025 (PH)	2025 (State)
Exceeding	13%	17%	9%
Meeting	52%	55%	37%
Partially Meeting	30%	24%	34%
Not Meeting	4%	4%	20%

% Students Meeting/Exceeding	Average Scaled Score
72%	**510**
↑ +7% vs. previous year	↑ +2 vs. previous year
↑ +26% vs. state average	↑ +15 vs. state average

Pine Hill: Successes

- Pine Hill students continue to perform above the state averages
- 3rd grade ELA and Math, 4th grade ELA % M/E are now equal to or exceeding pre-COVID levels
- ELA:
  - 3rd graders ↑ in all 4 domains (reading, writing, essay, language), High Needs Students % M/E ↑11%
  - 4th grade SGPs ↑ 12 points
- 5th Grade Science:
  - Technology/Engineering correct questions ↑16%

Pine Hill: Math & the New Curriculum

- Overall we did not see a notable 'implementation dip.' The fact that the % M/E went ↑ 2% from last year and SGP was in the mid 50s is positive
- Immediate impact?
  - Fractions ↑ 5%, Geometry ↓10%
- 4th graders as a cohort: M/E % vs. when they were in 3rd grade ↑15%, average score ↑7 pts
- 5th graders as a cohort: M/E % vs. when they were in 4th grade ↑ 3%, average scaled score ↑2 pts

Pine Hill: Focus Areas

- ELA item analysis suggests students need more support in analyzing writing and producing writing:
  - Increasing response to reading
  - Analyzing writing structures and author's intent

- Math item analysis suggests the need to continue building conceptual understanding vs. procedural fluency
  - Ex: Understanding connection between division, decimals, and fractions; multiplication, arrays, area model
  - More project-based learning to help students see real world math relevance and help with word problems

Pine Hill: Focus Areas

- Revised Reveal Math Pacing Guides
- Integrating some topics into morning meetings/break times
  - Grammar, data, geometry
- We need to continue to focus on our subgroups: students with disabilities, low income students, high needs students, and Black/African American students
  - More professional learning, co-planning and/or coaching with special education teachers

Connection to District Improvement Efforts

- Data Team Meetings & Open Architects
    - Whole school MCAS analysis, individual teams, Special Ed Dept
    - K-12 District Data Team
- Math
    - 2nd Year of Reveal implementation
        - Revised pacing guides
    - Better diagnostic tests to identify student needs
        - Universal Math Screener, continuing IXL math
    - Research and evidence-based interventions
        - Bridges Math Program
- ELA:
    - ELA Program Review
    - Better diagnostic tests in order to identify student needs
        - DIBELS grades K-5, 95% Phonics Screener Grades K-2
    - Research and evidence-based interventions
        - 95% Phonics lessons



Be kind.
Be curious.
Be you.

Dover-Sherborn Middle School

DSMS ELA 6-8

	2024 (DS)	2025 (DS)	2025 (State)
Exceeding	20%	15%	9%
Meeting	50%	56%	33%
Partially Meeting	27%	25%	35%
Not Meeting	4%	5%	22%

% Students Meeting/Exceeding	Average Scaled Score	Average SGP
71%	**509**	**52.2**
↑ +2% vs. previous year	↓ -1 vs. previous year	↔ vs. previous year
↑ +28% vs. state average	↑ +16 vs. state average	↑ +2 vs. state average

DSMS Math 6-8

	2024 (DS)	2025 (DS)	2025 (State)
Exceeding	20%	20%	8%
Meeting	51%	52%	32%
Partially Meeting	27%	24%	41%
Not Meeting	2%	4%	19%

% Students Meeting/Exceeding	Average Scaled Score	Average SGP
72%	**513**	**53.3**
↑ +1% vs. previous year	↔ vs. previous year	↔ vs. previous year
↑ +33% vs. state average	↑ +19 vs. state average	↑ +3 vs. state average

DSMS Science Grade 8

	2024 (DS)	2025 (DS)	2025 (State)
Exceeding	18%	11%	6%
Meeting	63%	61%	31%
Partially Meeting	18%	26%	44%
Not Meeting	2%	2%	19%

