



# ANNUAL REPORT 2023



## FAITH CHRISTIAN SCHOOL ANNUAL REPORT

Interim Principal: Mr. Graeme Johnston | **Board Chair:** Mr. Marc Correia

[www.faith.qld.edu.au](http://www.faith.qld.edu.au)

# Faith Christian School Annual Report 2024 (Based on 2023 data)

## Contextual Information<sup>1</sup>

School Sector: \*

Independent

Year Levels Offered:

Prep to Year 12

Co-educational or Single Sex: \*

Co-educational

Characteristics of the Student Body: \*

Total Enrolment as per August Census: 907

Male: 442

Female: 464

X: 1

Indigenous: 46

Total Enrolments: \*

907

## Workforce Information

Workforce Composition, Including Aboriginal and Torres Strait Islander Staff: \*<sup>2</sup>

Type	Gender	ALL STAFF		Indigenous	
		Headcount	FTE	Headcount	FTE
Principal	Male	1	1.0	-	-
Teaching Staff	Female	2	2.0	-	-
Specialist Support	Male	3	2.5	-	-
	Female	1	1.0	-	-
Administrative and Clerical	Female	1	0.8	-	-
TOTAL		8	7.3	-	-

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<sup>1</sup> Australian Education Regulation 2023 s60 (1)(a)

<sup>2</sup> Australian Education Regulation 2023 s60 (1)(c)

**Qualifications of all Teachers: \*3**

Qualification	Detail the number and/or the percentage of classroom teachers and school leaders at the school who hold this qualification
Doctorate or higher	3%
Masters	22%
Bachelor	72%
Diploma	3%
Certificate	n/a

**Funding Information****School Income Broken Down by Funding Source \*4**

<b>School Income:</b>
<b>Australian Govt Recurrent:</b> \$8,018,591
<b>State/Territory:</b> \$2,437,179
<b>Fees, Charges &amp; Parent Contributions:</b> \$575,600
<b>Other private:</b> \$168,238
<b>Total Gross</b> \$11,199,608

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<sup>3</sup> Australian Education Regulation 2023 s60 (1)(b)

<sup>4</sup> Australian Education Regulation 2023 s60 (1)(g)

## Social Climate

### Parent, Student and Teacher Satisfaction with the School \*<sup>5</sup>

Satisfaction Data:

#### Key insights

- **The Faith community are very positive about their experience overall.**  
Nearly three in four stakeholders (74%) are extremely or very satisfied. Faith's Net Promoter Score of 44 highlights strong enthusiasm towards the school.
- **Flexibility is Faith's greatest strength.**  
Flexibility is a key word when stakeholders are asked what they like most about Faith. Flexible learning hours and learning pathways are also perceived as key strengths.
- **The staff experience is a highlight.**  
Staff reflect positively on their experience at Faith, with a Net Culture Score of 53 indicating many are likely to recommend Faith as a place to work. Sentiment towards staff, especially teachers, is also strongly positive.
- **Faith's Christian identity is highly valued.**  
The Faith community values the Christian worldview taught at Faith, the way they see this lived out by staff, and the way it is expressed in the life of the school.
- **Improving activities and events may drive satisfaction even higher.**  
The Faith community are looking for better social and regional events, and more of them.
- **Faith's online experience presents an opportunity for growth.**  
Some stakeholders are having a bad experience with Faith's online systems.

## Student Outcomes

### Average student attendance rate (%) for the whole school: \*<sup>6</sup>

*According to Education (General Provisions) Act 2006 – Chapter 9, Part 1, Division 1, Section 177 2a:*

*(a) a child enrolled in a program of distance education is taken to attend the school of distance education offering the program by completing and returning the assigned work for the program;*

Number of possible attendance days = 34.6%

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<sup>5</sup> Australian Education Regulation 2023 s60 (1)(f)

<sup>6</sup> Australian Education Regulation 2023 s60 (1)(d)

Total number of days absent = 62%

Total attendance days = 15%

## NAPLAN results for Years 3, 5 and 7 and 9 in 2023 <sup>\*7</sup>ata

### Benchmark Data for Year

<b>Results</b> The average NAPLAN score for all students at the school in each domain, compared to the average score of students in Australia for that domain				
<b>Reading</b>				
	Year 3 (2023)	Year 5 (2023)	Year 7 (2023)	Year 9 (2023)
Average Score (School)	435	520	600	597
Average Score (National)	405	496	536	564
<b>Writing</b>				
	Year 3 (2023)	Year 5 (2023)	Year 7 (2023)	Year 9 (2023)
Average Score (School)	TBA	TBA	TBA	TBA
Average Score (National)	416	483	534	567
<b>Spelling</b>				
	Year 3 (2023)	Year 5 (2023)	Year 7 (2023)	Year 9 (2023)
Average Score (School)	407	537	560	587
Average Score (National)	404	489	539	568
<b>Grammar and Punctuation</b>				
	Year 3 (2023)	Year 5 (2023)	Year 7 (2023)	Year 9 (2023)
Average Score (School)	445	579	608	595
Average Score (National)	411	497	539	557
<b>Numeracy</b>				
	Year 3 (2023)	Year 5 (2023)	Year 7 (2023)	Year 9 (2023)
Average Score (School)	432	539	585	595
Average Score (National)	407	488	538	568

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<sup>7</sup> Australian Education Regulation 2023 s60 (1)(e)

**Year 12 Outcomes: \*<sup>8</sup>**

Outcomes for our Year 12 cohort 2023	
Number of students awarded a Senior Education Profile	85
Number of students awarded a Queensland Certificate of Individual Achievement	6
Number of students who received an ATAR	7
Number of students who are completing or completed a School-based Apprenticeship or Traineeship (SAT)	7
Number of students awarded one or more Vocational Education and Training (VET) qualifications	75
Number of students awarded a Queensland Certificate of Education at the end of Year 12	62

**Post-school Destination Information \*<sup>9</sup>**

At the time of publishing this School Annual Report, the results of the 2023 post-school destinations survey, *Next Steps – Student Destination* report for the school was not available. Information about these post-school destinations of our students will be uploaded to the school's website in September after release of the information.

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<sup>8</sup> Australian Education Regulation 2023 s60 (1)(h)(i)

<sup>9</sup> Australian Education Regulation 2023 s60 (1)(h)(ii)

