

**Anna Independent School District**  
**Slayter Creek Middle School**  
**2025-2026 Campus Improvement Plan**

**Accountability Rating: C**



# Mission Statement

We commit to cultivating **ALL** students to be self-sufficient and resilient in life.

## Vision

Slayter Creek Middle School will be a nurturing and inclusive environment where **ALL** students are empowered to achieve their full potential.

## Value Statement

We will make **ALL** decisions in the best interest of students.

We will design **ALL** instruction through data informed decisions.

We will engage **ALL** students in the most essential standards by unit.

We will **ALL** develop our campus into a Professional Learning Community.

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# Comprehensive Needs Assessment

## Demographics

### Demographics Summary

Administra  
tion

Administrator  
names are  
based on role ID  
reporting on the  
Fall 30090 staff  
records

Principal

Matthew Blanscet

School Population	Count	Percent
Student Total	682	100%
6th Grade	220	32.26%
7th Grade	225	32.99%
8th Grade	237	34.75%

Student Demographics	Count	Percent
Gender		
Female	304	44.57%
Male	378	55.43%
Ethnicity		
Hispanic-Latino	219	32.11%
Race		
American Indian - Alaskan Native	5	0.73%

## Student Demographics

	Count	Percent
Asian	19	2.79%
Black - African American	200	29.33%
Native Hawaiian - Pacific Islander	1	0.15%
White	197	28.89%
Two-or-More	41	6.01%

## Student Programs

	Count	Percent
Dyslexia	98	14.37%
Gifted and Talented	54	7.92%
Regional Day School Program for the Deaf	0	0.00%
Section 504	114	16.72%
Special Education (SPED)	123	18.04%
<b>Bilingual/ESL</b>		
Emergent Bilingual (EB)	90	13.20%
Bilingual	0	0.00%
English as a Second Language (ESL)	62	9.09%
Alternative Methods for Bilingual Education	0	0.00%
Alternative Methods for ESL	28	4.11%
<b>Title I Part A</b>		
Schoolwide Program	0	0.00%
Targeted Assistance	0	0.00%
Targeted Assistance Previously Participated	0	0.00%
Title I Homeless	3	0.44%
Neglected	0	0.00%

## Student Indicators

	Count	Percent
At-Risk	417	61.14%
Foster Care	1	0.15%
IEP Continuer	0	0.00%
Immigrant	14	2.05%
Intervention Indicator	169	24.78%
Migratory	0	0.00%
Military Connected	37	5.43%
Transfer In Students	12	1.7595%

Student Indicators	Count	Percent
Unschool'd Asylee/Refugee	0	0%
<b>Economic Disadvantage</b>		
Economic Disadvantage Total	376	55.13%
Free Meals	300	43.99%
Reduced-Price Meals	76	11.14%
Other Economic Disadvantage	0	0.00%
<b>Homeless and Unaccompanied Youth</b>		
Homeless Status Total	3	0.44%
Shelter	0	0.00%
Doubled Up	2	0.29%
Unsheltered	1	0.15%
Hotel/Motel	0	0.00%
Not Unaccompanied Youth	3	0.44%
Is Unaccompanied Youth	0	0.00%

Special Education Services	Count	Percent
<b>Primary Disabilities</b>		
No Disability	0	0.00%
Orthopedic impairment	0	0.00%
Other health impairment	12	9.76%
Auditory impairment	0	0.00%
Visual impairment	1	0.81%
Deaf-Blind	0	0.00%
Intellectual disability	20	16.26%
Emotional disturbance	12	9.76%
Learning disability	58	47.15%
Speech impairment	7	5.69%
Autism	13	10.57%
Developmental delay	0	0.00%
Traumatic brain injury	0	0.00%
Noncategorical early childhood	0	0.00%
<b>Instructional Settings</b>		
Speech Therapy	8	6.50%
Homebound	0	0.00%
Hospital Class	0	0.00%
Mainstream	23	18.70%
Resource Room	82	66.67%

### Special Education Services

	Count	Percent
VAC	0	0.00%
Off Home Campus	0	0.00%
State School	0	0.00%
Residential Care	0	0.00%
Self Contained	10	8.13%
Full-Time Early Childhood	0	0.00%
Nonpublic Day School	0	0.00%

### College and Career Readiness School Models

	Count	Percent
Associate Degree <i>Does not include leavers</i>	0	0.00%
Early College High School (ECHS)	0	0.00%
New Tech	0	0.00%
P-Tech	0	0.00%

### Staff Information

	Count	Percent
Administrative Support	9	12.33%
Teacher	54	73.97%
Educational Aide	10	13.70%
Auxiliary	0	0.00%

#### Demographics Strengths

The Slayter Creek Middle School student body is represented by a diverse culture in a rapidly growing community.

