BOARD OF TRUSTEES
Samuel Crowe
Michael C. Flores
Sarah S. Galvez
Elvia M. Rivas
Alfonso Sanchez

Ontario-Montclair
School District

950 West D Street, Ontario, California 91762 • (909) 418-6445 FAX: (909) 459-2542

James Q. Hammond, Ed.D.
Superintendent

SUPERINTENDENT'S OFFICE

April 24, 2017

FOR IMMEDIATE RELEASE
Contact: Monica Ayala
909-984-5119
2016-17-11

Last year, the fifth grade students at Euclid Elementary School were determined to make a difference in the lives of current scholars, as well as future scholars of their school. Their Project-Based Learning (PBL) idea was to help students have someone to talk to if they are being bullied.

Students took it upon themselves to design, advertise, manufacture, and sell what they called a "Buddy Bracelet". Their goal was to bring awareness about bullying and how it affects today's children. With the profits from the sale of these bracelets, scholars earned enough money to purchase two "Buddy Benches" which were installed on Euclid's campus near the playground. The idea was that if students were being bullied or just needed someone to talk to, they can sit on these benches, indicating that they were in need of a "buddy".

Once spotted, anyone (peers, teachers, support staff, etc.) can sit with them and be their buddy, giving them someone to talk to and hopefully provide the help they may need. The "Be a Buddy, Not a Bully" campaign was started with the hope that victims of bullying don't have to feel scared or alone, and will always have someone to talk to. Through their Project-Based Learning research and tasks, scholars are excited and proud to be making a difference in the lives of others.

The "Buddy Benches" have been installed and Euclid will be hosting a ribbon-cutting ceremony to announce the benches to the school community. This ceremony will take place at 11:00 a.m. on Thursday, April 27, 2017 at Euclid Elementary School, 1120 South Euclid Ave., Ontario.

Board President Elvia M. Rivas stated, "Project-Based Learning is a vehicle that leads students in finding their potential. It has been a powerful tool in helping our scholars realize the impact they can make in their school and community."

Euclid Principal Monica Ayala stated, "We are proud to see the results of this particular PBL project and the impact it will have in promoting a positive school environment and goes hand in hand with our Positive Behavior Interventions Supports (BPIS) framework."