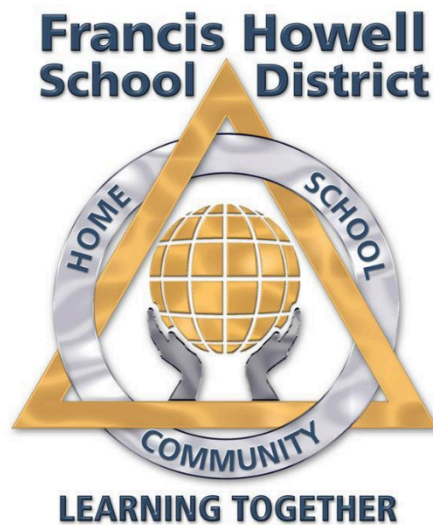


Fine Arts
1st Grade Visual Art
Curriculum



Board Approved: March 17, 2016

Elementary Visual Art Curriculum

1st Grade

Unit Number, Title and Description	Essential Outcome(s) of Unit Students will be able to independently use their learning to...
Unit 1: Community Students will investigate how artists influence and are influenced by their surrounding communities. They will discover what is valued within a community through examination of art. Through exploration and creation of art as a community, students will understand the role they have as artists within their own community.	• Generate and conceptualize artistic ideas and work. • Organize and develop artistic ideas and work. • Refine and complete artistic work. • Analyze, interpret, and select artistic work for presentation. • Convey meaning through the presentation of artistic work. • Perceive and analyze artistic work. • Apply criteria to evaluate artistic work. • Relate artistic ideas and works with societal, cultural and historical context to deepen understanding.
Unit 2: Memory In this unit, students will explore the theme of memory. Students will understand how memories can be created, preserved and shared through art. An investigation into color and expression of feelings through color will allow students to further express the emotion held within memories	• Generate and conceptualize artistic ideas and work. • Organize and develop artistic ideas and work. • Refine and complete artistic work. • Analyze, interpret, and select artistic work for presentation. • Develop and refine artistic work for presentation. • Perceive and analyze artistic work. • Synthesize and relate knowledge and personal experiences to make art. • Relate artistic ideas and works with societal, cultural and historical context to deepen understanding.

Unit 3: History Students will investigate how history is documented and preserved through art in this unit. Through an exploration of various cultures, students will understand how and why art was created to record what that culture values. While examining and creating ways of documenting personal history, students will discover how art can preserve for future generations what they value from their own past and present.	• Organize and develop artistic ideas and work. • Refine and complete artistic work. • Analyze, interpret, and select artistic work for presentation. • Convey meaning through the presentation of artistic work. • Interpret intent and meaning in artistic work. • Apply criteria to evaluate artistic work. • Relate artistic ideas and works with societal, cultural and historical context to deepen understanding.
Unit 4: Environment This unit will allow students to explore their surrounding environments, both natural and personal. They will discover how an environment influences an artist's work and how artists can work collaboratively with nature. Students will explore how natural materials from their environment can be used to create art.	• Generate and conceptualize artistic ideas and work. • Organize and develop artistic ideas and work. • Refine and complete artistic work. • Develop and refine artistic work for presentation. • Perceive and analyze artistic work. • Interpret intent and meaning in artistic work. • Relate artistic ideas and works with societal, cultural and historical context to deepen understanding.