#### Problem Statements Identifying Demographics Needs

**Problem Statement 1:** 62% of the SCMS student body is represented by minority sub groups while only 30% of the staff is represented by minority sub groups in the 2025-2026 school year.

**Root Cause:** The availability of a minority sub group applicants are relatively low compared to the overall applicant pool.

# Student Learning

## Student Learning Summary

Slayter Creek Middle School continued to make progress in academic achievement that is demonstrated on local, state, and national assessments. TEA provides an annual accountability report that shows Slayter Creek Middle School continues to meet accountability standards and was provided an Accountability Rating of C in the 2024-2025 school year. Data was measured throughout the school year using MAP, benchmarks, IXL, and Read180. Teachers and staff used this data in Professional Learning Communities (PLC's) to help guide instruction.

### Domain I-Student Achievement

6th Math				
	2022	2023	2024	2025
Approaches	72%	69%	60%	68%
Meets	35%	25%	23.00%	30%
Masters	13%	7%	3%	9%
7th Math				
	2022	2023	2024	2025
Approaches	59.00%	61.00%	44.00%	47%
Meets	32.00%	34.00%	21.00%	25%
Masters	13.00%	9.00%	5.00%	8%
8th Math				
	2022	2023	2024	2025
Approaches	64.00%	67.00%	41.00%	40%
Meets	26.00%	26.00%	9.00%	14%
Masters	5.00%	3.00%	2.00%	3%
Algebra I				
	2022	2023	2024	2025
Approaches	98.00%	99.00%	92.00%	97%
Meets	72.00%	89.00%	58.00%	77%
Masters	53.00%	49.00%	12.00%	54%



6th RLA				
	2022	2023	2024	2025
Approaches	66.00%	77.00%	75.00%	73%
Meets	33.00%	46.00%	50.00%	45%
Masters	16.00%	16.00%	21.00%	19%
7th RLA				
	2022	2023	2024	2025
Approaches	83.00%	79.00%	70.00%	70%
Meets	53.00%	51.00%	48.00%	37%
Masters	37.00%	26.00%	25.00%	18%
8th RLA				
	2022	2023	2024	2025
Approaches	81.00%	86.00%	77.00%	77%
Meets	50.00%	64.00%	51.00%	52%
Masters	30.00%	27.00%	30.00%	25%

8th Science				
	2022	2023	2024	2025
Approaches	77.00%	72.00%	65.00%	69%
Meets	46.00%	42.00%	35.00%	42%
Masters	20.00%	11.00%	11.00%	11%
8th Social Studies				
	2022	2023	2024	2025
Approaches	52.00%	51.00%	50.00%	47%
Meets	18.00%	15.00%	22.00%	20%
Masters	8.00%	3.00%	9.00%	8%

### Student Learning Strengths

The percentage of students performing at the masters level of the Algebra 1 EOC assessment increased from 12% in 2024 to 54% in 2025.

The percentage of students performing at the meets level on the science STAAR increased from 35% in 2024 to 42% in 2025.

The percentage of students performing at the approaches, meets, and masters level increased across all grade levels in math in 2025.

### **Problem Statements Identifying Student Learning Needs**

**Problem Statement 1:** African American students have missed the target in three consecutive years as it relates to academic achievement in math and academic growth in math.

**Problem Statement 2:** Student performance is low at the masters level across all grade levels.

# School Processes & Programs

## School Processes & Programs Summary

Students have opportunities to participate in various activities and clubs throughout the school year. Slayter Creek Middle School offers an athletic program consisting of football, volleyball, basketball, cross country, track, soccer, and tennis. Fine arts opportunities include band, theatre, choir, and art. All 7th grade students take a General Employability Class, and all students have the opportunity to take Makerspace and Pre-Engineering as Career and Technology Education classes.