% Students Meeting/Exceeding	Average Scaled Score
72%	**509**
↓ -8% vs. previous year	↓ -5 vs. previous year
↑ +35% vs. state average	↑ +17 vs. state average

DSMS Civics- Grade 8

	2025 (DS)	2025 (State)
Exceeding	12%	6%
Meeting	57%	33%
Partially Meeting	27%	45%
Not Meeting	4%	16%

% Students Meeting/Exceeding	Average Scaled Score
70%	**510**
↑ +31% vs. state average	↑ +5 vs. state average

Note: This was the first year all 8th graders in the state took Civics. The results were not factored into a school's accountability level.

DSMS: Successes

- DSMS students continue to exceed the state averages by wide margins

- Our 7th grade ELA and math and our 8th grade math M/E %s are now equal to or higher than before COVID

- ELA
  - Overall, students' 2 strongest domains are reading and language
  - 7th grade went up in all 4 domains (reading, language, essay, writing)
  - 8th grade as a cohort went up 13% from when they were in 7th grade
  - 7th grade as a cohort went up 7% from when they were in 6th grade
  - 6th grade remained steady from where they were in 5th grade
  - All subgroups had increases in % M/E and SGPs

DSMS: Successes

- Math:
  - Overall, ratios/proportions is strongest domain
  - 20% increase in 6th grade statistics and probability
  - 7th grade as a cohort went up 7% from where they were in 6th grade

- Science
  - Scores in Physical Science increased by 10%
  - Students with disabilities 10% increase in M/E

- Civics
  - In first year of exam and curriculum, DSMS students exceeded the state by 31%

DSMS: Focus Areas

- Subgroup data indicates that our students with disabilities, low income students, high needs students, and Black/African American students need additional support in math
- ELA item analysis suggests students need more support in writing (both producing and analyzing)
- Math item analysis suggests students need more support in Geometry (this is consistent with our elementary results)
- Science: look for natural ways to integrate Earth/Space Science and Life Science into 8th grade

Connection to District Improvement Efforts

- Data Team Meetings & Open Architects
  - Access for all admin, teachers, and support staff to MCAS results
  - MTSS Dashboard and new student profile view
  - K-12 District Data Team to analyze vertical data trends

- Structures to support students
  - WIN Block
    - Targeted interventions for students in ELA, Math, science and executive functioning (as well as enrichment opportunities)
    - Opportunities for all students to practice skills that are individualized and targeted
    - Progress monitoring via Open Architects

- Reorganization of middle school science curriculum (integrated approach vs. layered)

- Horizontal alignment of writing skills in ELA, social studies, and science



Dover-Sherborn High School

DSHS ELA - Grade 10

	2024 (DS)	2025 (DS)	2025 (State)
Exceeding	35%	25%	10%
Meeting	51%	69%	41%
Partially Meeting	12%	7%	35%
Not Meeting	1%	0%	15%

% Students Meeting/Exceeding	Average Scaled Score	Average SGP
93%	**522**	**68.4**
↑ +7% vs. previous year	↓ -1vs. previous year	↑ +12 vs. previous year
↑ +42% vs. state average	↑ +23 vs. state average	↑ +18 vs. state average

DSHS Math - Grade 10

	2024 (DS)	2025 (DS)	2025 (State)
Exceeding	43%	45%	12%
Meeting	46%	45%	33%
Partially Meeting	11%	11%	39%
Not Meeting	0%	0%	16%

% Students Meeting/Exceeding	Average Scaled Score	Average SGP
89%	**526**	**71**
↔ vs. previous year	↔ vs. previous year	↑ +7 vs. state average
↑ +44% vs. state average	↑ +28 vs. state average	↑ +21vs. state average

DSHS - Biology

	2024 (DS)	2025 (DS)	2025 (State)
Exceeding	34%	36%	11%
Meeting	54%	51%	35%
Partially Meeting	12%	13%	38%
Not Meeting	0%	0%	16%

% Students Meeting/Exceeding	Average Scaled Score
87%	**521**
↓ -1% vs. previous year	↓ -2 vs. previous year
↑ +41% vs. state average	↑ +24 vs. state average

