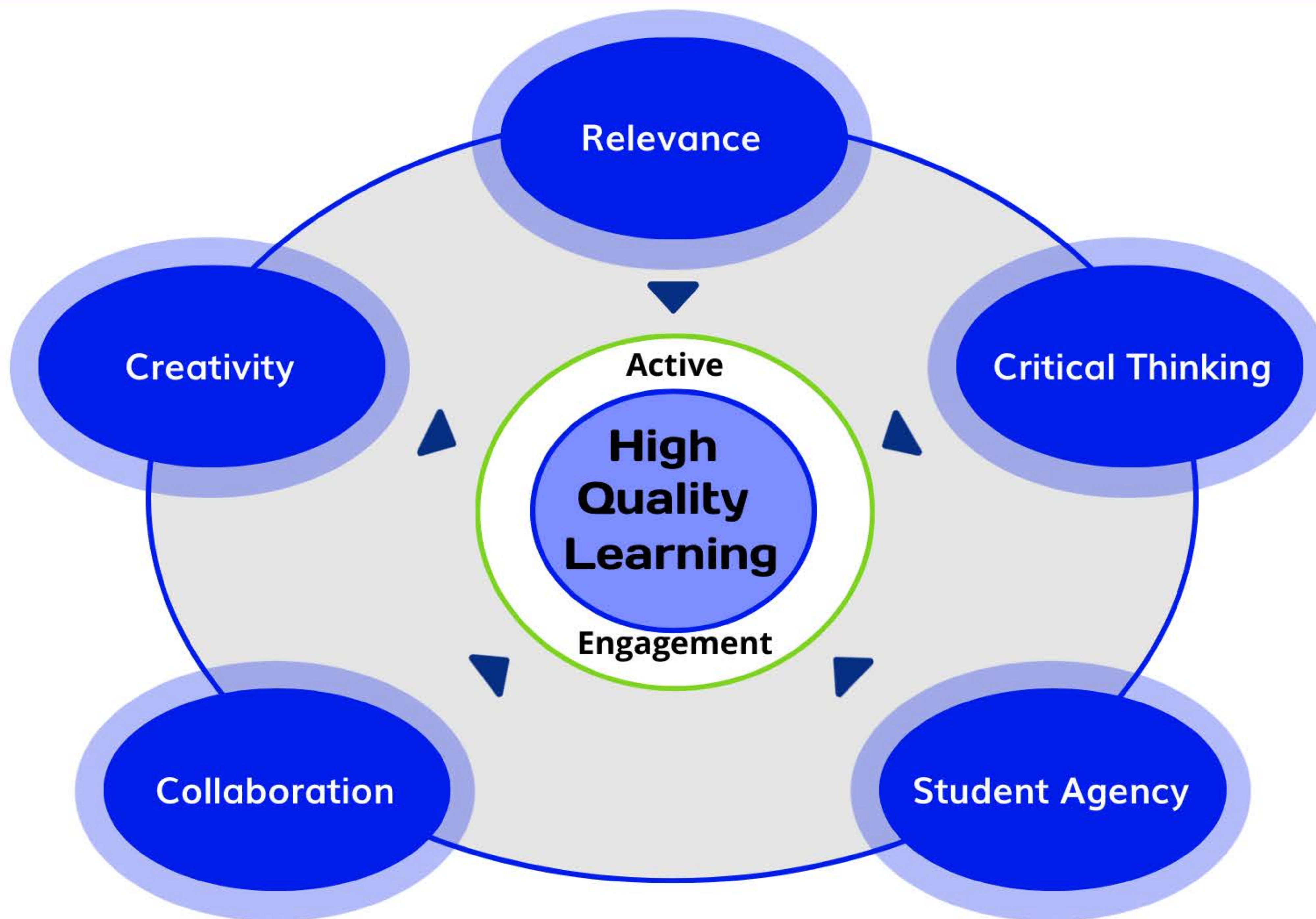




REGION 10

DEFINITION OF HIGH QUALITY LEARNING

Our Definition of High-Quality Learning is the successful pathway to achieving our Vision of the Graduate for every student. The integration of Creativity, Relevance, Collaboration, Student Agency and Critical Thinking - as we have defined them - is the guiding principle defining multiple components of teaching and learning, both within and beyond the classroom. Providing supportive learning environments, which foster diverse opportunities for engagement in complex, meaningful work will ensure their journeys towards the Vision of the Graduate is assured.



CREATIVITY

Fostering environments where students are encouraged and safe to explore, question and innovate.



RELEVANCE

Learning experiences connect to students' lives, interests and real-world contexts.



CRITICAL THINKING

Developing students' abilities to analyze information, evaluate arguments, solve problems and make reasoned judgments.



COLLABORATION

Promoting active participation, interaction and shared responsibility to explore complex ideas and engage with difficult tasks.



STUDENT AGENCY

Empowering students to own and direct their learning experiences to set goals, pursue their interests and make meaningful choices about their educational paths.