All SCMS students are enrolled in a Coyote Time course during the 2025-2026 school year. The purpose of Coyote Time is to provide advancement opportunities for all students. Students also receive instruction in Social-Emotional Learning (SEL) through Coyote Time.

Students have the opportunity to join clubs such as Student Council, Book Club, Anime Club, Fellowship of Christian Athletes, and Robotics.

Slayter Creek Middle School has many students participate in Academic UIL, where students have the opportunity to compete against other middle schools in the area.

National Junior Honor Society is offered to all middle school students who meet requirements related to academics, attendance, and behaviors.

## School Processes & Programs Strengths

Students have many opportunities to be involved at Slayter Creek Middle School through extracurricular programs and academic activities.

Slayter Creek Middle School campus leaders and teachers collaborate weekly in Professional Learning Communities (PLC) to create, review, and take action steps in core instructional materials. Teachers and Instructional Coordinators work together to identify essential standards that are then aligned to student assessment. Slayter Creek Middle School administrators, teachers, and Instructional Coordinators review data to monitor real time progress and student mastery.

Slayter Creek administrators hired many experienced teachers for the 2025-2026 school year who are experienced in the PLC model and targeted student instruction.

Coyote Time continues to be apart of the master schedule for the 2025-2026 school year. Coyote Time allows all students to receive accelerated instruction. Coyote Time also allows 100% of all students to receive weekly instruction in Social Emotional Learning (SEL).

## Problem Statements Identifying School Processes & Programs Needs

**Problem Statement 1:** Slayter Creek Middle School students had 307 disciplinary placements during the 2024-2025 school year compared to 286 disciplinary placements in the 2023-2024 school year.

**Root Cause:** Students need guidance on how to make positive choices and teachers need training on how to effectively manage classroom from day one.

# Perceptions

## Perceptions Summary

According to Spring 2025 student survey data, students mentioned that they feel safe at school and feel that their teachers are supportive in their learning. Parents mentioned in survey data that they feel welcome and respected when they visit Slayter Creek and understand how to report safety concerns. Staff mentioned that they feel supported by administration and enjoy working in Anna ISD.

## Perceptions Strengths

### Spring 2025 Staff Survey Strengths:

1. 87% say my campus has clear goals for the year.
2. 83% say campus leadership makes decisions based upon the needs of students first and foremost.
3. 80% say staff members are recognized for doing a good job.
4. 96% of staff say they know what to do in the event of an emergency.
5. 93% of staff say they have a clear understanding of how performance is measured.

### Spring 2025 Student Survey Strengths:

1. 80% say they get help when they don't understand something in class.
2. 94% say they know the behavior that is expected of them at school.
3. 92% say the 4 day week gives them enough time to rest and recharge.

### Spring 2025 Parent Survey Strengths:

1. 87% say building is clean and inviting.
2. 81% say 4-day week has positively impacted family.
3. 74% say campus provides good communication.
4. 75% say they feel comfortable discussing concerns with school.

## Problem Statements Identifying Perceptions Needs

**Problem Statement 1:** According to Spring 2025 student survey data, only 30% of students felt that students respect each other on campus.

**Problem Statement 2:** According to Spring 2025 survey data, 62% of staff and 35% of students feel that Slayter Creek Middle School takes bullying seriously.

# Priority Problem Statements

# Goals

**Goal 1:** Safety: Anna ISD will provide a positive and safe environment for ALL students and staff.

**Performance Objective 1:** 100% of students will participate in a social and emotional learning program that will have a positive impact on academic performance, health, relationships, and citizenship during the 2025-2026 school year.

