2025–2026 Title I Parent, Student, and School Compact Agreement

The purpose of this compact is to foster a partnership among parents, students, and school staff to support student learning and success.

Parent/Guardian Agreement

As a parent/guardian, I _____agree to:

- Ensure my child arrives on time and attends school regularly.
- Support the school in maintaining positive discipline.
  Establish a regular time and place for homework and review assignments consistently.
- Encourage my child in all academic and extracurricular efforts.
- Read with my child and model the importance of reading.
- Attend parent-teacher conferences and participate in family engagement activities.

Student Agreement

As a student, I _____agree to:

- Strive for excellence in all areas of my education.
- Follow school rules and demonstrate respectful behavior.
- Attend all classes regularly and on time.
  Come prepared each day with the tools and materials needed for learning.
  Complete and return all assignments on time.

School Agreement

As a school, we agree to:

- Believe in the potential of every child to learn and succeed.
- Respect and value the uniqueness of each child and family.
- Provide a safe, supportive environment that promotes active learning.
- Maintain ongoing communication with students and families.
- Provide meaningful homework assignments as appropriate.
- Demonstrate professionalism, positivity, and high expectations.
- Support each student in achieving academic learning goals.

Leadership Agreement

As the principal and assistant principals, we agree to:

- Provide strong instructional leadership for staff, students, and families.
- Ensure equitable access to high-quality instruction for all students.
- Support teachers in using effective strategies to meet diverse learning needs.
- Foster a school culture of collaboration, respect, and continuous improvement.
- Maintain open communication and meaningful engagement with families.

Signatures:

Parent/Guardian: _____ Date: _____
Student: _____ Date: _____
Teacher: _____ Date: _____
Principal/Assistant Principal: _____ Date: _____