

World History

Ms. Morris

Room: 121E

E-mail: hsmorris@west-fargo.k12.nd.us

Need to get in touch?

- Email is the best way to get in touch with me!
- I try to respond to emails within **24 hours** on school days. If you email me **after 3:40 PM** or on the **weekend**, I may not reply until the **next school day**.
- If you would like to schedule a phone conference, please send me an email to arrange an appointment.

Course Description

Welcome to World History! 🌍

- I am excited to have you in this class! This course will provide an overview of the history of human society from early civilization to the contemporary period, examining political, economic, social, religious, military, scientific, and cultural developments. World History also includes geographic studies.

Course Website

- We will be using Schoology, to access: go to the West Fargo Homepage & select Students. Scroll down and select Schoology. Use your @west-k12.nd.us account to log in. The course will be found under the course dashboard.

Required Course Materials

- School issued iPad, charger, & crayon
- Pencil
- Textbook (linked in Schoology)
- Folder

Course Outline:

Semester 1	Semester 2
Unit 1: Ancient Civilization	Unit 7: Imperialism
Unit 2: Classical Civilization	Unit 8: World War 1 Era
Unit 3: Middle Age	Unit 9: The World Between Wars
Unit 4: Renaissance and Reformation	Unit 10: World War II Era

Unit 5: The Age of Exploration and Global Interaction	Unit 11: Global Superpowers
Unit 6: Revolutions and Nationalism	Unit 12: The Modern World

Course Objectives:

Students will know, understand, and be able to explain/apply the following concepts...

- How major achievements in science and technology influenced societies over time
- How different religions and ideologies have shaped the development of civilizations
- The impact of various political systems on the lives of people
- The influence of social, cultural, and economic developments on individuals and communities in different regions
- The causes and effects of global events by analyzing and evaluating primary and secondary sources
- How past events connect to present day issues and why historical patterns continue to matter
- How the unifying physical and human characteristics of a region shaped its boundaries, identities, and relationships
- How to read historical texts closely, cite evidence, identify bias, and summarize how events and ideas developed over time
- How to write effective arguments and explanatory texts that use historical evidence to explain or interpret past events

Student Responsibility

As 10th grade students, you are expected to take growing responsibility for your learning and behavior. This means coming to class prepared, being present and engaged, and speaking up when you need help. Participation doesn't always mean talking—it means thinking, listening, and being involved in your own way. You are encouraged to advocate for yourself, take ownership of your actions, and treat yourself and others with respect. This is your learning experience, and I'm here to support and listen as we grow together.

Classroom Expectations

Technology & Devices

- Cell phones must be **put away and out of sight at all times**. This is required by **school and state policy**. If a phone is seen, it will be **confiscated and sent to the office**.
- iPads may be used for any technological purposes required for class activities or assignments.

- **Headphones are allowed** during independent work, but must be put away when the teacher is instructing, during collaboration, or during assessments. If students are not able to follow this expectation, this privilege will be taken away.

Attendance & Punctuality

- Be in class & on time—your presence matters!
- If you are to **skip class** (marked Unverified or Tardy), you will receive **zero credit** for all work completed that day. Excused absences are handled differently—see the Homework & Classwork policy for making up missed work.
- If you will miss class due to a school activity, it is your responsibility to let me know ahead of time, preferably 2 days before you are absent.

Responsibility & Attitude

- Come prepared & ready to participate
- Ask questions or seek help when you do not understand something, I am here to help you!
- Own your mistakes—honesty & straightforwardness go a long way. Demonstrate responsibility through your behavior & attitude.
- Follow all school rules & policies.
- Listen actively & value others' ideas during discussions. Ask questions, share your thoughts, and help make discussions meaningful for everyone.

Hall Passes

- Students will be allowed at appropriate times to exit the classroom but must ask the teacher and must make an E-hall pass before leaving.
- Only **two students** may leave the room at a time. Exceptions are made for **emergencies**.
- Per school policy/state law, cell phones must stay zipped inside your backpack/in the room when you exit the classroom.
- Students are not allowed to leave while taking a test or quiz. Once you have completed the assessment you will be allowed to leave.

Academic Expectations

Organization & Due Dates

- Check Schoology frequently for due dates & assignments as needed.
- If absent, check Schoology & come talk to me so we can ensure you are on track.

Academic Honesty

- Do your own work, Cheating or copying is not allowed. Cheating results in zero credit for students involved.

- Cheating includes **copying** from **AI tools, Google, or other sources**, unless explicitly allowed. Collaboration is only permitted when clearly stated, & your work must reflect your own understanding. Consequences will follow the school's academic dishonesty policy.
- If you are collaborating with another student, your ideas should be similar but **NOT exactly the same**. I want to see that each of you is thinking independently and contributing your own perspective.

Homework & Classwork

- Turn in all assignments by the **due date**.
- Late assignments may earn up to **80% credit**.
- All assignments missing or submitted after the end of their respective unit or grading period will be marked as a 0 in the gradebook. I understand there are unpreventable circumstances, I am flexible and will work with you but exceptions are limited and the discretion of the teacher.
- For excused absences, you have **2 days for every day absent to make up the work**.
- For extended absences, please communicate with me so we can create a plan to stay on track. If you know you will be gone in advance such as for a school event please let me know in advance, **preferably 2 days** if possible so we can ensure you know what needs to be completed.

Test Retakes

- Test retakes are allowed and must be scheduled outside of class and will be allowed for up to 2 weeks following test grades being released unless the grading period ends within that timeframe.
- You are responsible for scheduling a retake with the teacher. 1 retake is allowed per test. In order to retake a test students must show they have all previous classwork completed for the unit.
- Students must also complete an activity provided by the teacher before retaking to show they have reviewed the concepts and are prepared to retake.

Grading Scale

- 90-100% = A
- 80-89% = B
- 70-79% = C
- 60-69% = D
- 0-59% = F