**Evaluation Data Sources:** Master Scheduling, Counselor Guidance Lessons and SEL activity schedules





Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Students and teachers will utilize Compass to support social, emotional, and mental health learning during each SEL activity scheduled weekly during the 2025-2026 school year. <b>Strategy's Expected Result/Impact:</b> Decrease the number of disciplinary actions in the 2025-2026 school year compared to the 2024-2025 school year Decrease the number of students on the failure list each grading period when compared to the 2024-2025 school year <b>Staff Responsible for Monitoring:</b> Principals, Counselors, and Teachers.  <b>ESF Levers:</b> Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture	Formative			Summative
	Nov	Feb	June	May
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> Students will participate in restorative practice (Compass) activities when placed in a discipline setting during the 2025-2026 school year. <b>Strategy's Expected Result/Impact:</b> Decrease the number of disciplinary actions during the 2025-2026 school year compared to the 2024-2025 school year. Build Healthy Relationship <b>Staff Responsible for Monitoring:</b> Principals, counselors, teachers, RISE personnel.	Formative			Summative
	Nov	Feb	June	May
Strategy 3 Details	Reviews			
<b>Strategy 3:</b> Students requiring mental health support will have access to a Mental Health Counselor during the 2025-2026 school year. <b>Strategy's Expected Result/Impact:</b> Social and emotional support of students <b>Staff Responsible for Monitoring:</b> SCMS Counselors	Formative			Summative
	Nov	Feb	June	May

Strategy 4 Details	Reviews			
<b>Strategy 4:</b> Slayter Creek Middle School counselors will meet with small groups of students weekly during lunches. <b>Strategy's Expected Result/Impact:</b> Social and emotional support of students <b>Staff Responsible for Monitoring:</b> SCMS Counselors	Formative			Summative
	Nov	Feb	June	May
Strategy 5 Details	Reviews			
<b>Strategy 5:</b> Slayter Creek Middle School counselors will provide guidance lessons during classes at least twice during each semester of the 2025-2026 school year. <b>Strategy's Expected Result/Impact:</b> Social and emotional support of students <b>Staff Responsible for Monitoring:</b> SCMS Counselors	Formative			Summative
	Nov	Feb	June	May
<div><div><div></div>No Progress</div><div><div></div>Accomplished</div><div><div></div>Continue/Modify</div><div><div></div>Discontinue</div></div>				

**Goal 1: Safety:** Anna ISD will provide a positive and safe environment for ALL students and staff.

**Performance Objective 2:** Slayter Creek Middle School will increase it's average daily attendance rate from 94.9% to 96% in the 2025-2026 school year.





**Evaluation Data Sources:** Ascender Attendance data and Truancy Reports

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Slayter Creek Middle School students will receive attendance recognition for perfect attendance at the conclusion of each 9 week grading period during the 2025-2026 school year. <b>Strategy's Expected Result/Impact:</b> Increase average daily attendance <b>Staff Responsible for Monitoring:</b> Principals, Counselors, Teachers and PEIMS clerk  <b>ESF Levers:</b> Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture	Formative			Summative
	Nov	Feb	June	May
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> Slayter Creek Middle School will contact parents and conference with students at each progress report during the 2025-2026 school year with 3 or more absences within a 4 week period. <b>Strategy's Expected Result/Impact:</b> Increase average daily attendance <b>Staff Responsible for Monitoring:</b> Principals, Counselors, Teachers and PEIMS clerk  <b>ESF Levers:</b> Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture	Formative			Summative
	Nov	Feb	June	May
Strategy 3 Details	Reviews			
<b>Strategy 3:</b> Attendance party at the conclusion of each 9-week grading period for grade level with highest percentage of attendance. <b>Strategy's Expected Result/Impact:</b> Increased attendance <b>Staff Responsible for Monitoring:</b> Principals, Counselors, Teachers and PEIMS clerk	Formative			Summative
	Nov	Feb	June	May
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>				



**Goal 1: Safety:** Anna ISD will provide a positive and safe environment for ALL students and staff.





**Performance Objective 3:** Teachers will engage in principal-led Professional Learning Communities (PLC's) twice each month during the 2025-2026 school year.

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> All teachers and administrators will participate in a behavior Professional Learning Community (PLC) at least once monthly during the 2024-2025 school year. <b>Strategy's Expected Result/Impact:</b> Student and teacher growth <b>Staff Responsible for Monitoring:</b> Principals, Instructional Coordinators, Teachers	Formative			Summative
	Nov	Feb	June	May
<div><div> No Progress</div><div> Accomplished</div><div> Continue/Modify</div><div> Discontinue</div></div>				

**Goal 2:** Accountability: Anna ISD will uphold or improve accountability ratings at each campus and for the district overall.

**Performance Objective 1:** During the 2025-2026 school year, the number of LEP students scoring advanced high on the TELPAS writing domain will increase by 5% compared to the 2025 TELPAS.

