

Douglas County School District

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2024-2025 District Accountability Report

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Mission Statement

Mission: We will continually grow as an innovative educational community committed to the learning of all.

Superintendent's Highlights

Nestled in the picturesque Carson Valley and Lake Tahoe regions of Nevada, the Douglas County School District (DCSD) serves approximately 4,700 students across 14 schools in Gardnerville, Minden, and South Lake Tahoe. While we are the 7th largest district in the state, our focus remains on providing a close-knit, supportive learning environment for every student.

We're incredibly proud of the dedication shown by our students, staff, parents, and community in meeting the diverse needs of all learners. At the heart of our educational philosophy is **EPIC Learning**, our district-wide initiative focused on modernizing classroom instruction and personalizing the student experience. Our **EPIC Instructional Model** is built upon three core pillars: **Positive Culture**, **Learner-Centered**, and **Responsive Instruction**. Through this model, our goal is to cultivate students who aren't afraid to grapple with challenges and learn from mistakes, embracing risk-taking, collaboration, and reflection as pathways to growth. Our dedicated staff continually assesses student progress, adapting their approaches to foster authentic and personalized learning. We also emphasize integrity, promoting empathy, compassion, and respect to make a profound positive difference in the lives of our learners.

Our Portrait of an EPIC Learner

Complementing our EPIC Learning movement, DCSD has implemented a **'Portrait of a Learner'**—a framework outlining the key attributes we foster in every student. Our students are EPIC learners who are:

- **Empowered:** They set ambitious goals, actively seek out meaningful learning opportunities, and embrace challenges with a growth mindset, viewing mistakes as chances to learn.
- **Prepared:** They possess the critical thinking skills and perseverance needed to navigate new experiences and challenges, even when stepping outside their comfort zone.
- **Inspired:** They are passionate about discovery, open to innovative ideas, and collaborate with peers and mentors to solve problems and contribute positively to the world.
- **Connected:** They effectively share ideas, work towards common goals, and build meaningful relationships both within and beyond the school community.

Driving Our Vision: DCSD's Strategic Goals

Our commitment to student success is further guided by our comprehensive Strategic Plan, which outlines four key goals:

1. **Student Success with Opportunity & Access:** We are dedicated to ensuring every classroom provides equitable access to rigorous, relevant, and personalized learning opportunities. Our aim is for every Douglas County School District graduate to be fully prepared for their life aspirations, whether that's a college pathway or a career.
2. **Highly Qualified Personnel:** We actively work to recruit, retain, and develop highly qualified personnel who are passionate about education and dedicated to our students.
3. **Operations Management:** We strive to create responsive, effective, and integrated operations that sustain district initiatives, enable continuous improvement of educational programs, and achieve overall organizational success.
4. **Community Engagement:** We strengthen family, school, and community partnerships through clear and consistent communication. We provide meaningful opportunities for feedback and input, fostering a collaborative environment for continuous improvement.

At DCSD, we deeply value our strong relationships with families and the wider community. We warmly encourage visits to our schools and invite all stakeholders to play an active role in our students' educational journey. Through this collaborative spirit, every DCSD student will achieve success, now and in the future.

Superintendent Highlights: The District reviewed the 2022-27 strategic plan and prioritized strategic actions and objectives for the final two years of the plan. The District is working toward aligning goals, initiatives, and actions to provide a coherent approach to continuous improvement.

Here are some highlights from 2024-25.

- Implemented a Student Representative on the Board of Trustees
- Recognized as a Showcase District for the Modern Teacher 2025 in Reno.
- List Modern Teacher Award Recipients
 - Personalized Learning Classroom of the Year- Bernadette Leonis-Fritsen, Primary PreK-2
 - Personalized Learning Classroom of the Year- Krystal Koontz, Middle 6-8
 - Personalized Learning Classroom of the Year- Andrew Parrish, Specialist K-12
 - Change Agent Instructional Coach of the Year- Jennifer Worthington
 - Principal of the Year- Pam Gilmartin
 - Change Management District Leader of the Year- Leslie Peters
 - Innovation Award- Exploration Projects, Cris Jezek
 - Infinity Award- Advancing Portrait of a Learner, Shannon Brown
- Partnered with the University of Nevada, Reno (UNR) for MTSS implementation
- Reviewed and prioritized the Strategic Plan for the next two years.
- College Board Bronze recognition for Douglas High School (DHS)
- College Board Platinum recognition for George Whittell High School (GWHS)
- Reduced Vaping Incidents at our schools by approximately 50%
- Maintained an overall District Attendance Percentage of 94%
- Aspiring Administrator Program
- Graduation rates were at 88%
- Adopted 6-12 English Language Arts Curriculum
- Implemented a Fire Science Career Technical Education (CTE) pathway at GWHS
- Vacant unfilled positions were at 4% or less throughout the school year

Goals and Objectives

Goal 1: Student Success with Opportunity and Access: Every classroom will provide equitable access to rigorous, relevant, and personalized learning opportunities. Each Douglas County School District graduate will be prepared for their life aspirations to include a college or career pathway.

- Objective1: Set high expectations and challenge students with rigorous, personalized, inclusive, and blended learning opportunities.
- Objective2: Foster a safe, positive, and trusting learner-centered environment.
- Objective3: Increase student preparation for college and/or career pathways.

Goal 2: Recruit, retain, and develop high-qualified personnel

- Objective1: Provide a compensation package that is competitive with other school districts in the region.
- Objective2: Recruit and retain skilled and qualified candidates.
- Objective3: Provide support for new staff through a comprehensive induction program.
- Objective4: Provide professional learning opportunities tied directly to school and district improvement plans.

Goal 3: Create responsive, effective, and integrated operations to sustain district initiatives, enable continuous improvement of educational programs, and achieve organizational success.

- Objective1: Provide sound, responsible financial stewardship through the management and maintenance of adequate financial reserves.

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- Objective2: Ensure the alignment of resources to meetdistrict strategic goals.
- Objective3: Increase support for educational programsand strategic goals by leveraging community and fiscal partnerships.
- Objective4: Create effective and efficient operationalprocedures and systems responsive to the needs of our students, staff andstakeholders.
- Objective5: Maintain and improve facilities to providehigh-quality and safe learning environments.

Goal 4: Strengthen family, school, and community partnerships through clear and consistent communication. Provide meaningful feedback and input opportunities toward continuous improvement efforts.

- Objective1: Schools and facilities will be safe and inviting places for families, staff, and the community.
- Objective2: Build relationships with families to strengthen understanding of state standards, student progress, and the importance of teachers and families working together.
- Objective3: Coordinate with community stakeholders to support student growth and development.
- Objective4: Highlight student achievements and school events through a multitude of media outlets.
- Objective5: Create additional opportunities for students and staff to make a positive impact on the community.

District Communication Efforts

Douglas County School District (DCSD) considers parent communication essentialto student academic and social emotional growth. Recognizing the importance ofmaintaining open two-way communication with our parents and community, we havethe following in place:

- District and School websites
- Social Media (Facebook, Twitter, Instagram)
- Website pop ups and news stories
- District app and athletic management revamp
- Messages through Infinite Campus (IC)
- School Newsletters
- District-wideMonthly newsletter
- District Parent Advisory Council (DPAC)
- Remind Application
- On-line access to student information in IC forparents, student progress reports, district and site parent advisory councils
- Parent-teacher conferences
- Student-ledconferences
- Food for Thought Family Instruction and SocialEmotional Learning nights
- Familyinvolvement nights which target Nevada Academic Content Standards in additionto math, science, reading, and language arts, career technical education,gifted and talented education, and English language learners.Parent/community volunteers and tutors
- Back to School Nights
- Parent resource guides
- Community partnerships
- Wrap-Around Services
- Parent and community surveys
- Translation services as needed
- Parent representation on Strategic Plan, SchoolPerformance Plans (SPPs), and District Performance Plan (DPP) teams
- SafeSchool Volunteers at DHS, ZCES and PHES
- Hosted free mental health webinars and freeone-on-one parent coaching sessions for DCSD families through Parent Guidanceon various topics, including Helping Your Child Succeed – Three ParentingStyles, De-escalating Cycles of Conflict, Establishing Healthy Boundaries,School Avoidance, How to Motivate Your Child, Supporting Your Child AfterTrauma, Understanding Video Game Addiction, Parenting through Anxiety andDepression, and Positive Body Image and Positive Language.

Discipline

School safety is a priority in Douglas County Schools. All educational stakeholders work together to create school climates which are inviting, supportive and hold high expectations for appropriate behavior. Site principals work with their Multi-Tiered System of Support Team to align expectations and corrective actions across the system. The following list is a compilation of practices offered at various schools within our district consistent with ensuring a safe, respectful, and responsible learning environment in our schools:

- Positive Behavior Intervention and Supports (PBIS) including opportunities for restorative practices
- Partnership with UNR Technical Support Team with 3 schools starting initial implementation of MTSS with formal training
- Positive Student Behavior Intervention Plans
- Civility Policy
- Safe and Respectful Learning Environments Policy
- Social Emotional Learning support
- District and Site Behavioral Threat Assessment Teams Team and Board Policy (for students presenting safety concerns to self or others)
- District Safety Manual and drill protocols
- Four School Resource Officers
- District Safety Task Force
- School Social Workers
- Character Strong
- Counselor implementing social emotional learning curriculums
- Random Acts of Kindness
- Anti-bullying training and reporting
- Safe Voice anonymous tip line
- Handle With Care
- Community partnerships to support Trauma, SEL, etc.
- OpenGate Weapons detection system
- Parentguidance.org
- Monthly Mental Health Series webinars
- Health and Wellness resources on District website

Access to Menstrual Products

Douglas County School District (DCSD) is committed to supporting student health by ensuring access to menstrual hygiene products at all school sites. These products are provided free of charge to students and funded through individual site budgets.

In all secondary schools, menstrual products—including pads and tampons—are stocked in the girls' restrooms to ensure students have timely, discreet access without needing to miss class or seek out staff assistance. This approach reduces interruptions to learning and promotes student independence.

Menstrual products are also available at every school—elementary and secondary—through the health office and front office. These locations serve as additional points of access for students needing supplies during the school day. Each school health office is staffed during school hours by a health aide or school nurse. Health aides receive ongoing training from the district's head nurse, a licensed Registered Nurse (RN), ensuring consistent and professional support for student health needs.

Providing menstrual products at elementary sites ensures preparedness for students who may begin menstruating earlier or experience irregular cycles. It also reflects the district's goal of equitable access to basic hygiene resources across all age levels.

DCSD also provides targeted support to students identified as "students in transition," including those experiencing homelessness or housing instability. These students can receive menstrual products through dedicated grant funding, ensuring consistent access regardless of their living situation.

Technology

Online Curriculum/Platforms, Especially Those That UseSingle-Sign-On

The technology team collaborates closely with the CurriculumDirector to ensure that all online platforms are thoroughlyvetted and approved for instructional use, with a primary focus on studentsafety. Our comprehensive online filter and firewall service, composed ofmultiple software packages, includes advanced tools that empower instructors tomonitor student screens and block individual sites, thereby creating a secureand focused learning environment.

Chromebooks and Device Management

The technology department is responsible for ensuring thatall student Chromebooks, and PCs used in computer labs, receive timelyautomatic updates and remain current. Over the past school year, the departmentrepaired or replaced over 800 Chromebooks, ensuring continuous access tolearning devices for all students. Mobile learning devices, as defined by theNevada Department of Education, include laptops (such as HP, Dell, Chromebook,Macbooks) and tablets (like iPads, Android, and Lenovo).

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Supporting Computer-Based Testing for Data-Driven Instruction

The technology department plays a critical role in supporting computer-based testing by ensuring that all Chromebooks deployed throughout the district have current Kiosk-mode and test-specific applications. These tests, such as WIDA and NWEA, are essential for state-level data collection. Other vital assessments supported include ACT and AP testing. The curriculum department and district administration utilize the data derived from these tests to inform instructional initiatives and decisions regarding the adoption or discontinuation of online platforms throughout the school year.

Classroom Technology: Interactive Touch Panels, Document Cameras, and More

The district boasts a significant number of classrooms equipped with interactive touchscreens, including new-model Newline panels and Promethean boards. Additionally, every teacher was issued a document camera during the COVID-19 pandemic, which continues to be a valuable instructional tool.

Constant Upgrades and Maintenance to DCSD's Technology Infrastructure

The technology department continuously works on behind-the-scenes projects to ensure the seamless operation of in-class education. This includes crucial infrastructure upgrades such as network switches, belland emergency systems, wireless access points, student and instructor workstations/laptops. These ongoing efforts are vital for maintaining a robust and reliable technological environment.

Infinite Campus' Student and Parent Portals

Infinite Campus' student and parent portals are widely utilized, providing essential information regarding students' academic progress and needs. The technology department's staff includes a dedicated Student Information Systems Specialist who administers this platform. The ability for students and parents to track individual grades in real-time is an effective tool that aligns with DCSD's comprehensive efforts toward instruction and supports students' engagement in their own learning. We also utilize ParentSquare for safe and efficient communication between staff, parents and students.

DCSD's Ticketing System: Addressing Teachers' Technology Needs

The technology department utilizes KACE, a robust ticketing system, to efficiently track and resolve technology-related issues reported by teachers. By promptly addressing concerns such as Wi-Fi connectivity problems, device malfunctions, or login difficulties, the technology team minimizes downtime and allows teachers to maximize their focus on instructional activities.

Inclusive Education and Assistive Technology

The inclusive education department leverages technology to meet the diverse needs of students across the district, adhering to the requirements of individual students' IEPs. This often involves providing specialized devices, such as iPads, and custom software. Specialists work directly with these students and monitor their progress. The technology department provides comprehensive support for these devices, including iPads, and manages software installations using JAMF, a Multimedia Device Management (MDM) tool.

Examples of Technology Needs Addressed by the Technology Department

The technology department consistently addresses unique and varied technological needs to support student success:

- Standardized communication software was implemented.
- Robust cyber filtering software to create a safer internet for students.
- Upgraded network availability for greater access and reliability.
- Updated software on a large plasma cutter for high school students.
- Added Vape detectors for the health and safety of students on campus.
- Upgraded all Windows devices to Windows 11 for added useability and security.
- Added upgraded software, hardware and network availability to the sports fields.
- Purchased new Chromebooks for 9th graders.

Curriculum Details

The Douglas County School Board of Trustees recognizes the responsibility for the quality of the educational program of the schools in Douglas County School District and directs the district curriculum and assessments be evaluated, adapted, developed and revised on a continuing basis to ensure a rigorous academic experience for all students. The standards, curriculum, and assessments of the Douglas County School District are to remain consistent with the written Strategic Plan Goals and objectives. They are designed to develop individual talents and interests and provide for continuous learning through effective articulation and encourage the utilization of community resources.

The Douglas County School District standard core academic curriculum consists of English language arts, mathematics, science, social studies, and computer science. Curricular and instructional support is also provided in the areas of technology, fine arts, career and technical education, world languages, health, and physical education providing students with a well-rounded, full curriculum. The foundation of the curriculum in Douglas County School District is on Nevada Academic Content Standards in all content areas. Curriculum documents are currently in various states of development to reflect the ongoing revisions for each grade level and subject area based upon state standards. Each content area is systematically reviewed and revised as needed to align with the rigor demanded by the Nevada Academic Content Standards.

