Fine Arts

Kindergarten Visual Art

Curriculum

Francis Howell School District

HOME SCHOOL COMMUNITY

LEARNING TOGETHER

Board Approved: February 19, 2015

Elementary Visual Art Curriculum

Kindergarten

Unit Number, Title and Description	Essential Outcome(s) of Unit Students will be able to independently use their learning to….
Unit 1: Exploration Students will investigate the theme of exploration by experimenting with media, understanding the creative process and discovering the purpose of their own and other artists' work. Students will explore how artists' select, present and preserve their artwork within art museums.	• Generate and conceptualize artistic ideas and work. • Organize and develop artistic ideas and work. • Refine and complete artistic work. • Convey meaning through the presentation of artistic work. • Perceive and analyze artistic work. • Relate artistic ideas and works with societal, cultural, and historical context to deepen understanding.
Unit 2: Storytelling Students will explore pictures as storytelling devices and artwork as tools for communication. They will become narrators in order to express a personal narrative about a life experience. Students will understand how to express a story through visual images, sequencing parts from beginning to end.	• Organize and develop artistic ideas and work. • Refine and complete artistic work. • Develop and refine artistic techniques and work for presentation. • Interpret intent and meaning in artistic work. • Synthesize and relate knowledge and personal experiences to make art. • Relate artistic ideas and works with societal, cultural, and historical context to deepen understanding.
Unit 3: Community Students will explore the theme of community in this unit to gain an understanding of the role they as artists have in the local and world environment. Students will explore how artists influence and are influenced by their communities in	• Generate and conceptualize artistic ideas and work. • Organize and develop artistic ideas and work. • Refine and complete artistic work. • Analyze, interpret, and select artistic work for presentation.

an attempt to express group identity, record history and improve the visual beauty of a community.	• Develop and refine artistic techniques and work for presentation. • Convey meaning through the presentation of artistic work. • Perceive and analyze artistic work. • Interpret intent and meaning in artistic work. • Apply criteria to evaluate artistic work. • Relate artistic ideas and works with societal, cultural, and historical context to deepen understanding.
Unit 4: Nature In this unit, students will become explorers of their natural environment. They will discover how artists document the world around them to record history and remember beauty.	• Generate and conceptualize artistic ideas and work. • Organize and develop artistic ideas and work. • Refine and complete artistic work. • Analyze, interpret, and select artistic work for presentation. • Perceive and analyze artistic work. • Interpret intent and meaning in artistic work. • Relate artistic ideas and works with societal, cultural, and historical context to deepen understanding.
Unit 5: Identity-Self In this unit, students will learn to use art as a way to explore and express oneself. Students will discover various ways artists visually express who they are by showing feelings, family identity and self-identity in their work. As they begin to discover their own identities, students will express themselves as artists.	• Generate and conceptualize artistic ideas and work. • Organize and develop artistic ideas and work. • Refine and complete artistic work. • Analyze, interpret, and select artistic work for presentation. • Perceive and analyze artistic work. • Interpret intent and meaning in artistic work. • Apply criteria to evaluate artistic work. • Synthesize and relate knowledge and personal experiences to make art.