**Evaluation Data Sources:** TELPAS Scores





Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Core teachers with the support of the emergent bilingual teacher and emergent bilingual Instructional Coordinator will incorporate ELPS in daily instruction to develop confidence in speaking, listening, reading and writing. <b>Strategy's Expected Result/Impact:</b> Increase in student performance <b>Staff Responsible for Monitoring:</b> Principals, Teachers, Counselors, ESL Coordinator  <b>ESF Levers:</b> Lever 5: Effective Instruction <b>Funding Sources:</b> ESL Coordinator - 199-PIC 24 SCE Accelerated Education - \$70,000, Instructional Programs and Supplies - 199-PIC 25 State Bilingual/ESL - \$1,050	Formative			Summative
	Nov	Feb	June	May
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> All LEP students will be served by a certified ESL teacher in English, Reading, and Language classes daily. <b>Strategy's Expected Result/Impact:</b> Increase in student performance <b>Staff Responsible for Monitoring:</b> Principals, Teachers, ESL Coordinator  <b>ESF Levers:</b> Lever 5: Effective Instruction	Formative			Summative
	Nov	Feb	June	May
<div><div> No Progress</div><div> Accomplished</div><div> Continue/Modify</div><div> Discontinue</div></div>				

**Goal 2:** Accountability: Anna ISD will uphold or improve accountability ratings at each campus and for the district overall.

**Performance Objective 2:** By the end of the 2025-2026 school year, with the provision of specially designed instruction in reading and writing, Slayter Creek Middle School students in special education will improve their overall performance in ELAR as evidenced by an increase at the meets level on the reading STAAR from 15% to 19%.

**High Priority**





**Evaluation Data Sources:** STAAR Reading Data

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> All special education students taking STAAR assessments who were not at the approaches level on the 2024 Reading STAAR will receive instruction through the Read180 Curriculum and/or reading intervention through Coyote Time.  <b>Strategy's Expected Result/Impact:</b> Increase student performance <b>Staff Responsible for Monitoring:</b> Principals, Teachers, Sped Coordinator, Instructional Coordinator  <b>ESF Levers:</b> Lever 5: Effective Instruction - <b>Additional Targeted Support Strategy</b>	Formative			Summative
	Nov	Feb	June	May
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> Special education teachers will meet in weekly Professional Learning Communities (PLC) to analyze achievement data and plan instruction.  <b>Strategy's Expected Result/Impact:</b> Increased special education student performance <b>Staff Responsible for Monitoring:</b> Principals, Instructional Coordinators, Teachers	Formative			Summative
	Nov	Feb	June	May
<div><div> No Progress</div><div> Accomplished</div><div> Continue/Modify</div><div> Discontinue</div></div>				

**Goal 2: Accountability:** Anna ISD will uphold or improve accountability ratings at each campus and for the district overall.

**Performance Objective 3:** The percentage of gifted and talented students performing at the masters level on reading STAAR will increase from 84% to 90%.

**Evaluation Data Sources:** STAAR Reading Data





Strategy 1 Details	Reviews			
<b>Strategy 1:</b> All gifted students will receive enrichment learning opportunities through a Makerspace class designed for gifted learners. <b>Strategy's Expected Result/Impact:</b> Increase academic achievement <b>Staff Responsible for Monitoring:</b> Principals, Teachers, GT Coordinator, Instructional Coordinators	Formative			Summative
	Nov	Feb	June	May
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> All 8th grade students at Slayter Creek Middle School will be administered the PSAT 8 during the 2025-2026 school year. <b>Strategy's Expected Result/Impact:</b> Increase academic achievement <b>Staff Responsible for Monitoring:</b> Principals, Teachers, District Administration	Formative			Summative
	Nov	Feb	June	May
Strategy 3 Details	Reviews			
<b>Strategy 3:</b> All honors teachers will have Gifted and Talented certification by the conclusion of the 2025-2026 school year. <b>Staff Responsible for Monitoring:</b> Campus Administration, District Administration	Formative			Summative
	Nov	Feb	June	May
<div>  No Progress            Accomplished            Continue/Modify            Discontinue         </div>				

**Goal 2: Accountability:** Anna ISD will uphold or improve accountability ratings at each campus and for the district overall.

**Performance Objective 4:** The percentage of African American students performing at the meets level on Reading STAAR will increase from 30% in 2025 to 32% in 2026.