DSHS: Successes

- DSHS students continue to exceed state performance by wide margins
- 10th Grade ELA % M/E was the highest in the state and exceeded pre-COVID #s
  (in contrast, state average went down by 6%)
- Our high school subgroups all showed notable achievement and growth
  - Special Education students: high growth (ELA SGP ↑28 pts, math SGP ↑18 pts)
  - Low Income students: ELA M/E ↑ 13%, high growth (ELA SGP ↑34 pts, math SGP ↑17 pts)
  - High Needs students: ELA M/E ↑ 13%, high growth (ELA SGP ↑28 pts, math SGP ↑28 pts)
  - Black/African American students: ELA and Biology M/E ↑43%, math M/E ↑ 37%

DSHS: Focus Areas

- Our high needs (low income, EL, students with disabilities) students continue to do better than the state average. Within DSHS, our various subgroups (high needs, students with disabilities, and low income) still show a gap between their peers who are not part of these groups.

- Departments will analyze item analysis and look at specific areas
  - Ex: Math saw a dip in Statistics and Probability, science saw a dip in Ecology
    - Were the questions different than usual or does the teaching need to be adjusted this year?

Connection to District Improvement Efforts

- Data Team Meetings & Open Architects
  - Access for all admin, teachers, and support staff to MCAS results
  - Departments to dive into item analysis in order to identify standards to re-emphasize for this school year

- K-12 District Data Team to analyze vertical data trends

- Continuing to put supports in place for students:
  - Co-taught classes
  - Small group classes
  - Making sure that all students have a trusted adult in the building

DSHS - AP Scores

Dover-Sherborn Advanced Placement Scores 2021-2025					
	2021	**2022**	**2023**	**2024**	**2025**
Total AP Students	223	229	223	246	276
Number of Exams	554	529	536	602	650
Scores of 3+ (%)	97.31	94	95	96.34	96%

- 83% of students scored 4 or higher
- 46% of students scored 5 or higher
- 77% of students have taken an AP course before graduating

DSHS - SAT and ACT Scores

Dover-Sherborn SAT Scores 2020-2025							
Year	# Test Takers	Total Score	ERW	Math	Met Benchmarks for Both	Met Benchmarks for ERW	Met Benchmarks for Math
2021	117	1306	646	660	90%	97%	91%
2022	125	1271	630	640	86%	96%	88%
2023	122	1291	648	643	87%	98%	87%
2024	120	1308	650	659	92%	95%	89%
2025	117	1289	649	640	85%	97%	85%

Dover-Sherborn ACT Scores 2024 and 2025							
Year	# Test Takers	English	Math	Reading	Science	STEM	Composite
2024	54	27.2	27.9	29	27.1	27.7	27.9
2025	39	27.4	29.2	29.3	28.4	29	28.7

The Public Schools of Dover and Sherborn
157 Farm Street
Dover, MA 02030
Phone: 508-785-0036 Fax: 508-785-2239
www.doversherborn.org

Elizabeth M. McCoy, Superintendent
Denton Conklin, Assistant Superintendent

Dawn Fattore, Business Administrator
Kate McCarthy, Director of Student Services

TO: Sherborn School Committee
FROM: Dawn Fattore, Business Administrator
DATE: October 10, 2025
RE: FY26 Approved Warrants

The following FY26 Accounts Payable Warrants were approved by one of the Committee's designated signers:

#	Date	Amount	Fund
1025	9/16/2025	$49,932.24	General-OOD
1026	9/16/2025	$841.03	TNTP Math Grant
1027	9/16/2025	$5,397.51	Food Service
1028	9/16/2025	$15,156.92	General-School
1029	9/16/2025	$1,898.75	Sawin Fund
1031	9/26/2025	$1,056.00	Gift Fund
1032	9/26/2025	$574.39	Sawin Fund
1033	9/26/2025	$14,513.55	General-OOD
1034	9/26/2025	$14,137.16	General-School
1036	10/9/2025	$51,660.23	General-School
1037	10/9/2025	$26.92	Title IV
1038	10/9/2025	$27,521.71	Circuit Breaker
1039	10/9/2025	$14,404.36	General-OOD
1040	10/9/2025	$8,721.12	Food Service

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Elizabeth M. McCoy, Superintendent
Denton Conklin, Assistant Superintendent

Dawn Fattore, Business Administrator
Kate McCarthy, Director of Student Services

TO: Sherborn School Committee
FROM: Dawn Fattore, Business Administrator
RE: FY26 Monthly Financial Update
DATE: October 10, 2025

Attached for your review is the Status of Appropriations as of October 9, 2025.

