



Title I Parent-Teacher-Student-School Compact 2025-2026

Revised 5/19/25

This compact was jointly developed with RBM stakeholders, outlining the integral responsibility of parents, students, and school faculty/staff.

Parent/Guardian Agreement

I want my child to be successful. Therefore, I will do the following to encourage him/her:

- ✓ See that my child is punctual and attends school regularly with the necessary supplies.
- ✓ If my child is absent or tardy, I will submit written documentation with reason that includes date(s) of absence or tardy.
- ✓ I will provide the school with updated personal information when changes occur to include new telephone numbers and changes in home address.
- ✓ Support the school in its efforts to maintain proper discipline.
- ✓ Establish a time for homework and review it daily.
- ✓ Stay aware of what my child is learning by making periodic visits and communicating with the teacher.
- ✓ Develop a partnership with the school to help my child achieve the state's rigorous academic standards.
- ✓ Encourage my child to be respectful and follow the SCS Student Code of Conduct.
- ✓ Keep the school informed regarding changes in any family situations that will affect my child (i.e. telephone number, address, health, and/or custodial issues)
- ✓ Volunteer and visit my child's classroom.
- ✓ Read with my child daily for at least 20 minutes.

Parent's Name (print) _____

Parent's Signature _____ Date _____

Student Agreement

It is important that I take responsibility for my learning and success. Therefore, I will strive to do the following:

- ✓ Come to school on time every day, with supplies needed for class work.
- ✓ Listen, follow directions, complete and return all homework assignments.
- ✓ Wear proper uniforms daily.
- ✓ Respect others and follow the SCS Code of Conduct.
- ✓ Take responsibility for actions and cooperate in all learning situations.
- ✓ Read for 15-30 minutes daily.
- ✓ Review mental math facts in grades k-2 and multiplication facts in grades 3-5.

Student's Name (print) _____

Student's Signature _____ Date _____

Teacher Agreement

It is important that students achieve. Therefore, I shall strive to do the following:

- ✓ Provide homework assignments for students and assistance to parents to help with assignments
- ✓ Encourage parents to visit and/or observe their child's classroom on a regular basis.
- ✓ Use rigorous activities in the classroom to make leaning enjoyable.
- ✓ Use telephone, email, webpage, newsletter, text messages, or written communication to update parents on a regular basis.
- ✓ Allow students to read daily.
- ✓ Provide instructions that foster high academics and increase student achievement.
- ✓ Respect every student and ensure that every child knows they are valued and respected.

Teacher's Name (print) _____

Teacher's Signature _____ Date _____

Principal Agreement

I support this form of parental involvement. Therefore, I shall strive to do the following:

- ✓ Provide a safe environment that allows for positive communication between the teacher, parent, and student.
- ✓ Provide parents with a description and explanation of the curriculum, academic assessments, and proficiency levels students are expected to meet.
- ✓ Provide multiple opportunities for Parent-Teacher-Student conferences in the Fall, Spring, and as needed throughout the academic year.
- ✓ Ensure that parents have opportunities to make suggestions, participate, as appropriate, in the decisions relating to the education of their children.
- ✓ Ensure that teachers and students strive toward high expectations academically, socially, and physically.
- ✓ Ensure that teachers are using rigorous instruction to improve students' growth and achievement.
- ✓ Ensure that Raleigh-Bartlett Meadows provides high quality curriculum and instruction to all students.

Principal's Name (print) _____

Principal's Signature _____ Date _____