Parental Involvement Policy
Cunningham Elementary
2025-2026

A strong partnership between the school and home is essential if a quality educational program is to be provided to all students. ***Cunningham Elementary School*** is dedicated to the philosophy that parent involvement is integral to the success of each student. For this reason, parents are actively recruited as our partners for success. The parent involvement policy is reviewed and amended during the annual SBDM Title I evaluation and planning meeting, which is held during the summer. The policy will be posted on the campus website.

Cunningham Elementary intends to include parents in all aspects of the Title I program. Students will be given every opportunity for success through the development and enhancement of the home-school partnership.

Parent Involvement in Developing Policy

Cunningham Elementary School's Site-Based Decision Making (SBDM) Committee is composed of parents, community members, administrators, teachers, and other staff members. This committee will meet annually to plan and review the design and implementation of the Parent Involvement Policy, while continuously looking for ways to improve it.

Cunningham Elementary will actively recruit volunteers for the SBDM Committee through various avenues of publicity. Committee selections will produce a diverse group of stakeholders that represent an array of student populations served by the district.

Meetings will be planned at convenient times and locations for all concerned parties. If a translator is needed, the campus will arrange for one to be present.

Parent Involvement Activities to Improve Student Academic Achievement and School Performance

One of the primary functions of the SBDM Committee will be to identify ways that ***Cunningham Elementary*** can plan, implement, and review effective parent involvement policy and Title I programs while continually looking for ways to improve both.. The campus will also promote and encourage staff development for employees on establishing effective relationships with parents as a means to increase academic achievement.

During the school year, parents will also be provided with:

- Communication in a variety of ways including by phone, email, or Parent Square.
- Timely information about programs.
- A description and explanation of the school's curriculum, forms of academic assessments used to measure student progress, and the proficiency levels students are expected to meet.
- Information on the level of achievement of the parent's child in each of the required state academic assessments.
- Frequent reports on their child's progress.
- Reasonable access to staff, opportunities to volunteer and observe.
- Parent-Student-Teacher compact, jointly developed by school staff and parents, that describes parents' and the schools' responsibilities for improved school achievement.
- Parent-teacher conferences after the first nine weeks, at which the Home-School compact will be discussed.
- A flexible number of meetings, such as meeting in the morning or evenings.
- Opportunities to attend regular meetings, upon parental request, to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children. The school will respond to any such suggestions as soon as practicably possible.
- Educational materials, as appropriate, that are, parent friendly as well as parental training to help parents work with their children to improve their children's achievement.
- As necessary, timely notice if their child has been assigned or taught for four or more consecutive weeks by a teacher who is not highly qualified.
- Offer alternative ways to meet with staff such as virtual meetings.

Building the Schools' and Parents' Capacity for Strong Parent Involvement

Cunningham Elementary will involve the SBDM in identifying barriers to parent involvement and to provide parent involvement strategies. The campus will support a variety of parental involvement strategies as it strives to develop and maintain an optimum learning environment for all students. To the extent practicable, parents of limited English proficient, disabled, and Migratory students will be given full opportunities to participate in parent involvement activities. Information will be provided, to the extent practicable, in a format and language such parents understand.

Annual Title I Parent Meeting: ***Cunningham Elementary*** will hold an annual meeting to review Title I guidelines and services offered through the campus. The meeting will be held to inform parents of the school's participation in the Title I program, to explain the requirements of the program, and to inform parents of their right to be involved. Copies of the campus' current Parent Involvement Policy and the ***Cunningham Elementary*** Parent-Student-Teacher Compact will be distributed to parents. Parents will be encouraged to become involved in revising and updating the policy as necessary, and parent volunteers will be recruited for the district and campus SBDMs.

The meeting will be held at a convenient time and location; notice of the meeting will be provided through digital or written invitations to parents and through public notices or social notices. If needed, a translator will be available to help with non-English speaking parents. An interpreter will be provided for parents who are deaf or hard of hearing.

Home-School Compact: In accordance with Title I regulations, the campus will develop and annually update a home-school compact. This compact will explain how students, parents, and staff will share responsibility for student performance and success, and will enable them to do so. Members of the campus' SBDM Committee will be consulted in the design and implementation of the compact.
All parents will be given a copy of the compact detailing the responsibilities that teachers, parents, and students have in helping students accomplish their goals.
Students and parents are encouraged to discuss the contents of the compact. They are also encouraged to sign that they are in agreement with the compact and return them to the school.

Staff/Parent Communication: Parents will be informed of school activities through various avenues of communication throughout the school year. Newsletters, conferences, personal contacts, and written notices will be utilized to establish and maintain an open line of communication.

Staff development will include strategies to promote effective parent involvement activities. Activities will educate all staff members in the value of parent involvement.

Cross-Program Coordination of Parent Involvement Activities

Parent Involvement strategies will be incorporated into ***Cunningham Elementary School's*** curriculum and programs through the Campus Improvement Plan. Parent Involvement will be a top priority and will be aligned with the entire educational program.

Annual Evaluation

The SBDM Committee will annually review and evaluate all aspects of the parent involvement program. Parent surveys including questions about the effectiveness of the program will be distributed and the results analyzed. Teacher surveys and teacher contact logs will be used to determine the number and kind of interaction between schools and parents. The SBDM Committee will revise the campus Parent Involvement Policy and Parent-Student-Teacher Compact based on the results of this annual review.

Involving Parents in Activities of Title I Campuses

Cunningham Elementary will use Title I funds to provide school-wide services to all students of ***Cunningham Elementary***. Parents will be involved in a variety of strategies as the campus strives to develop and maintain an optimum learning environment for all students. Parents may contribute through volunteer programs, as well as by creating a supportive home atmosphere. The community may participate through an array of activities that promote student success. The campus and its parents will develop and maintain specific parent involvement activities best suited to meet the individual needs of all stakeholders.

Adopted by Cunningham SBDM on September 30, 2024.

Posted to website: