



Knowing Your Child's School

Jacks Valley Elementary School

2025-2026 School Year

High Quality Teachers & Paraprofessionals In accordance with the Every Student Succeeds Act (ESSA) - No Child Left Behind legislation, the teachers and paraprofessionals at Jacks Valley Elementary School meet the qualifications for 'high quality teachers' or 'high quality paraprofessionals'. Qualifications are available for review by request at the school office.

School Performance Roadmap – School Goals and Annual Revision In 2020, the Nevada Department of Education (NDE) put forward the 2020 Statewide Plan for the Improvement of Pupils (STIP), an operational plan that provides a framework to guide the continuous improvement of the state's P-12 education system over the next five years. The plan is organized around six state goals that serve as ambitious visions for the future.

- Goal 1: All children, birth through third grade, have access to quality early care and education.
- Goal 2: All students have access to effective educators.
- Goal 3: All students experience continued academic growth.
- Goal 4: All students graduate future-ready and globally prepared for postsecondary success and civic life.
- Goal 5: All students have access to new and continued educational opportunities supported by funding that is administered transparently, consistently, and in accordance with legislative or grant guidelines.
- Goal 6: All students and adults learn and work together in safe environments where identities and relationships are valued and celebrated.

Achieving these goals will help Nevada realize its vision: All Nevadans are ready for success in a global 21st century.

The state monitors progress on the goals using SMART (Specific, Measurable, Achievable, Realistic, and Time-bound) strategies that allow the state to explicitly track the work they are doing.

Each year our school conducts a review and revision of our school performance roadmap. Beginning this school year, Jacks Valley Elementary School will engage in the continuous improvement process with a focus on **student success, adult learning, and connectedness**. The school performance process involves an analysis of student achievement and growth data, teacher professional development needs, and parent input into parent involvement programs. Parents are invited and encouraged to participate in the school performance plan process. An invitation with meeting dates and times will be provided in the monthly newsletter. Our school goals for the current school year are outlined as follows:

Goal 1	<i>STUDENT SUCCESS</i> All Student Learning Goals will be written in Reading Comprehension. PreK-2nd will concentrate on phonics/phonemic awareness and comprehension. 3rd-5th grades will work on comprehension and fluency. Assessments will be used to track interim progress being made. A minimum of three formal observations will be made in reading. Teachers will use SOAR Time for small groups and interventions for students below the 40%. Student attendance increased over the last three years. Students report that our school climate is positive and they have adults that they can seek out for assistance. Teachers have created a strong Phonics/Phonemic Awareness Program in Kindergarten through
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	Second Grades. Collaboration is robust, ongoing, and teachers follow-through during PLC time. Thematic instruction is emphasized through science and social studies. Reflex Math has definitely helped improve numbers and concepts in all assessments. Students who complete the Lexia program have shown significant proficiency on all assessments in reading. The Routines of Reasoning training is completed for everyone except new teachers. Students had significant growth-10% or more in all grade levels on Write Score. (2nd-5th) Students at Jacks Valley were proficient in ELA and Math on MAP at 52%. Yet, on SBAC proficiency rates were much lower at 37% in ELA and 31% in Math. This is a cause for concern and an area of growth. Specifically, Reading and MTSS areas will be emphasized this year for growth. Professional Development in the Tier MTSS process for reading will be our Wildly Important Goal (WIG). Reading will be targeted in grades 3rd-5th based on low proficiency levels on the SBAC.
Goal 2	ADULT LEARNING A strong MTSS will help to increase student academic achievement and social-emotional well-being by strengthening Tier 1 supports and implementing targeted interventions to address identified needs, as measured by a 100% improvement in relevant data points using the Tiered Inventory within the next school year. This goal encompasses both academic and social-emotional aspects, reflecting a whole-child approach. Teachers collaborate regularly on essential instruction. Professional Development is provided based on teacher needs. The learning culture at Jacks Valley is notable. Staff feel like they belong and have a say in what matters.
Goal 3	CONNECTEDNESS We will empower Families as Partners in Student Learning: Provide families with resources and opportunities to actively support their children's learning at home and at school, leading to a 15% increase in families participating in school events, using provided resources (e.g., online learning platforms, workshops) as tracked by participation data during the 2025-2026 school year. Jacks Valley has a strong community that is supportive and trusting. Family events are well-attended such as conferences and fun evening activities. Parents report that two-way communication is satisfactory. As a staff we agree that an area of growth would be to help our Title I parents with educational resources and needs. Teachers would like to assist families of students working below the 40% by providing informational evenings, morning teas, and home visits to accommodate their needs.

Annual Title 1 Meeting Our school will convene an Annual Title 1 meeting to inform parents of our school's participation in Title 1, Part A program, explain the Title 1, Part A requirements, the parent involvement policy, and the right of parents to be involved in these programs. We are offering this meeting at the following times and dates in order to provide you with various options for attending. *All meetings will be held in person in the staff meeting room.*

- November 20, 2025 at 3:30 PM
- January 29, 2026 at 3:30 PM
- February 26, 2026

District Parent Involvement Overview; Family Involvement Team Participation A complete copy of Douglas County School District Board Policy 226 is available on the DCSD website or from your school office. A copy of your school's Parent Involvement Plan is available from your school office and on the school's website.

"The Douglas County School District is a competency-based educational system that recognizes that parent and family involvement is essential to academic achievement. The term "parent" refers to any caregiver who assumes responsibility for nurturing and caring for students. Although parents come to our schools with diverse cultural backgrounds, primary languages, and needs, we assume they share a common interest in an excellent education for their children. School personnel, in collaboration with students, parents, and families, must establish and develop programs and opportunities that enhance parent and family involvement and reflect the needs of all involved. Douglas County School District staff members are always willing to talk to any parent or family who has a concern regarding the educational process in our competency-based education system and the educational success of their child. The Board of Trustees encourages parents to make such contacts. Only through parents and schools working together can a child's full educational potential be achieved."

The District Parent Advisory Council (DPAC) meets over the course of the school year to discuss parent involvement activities and reviews the District Parent Involvement Plan (PIP) annually. The DPAC meetings for the current year are:

- October 22, 2025 at JVES 5:00- 6:30 PM
- January 14, 2026 at PWLMS 5:00- 6:30 PM
- April 29, 2026 at DHS 5:00- 6:30 PM

School Parent Involvement Plan (PIP) Attached is a copy of our school's Parent Involvement Plan (PIP). The PIP explains how we plan to work with parents to review and improve parent programs and describes how you can participate in planning these programs. We value your involvement and urge you to take the time to read this policy. Each year we review and revise this plan to reflect the needs of our parents. We are offering this meeting at the following times and dates in order to provide you with various options for attending.

- November 20, 2025 at 3:30 PM
- January 29, 2026 at 3:30 PM
- February 26, 2026

School-Parent Compact (Educational Involvement Accord) The attached School-Parent Compact has been developed with the assistance of the Nevada Department of Education and provides ideas on how parents can be involved in their child's education, an overview of the student's responsibilities, and a description of the teacher and school staff responsibilities. Please review the parent and student information and sign and return the form to your child's teacher.

Parent Teacher Organization and Parent Involvement Meetings Our Parent Teacher Organization (PTSO) meets the second Thursday of each month at 3:30 PM at the school. Meeting dates and times are provided in the monthly newsletter that is sent home in the PeeChee and is also available on the school website. Throughout the year parent involvement meetings and activities are held. You are invited and encouraged to provide input on topics to be addressed at these meetings as well as participate in the planning and implementation of the meetings.

School Curriculum, Standards, Assessments, and Proficiency Levels Our teachers follow the Nevada Academic Content Standards to ensure that their students are receiving instruction in the math and English-Language Arts skills necessary for them to be college and career ready upon graduation from high school. State assessments in Math and English-Language Arts are provided to students in grades 3-8 in the Spring of each year and are aligned to the standards taught in those grade levels. Information on the Nevada Academic Content Standards and State assessments is provided online at: <http://www.doe.nv.gov/>. Additional district information including testing calendar, links to State assessment information, assessment brochures, and growth model information are provided on the Douglas County School District website under Assessments.

Annual Parent Perception Survey Each year we ask parents to provide us with feedback on various aspects of our school programs, goals and processes. We value your input and hope that you will take the time to take the survey either on-line via a link that will be provided or request a hard copy of the survey to take and return to the school office.

Parent's Right to Know – SEA and Local Assessments The Douglas County School District is committed to providing parents and guardians with current information on assessments at each grade level and the results and how they are provided to you. This information is provided as an overview of the district's assessment system and to emphasize the importance of how this information is used by your child's teachers to prepare your child for college and career opportunities. The 'Assessment Information for Parents' and the 'Assessment Calendar' are provided on the DCSD website at: <https://dcsd.k12.nv.us> under Educational Services/Assessments.

Please sign and return to your child's teacher

Parent Involvement Policy and School-Parent Compact

Dear Families:

Your participation in your child's education is important to us. Because of this, we have developed a parent involvement policy for our school. This policy explains how we plan to work with parents to review and improve parent programs and describes how you can participate in planning these programs. We value your involvement and urge you to take the time to read this policy.

The attached school-parent compact (educational involvement accord) has been developed with the assistance of the Nevada Department of Education. Please carefully read the Parent information, sign and date. Also, please review the Student information with your child and have them sign and date. Return the form to your child's teacher by the date indicated below.

Federal law requires us to distribute our parent involvement policy and school-parent compact (educational involvement accord) to parents. So please sign the form below and return it to your child's classroom teacher **by November 25, 2025** so that we can be sure you received this important information.

If you have any questions, please feel free to contact the school office at (775) 267-3267.

Sincerely,

Pam Gilmartin
Principal

ACKNOWLEDGEMENT — Please return by November 25, 2025

I have received the parent involvement policy and school-parent compact (educational involvement accord) described in this letter.

Parent Name (print): _____

Parent Signature: _____ Date: _____

Student Name (print): _____

Teacher Name: _____ Grade: _____