

AP Human Geography

Ms. Morris

Room: 121E

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Need to get in touch?

- Email is the best way to get in touch with me!
- I try to respond to emails within **24 hours** on school days. If you email me **after 3:40 PM** or on the **weekend**, I may not reply until the **next school day**.
- If you would like to schedule a phone conference, please send me an email to arrange an appointment!

Course Description

Welcome to AP Human Geography! 🌍

- I am excited to have you in this class! This course introduces the systematic study of the patterns & processes that have shaped human understanding, use, and alternation of Earth's surface.
- Employ spatial concepts and landscape analysis to examine human social organization and its environmental consequences
- Learn about the tools & methods geographers use in their science and practice
- I'm excited to explore the world with you—one map, one place, and one big idea at a time!

Major Areas of Study

- Thinking Geographically
- Population & Migration
- Culture & Social Media
- Religions
- Ethnicities
- Political Geography
- Food & Agriculture
- Development
- Industry & Energy
- Services & Settlements
- Urban Patterns

Materials Needed:

iPad
Pencil
1 ½ inch binder
8 dividers

Classroom Expectations

Technology & Devices

- Cell phones must be **put away and out of sight at all times**. This is required by **school and state policy**. If a phone is seen, it will be **confiscated and sent to the office**.

- iPads may be used for any technological purposes required for class activities or assignments as needed.
- **Headphones are allowed** during independent work, but must be put away when the teacher is instructing, during collaboration, or during assessments.

Attendance & Punctuality

- Be in class & on time—your presence matters!
- If you are to **skip class** (marked Unverified or Tardy), you will receive **zero credit** for all work completed that day. Excused absences are handled differently—see the Homework & Classwork policy for making up missed work.
- If you will miss class due to a school activity, it is your responsibility to let me know ahead of time, preferably 2 days before you are absent.

Responsibility & Attitude

- Come prepared and ready to participate.
- Ask questions or seek help when you do not understand something, I am here and happy to help you!!
- Own your mistakes – honesty and straightforwardness goes a long way.
- Demonstrate responsibility through your behavior and attitude.

Respect

- Show respect to your teacher and classmates through words and actions.
- Follow all school rules and policies.
- Listen actively and value others' ideas during discussions. Ask questions, share your thoughts, and help make discussions meaningful for everyone.

Hall Passes

- Students will be allowed at appropriate times to exit the classroom but must ask the teacher and must make an E-hall pass before leaving.
- Per school policy/state law, cell phones must stay zipped inside your backpack/in the room when you exit the classroom.
- Students are not allowed to leave while taking a test or quiz. Once you have completed the assessment you will be allowed to leave.
- Only **two students** may leave the room at a time. Exceptions are made for **emergencies**.

Academic Expectations

Organization & Due Dates

- Keep track of **homework, quizzes, and tests** to stay on top of your work.
- All assignments, due dates, and important information are posted on **Schoology** and in **unit lesson plans**.

- Check **Schoology regularly** to stay updated.
- If absent, use **Schoology** to access lesson plans and make-up work. Please come talk to me directly to ensure you stay on track.

Academic Honesty

- Do your own work; cheating or copying is not allowed. Cheating results in zero credit for all students involved.
- Cheating includes copying from AI tools, Google, or other sources, unless explicitly allowed.
- Collaboration is only permitted when clearly stated, and your work must reflect your own understanding.
- Consequences will follow the school's academic dishonesty policy.

Homework & Classwork

- Turn in all assignments by the due date.
- Late assignments may earn up to **80% credit**.
- **All missing work is due by the day of the unit test or project**, no credit will be given after the end of the unit.
- For excused absences, you have **2 days for every day absent to make up the work**.
- For extended absences, please communicate with me so we can create a plan to stay on track.
- You will need a 1 ½ inch binder & 8 dividers for this course. If you are not able to obtain these materials please let me know and we can work something out to ensure you have the materials you need!
- The binder will **home all of the materials** you will need for this course. It is **your responsibility** to take care of your binder and to make sure you bring the binder with you to **every class!!**

AP Exam

- The exam in May is **NOT mandatory** and has **NO impact on their classroom grade**.
- However, it is **encouraged to take the exam** in May as students **can earn 3 college credits if they pass the exam**.
- Due to this being the first AP course they take, it is highly recommended so they can experience a College Board style test before taking future AP exams that may be more aligned to their future degree plans.
- The exam is in May but in the spring I will host reviews during WIN and before/after school as requested and needed!
- We will register in September with the help of our counselors! I will let you know once the day is closer.

Course Rigor & Expectations

- This AP HuG course will require **MORE work** than a regular high school course. Expect to work every day in class and expect out of class assignments. The coursework will be **rigorous and time-consuming**. The greatest expectation you can have as a student of this course is that you will gain a greater understanding of the world in which we live and better appreciate how interesting it is!

All academic expectations and classroom policies are subject to change at Ms. Morris's discretion. Should an extension be necessary, you must contact Ms. Morris in writing prior to the day of the deadline requesting an extension and why it is needed (even if it's because you forgot about it, you can be honest!). Open communication that is honest, frequent, and kept in writing is the best way to maximize efficiency, transparency, and success for both the student and educator in the classroom.