**High Priority**





**Evaluation Data Sources:** 2026 Reading STAAR

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> All students not at the Approaches level for Reading and Math STAAR will receive intervention through IXL, READ 180, or small group instruction. <b>Strategy's Expected Result/Impact:</b> Increase student achievement <b>Staff Responsible for Monitoring:</b> Teachers, Principals, Instructional Coordinators, Counselors  <b>ESF Levers:</b> Lever 5: Effective Instruction - Targeted Support Strategy - Results Driven Accountability	Formative			Summative
	Nov	Feb	June	May
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> Teachers will participate in weekly Professional Learning Communities that disaggregate data to identify students with learning gaps and develop intervention plans. <b>Strategy's Expected Result/Impact:</b> Increase student achievement <b>Staff Responsible for Monitoring:</b> Principals, Counselors, Teachers	Formative			Summative
	Nov	Feb	June	May
Strategy 3 Details	Reviews			
<b>Strategy 3:</b> Teachers will use data to target students to design individualized instructional needs. <b>Strategy's Expected Result/Impact:</b> Monitor student growth <b>Staff Responsible for Monitoring:</b> Principals, Counselors, Teachers and PEIMS clerk	Formative			Summative
	Nov	Feb	June	May
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

**Goal 2: Accountability:** Anna ISD will uphold or improve accountability ratings at each campus and for the district overall.

**Performance Objective 5:** The percentage of students performing at the masters level on the Algebra 1 EOC assessment will increase from 54% in 2025 to 65% in 2026.





**Evaluation Data Sources:** End of Year Student Assessment

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Increase differentiated instruction in Algebra classes. <b>Strategy's Expected Result/Impact:</b> Increased performance on Algebra EOC assessment <b>Staff Responsible for Monitoring:</b> Principals, Instructional Coordinators, Teacher	Formative			Summative
	Nov	Feb	June	May
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> Teachers will participate in weekly Professional Learning Communities that disaggregate data to identify students with learning gaps and develop intervention plans. <b>Strategy's Expected Result/Impact:</b> Monitor student data in Algebra <b>Staff Responsible for Monitoring:</b> Principals, Instructional Coordinators, Teacher	Formative			Summative
	Nov	Feb	June	May
Strategy 3 Details	Reviews			
<b>Strategy 3:</b> Teachers will use data to target students to provide targeted instruction for individual students. <b>Strategy's Expected Result/Impact:</b> Monitor student growth <b>Staff Responsible for Monitoring:</b> Principals, Instructional Coordinators, Teacher	Formative			Summative
	Nov	Feb	June	May
<div>  No Progress            Accomplished            Continue/Modify            Discontinue         </div>				

**Goal 2: Accountability:** Anna ISD will uphold or improve accountability ratings at each campus and for the district overall.

**Performance Objective 6:** By May 2026, Slayter Creek Middle School will increase student performance on the Reading STAAR from 75% Approaches, 47% Meets, and 22% Masters (2025 results) to at least 85% Approaches, 60% Meets, and 35% Masters.





**Evaluation Data Sources:** 2026 Reading STAAR, MAP Assessment

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Teachers will target students by identifying students who dropped a performance level on the 2025 Reading STAAR compared to the 2024 Reading STAAR. <b>Strategy's Expected Result/Impact:</b> All students who dropped a performance level will move up a performance level on the 2026 Reading STAAR. <b>Staff Responsible for Monitoring:</b> Campus administration, EALR Instructional Coordinator, ELAR Teachers	Formative			Summative
	Nov	Feb	June	May
<div><div> No Progress</div><div> Accomplished</div><div> Continue/Modify</div><div> Discontinue</div></div>				

**Goal 2:** Accountability: Anna ISD will uphold or improve accountability ratings at each campus and for the district overall.

**Performance Objective 7:** By May 2026, Slayter Creek Middle School will increase student performance on the Math STAAR from 56% Approaches, 29% Meets, and 10% Masters (2025 results) to at least 80% Approaches, 47% Meets, and 25% Masters.