The curriculum includes:

Alignment to the Nevada Academic Content Standards

Educational programs and services for all students with differing abilities

Compensatory and remedial education programs for students

College and Career Readiness and career/technical education

Educational opportunities for academically talented students

Opportunities for dual credit with state community colleges

Programs and services of school-level library/media facilities and class text collections which support the educational program

Kindergarten through 5th grade District-wide common assessments in ELA and Math

The Douglas County School District has adopted a literacy plan which addresses literacy instruction from birth to graduation. At the heart of literacy instruction is the strong-held belief that all students can become independent readers and writers. Douglas County School District's commitment to literacy begins before kindergarten and offers support for students in all content areas through their senior year of high school. The Nevada Academic Content Standards provide the framework for "what" students need to be able to demonstrate and the Douglas County School District Literacy Plan explains "how" the teachers will ensure instruction meets the needs of all students. Teachers in the Douglas County School District are expected to follow a balanced literacy approach to literacy instruction that is rooted in years of research across all grade levels and all content areas.

Student progress toward achievement is continually assessed in a variety of ways. Teachers are expected to use a wide range of data and student benchmark expectations to determine appropriate interventions when differentiating instruction, providing remediation, and extending learning opportunities for our students. Additional learning opportunities for students include summer school, alternative education, on-line course work and site tutoring to provide enrichment and remediation opportunities.

Demographics and Student Information

Data are provided by the Nevada Department of Education from the state student information system. Gender, race/ethnicity, and special student populations are reported as of validation day.

Gender and Ethnicity

	#	Race/ Ethnicity														Gender			
		Am In/AK Native		Asian		Hispanic		Black		White		Pacific Islander		Two or More Races		Male		Female	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
State	477,563	3,460	0.72	26,940	5.64	218,232	45.7	58,387	12.23	126,713	26.53	6,936	1.45	36,895	7.73	245,580	51.42	231,829	48.54
Douglas	4,927	116	2.35	68	1.38	1,255	25.47	16	0.32	3,171	64.36	12	0.24	289	5.87	2,582	52.41	2,344	47.57

School

ASPIRE Academy High School	82	4	4.88	2	2.44	20	24.39	N/A	N/A	50	60.98	1	1.22	5	6.1	31	37.8	50	60.98
C C Meneley Elementary School	363	29	7.99	N/A	N/A	100	27.55	2	0.55	214	58.95	N/A	N/A	18	4.96	188	51.79	175	48.21
Carson Valley Middle School	591	8	1.35	16	2.71	147	24.87	3	0.51	381	64.47	N/A	N/A	36	6.09	328	55.5	263	44.5
Douglas Alternative School	-	1	25	N/A	N/A	2	50	N/A	N/A	1	25	N/A	N/A	N/A	N/A	3	75	1	25
Douglas County High School	1,510	45	2.98	21	1.39	360	23.84	4	0.26	997	66.03	1	0.07	82	5.43	785	51.99	725	48.01
Douglas Nevada Online	-	N/A	N/A	N/A	N/A	2	40	N/A	N/A	2	40	N/A	N/A	1	20	2	40	3	60
Gardnerville Elementary School	300	4	1.33	8	2.67	88	29.33	2	0.67	177	59	N/A	N/A	21	7	158	52.67	142	47.33
George Whittell High School	139	N/A	N/A	1	0.72	36	25.9	N/A	N/A	93	66.91	N/A	N/A	9	6.47	66	47.48	73	52.52
Jacks Valley Elementary School	364	3	0.82	10	2.75	130	35.71	1	0.27	207	56.87	N/A	N/A	13	3.57	190	52.2	174	47.8
Jacobsen High School	24	N/A	N/A	1	4.17	12	50	1	4.17	7	29.17	2	8.33	1	4.17	19	79.17	5	20.83
Minden Elementary School	371	N/A	N/A	4	1.08	94	25.34	N/A	N/A	250	67.39	1	0.27	22	5.93	187	50.4	184	49.6
Pau Wa Lu Middle School	460	19	4.13	2	0.43	122	26.52	2	0.43	277	60.22	5	1.09	33	7.17	242	52.61	218	47.39
Pinon Hills Elementary	256	1	0.39	2	0.78	48	18.75	N/A	N/A	187	73.05	N/A	N/A	18	7.03	140	54.69	116	45.31
Scarselli Elementary School	305	2	0.66	N/A	N/A	68	22.3	1	0.33	215	70.49	N/A	N/A	19	6.23	163	53.44	142	46.56
Zephyr Cove Elementary School	153	N/A	N/A	1	0.65	26	16.99	N/A	N/A	113	73.86	2	1.31	11	7.19	80	52.29	73	47.71

Data as of Validation Day

'-' indicates data not presented for groups fewer than 10 in order to protect the student privacy under FERPA.

'N/A' indicates that this population was not present.

*** indicates that the data was not available.

District totals do not include state or district sponsored charter school data. (2008-Current)

| means these schools are CEP or Provision 2 Schools and officials do not track who eats breakfast or lunch.

Adult Education is not included in the totals.

The USDA extended flexibility to allow free meals to all children for the 2020-21 school year in response to the COVID 19 pandemic.

FRB Eligible and FRB/FRL Receivers are no longer required to be reported starting with 2023-2024.

Special Populations

	#	Individual Education Program		English Learners		EL Continuously Enrolled		EL Continuously Enrolled Proficient		Free or Reduced Priced Lunch Eligible		Migrant	
		#	%	#	%	#	%	#	%	#	%	#	%
State	477,563	68,156	14.27	69,010	14.45	N/A	N/A	N/A	N/A	410,202	85.89	40	0.01
Douglas	4,927	739	15	212	4.3	N/A	N/A	N/A	N/A	1,685	34.2	0	0

School

ASPIRE Academy High School	82	13	15.85	-	-	N/A	N/A	N/A	N/A	82	100	0	0
C C Meneley Elementary School	363	75	20.66	11	3.03	N/A	N/A	N/A	N/A	146	40.22	0	0
Carson Valley Middle School	591	69	11.68	21	3.55	N/A	N/A	N/A	N/A	173	29.27	0	0
Douglas Alternative School	-	0	0	0	0	N/A	N/A	N/A	N/A	-	-	0	0

Special Populations

	#	Individual Education Program		English Learners		EL Continuously Enrolled		EL Continuously Enrolled Proficient		Free or Reduced Priced Lunch Eligible		Migrant	
		#	%	#	%	#	%	#	%	#	%	#	%
Douglas County High School	1,510	161	10.66	51	3.38	N/A	N/A	N/A	N/A	399	26.42	0	0
Douglas Nevada Online	-	-	-	0	0	N/A	N/A	N/A	N/A	-	-	0	0
Gardnerville Elementary School	300	59	19.67	28	9.33	N/A	N/A	N/A	N/A	148	49.33	0	0
George Whittell High School	139	12	8.63	-	-	N/A	N/A	N/A	N/A	45	32.37	0	0
Jacks Valley Elementary School	364	72	19.78	38	10.44	N/A	N/A	N/A	N/A	160	43.96	0	0
Jacobsen High School	24	-	-	-	-	N/A	N/A	N/A	N/A	10	41.67	0	0
Minden Elementary School	371	71	19.14	17	4.58	N/A	N/A	N/A	N/A	119	32.08	0	0
Pau Wa Lu Middle School	460	58	12.61	12	2.61	N/A	N/A	N/A	N/A	189	41.09	0	0
Pinon Hills Elementary	256	63	24.61	-	-	N/A	N/A	N/A	N/A	52	20.31	0	0
Scarselli Elementary School	305	62	20.33	12	3.93	N/A	N/A	N/A	N/A	120	39.34	0	0
Zephyr Cove Elementary School	153	18	11.76	-	-	N/A	N/A	N/A	N/A	36	23.53	0	0

Data as of Validation Day

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*** indicates that the data was not available.

IEP= Students with disabilities

EL= Students who are English Learners

FRL= Students qualifying for Free/Reduced Price Lunch

District totals do not include state or district sponsored charter school data. (2008-Current)

| means these schools are CEP or Provision 2 Schools and officials do not track who eats breakfast or lunch.

Adult Education is not included in the totals.

The USDA extended flexibility to allow free meals to all children for the 2020-21 school year in response to the COVID 19 pandemic.

Continuously enrolled tracks English Learner enrollment from the beginning of the school year (validation day count) to the end of the school year.

FRB Eligible and FRB/FRL Receivers are no longer required to be reported starting with 2023-2024.

Student Average Daily Attendance (ADA)

Student Average Daily Attendance (ADA) is the percentage of the school enrollment in attendance on an "average school day" as of the 100th day of school.

	All Students	Am In/ AK Native	Asian	Hispanic	Black	White	Pacific Islander	Two or More Races	IEP	EL	FRL
State	93.1	91.5	>95	92.7	92.0	94.0	92.2	93.3	92.1	92.7	92.8
Douglas	94.0	92.8	>95	93.6	94.8	94.2	89.1	93.5	93.2	94.0	92.9

School

ASPIRE Academy High School	83.6	-	-	83.0	N/A	84.6	-	-	85.1	-	83.6
C C Meneley Elementary School	94.9	94.5	N/A	94.2	-	>95	N/A	>95	94.1	94.6	94.5
Carson Valley Middle School	93.7	-	>95	93.4	-	93.9	N/A	93.3	92.8	93.9	91.7
Douglas Alternative School	-	-	N/A	-	N/A	-	N/A	N/A	N/A	N/A	-
Douglas County High School	94.1	92.1	>95	94.1	-	94.1	-	94.3	93.3	94.0	93.3
Douglas Nevada Online	-	N/A	N/A	-	N/A	-	N/A	-	-	N/A	-
Gardnerville Elementary School	94.5	-	-	93.4	-	94.8	N/A	95.0	93.6	94.0	93.7
George Whittell High School	93.1	N/A	-	92.8	N/A	93.5	N/A	-	91.1	-	92.3
Jacks Valley Elementary School	94.8	-	>95	94.1	-	>95	N/A	94.9	93.9	94.6	94.2
Jacobsen High School	>95	N/A	-	>95	-	-	-	-	-	-	>95
Minden Elementary School	94.4	N/A	-	93.6	N/A	94.9	-	93.2	92.7	92.4	93.0

Student Average Daily Attendance (ADA)

Student Average Daily Attendance (ADA) is the percentage of the school enrollment in attendance on an "average school day" as of the 100th day of school.

	All Students	Am In/ AK Native	Asian	Hispanic	Black	White	Pacific Islander	Two or More Races	IEP	EL	FRL
Pau Wa Lu Middle School	93.9	93.9	-	93.6	-	94.2	-	92.3	93.6	95.0	92.7
Pinon Hills Elementary	94.3	-	-	94.2	N/A	94.2	N/A	>95	93.2	-	93.6
Scarselli Elementary School	94.2	-	N/A	93.0	-	94.6	N/A	94.2	94.1	94.7	94.2
Zephyr Cove Elementary School	91.8	N/A	-	90.8	N/A	92.3	-	88.2	91.0	-	89.9

ADA Data as of: First 100 days of instruction

'-' indicates data not presented for groups fewer than 10 in order to protect the student privacy under FERPA.

'N/A' indicates that this population was not present.

'**' indicates that the data was not available.

IEP = Students with disabilities

ELL = Students who are English Language Learners

FRL = Students qualifying for Free/Reduced Price Lunch

Top and bottom coding applied to values that fall <5% or >95%, in order to protect student privacy.

District totals do not include state or district sponsored charter school data. (2008-Current)

The USDA extended flexibility to allow free meals to all children for the 2020-21 school year in response to the COVID 19 pandemic.

PY = reported for prior school year

FRB Eligible and FRB/FRL Receivers are no longer required to be reported starting with 2023-2024.

Transiency, Truancy, and Discipline

	Transiency Rate**
State	20.6
Douglas	13.9

School

ASPIRE Academy High School	56.1
C C Meneley Elementary School	11.5
Carson Valley Middle School	10.4
Douglas Alternative School	100
Douglas County High School	9.5
Douglas Nevada Online	100
Gardnerville Elementary School	12.6
George Whittell High School	10.8
Jacks Valley Elementary School	13.6
Jacobsen High School	122.2
Minden Elementary School	13.7
Pau Wa Lu Middle School	11.6
Pinon Hills Elementary	8.8
Scarselli Elementary School	9.5
Zephyr Cove Elementary School	14.2

State
Douglas

School

ASPIRE Academy High School
C C Meneley Elementary School
Carson Valley Middle School
Douglas Alternative School
Douglas County High School

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Douglas Nevada Online
Gardnerville Elementary School
George Whittell High School
Jacks Valley Elementary School
Jacobsen High School
Minden Elementary School
Pau Wa Lu Middle School
Pinon Hills Elementary
Scarselli Elementary School
Zephyr Cove Elementary School

State
Douglas

School

ASPIRE Academy High School
C C Meneley Elementary School
Carson Valley Middle School
Douglas Alternative School
Douglas County High School
Douglas Nevada Online
Gardnerville Elementary School
George Whittell High School
Jacks Valley Elementary School
Jacobsen High School
Minden Elementary School
Pau Wa Lu Middle School
Pinon Hills Elementary
Scarselli Elementary School
Zephyr Cove Elementary School

Data as of: End of school year

'-' indicates data not presented for groups fewer than 10 in order to protect the student privacy under FERPA.

'N/A' indicates that this population was not present.

** indicates that the data was not available.

District totals do not include state or district sponsored charter school data. (2008-Current)

Discipline and Transiency incidents are reported at the school where the action occurred.

Users should note that this data may have been affected by the early closure of school facilities in spring of 2019-20 due to the COVID 19 pandemic. Consequently, results for 2019-20 may not be comparable to previous years.

The USDA extended flexibility to allow free meals to all children for the 2020-21 school year in response to the COVID 19 pandemic.

PY = reported for prior school year

FRB Eligible and FRB/FRL Receivers are no longer required to be reported starting with 2023-2024.

**The purpose of some alternative programs is to enroll students for a short period of time until they can reenroll in a comprehensive school; therefore, transiency rates may be greater than 100% or N/A. Data reported as of the end of the school year.

Retention by Grade

	K		1		2		3		4		5		6		7		8	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
State	N/A	N/A	254	0.8	178	0.5	98	0.2	57	0.1	41	0.1	70	0.1	131	0.3	216	0.5
Douglas	N/A	N/A	-	-	-	-	0	<5	0	<5	0	<5	0	<5	-	-	-	-

School

C C Meneley Elementary School	N/A	N/A	0	<5	0	<5	0	<5	0	<5	0	<5	N/A	N/A	N/A	N/A	N/A	N/A
Carson Valley Middle School	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	0	<5	0	<5	-	-
Douglas Alternative School	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Douglas Nevada Online	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	-	-	0	<5
Gardnerville Elementary School	N/A	N/A	0	<5	-	-	0	<5	0	<5	0	<5	N/A	N/A	N/A	N/A	N/A	N/A
George Whittell High School	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	0	<5	0	<5	0	<5
Jacks Valley Elementary School	N/A	N/A	0	<5	0	<5	0	<5	0	<5	0	<5	N/A	N/A	N/A	N/A	N/A	N/A
Jacobsen High School	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	0	<5
Minden Elementary School	N/A	N/A	0	<5	0	<5	0	<5	0	<5	0	<5	N/A	N/A	N/A	N/A	N/A	N/A
Pau Wa Lu Middle School	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	0	<5	0	<5	-	-
Pinon Hills Elementary	N/A	N/A	-	-	0	<5	0	<5	0	<5	0	<5	N/A	N/A	N/A	N/A	N/A	N/A
Scarselli Elementary School	N/A	N/A	0	<5	0	<5	0	<5	0	<5	0	<5	N/A	N/A	N/A	N/A	N/A	N/A
Zephyr Cove Elementary School	N/A	N/A	0	<5	0	<5	0	<5	0	<5	0	<5	N/A	N/A	N/A	N/A	N/A	N/A

Data as of: Count Day

* indicates data not presented for groups fewer than 10 in order to protect the student privacy under FERPA.