Status of Appropriations

Salaries

Post-FY26 Budget staffing changes include an addition of a .2 FTE ELL Educator due to current student needs, a reduction of a 1.0 FTE SPED Educator as we continue to adjust for the move of the Connections program to Chickering and several employee changes in positions. There is minimal budget impact from the net salary costs of these changes.

Substitute and Custodial overtime are reflected as incurred. These balances will continue to decrease during the school year.

Expenditures

There are no material variances to report to date. Transportation and utilities expenses have been encumbered and reflect additional SPED in-district expenses for transportation and higher than budgeted delivery costs for utilities. We will continue to monitor these monthly.

Out-of-District

Costs for FY26 placements known to date have been encumbered. We budgeted for 13 placements and at this time have 14. Tuition costs are currently over-budget by **$140,000**, however due to placement changes, transportation costs are over-budget by **$77,500** resulting in a negative variance of **$217,500** at this date.

Circuit Breaker reimbursement for FY26 (based on FY25 expenditures) has been posted. Sherborn will be receiving **$490,509**, comprised of eligible tuition costs reimbursed at 75% and transportation cost at 61%. Current year expenses charged against the Circuit Breaker Fund at this time are **$387,281**. We budgeted to utilize $400,000 of CB Funds but will likely increase the usage for current year expenditures due to actual costs. We do have additional funds of approx. $300,000 (comprised of carryforward funds of approx. $200,000 plus the additional $90,000 to be received in FY26 that was not budgeted) to utilize. Adjustments will be made in coming months.

Update on Pine Hill Cooling Capital Project

The Library and Café HVAC units are up and running! The ERV unit approved for the Auditorium is set to be installed later in October. We are appreciative of the Town's support for these cooling, heating and humidity control initiatives. We will provide a financial summary of the project once all stages are completed.

We will be happy to answer any questions at Tuesday's meeting.

