

## Duty Statement

# OUTDOOR LEARNING TEACHER

*All Saints' College, in partnership with its families, community and the Anglican Church, empowers students to develop their potential, becoming confident, compassionate and committed to worthwhile service to the local and global communities.*

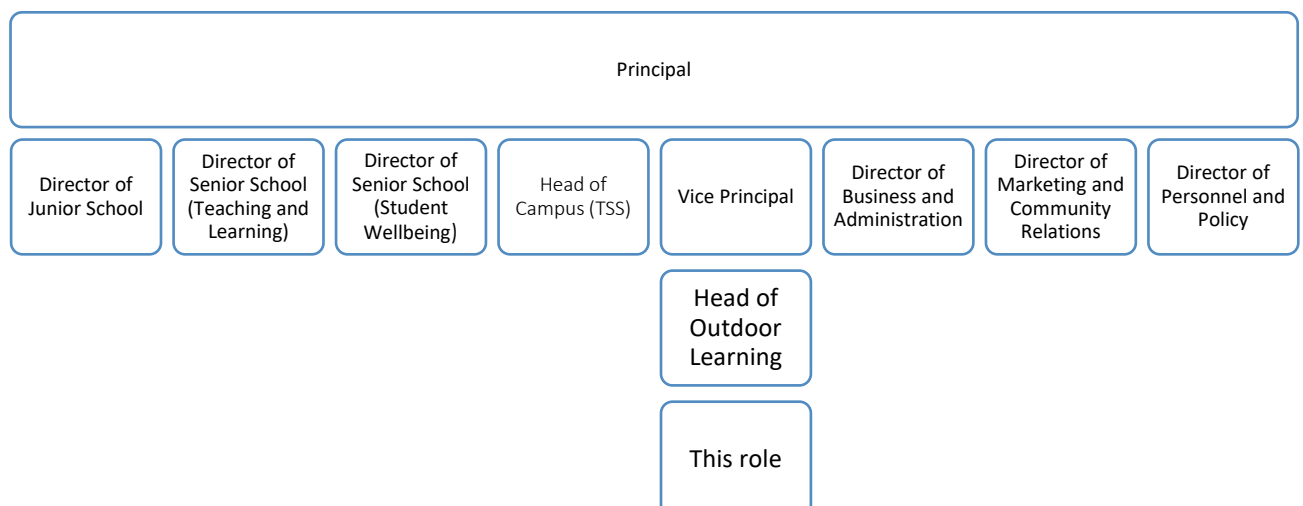
### POSITION PURPOSE

*What would I want, what would I do, if this were my child?*

At All Saints' College, all staff recognise that relationships are at the centre of all we do. Recognising the value of each individual, our approach is human-centred, and we seek to provide a personalised education for each young person. Our focus is on the holistic development of every student, recognising there are as many measures of success as there are students at our College.

Reporting to the Head of Outdoor Learning, the Outdoor Learning Teacher assists in the coordination and delivery of the All Saints' College Outdoor Learning Program, involving duties both at the College and on Outdoor Learning Programs. Outdoor Learning Teachers are passionate and knowledgeable professionals, adept in the use of the natural world as a vehicle for learning. They possess and maintain a range of technical skills in connection with their role and inspire good practice in the fundamental purposes of Outdoor Learning and the values of the College.

### ORGANISATION STRUCTURE



## KEY RESPONSIBILITIES

All teachers at All Saints' College are committed to a philosophy of academic care, delivering high-quality teaching in a supportive environment that recognises the needs of the whole child;

### Primary duties

- a) Assist in the preparation, operational support, delivery, and review process of the College's Outdoor Learning Program, under the direction of the Head of Outdoor Learning.
- b) Monitor the sequence and relevance of activities across year groups to match the rationale of Outdoor Learning Programs, the College's academic/pastoral programs, and ERIC\*.
- c) Develop appropriate in-field lesson plans using suitable resources, including where appropriate, ICT resources.
- d) Report faulty equipment, log equipment use, and maintain and prepare equipment as part of program and general operations.
- e) Assist in the procurement and resourcing of materials.
- f) Participate in school-based curriculum development as required by the College.
- g) Demonstrate sincere care and concern for the spiritual, emotional, social, and academic development of students.
- h) Contribute to maintaining communication with key Community Relations staff to further promote the activities of the Outdoor Learning Program.
- i) Maintain relevant professional qualifications/accreditations/registrations for the purposes of the Outdoor Learning Program.

### Staff Expectations

- a) Serve as a good ambassador of the College. This includes conducting oneself in accordance with ASC's professional standards and being supportive of the Anglican ethos of our College.
- b) Take an active part in the general life of the College — supporting policies, procedures, aims, and objectives to facilitate the day-to-day operation and promote a high quality of education within the College.
- c) Operate as a 'team player' always and fully support the Principal, Leadership Team, and activities of the College.
- d) Attend and contribute positively to staff meetings as required and, on occasions, extraordinary meetings.
- e) Ensure all students and parents are provided with quality service in a timely, efficient, and friendly manner.
- f) Maintain professional confidentiality concerning information about staff and/or students.
- g) Strive to implement productivity, quality, and service improvements continually.
- h) Remain abreast of current trends through participation in and contribution to professional development activities and relevant professional organisations.
- i) Comply with Occupational Safety and Health requirements in the workplace.

- j) Ensure that all documents are prepared and presented in a professional format in keeping with College practice and that high standards of written communication are maintained.

### Other duties

- On occasions, you may be directed to undertake other duties as required.

*The College recognises that Duty Statements are dynamic documents.  
They are reviewed annually or as required.*

March 2025

\*ERIC: Our college values of empathy, respect, integrity, and courage

### Selection Criteria

#### **Essential**

- Appropriate Tertiary Qualifications;
- Current registration with the Teacher Registration Board of Western Australia.
- Wilderness First Aid.
- Current LR/MR/HR Driver's License.
- Royal Lifesaving WA START/Bronze Medallion or equivalent qualification

#### **Desirable**

- Paddle Australia Flatwater Guide (Kayak/Canoe) or equivalent.
- Top Rope Abseiling/Climbing Guide Accreditation
- A high level of fitness
- Familiarity with current trends in education/curriculum development