N/A indicates that this population was not present.

** indicates that the data was not available.

District totals do not include state or district sponsored charter school data. (2008-Current)

Because of the changes in law (NAC 387.659) in 2009-2010 that affected the way credit deficient students are identified, results prior to this date and post this date cannot be compared.

Users should note that this data may have been affected by the early closure of school facilities in spring of 2019-20 due to the COVID 19 pandemic. Consequently, results for 2019-20 may not be comparable to previous years.

The USDA extended flexibility to allow free meals to all children for the 2020-21 school year in response to the COVID 19 pandemic.

PY = reported for prior school year

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Credit Deficiency by Grade 9

	9																															
	#	%	# English Learners	% English Learners	# Free or Reduced Price Lunch	% Free or Reduced Price Lunch	# IEP	% IEP	# Am In/ AK Native	% Am In/ AK Native	# Asian	% Asian	# Hispanic	% Hispanic	# Black	% Black	# White	% White	# Pacific Islands	% Pacific Islands	# Two or More Races	% Two or More Races	# Male	% Male	# Female	% Female	# Homeless	% Homeless	# Foster	% Foster	# Military Connected	% Military Connected
State	5,751	15.4	1,324	26.7	5,251	16.5	904	19.9	67	23.8	93	<5	3,024	17.8	1,147	25.4	966	9.4	90	16.6	364	13.6	3,287	17.1	2,459	13.5	273	35.7	39	29.7	31	8.6
Douglas	30	7.2	0	<5	20	14	-	-	-	-	0	<5	10	10.2	N/A	N/A	12	<5	N/A	N/A	-	-	19	8.9	11	5.3	-	-	-	-	0	<5

School

ASPIRE Academy High School	-	-	N/A	N/A	-	-	0	<5	-	-	N/A	N/A	0	<5	N/A	N/A	-	-	N/A	N/A	0	<5	0	<5	-	-	0	<5	N/A	N/A	N/A	N/A
Douglas Alternative School	-	-	N/A	N/A	-	-	N/A	N/A	-	-	N/A	N/A	-	-	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	-	-	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Douglas County High School	25	6.4	0	<5	16	13.1	-	-	-	-	0	<5	-	-	N/A	N/A	11	<5	N/A	N/A	-	-	17	8.5	-	-	-	-	-	-	0	<5
George Whittell High School	0	<5	N/A	N/A	0	<5	N/A	N/A	N/A	N/A	N/A	N/A	0	<5	N/A	N/A	0	<5	N/A	N/A	0	<5	0	<5	0	<5	N/A	N/A	N/A	N/A	N/A	N/A
Jacobsen High School	-	-	0	<5	-	-	N/A	N/A	N/A	N/A	N/A	N/A	0	<5	N/A	N/A	0	<5	N/A	N/A	-	-	0	<5	-	-	N/A	N/A	N/A	N/A	N/A	N/A

Credit Deficiency by Grade 10

	10																															
	#	%	# English Learners	% English Learners	# Free or Reduced Price Lunch	% Free or Reduced Price Lunch	# IEP	% IEP	# Am In/ AK Native	% Am In/ AK Native	# Asian	% Asian	# Hispanic	% Hispanic	# Black	% Black	# White	% White	# Pacific Islander	% Pacific Islander	# Two or More Races	% Two or More Races	# Male	% Male	# Female	% Female	# Homeless	% Homeless	# Foster	% Foster	# Military Connected	% Military Connected
State	7,820	20.6	1,829	37.8	7,122	22.1	1,133	26.3	73	26.8	163	7.1	4,313	24.8	1,463	32.5	1,208	11.6	122	22.3	478	18	4,457	22.7	3,357	18.3	347	48.5	66	48.5	26	7.9
Douglas	33	8.2	-	-	16	13.5	-	-	-	-	0	<5	15	13.6	0	<5	14	5.5	0	<5	-	-	14	6.5	19	10.1	-	-	0	<5	0	<5

School

ASPIRE Academy High School	-	-	N/A	N/A	-	-	0	<5	N/A	N/A	N/A	N/A	0	<5	N/A	N/A	-	-	N/A	N/A	N/A	N/A	0	<5	-	-	N/A	N/A	N/A	N/A	N/A	N/A
Douglas Alternative School	-	-	N/A	N/A	-	-	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	-	-	N/A	N/A	N/A	N/A	N/A	N/A	-	-	N/A	N/A	N/A	N/A	N/A	N/A
Douglas County High School	31	8.5	-	-	14	14	-	-	-	-	0	<5	15	15.3	0	<5	12	5.2	N/A	N/A	-	-	14	7.3	17	9.8	-	-	0	<5	0	<5
George Whittell High School	0	<5	0	<5	0	<5	0	<5	N/A	N/A	N/A	N/A	0	<5	N/A	N/A	0	<5	N/A	N/A	0	<5	0	<5	0	<5	N/A	N/A	N/A	N/A	N/A	N/A
Jacobsen High School	0	<5	0	<5	0	<5	0	<5	N/A	N/A	0	<5	0	<5	0	<5	0	<5	0	<5	N/A	N/A	0	<5	0	<5	N/A	N/A	N/A	N/A	N/A	N/A

Credit Deficiency by Grade 11

	11																															
	#	%	# English Learners	% English Learners	# Free or Reduced Price Lunch	% Free or Reduced Price Lunch	# IEP	% IEP	# Am In/ AK Native	% Am In/ AK Native	# Asian	% Asian	# Hispanic	% Hispanic	# Black	% Black	# White	% White	# Pacific Islands	% Pacific Islands	# Two or More Races	% Two or More Races	# Male	% Male	# Female	% Female	# Homeless	% Homeless	# Foster	% Foster	# Military Connected	% Military Connected
State	7,340	19	1,713	35.4	6,394	20	1,066	25.2	83	27.3	154	6.5	4,047	22.8	1,289	28.8	1,202	11.3	126	22.1	439	16.6	4,222	21.2	3,114	16.6	313	46.5	70	49.2	26	8.1
Douglas	40	9.1	-	-	22	17.6	-	-	-	-	0	<5	12	11.3	0	<5	21	7	-	-	-	-	20	8.9	20	9.2	-	-	0	<5	0	<5

School

ASPIRE Academy High School	-	-	N/A	N/A	-	-	0	<5	-	-	0	<5	-	-	N/A	N/A	-	-	N/A	N/A	0	<5	-	-	-	-	N/A	N/A	0	<5	N/A	N/A
Douglas Alternative School	-	-	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	-	-	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	-	-	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Douglas County High School	28	7	-	-	11	11.5	-	-	-	-	0	<5	10	10.5	0	<5	13	<5	N/A	N/A	-	-	17	8.1	11	5.7	-	-	0	<5	0	<5
George Whittell High School	-	-	N/A	N/A	-	-	-	-	N/A	N/A	N/A	N/A	0	<5	N/A	N/A	-	-	N/A	N/A	N/A	N/A	0	<5	-	-	N/A	N/A	N/A	N/A	N/A	N/A
Jacobsen High School	-	-	N/A	N/A	-	-	0	<5	N/A	N/A	N/A	N/A	0	<5	N/A	N/A	0	<5	-	-	N/A	N/A	-	-	0	<5	N/A	N/A	N/A	N/A	N/A	N/A