**Evaluation Data Sources:** 2026 Math MAP STAAR

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Teachers will target students by identifying students who dropped a performance level on the 2025 Math STAAR compared to the 2024 Math STAAR. <b>Strategy's Expected Result/Impact:</b> All students who dropped a performance level will move up a performance level on the 2026 math STAAR. <b>Staff Responsible for Monitoring:</b> Campus administration, Math Instructional Coordinator, Math Teachers	Formative			Summative
	Nov	Feb	June	May
<div><div> No Progress</div><div> Accomplished</div><div> Continue/Modify</div><div> Discontinue</div></div>				



**Goal 2:** Accountability: Anna ISD will uphold or improve accountability ratings at each campus and for the district overall.

**Performance Objective 8:** The percentage of African American students performing at the meets level on Math STAAR will increase from 15% in 2025 to 32% in 2026.

**Evaluation Data Sources:** 2026 Math MAP STAAR





Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Target individual African American students to ensure these students grow one performance level on the 2026 Math STAAR compared to the 2025 Math STAAR. <b>Strategy's Expected Result/Impact:</b> Improved accountability rating. <b>Staff Responsible for Monitoring:</b> Campus Administration, Math Instructional Coordinator, Math Teachers	Formative			Summative
	Nov	Feb	June	May
<div><div><div></div>No Progress</div><div><div></div>Accomplished</div><div><div></div>Continue/Modify</div><div><div></div>Discontinue</div></div>				

**Goal 3:** Culture: Anna ISD will preserve traditions while enhancing the overall culture of the district.

**Performance Objective 1:** During the 2025-2026 school year Slayter Creek Middle School will increase the number of staff members serving on the culture and climate committee that will foster and promote the school culture.

**Evaluation Data Sources:** School Climate Survey, meeting agenda notes and sign in sheets





Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Slayter Creek Middle School will recruit teachers to serve on the Sunshine Committee which will focus on teacher appreciation throughout the 2025-2026 school year. <b>Strategy's Expected Result/Impact:</b> Create a positive work environment for staff members Staff retention <b>Staff Responsible for Monitoring:</b> Principals, Counselors, Teachers, and Office Staff	Formative			Summative
	Nov	Feb	June	May
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> Slayter Creek Middle School will implement a 30 day culture check during the first 30 days of school during the 2025-2026 school year. <b>Strategy's Expected Result/Impact:</b> Increase overall culture during the school year by pinpointing areas of growth <b>Staff Responsible for Monitoring:</b> Principals, Counselors, Teachers	Formative			Summative
	Nov	Feb	June	May
Strategy 3 Details	Reviews			
<b>Strategy 3:</b> Slayter Creek Middle School will solicit student, staff, and parent survey data once per semester to measure campus culture during the 2025-2026 school year. <b>Staff Responsible for Monitoring:</b> Principals	Formative			Summative
	Nov	Feb	June	May
Strategy 4 Details	Reviews			
<b>Strategy 4:</b> Teachers with perfect attendance during each 9-week grading period during the 2025-2026 school year will be put in a drawing to have a class covered by a campus administrator. <b>Strategy's Expected Result/Impact:</b> Improved staff retention <b>Staff Responsible for Monitoring:</b> Principals	Formative			Summative
	Nov	Feb	June	May

Strategy 5 Details	Reviews			
<b>Strategy 5:</b> Teachers with perfect attendance each semester during the 2025-2026 school year will be put in a drawing to have a full day of classes covered by a campus administrator. <b>Strategy's Expected Result/Impact:</b> Improved staff retention <b>Staff Responsible for Monitoring:</b> Principals	Formative			Summative
	Nov	Feb	June	May
<div>  No Progress            Accomplished            Continue/Modify            Discontinue         </div>				

**Goal 4: Community:** Anna ISD will champion a supportive relationship with the community, dedicated to the achievement of our district goals and the utilization of effective communication.





**Performance Objective 1:** During the 2025-2026 school year, Slayter Creek Middle School will create opportunities for parental and community participation in educational programs for all parents and communities.