Sherborn Public Schools
Status of Appropriations as of October 9, 2025

SALARIES	FY26 BUDGET	EXPENDED 9-Oct	ENCUMBRANCES	TOTAL PROJECTED	OPERATING VARIANCE/ BUD.REMAINING	% of BUDGET
SUPERINTENDENT	$146,944	$0	$149,379	$149,379	(2,435)	- 1.66%
BUSINESS AND FINANCE	124,396	0	120,703	120,703	3,693	2.97%
DISTRICT INFO MANAGEMENT	84,027	0	86,628	86,628	(2,601)	- 3.10%
SPED ADMINISTRATION	249,785	41,200	176,579	217,779	32,006	12.81%
SCHOOL LEADERSHIP-BUILDING	356,859	102,242	253,930	356,172	687	0.19%
ACADEMIC LEADERS	36,785	0	36,660	36,660	125	0.34%
EDUCATORS, CLASSROOM	3,077,197	365,598	2,777,427	3,143,025	(65,828)	- 2.14%
EDUCATORS, SPED	935,806	102,783	767,915	870,698	65,108	6.96%
SUBSTITUTES	34,000	6,709	9,120	15,829	18,171	53.44%
EDUCATIONAL ASSISTANTS	484,094	86,141	413,627	499,769	(15,675)	- 3.24%
LIBRARIANS & MEDIA CENTER	114,066	13,302	101,985	115,287	(1,221)	- 1.07%
BUILDING BASED PD	20,250	12,600	0	12,600	7,650	37.78%
GUIDANCE COUNSELORS	162,020	18,345	140,645	158,990	3,030	1.87%
PSYCHOLOGICAL SERVICES	122,495	14,134	108,361	122,495	0	0.00%
MEDICAL/HEALTH SERVICES	111,532	11,436	94,573	106,009	5,523	4.95%
CUSTODIAL SERVICES	266,350	64,245	178,333	242,578	23,772	8.93%
TOTAL SALARIES	**$6,326,606**	**$838,736**	**$5,415,864**	**$6,254,600**	**$72,006**	**1.14%**
EXPENDITURES						
SCHOOL COMMITTEE	$6,800	$4,963	$1,170	$6,133	667	9.81%
SUPERINTENDENT	19,600	17,997	900	18,897	703	3.59%
LEGAL SERVICES	8,000	2,500	2,500	5,000	3,000	37.50%
DISTRICT INFO MANAGEMENT	82,700	42,386	16,221	58,607	24,093	29.13%
SCHOOL LEADERSHIP-BUILDING	22,900	16,438	3,616	20,053	2,847	12.43%
SPED SERVICES/SUPPLIES	57,500	8,734	12,615	21,349	36,151	62.87%
LIBRARIANS & MEDIA CENTER	6,250	1,331	346	1,677	4,573	73.17%
COURSE REIMBURSEMENT/PD	27,600	2,414	8,600	11,014	16,586	60.09%
TEXTBOOKS	30,000	4,529	0	4,529	25,471	84.90%
LIBRARY INSTRUCTIONAL MATERIALS	6,000	386	1,820	2,206	3,794	63.23%
INSTRUCTIONAL EQUIPMENT	15,200	2,974	8,922	11,897	3,303	21.73%
GENERAL SUPPLIES	49,000	20,572	760	21,332	27,668	56.47%
CLASSROOM INSTRUCT SOFTWARE	32,000	26,625	3,280	29,905	2,095	6.55%
GUIDANCE	3,500	1,118	0	1,118	2,382	68.07%
MEDICAL/HEALTH SERVICES	2,275	959	0	959	1,316	57.84%
TRANSPORTATION SERVICES	293,854	37,945	261,819	299,764	(5,910)	- 2.01%
CUSTODIAL SERVICES	21,500	8,545	0	8,545	12,955	60.26%
UTILITIES	145,500	12,298	144,022	156,320	(10,820)	- 7.44%
MAINTENANCE OF BUILDINGS	126,500	47,802	58,713	106,515	19,985	15.80%
TOTAL EXPENDITURES	**$956,679**	**$260,514**	**$525,305**	**$785,819**	**$170,860**	**17.86%**
TOTAL INDISTRICT OPERATING	**$7,283,285**	**$1,099,250**	**$5,941,169**	**$7,040,419**	**$242,866**	**3.33%**
OOD TUITION & TRANSPORTATION						
TUITION TO NON-PUBLIC/OUT-OF-STATE	$225,000	$41,492	$259,235	$300,727	($75,727)	-33.66%
TUITION TO COLLABORATIVES/MA PUBLIC	665,000	87,243	642,103	729,347	(64,347)	- 9.68%
Total Tuition	890,000	128,735	901,338	1,030,074	(140,074)	-15.74%
TRANSPORTATION SERVICES	259,000	35,290	301,235	336,525	(77,525)	-29.93%
TOTAL OOD	**$1,149,000**	**$164,025**	**$1,202,573**	**$1,366,598**	**($217,598)**	**-18.94%**
TOTAL OPERATING	**$8,432,285**	**$1,263,275**	**$7,143,742**	**$8,407,017**	**$25,268**	**0.30%**
** Total Charged to CB*	*400,000*	*127,834*	*259,446*	*387,281*	*12,719*	

DRAFT

Sherborn School Committee
Meeting of September 16, 2025

Members Present:	Becca Hammond
	Megha Kadiyala
	Bill Alfano
	Nathaniel Jackson
	Kate Manzolini (remote)
	Kemberlie Grant, METCO member (remote)
Also Present:	Beth McCoy, Superintendent
	Denny Conklin, Assistant Superintendent

1) **Call to Order**

Becca Hammond called the meeting to order at 5:30 pm in the DSMS Library.

2) Community Comments - none

3) Superintendent Comments - Beth McCoy updated recent and upcoming meeting/events in the District including the opening of school and Open House.