Credit Deficiency by Grade 12

	12																															
	#	%	# English Learners	% English Learners	# Free or Reduced Price Lunch	% Free or Reduced Price Lunch	# IEP	% IEP	# Am In/ AK Native	% Am In/ AK Native	# Asian	% Asian	# Hispanic	% Hispanic	# Black	% Black	# White	% White	# Pacific Islands	% Pacific Islands	# Two or More Races	% Two or More Races	# Male	% Male	# Female	% Female	# Homeless	% Homeless	# Foster	% Foster	# Military Connected	% Military Connected
State	4,459	11.6	902	19.5	3,768	11.9	764	18.3	46	17.2	91	<5	2,349	13.3	866	19.8	727	7.1	77	11.8	303	11.6	2,491	12.8	1,965	10.5	248	30.5	28	25.4	-	-
Douglas	23	5.5	-	-	13	10.4	-	-	-	-	0	<5	-	-	0	<5	13	<5	0	<5	-	-	17	7.9	-	-	-	-	N/A	N/A	0	<5

School

ASPIRE Academy High School	-	-	0	<5	-	-	-	-	-	-	0	<5	-	-	N/A	N/A	-	-	0	<5	0	<5	-	-	-	-	N/A	N/A	N/A	N/A	N/A	N/A
Douglas Alternative School	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Douglas County High School	14	<5	-	-	-	-	-	-	0	<5	0	<5	-	-	0	<5	-	-	0	<5	-	-	12	6.6	-	-	-	-	N/A	N/A	0	<5
George Whittell High School	0	<5	0	<5	0	<5	0	<5	N/A	N/A	0	<5	0	<5	N/A	N/A	0	<5	N/A	N/A	0	<5	0	<5	0	<5	N/A	N/A	N/A	N/A	N/A	N/A
Jacobsen High School	-	-	0	<5	-	-	0	<5	N/A	N/A	N/A	N/A	0	<5	N/A	N/A	-	-	N/A	N/A	N/A	N/A	-	-	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

2024-2025 District Accountability Report

Data as of: Count Day

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'N/A' indicates that this population was not present.

*** indicates that the data was not available.

District totals do not include state or district sponsored charter school data. (2008-Current)

Because of the changes in law (NAC 387.659) in 2009-2010 that affected the way credit deficient students are identified, results prior to this date and post this date cannot be compared.

Users should note that this data may have been affected by the early closure of school facilities in spring of 2019-20 due to the COVID 19 pandemic. Consequently, results for 2019-20 may not be comparable to previous years.

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PY = reported for prior school year

FRB Eligible and FRB/FRL Receivers are no longer required to be reported starting with 2023-2024.

Student/Teacher Ratio

Student/Teacher Ratio is listed for all classes whose students do not rotate to different teachers.

	All Schools	Kindergarten	1st Grade	2nd Grade	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade
State	20:1	19:1	18:1	19:1	20:1	23:1	23:1	18:1	N/A	N/A
Douglas	22:1	22:1	22:1	20:1	21:1	25:1	24:1	+	N/A	N/A

School

C C Meneley Elementary School	22:1	25:1	23:1	17:1	22:1	24:1	21:1	+	N/A	N/A
Carson Valley Middle School	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Douglas Alternative School	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Douglas Nevada Online	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Gardnerville Elementary School	22:1	22:1	19:1	24:1	21:1	26:1	23:1	+	N/A	N/A
George Whittell High School	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Jacks Valley Elementary School	23:1	20:1	24:1	25:1	21:1	28:1	24:1	+	N/A	N/A
Jacobsen High School	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Minden Elementary School	23:1	23:1	25:1	17:1	23:1	26:1	25:1	+	N/A	N/A
Pau Wa Lu Middle School	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Pinon Hills Elementary	21:1	21:1	21:1	15:1	21:1	23:1	27:1	+	N/A	N/A
Scarselli Elementary School	23:1	23:1	22:1	28:1	24:1	21:1	25:1	+	N/A	N/A
Zephyr Cove Elementary School	21:1	21:1	24:1	21:1	16:1	28:1	20:1	+	N/A	N/A

Data as of: December 1st

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'N/A' indicates that this population was not present.

*** indicates that the data was not available.

"+" Teachers may serve multiple grade levels as needed. Student/Teacher Ratio is reported for the school as a whole.

"+" Kindergarten ratios are based on the number of classes, not teachers.

District totals do not include state or district sponsored charter school data. (2008-Current)

The USDA extended flexibility to allow free meals to all children for the 2020-21 school year in response to the COVID 19 pandemic.

PY = reported for prior school year

FRB Eligible and FRB/FRL Receivers are no longer required to be reported starting with 2023-2024.

Average Class Size

Average Class Size is listed for all classes where students rotate to different teachers for different subjects.

	English	Mathematics	Science	Social Studies
State	21.5	21.7	22.5	23.7
Douglas	15.1	15.9	18.5	18.9

School

ASPIRE Academy High School	3.1	3.5	4	4.1
Carson Valley Middle School	28	27.9	28	28
Douglas Alternative School	1.6	3	1.3	1

Average Class Size

Average Class Size is listed for all classes where students rotate to different teachers for different subjects.

	English	Mathematics	Science	Social Studies
Douglas County High School	18.3	18.8	23.8	24.8
Douglas Nevada Online	3	3	2.5	2.5
George Whittell High School	7.7	8.2	9.7	10.6
Jacobsen High School	1.3	1.3	2.2	1.4
Pau Wa Lu Middle School	24.8	23.7	24.5	29.1

Data as of: December 1st

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The USDA extended flexibility to allow free meals to all children for the 2020-21 school year in response to the COVID 19 pandemic.

PY = reported for prior school year

FRB Eligible and FRB/FRL Receivers are no longer required to be reported starting with 2023-2024.

Annual Dropout Rate for the Prior School Year

	Total %	Grade 8 %	Grade 9 %	Grade 10 %	Grade 11 %	Grade 12 %	Grade 9-12 %
State	<5	<5	<5	<5	<5	5.12	<5
Douglas	<5	<5	<5	<5	<5	<5	<5

School

ASPIRE Academy High School	13.92	NA	<5	9.52	20.00	13.04	13.92
Carson Valley Middle School	<5	<5	NA	NA	NA	NA	NA
Douglas Alternative School	<5	NA	NA	<5	<5	NA	<5
Douglas County High School	<5	NA	<5	<5	<5	<5	<5
Douglas Nevada Online	<5	<5	NA	NA	NA	NA	NA
George Whittell High School	<5	<5	<5	<5	<5	<5	<5
Jacobsen High School	13.64	<5	NA	<5	50.00	12.50	14.29
Pau Wa Lu Middle School	<5	<5	NA	NA	NA	NA	NA

Data as a of: Previous School Year

'-' indicates data not presented for groups fewer than 10 in order to protect the student privacy under FERPA.

'N/A' indicates that this population was not present.

*** indicates that the data was not available.

Data in grade 9-12 excludes pupils:

who successfully completed HSE assessment,

who are enrolled in approved courses for an adult standard diploma, withdrew from school to attend another school.

Data is not displayed for a group where enrollment information is missing.

Negative value indicates rate cannot be calculated due to zero enrollment.

FRB Eligible and FRB/FRL Receivers are no longer required to be reported starting with 2023-2024.

'-' indicates data not presented for groups greater than 10 but suppressed in order to protect the student privacy under FERPA.