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Communication to families will be disseminated weekly via The Slayter Creek Family Newsletter through Parent Square. <b>Strategy's Expected Result/Impact:</b> Create a healthy supportive relationship with parents <b>Staff Responsible for Monitoring:</b> Principals and Counselors  <b>TEA Priorities:</b> Connect high school to career and college	Formative			Summative
	Nov	Feb	June	May
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> Slayter Creek Middle School will host a "Rising 6th Grade Camp" for our new students to become familiar with the building and meet staff members. <b>Strategy's Expected Result/Impact:</b> Create a healthy supportive relationship with students, parents, and community <b>Staff Responsible for Monitoring:</b> Principals and Counselors  <b>ESF Levers:</b> Lever 3: Positive School Culture	Formative			Summative
	Nov	Feb	June	May
Strategy 3 Details	Reviews			
<b>Strategy 3:</b> Slayter Creek Middle School will host a summer event for families to become familiar with Slayter Creek Middle School staff. <b>Strategy's Expected Result/Impact:</b> Create a healthy supportive relationship with students, parents, and community <b>Staff Responsible for Monitoring:</b> Principals and Counselors  <b>ESF Levers:</b> Lever 3: Positive School Culture	Formative			Summative
	Nov	Feb	June	May

Strategy 4 Details	Reviews			
<b>Strategy 4:</b> Slayter Creek Middle School will host a Meet-the-Teacher Night at the beginning of the school year to help families become familiar with staff and curriculum. <b>Staff Responsible for Monitoring:</b> Principals	Formative			Summative
	Nov	Feb	June	May
Strategy 5 Details	Reviews			
<b>Strategy 5:</b> Slayter Creek Middle School will host a Science Night to showcase student created projects and invite families and members of the community to participate.	Formative			Summative
	Nov	Feb	June	May
<div><div> No Progress</div><div> Accomplished</div><div> Continue/Modify</div><div> Discontinue</div></div>				





**Goal 4: Community:** Anna ISD will champion a supportive relationship with the community, dedicated to the achievement of our district goals and the utilization of effective communication.

**Performance Objective 2:** During the 2025-2026 school year, Slayter Creek Middle School Parent Teacher Association will be active and engage with staff, students and parents.

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Slayter Creek Middle School will schedule quarterly meetings with the PTA to organize and discuss student fundraising and events. <b>Strategy's Expected Result/Impact:</b> Keep parents and community members engaged in Slayter Creek Middle School for the 2025-2026 school year. <b>Staff Responsible for Monitoring:</b> Principals  <b>ESF Levers:</b> Lever 3: Positive School Culture	Formative			Summative
	Nov	Feb	June	May
<div><div> No Progress</div><div> Accomplished</div><div> Continue/Modify</div><div> Discontinue</div></div>				

**Goal 4: Community:** Anna ISD will champion a supportive relationship with the community, dedicated to the achievement of our district goals and the utilization of effective communication.

**Performance Objective 3:** 100% of all students at Slayter Creek Middle School will receive 3 positive communications from one of their teachers during the 2025-2026 School year.

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Slayter Creek Middle School teachers will document positive communications through a google sheet. The 1st communication will be completed by the end of the 1st quarter with the other communications by the end of the 2025-2026 school year. <b>Strategy's Expected Result/Impact:</b> Build positive relationships with students and parents <b>Staff Responsible for Monitoring:</b> Principals	Formative			Summative
	Nov	Feb	June	May
<div><div> No Progress</div><div> Accomplished</div><div> Continue/Modify</div><div> Discontinue</div></div>				

# 2025-2026 Campus Improvement Team

Committee Role	Name	Position
Parent	Debbie Wolf	Parent
Teacher	John Leal	ELAR Teacher
Teacher	Leslie Brazell	CTE Teacher
Teacher	Brittany Hearn	Math 180/Social Studies Teacher
District	Ana Gonzalez	Science Instructional Coordinator
District	Emily Burk	Anna ISD CTE Coordinator
Teacher	Enrique Pachicano	Spanish Teacher
Teacher	Christina Bilyeu	Band Director
ESL Coordinator	Laurie Smith	ESL Coordinator
Teacher	Nancy Gardner	Science Teacher
Teacher	Robyn Masello	Math Teacher
Counselor	Sandra Simons	Counselor
Counselor	Laura Reyes Williams	Counselor
Administrator	Tomika Crosby	Assistant Principal
Administrator	Ranz Nelson	Assistant Principal
Administrator	Matthew Blanscet	Principal



# Campus Funding Summary

199-PIC 24 SCE Accelerated Education					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
2	1	1	ESL Coordinator		\$70,000.00
Sub-Total					\$70,000.00
199-PIC 25 State Bilingual/ESL					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
2	1	1	Instructional Programs and Supplies		\$1,050.00
Sub-Total					\$1,050.00