4) Financial Reports

- Warrant Report
- FY25 Financial Results
  - Salaries: the year ended with a $182,509 (2.9%) positive variance resulting primarily from net savings from post FY25 budget staffing changes and further reductions in staffing from the move of the Connections Program to Chickering. The savings were offset by post FY25 budget staffing additions including .2 FTE EL Educator, a .2 FTE Pre-School Director, and two SPED EAs.
  - Expenditures: overall positive variance of $21,002 primarily related to savings in special education services due to the shift of the Connections program offset by higher utility costs and additional costs approved for the HVAC project.
  - Out-of-District: total costs were $40,307 over-budget.
- Update on Capital Projects - the Select Board approved the use of remaining FY25 school funds to explore an option to provide an improvement to the air handling system in the Auditorium through a change order to install an ERV system. This system provides for fresh air exchange and heating capabilities but no air cooling and cost approximately $155,000. The Library and Cafeteria units are operational and the Auditorium unit is schedule for delivery in mid-October.
- Special Revenue/Revolving Funds: balances as of 6/30/25 provided.

5) **Discussion Items**

6) **Action Items**

- Appoint METCO Liaison to School Committee

Megha Kadiyala made a motion to appoint Kemberlie Grant as the METCO Liaison to the Sherborn School Committee. Bill Alfano seconded.
25-11 VOTE: 5 - 0 via roll call

7) Consent Items

- Pine Hill Improvement Plan (2nd read)
- Approval of Minutes: June 3, 2025
- Approval of Joint Minutes: June 10, 2025
- Gifts: Sawin Grant of $15,000 for Outdoor Learning Hub Sculptures, Music Program (barred instruments), and Makerspace Expansion; $15,280.81 from CSA for new outdoor learning space ($9,250) and teacher grants ($6,030.81).

Megha Kadiyala made a motion to approve the Consent Agenda. Bill Alfano seconded.
25-12 VOTE: 5 - 0 via roll call

8) **Informational Items**

- Subcommittee Assignments
- Dover Sherborn Regional Committee minutes of March 4 & May 6, 2025
- Dover School Committee Minutes of May 13, 2025

9) Items for October 21, 2025

10) Adjournment at 5:59 pm.

Respectfully submitted,
Amy Davis

The Public Schools of Dover and Sherborn
157 Farm Street
Dover, MA 02030
Phone: 508-785-0036 Fax: 508-785-2239
www.doversherborn.org

Elizabeth M. McCoy, Superintendent
Denton Conklin, Assistant Superintendent

Dawn Fattore, Business Administrator
Kate McCarthy, Director of Student Services

TO: Sherborn School Committee
FROM: Dawn Fattore, Business Administrator
RE: FY26 Grant Approval
DATE: October 10, 2025

We are requesting approval for the following Federal/State entitlement grants received by the Town of Sherborn/Sherborn School Committee. These grants have been applied for and approved by the appropriate grant authority. Please refer to the attached Summary of Grants from the FY26 Budget Book for additional details on how these funds are used to support school operations.

IDEA- SPED 240 Grant - Receive annually based on SPED demographics
- FY26 grant is **$95,834**

Early Child SPED Entitlement Grant 262 - Receive annually based on SPED demographics
- FY26 grant is **$2,828**

Title I Grant - Receive annually if low income % exceeds 2%
- FY26 grant is **$13,098**

Title IIA Grant – Receive annually
- FY26 grant is **$4,751**

Title IV A – ESSA Grant - Receive annually
- FY26 grant is **$10,000**

REAP Grant – Federal grant awarded annually to qualified rural community
- FY26 grant is **$51,620**

Sherborn Public School
FY26 Budget
Summary of Anticipated Grants

IDEA - SPED 240 Grant

- Funds salaries of special educational assistants (3)
- Receive annually based on SPED demographics
- FY25 grant is **$95,674**

Early Child SPED Entitlement 262 Grant

- Funds cost of program specific materials and supplies for Preschool program
- Receive annually from Mass. Dept. of Early Education and Care
- FY25 grant is **$2,829**