Nevada System of Higher Education Remedial Data

Students enrolled in remedial courses within the Nevada System of Higher Education (NSHE) do not reflect all graduates. Some graduates do not attend college or they attend college out of state.

	# Enrolled	# Remediated	% Remediated
State	N/A	N/A	N/A
Douglas	N/A	N/A	N/A

School

ASPIRE Academy High School	N/A	N/A	N/A
Douglas Alternative School	N/A	N/A	N/A
Douglas County High School	N/A	N/A	N/A
George Whittell High School	N/A	N/A	N/A
Jacobsen High School	N/A	N/A	N/A

Data as of: End of school year

'-' indicates data not presented for groups fewer than 10 in order to protect the student privacy under FERPA.

'N/A' indicates that this population was not present.

*** indicates that the data was not available.

District totals do not include state or district sponsored charter school data. (2008-Current)

The USDA extended flexibility to allow free meals to all children for the 2020-21 school year in response to the COVID 19 pandemic.

PY = reported for prior school year

FRB Eligible and FRB/FRL Receivers are no longer required to be reported starting with 2023-2024.

Graduation Rate: Class of 2024

	Female	Male	Am In/AK Native	Asian	Black	Hispanic	Two or More Races	Pacific Islander	White	Total
	Graduation Rate	Graduation Rate	Graduation Rate	Graduation Rate	Graduation Rate	Graduation Rate	Graduation Rate	Graduation Rate	Graduation Rate	Graduation Rate
State	84.44	78.93	74.1	92.89	69.81	80.3	82.07	82.46	86.21	81.62
Douglas	88.61	87.84	66.67	-	-	82.46	85.71	N/A	91.86	88.18

School

ALT School	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
ASPIRE Academy High School	68.75	38.46	-	N/A	N/A	-	-	N/A	68.42	55.17
Douglas County Adult School	-	-	-	N/A	N/A	-	N/A	N/A	-	-
Douglas High School	93.71	91.56	80	-	-	91.09	94.12	N/A	93.7	92.48
Douglas Nevada Online	-	-	-	N/A	N/A	-	N/A	N/A	N/A	-
George Whittell High School	-	-	N/A	N/A	N/A	-	N/A	N/A	-	-
Jacobsen High School	N/A	-	N/A	N/A	-	-	N/A	N/A	N/A	-

'-' indicates data not presented for groups fewer than 10.

'N/A' indicates that this population was not present.

*** indicates that the data was not available.

Cohort Graduation Rate is lagging data, which means that for 2012-2013 Report Card, data from 2011-2012 school year (class of 2012) is being reflected. Likewise, in the 2011-2012 Report Card, data from 2010-2011 (class of 2011) school year is reflected.

For further explanation on cohort graduation indicators and other terminology, please see the glossary section.

High School Completion Indicators: Class of 2024

2024-2025 District Accountability Report

Group	Graduating Class of	Completion Indicators - Graduates					Completion Indicators - Non-Graduates
		# Adult Diploma	# Advanced Diploma	# Alternative Diploma	# College and Career Ready Diploma	# Standard Diploma	# Adjusted Diploma
State	2023-2024	287	4530	107	8395	18946	201
Douglas	2023-2024	-	98	-	107	198	-
Douglas High School	2023-2024	-	92	-	105	184	-
George Whittell High School	2023-2024	-	-	-	-	-	-
Jacobsen High School	2023-2024	-	-	-	-	-	-
ASPIRE Academy High School	2023-2024	-	-	-	-	11	-
Douglas Nevada Online	2023-2024	-	-	-	-	-	-
Douglas County Adult School	2023-2024	-	-	-	-	-	-

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'N/A' indicates that this population was not present.

*** indicates that the data was not available.

Adjusted Diploma receivers and HSE Earners are not considered Graduates in the ACGR calculations.

Although Adult Diploma receivers are considered as graduates in Nevada, per the federal regulations they are not considered as graduates in the ACGR calculations starting with the 4-year class of 2021-22.

For further explanation on cohort graduation indicators and other terminology, please see the glossary section.

Cohort graduation rate data is lagging data.

[Progress toward meeting long-term goals and measures of interim progress for 4- and 5-year ACGR \(per section 1111\(h\)\(1\)\(C\)\(vi\)\) is available](#)

'-' indicates data not presented for groups greater than 10 but suppressed in order to protect the student privacy under FERPA.

Summary of Standards-Based Test Performance

Nevada uses CRT (Criterion Referenced Test with the new NV Standards, also known as the Smarter Balanced) to measure student achievement relative to Nevada's academic standards. For grade specific assessment results and other assessment information, refer to www.nevadareportcard.nv.gov.

ED = Percentage of students performing in the lowest range of achievement (Emergent/Developing)

AS = Percentage of students performing in the "Approaches Standards" range of achievement

MS = Percentage of students performing in the "Meets Standards" range of achievement

ES = Percentage of students performing in the highest range of achievement (Exceeds Standards)

Level 1 = The student has not met the achievement standard and needs substantial improvement to demonstrate the knowledge and skills needed for likely success in entry-level credit-bearing college coursework after high school

Level 2 = The student has nearly met the achievement standard and may require further development to demonstrate the knowledge and skills needed for likely success in entry-level credit-bearing college coursework after high school

Level 3 = The student has met the achievement standard and demonstrates progress toward mastery of the knowledge and skills needed for likely success in entry-level credit-bearing college coursework after high school

Level 4 = The student has exceeded the achievement standard and demonstrates advanced progress toward mastery of the knowledge and skills needed for likely success in entry-level credit-bearing college coursework after high school

CRT	Reading				Mathematics				Science			
	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES
State	31	23	27	19	40	25	19	17	N/A	N/A	N/A	N/A

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CRT	Reading				Mathematics				Science			
	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES
Douglas	27	25	29	19	35	27	22	15	N/A	N/A	N/A	N/A

School

ALT School	-	-	-	-	-	-	-	-	N/A	N/A	N/A	N/A
C. C. Meneley Elementary School	40	21	24	15	40	32	17	11	N/A	N/A	N/A	N/A
Carson Valley Middle School	20	27	39	14	37	26	21	15	N/A	N/A	N/A	N/A
Douglas Nevada Online	-	-	-	-	-	-	-	-	N/A	N/A	N/A	N/A
G. L. Scarselli Elementary School	21	26	26	27	23	33	28	16	N/A	N/A	N/A	N/A
Gardnerville Elementary School	27	24	28	20	28	33	26	12	N/A	N/A	N/A	N/A
George Whittell High School	15	15	45	26	22	19	28	31	N/A	N/A	N/A	N/A
Jacks Valley Elementary School	32	31	16	20	42	28	23	8	N/A	N/A	N/A	N/A
Jacobsen High School	-	-	-	-	-	-	-	-	N/A	N/A	N/A	N/A
Minden Elementary School	22	24	28	26	25	26	27	22	N/A	N/A	N/A	N/A
Pau Wa Lu Middle School	36	29	29	7	48	30	15	7	N/A	N/A	N/A	N/A
Pinon Hills Elementary School	14	16	19	51	18	18	32	32	N/A	N/A	N/A	N/A
Zephyr Cove Elementary School	35	18	26	22	32	19	28	20	N/A	N/A	N/A	N/A

2024-2025 District Accountability Report

Data as of: December 1st

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District totals do not include state or district sponsored charter school data. (2008-Current)

The USDA extended flexibility to allow free meals to all children for the 2020-21 school year in response to the COVID 19 pandemic.

PY = reported for prior school year

FRB Eligible and FRB/FRL Receivers are no longer required to be reported starting with 2023-2024.

Fiscal Information

Per-Pupil Expenditures 2023-2024

No Data Available

'N/A' indicates that this population was not present.

