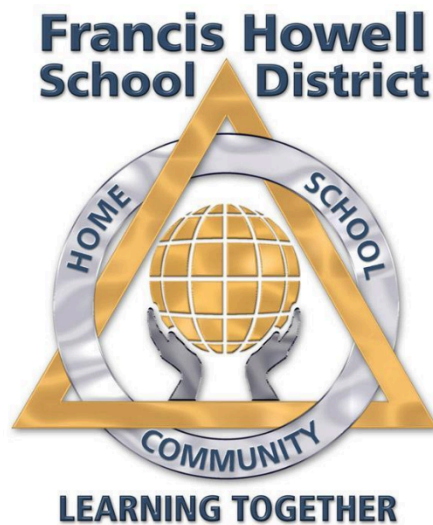


Fine Arts
2nd Grade Visual Art
Curriculum



Board Approved: March 17, 2016

Elementary Visual Art Curriculum

2nd Grade

Unit Number, Title and Description	Essential Outcome(s) of Unit Students will be able to independently use their learning to....
Unit 1: Communities In this unit, students will investigate the theme of community by exploring their place within their community. They will examine the importance of taking care of the art room, tools and supplies together as a classroom community, the importance of constructed environments for communities, and how art can help heal a community.	• Generate and conceptualize artistic ideas and work. • Organize and develop artistic ideas and work. • Convey meaning through the presentation of artistic work. • Perceive and analyze artistic work. • Apply criteria to evaluate artistic work. • Synthesize and relate knowledge and personal experiences to make art.
Unit 2: Cultures In this unit, students will investigate a cultural theme by exploring art from other cultures. They will continue to experiment with various materials and tools to explore their own personal interests, questions, and curiosity. Students will start to analyze how artwork is exhibited inside and outside of schools, and compare and contrast cultural uses of artwork.	• Generate and conceptualize artistic ideas and work. • Organize and develop artistic ideas and work. • Refine and complete artistic work. • Convey meaning through the presentation of artistic work. • Apply criteria to evaluate artistic work. • Relate artistic ideas and works with societal, cultural and historical context to deepen understanding.
Unit 3: Identity In this unit, students will explore their own identity by creating a realistic self-portrait, examining their own likes and dislikes, and creating self-portraits that express emotions. Students will work on interpreting art by identifying the mood and categorizing images based on the expressive properties.	• Generate and conceptualize artistic ideas and work. • Organize and develop artistic ideas and work. • Develop and refine artistic work for presentation. • Perceive and analyze artistic work. • Interpret intent and meaning in artistic work. • Synthesize and relate knowledge and personal experiences to make art.

Unit 4: Collaborate

In this unit, students will be working with the theme of collaboration. Students will collaboratively brainstorm ideas on how to solve a design problem, as well as discuss and reflect with peers about choices made in creating artwork. Students will also collaborate with the natural world, color, and work on repurposing objects.

- Generate and conceptualize artistic ideas and work.
- Organize and develop artistic ideas and work.
- Refine and complete artistic work.
- Develop and refine artistic work for presentation.
- Perceive and analyze artistic work.
- Apply criteria to evaluate artistic work.
- Synthesize and relate knowledge and personal experiences to make art.