Circuit Breaker

- Reimburses in and out-of-district SPED costs for individual students whose education costs exceeds required threshold as well as a portion of related transportation costs
- Based on prior year operating expenses
- Funds used to cover out-of-district tuition and as appropriate, special educational assistants and other specific student related costs for in-district students
- FY25 reimbursement at 75% reimbursement, based on FY24 actual expenditure filing, is approx.**$500,000**

Title I Grant

- Funds partial salary of one EA interventionist
- Receive annually if low income % exceeds 2%
- FY25 grant is **$15,417**

Title IIA Grant

- Funds used to cover cost of educator mentoring program
- Receive annually
- FY25 grant is **$4,062**

Title IV A – ESSA Grant

- Funds to build capacity and ensure that all students have access to a high quality educational experience
- Priorities are to support safe and healthy students and support effective use of technology
- FY25 grant is **$10,000**

REAP Grant

- Federal grant awarded annually to qualified rural community
- Funds salary for educational assistant dedicated to literacy support as well as a portion of Assistant Principal's salary
- FY25 grant is **$49,007**

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Elizabeth M. McCoy, Superintendent
Denton Conklin, Assistant Superintendent
Dawn Fattore, Business Administrator
Kate McCarthy, Director of Student Services

TO: Sherborn School Committee

FROM: Allison Gullingsrud, Principal

RE: Donations from Brookline Bird Club

DATE: October 10, 2025

Large DIY Bird House Kits Grants

On behalf of Pine Hill School, we request your approval to accept a grant donation of $175.29 from the Brookline Bird Club. This grant was awarded to Pine Hill through the efforts of third-grade teachers.

- The third-grade year-long curriculum aims to deepen students' understanding of bird life cycles, adaptations, and the relationship between habitat and survival. The 70 students in our 3rd-grade cohort are eager to engage with the natural world through hands-on activities, specifically by building nesting boxes that will allow them to observe birds in their backyards. This project not only enhances their learning but also fosters a connection to local wildlife, supported by our collaboration with the Massachusetts Audubon Broadmoor Wildlife Sanctuary.

2025-2026				
PINE HILL ENROLLMENT				
10/1/25				
Grade		**Sherborn**		
PreK		13		
Grade K		50		
Grade 1		61		
Grade 2		54		
Grade 3		65		
Grade 4		74		
Grade 5		64		
Sherborn Total		381		
Boston				
Grade K		1		
Grade 1		2		
Grade 2		2		
Grade 3		3		
Grade 4		1		
Grade 5		2		
		11		
PH All students		392		

Approved 9.16.25

Dover School Committee

Meeting of June 3, 2025

Members Present:	Goli Sepehr
	Kate Cook
	Jessica Hole
Also Present:	Beth McCoy, Superintendent
	Denny Conklin, Assistant Superintendent
	Dawn Fattore, Business Manager

1) **Call to Order**

Beth McCoy called the meeting to order 5:30 pm.

2) Welcome School Committee Member Kevin Bielke

3) Reorganization

Jessica Hole made a motion to nominate Goli Sepehr as Chair of the Dover School Committee. Kate Cook seconded.
25-06 VOTE: 3 - 0

Goli Sepehr made a motion to nominate Jessica Hole as Secretary of the Dover School Committee. Kate Cook seconded.
25-07 VOTE: 3 - 0

4) Community Comments - none

5) Dover PTO - a member of the PTO walked through highlights of the PTO events this past year and provided a look ahead to next year.

6) Superintendent Comments - Beth McCoy updated recent and upcoming meeting/events in the District the remaining events on the 2024-25 calendar and thanked faculty, staff, students, and parents/guardians for a successful year.

7) Financial Reports

- Warrant Report
- FY25 Monthly Report
  - Salaries - there are no changes to report since the last meeting
  - Expenditures - there are no changes to report since the last meeting
  - Out-of-District - there are currently 21 placements, which is two more than budgeted. The total negative variance in tuition costs is approximately $1,076,000, comprised of $870,000 from new placements and $430,000 from changes in placements (offset by $225,000 of savings from students leaving and graduating early).