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District totals do not include state or district sponsored charter school data. (2008-Current)

Schools only showing up with \$0 are new and data was not collected for prior year.

NDE in consultation with In\$ite adjusted formula used to calculate per pupil expenditures with the Annual Reports of Accountability, rendering comparisons between the year and past years data.

Personnel Information

Classes Not Taught by Highly Qualified Teachers

Highly qualified teachers hold a minimum of a bachelor's degree, are licensed to teach in the State of Nevada, and have demonstrated competence in their teaching area. Data were obtained from the Office of Teacher Licensure as of May 2025.

	English/ Reading/ Lang. Arts	Mathematics	Science	Social Studies	Foreign Languages	Arts	Elementary	Poverty Level (H/ L)
	%	%	%	%	%	%	%	
State	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Douglas	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

School

ASPIRE Academy High School	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
C C Meneley Elementary School	N/A	N/A	N/A	N/A	N/A	N/A	N/A	L
Carson Valley Middle School	N/A	N/A	N/A	N/A	N/A	N/A	N/A	L
Child Find	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Douglas Adult	N/A	N/A	N/A	N/A	N/A	N/A	N/A	L
Douglas Alternative School	N/A	N/A	N/A	N/A	N/A	N/A	N/A	L
Douglas County High School	N/A	N/A	N/A	N/A	N/A	N/A	N/A	L
Douglas Nevada Online	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Gardnerville Elementary School	N/A	N/A	N/A	N/A	N/A	N/A	N/A	L
George Whittell High School	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Jacks Valley Elementary School	N/A	N/A	N/A	N/A	N/A	N/A	N/A	L
Jacobsen High School	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Minden Elementary School	N/A	N/A	N/A	N/A	N/A	N/A	N/A	L
Pau Wa Lu Middle School	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Pinon Hills Elementary	N/A	N/A	N/A	N/A	N/A	N/A	N/A	L
Scarselli Elementary School	N/A	N/A	N/A	N/A	N/A	N/A	N/A	L
Zephyr Cove Elementary School	N/A	N/A	N/A	N/A	N/A	N/A	N/A	L

Teacher Data as of: May 1st (2008-Current)

'N/A' indicates that this population was not present.

*** indicates that the data was not available.

Schools under PovertyLevel with a 'N/A' designation indicates that there was no student enrollment on Validation Day.

District totals do not include state or district sponsored charter school data. (2008-Current)

(H) = High Poverty School - defined as being within the bottom quartile throughout the state of percentages of students who qualify for free or reduced-price lunch

(L) = Low Poverty School - defined as being within the top quartile throughout the state of percentages of students who qualify for free or reduced-price lunch

Teacher Average Daily Attendance

	Average Daily Attendance
State	96.1
Douglas	94.2

School

ASPIRE Academy High School	88.7
C C Meneley Elementary School	93.7
Carson Valley Middle School	94.5
Child Find	*
Douglas Adult	*
Douglas Alternative School	*
Douglas County High School	95.6
Douglas Nevada Online	*
Gardnerville Elementary School	94.9
George Whittell High School	92.3
Jacks Valley Elementary School	94.2
Jacobsen High School	*
Minden Elementary School	96.2
Pau Wa Lu Middle School	94.5
Pinon Hills Elementary	89.6
Scarselli Elementary School	92.8
Zephyr Cove Elementary School	95

Teacher Data as of: May 1st (2008-Current)

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(L) = Low Poverty School - defined as being within the top quartile throughout the state of percentages of students who qualify for free or reduced-price lunch

Persons Employed as Substitute Teachers

	Grade Level	Subjects									
		Elementary		Mathematics		Science		Social Studies		English	
		Long Term	Short Term	Long Term	Short Term	Long Term	Short Term	Long Term	Short Term	Long Term	Short Term
State	K-12	2,695	83,223	848	10,156	481	9,129	421	9,409	512	10,271
Douglas	K-12	112	2,204	602	345	268	303	283	234	267	342

School

ASPIRE Academy High School	09-12	N/A	N/A	185	63	185	14	185	1	185	31
C C Meneley Elementary School	PK-05	0	355	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Carson Valley Middle School	06-08	N/A	N/A	0	60	0	63	0	52	44	58
Child Find	PK-12	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Douglas Adult	AD-AD	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Douglas Alternative School	04-12	N/A	N/A	0	0	0	0	0	0	0	0
Douglas County High School	09-12	N/A	N/A	417	92	0	136	20	101	38	131
Douglas Nevada Online	06-08	N/A	N/A	0	0	0	0	0	0	0	0
Gardnerville Elementary School	PK-05	0	297	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
George Whittell High School	06-12	N/A	N/A	0	51	0	47	0	28	0	39
Jacks Valley Elementary School	PK-05	0	347	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Jacobsen High School	07-12	N/A	N/A	0	0	0	0	0	0	0	0
Minden Elementary School	PK-05	0	418	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Pau Wa Lu Middle School	06-08	N/A	N/A	0	79	83	43	78	52	0	83
Pinon Hills Elementary	PK-05	57	341	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Scarselli Elementary School	PK-05	55	341	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Zephyr Cove Elementary School	PK-05	0	105	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

2024-2025 District Accountability Report

Substitute Teachers Data as of: June 30th (2008-Current)

'N/A' indicates that this population was not present.

*** indicates that the data was not available.

Schools under PovertyLevel with a 'N/A' designation indicates that there was no student enrollment on Validation Day.

District totals do not include state or district sponsored charter school data. (2008-Current)

The reporting of long-term substitute teacher data began in 2005-2006. Short-term substitute teacher data will be reported for the first time on the 2006-2007 report.

Parent/Community Involvement

Parent/Teacher Conference Attendance

	Accountability Year	Parent/ Teacher Conference Attendance
School		
C C Meneley Elementary School	2025	87
C C Meneley Elementary School	2024	92
C C Meneley Elementary School	2023	88
Gardnerville Elementary School	2025	94
Gardnerville Elementary School	2024	85
Gardnerville Elementary School	2023	91
Jacks Valley Elementary School	2025	91
Jacks Valley Elementary School	2024	96
Jacks Valley Elementary School	2023	98
Minden Elementary School	2025	82
Minden Elementary School	2024	91
Minden Elementary School	2023	92
Pinon Hills Elementary	2025	95
Pinon Hills Elementary	2024	91
Pinon Hills Elementary	2023	91
Scarselli Elementary School	2025	93
Scarselli Elementary School	2024	91
Scarselli Elementary School	2023	89
Zephyr Cove Elementary School	2025	97
Zephyr Cove Elementary School	2024	94
Zephyr Cove Elementary School	2023	93

Data as of: Fall

'N/A' indicates that this population was not present.

*** indicates that the data was not available.

District totals do not include state or district sponsored charter school data. (2008- Current)

District School Rating Report:

School Name	Stars
Douglas Alternative ES	NR
Gardnerville ES	2
Jacks Valley ES	2
Meneley ES	2
Minden ES	3
Pinon Hills ES	5
Scarselli ES	4
Zephyr Cove ES	3
Carson Valley MS	3
Douglas Alternative MS	NR
Douglas Online MS	2
Jacobsen MS	NR
Pau Wa Lu MS	2
Whittell MS	5
ASPIRE HS	1
Douglas Alternative HS	NR
Douglas HS	4

**District School
Rating Report:**

School Name	Stars
Jacobsen HS	NR
Whittell HS	5

Note: District totals do not include state or district sponsored charter school data.

The development of this annual state accountability report is a joint effort among the Nevada Department of Education and Nevada school districts. This report is provided to the public as required by the federal Every Student Succeeds Act (ESSA) and NRS 385A.400. A comprehensive listing of all accountability data, including student test data, may be accessed on the Nevada Annual Reports of Accountability website at www.nevadareportcard.nv.gov.