8) **Discussion Items**

- FY26 Projected Enrollment - Kindergarten enrollment is larger than expected, a fourth section has been moved to that grade.
- 2025-26 School Improvement Plan: 1st Read

9) Action Items

- Appoint METCO Liaison to School Committee - Beth McCoy and the chairs of the school committees will work over the summer to find ways to grow and improve the role of METCO Liaison and bring the appointment back in a fall meeting.

10) Consent Items

- FY26 Non-Resident Student Tuition
- Approval of Minutes: May 13, 2025

Kate Cook made a motion to approve the Consent Agenda. Jessica Hole seconded.
25-08 VOTE: 3 - 0

11) **Informational Items**

- Subcommittee Assignments
- Regional School Committee minutes of March 4 & May 6, 2025

12) Literacy Presentation - Denny Conklin and the Literacy Coaches reviewed the process to date. The criteria to evaluate programs have been determined and that work will be done over the summer. Piloting a new program (if necessary) will start in the fall of 2026 with full implantation planned for the 2027-2028 school year.

13) Adjournment at 6:25 pm.

Respectfully submitted,
Amy Davis

Approved 10/7/25

Dover-Sherborn Regional School Committee
Meeting of September 9, 2025

Members Present: Angie Johnson (remote)
Toa Ashk
Jeff Cassidy
Mary Lowder
Lindsay Nie
Kevin Crotty

1) **Call to Order**

Jeff Cassidy called the meeting to order at 5:33 pm in the Middle School Library.

2) Community Comments - none

3) Student Council Representatives - will attend next month

4) Superintendent Comments - Superintendent McCoy thanked all involved for a successful opening of school. She will give a more detailed report at the Joint meeting.

5) Financial Reports

- Warrant Report
- FY25 Closeout
  - Revenues: Total revenues exceeded budgeted revenues by $256,435 (0.89%) comprised of the following variances: Chapter 70 - $93,959 due to final budget amount vs governor's initial budget; Transportation reimbursement hight than projected Cherry Sheet by $52,264; negative variance in Athletic Fees of $39,855; favorable interest rates resulting in additional interest income of $145,573; and $175,000 of E&D applied to budget.
  - Salaries: $379,621 positive variance (1.96%) representing: savings in several function codes due to reductions in FTE's and post-FY25 Budget staffing changes offset by additions of a .3 FTE MS Wellness Educator, a .2 FTE OT, and a .2 FTE EL; savings from reduction of two EAs; and negative variance in substitute costs due to various extended leaves.
  - Expenditures: $98,368 positive variance (1.04%)
  - Summary of Results: net result of operations was a surplus of $659,424 (net of $75,000 transferred to the Unemployment Fund). The School Committee approved several uses of E&D funds for FY26 including $175,000 for the FY26 operating budget and $350,000 for the Turf Project. The estimated E&D balance is $930,609 (3.20% of FY26 operating budget).
  - Special Revenue/Revolving Funds: balances as of 6/30/25 provided.
  - End of Year DESE Report: the report due 9/30 is used by the Department of Education to determine the Region's compliance with net school spending as well as determining the current year's Chapter 71 Regional Transportation Reimbursement.
  - Capital Project Update: the first athletic contest on the new turf field will be September 26th.

6) Discussion Items

- Subcommittee Assignments - interest in any open positions should be directed to the Chair.

Approved 10/7/25

7) **Action Items**
8) **Consent Items**
   - 2025-26 MS School Improvement Plan (2nd read)
   - 2025-26 HS School Improvement Plan (2nd read)
   - Regional School Committee minutes of June 10, 2025
   - Gifts: Athletics - donation of a sound system for the press box valued at $45,944.50; $1,500 from the Dover Sherborn Boosters to cover the stipends associated with the summer weight room program
   - Grant: Mass Cultural Council - $5,000 for the Creative Experiences program to enhance the unit "Responsibility and Progress".

Toa Ashk made a motion to approve the Consent Agenda. Lindsay Lie seconded.
25-16 VOTE: 6 - 0 via roll call

9) **Informational Items**
   - Sherborn School Committee Minutes - May 6, 2025
   - Dover School Committee Minutes of May 13, 2025
10) **Next Meeting October 7, 2025**
11) **Adjournment at 6:04 pm.**

Respectfully submitted, Amy Davis